



Profile Report - State

Graduating Class 2016

Georgia



New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

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This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

27% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 58,073 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 85% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 23% were college ready. 5% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 15% of these students were college ready. In comparison, 42% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 6% of the cohort took less than three years of natural science courses. 11% of these students were college ready. In comparison, 38% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 53% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

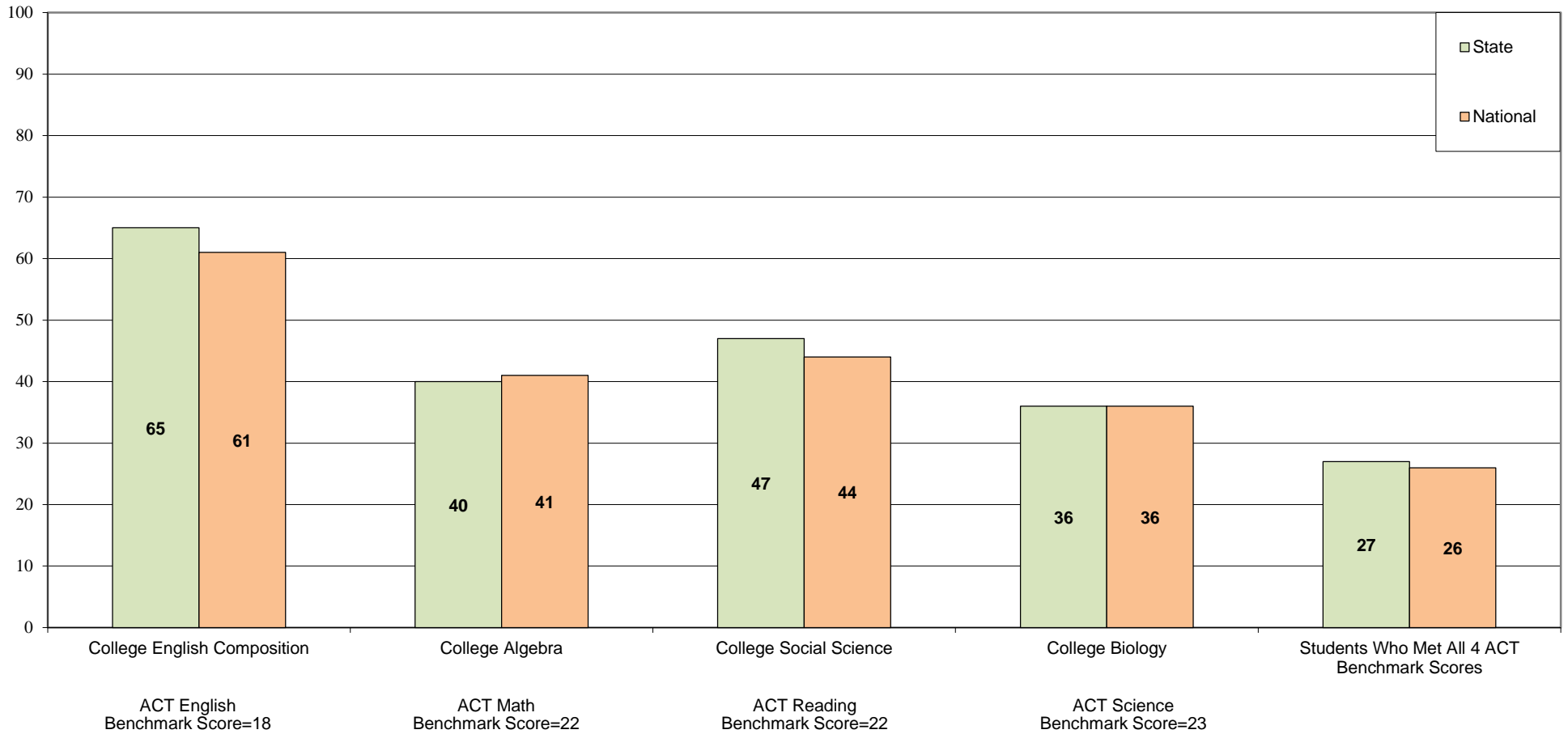
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 58,073

