This booklet documents the information requested of students who take the ACT® test. There are three major sections:

High School Course/Grade Information
This section asks for information about 30 courses students have taken, plan to take, or do not plan to take. For courses taken for a full term, students also report the grades received.

ACT Interest Inventory
This section asks for information about students’ interests, to help them make educational and career plans.

ACT Student Profile Section
This section asks for information about students’ backgrounds, interests, needs, and plans to assist students and colleges in effective planning.

These sections are provided to help recipients of electronic score records understand the meaning of the values reported for these sections.
ACT will calculate a grade point average (GPA) on an unweighted 4.0 scale based on your grade responses. Accuracy is important; the information you give may be verified by college personnel. You may wish to refer to your previous high school grade reports or a copy of your current high school transcript to help you complete this section.

*Note: This information is important in helping colleges identify students with adequate high school preparation in various academic areas.*

### High School Course/Grade Information (Required)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Possible Alternate Course Title/Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>Include courses in composition, literature, speech, grammar, reading comprehension, public speaking, and debate (if taken as a course).</td>
</tr>
<tr>
<td>Do not include general math, business math, or consumer math.</td>
<td></td>
</tr>
<tr>
<td>Algebra 1 (not Pre-Algebra)</td>
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</tr>
<tr>
<td>(Typically in 8th or 9th grade)</td>
<td>• Beginning Algebra</td>
</tr>
<tr>
<td></td>
<td>• Elementary Algebra</td>
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<tr>
<td></td>
<td>• Introductory Algebra</td>
</tr>
<tr>
<td>Geometry (Plane or Coordinate)</td>
<td></td>
</tr>
<tr>
<td>(Typically in 10th or 11th grade)</td>
<td>• “Advanced” Algebra</td>
</tr>
<tr>
<td></td>
<td>• Secondary Algebra</td>
</tr>
<tr>
<td></td>
<td>• Plane Geometry</td>
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<td></td>
<td>• Solid Geometry</td>
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<tr>
<td></td>
<td>• Euclidean Geometry</td>
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<tr>
<td>Trigonometry</td>
<td></td>
</tr>
<tr>
<td>(Typically in 11th or 12th grade. Often included as part of another course, such as Algebra 2/Trigonometry, Pre-Calculus, Fourth-Year Mathematics, etc.)</td>
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</tr>
<tr>
<td>Calculus (not Pre-Calculus)</td>
<td></td>
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<tr>
<td>(Typically in 12th grade)</td>
<td>• Beginning Calculus</td>
</tr>
<tr>
<td>Other Math beyond Algebra 2</td>
<td></td>
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<tr>
<td>(Do not include courses listed above, such as Trigonometry and Calculus.)</td>
<td>• Second-Year Geometry</td>
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<td></td>
<td>• Analytic Geometry</td>
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<td></td>
<td>• Analysis</td>
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<td></td>
<td>• Functions</td>
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<td>• Probability &amp; Statistics</td>
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<td></td>
<td>• Pre-Calculus</td>
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<td></td>
<td>• Senior/Fourth-Year Mathematics</td>
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<td></td>
<td>• Computer Programming</td>
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<td></td>
<td>• Computer Literacy (if computer math or programming is involved)</td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
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<tr>
<td>Algebra 2 (Typically in 10th or 11th grade)</td>
<td>• Geometric Algebra</td>
</tr>
<tr>
<td>Geometry (Plane or Coordinate) (Typically in 10th or 11th grade)</td>
<td>• Plane Geometry</td>
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<tr>
<td></td>
<td>• Solid Geometry</td>
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<tr>
<td></td>
<td>• Euclidean Geometry</td>
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<tr>
<td>Trigonometry (Typically in 11th or 12th grade. Often included as part of another course, such as Algebra 2/Trigonometry, Pre-Calculus, Fourth-Year Mathematics, etc.)</td>
<td></td>
</tr>
<tr>
<td>Calculus (not Pre-Calculus) (Typically in 12th grade)</td>
<td>• Analytic Geometry</td>
</tr>
<tr>
<td>Other Math beyond Algebra 2 (Do not include courses listed above, such as Trigonometry and Calculus.)</td>
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<tr>
<td>Computer Math, Computer Science</td>
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<tr>
<td><strong>SOCIAL STUDIES</strong></td>
<td></td>
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<tr>
<td>US History, American History</td>
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<tr>
<td>World History, World Civilization</td>
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<tr>
<td>Other History (European, State, etc.)</td>
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<tr>
<td>Government, Civics, Citizenship</td>
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<tr>
<td>Economics (Consumer Economics)</td>
<td></td>
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<tr>
<td>Geography</td>
<td></td>
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<tr>
<td>Psychology</td>
<td></td>
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<tr>
<td><strong>LANGUAGES</strong></td>
<td></td>
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<tr>
<td>Do not include English or computer languages.</td>
<td></td>
</tr>
<tr>
<td><strong>ARTS</strong></td>
<td>Report only course information, not extracurricular activities.</td>
</tr>
<tr>
<td>Art (painting, etc.)</td>
<td>• Sculpture</td>
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<td></td>
<td>• Drawing, Sketching</td>
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<td></td>
<td>• Art History</td>
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<tr>
<td>Music (vocal or instrumental)</td>
<td>• Chorus (if taken as a course)</td>
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<tr>
<td></td>
<td>• Band or Orchestra</td>
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<tr>
<td></td>
<td>• Music History</td>
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<tr>
<td></td>
<td>• Music Appreciation</td>
</tr>
<tr>
<td>Drama, Theater (if taken as a course)</td>
<td>• Acting (if taken as a course)</td>
</tr>
<tr>
<td></td>
<td>• History of the Theater</td>
</tr>
</tbody>
</table>
ACT Interest Inventory
Your ACT Interest Inventory results can suggest college majors and occupations worth considering. For EACH activity, choose one of the answers below and mark the letter on page 2 of your folder. Respond even if you are not sure. Try to answer like or dislike as often as possible.

