



Profile Report - State

Graduating Class 2016

Nebraska



New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

Table of Contents

Section I: Executive Summary	Page 5
Percent of Your Students Ready for College-Level Coursework	
Five Year Trends—Percent of Students Who Met College Readiness Benchmarks	
Five Year Trends—Average ACT Scores	
Five Year Trends—Average ACT Scores by Level of Preparation	
Five Year Trends—Percent and Average Composite Score by Race/Ethnicity	
Five Year Trends—Achievement in STEM	
Proficiency Toward Understanding Complex Text	
Average ACT College Reportable Scores by Test Session Duration	
Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration	
Section II: Academic Achievement	Page 11
ACT Score Distributions, Cumulative Percentages, Averages, and Quartile Values	
Average ACT Composite Scores for Race/Ethnicity by Level of Preparation	
Average ACT Scores by Race/Ethnicity	
Average ACT Composite Scores for Gender by Level of Preparation	
Average ACT Scores by Gender	
Section III: College Readiness & Impact of Course Rigor	Page 17
Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges	
Percent of Students Who Met ACT College Readiness Benchmark Scores by Gender and Race/Ethnicity	
Progress Toward National Career Readiness Certificates	
College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum	
College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum	
College Readiness Benchmark Percent and Average ACT Scores by Common Course Patterns	
Section IV: Career and Educational Aspirations	Page 23
Distribution of Planned Educational Majors for All Students by College Plans	
Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations	
Students' Score Report Preferences at Time of Testing	
Section V: Optional Writing Test Results	Page 27
Average ACT Total Writing and English/Language Arts Scores by Race/Ethnicity and Gender	

This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

28% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 18,598 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 75% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 8% were college ready. 12% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 9% of these students were college ready. In comparison, 52% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 10% of the cohort took less than three years of natural science courses. 16% of these students were college ready. In comparison, 45% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 50% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

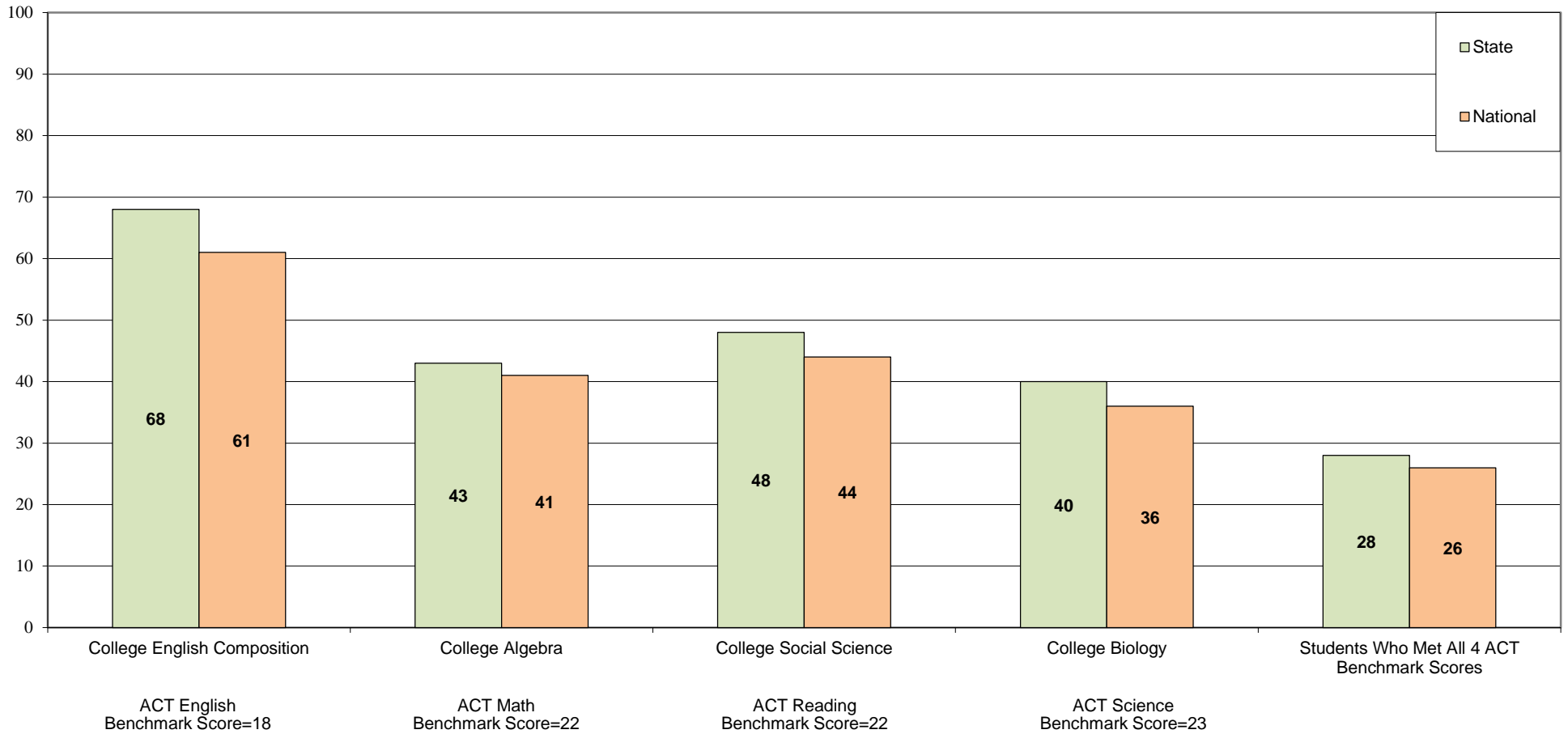
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 18,598

