



Profile Report - State

Graduating Class 2016

Alaska



New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

Table of Contents

Section I: Executive Summary	Page 5
Percent of Your Students Ready for College-Level Coursework	
Five Year Trends—Percent of Students Who Met College Readiness Benchmarks	
Five Year Trends—Average ACT Scores	
Five Year Trends—Average ACT Scores by Level of Preparation	
Five Year Trends—Percent and Average Composite Score by Race/Ethnicity	
Five Year Trends—Achievement in STEM	
Proficiency Toward Understanding Complex Text	
Average ACT College Reportable Scores by Test Session Duration	
Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration	
Section II: Academic Achievement	Page 11
ACT Score Distributions, Cumulative Percentages, Averages, and Quartile Values	
Average ACT Composite Scores for Race/Ethnicity by Level of Preparation	
Average ACT Scores by Race/Ethnicity	
Average ACT Composite Scores for Gender by Level of Preparation	
Average ACT Scores by Gender	
Section III: College Readiness & Impact of Course Rigor	Page 17
Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges	
Percent of Students Who Met ACT College Readiness Benchmark Scores by Gender and Race/Ethnicity	
Progress Toward National Career Readiness Certificates	
College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum	
College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum	
College Readiness Benchmark Percent and Average ACT Scores by Common Course Patterns	
Section IV: Career and Educational Aspirations	Page 23
Distribution of Planned Educational Majors for All Students by College Plans	
Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations	
Students' Score Report Preferences at Time of Testing	
Section V: Optional Writing Test Results	Page 27
Average ACT Total Writing and English/Language Arts Scores by Race/Ethnicity and Gender	

This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

22% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 3,895 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 47% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 11% of the cohort took less than three years of math courses. Of these students, 8% were college ready. 15% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 15% of these students were college ready. In comparison, 58% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 20% of the cohort took less than three years of natural science courses. 18% of these students were college ready. In comparison, 41% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 55% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

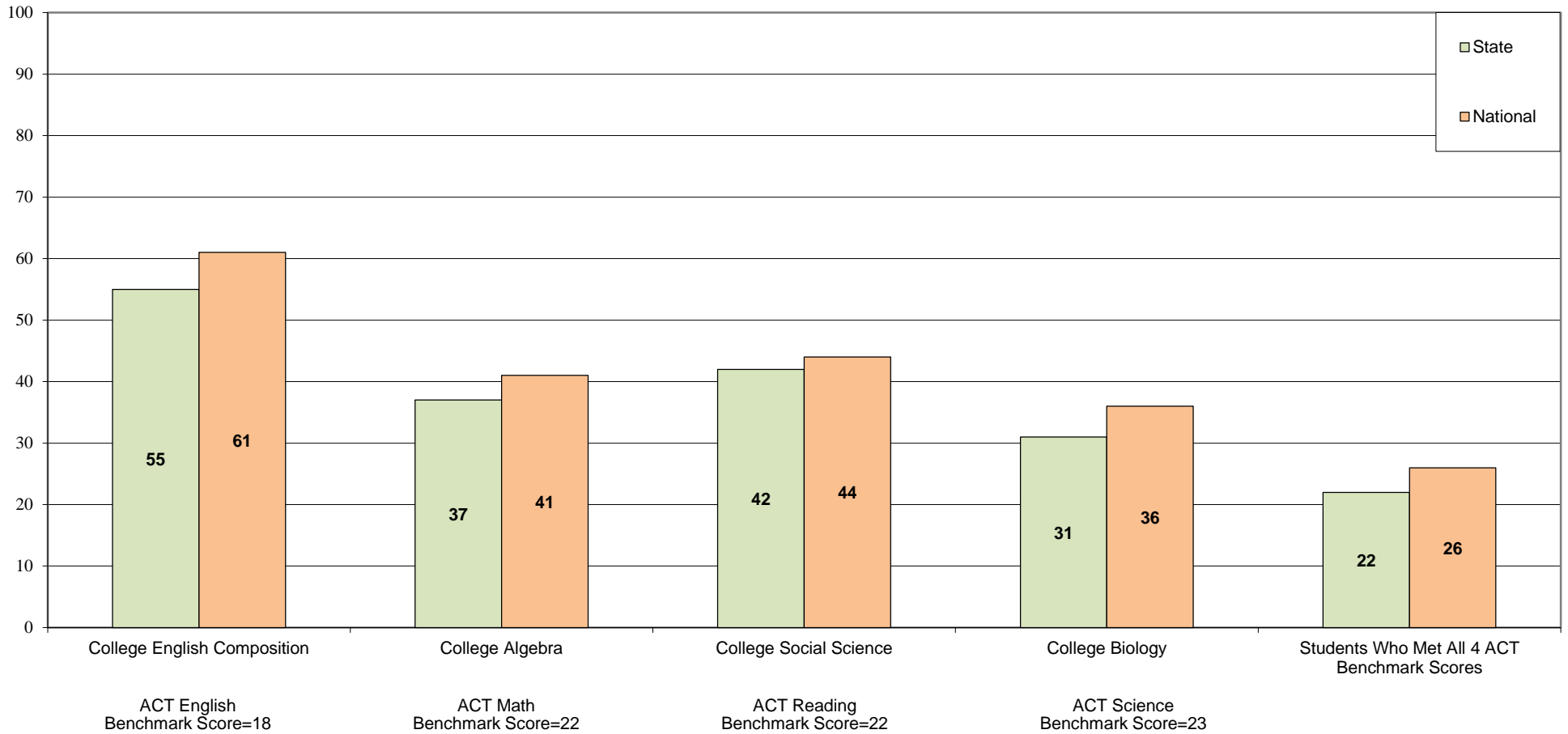
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 3,895