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	47,169	1,666,017	64	67	40	46	50	52	27	31	22	25
2013	48,505	1,799,243	64	64	38	44	43	44	33	36	23	26
2014	50,697	1,845,787	64	64	38	43	44	44	34	37	24	26
2015	54,653	1,924,436	64	64	38	42	46	46	36	38	26	28
2016	58,073	2,090,342	65	61	40	41	47	44	36	36	27	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	47,169	1,666,017	20.1	20.5	20.6	21.1	21.0	21.3	20.5	20.9	20.7	21.1
2013	48,505	1,799,243	20.2	20.2	20.3	20.9	21.2	21.1	20.5	20.7	20.7	20.9
2014	50,697	1,845,787	20.3	20.3	20.5	20.9	21.4	21.3	20.7	20.8	20.8	21.0
2015	54,653	1,924,436	20.6	20.4	20.5	20.8	21.6	21.4	20.9	20.9	21.0	21.0
2016	58,073	2,090,342	20.7	20.1	20.6	20.6	21.8	21.3	21.0	20.8	21.1	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	40,692	5,488	86	12	20.5	17.6	20.9	18.4	21.3	18.8	20.8	18.5	21.0	18.5
2013	41,553	5,964	86	12	20.6	17.7	20.7	18.3	21.5	19.0	20.8	18.5	21.0	18.5
2014	43,549	6,263	86	12	20.7	17.5	20.8	18.3	21.8	19.0	21.0	18.5	21.2	18.5
2015	46,843	6,963	86	13	21.0	17.8	20.9	18.3	21.9	19.1	21.2	18.7	21.4	18.6
2016	49,542	7,652	85	13	21.1	17.9	21.0	18.4	22.2	19.5	21.4	18.9	21.5	18.8

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	47,169	100	20.7	48,505	100	20.7	50,697	100	20.8	54,653	100	21.0	58,073	100	21.1
Black/African American	16,760	36	17.6	16,574	34	17.5	16,699	33	17.6	18,068	33	17.8	18,975	33	18.0
American Indian/Alaska Native	132	0	19.3	117	0	19.2	103	0	20.0	132	0	19.7	132	0	19.5
White	21,843	46	22.8	22,533	46	22.8	23,838	47	22.9	25,255	46	23.0	26,730	46	23.1
Hispanic/Latino	3,120	7	19.9	3,481	7	19.9	3,854	8	19.9	4,375	8	20.1	4,803	8	20.2
Asian	1,904	4	23.7	1,968	4	23.9	2,216	4	24.0	2,480	5	24.5	2,738	5	24.9
Native Hawaiian/Other Pacific Islander	54	0	21.0	63	0	20.2	47	0	20.9	60	0	20.9	60	0	21.6
Two or more races	1,536	3	20.7	1,631	3	20.7	1,787	4	21.0	1,868	3	21.4	2,013	3	21.3
Prefer not to respond/No response	1,820	4	21.4	2,138	4	21.4	2,153	4	21.6	2,415	4	22.0	2,622	5	22.0

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	47,169	1,666,017	20.8	21.3	17	20	28.7	28.7	28.0	27.9
2013	48,505	1,799,243	20.7	21.1	17	19	28.5	28.7	28.1	28.0
2014	50,697	1,845,787	20.8	21.1	18	20	28.6	28.7	28.5	28.3
2015	54,653	1,924,436	20.9	21.1	19	20	28.5	28.7	28.6	28.4
2016	58,073	2,090,342	21.1	20.9	19	20	28.5	28.7	28.7	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	23,428	485,762	40	23	16.7	17.0	13,706	322,548	24	15	23.3	23.6	8,913	235,380	15	11	30.1	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 58,073

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	56,479	97	20.6	20.6	21.8	21.0	21.1
	Extended Time	1,594	3	21.1	20.6	23.1	21.5	21.7
	Total	58,073	100	20.7	20.6	21.8	21.0	21.1
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	65	40	47	36	26
	Extended Time	68	41	56	43	32
	Total	65	40	47	36	27
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 58,073