1. Explore a science museum   24. Design a bird feeder
2. Play a musical instrument   25. Learn how the brain works
3. Help someone make an important decision   26. Prepare drawings to illustrate a magazine story
4. Conduct a meeting   27. Give a tour of an exhibit
5. Calculate the interest on a loan   28. Develop new rules or policies
6. Build a picture frame   29. Prepare a budget for a club or group
7. Study biology   30. Build furniture
8. Draw cartoons   31. Read books or magazines about new scientific findings
9. Teach people a new hobby   32. Write a movie script
10. Campaign for a political office   33. Help rescue someone in danger
11. Plan a monthly budget   34. Interview workers about company complaints
12. Pack things into boxes   35. Find errors in a financial account
13. Learn about star formations   36. Run a lawn mower
14. Write short stories   37. Study chemistry
15. Entertain others by telling jokes or stories   38. Compose or arrange music
16. Hire a person for a job   39. Show children how to play a game or sport
17. Sort, count, and store supplies   40. Present information before a group
18. Assemble a cabinet from written instructions   41. Take inventory in a store
19. Attend the lecture of a well-known scientist   42. Trim hedges and shrubs
20. Play in a band   43. Use a microscope or other lab equipment
21. Help settle an argument between friends   44. Sketch and draw pictures
22. Discuss a misleading advertisement with a salesperson   45. Find out how others believe a problem can be solved
23. Figure shipping costs for catalog orders   46. Conduct business by phone
47. Keep expense account records   48. Shelve books in a library
49. Read about the origin of the earth, sun, and stars
50. Read about the writing style of modern authors
51. Help people during emergencies
52. Work in a political campaign
53. Operate office machines
54. Repair damage to a tree after a storm
55. Study plant diseases
56. Select music to play for a local radio station
57. Take part in a small group discussion
58. Plan work for other people
59. Set up a bookkeeping system
60. Fix a toy
61. Measure chemicals in a test tube
62. Design a poster for an event
63. Work on a community improvement project
64. Explain legal rights to people
65. Make charts or graphs
66. Engrave lettering or designs on a trophy or plaque
67. Read about a new surgical procedure
68. Write reviews of Broadway plays
69. Give directions to visitors
70. Manage a small business
71. Count and sort money
72. Watch for forest fires
ACT Student Profile Section

The Student Profile Section (SPS) is designed to help you think about your future education and to help colleges in their planning.

Be sure the information you provide is as accurate as possible, because it will be used in various ways. For example, a college may use your ACT information as your application for admission; the information will become part of your basic record at the college. Some scholarship programs may need your answers to certain SPS questions in order to consider you for an award.

Although you may skip any question that you do not wish to answer, we can provide colleges with your most complete profile only if you answer every question and provide updates each time you register.

NOTE: Some items are blanked out on the folder and are intentionally not listed. Skip those items.

Admissions/Enrollment Information

1. I plan to enroll as a full-time student.………………………………………..1
   part-time student.…………………………………………………………2

4. Upon entering college, I plan to live in a residence hall.…………………1
   off-campus room or apartment or own home…………………………….2
   parents’ or relative’s home…………………3
   married student housing…………………4
   fraternity or sorority…………………5
   own home……………………………6
   off-campus room or apartment………………….7

6. I am a United States citizen.
   Yes………………………………………………………………………..1
   No…………………………………………………………………………2

OR
   What is your citizenship status?
   US citizen……………………………………………………………..3
   US national……………………………………………………………..4
   Permanent legal resident of US…………………5
   Citizen of country other than US……………6
   Other or unknown ………………………………7

7. Are you a legal resident of the state you recorded when you registered?
   Yes………………………………………………………………………..1
   No…………………………………………………………………………2

8. Do you have a disability that requires special provisions from the educational institution? Mark the one choice that most closely describes your situation.
   Providing this information is entirely voluntary.
   No disability that requires special provisions…………………….1
   Hearing impairment…………………………………………………..2
   Motor impairment……………………………………………………….3
   Visual impairment (not correctable)………………………………….4
   Learning or cognitive disability…………………………………….5
   Other disability…………………………………………………………6
   Multiple disabilities…………………………………………………7

Educational Needs and Interests

College Major and Occupational Choice

For questions 11–12, examine the list of majors on the next page. When you have decided on your answers, fill in the appropriate ovals on your registration folder.