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	2,598	1,666,017	67	67	48	46	56	52	30	31	26	25
2013	2,724	1,799,243	65	64	48	44	48	44	38	36	28	26
2014	2,659	1,845,787	63	64	45	43	48	44	36	37	28	26
2015	2,868	1,924,436	64	64	45	42	50	46	37	38	28	28
2016	3,895	2,090,342	55	61	37	41	42	44	31	36	22	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	2,598	1,666,017	20.3	20.5	21.3	21.1	21.8	21.3	20.8	20.9	21.2	21.1
2013	2,724	1,799,243	20.1	20.2	21.2	20.9	21.7	21.1	21.0	20.7	21.1	20.9
2014	2,659	1,845,787	19.9	20.3	21.1	20.9	21.6	21.3	20.8	20.8	21.0	21.0
2015	2,868	1,924,436	20.1	20.4	21.1	20.8	21.9	21.4	20.9	20.9	21.1	21.0
2016	3,895	2,090,342	18.9	20.1	20.0	20.6	20.6	21.3	19.8	20.8	20.0	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Total Students in Report: 3,895

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	1,568	695	60	27	22.5	18.8	23.2	19.3	23.8	20.3	22.5	19.5	23.1	19.6
2013	1,701	696	62	26	22.0	18.6	22.9	19.0	23.4	20.4	22.5	19.6	22.8	19.5
2014	1,646	667	62	25	21.8	18.7	22.8	19.2	23.5	20.6	22.3	19.6	22.7	19.6
2015	1,729	727	60	25	22.3	18.9	23.0	19.4	24.0	20.6	22.8	19.4	23.2	19.7
2016	1,819	1,134	47	29	21.2	17.6	22.1	18.5	22.8	19.4	21.9	18.5	22.1	18.6

