

College readiness by the numbers

2 million ACT® test takers—
More than any other college admissions assessment

64%

of the 2016 high school grad class



84%

of 2016 ACT-tested graduates aspire to postsecondary education

34%

met **zero** ACT College Readiness Benchmarks

15%

met only **one** ACT College Readiness Benchmark

13%

met just **two** ACT College Readiness Benchmarks

12%

met exactly **three** ACT College Readiness Benchmarks

26%

met **all four** ACT College Readiness Benchmarks



36%

met ACT Science Benchmark



41%

met ACT Math Benchmark



44%

met ACT Reading Benchmark



61%

met ACT English Benchmark



Average ACT Composite score is

20.8 on a scale of **1** to **36**



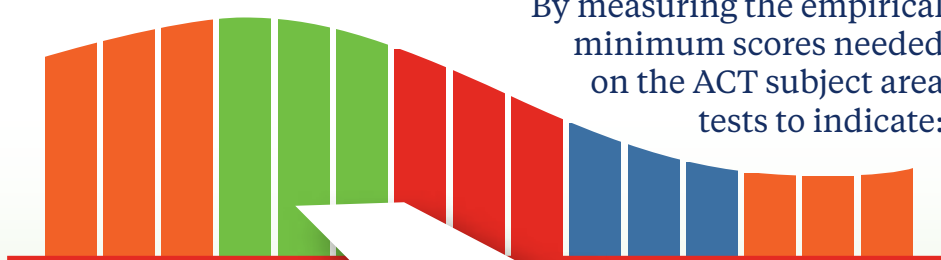
What is readiness?



ACT defines it as the acquisition of the knowledge and skills a student needs to enroll and succeed in credit-bearing first-year courses at a postsecondary institution (such as a 2- or 4-year college, trade school, or technical school) without the need for remediation.

How does ACT measure college readiness?

By measuring the empirical minimum scores needed on the ACT subject area tests to indicate:



a **50%** chance of obtaining a B or higher.

or about a **75%** chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.