We could not list all possible majors and occupations. If you don’t see the exact major or occupation you plan to enter, select a similar one. For example, if you plan to enter a specialized music major that is not on the list (such as Music History and Literature), select the general music major 250 (Music, General).

If you are completely undecided, mark 999.

11. Which college major (program of study) do you plan to enter?

12. What is your first choice of occupation (vocation)?

College Extracurricular Plans

Use the responses below to answer items 40–55.

40. Yes, I do plan to participate……………………………………….Y
   No, I do not plan to participate………………………………N

41. Vocal music

42. Student government

43. Publications (newspaper, yearbook, literary magazine)

44. Debate

46. Dramatics, theater

47. Religious organizations

48. Racial or ethnic organizations

50. Varsity athletics

51. Political organizations

52. Radio-TV

53. Fraternity or sorority

55. Campus or community service organizations

Note: Some items are blanked out on your application for admission; the college programs designed for students who want and are able to pursue academic work of an enriched or accelerated nature. Please respond Y or N to each item.

Many colleges offer assistance for the individual development of students. You may wish to seek such assistance. Please respond Y or N to each item (19–23).

Yes, I need assistance in this area…………………………….Y
No, I do not need assistance in this area………………………N

19. Deciding my educational and occupational plans.

20. Expressing my ideas in writing.

21. Improving my reading speed and comprehension.

22. Improving my study skills.

23. Improving my mathematical skills.

The next questions (25–27) relate to special college programs designed for students who want and are able to pursue academic work of an enriched or accelerated nature. Please respond Y or N to each item.

Yes, I am interested and would like to be considered……………………………………….Y

No, I am not interested…………………………………N

25. Independent study (a program of study with topics chosen by the student, approved by the college and supervised by a professor, often part of an honors program)

26. First-year honors courses (designed to challenge academically superior students)

27. Study in a foreign country during undergraduate years in college
List of College Majors and Occupational Choices

999 Undecided

AGRICULTURE & NATURAL RESOURCES CONSERVATION
110 Agriculture, General
111 Agribusiness Operations
112 Agricultural Business & Management
113 Agricultural Economics
114 Agricultural Mechanization
115 Agricultural Production
116 Agronomy & Crop Science
117 Animal Sciences
118 Food Sciences & Technology
119 Horticulture Operations & Management
120 Horticulture Science
130 Natural Resources Conservation, General
131 Environmental Science
132 Forestry
133 Natural Resources Management
134 Wildlife & Wildlands Management

ARCHITECTURE
140 Architecture, General
141 Architectural Environmental Design
142 City/Urban/Regional Planning
143 Interior Architecture
144 Landscape Architecture

AREA, ETHNIC, & MULTIDISCIPLINARY STUDIES
150 Area Studies, General
151 Asian Area Studies
152 European Area Studies
153 Latin American Area Studies
154 North American Area Studies
156 Ethnic & Minority Studies, General
161 African American Studies
162 American Indian/Native American Studies
163 Latino/Chicano Studies
164 Women's Studies
170 Liberal Arts & General Studies
180 Library Science
190 MultInterdisciplinary Studies

ARTS: VISUAL & PERFORMING
200 Art, General
201 Art History, Criticism & Conservation 202 Fine/Studio Arts
210 Cinema/Film
220 Cinematography/Film/Video Production
230 Dance
240 Design & Visual Communications, General 241 Fashion/Apparel Design
242 Graphic Design
243 Industrial Design
244 Interior Design
250 Music, General
251 Music, Performance
252 Music, Theory & Composition
260 Photography
270 Theatre Arts/Drama

BUSINESS
280 Accounting
290 Accounting Technician
300 Business Administration & Management, General 301 Hotel/Motel Management
302 Human Resources Development/Training
303 Human Resources Management
304 International Business Management
305 Labor/Industrial Relations
306 Logistics & Materials Management
307 Marketing Management & Research
308 Office Supervision & Management
309 Operations Management & Supervision
310 Organizational Behavior
311 Purchasing/Procurement/Contracts Management
312 Restaurant/Food Services Management
313 Small Business Management/Operations
314 Travel/Tourism Management
320 Business/Management Quantitative Methods, General
321 Actuarial Science
330 Business/Managerial Economics
340 Finance, General
341 Banking & Financial Support Services
342 Financial Planning & Services
343 Insurance & Risk Management
344 Investments & Securities
350 Management Information Systems
360 Real Estate
370 Sales, Merchandising, & Marketing, General
371 Fashion Merchandising
372 Tourism & Travel Marketing
380 Secretarial Studies & Office Administration