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	2,598	100	21.2	2,724	100	21.1	2,659	100	21.0	2,868	100	21.1	3,895	100	20.0
Black/African American	79	3	17.8	74	3	17.6	59	2	17.3	75	3	18.3	103	3	17.0
American Indian/Alaska Native	315	12	15.5	343	13	16.1	306	12	15.9	342	12	16.1	502	13	16.2
White	1,413	54	23.1	1,445	53	23.1	1,372	52	23.1	1,410	49	23.2	1,773	46	22.1
Hispanic/Latino	142	5	20.3	176	6	20.1	159	6	20.3	150	5	21.2	272	7	19.0
Asian	159	6	20.0	163	6	20.0	165	6	19.8	197	7	20.1	259	7	18.2
Native Hawaiian/Other Pacific Islander	33	1	16.6	35	1	17.5	27	1	16.2	34	1	17.4	58	1	16.6
Two or more races	246	9	21.5	270	10	20.7	286	11	21.0	335	12	21.2	464	12	19.9
Prefer not to respond/No response	211	8	19.7	218	8	20.0	285	11	18.4	325	11	18.9	464	12	18.6

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	2,598	1,666,017	21.3	21.3	20	20	28.7	28.7	27.9	27.9
2013	2,724	1,799,243	21.4	21.1	20	19	28.3	28.7	27.9	28.0
2014	2,659	1,845,787	21.2	21.1	21	20	28.2	28.7	27.9	28.3
2015	2,868	1,924,436	21.2	21.1	21	20	28.3	28.7	28.3	28.4
2016	3,895	2,090,342	20.2	20.9	16	20	28.3	28.7	28.1	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	864	485,762	22	23	16.0	17.0	540	322,548	14	15	23.5	23.6	378	235,380	10	11	30.2	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 3,895

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	3,774	97	19.0	20.1	20.7	19.9	20.1
	Extended Time	121	3	14.7	16.6	16.8	16.4	16.3
	Total	3,895	100	18.9	20.0	20.6	19.8	20.0
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	56	38	42	31	22
	Extended Time	30	12	21	13	9
	Total	55	37	42	31	22
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 3,895

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	5	100	9	100	24	100	19	100	2	100	9	100	36
35	43	99	15	99	46	99	16	99	12	99	9	99	35
34	42	99	17	99	71	98	25	99	16	99	16	99	34
33	39	98	24	99	68	96	25	98	28	99	21	99	33
32	37	97	17	98	101	95	19	98	37	99	27	99	32
31	46	96	34	98	88	92	37	97	49	98	37	98	31
30	62	95	52	97	99	90	52	96	66	96	53	97	30
29	57	93	78	96	85	87	46	95	83	95	70	96	29
28	72	92	131	94	96	85	73	94	108	92	98	94	28
27	75	90	131	90	126	83	120	92	135	90	135	91	27
26	126	88	177	87	99	79	104	89	135	86	149	88	26
25	168	84	178	82	136	77	217	86	166	83	228	84	25
24	184	80	235	78	185	73	264	81	198	79	203	78	24
23	162	75	154	72	252	69	187	74	219	73	196	73	23
22	210	71	182	68	146	62	316	69	236	68	224	68	22
21	251	66	139	63	282	58	198	61	220	62	191	62	21
20	257	59	172	60	161	51	304	56	218	56	256	57	20
19	156	53	166	55	200	47	240	48	267	51	287	51	19
18	162	49	320	51	245	42	323	42	253	44	322	43	18
17	148	45	354	43	161	36	186	34	218	37	301	35	17
16	223	41	555	34	183	31	220	29	243	32	308	27	16
15	269	35	385	19	177	27	182	23	267	25	266	19	15
14	203	28	236	9	259	22	213	19	241	18	212	13	14
13	141	23	76	3	167	16	128	13	229	12	150	7	13
12	162	19	39	1	215	11	133	10	150	6	86	3	12
11	179	15	9	1	98	6	83	6	60	3	30	1	11
10	174	11	4	1	52	3	86	4	31	1	4	1	10
9	95	6	2	1	41	2	42	2	6	1	3	1	9
8	87	4	1	1	20	1	24	1	0	1	3	1	8
7	33	2	1	1	6	1	6	1	1	1	1	1	7
6	20	1	1	1	2	1	0	1	1	1	0	1	6
5	6	1	0	1	3	1	6	1	0	1	0	1	5
4	1	1	0	1	1	1	0	1	0	1	0	1	4
3	0	1	1	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	1	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	18.9 (6.6)		20.0 (5.1)		20.6 (6.7)		19.8 (5.6)		20.0 (5.5)		20.2 (5.1)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 3,895