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	16,581	1,666,017	75	67	51	46	59	52	36	31	30	25
2013	17,745	1,799,243	71	64	46	44	48	44	41	36	28	26
2014	17,768	1,845,787	72	64	45	43	48	44	42	37	29	26
2015	18,347	1,924,436	69	64	44	42	49	46	42	38	29	28
2016	18,598	2,090,342	68	61	43	41	48	44	40	36	28	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	16,581	1,666,017	21.8	20.5	21.7	21.1	22.3	21.3	21.9	20.9	22.0	21.1
2013	17,745	1,799,243	21.1	20.2	21.1	20.9	21.8	21.1	21.5	20.7	21.5	20.9
2014	17,768	1,845,787	21.3	20.3	21.1	20.9	22.0	21.3	21.7	20.8	21.7	21.0
2015	18,347	1,924,436	21.1	20.4	21.0	20.8	21.9	21.4	21.6	20.9	21.5	21.0
2016	18,598	2,090,342	20.9	20.1	20.8	20.6	21.8	21.3	21.5	20.8	21.4	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Total Students in Report: 18,598

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	13,515	2,896	82	17	22.4	18.9	22.3	19.2	22.8	19.9	22.4	19.7	22.6	19.5
2013	13,851	3,372	78	19	22.1	17.9	21.9	18.6	22.6	19.2	22.3	19.1	22.3	18.8
2014	13,909	3,283	78	18	22.3	18.3	21.8	18.6	22.8	19.4	22.4	19.3	22.5	19.0
2015	13,943	3,489	76	19	22.2	17.9	21.9	18.5	22.9	19.2	22.4	19.2	22.5	18.8
2016	13,865	3,480	75	19	22.2	17.9	21.7	18.4	22.9	19.3	22.5	19.1	22.5	18.8

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	16,581	100	22.0	17,745	100	21.5	17,768	100	21.7	18,347	100	21.5	18,598	100	21.4
Black/African American	747	5	17.1	783	4	17.1	755	4	17.3	768	4	17.3	729	4	17.2
American Indian/Alaska Native	97	1	17.9	120	1	17.4	116	1	18.2	117	1	17.5	132	1	17.1
White	12,870	78	22.7	13,251	75	22.4	13,220	74	22.5	13,405	73	22.4	13,274	71	22.3
Hispanic/Latino	1,495	9	19.0	1,831	10	18.2	2,020	11	18.6	2,257	12	18.4	2,324	12	18.3
Asian	413	2	22.1	411	2	21.7	458	3	21.3	464	3	21.4	453	2	21.9
Native Hawaiian/Other Pacific Islander	19	0	18.1	19	0	19.5	12	0	19.6	28	0	19.5	23	0	17.1
Two or more races	513	3	21.6	588	3	20.4	610	3	20.9	639	3	21.0	691	4	21.1
Prefer not to respond/No response	427	3	22.6	742	4	20.0	577	3	20.9	669	4	20.8	972	5	19.8