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	261	100	209	100	473	100	397	100	71	100	172	100	36
35	1,156	99	413	99	852	99	407	99	264	99	298	99	35
34	882	98	341	99	1,052	98	631	99	525	99	433	99	34
33	970	96	493	98	1,508	96	617	98	669	99	520	98	33
32	849	94	514	97	1,590	93	732	96	888	97	649	98	32
31	1,118	93	651	97	1,378	91	658	95	1,061	96	843	96	31
30	1,139	91	718	95	1,888	88	688	94	1,299	94	968	95	30
29	1,137	89	1,255	94	1,565	85	1,119	93	1,511	92	1,245	93	29
28	1,612	87	1,930	92	1,741	82	1,318	91	1,785	89	1,533	91	28
27	1,612	84	2,328	89	1,788	79	1,432	89	2,132	86	1,947	89	27
26	2,072	82	2,762	85	2,141	76	2,037	86	2,511	82	2,569	85	26
25	2,432	78	2,312	80	2,010	72	3,489	83	2,563	78	3,041	81	25
24	3,019	74	3,696	76	2,660	69	3,932	77	2,871	74	3,227	76	24
23	3,183	69	2,807	70	3,665	64	3,562	70	3,243	69	3,222	70	23
22	3,453	63	2,637	65	3,234	58	4,771	64	3,658	63	3,417	64	22
21	3,674	57	2,248	60	4,335	53	3,488	56	3,880	57	3,783	59	21
20	3,606	51	2,293	56	2,971	45	5,354	50	4,083	50	4,235	52	20
19	2,698	45	3,369	52	4,061	40	4,280	40	4,157	43	4,941	45	19
18	2,778	40	5,220	47	3,389	33	4,139	33	4,373	36	5,186	36	18
17	2,599	35	6,386	38	2,863	27	3,004	26	4,177	28	5,017	27	17
16	3,702	31	7,569	27	3,128	22	3,940	21	3,816	21	4,392	19	16
15	3,734	24	4,596	14	2,528	17	2,540	14	3,308	15	3,180	11	15
14	2,833	18	1,930	6	2,129	12	1,928	10	2,617	9	1,876	6	14
13	1,835	13	965	2	2,172	9	1,432	6	1,575	4	864	2	13
12	1,490	10	277	1	1,631	5	991	4	683	2	318	1	12
11	1,976	7	102	1	556	2	452	2	235	1	131	1	11
10	1,145	4	26	1	413	1	393	1	76	1	37	1	10
9	558	2	9	1	184	1	171	1	28	1	15	1	9
8	286	1	9	1	68	1	101	1	13	1	10	1	8
7	200	1	4	1	46	1	39	1	1	1	3	1	7
6	46	1	2	1	20	1	13	1	0	1	1	1	6
5	11	1	1	1	19	1	13	1	0	1	0	1	5
4	4	1	1	1	6	1	0	1	0	1	0	1	4
3	3	1	0	1	3	1	4	1	0	1	0	1	3
2	0	1	0	1	5	1	0	1	0	1	0	1	2
1	0	1	0	1	1	1	1	1	0	1	0	1	1
Avg (SD)	20.7 (6.5)		20.6 (5.2)		21.8 (6.3)		21.0 (5.3)		21.1 (5.3)		21.1 (5.0)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 58,073