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	97	100	32	100	106	100	123	100	71	100	29	100	28	100	18
17	124	98	63	99	161	97	192	97	120	98	17	99	6	99	17
16	120	94	112	98	220	93	235	92	139	95	66	99	103	99	16
15	126	91	199	95	145	87	241	86	178	92	198	97	193	96	15
14	135	88	198	90	336	84	262	80	214	87	287	92	232	92	14
13	242	85	259	84	221	75	238	73	358	81	280	85	319	86	13
12	253	78	363	78	327	69	283	67	312	72	450	77	268	77	12
11	289	72	371	69	271	61	294	60	311	64	404	66	483	71	11
10	393	64	338	59	327	54	299	52	253	56	448	56	491	58	10
9	339	54	453	50	398	46	272	44	331	50	500	44	571	45	9
8	370	46	363	39	414	36	256	37	477	41	587	31	556	31	8
7	329	36	312	29	370	25	356	31	591	29	155	16	156	17	7
6	314	28	258	21	266	15	298	22	294	14	207	12	201	13	6
5	304	20	277	15	167	9	329	14	137	6	63	7	153	7	5
4	207	12	186	8	94	4	117	6	71	3	118	5	37	3	4
3	158	6	87	3	37	2	71	3	27	1	53	2	61	3	3
2	86	2	24	1	15	1	26	1	11	1	13	1	19	1	2
1	9	1	0	1	20	1	3	1	0	1	20	1	18	1	1
Avg (SD)	9.3 (4.0)		9.6 (3.6)		10.4 (3.8)		10.4 (4.1)		10.1 (3.5)		10.1 (3.1)		10.0 (3.1)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	24	25	24	24
Q2 (50th Percentile)	19	18	20	20	19
Q1 (25th Percentile)	14	16	15	16	15

Total Students in Report: 3,895

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	3,895	47	22.1	18.6
	Black/African American	103	49	19.0	14.7
	American Indian/Alaska Native	502	28	18.7	15.8
	White	1,773	56	23.6	20.1
	Hispanic/Latino	272	45	20.6	18.0
	Asian	259	59	19.3	16.7
	Native Hawaiian/Other Pac. Isl.	58	40	17.9	16.4
	Two or More Races	464	48	21.6	18.4
	Prefer not/No Response	464	24	22.7	19.1
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	3,895	100	18.9	20.0	20.6	19.8	20.0	20.2
	Black/African American	103	3	15.4	17.3	17.9	17.2	17.0	17.5
	American Indian/Alaska Native	502	13	14.3	17.1	16.2	16.5	16.2	17.1
	White	1,773	46	21.4	21.7	23.1	21.7	22.1	22.0
	Hispanic/Latino	272	7	17.7	19.0	19.8	19.1	19.0	19.3
	Asian	259	7	16.3	19.4	17.9	18.5	18.2	19.2
	Native Hawaiian/Other Pac. Isl.	58	1	14.6	17.8	16.7	16.8	16.6	17.6
	Two or More Races	464	12	18.8	19.8	20.6	19.9	19.9	20.1
	Prefer not/No Response	464	12	17.4	18.7	19.2	18.4	18.6	18.8
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Total Students in Report: 3,895

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	1,742	49	22.5	18.3
	Females	2,042	47	21.9	18.9
	No Response	111	6	20.3	17.5
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	1,742	45	18.5	20.6	20.4	20.2	20.0	20.6
	Females	2,042	52	19.2	19.6	20.8	19.6	19.9	19.8
	No Response	111	3	18.6	19.6	20.9	19.7	19.8	19.8
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

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Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 3,895

