This booklet documents the information requested of students who take the ACT® test. There are three major sections:

**High School Course/Grade Information**
This section asks for information about 30 courses students have taken, plan to take, or do not plan to take. For courses taken for a full term, students also report the grades received.

**Interest Inventory**
This section asks for information about students’ interests, to help them make educational and career plans.

**Student Profile Section**
This section asks for information about students’ backgrounds, interests, needs, and plans to assist students and colleges in effective planning.

These sections are provided to help recipients of electronic score records understand the meaning of the values reported for these sections.
High School Course/Grade Information

For examinees who are providing responses online and are in 10th, 11th, or 12th grade or are providing responses online for State and District testing:

- Questions about the courses are required
- Questions about grades received are optional

For International test administrations, all responses for this section provided online are optional. If you choose to respond, some items will then have required components.

ACT will calculate a grade point average (GPA) on an unweighted 4.0 scale based on your grade responses. Accuracy is important; the information you give may be verified by college personnel. You may wish to refer to your previous high school grade reports or a copy of your current high school transcript to help you complete this section.

Note: This information is important in helping colleges identify students with adequate high school preparation in various academic areas.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Possible Alternate Course Title/Course Description</th>
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<tbody>
<tr>
<td>English</td>
<td>Include courses in composition, literature, speech, grammar, reading comprehension, public speaking, and debate (if taken as a course).</td>
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<tr>
<td>Mathematics</td>
<td>Do not include general math, business math, or consumer math.</td>
</tr>
</tbody>
</table>
| Algebra 1 (not Pre-Algebra)       | • Beginning Algebra  
                                        • Elementary Algebra  
                                        • Introductory Algebra |
| Algebra 2 (Typically in 10th or 11th grade) | • “Advanced” Algebra  
                                        • Secondary Algebra |
| Geometry (Plane or Coordinate) (Typically in 10th or 11th grade) | • Plane Geometry  
                                        • Solid Geometry  
                                        • Euclidean Geometry |
| Trigonometry (Typically in 11th or 12th grade. Often included as part of another course, such as Algebra 2/Trigonometry, Pre-Calculus, Fourth-Year Mathematics, etc.) | |
| Calculus (not Pre-Calculus) (Typically in 12th grade) | • Beginning Calculus  
                                        • Introductory Calculus |
| Other Math beyond Algebra 2 (Do not include courses listed above, such as Trigonometry and Calculus.) | • Second-Year Geometry  
                                        • Analytic Geometry  
                                        • Analysis  
                                        • Functions  
                                        • Probability & Statistics  
                                        • Pre-Calculus  
                                        • Senior/Fourth-Year Mathematics |
| Computer Math, Computer Science   | • Computer Programming  
                                        • Computer Literacy (if computer math or programming is involved) |
| Natural Sciences                  | Do not include science interest group projects or science fair projects. |
| Physical, Earth, General Science  | • Introduction to Science  
                                        • Weather and Climate  
                                        • Introduction to Geology |
| Biology (Typically includes lab work) | • Introduction to Biology  
                                        • Advanced Biology |
| Chemistry (Typically includes lab work) | • First-Year Chemistry  
                                        • Second-Year Chemistry |
| Physics (May include lab work)    | • Introductory Physics  
                                        • Advanced Physics |
| Social Studies                    |                              |
| US History, American History      | • History of the United States |
| World History, World Civilization | • Any course covering the history of more than one continent |
| Other History (European, State, etc.) | • Canadian History  
                                        • History of Central America  
                                        • Southeast Asian History |
| Government, Civics, Citizenship   | • Political Science  
                                        • US Government  
                                        • American Politics |
| Economics (Consumer Economics)    | • Business Economics |
| Geography                         | • US Geography  
                                        • World Geography |
| Psychology                        | • Child Psychology  
                                        • Educational Psychology |
| Languages                         | Do not include English or computer languages. |
| Arts                              | Report only course information, not extracurricular activities. |
| Art                               | • Sculpture  
                                        • Drawing, Sketching  
                                        • Art History |
| Music (vocal or instrumental)     | • Chorus (if taken as a course)  
                                        • Band or Orchestra (if taken as a course)  
                                        • Music History  
                                        • Music Appreciation |
| Drama, Theater (if taken as a course) | • Acting (if taken as a course)  
                                        • History of the Theater |
Interest Inventory

Your Interest Inventory results can suggest college majors and occupations worth considering. For EACH activity, choose one of the answers below and mark the letter on page 2 of your folder. Respond even if you are not sure. Try to answer like or dislike as often as possible.