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	2,248	100	700	100	1,708	100	2,419	100	1,634	100	551	100	570	100	18
17	3,277	96	1,157	99	2,852	97	3,187	96	2,199	97	493	99	90	99	17
16	2,161	90	2,914	97	3,706	92	4,108	90	2,438	93	1,594	98	1,921	99	16
15	2,815	87	3,912	92	2,506	86	4,193	83	3,287	89	2,625	95	2,647	96	15
14	2,415	82	3,881	85	5,418	81	3,407	76	3,586	84	4,121	91	3,908	91	14
13	3,730	78	3,991	78	3,785	72	3,865	70	5,202	77	4,974	84	4,131	84	13
12	4,445	71	6,182	71	5,679	66	4,588	64	4,942	68	6,951	75	4,159	77	12
11	5,281	64	5,029	61	4,640	56	5,219	56	5,373	60	6,897	63	5,394	70	11
10	5,929	55	6,103	52	5,690	48	5,754	47	4,273	51	8,232	51	9,686	61	10
9	5,627	44	6,615	42	6,539	38	4,585	37	5,818	43	8,648	37	8,723	44	9
8	4,949	35	6,282	30	6,382	27	4,877	29	6,685	33	5,755	22	7,458	29	8
7	4,520	26	3,838	19	3,746	16	3,487	20	7,240	22	3,640	12	3,985	16	7
6	3,923	18	2,965	13	2,810	9	4,187	14	2,898	9	1,580	6	789	9	6
5	3,503	12	2,610	8	1,429	4	2,503	7	1,783	4	955	3	2,883	8	5
4	2,085	6	1,345	3	632	2	1,175	3	523	1	451	2	143	3	4
3	889	2	417	1	210	1	348	1	141	1	412	1	1,089	3	3
2	251	1	122	1	251	1	159	1	45	1	80	1	53	1	2
1	25	1	10	1	90	1	12	1	6	1	114	1	444	1	1
Avg (SD)	10.3 (3.9)		10.5 (3.4)		11.0 (3.6)		11.1 (3.9)		10.7 (3.5)		10.6 (2.9)		10.1 (3.1)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	24	26	24	25
Q2 (50th Percentile)	20	19	21	21	20
Q1 (25th Percentile)	16	16	17	17	17

Total Students in Report: 58,073

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	58,073	85	21.5	18.8
	Black/African American	18,975	82	18.2	16.8
	American Indian/Alaska Native	132	81	20.0	17.0
	White	26,730	88	23.4	20.7
	Hispanic/Latino	4,803	84	20.5	18.3
	Asian	2,738	91	25.2	22.0
	Native Hawaiian/Other Pac. Isl.	60	88	21.2	24.5
	Two or More Races	2,013	87	21.5	19.7
	Prefer not/No Response	2,622	71	22.5	20.2
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	58,073	100	20.7	20.6	21.8	21.0	21.1	21.1
	Black/African American	18,975	33	17.1	17.7	18.6	18.1	18.0	18.2
	American Indian/Alaska Native	132	0	18.4	19.2	20.3	19.5	19.5	19.6
	White	26,730	46	23.0	22.2	23.9	22.8	23.1	22.8
	Hispanic/Latino	4,803	8	19.2	19.8	20.9	20.3	20.2	20.3
	Asian	2,738	5	24.3	25.8	24.6	24.4	24.9	25.4
	Native Hawaiian/Other Pac. Isl.	60	0	21.1	20.8	22.1	21.9	21.6	21.6
	Two or More Races	2,013	3	20.8	20.4	22.2	21.1	21.3	21.0
	Prefer not/No Response	2,622	5	21.6	21.3	22.8	21.8	22.0	21.8
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Total Students in Report: 58,073

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	25,763	85	21.7	19.0
	Females	32,310	85	21.4	18.7
	No Response	0	.	.	.
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	25,763	44	20.5	21.2	21.7	21.5	21.3	21.6
	Females	32,310	56	20.8	20.1	21.9	20.7	21.0	20.6
	No Response	0	0	.	.	.	.	.	.
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

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Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 58,073

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	3,269	6	1,456	3	3,885	7	2,052	4
	28 to 32	5,855	10	5,068	9	8,162	14	4,515	8
	24 to 27	9,135	16	11,098	19	8,599	15	10,890	19
	20 to 23	13,916	24	9,985	17	14,205	24	17,175	30
	16 to 19	11,777	20	22,544	39	13,441	23	15,363	26
	13 to 15	8,402	14	7,491	13	6,829	12	5,900	10
	01 to 12	5,719	10	431	1	2,952	5	2,178	4
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	63	45	47	40	29
	Females	66	36	48	33	24
	No Response	.	.	.	.	.
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 58,073