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	129	3	65	2	209	5	85	2
	28 to 32	274	7	312	8	469	12	227	6
	24 to 27	553	14	721	19	546	14	705	18
	20 to 23	880	23	647	17	841	22	1,005	26
	16 to 19	689	18	1,395	36	789	20	969	25
	13 to 15	613	16	697	18	603	15	523	13
	01 to 12	757	19	58	1	438	11	381	10
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	53	41	41	35	24
	Females	57	33	42	28	20
	No Response	51	34	41	31	26
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 3,895

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English Benchmark=18 %	Mathematics Benchmark=22 %	Reading Benchmark=22 %	Science Benchmark=23 %	All Four %	STEM Benchmark=26 %
State	All Students	3,895	55	37	42	22	16
	Black/African American	103	30	14	25	5	3
	American Indian/Alaska Native	502	25	14	15	5	3
	White	1,773	73	50	57	32	24
	Hispanic/Latino	272	47	30	34	16	10
	Asian	259	38	31	25	13	12
	Native Hawaiian/Other Pac. Isl	58	28	24	19	10	5
	Two or More Races	464	57	33	41	19	12
	Prefer Not to Respond	464	43	27	33	18	13
National	All Students	2,090,342	61	41	44	26	20
	Black/African American	272,363	33	13	19	6	3
	American Indian/Alaska Native	16,183	37	18	25	9	6
	White	1,119,398	73	50	55	34	25
	Hispanic/Latino	337,280	46	27	30	14	9
	Asian	93,493	75	70	59	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	16	11
	Two or More Races	85,494	64	40	46	26	19
	Prefer Not to Respond	159,334	55	36	40	24	19

Table 3.4. Progress Toward Career Readiness¹

Student Group	Progress Toward NCRC ² Level	N	%	Average Composite
State	Gold	2,448	63	23.3
	Silver	969	25	15.5
	Bronze	379	10	12.6
	Needs Improvement	99	3	10.5
National	Gold	1,418,678	68	23.7
	Silver	496,817	24	15.6
	Bronze	142,375	7	12.6
	Needs Improvement	32,472	2	10.4

¹ Progress reflects degree to which students are on track for attaining workplace employability skills critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Total Students in Report: 3,895

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	1,819	72	21.2	54	22.1	56	22.8	45	21.9	33	22.1	25	22.3
	Less than Core	1,134	46	17.6	24	18.5	32	19.4	20	18.5	12	18.6	8	18.8
	Missing ³	942	35	15.8	20	17.9	25	17.8	17	17.3	11	17.3	9	17.8
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	2,651	64	20.2	2,559	48	21.4	2,664	49	21.8	2,223	41	21.4
	Less than Core	345	40	16.5	423	8	16.4	321	27	18.7	765	18	18.2
	Missing ³	899	35	16.0	913	20	17.9	910	25	17.8	907	18	17.4
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 3,895

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	667	17	20.7	69	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	1,984	51	20.0	62	1,436,604	69	20.4	63
Less than 4 years of English	345	9	16.5	40	121,175	6	15.8	34
Zero years / no English courses reported	899	23	16.0	35	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	249	6	24.5	73	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	236	6	22.5	62	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	200	5	20.2	39	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	337	9	20.4	39	379,347	18	19.3	30
Other comb of 4 or more years of Math	817	21	23.8	67	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	602	15	17.7	15	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	118	3	19.6	33	107,638	5	19.5	32
Less than 3 years of Math	423	11	16.4	8	101,097	5	16.1	8
Zero years / no Math courses reported	913	23	17.9	20	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	285	7	22.0	49	51,783	2	22.1	50
Other comb of 4 or more years Social Science	1,542	40	22.2	52	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	178	5	19.4	35	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	659	17	21.3	46	555,590	27	21.4	45
Less than 3 years of Social Science	321	8	18.7	27	229,685	11	19.2	32
Zero years / no Social Science courses reported	910	23	17.8	25	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	931	24	22.1	47	844,557	40	22.1	46
Bio, Chem, Phys	263	7	23.8	63	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	911	23	20.2	30	542,380	26	20.0	29
Other comb of 3 years of Natural Science	118	3	19.2	22	59,600	3	19.0	23
Less than 3 years of Natural Science	765	20	18.2	18	255,155	12	18.0	17
Zero years / no Natural Science courses reported	907	23	17.4	18	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 3,895