Total Students in Report: 18,598

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	16,581	1,666,017	22.0	21.3	23	20	28.4	28.7	28.0	27.9
2013	17,745	1,799,243	21.5	21.1	21	19	28.3	28.7	28.1	28.0
2014	17,768	1,845,787	21.6	21.1	21	20	28.2	28.7	28.4	28.3
2015	18,347	1,924,436	21.5	21.1	21	20	28.2	28.7	28.4	28.4
2016	18,598	2,090,342	21.4	20.9	20	20	28.3	28.7	28.6	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	5,640	485,762	30	23	17.6	17.0	3,772	322,548	20	15	23.8	23.6	2,949	235,380	16	11	30.1	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 18,598

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	17,833	96	21.2	21.0	22.0	21.7	21.6
	Extended Time	765	4	15.3	16.9	17.4	17.3	16.9
	Total	18,598	100	20.9	20.8	21.8	21.5	21.4
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	69	44	49	41	29
	Extended Time	32	14	22	15	8
	Total	68	43	48	40	28
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 18,598

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	96	100	47	100	116	100	105	100	17	100	47	100	36
35	346	99	103	99	259	99	160	99	76	99	83	99	35
34	315	98	100	99	318	98	183	99	148	99	107	99	34
33	307	96	138	99	395	96	129	98	196	99	162	99	33
32	287	94	156	98	503	94	249	97	289	98	222	98	32
31	348	93	252	97	435	91	282	96	358	96	281	97	31
30	358	91	219	96	629	89	207	94	442	94	308	95	30
29	361	89	447	95	515	86	415	93	463	92	438	93	29
28	495	87	653	92	592	83	500	91	574	89	518	91	28
27	616	84	797	89	607	80	475	88	676	86	711	88	27
26	688	81	1,058	84	720	77	692	85	840	83	932	85	26
25	803	77	802	79	670	73	1,390	82	937	78	1,112	80	25
24	1,077	73	1,221	74	914	69	1,546	74	1,172	73	1,163	74	24
23	1,176	67	969	68	1,307	64	1,102	66	1,179	67	1,212	67	23
22	1,139	61	979	63	975	57	1,723	60	1,276	60	1,233	61	22
21	1,265	55	770	57	1,472	52	1,391	51	1,288	54	1,235	54	21
20	1,173	48	754	53	992	44	1,594	43	1,364	47	1,380	47	20
19	895	42	1,059	49	1,249	39	1,323	35	1,357	39	1,544	40	19
18	845	37	1,388	43	1,097	32	1,139	28	1,202	32	1,473	32	18
17	740	32	1,839	36	835	26	757	21	1,190	26	1,346	24	17
16	1,075	28	2,159	26	908	21	989	17	1,021	19	1,125	17	16
15	1,041	23	1,572	14	879	17	600	12	876	14	884	11	15
14	913	17	693	6	636	12	557	9	730	9	577	6	14
13	542	12	282	2	647	8	396	6	525	5	321	3	13
12	449	9	98	1	509	5	289	4	271	2	124	1	12
11	485	7	28	1	234	2	199	2	101	1	43	1	11
10	368	4	9	1	121	1	110	1	21	1	12	1	10
9	183	2	1	1	39	1	46	1	5	1	4	1	9
8	132	1	2	1	8	1	31	1	2	1	1	1	8
7	47	1	0	1	11	1	9	1	2	1	0	1	7
6	23	1	1	1	3	1	6	1	0	1	0	1	6
5	5	1	1	1	0	1	3	1	0	1	0	1	5
4	3	1	0	1	2	1	0	1	0	1	0	1	4
3	1	1	1	1	0	1	1	1	0	1	0	1	3
2	1	1	0	1	1	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	20.9 (6.4)		20.8 (5.2)		21.8 (6.1)		21.5 (5.2)		21.4 (5.2)		21.4 (4.9)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 18,598