COMMUNICATIONS
390 Communications, General
391 Advertising
392 Digital Communications/Media
393 Journalism, Broadcast
394 Journalism, Print
395 Mass Communications
396 Public Relations & Organizational Communication
397 Radio & Television Broadcasting
400 Communications Technology, General
401 Graphic & Printing Equipment Operation
402 Multimedia/Animation/Special Effects
403 Radio & Television Broadcasting Technology

COMMUNITY, FAMILY, & PERSONAL SERVICES
410 Family & Consumer Sciences, General
411 Adult Development & Aging/Gerontology
412 Child Care Services Management
413 Child Development
414 Consumer & Family Economics
415 Food & Nutrition
416 Textile & Apparel
420 Parks, Recreation, & Leisure, General
421 Exercise Science/Physiology/Kinesiology
422 Health & Physical Education/Fitness 423 Parks/Rec/Leisure Facilities Management 424 Sport & Fitness Administration/Management
430 Personal Services, General
431 Cosmetology/Hairstyling
432 Culinary Arts/Chef Training
433 Funeral Services & Mortuary Science
440 Protective Services, General
441 Corrections
442 Criminal Justice
443 Fire Protection & Safety Technology
444 Law Enforcement
445 Military Technologies
450 Public Administration & Services, General
451 Community Organization & Advocacy
452 Public Administration
453 Public Affairs & Public Policy Analysis
454 Social Work

COMPUTER SCIENCE & MATHEMATICS
460 Computer & Information Sciences, General
461 Computer Networking/Telecommunications
462 Computer Science & Programming
463 Computer Software & Media Applications
464 Computer System Administration
465 Data Management Technology
466 Information Science
467 Webpage Design
470 Mathematics, General
471 Applied Mathematics
472 Statistics

EDUCATION
480 Counseling & Student Services
490 Educational Administration
500 Special Education
510 Teacher Education, General
511 Curriculum & Instruction
512 Early Childhood Education
513 Elementary Education
514 Junior High/Middle School Education
515 Postsecondary Education
516 Secondary Education
517 Teacher Assisting/Aide Education
520 Teacher Education, Subject-Specific
521 Agricultural Education
522 Art Education
523 Business Education
524 Career & Technical Education
525 English-as-a-Second-Language Education
526 English/Language Arts Education
527 Foreign Languages Education
528 Health Education
529 Mathematics Education
530 Music Education
531 Physical Education & Coaching
532 Science Education
533 Social Studies/Sciences Education

ENGINEERING
540 Engineering (Pre-Engineering), General
541 Aerospace/Aeronautical Engineering
542 Agricultural/Bioengineering
543 Architectural Engineering
544 Biomedical Engineering
545 Chemical Engineering
546 Civil Engineering
547 Computer Engineering
548 Construction Engineering/Management
549 Electrical, Electronics & Communications Engineering
550 Environmental Health Engineering
551 Industrial Engineering
552 Mechanical Engineering
553 Nuclear Engineering