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	667	17	20.7	69	261	15	20.3	66	405	20	21.0	71
Eng 9, Eng 10, Eng 11, Eng 12	1,984	51	20.0	62	921	53	19.8	62	1,051	51	20.2	63
Less than 4 years of English	345	9	16.5	40	169	10	16.0	37	170	8	16.8	42
Zero years / no English courses reported	899	23	16.0	35	391	22	15.3	31	416	20	15.9	36
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	249	6	24.5	73	119	7	25.1	76	130	6	23.9	70
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	236	6	22.5	62	90	5	23.1	66	143	7	22.2	61
Alg 1, Alg 2, Geom, & Trig	200	5	20.2	39	84	5	20.8	43	114	6	19.9	36
Alg 1, Alg 2, Geom, & Other Adv Math	337	9	20.4	39	134	8	21.3	49	199	10	19.8	34
Other comb of 4 or more years of Math	817	21	23.8	67	413	24	24.3	72	403	20	23.2	63
Alg 1, Alg 2, & Geom	602	15	17.7	15	254	15	18.1	20	343	17	17.4	11
Other comb of 3 or 3.5 years of Math	118	3	19.6	33	62	4	19.6	32	55	3	19.7	35
Less than 3 years of Math	423	11	16.4	8	187	11	16.7	10	233	11	16.2	6
Zero years / no Math courses reported	913	23	17.9	20	399	23	18.0	21	422	21	17.4	16
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	285	7	22.0	49	147	8	21.8	48	137	7	22.2	50
Other comb of 4 or more years Social Science	1,542	40	22.2	52	657	38	22.2	54	877	43	22.3	51
US Hist, World Hist, & Am Gov	178	5	19.4	35	82	5	19.5	35	94	5	19.4	35
Other comb of 3 or 3.5 years of Social Science	659	17	21.3	46	292	17	21.1	45	362	18	21.5	47
Less than 3 years of Social Science	321	8	18.7	27	165	9	18.7	25	153	7	18.6	29
Zero years / no Social Science courses reported	910	23	17.8	25	399	23	17.1	21	419	21	17.7	25
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	931	24	22.1	47	490	28	22.8	53	437	21	21.4	42
Bio, Chem, Phys	263	7	23.8	63	138	8	24.3	69	124	6	23.4	57
Gen Sci ² , Bio, Chem	911	23	20.2	30	356	20	20.2	33	549	27	20.3	28
Other comb of 3 years of Natural Science	118	3	19.2	22	66	4	19.6	26	52	3	18.7	17
Less than 3 years of Natural Science	765	20	18.2	18	297	17	18.0	19	460	23	18.4	18
Zero years / no Natural Science courses reported	907	23	17.4	18	395	23	17.2	16	420	21	16.9	15