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	683	100	289	100	434	100	606	100	464	100	162	100	148	100	18
17	943	96	522	98	864	98	845	97	716	98	123	99	80	99	17
16	619	91	954	96	1,369	93	1,159	92	724	94	493	98	557	99	16
15	997	88	1,380	91	951	86	1,320	86	1,204	90	901	96	1,132	96	15
14	701	83	1,329	83	1,998	81	1,146	79	1,171	83	1,298	91	1,442	90	14
13	1,332	79	1,431	76	1,334	70	1,211	73	1,755	77	1,921	84	1,403	82	13
12	1,488	72	2,173	68	1,861	63	1,452	66	1,486	68	2,025	74	1,655	74	12
11	1,743	64	1,677	57	1,602	53	2,097	58	1,914	60	2,107	63	1,935	65	11
10	1,978	54	1,866	48	1,793	44	1,705	47	1,282	49	2,728	51	3,131	55	10
9	1,789	44	1,973	38	2,071	34	1,484	38	1,786	42	2,361	37	2,514	38	9
8	1,614	34	1,865	27	1,728	23	1,641	30	1,921	33	1,733	24	2,040	25	8
7	1,327	25	1,025	17	1,176	14	1,111	21	2,178	22	1,260	15	1,157	14	7
6	1,221	18	875	11	766	8	1,338	15	1,064	11	778	8	393	8	6
5	1,120	12	687	7	389	4	946	8	594	5	381	4	551	5	5
4	577	6	381	3	163	1	381	3	235	2	128	2	134	2	4
3	348	3	133	1	41	1	113	1	84	1	158	1	183	2	3
2	100	1	37	1	47	1	41	1	19	1	4	1	42	1	2
1	18	1	1	1	11	1	2	1	1	1	37	1	101	1	1
Avg (SD)	10.3 (3.9)		10.8 (3.4)		11.3 (3.4)		10.9 (3.8)		10.7 (3.5)		10.5 (2.9)		10.4 (3.0)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	26	25	25
Q2 (50th Percentile)	21	20	21	21	21
Q1 (25th Percentile)	16	16	17	18	17

Total Students in Report: 18,598

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	18,598	75	22.5	18.8
	Black/African American	729	72	18.0	15.5
	American Indian/Alaska Native	132	55	18.5	15.2
	White	13,274	78	23.2	19.7
	Hispanic/Latino	2,324	68	19.4	16.5
	Asian	453	78	22.9	18.9
	Native Hawaiian/Other Pac. Isl.	23	65	18.3	15.3
	Two or More Races	691	77	22.0	18.6
	Prefer not/No Response	972	48	22.2	18.0
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	18,598	100	20.9	20.8	21.8	21.5	21.4	21.4
	Black/African American	729	4	16.4	16.8	17.7	17.5	17.2	17.4
	American Indian/Alaska Native	132	1	15.5	16.9	17.8	17.6	17.1	17.5
	White	13,274	71	22.0	21.6	22.8	22.4	22.3	22.2
	Hispanic/Latino	2,324	12	17.1	18.1	18.7	18.7	18.3	18.7
	Asian	453	2	21.3	22.3	21.6	22.0	21.9	22.4
	Native Hawaiian/Other Pac. Isl.	23	0	15.4	17.1	18.2	17.2	17.1	17.5
	Two or More Races	691	4	20.6	20.2	22.0	21.1	21.1	20.9
	Prefer not/No Response	972	5	19.2	19.3	20.5	19.7	19.8	19.8
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Total Students in Report: 18,598

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	8,656	74	22.8	18.7
	Females	9,579	77	22.2	19.0
	No Response	363	32	18.2	16.0
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	8,656	47	20.7	21.4	21.8	21.9	21.6	21.9
	Females	9,579	52	21.3	20.4	22.1	21.2	21.4	21.1
	No Response	363	2	16.1	17.4	17.2	17.4	17.1	17.6
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

This page intentionally left blank.

Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 18,598

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,064	6	388	2	1,088	6	577	3
	28 to 32	1,849	10	1,727	9	2,674	14	1,653	9
	24 to 27	3,184	17	3,878	21	2,911	16	4,103	22
	20 to 23	4,753	26	3,472	19	4,746	26	5,810	31
	16 to 19	3,555	19	6,445	35	4,089	22	4,208	23
	13 to 15	2,496	13	2,547	14	2,162	12	1,553	8
	01 to 12	1,697	9	141	1	928	5	694	4
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	66	48	48	44	30
	Females	70	39	50	38	26
	No Response	39	14	18	14	7
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 18,598

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English Benchmark=18 %	Mathematics Benchmark=22 %	Reading Benchmark=22 %	Science Benchmark=23 %	All Four %	STEM Benchmark=26 %	
State	All Students	18,598	68	43	48	40	28	20
	Black/African American	729	35	12	19	12	6	3
	American Indian/Alaska Native	132	30	11	21	15	7	4
	White	13,274	76	50	55	46	33	24
	Hispanic/Latino	2,324	43	20	27	18	10	6
	Asian	453	63	49	46	45	35	33
	Native Hawaiian/Other Pac. Isl	23	35	13	26	9	4	4
	Two or More Races	691	64	37	46	38	25	18
	Prefer Not to Respond	972	54	30	39	30	22	17
National	All Students	2,090,342	61	41	44	36	26	20
	Black/African American	272,363	33	13	19	11	6	3
	American Indian/Alaska Native	16,183	37	18	25	16	9	6
	White	1,119,398	73	50	55	46	34	25
	Hispanic/Latino	337,280	46	27	30	21	14	9
	Asian	93,493	75	70	59	56	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	23	16	11
	Two or More Races	85,494	64	40	46	36	26	19
	Prefer Not to Respond	159,334	55	36	40	32	24	19

Table 3.4. Progress Toward Career Readiness¹

Student Group	Progress Toward NCRC ² Level	N	%	Average Composite
State	Gold	13,854	74	23.6
	Silver	3,817	21	15.7
	Bronze	796	4	12.7
	Needs Improvement	131	1	10.7
National	Gold	1,418,678	68	23.7
	Silver	496,817	24	15.6
	Bronze	142,375	7	12.6
	Needs Improvement	32,472	2	10.4

¹ Progress reflects degree to which students are on track for attaining workplace employability skills critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Total Students in Report: 18,598

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	13,865	76	22.2	50	21.7	55	22.9	47	22.5	34	22.5	25	22.4
	Less than Core	3,480	49	17.9	23	18.4	31	19.3	21	19.1	11	18.8	8	19.0
	Missing ³	1,253	30	15.3	13	16.9	19	17.3	13	17.2	7	16.8	5	17.3
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	16,666	71	21.5	16,668	46	21.3	16,156	51	22.4	15,497	45	22.2
	Less than Core	788	43	17.0	752	8	16.3	1,271	33	19.4	1,920	16	18.5
	Missing ³	1,144	31	15.3	1,178	13	16.9	1,171	19	17.4	1,181	13	17.2
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 18,598

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,367	29	22.4	77	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	11,299	61	21.1	69	1,436,604	69	20.4	63
Less than 4 years of English	788	4	17.0	43	121,175	6	15.8	34
Zero years / no English courses reported	1,144	6	15.3	31	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,170	6	23.9	71	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,772	10	21.4	51	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	1,086	6	19.9	36	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	3,481	19	19.4	31	379,347	18	19.3	30
Other comb of 4 or more years of Math	6,114	33	23.7	66	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	2,287	12	17.0	9	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	758	4	20.2	37	107,638	5	19.5	32
Less than 3 years of Math	752	4	16.3	8	101,097	5	16.1	8
Zero years / no Math courses reported	1,178	6	16.9	13	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	335	2	22.7	53	51,783	2	22.1	50
Other comb of 4 or more years Social Science	9,998	54	22.6	53	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	955	5	21.9	49	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	4,868	26	22.0	50	555,590	27	21.4	45
Less than 3 years of Social Science	1,271	7	19.4	33	229,685	11	19.2	32
Zero years / no Social Science courses reported	1,171	6	17.4	19	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	8,165	44	23.0	52	844,557	40	22.1	46
Bio, Chem, Phys	1,334	7	23.7	59	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	5,499	30	20.8	32	542,380	26	20.0	29
Other comb of 3 years of Natural Science	499	3	20.5	30	59,600	3	19.0	23
Less than 3 years of Natural Science	1,920	10	18.5	16	255,155	12	18.0	17
Zero years / no Natural Science courses reported	1,181	6	17.2	13	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 18,598