ENGINEERING TECHNOLOGY & DRAFTING
560 Drafting/CAD Technology, General
561 Architectural Drafting/CAD Technology
562 Mechanical Drafting/CAD Technology
570 Engineering Technology, General
571 Aeronautical/Aerospace Engineering Technologies
572 Architectural Engineering Technology
573 Automotive Engineering Technology
574 Civil Engineering Technology
575 Computer Engineering Technology
576 Construction/Building Technology
577 Electrical, Electronics Engineering Technologies
578 Electromechanical/Biomedical Engineering Technologies
<table>
<thead>
<tr>
<th>Code</th>
<th>Program Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>579</td>
<td>Environmental Control Technologies</td>
</tr>
<tr>
<td>580</td>
<td>Industrial Production Technologies</td>
</tr>
<tr>
<td>581</td>
<td>Mechanical Engineering Technology</td>
</tr>
<tr>
<td>582</td>
<td>Quality Control &amp; Safety Technologies</td>
</tr>
<tr>
<td>583</td>
<td>Surveying Technology</td>
</tr>
<tr>
<td>590</td>
<td>English Language &amp; Literature, General</td>
</tr>
<tr>
<td>591</td>
<td>American/English Literature</td>
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<tr>
<td>592</td>
<td>Creative Writing</td>
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<tr>
<td>593</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>600</td>
<td>Foreign Languages/Literatures, General</td>
</tr>
<tr>
<td>601</td>
<td>Asian Languages &amp; Literatures</td>
</tr>
<tr>
<td>602</td>
<td>Classical/Ancient Languages &amp; Literatures</td>
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<tr>
<td>603</td>
<td>Comparative Literature</td>
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<tr>
<td>604</td>
<td>French Language &amp; Literature</td>
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<td>605</td>
<td>German Language &amp; Literature</td>
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<tr>
<td>606</td>
<td>Linguistics</td>
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<td>607</td>
<td>Middle Eastern Languages &amp; Literatures</td>
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<td>608</td>
<td>Spanish Language &amp; Literature</td>
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<td>610</td>
<td>Health Services Administration, General</td>
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<tr>
<td>611</td>
<td>Hospital/Facilities Administration</td>
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<td>612</td>
<td>Medical Office/Secretarial</td>
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<td>613</td>
<td>Medical Records</td>
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<td>620</td>
<td>Medical/Clinical Assisting, General</td>
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<tr>
<td>621</td>
<td>Dental Assisting</td>
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<td>622</td>
<td>Medical Assisting</td>
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<tr>
<td>623</td>
<td>Occupational Therapy Assisting</td>
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<td>624</td>
<td>Physical Therapy Assisting</td>
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<tr>
<td>625</td>
<td>Veterinarian Assisting/Technology</td>
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<tr>
<td>630</td>
<td>Chiropractic (Pre-Chiropractic)</td>
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<td>640</td>
<td>Dental Hygiene</td>
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<td>650</td>
<td>Dentistry (Pre-Dentistry)</td>
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<td>660</td>
<td>Emergency Medical Technology</td>
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<tr>
<td>670</td>
<td>Health-Related Professions &amp; Services, General</td>
</tr>
<tr>
<td>671</td>
<td>Athletic Training</td>
</tr>
<tr>
<td>672</td>
<td>Communication Disorder Services (e.g., Speech Pathology)</td>
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<td>673</td>
<td>Public Health</td>
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<tr>
<td>680</td>
<td>Health/Medical Technology, General</td>
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<tr>
<td>681</td>
<td>Medical Laboratory Technology</td>
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<tr>
<td>682</td>
<td>Medical Radiologic Technology</td>
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<td>683</td>
<td>Nuclear Medicine Technology</td>
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<td>684</td>
<td>Respiratory Therapy Technology</td>
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<td>685</td>
<td>Surgical Technology</td>
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<tr>
<td>690</td>
<td>Medicine (Pre-Medicine)</td>
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<tr>
<td>700</td>
<td>Nursing, Practical/Vocational (L.P.N.)</td>
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<tr>
<td>710</td>
<td>Nursing, Registered (B.S./R.N.)</td>
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<tr>
<td>720</td>
<td>Optometry (Pre-Optometry)</td>
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<tr>
<td>730</td>
<td>Osteopathic Medicine</td>
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<tr>
<td>740</td>
<td>Pharmacy (Pre-Pharmacy)</td>
</tr>
<tr>
<td>750</td>
<td>Physician Assisting</td>
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<tr>
<td>760</td>
<td>Therapy &amp; Rehabilitation, General</td>
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<tr>
<td>761</td>
<td>Alcohol/Drug Abuse Counseling</td>
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<tr>
<td>762</td>
<td>Massage Therapy</td>
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<tr>
<td>763</td>
<td>Mental Health Counseling</td>
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<td>764</td>
<td>Occupational Therapy</td>
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<tr>
<td>765</td>
<td>Physical Therapy (Pre-Physical Therapy)</td>
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<tr>
<td>766</td>