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 3,895

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	30	1	21.3	4	1	16.3	23	1	22.0
Architecture	47	1	18.3	5	2	17.6	39	2	18.4
Area, Ethnic, & Multidisciplinary Studies	4	0	20.8	0	0	.	3	0	23.0
Arts: Visual & Performing	162	4	19.7	26	9	16.1	124	5	20.4
Business	234	6	20.3	17	6	19.3	202	8	20.6
Communications	39	1	22.1	1	0	12.0	35	1	22.7
Community, Family, & Personal Services	77	2	17.5	16	6	17.0	52	2	17.9
Computer Science & Mathematics	101	3	22.7	11	4	17.2	80	3	23.3
Education	172	4	20.5	6	2	15.2	154	6	20.7
Engineering	331	8	23.5	20	7	17.0	294	12	24.1
Engineering Technology & Drafting	55	1	19.2	10	4	16.0	40	2	20.1
English & Foreign Languages	57	1	23.0	3	1	19.7	51	2	23.3
Health Administration & Assisting	89	2	17.8	9	3	15.8	69	3	18.1
Health Sciences & Technologies	554	14	20.4	28	10	17.1	493	20	20.6
Philosophy, Religion, & Theology	13	0	18.5	1	0	17.0	10	0	19.2
Repair, Production, & Construction	85	2	17.5	31	11	17.0	44	2	18.2
Sciences: Biological & Physical	241	6	23.6	8	3	16.3	217	9	23.9
Social Sciences & Law	190	5	20.7	11	4	16.8	171	7	21.1
Undecided	462	12	20.6	43	16	16.4	330	13	21.5
No Response	945	24	17.2	22	8	15.0	52	2	16.9

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 3,895

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	81	16.6	1	13.0	19	13.7	31	18.8	9	14.9
2-yr College Degree	194	16.8	5	15.0	44	15.1	70	18.0	17	15.4
Bachelors Degree	1,505	20.1	47	16.2	190	16.5	750	21.8	107	18.9
Graduate Study	430	23.5	14	18.2	33	19.2	261	25.2	34	21.7
Prof. Level Degree	552	23.0	16	19.4	44	19.4	301	24.5	46	20.5
Other	79	17.3	1	14.0	20	13.6	28	19.4	7	16.1
No Response	1,054	17.8	19	17.1	152	15.1	332	19.7	52	18.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	81	16.6	3	17.0	4	16.0	10	17.2	4	16.8
2-yr College Degree	194	16.8	12	14.9	6	14.7	29	18.5	11	17.1
Bachelors Degree	1,505	20.1	90	18.4	26	17.7	210	19.4	85	20.5
Graduate Study	430	23.5	26	20.3	5	19.8	36	22.2	21	23.6
Prof. Level Degree	552	23.0	40	20.8	3	21.7	75	22.8	27	24.0
Other	79	17.3	7	16.6	0	.	7	20.6	9	18.3
No Response	1,054	17.8	81	16.5	14	13.4	97	18.6	307	17.3

Total Students in Report: 3,895

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF ALASKA ANCHORAGE	Alaska	1,132	638	494	8	22	29	22	14	4	1
UNIVERSITY OF ALASKA FAIRBANKS	Alaska	862	440	422	6	19	24	25	18	6	1
UNIVERSITY OF ALASKA SOUTHEAST	Alaska	173	53	120	10	28	32	18	8	3	0
ALASKA PACIFIC UNIVERSITY	Alaska	148	46	102	11	31	28	18	10	2	1
STATE-NO COLLEGE PLANS	Iowa	146	146	0	8	28	36	20	5	3	0
UNIVERSITY OF WASHINGTON	Washington	119	27	92	3	10	29	24	23	9	2
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	97	42	55	2	4	10	25	29	28	2
UNIVERSITY OF OREGON	Oregon	83	16	67	6	16	34	17	19	8	0
KENAI PENINSULA COLLEGE	Alaska	75	24	51	15	27	25	24	9	0	0
ARIZONA STATE UNIVERSITY	Arizona	59	15	44	0	17	32	27	22	2	0
MATANUSKA-SUSITNA COLLEGE/UAA	Alaska	57	23	34	7	26	39	18	5	5	0
WASHINGTON STATE UNIVERSITY	Washington	56	15	41	4	9	21	34	27	5	0
FORT LEWIS COLLEGE	Colorado	54	22	32	9	22	41	17	7	4	0
WESTERN WASHINGTON UNIVERSITY	Washington	53	14	39	0	9	17	25	19	28	2
BRIGHAM YOUNG UNIVERSITY	Utah	50	27	23	2	2	10	28	36	20	2
KUSKOKWIM CAMPUS UAF-CRCD	Alaska	50	20	30	22	60	18	0	0	0	0
NORTHERN ARIZONA UNIVERSITY	Arizona	50	21	29	4	8	4	42	28	14	0
STANFORD UNIVERSITY	California	50	14	36	0	4	12	18	20	26	20
UNIVERSITY OF PORTLAND	Oregon	50	9	41	2	8	28	16	28	16	2
NCAA ELIGIBILITY CENTER	Indiana	49	23	26	2	2	18	47	20	8	2
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	48	17	31	0	4	19	33	25	17	2
OREGON STATE UNIVERSITY	Oregon	48	12	36	4	15	31	27	15	8	0
COLORADO STATE UNIVERSITY	Colorado	41	13	28	2	0	17	15	34	32	0
UNIVERSITY OF MONTANA	Montana	36	7	29	3	6	17	17	33	25	0
BOISE STATE UNIVERSITY	Idaho	35	10	25	0	17	17	23	29	14	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	35	8	27	3	11	26	26	17	14	3
UNIVERSITY OF ARIZONA	Arizona	34	10	24	0	6	29	44	15	6	0
EASTERN WASHINGTON UNIVERSITY	Washington	32	7	25	0	13	28	28	16	16	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	31	5	26	10	10	16	29	23	13	0
HAWAII PACIFIC UNIVERSITY	Hawaii	29	7	22	10	24	45	10	7	3	0
All Other Institutions		3,013	722	2,291	6	15	23	22	19	13	3
Total		6,795	2,453	4,342	6	17	25	23	17	10	2