I would dislike doing this activity .................................................. D
I am indifferent (don’t care one way or the other) .............................. I
I would like doing this activity ...................................................... L

1. Explore a science museum
2. Play a musical instrument
3. Help someone make an important decision
4. Conduct a meeting
5. Calculate the interest on a loan
6. Build a picture frame
7. Study biology
8. Draw cartoons
9. Teach people a new hobby
10. Campaign for a political office
11. Plan a monthly budget
12. Pack things into boxes
13. Learn about star formations
14. Write short stories
15. Entertain others by telling jokes or stories
16. Hire a person for a job
17. Sort, count, and store supplies
18. Assemble a cabinet from written instructions
19. Attend the lecture of a well-known scientist
20. Play in a band
21. Help settle an argument between friends
22. Discuss a misleading advertisement with a salesperson
23. Figure shipping costs for catalog orders
24. Design a bird feeder
25. Learn how the brain works
26. Prepare drawings to illustrate a magazine story
27. Give a tour of an exhibit
28. Develop new rules or policies
29. Prepare a budget for a club or group
30. Build furniture
31. Read books or magazines about new scientific findings
32. Write a movie script
33. Help rescue someone in danger
34. Interview workers about company complaints
35. Find errors in a financial account
36. Run a lawn mower
37. Study chemistry
38. Compose or arrange music
39. Show children how to play a game or sport
40. Present information before a group
41. Take inventory in a store
42. Trim hedges and shrubs
43. Use a microscope or other lab equipment
44. Sketch and draw pictures
45. Find out how others believe a problem can be solved
46. Conduct business by phone
47. Keep expense account records
48. Shelve books in a library
49. Read about the origin of the earth, sun, and stars
50. Read about the writing style of modern authors
51. Help people during emergencies
52. Work in a political campaign
53. Operate office machines
54. Repair damage to a tree after a storm
55. Study plant diseases
56. Select music to play for a local radio station
57. Take part in a small group discussion
58. Plan work for other people
59. Set up a bookkeeping system
60. Fix a toy
61. Measure chemicals in a test tube
62. Design a poster for an event
63. Work on a community improvement project
64. Explain legal rights to people
65. Make charts or graphs
66. Engrave lettering or designs on a trophy or plaque
67. Read about a new surgical procedure
68. Write reviews of Broadway plays
69. Give directions to visitors
70. Manage a small business
71. Count and sort money
72. Watch for forest fires
Student Profile Section

The Student Profile Section (SPS) is designed to help you think about your future education and to help colleges in their planning.

All of these questions are optional unless noted. If you choose to answer them, be sure the information you provide is as accurate as possible, because it will be used in various ways. For example, a college may use some of your ACT information as your application for admission, and scholarship programs may use your answers to certain questions to consider you for an award. Information that you choose to provide might become part of your basic record at a college.

Although you may skip any optional question that you do not wish to answer, we can provide colleges and scholarship programs with a more complete profile when you answer more questions and provide updates to ACT.

ACT strongly encourages you and your parent(s) or guardian(s) to carefully review the ACT Privacy Policy to understand how we collect, use, and disclose personally identifying information.

Admissions/Enrollment Information

1. I plan to enroll as a full-time student. 1
   part-time student 2

4. Upon entering college, I plan to live in a residence hall. 1
   off-campus room, apartment, or own home. 2
   parents’ or relative’s home 3
   married student housing 4
   fraternity or sorority 5

6. I am a United States citizen. 1
   Yes 1
   No 2
   OR
   What is your citizenship status?
   US citizen 3
   US national 4
   Permanent legal resident of US 5
   Citizen of country other than US 6
   Other or unknown 7

7. I am a legal resident of the state I recorded on my answer folder. 1
   Yes 1
   No 2

Educational Plans, Interests, and Needs

College Major and Occupational Choice

For questions 11–12, examine the list of majors on the next page. When you have decided on your answers, fill in the appropriate oval on your registration folder.