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,367	29	22.4	77	2,213	26	21.9	74	3,083	32	22.8	79
Eng 9, Eng 10, Eng 11, Eng 12	11,299	61	21.1	69	5,499	64	21.0	69	5,718	60	21.2	70
Less than 4 years of English	788	4	17.0	43	399	5	16.7	41	362	4	17.6	46
Zero years / no English courses reported	1,144	6	15.3	31	545	6	15.3	30	416	4	15.2	29
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,170	6	23.9	71	553	6	24.7	76	607	6	23.3	66
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,772	10	21.4	51	640	7	21.8	54	1,118	12	21.2	49
Alg 1, Alg 2, Geom, & Trig	1,086	6	19.9	36	503	6	20.5	43	568	6	19.5	30
Alg 1, Alg 2, Geom, & Other Adv Math	3,481	19	19.4	31	1,434	17	19.9	35	2,021	21	19.2	28
Other comb of 4 or more years of Math	6,114	33	23.7	66	3,168	37	24.4	71	2,924	31	23.0	62
Alg 1, Alg 2, & Geom	2,287	12	17.0	9	1,053	12	17.3	11	1,171	12	16.9	8
Other comb of 3 or 3.5 years of Math	758	4	20.2	37	385	4	20.4	39	367	4	20.0	35
Less than 3 years of Math	752	4	16.3	8	361	4	16.4	8	367	4	16.2	8
Zero years / no Math courses reported	1,178	6	16.9	13	559	6	17.3	17	436	5	16.5	8
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	335	2	22.7	53	157	2	21.7	48	172	2	23.9	59
Other comb of 4 or more years Social Science	9,998	54	22.6	53	4,557	53	22.5	52	5,367	56	22.7	53
US Hist, World Hist, & Am Gov	955	5	21.9	49	491	6	22.0	48	454	5	22.1	50
Other comb of 3 or 3.5 years of Social Science	4,868	26	22.0	50	2,227	26	22.0	50	2,576	27	22.1	50
Less than 3 years of Social Science	1,271	7	19.4	33	666	8	19.4	32	579	6	19.7	34
Zero years / no Social Science courses reported	1,171	6	17.4	19	558	6	17.5	20	431	4	17.5	19
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	8,165	44	23.0	52	4,120	48	23.6	57	3,983	42	22.5	48
Bio, Chem, Phys	1,334	7	23.7	59	616	7	23.9	60	693	7	23.7	59
Gen Sci ² , Bio, Chem	5,499	30	20.8	32	2,163	25	21.0	34	3,269	34	20.7	31
Other comb of 3 years of Natural Science	499	3	20.5	30	300	3	21.1	37	197	2	19.6	21
Less than 3 years of Natural Science	1,920	10	18.5	16	896	10	18.6	16	999	10	18.6	16
Zero years / no Natural Science courses reported	1,181	6	17.2	13	561	6	17.5	16	438	5	16.9	10

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 18,598

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	620	3	20.5	113	8	18.1	493	3	21.1
Architecture	282	2	21.7	16	1	17.5	256	2	22.0
Area, Ethnic, & Multidisciplinary Studies	16	0	22.8	1	0	13.0	12	0	24.5
Arts: Visual & Performing	1,066	6	21.0	100	7	17.6	904	6	21.5
Business	1,557	8	21.5	107	8	17.1	1,394	9	22.0
Communications	237	1	21.6	14	1	15.3	220	1	22.0
Community, Family, & Personal Services	504	3	18.7	92	7	16.4	385	2	19.3
Computer Science & Mathematics	591	3	23.6	40	3	18.7	524	3	24.1
Education	1,459	8	20.9	40	3	16.4	1,379	9	21.1
Engineering	991	5	24.9	47	3	16.5	918	6	25.3
Engineering Technology & Drafting	254	1	20.0	57	4	16.9	184	1	21.0
English & Foreign Languages	196	1	23.4	11	1	18.5	174	1	23.9
Health Administration & Assisting	497	3	19.0	47	3	17.0	424	3	19.3
Health Sciences & Technologies	3,224	17	21.9	125	9	17.4	3,010	20	22.2
Philosophy, Religion, & Theology	70	0	23.2	4	0	17.0	60	0	23.6
Repair, Production, & Construction	403	2	18.2	230	17	17.9	147	1	18.9
Sciences: Biological & Physical	949	5	24.1	13	1	19.1	908	6	24.3
Social Sciences & Law	1,351	7	21.4	47	3	16.2	1,237	8	21.7
Undecided	3,108	17	22.0	209	15	17.2	2,636	17	22.5
No Response	1,193	6	16.7	54	4	14.9	117	1	17.5