<td>Psychiatric/Mental Health Technician</td>
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<tr>
<td>767</td>
<td>Rehabilitation Therapy</td>
</tr>
<tr>
<td>768</td>
<td>Vocational Rehabilitation Counseling</td>
</tr>
<tr>
<td>770</td>
<td>Veterinary Medicine (Pre-Veterinarian)</td>
</tr>
<tr>
<td>780</td>
<td>Philosophy, Religion, &amp; Theology</td>
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<tr>
<td>790</td>
<td>Philosophy</td>
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<tr>
<td>800</td>
<td>Religion</td>
</tr>
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<td>801</td>
<td>Bible/Biblical Studies</td>
</tr>
<tr>
<td>802</td>
<td>Divinity/Ministry</td>
</tr>
<tr>
<td>803</td>
<td>Religious Education</td>
</tr>
<tr>
<td>810</td>
<td>Aviation &amp; Airway Science, General</td>
</tr>
<tr>
<td>811</td>
<td>Aircraft Piloting &amp; Navigation</td>
</tr>
<tr>
<td>812</td>
<td>Aviation Management &amp; Operations</td>
</tr>
<tr>
<td>820</td>
<td>Construction Trades (e.g., carpentry, plumbing, electrical)</td>
</tr>
<tr>
<td>830</td>
<td>Mechanics &amp; Repairers, General</td>
</tr>
<tr>
<td>831</td>
<td>Aircraft Mechanics/Technology</td>
</tr>
<tr>
<td>832</td>
<td>Autobody Repair/Technology</td>
</tr>
<tr>
<td>833</td>
<td>Automotive Mechanics/Technology</td>
</tr>
<tr>
<td>834</td>
<td>Avionics Technology</td>
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<td>835</td>
<td>Diesel Mechanics/Technology</td>
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<td>836</td>
<td>Electrical/Electronics Equip Installation &amp; Repair</td>
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<tr>
<td>837</td>
<td>Heating/Air Cond/Refrig Install/Repair</td>
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<tr>
<td>840</td>
<td>Precision Production Trades, General</td>
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<tr>
<td>841</td>
<td>Machine Tool Technology</td>
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<td>842</td>
<td>Welding Technology</td>
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<tr>
<td>850</td>
<td>Transportation &amp; Materials Moving (e.g., air, ground, &amp; marine)</td>
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<tr>
<td>860</td>
<td>Biology, General</td>
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<tr>
<td>861</td>
<td>Biochemistry &amp; Biophysics</td>
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<td>862</td>
<td>Cell/Cellular Biology</td>
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<td>863</td>
<td>Ecology</td>
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<td>864</td>
<td>Genetics</td>
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<td>865</td>
<td>Marine/Aquatic Biology</td>
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<td>866</td>
<td>Microbiology &amp; Immunology</td>
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<tr>
<td>867</td>
<td>Zoology</td>
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<tr>
<td>870</td>
<td>Physical Sciences, General</td>
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<tr>
<td>871</td>
<td>Astronomy</td>
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<td>872</td>
<td>Atmospheric Sciences &amp; Meteorology</td>
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<td>873</td>
<td>Chemistry</td>
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<td>874</td>
<td>Geological &amp; Earth Sciences</td>
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<td>875</td>
<td>Physics</td>
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<td>880</td>
<td>Legal Studies, General</td>
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<td>881</td>
<td>Court Reporting</td>
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<td>882</td>
<td>Law (Pre-Law)</td>
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<td>883</td>
<td>Legal Administrative Assisting/Secretarial</td>
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<tr>
<td>884</td>
<td>Paralegal/Legal Assistant</td>
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<tr>
<td>890</td>
<td>Social Sciences, General</td>
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<tr>
<td>891</td>
<td>Anthropology</td>
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<td>892</td>
<td>Criminology</td>
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<td>893</td>
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<td>894</td>
<td>Geography</td>
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<td>895</td>
<td>History</td>
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<td>896</td>
<td>International Relations &amp; Affairs</td>
</tr>
<tr>
<td>897</td>
<td>Political Science &amp; Government</td>
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<tr>
<td>898</td>
<td>Psychology, Clinical &amp; Counseling</td>
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<td>899</td>
<td>Psychology, General</td>
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<tr>
<td>900</td>
<td>Sociology</td>
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<tr>
<td>901</td>
<td>Urban Studies/Urban Affairs</td>
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</tbody>
</table>
Financial Aid
Use the responses below to answer items 56–57.
Yes, applies to me Y
No, does not apply to me N
56. I expect to apply for financial aid to help pay college expenses.
57. I expect to work while attending college and would like help in finding employment.
58. About how many hours per week do you plan to work during your first year of college?
None 1–10 11–20 21–30 31 or more
59. To plan financial aid for entering students, colleges need to know the financial background of their students. Please estimate the approximate total combined income of your parents before taxes last year.
Less than $24,000 1
About $24,000 to $36,000 2
About $36,000 to $50,000 3
About $50,000 to $60,000 4
About $60,000 to $80,000 5
About $80,000 to $100,000 6
About $100,000 to $120,000 7
About $120,000 to $150,000 8
More than $150,000 9