We could not list all possible majors and occupations. If you don’t see the exact major or occupation you plan to enter, select a similar one. For example, if you plan to enter a specialized music major that is not on the list (such as Music History and Literature), select the general music major 250 (Music, General). If you are completely undecided, mark 999.

For National Examinees in 10th, 11th, or 12th grade, or examinees providing responses online for State and District testing: items 11, 12, 14, and 15 are required.

11. Which college major (program of study) do you plan to enter?
   I am very sure 1
   I am fairly sure 2
   I am not sure 3

12. What is your first choice of occupation (vocation)?
   I am very sure 1
   I am fairly sure 2
   I am not sure 3

13. How sure are you about your current choice of college major?
   I am very sure 1
   I am fairly sure 2
   I am not sure 3

14. How sure are you about your first occupational choice?
   I am very sure 1
   I am fairly sure 2
   I am not sure 3

15. What is the highest level of education you expect to complete?
   Business/technical or certificate program 1
   Associate’s degree (2 years) 2
   Bachelor’s degree (4 years) 3
   One or two years of graduate study (MA, MBA, etc.) 4
   Doctorate or professional degree (PhD, MD, JD, etc.) 5
   Other 6

18. I am interested in participating in ROTC, NROTC, AFROTC, etc. (Reserve Officers’ Training Corps).
   Yes 1
   No 2

19. Deciding my educational and occupational plans.

20. Expressing my ideas in writing.

21. Improving my reading speed and comprehension.

22. Improving my study skills.

23. Improving my mathematical skills.

College Extracurricular Plans

Use the responses below to answer items 40–55.

Yes, I do plan to participate 1
No, I do not plan to participate 2

40. Instrumental music

41. Vocal music

42. Student government

43. Publications (newspaper, yearbook, literary magazine)

44. Debate

46. Dramatics, theater

47. Religious organizations

48. Racial or ethnic organizations

50. Varsity athletics

51. Political organizations

52. Radio-TV

53. Fraternity or sorority

55. Campus or community service organizations

Financial Aid

Use the responses below to answer items 56–57.

Yes, applies to me 1
No, does not apply to me 2

56. I expect to work while attending college and would like help in finding employment.

58. About how many hours per week do you plan to work during your first year of college?

None 1
1–10 2
11–20 3
21–30 4
31 or more 5

59. To plan financial aid for entering students, colleges need to know the financial background of their students. Please estimate the approximate total combined income of your parents before taxes last year.

Less than $24,000 1
About $24,000 to $36,000 2
About $36,000 to $50,000 3
About $50,000 to $60,000 4
About $60,000 to $80,000 5
About $80,000 to $100,000 6
About $100,000 to $120,000 7
About $120,000 to $150,000 8
More than $150,000 9
## List of College Majors and Occupational Choices

