



Overview

In This Document

In this document, you'll find information on the following:

- Important: religious affiliation question for examinees
- JVSD/ESC reporting Option 1
- Purpose of state use questions
- How to collect information for the state
- Reading state questions to examinees

Note: Use the information in this document in addition to procedures provided in the administration manual(s). Follow these directions to accurately report scores to the examinee, school, and for accountability purposes.

Important: Religious Affiliation Question for Examinees

Inform students of the following in your non-test session. Verbally state:

“A question regarding your religious affiliation is included in the Student Profile Section. You are instructed to skip this question, per Ohio law.”

JVSD/ESC Reporting Option 1

JVSD/ESC's utilizing Option 1 must complete the following:

Under Option 1, your individual JVSD/ESC uploaded the student data into PearsonAccess^{next}™ and received ACT materials without the involvement of your students' home school/district.

Paper Testing:

Answer documents **must** have **Block K** completed with the student's home school ACT High School code.

Online Testing:

Students **must** have their home school's ACT High School code identified in PearsonAccess^{next}. This can be completed during the student data upload, or by editing the student's reporting school code in PearsonAccess^{next}.

Failure to complete these steps will cause your results to **not** be included in the home school/district's reporting. ACT cannot change the reporting location.

Purpose of State Use Questions

The Ohio Department of Education has requested that ACT collect additional information for their student data file. The state uses this information for information about your school system.

ACT[®] Test Information

Introduction

The information in this section covers procedures about state use questions for the ACT[®] test.

ACT: How to Collect Information for the State

Use the table below to determine how to complete and collect state use questions.

If your examinees are testing ...	And the state questions are to be completed by ...	Then he or she ...
Paper	Examinees	<p>Provides a response to questions in Block V (School Use Only—State Questions) on their answer document.</p> <p><i>Note: This is completed through an in-school non-test session prior to test day. After examinees complete Blocks N through R, read the state use questions listed in the “ACT: Reading State Use Questions to Examinees” section of this document. Refer to the verbal instructions in the “Completing the Non-Test Portions Before Test Day” section of The ACT Test Administration Manual Paper Testing.</i></p>
Online	Examinees	<p>Enters identifying information, agrees to terms and conditions, and answers State Use Questions in TestNav™ immediately before taking the test.</p> <p><i>Note: The room supervisor will read the state use questions listed in the “ACT: Reading State Use Questions to Examinees” section of this document. Refer to the verbal instructions in the “How to Begin Testing with Announcements” section of The ACT Test Administration Manual Online Testing.</i></p>

ACT: Reading State Use Questions to Examinees

The room supervisor reads these questions aloud to your examinees verbatim, as part of the scheduled non-test session (see the section above for when this session should occur). All questions should be answered only by the examinees. They are to select only one response for each question.

Number	Question	Response
1	What best describes your plans immediately after high school?	<p>A. Enroll in an associate degree program</p> <p>B. Enroll in a bachelor’s degree program</p> <p>C. Obtain a license or certificate in a career field</p> <p>D. Attend a registered apprenticeship program</p> <p>E. Other (see following question)</p>

Number	Question	Response
2	If you chose "Other" in previous question, which of these choices best describes your plans immediately after high school?	A. Join the armed services B. Find a job or expand employment C. Raise a family D. Other (travel, volunteer work, etc.) E. Not sure
How strongly would you agree or disagree with the following statements?		
3	My school has high expectations for students.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
4	My school offers enough courses to explore various career options.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
5	My school has helped me plan for my education and career goals.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
6	Taking advanced coursework such as Advancement Placement, International Baccalaureate, or college-level courses will help me achieve my goals.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
7	I understand my school's rules and consequences for negative behavior.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
8	I, or someone I know, have experienced harassment, intimidation, or bullying by other students at my school.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree

Number	Question	Response
9	I believe that attending school every day is important for my education.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
10	Reserved for ACT. Do not use.	N/A
11	My school has followed up with me, or someone I know, to encourage better attendance.	A. Disagree B. Agree