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English Benchmark=18 %	Mathematics Benchmark=22 %	Reading Benchmark=22 %	Science Benchmark=23 %	All Four %	STEM Benchmark=26 %	
State	All Students	58,073	65	40	47	36	27	19
	Black/African American	18,975	42	16	25	14	7	4
	American Indian/Alaska Native	132	48	33	38	28	18	10
	White	26,730	81	54	62	50	38	28
	Hispanic/Latino	4,803	56	32	40	28	19	13
	Asian	2,738	82	75	66	61	52	49
	Native Hawaiian/Other Pac. Isl	60	60	45	53	48	40	25
	Two or More Races	2,013	67	39	50	37	27	18
	Prefer Not to Respond	2,622	68	44	52	42	32	26
National	All Students	2,090,342	61	41	44	36	26	20
	Black/African American	272,363	33	13	19	11	6	3
	American Indian/Alaska Native	16,183	37	18	25	16	9	6
	White	1,119,398	73	50	55	46	34	25
	Hispanic/Latino	337,280	46	27	30	21	14	9
	Asian	93,493	75	70	59	56	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	23	16	11
	Two or More Races	85,494	64	40	46	36	26	19
	Prefer Not to Respond	159,334	55	36	40	32	24	19

Table 3.4. Progress Toward Career Readiness¹

Student Group	Progress Toward NCRC ² Level	N	%	Average Composite
State	Gold	41,544	72	23.5
	Silver	13,918	24	15.7
	Bronze	2,258	4	12.7
	Needs Improvement	353	1	10.5
National	Gold	1,418,678	68	23.7
	Silver	496,817	24	15.6
	Bronze	142,375	7	12.6
	Needs Improvement	32,472	2	10.4

¹ Progress reflects degree to which students are on track for attaining workplace employability skills critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Total Students in Report: 58,073

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	49,542	68	21.1	43	21.0	50	22.2	39	21.4	29	21.5	21	21.4
	Less than Core	7,652	47	17.9	21	18.4	31	19.5	20	18.9	12	18.8	9	18.9
	Missing ³	879	57	19.2	30	19.3	44	21.1	33	20.2	22	20.1	16	20.0
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	56,293	65	20.7	55,159	40	20.7	55,066	48	21.9	53,462	38	21.3
	Less than Core	951	55	18.9	2,076	23	18.6	2,189	36	20.3	3,772	11	17.7
	Missing ³	829	58	19.2	838	30	19.3	818	44	21.3	839	34	20.3
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	10,823	19	21.0	66	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	45,470	78	20.6	65	1,436,604	69	20.4	63
Less than 4 years of English	951	2	18.9	55	121,175	6	15.8	34
Zero years / no English courses reported	829	1	19.2	58	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	5,081	9	21.8	51	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	5,056	9	20.4	41	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	4,053	7	18.8	25	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	10,897	19	18.6	22	379,347	18	19.3	30
Other comb of 4 or more years of Math	21,749	37	22.5	55	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	2,768	5	17.6	15	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	5,555	10	20.0	35	107,638	5	19.5	32
Less than 3 years of Math	2,076	4	18.6	23	101,097	5	16.1	8
Zero years / no Math courses reported	838	1	19.3	30	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	488	1	22.8	54	51,783	2	22.1	50
Other comb of 4 or more years Social Science	36,349	63	22.4	52	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	626	1	20.9	41	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	17,603	30	20.8	40	555,590	27	21.4	45
Less than 3 years of Social Science	2,189	4	20.3	36	229,685	11	19.2	32
Zero years / no Social Science courses reported	818	1	21.3	44	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	32,747	56	21.7	41	844,557	40	22.1	46
Bio, Chem, Phys	6,720	12	23.2	53	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	12,088	21	19.7	25	542,380	26	20.0	29
Other comb of 3 years of Natural Science	1,907	3	18.0	13	59,600	3	19.0	23
Less than 3 years of Natural Science	3,772	6	17.7	11	255,155	12	18.0	17
Zero years / no Natural Science courses reported	839	1	20.3	34	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 58,073