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Area</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>B</td>
<td>Architecture</td>
<td>140 Architecture, General 141 Architectural Environmental Design 142 City/Urban/Regional Planning 143 Interior Architecture 144 Landscape Architecture</td>
</tr>
<tr>
<td>C</td>
<td>Area, Ethnic, &amp; Multidisciplinary Studies</td>
<td>150 Area Studies, General (e.g., African, Middle Eastern) 151 Asian Area Studies 152 European Area Studies 153 Latin American Area Studies 154 North American Area Studies 160 Ethnic &amp; Minority Studies, General 161 African American Studies 162 American Indian/Native American Studies 163 Latino/Chicano Studies 164 Women's Studies 170 Liberal Arts &amp; General Studies 180 Library Science 190 Multi/Interdisciplinary Studies</td>
</tr>
<tr>
<td>F</td>
<td>Communications</td>
<td>390 Communications, General 391 Advertising 392 Digital Communications/Media 393 Journalism, Broadcast 394 Journalism, Print 395 Mass Communications 396 Public Relations &amp; Organizational Communication 397 Radio &amp; Television Broadcasting 400 Communications Technology, General 401 Graphic &amp; Printing Equipment Operation 402 Multimedia/Animation/Special Effects 403 Radio &amp; Television Broadcasting Technology</td>
</tr>
<tr>
<td>I</td>
<td>Education</td>
<td>480 Counseling &amp; Student Services 490 Educational Administration 500 Special Education 510 Teacher Education, General 511 Curriculum &amp; Instruction 512 Early Childhood Education 513 Elementary Education 514 Junior High/Middle School Education 515 Postsecondary Education 516 Secondary Education 517 Teacher Assisting/Aide Education 520 Teacher Education, Subject-Specific 521 Agricultural Education 522 Art Education 523 Business Education 524 Career &amp; Technical Education 525 English-as-a-Second-Language Education 526 English/Language Arts Education 527 Foreign Languages Education 528 Health Education 529 Mathematics Education 530 Music Education 531 Physical Education &amp; Coaching 532 Science Education 533 Social Studies/Sciences Education</td>
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<tr>
<td>J</td>
<td>Engineering</td>
<td>540 Engineering (Pre-Engineering), General 541 Aerospace/Aeronautical Engineering 542 Agricultural/Bioengineering 543 Architectural Engineering 544 Biomedical Engineering 545 Chemical Engineering 546 Civil Engineering 547 Computer Engineering 548 Construction Engineering/Management 549 Electrical, Electronics &amp; Communications Engineering 550 Environmental Health Engineering 551 Industrial Engineering 552 Mechanical Engineering 553 Nuclear Engineering</td>
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<tr>
<td>List of College Majors and Occupational Choices</td>
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<tr>
<td><strong>ENGINEERING TECHNOLOGY &amp; DRAFTING</strong></td>
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<tr>
<td>560</td>
<td>Drafting/CAD Technology, General</td>
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<td>561</td>
<td>Architectural Drafting/CAD Technology</td>
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<td>562</td>
<td>Mechanical Drafting/CAD Technology</td>
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<tr>
<td>570</td>
<td>Engineering Technology, General</td>
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<tr>
<td>571</td>
<td>Aeronautical/Aerospace Engineering Technologies</td>
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<tr>
<td>572</td>
<td>Architectural Engineering Technology</td>
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<td>573</td>
<td>Automotive Engineering Technology</td>
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<td>574</td>
<td>Civil Engineering Technology</td>
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<td>575</td>
<td>Computer Engineering Technology</td>
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<td>576</td>
<td>Construction/Building Technology</td>
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<td>577</td>
<td>Electrical, Electronics Engineering Technologies</td>
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<td>578</td>
<td>Electromechanical/Biomedical Engineering Technologies</td>
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<td>579</td>
<td>Environmental Control Technologies</td>
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<td>580</td>
<td>Industrial Production Technologies</td>
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<td>581</td>
<td>Mechanical Engineering Technology</td>
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<td>582</td>
<td>Quality Control &amp; Safety Technologies</td>
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<tr>
<td>583</td>
<td>Surveying Technology</td>
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<tr>
<td><strong>ENGLISH &amp; FOREIGN LANGUAGES</strong></td>
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<tr>
<td>590</td>
<td>English Language &amp; Literature, General</td>
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<tr>
<td>591</td>
<td>American/English Literature</td>
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<tr>
<td>592</td>
<td>Creative Writing</td>
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<tr>
<td>593</td>
<td>Public Speaking</td>
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<tr>
<td>600</td>
<td>Foreign Languages/Literatures, General</td>
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<tr>
<td>601</td>
<td>Asian Languages &amp; Literatures</td>
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<tr>
<td>602</td>
<td>Classical/Ancient Languages &amp; Literatures</td>
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<tr>
<td>603</td>
<td>Comparative Literature</td>
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<td>604</td>
<td>French Language &amp; Literature</td>
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<tr>
<td>605</td>
<td>German Language &amp; Literature</td>
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<tr>
<td>606</td>
<td>Linguistics</td>
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<td>607</td>
<td>Middle Eastern Languages &amp; Literatures</td>
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<tr>
<td>608</td>
<td>Spanish Language &amp; Literature</td>
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<tr>
<td><strong>HEALTH ADMINISTRATION &amp; ASSISTING</strong></td>
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<tr>
<td>610</td>
<td>Health Services Administration, General</td>
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<td>611</td>