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 18,598

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	237	17.2	9	13.0	3	15.7	158	18.1	38	14.6
2-yr College Degree	1,137	17.2	33	14.6	15	14.1	773	17.9	188	15.6
Bachelors Degree	9,986	21.0	352	16.7	78	16.9	7,528	21.7	1,192	18.3
Graduate Study	2,168	24.5	75	19.3	5	22.4	1,709	25.2	169	21.1
Prof. Level Degree	3,249	24.2	151	19.6	13	22.2	2,239	25.1	406	20.7
Other	261	18.0	15	15.5	4	13.5	163	19.0	40	15.6
No Response	1,560	18.0	94	15.1	14	15.8	704	19.6	291	15.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	237	17.2	3	21.3	0	.	8	17.0	18	16.3
2-yr College Degree	1,137	17.2	15	15.1	2	12.5	29	17.5	82	16.3
Bachelors Degree	9,986	21.0	177	19.8	15	17.0	352	20.6	292	20.5
Graduate Study	2,168	24.5	54	24.0	2	18.0	74	23.5	80	24.2
Prof. Level Degree	3,249	24.2	151	25.9	2	25.5	163	22.9	124	25.0
Other	261	18.0	6	20.0	1	14.0	11	17.5	21	17.1
No Response	1,560	18.0	47	16.9	1	12.0	54	18.9	355	17.6

Total Students in Report: 18,598

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEBRASKA AT LINCOLN	Nebraska	8,090	3,803	4,287	1	7	22	29	24	14	2
UNIVERSITY OF NEBRASKA AT OMAHA	Nebraska	4,905	1,606	3,299	1	10	26	29	21	12	1
UNIVERSITY OF NEBRASKA AT KEARNEY	Nebraska	2,907	871	2,036	1	9	28	32	21	9	1
WAYNE STATE COLLEGE	Nebraska	1,543	396	1,147	1	10	30	30	20	8	0
CREIGHTON UNIVERSITY	Nebraska	1,272	323	949	1	6	16	23	27	22	5
NEBRASKA WESLEYAN UNIVERSITY	Nebraska	1,253	237	1,016	1	4	16	31	31	15	2
SOUTHEAST COMM COLL-LINCOLN CAMPUS	Nebraska	1,148	403	745	4	21	37	26	9	3	0
METROPOLITAN COMMUNITY COLLEGE-NE	Nebraska	951	285	666	4	23	36	24	11	2	0
DOANE COLLEGE	Nebraska	862	184	678	1	7	25	33	24	10	0
NORTHEAST COMMUNITY COLLEGE	Nebraska	713	311	402	2	15	38	29	14	2	0
MIDLAND UNIVERSITY	Nebraska	628	136	492	1	10	32	33	17	6	0
HASTINGS COLLEGE	Nebraska	626	169	457	1	9	28	31	21	9	0
IOWA STATE UNIVERSITY	Iowa	619	114	505	0	2	13	21	30	25	8
CHADRON STATE COLLEGE	Nebraska	563	184	379	2	11	30	31	20	5	1
UNIVERSITY OF KANSAS	Kansas	531	120	411	0	4	13	24	33	21	4
NORTHWEST MISSOURI ST UNIV	Missouri	524	128	396	0	4	19	36	31	10	1
PERU STATE COLLEGE	Nebraska	495	139	356	1	15	34	29	13	8	0
KANSAS STATE UNIVERSITY	Kansas	451	87	364	0	4	15	29	29	19	4
CONCORDIA UNIVERSITY-NE	Nebraska	412	96	316	2	7	24	32	24	11	1
CENTRAL COMMUNITY COLLEGE-HASTINGS	Nebraska	411	157	254	4	25	37	23	9	1	0
NCAA ELIGIBILITY CENTER	Indiana	370	128	242	0	7	22	32	25	12	2
UNIVERSITY OF SOUTH DAKOTA	South Dakota	363	70	293	1	4	23	31	29	10	1
IOWA WESTERN COMM C-COUNCIL BLFS	Iowa	357	99	258	4	22	38	25	10	1	0
CENTRAL COMMUNITY COLLEGE-COLUMBUS	Nebraska	346	192	154	5	20	36	25	12	2	1
SOUTH DAKOTA STATE UNIVERSITY	South Dakota	284	71	213	1	8	16	29	31	13	1
SOUTHEAST COMM COLL-MILFORD CAMPUS	Nebraska	275	89	186	3	20	38	26	10	4	0
BRYANLGH COLLEGE OF HEALTH SCIENCES	Nebraska	264	80	184	2	9	28	31	22	8	0
MORNINGSIDE COLLEGE	Iowa	260	67	193	0	5	30	34	23	8	0
WESTERN NEBRASKA COMM COLL	Nebraska	256	106	150	5	25	33	25	9	3	0
COLORADO STATE UNIVERSITY	Colorado	248	60	188	1	4	15	30	28	19	2
All Other Institutions		14,300	3,626	10,674	2	12	22	23	20	17	5
Total		46,227	14,337	31,890	2	10	24	27	21	13	3