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	10,823	19	21.0	66	4,739	18	20.5	63	6,084	19	21.3	68
Eng 9, Eng 10, Eng 11, Eng 12	45,470	78	20.6	65	20,089	78	20.5	64	25,381	79	20.7	66
Less than 4 years of English	951	2	18.9	55	475	2	18.8	54	476	1	19.1	55
Zero years / no English courses reported	829	1	19.2	58	460	2	19.1	58	369	1	19.4	57
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	5,081	9	21.8	51	2,103	8	22.5	57	2,978	9	21.3	46
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	5,056	9	20.4	41	1,893	7	20.8	45	3,163	10	20.2	39
Alg 1, Alg 2, Geom, & Trig	4,053	7	18.8	25	1,705	7	19.2	30	2,348	7	18.5	21
Alg 1, Alg 2, Geom, & Other Adv Math	10,897	19	18.6	22	4,346	17	18.8	25	6,551	20	18.4	20
Other comb of 4 or more years of Math	21,749	37	22.5	55	10,923	42	23.1	59	10,826	34	21.9	50
Alg 1, Alg 2, & Geom	2,768	5	17.6	15	1,193	5	17.8	17	1,575	5	17.4	13
Other comb of 3 or 3.5 years of Math	5,555	10	20.0	35	2,320	9	20.3	38	3,235	10	19.7	33
Less than 3 years of Math	2,076	4	18.6	23	816	3	19.0	28	1,260	4	18.3	21
Zero years / no Math courses reported	838	1	19.3	30	464	2	19.6	32	374	1	18.9	27
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	488	1	22.8	54	276	1	22.2	54	212	1	23.6	54
Other comb of 4 or more years Social Science	36,349	63	22.4	52	15,701	61	22.2	51	20,648	64	22.5	53
US Hist, World Hist, & Am Gov	626	1	20.9	41	339	1	21.2	45	287	1	20.5	36
Other comb of 3 or 3.5 years of Social Science	17,603	30	20.8	40	7,941	31	20.7	40	9,662	30	20.8	40
Less than 3 years of Social Science	2,189	4	20.3	36	1,052	4	20.4	37	1,137	4	20.1	35
Zero years / no Social Science courses reported	818	1	21.3	44	454	2	21.2	45	364	1	21.4	44
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	32,747	56	21.7	41	15,433	60	22.1	45	17,314	54	21.3	38
Bio, Chem, Phys	6,720	12	23.2	53	2,770	11	24.1	59	3,950	12	22.5	48
Gen Sci ² , Bio, Chem	12,088	21	19.7	25	4,593	18	19.8	26	7,495	23	19.6	24
Other comb of 3 years of Natural Science	1,907	3	18.0	13	912	4	18.2	14	995	3	17.8	12
Less than 3 years of Natural Science	3,772	6	17.7	11	1,588	6	17.9	13	2,184	7	17.6	9
Zero years / no Natural Science courses reported	839	1	20.3	34	467	2	20.6	37	372	1	19.9	31

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 58,073

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	756	1	20.0	35	2	17.3	672	1	20.1
Architecture	553	1	20.6	18	1	16.9	500	1	20.9
Area, Ethnic, & Multidisciplinary Studies	59	0	21.9	3	0	15.3	50	0	23.1
Arts: Visual & Performing	3,263	6	20.4	98	6	16.0	2,919	6	20.6
Business	6,761	12	20.8	280	17	16.6	6,004	12	21.0
Communications	1,541	3	20.6	28	2	15.2	1,434	3	20.7
Community, Family, & Personal Services	836	1	18.3	68	4	16.2	719	1	18.5
Computer Science & Mathematics	2,024	3	22.8	53	3	17.2	1,828	4	22.9
Education	2,758	5	19.7	59	4	15.4	2,544	5	19.9
Engineering	4,826	8	23.4	102	6	16.6	4,376	8	23.6
Engineering Technology & Drafting	781	1	19.9	64	4	15.8	654	1	20.3
English & Foreign Languages	477	1	23.7	2	0	21.0	446	1	23.8
Health Administration & Assisting	2,544	4	18.2	138	8	15.8	2,271	4	18.4
Health Sciences & Technologies	10,874	19	20.7	256	16	16.9	10,089	20	20.8
Philosophy, Religion, & Theology	245	0	20.9	1	0	17.0	233	0	20.9
Repair, Production, & Construction	207	0	17.1	78	5	16.7	115	0	17.3
Sciences: Biological & Physical	4,837	8	22.6	39	2	16.7	4,526	9	22.7
Social Sciences & Law	4,376	8	21.1	51	3	16.3	4,073	8	21.2
Undecided	9,671	17	21.7	262	16	17.0	8,110	16	21.9
No Response	679	1	20.5	11	1	13.5	77	0	18.9