<td>Hospital/Facilities Administration</td>
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<tr>
<td>612</td>
<td>Medical Office/Secretarial</td>
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<td>613</td>
<td>Medical Records</td>
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<td>620</td>
<td>Medical/Clincial Assisting, General</td>
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<tr>
<td>621</td>
<td>Dental Assisting</td>
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<tr>
<td>622</td>
<td>Medical Assisting</td>
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<td>623</td>
<td>Occupational Therapy Assisting</td>
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<td>624</td>
<td>Physical Therapy Assisting</td>
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<tr>
<td>625</td>
<td>Veterinarian Assisting/Technology</td>
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<tr>
<td><strong>HEALTH SCIENCES &amp; TECHNOLOGIES</strong></td>
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<tr>
<td>630</td>
<td>Chiropractic (Pre-Chiropractic)</td>
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<td>640</td>
<td>Dental Hygiene</td>
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<td>650</td>
<td>Dentistry (Pre-Dentistry)</td>
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<td>660</td>
<td>Emergency Medical Technology</td>
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<td>670</td>
<td>Health-Related Professions &amp; Services, General</td>
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<tr>
<td>671</td>
<td>Athletic Training</td>
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<td>672</td>
<td>Communication Disorder Services (e.g., Speech Pathology)</td>
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<td>673</td>
<td>Public Health</td>
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<td>680</td>
<td>Health/Medical Technology, General</td>
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<td>Medical Laboratory Technology</td>
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<td>Medical Radiologic Technology</td>
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<td>Nuclear Medicine Technology</td>
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<td>Respiratory Therapy Technology</td>
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<td>685</td>
<td>Surgical Technology</td>
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<td>690</td>
<td>Medicine (Pre-Medicine)</td>
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<td>700</td>
<td>Nursing, Practical/Vocational (L.P.N.)</td>
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<td>Optometry (Pre-Optometry)</td>
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<td>Osteopathic Medicine</td>
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<td>Pharmacy (Pre-Pharmacy)</td>
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<td>Physician Assisting</td>
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<td>Therapy &amp; Rehabilitation, General</td>
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<td>761</td>
<td>Alcohol/Drug Abuse Counseling</td>
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<td>762</td>
<td>Massage Therapy</td>
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<td>Mental Health Counseling</td>
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<td>764</td>
<td>Occupational Therapy</td>
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<td>765</td>
<td>Physical Therapy (Pre-Physical Therapy)</td>
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<td>766</td>
<td>Psychiatric/Mental Health Technician</td>
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<td>767</td>
<td>Rehabilitation Therapy</td>
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<td>768</td>
<td>Vocational Rehabilitation Counseling</td>
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<td>770</td>
<td>Veterinary Medicine (Pre-Veterinarian)</td>
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<tr>
<td><strong>PHILOSOPHY, RELIGION, &amp; THEOLOGY</strong></td>
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<tr>
<td>780</td>
<td>Philosophy</td>
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<td>790</td>
<td>Religion</td>
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<td>800</td>
<td>Theology, General</td>
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<td>801</td>
<td>Bible/Biblical Studies</td>
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<td>802</td>
<td>Divinity/Ministry</td>
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<td>803</td>
<td>Religious Education</td>
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<td><strong>REPAIR, PRODUCTION, &amp; CONSTRUCTION</strong></td>
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<td>810</td>
<td>Aviation &amp; Airway Science, General</td>
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<td>811</td>
<td>Aircraft Piloting &amp; Navigation</td>
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<td>812</td>
<td>Aviation Management &amp; Operations</td>
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<td>820</td>
<td>Construction Traders (e.g., carpentry, plumbing, electrical)</td>
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<td>830</td>
<td>Mechanics &amp; Repairers, General</td>
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<tr>
<td><strong>SCIENCES: BIOLOGICAL &amp; PHYSICAL</strong></td>
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<tr>
<td>860</td>
<td>Biology, General</td>
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<td>861</td>
<td>Biochemistry &amp; Biophysics</td>
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<tr>
<td>862</td>
<td>Cell/Cellular Biology</td>
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<td>863</td>
<td>Ecology</td>
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<td>864</td>
<td>Genetics</td>
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<tr>
<td>865</td>
<td>Marine/Aquatic Biology</td>
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<td>866</td>
<td>Microbiology &amp; Immunology</td>
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<td>867</td>
<td>Zoology</td>
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<td>870</td>
<td>Physical Sciences, General</td>
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<tr>
<td>871</td>
<td>Astronomy</td>
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<td>901</td>
<td>Urban Studies/Urban Affairs</td>
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Background Information