Background Information
Items 60–64 request information about you and your family. Use the responses below to answer items 60–61.
60. What is the educational level of your parent/guardian 1?
Less than high school 1
High school graduate/GED 2
Business/technical school or certificate program 3
Some college, no degree or certificate 4
Associate’s degree (2 years) 5
Bachelor’s degree (4 years) 6
One or two years of graduate study (MA, MBA, etc.) 7
Doctorate or professional degree (PhD, MD, JD, etc.) 8
61. What is the educational level of your parent/guardian 2?
62. Some institutions are sponsored by religious groups. In addition, colleges are often interested in contacting prospective students about their campus-based religious groups and offerings. Which one of the following best describes your religious affiliation?
Prefer not to respond 0
African Methodist Episcopal 01
African Methodist Episcopal Zion 02
Anglican 03
Assemblies of God 04
Bahai 05
Baptist 06
Southern Baptist Convention 07
Buddhist 08
Christian-Disciples of Christ 09
Christian Reformed Church in America 10
Church of Brethren 11
Churces of Christ 12

United Church of Christ 13
Christian Science (Church of Christ Scientist) 14
Church of God 15
Church of Jesus Christ of Latter-Day Saints 16
Church of Nazarene 18
Episcopal 19
Evangelical 20
Hindu 21
Jain 22
Jehovah’s Witnesses 23
Judaism 24
Evangelical Lutheran Church in America 25
Lutheran Church-Missouri Synod 26
Mennonite 27
Methodist 28
Muslim 29
Eastern Orthodox churches 30
Pentecostal 31
Presbyterian Church 32
Reformed Church in America 33
Roman Catholic 34
Seventh-Day Adventist 35
Sikh 36
Society of Friends (Quaker) 37
Unitarian Universalist Association 38
Other 39
63. How far away do you live from the college you expect to attend?
Less than 10 miles 1
10–25 miles 2
26–100 miles 3
More than 100 miles 4
I have no particular college in mind yet 5
Note: Item 64 applies only to paper registrants, and all registrants for test administrations prior to 2017–2018.
64. Is English the language most frequently spoken in your home?
Yes Y
No N
I prefer not to respond O
Note: Items 64a–d apply only to registrants (non-paper) for 2017–2018 and later test administrations—and appear only on the high school electronic record layout.
64a. What is your best language?
English 1
Other 2
English and other 3
I prefer not to respond 4
64b. What is your first language?
English 1
Other 2
English and other 3
I prefer not to respond 4
64c. Do you receive English language (EL) services at school now?
Yes Y
No N
I prefer not to respond P
64d. In what year did you most recently receive English language (EL) services in high school?
Senior 1
Junior 2
Sophomore 3
Freshman 4
Other/not applicable 5
I prefer not to respond 6

Racial/Ethnic Background
Item 65 provides the Derived Federal Reporting Value based on student responses to two racial/ethnic background questions.
65. Black/African American 1
American Indian/Alaska Native 2
White 3
Hispanic/Latino 4
Asian 5
Native Hawaiian/Other Pacific Islander 6
Two or more races 7
Prefer not to respond 8
66. I prefer to attend the following type of college:
Public college or university (4-year) 1
Private college or university (4-year) 2
Public community or junior college (2-year) 3
Private junior college (2-year) 4
Career/technical school (2-year or less) 5
School of nursing 6
67. In which state do you prefer to attend college? You may indicate up to two states in order of preference.
Alabama 01
Alaska 02
Arizona 03
Arkansas 04
California 05
Colorado 06
Connecticut 07
Delaware 08
D.C. 09
Florida 10
Georgia 11
Hawaii 12
Idaho 13
Illinois 14
Indiana 15
Iowa 16
Kansas 17
Kentucky 18
Louisiana 19
Maine 20
Maryland 21
Massachusetts 22
Michigan 23
Minnesota 24
Mississippi 25
Missouri 26
Montana 27
Nebraska 28
Nevada 29
New Hampshire 30
New Jersey 31
New Mexico 32
New York 33
North Carolina 34
North Dakota 35
Ohio 36
Oklahoma 37
Oregon 38
Pennsylvania 39
Rhode Island 40
South Carolina 41
South Dakota 42
Tennessee 43
Texas 44
Utah 45
Vermont 46
Virginia 47
Washington 48
West Virginia 49
Wisconsin 50
Wyoming 51
Canada 52
All Other 53
69. I prefer to attend a college with a maximum yearly tuition of (do not include room and board):
$500 1
$1,000 2
$2,000 3
$3,000 4
$4,000 5
$5,000 6
$7,500 7
$10,000 8
No preference 9
70. The size of the student body of the college I prefer to attend is under 1,000 students 1
1,000 to 5,000 students 2
5,000 to 10,000 students 3
10,000 to 20,000 students 4
20,000 students and over 5
In selecting a college, how important to you are (were) the following factors? Please rank items 71–77 by assigning a 1 to the most important one, 2 to the next most important, and so on.
71. Type of institution (private, public; 4-year, 2-year) 1
72. Male/female composition of student body (e.g., all male, all female, coeducational) 2
73. Location (state or region) 3
74. Tuition, cost 4
75. Size of enrollment 5
76. Field of study (major, curriculum) 6
77. A factor other than those listed above 7
High School or Home School Information

78. If you will (did) graduate from a high school, which term best describes that school?
   Public high school .........................1
   Catholic high school .......................2
   Private, independent school ..............3
   Private, denominational school ..........4
   Military school ...............................5
   Other (e.g., GED) ............................6

   If you will (did) graduate from a home school, how many years of homeschooling in high school will you have had by the time you graduate(d)?
   Less than 3 years of homeschooling in high school ..................7
   3 or more years of homeschooling in high school ...................8

High School Information

Items 79–83 request information about your high school education.

NOTE: If you have been out of high school for four or more years, skip these items.