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 3,895

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
All Students	1,169	519,922	18.1	19.3	20.3	21.8	21.8	22.9	20.1	21.3
Black/African American	36	67,101	15.8	16.2	17.6	17.6	20.0	19.1	17.8	17.6
American Indian/Alaska Native	196	3,056	12.9	16.1	14.6	17.6	15.9	19.3	14.5	17.7
White	568	234,063	20.0	20.4	22.9	23.9	24.3	24.7	22.4	23.0
Hispanic/Latino	79	116,135	19.5	17.8	19.3	18.8	21.5	20.3	20.1	19.0
Asian	74	44,606	17.8	21.5	18.2	24.5	19.2	24.7	18.4	23.6
Native Hawaiian/Other Pac. Isl.	12	1,742	17.6	19.3	19.3	20.6	20.8	21.4	19.2	20.4
Two or More Races	130	21,475	18.4	19.9	20.5	22.6	22.4	23.6	20.4	22.0
Prefer not/No Response	74	31,744	16.6	19.9	19.4	22.8	20.8	23.8	18.9	22.2
Males	481	220,204	17.3	18.9	20.1	21.9	21.9	22.9	19.8	21.2
Females	688	298,512	18.7	19.6	20.4	21.8	21.7	22.8	20.3	21.4
No Response	0	1,206	.	16.3	.	16.8	.	19.0	.	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
All Students	1,988	754,169	18.2	19.6	6.1	6.2	17.4	18.6
Black/African American	53	85,940	13.9	14.6	5.7	5.1	13.9	13.9
American Indian/Alaska Native	207	5,558	14.1	15.2	5.1	5.0	13.5	14.2
White	889	407,944	20.4	21.4	6.5	6.5	19.3	20.2
Hispanic/Latino	159	115,338	16.9	17.1	6.2	6.0	16.6	16.5
Asian	150	30,233	15.0	23.2	5.9	7.1	15.0	22.0
Native Hawaiian/Other Pac. Isl.	36	3,063	12.2	15.9	6.2	5.6	13.1	15.3
Two or More Races	268	32,453	17.8	19.6	5.9	6.2	17.0	18.5
Prefer not/No Response	226	73,640	18.8	18.8	6.1	6.0	17.9	17.7
Males	936	367,696	17.8	19.2	5.8	5.9	16.8	18.0
Females	942	356,634	18.5	20.3	6.4	6.6	18.0	19.4
No Response	110	29,839	18.7	16.7	6.6	5.5	18.1	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.