Items 60–64 request information about you and your family.

Use the responses below to answer items 60–64.

Less than high school ..................  1
High school graduate/GED .............  2
Business/technical school or certificate program ..................  3
Some college, no degree or certificate  ..................  4
Associate’s degree (2 years) ..........  5
Bachelor’s degree (4 years) ..........  6
One or two years of graduate study (MA, MBA, etc.) ...........  7
Doctorate or professional degree (PhD, MD, JD, etc.) ...........  8

60. What is the educational level of your parent/guardian? 
61. What is the educational level of your parent/guardian? 
62. Some institutions are sponsored by religious groups. In addition, colleges are often interested in contacting prospective students about their campus-based religious groups and offerings. Which one of the following best describes your religious affiliation? 
   Prefer not to respond ..................  0
   African Methodist Episcopal .......  1
   Anglican ..................................  2
   Baptist .....................................  3
   Church of God .........................  4
   Church of Jesus Christ of Latter-day Saints ..................  5
   Church of Jesus Christ of North America ..................  6
   Church of the Nazarene ............  7
   Episcopalian ..................................  8
   Ethiopian ................................  9

63. How far away do you live from the college you expect to attend? 
   Less than 10 miles ..................  1
   10–25 miles ..................  2
   26–100 miles ..................  3
   More than 100 miles ..............  4
   I have no particular college in mind yet ..................  5

Note: Item 64 applies to: 
   Responses provided prior to 2017–2018
   Responses submitted on a paper registration folder

64. Is English the language most frequently spoken in your home? 
   Yes ..............................................  1
   No ..............................................  2
   Prefer not to respond ..................  3

Note: Items 64a–64d, starting in fall 2017, apply to: 
   Responses provided on paper through State, District, Special, Arranged, or DANTES Testing 
   All responses provided online 

These responses are required if provided online.

64a. What is your best language? 
   English ........................................  1
   Other ...........................................  2
   Prefer not to respond ..................  3

64b. What is your first language? 
   English ........................................  1
   Other ...........................................  2
   Prefer not to respond ..................  3

64c. Do you receive English language (EL) services at school now? 
   Yes ..............................................  1
   No ..............................................  2
   Prefer not to respond ..................  3

64d. In what year did you most recently receive English language (EL) services in high school? 
   Senior ...........................................  1
   Junior ...........................................  2
   Sophomore ...................................  3
   Freshman .....................................  4
   Other/not applicable ..................  5
   Prefer not to respond ..................  6

Racial/ Ethnic Background 

Item 65 provides the Derived Federal Reporting Value based on student responses to two racial/ethnic background questions.

65. Black/African American .................  1
   American Indian/Alaska Native .......  2
   White ...........................................  3
   Hispanic/Latino .........................  4
   Asian ..........................................  5
   Native Hawaiian/Other Pacific Islander .....  6
   Two or more races ......................  7
   Prefer not to respond ..................  8

Factors Influencing College Choice

66. I prefer to attend the following type of college: 
   Public college or university (4-year) ..........  1
   Private college or university (4-year) ..........  2
   Public community or junior college (2-year) ..........  3
   Private junior college (2-year) .............  4
   Career/technical school (2-year or less) ....  5
   School of nursing .........................  6

67. I prefer to attend a college that is coeducational: 
   Yes ..............................................  1
   No ..............................................  2
   Prefer not to respond ..................  3