79. The number of students in my high school graduating class is (was)
   fewer than 25 .....................1
   25–99 ....................................2
   100–199 .................................3
   200–399 .................................4
   400–599 ..................................5
   600–899 ..................................6
   900 or more ............................7

80. My class rank in high school is/was (if you are not sure, give your best estimate)
   top quarter ..............................1
   second quarter ..........................2
   third quarter ............................3
   fourth quarter ...........................4

81. My math, science, and English average is (was)
   (D– to D) 0.5–0.9 or lower ..............1
   (D to C–) 1.0–1.4 .........................2
   (C– to C) 1.5–1.9 ..........................3
   (C to B–) 2.0–2.4 ..........................4
   (B– to B) 2.5–2.9 ..........................5
   (B to B+) 3.0–3.4 ..........................6
   (A– to A) 3.5–4.0 or higher ............7

82. My overall high school average is (was)
   (D– to D) 0.5–0.9 or lower ..............1
   (D to C–) 1.0–1.4 .........................2
   (C– to C) 1.5–1.9 ..........................3
   (C to B–) 2.0–2.4 ..........................4
   (B– to B) 2.5–2.9 ..........................5
   (B to B+) 3.0–3.4 ..........................6
   (A– to A) 3.5–4.0 or higher ............7

83. The program of high school courses I took can best be described as
   business or commercial ..................1
   vocational-occupational .................2
   college preparatory .....................3
   other or general .........................4

Years Certain Subjects Studied
(Grades 9–12)

Items 84–91 concern the number of years you will have studied certain subjects by the time you graduate (or have studied, if you have graduated) from high school.

Half year ....................................1
   One year ..................................2
   One and a half years ....................3
   Two years ................................4
   Two and a half years ...................5
   Three years ..............................6
   Three and a half years .................7
   Four years or more .....................8
   I did not take any course in the subject ........9

84. English
85. Mathematics
86. Social studies (history, civics, geography, economics)
87. Natural sciences (biology, chemistry, physics)
88. Foreign language (Spanish)
89. Foreign language (German)
90. Foreign language (French)
91. Foreign language (other)

Advanced Placement, Accelerated, or Honors Courses

While in high school, I was enrolled in advanced placement, accelerated, or honors courses in the following areas.

Yes ...........................................Y
No ...........................................N

92. English
93. Mathematics
94. Social studies
95. Natural sciences
96. Foreign language

High School Extracurricular Activities

Use the responses below to answer Items 99–114.

Yes, I participated in this activity ..........Y
No, I did not participate in this activity ......N

99. Instrumental music (band, orchestra)
100. Vocal music
101. Student government
102. Publications (newspaper, yearbook, literary magazine)
103. Debate
104. Dramatics, theater
105. Religious organizations
106. Extra or ethnic organizations
107. Varsity athletics
108. Political organizations
109. Radio-TV
110. Fraternity, sorority, or other social clubs
111. School or community service organizations

Out-of-Class Accomplishments

Use the responses below to answer Items 115–135.

Yes, applies to me .............................Y
No, does not apply to me ..................N

112. Appended on radio or TV as a performer
113. Exhibited a work of art in a statewide or regional show
114. Won a prize or award at an art competition at my high school
115. Won a prize or award in a city, county, or state artistic competition
116. Had poems, stories, or articles published in a public newspaper or magazine (not school paper) or in a state or national high school anthology
117. Won literary award or prize for creative writing
118. Had a work of creative writing published in a public magazine or book
119. Participated in a National Science Foundation summer program for high school students
120. Placed first, second, or third in a regional or state science contest
121. Placed first, second, or third in a school science contest
122. Earned a varsity letter in one or more sports in high school
123. Received a varsity letter in one or more sports in high school
124. Received an award or recognition for any kind of community service
125. Started my own business or service

Information About Educational Opportunities

The ACT Educational Opportunity Service (EOS) allows you to learn about educational, scholarship, career, and financial aid opportunities at no charge to you. To participate, fill in the “Yes” oval.

By responding “Yes,” you agree to be contacted by ACT and third party organizations participating in the ACT Educational Opportunity Service (EOS), and you authorize ACT to provide information about you (name, address, gender, high school, email address, date of birth, year of high school graduation, racial/ethnicity background, intended college major, and occupational choice) to colleges, universities, financial aid and scholarship agencies, and organizations that offer educational programs. Your test scores are not reported. All third party organizations that participate in EOS have agreed to use this information only for the purpose of sharing with you information about their educational and/or financial aid programs.

If you do not respond, your information will not be disclosed through the ACT Educational Opportunity Service (EOS) unless you authorized release when you previously registered for the ACT. If you respond “No,” the selection applies only to this administration of the ACT. To request that your information from past administrations of the ACT no longer be sent to third party organizations participating in the ACT Educational Opportunity Service, please contact ACT or visit the EOS program information page (www.actstudent.org/college/eos.html).

Yes ...........................................Y
No ...........................................N

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