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 18,598

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English / Language Arts	
			State	National	State	National	State	National	State	National
All Students	1,272	519,922	20.9	19.3	25.0	21.8	25.4	22.9	23.8	21.3
Black/African American	76	67,101	17.9	16.2	20.6	17.6	20.3	19.1	19.6	17.6
American Indian/Alaska Native	7	3,056	17.9	16.1	23.7	17.6	23.1	19.3	21.4	17.7
White	818	234,063	21.5	20.4	26.0	23.9	26.5	24.7	24.7	23.0
Hispanic/Latino	165	116,135	18.8	17.8	20.3	18.8	21.4	20.3	20.2	19.0
Asian	82	44,606	22.9	21.5	27.7	24.5	26.8	24.7	25.8	23.6
Native Hawaiian/Other Pac. Isl.	4	1,742	16.5	19.3	18.8	20.6	17.5	21.4	17.5	20.4
Two or More Races	57	21,475	21.0	19.9	24.8	22.6	25.5	23.6	23.7	22.0
Prefer not/No Response	63	31,744	21.6	19.9	25.8	22.8	26.8	23.8	24.7	22.2
Males	551	220,204	20.9	18.9	25.1	21.9	25.8	22.9	23.9	21.2
Females	721	298,512	21.0	19.6	24.8	21.8	25.1	22.8	23.6	21.4
No Response	0	1,206	.	16.3	.	16.8	.	19.0	.	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	576	754,169	24.9	19.6	7.3	6.2	23.4	18.6
Black/African American	29	85,940	18.6	14.6	6.1	5.1	17.8	13.9
American Indian/Alaska Native	2	5,558	17.5	15.2	6.5	5.0	17.0	14.2
White	387	407,944	26.5	21.4	7.4	6.5	24.7	20.2
Hispanic/Latino	69	115,338	19.2	17.1	7.1	6.0	19.1	16.5
Asian	29	30,233	23.1	23.2	7.6	7.1	22.4	22.0
Native Hawaiian/Other Pac. Isl.	0	3,063	.	15.9	.	5.6	.	15.3
Two or More Races	31	32,453	25.6	19.6	7.4	6.2	23.9	18.5
Prefer not/No Response	29	73,640	25.8	18.8	7.5	6.0	24.3	17.7
Males	233	367,696	25.1	19.2	7.1	5.9	23.4	18.0
Females	343	356,634	24.8	20.3	7.4	6.6	23.5	19.4
No Response	0	29,839	.	16.7	.	5.5	.	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.