68. In which state do you prefer to attend college? Use the state code list below.
   Alabama – 01; Alaska – 02; Arizona – 03; 
   Arkansas – 04; California – 05; Colorado – 06; 
   Connecticut – 07; Delaware – 08; D.C. – 09; 
   Florida – 10; Georgia – 11; Hawaii – 12; Idaho – 13; 
   Illinois – 14; Indiana – 15; 
   Iowa – 16; Kansas – 17; Kentucky – 18; 
   Louisiana – 19; Maine – 20; Maryland – 21; 
   Massachusetts – 22; Michigan – 23; 
   Minnesota – 24; Mississippi – 25; Missouri – 26; 
   Montana – 27; Nebraska – 28; 
   North Carolina – 34; North Dakota – 35; 
   Ohio – 36; Oklahoma – 37; Oregon – 38; 
   Pennsylvania – 39; Rhode Island – 40; 
   South Carolina – 41; South Dakota – 42; 
   Tennessee – 43; Texas – 44; Utah – 45; 
   Vermont – 46; Virginia – 47; Washington – 48; 
   West Virginia – 49; Wisconsin – 50; 
   Wyoming – 51; Canada – 52; All Other – 55

69. I prefer to attend a college with a maximum yearly tuition of (do not include room and board): 
   $500 ..........................................  1
   $1,000 .......................................  2
   $2,000 .......................................  3
   $3,000 .......................................  4
   $4,000 .......................................  5
   $5,000 .......................................  6
   $7,500 .......................................  7
   $10,000 ....................................  8
   No preference ................................  9

70. The size of the student body of the college I prefer to attend is: 
   under 1,000 students ..................  1
   1,000 to 5,000 students ..............  2
   5,000 to 10,000 students ............  3
   10,000 to 20,000 students ..........  4
   20,000 students and over ..........  5

   In selecting a college, how important to you are (were) the following factors? Please rank items 71–77 by assigning a 1 to the most important, 2 to the next most important, and so on.

71. Type of institution (private, public; 4-year, 2-year) 
72. Male/female composition of student body (e.g., all male, all female, coeducational) 
73. Location (state or region) 
74. Tuition, cost 
75. Size of enrollment 
76. Field of study (major, curriculum) 
77. A factor other than those listed above
78. If you will (did) graduate from a high school, which term best describes that school?
   Public high school........................................ 1
   Catholic high school.................................... 2
   Private, independent school............................ 3
   Private, denominational school......................... 5
   Military school............................................ 6
   Other (e.g., GED)............................................. 7
   If you will (did) graduate from a home school, how many years of homeschooling in high school will you have had by the time you graduate(d)? Less than 3 years of homeschooling in high school ........................................ 8
   3 or more years of homeschooling in high school........................................ 9

High School Information

Items 79–83 request information about your high school education.

Note: If you have been out of high school for four or more years, skip these items.

79. The number of students in my high school graduating class is:
   fewer than 25 ........................................ 1
   25–99 ....................................................... 2
   100–199 ................................................... 3
   200–399 ..................................................... 4
   400–599 ................................................... 5
   600–899 .................................................... 6
   900 or more ............................................. 7

80. My class rank in high school is/was (if you are not sure, give your best estimate):
   top quarter ............................................. 1
   second quarter ......................................... 2
   third quarter ............................................. 3
   fourth quarter .......................................... 4

81. My overall high school average is/was:
   (D– to D) 0.5–0.9 or lower ____________________ 1
   (D to C) 1.0–1.4 ________________________________ 2
   (C– to C) 1.5–1.9 ________________________________ 3
   (C to B–) 2.0–2.4 ______________________________ 4
   (B– to B) 2.5–2.9 ______________________________ 5
   (B to B+) 3.0–3.4 ______________________________ 6
   (A– to A) 3.5–4.0 or higher ____________________ 7

82. My high school grades are: A– to A) 3.5–4.0 or higher ........................................ 8
   A+) 3.5–4.0 or higher .................................... 9

83. I took the following classes as a student:
   vocational-occupational .................................. 1
   college preparatory ....................................... 2
   other or general .......................................... 3

Years Certain Subjects Studied

(Grades 9–12)

Items 84–91 concern the number of years you will have studied certain subjects by the time you graduate (or have studied, if you have graduated) from high school. Use the responses below to answer items 84–91.

