

ACT ID: -54116290

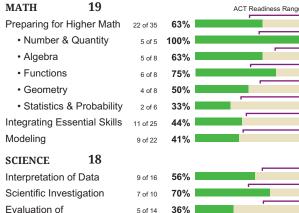
If the student's score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

Detailed Results

Student's

Score Range

ANN C TAYLOR



Evaluation of Models, Inferences & **Experimental Results**

ACT Composite Score: ACT math, science, English, and reading test scores and the Composite score range from 1 to 36. For each test, we converted the student's number of correct answers into a score within that range. The student's Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no Composite score is computed.

STEM: Science, Technology, Engineering, and Math | ELA: English Language Arts

ACT Readiness Range: This range shows where a student who has met the ACT College Readiness Benchmark on this subject test would typically perform.

ENGLISH	24				ACT Readir	ness Range	
Production of Writing		16 of 23	70%				Ø
Knowledge of Language		8 of 12	67%				Ø
Conventions of Standard English		29 of 40	73%				Ø
READING	23						
Key Ideas & Details		18 of 24	75%				V
Craft & Structure		6 of 11	55%				
Integration of Knowledge & Ide	eas	3 of 5	60%				•
Understanding Complex Texts				Below	Proficient	Above	

about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other

test scores, above and below the student's score

TEST DATE: APRIL 2020

Understanding Complex Texts: This indicator lets you know if the student is understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.

WRITING	08
Ideas & Analy	sis 8
Development	& Support 8
Organization	9
Language Use Conventions	e& 8

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit www.act.org/the-act/writing-scores.



High School Report

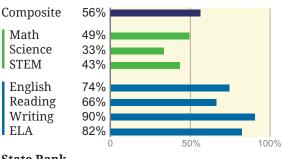


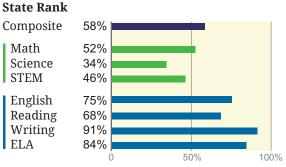
Ranking Results

The student's ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than the student's scores. For example, a rank of 56 for the student's Composite score means 56% of students earned that Composite score or below.

US Rank

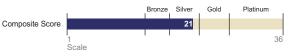
ELA





Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.



Students with this ACT Composite score are likely to obtain a Silver level on the ACT NCRC

Dashes (-) indicate information was not provided or could not be calculated.

ANN C TAYLOR GRADUATION YEAR: 2021 TEST DATE: APRIL 2020



High School Report

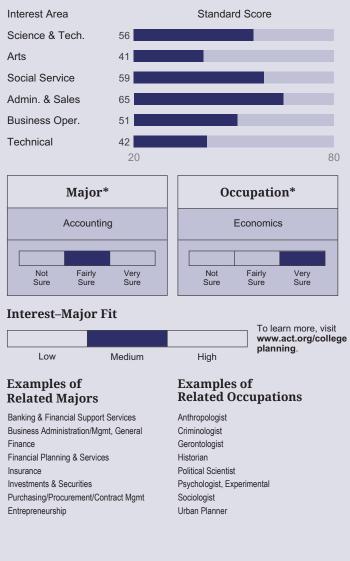
College Fit

At the student's direction, scores from this test date are being reported to the colleges shown below. College planning information is provided for the choices listed when registered or tested. Check with colleges for recent changes in information. Note: GPA was calculated from the grades the student reported. For more information, see the *ACT User Handbook* at **www.act.org/the-act/resources**.

College Choices	Chance of "B" or Higher GPA based on Composite score and GPA	ACT Composite Scores of the middle 50% of current students	Average High School GPA of current students	Average High School Class Rank of current students	Percen of Firs Students I Financ Need	t-Year Receiving
9521 UNIVERSITY OF OMEGA OMEGA, CO	61%	18-24 1 36	3.26	Majority in Top 50%	67%	20%
9059 ALPHA UNIVERSITY UNIVERSITY CENTER, IA	43%	21-26 1 36	3.38	Majority in Top 50%	85%	27%
8866 BETA COMMUNITY COLL CLARKSTON, CO	72%	16-21 1 36	2.85	Majority in Top 50%	58%	18%
8905 MAGNA COLLEGE MAGNA, OH	56%	21-24 1 36	3.23	Majority in Top 50%	90%	35%
		1 36				
		1 36				
ANN C TAYLOR		21 Composite	3.29 gpa	Top 25% Class Rank		

Educational and Occupational Plans

Interest Inventory Scores



Needs Help With*

Educational/Occupational Plans, Writing, Reading, Study Skills, Math

Remember that **www.act.org/collegeplanning** can help students focus on careers, majors, and colleges that are right for them. It's **free**!

* Information provided by the student. If major and occupation boxes are not shaded, data was incomplete.