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 58,073

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	551	16.7	258	15.2	2	18.0	196	18.3	49	16.6
2-yr College Degree	1,098	16.4	482	15.2	2	15.0	415	17.8	130	16.6
Bachelors Degree	27,675	19.8	9,436	17.1	65	17.8	13,243	21.8	2,381	19.1
Graduate Study	9,824	23.6	2,365	19.6	31	23.1	5,465	25.1	613	22.8
Prof. Level Degree	14,141	22.6	5,173	19.6	29	19.7	5,474	24.9	1,244	21.6
Other	672	18.4	288	16.0	1	17.0	209	21.0	73	17.9
No Response	4,112	21.5	973	17.4	2	22.5	1,728	23.4	313	19.4

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	551	16.7	21	19.5	0	.	12	16.4	13	18.2
2-yr College Degree	1,098	16.4	23	18.3	1	22.0	32	16.3	13	16.2
Bachelors Degree	27,675	19.8	776	22.1	29	21.2	918	20.1	827	20.1
Graduate Study	9,824	23.6	565	26.2	11	22.0	320	23.8	454	23.8
Prof. Level Degree	14,141	22.6	1,052	26.5	17	21.7	590	22.1	562	23.4
Other	672	18.4	47	22.0	0	.	26	18.6	28	20.2
No Response	4,112	21.5	254	25.4	2	23.0	115	21.4	725	22.2

Total Students in Report: 58,073

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
KENNESAW STATE UNIVERSITY	Georgia	9,376	3,370	6,006	1	9	32	34	17	6	0
UNIVERSITY OF GEORGIA	Georgia	9,330	3,914	5,416	0	3	12	25	31	24	4
GEORGIA SOUTHERN UNIVERSITY	Georgia	7,201	2,242	4,959	1	11	33	33	16	5	0
GEORGIA STATE UNIVERSITY	Georgia	6,483	2,076	4,407	1	12	34	30	16	6	0
UNIVERSITY OF WEST GEORGIA	Georgia	3,873	1,100	2,773	2	17	42	26	10	3	0
GEORGIA INSTITUTE OF TECHNOLOGY	Georgia	3,506	1,539	1,967	0	2	7	15	26	36	12
UNIVERSITY OF NORTH GEORGIA	Georgia	3,454	1,096	2,358	1	6	27	36	22	8	1
VALDOSTA STATE UNIVERSITY	Georgia	3,316	862	2,454	2	17	42	27	9	2	0
GEORGIA COLLEGE & STATE UNIV	Georgia	2,692	725	1,967	0	3	16	36	31	12	1
AUBURN UNIVERSITY	Alabama	2,220	612	1,608	0	3	11	25	32	25	4
MERCER UNIVERSITY-MACON	Georgia	1,948	463	1,485	1	3	19	30	28	16	2
ALBANY STATE UNIVERSITY	Georgia	1,691	572	1,119	4	34	49	11	2	0	0
SAVANNAH STATE UNIVERSITY	Georgia	1,611	386	1,225	5	34	43	14	3	0	0
UNIVERSITY OF ALABAMA	Alabama	1,455	390	1,065	1	4	16	27	30	19	3
ARMSTRONG STATE UNIVERSITY	Georgia	1,435	513	922	1	14	39	29	13	3	0
EMORY UNIVERSITY	Georgia	1,387	371	1,016	0	4	15	20	25	27	7
COLUMBUS STATE UNIVERSITY	Georgia	1,341	460	881	3	18	41	24	11	4	0
GEORGIA GWINNETT COLLEGE	Georgia	1,215	439	776	3	22	38	25	10	2	0
CLAYTON STATE UNIVERSITY	Georgia	1,200	404	796	4	26	44	18	6	2	0
NCAA ELIGIBILITY CENTER	Indiana	1,118	658	460	2	15	32	26	15	8	2
BERRY COLLEGE	Georgia	1,026	309	717	1	3	20	28	30	17	1
CLEMSON UNIVERSITY	South Carolina	979	175	804	0	2	9	18	30	32	8
AUGUSTA UNIVERSITY	Georgia	918	263	655	1	7	33	30	18	9	2
DALTON STATE COLLEGE	Georgia	881	448	433	2	15	41	30	10	2	0
GEORGIA STATE UNIVERSITY-CLARKSTON	Georgia	841	268	573	4	24	35	22	10	4	1
FORT VALLEY STATE UNIVERSITY	Georgia	834	223	611	5	39	42	11	3	0	0
FLORIDA STATE UNIVERSITY	Florida	819	180	639	0	7	20	25	27	18	2
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	Georgia	719	360	359	2	17	39	30	10	2	0
CLARK ATLANTA UNIVERSITY	Georgia	702	155	547	4	26	49	18	4	0	0
MIDDLE GEORGIA STATE COLLEGE	Georgia	692	208	484	4	24	37	23	10	2	0
All Other Institutions		36,645	9,548	27,097	2	12	27	24	18	14	3
Total		110,908	34,329	76,579	1	11	28	26	19	12	2