Half year ...................................................... 1
   One year ................................................. 2
   One and a half years ................................... 3
   Two years ............................................... 4
   Two and a half years .................................... 5
   Three years ............................................ 6
   Three and a half years ................................ 7
   Four years or more .................................... 8
   I did not take any course in the subject .......... 9

84. English ................................................. 1
   Mathematics ........................................... 2
   Social studies (history, civics, geography, economics) ........................................ 3
   Natural sciences (biology, chemistry, physics) ........................................ 4
   Foreign language (Spanish) ........................................ 5
   Foreign language (German) ........................................ 6
   Foreign language (French) ........................................ 7
   Foreign language (other) ........................................ 8

Advanced Placement, Accelerated, or Honors Courses

In high school, I am/was enrolled in advanced placement, accelerated, or honors courses in the following areas. Use the responses below to answer items 94–98.

Yes ............................................................. Y
No ............................................................ N

85. History ................................................. 9
86. English ............................................... 10
87. Mathematics....................................... 11
88. Foreign language (Spanish) .................... 12
89. Foreign language (German) .................... 13
90. Foreign language (French) ..................... 14
91. Foreign language (other) ....................... 15

High School Extracurricular Activities

Use the responses below to answer items 99–103.

Yes ............................................................. Y
No ............................................................ N

92. Varsity athletics ...................................... 1
93. Racial or ethnic organizations .................. 2
94. Religious organizations ......................... 3
95. Social studies ....................................... 4
96. Publications (newspaper, yearbook, literary magazine) .................................. 5
97. Debates ............................................... 6
98. Instrumental music (band, orchestra) ........ 7
99. Drama .................................................. 8
100. Student government ................................ 9
101. Debate ............................................... 10
102. Instrumental music (chamber) .................. 11
103. Literary magazine ................................... 12

Out-of-Class Accomplishments

Use the responses below to answer items 114–118.

Yes ............................................................. Y
No ............................................................ N

104. Varsity sports ....................................... 1
105. Varsity sports ....................................... 1
106. Varsity sports ....................................... 2
107. Varsity sports ....................................... 3
108. Varsity sports ....................................... 4
109. Varsity sports ....................................... 5
110. Varsity sports ....................................... 6
111. Varsity sports ....................................... 7
112. Varsity sports ....................................... 8
113. Varsity sports ....................................... 9
114. Varsity sports ....................................... 10
115. Varsity sports ....................................... 11
116. Varsity sports ....................................... 12
117. Varsity sports ....................................... 13
118. Varsity sports ....................................... 14
119. Varsity sports ....................................... 15
120. Varsity sports ....................................... 16
121. Varsity sports ....................................... 17
122. Varsity sports ....................................... 18
123. Varsity sports ....................................... 19
124. Varsity sports ....................................... 20
125. Varsity sports ....................................... 21
126. Varsity sports ....................................... 22
127. Varsity sports ....................................... 23
128. Varsity sports ....................................... 24
129. Varsity sports ....................................... 25
130. Varsity sports ....................................... 26
131. Varsity sports ....................................... 27
132. Varsity sports ....................................... 28
133. Varsity sports ....................................... 29
134. Varsity sports ....................................... 30
135. Varsity sports ....................................... 31

Information About Educational Opportunities

Educational Opportunity Service (EOS) provides you with free information from colleges, universities, financial aid/scholarship agencies, and organizations that offer educational programs.

If you respond “Yes,” you agree to be contacted by ACT and authorize ACT to provide the following information about you to colleges, universities, financial aid and scholarship agencies, and organizations that offer educational programs:

If you respond “No,” the selection applies only to this administration of the ACT. If you do not respond to this question, your information will not be disclosed through EOS unless you previously authorized release. To request that your information from past administrations of the ACT no longer be sent to organizations participating in EOS, please contact ACT or visit the EOS program information page: [www.actstudent.org/college/eos.html].

Do you want to participate in the free Educational Opportunity Service (EOS) from ACT so colleges, scholarship agencies, and other educational programs can provide you information? Your phone number will not be shared.

Yes ............................................................. Y
No ............................................................ N