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 58,073

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
All Students	26,058	519,922	18.5	19.3	21.1	21.8	22.3	22.9	20.6	21.3
Black/African American	8,312	67,101	16.2	16.2	17.7	17.6	19.2	19.1	17.7	17.6
American Indian/Alaska Native	57	3,056	17.0	16.1	20.1	17.6	21.6	19.3	19.5	17.7
White	11,353	234,063	19.8	20.4	23.4	23.9	24.3	24.7	22.5	23.0
Hispanic/Latino	2,558	116,135	18.2	17.8	19.4	18.8	21.0	20.3	19.5	19.0
Asian	1,628	44,606	21.3	21.5	24.5	24.5	24.8	24.7	23.5	23.6
Native Hawaiian/Other Pac. Isl.	34	1,742	19.3	19.3	22.2	20.6	22.4	21.4	21.4	20.4
Two or More Races	940	21,475	18.9	19.9	21.4	22.6	22.7	23.6	21.0	22.0
Prefer not/No Response	1,176	31,744	19.0	19.9	22.0	22.8	23.1	23.8	21.4	22.2
Males	11,086	220,204	18.0	18.9	20.9	21.9	22.1	22.9	20.4	21.2
Females	14,972	298,512	18.8	19.6	21.2	21.8	22.4	22.8	20.8	21.4
No Response	0	1,206	.	16.3	.	16.8	.	19.0	.	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
All Students	8,775	754,169	24.0	19.6	7.1	6.2	22.6	18.6
Black/African American	1,610	85,940	19.2	14.6	6.3	5.1	18.3	13.9
American Indian/Alaska Native	15	5,558	20.3	15.2	6.5	5.0	19.3	14.2
White	5,223	407,944	25.3	21.4	7.3	6.5	23.7	20.2
Hispanic/Latino	595	115,338	21.8	17.1	7.0	6.0	20.9	16.5
Asian	524	30,233	27.9	23.2	7.8	7.1	26.1	22.0
Native Hawaiian/Other Pac. Isl.	8	3,063	19.6	15.9	6.8	5.6	19.0	15.3
Two or More Races	289	32,453	23.9	19.6	7.2	6.2	22.6	18.5
Prefer not/No Response	511	73,640	25.2	18.8	7.1	6.0	23.5	17.7
Males	4,092	367,696	24.0	19.2	6.9	5.9	22.4	18.0
Females	4,683	356,634	24.1	20.3	7.2	6.6	22.8	19.4
No Response	0	29,839	.	16.7	.	5.5	.	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.

