



# Profile Report - State

Graduating Class 2016

Oklahoma



## New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

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This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

21% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 32,854 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 64% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 3% of the cohort took less than three years of math courses. Of these students, 4% were college ready. 21% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 8% of these students were college ready. In comparison, 42% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 24% of the cohort took less than three years of natural science courses. 18% of these students were college ready. In comparison, 38% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 60% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at [www.act.org/standard](http://www.act.org/standard).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

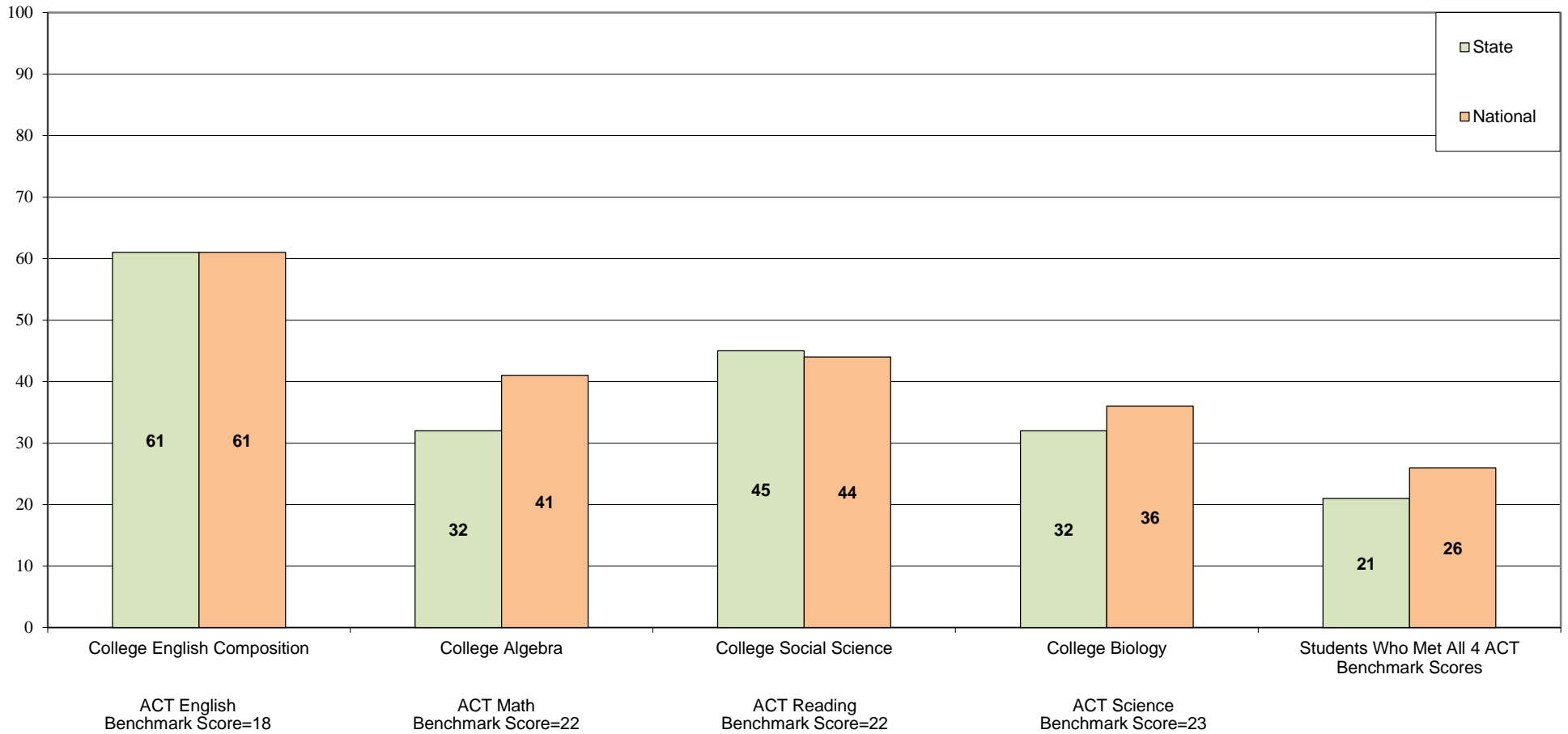
## Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.



Total Students in Report: 32,854

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	29,342	1,666,017	67	67	37	46	53	52	26	31	20	25
2013	28,988	1,799,243	66	64	37	44	45	44	35	36	23	26
2014	28,682	1,845,787	66	64	35	43	45	44	35	37	22	26
2015	30,844	1,924,436	64	64	34	42	47	46	33	38	22	28
<b>2016</b>	<b>32,854</b>	<b>2,090,342</b>	<b>61</b>	<b>61</b>	<b>32</b>	<b>41</b>	<b>45</b>	<b>44</b>	<b>32</b>	<b>36</b>	<b>21</b>	<b>26</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	29,342	1,666,017	20.4	20.5	20.1	21.1	21.3	21.3	20.6	20.9	20.7	21.1
2013	28,988	1,799,243	20.4	20.2	20.1	20.9	21.4	21.1	20.8	20.7	20.8	20.9
2014	28,682	1,845,787	20.3	20.3	19.9	20.9	21.5	21.3	20.8	20.8	20.7	21.0
2015	30,844	1,924,436	20.1	20.4	19.8	20.8	21.5	21.4	20.7	20.9	20.7	21.0
<b>2016</b>	<b>32,854</b>	<b>2,090,342</b>	<b>19.8</b>	<b>20.1</b>	<b>19.5</b>	<b>20.6</b>	<b>21.3</b>	<b>21.3</b>	<b>20.5</b>	<b>20.8</b>	<b>20.4</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
<b>2016</b>	<b>2,090,342</b>	<b>20.1</b>	<b>20.6</b>	<b>21.3</b>	<b>20.8</b>	<b>20.8</b>

Total Students in Report: 32,854

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	20,081	8,775	68	30	21.3	18.5	20.9	18.4	22.1	19.8	21.4	19.2	21.5	19.1
2013	19,430	8,648	67	30	21.4	18.6	21.0	18.4	22.3	19.9	21.6	19.3	21.7	19.2
2014	18,996	8,523	66	30	21.4	18.5	20.9	18.3	22.4	20.0	21.6	19.3	21.7	19.2
2015	19,901	9,173	65	30	21.3	18.4	20.8	18.2	22.5	20.0	21.6	19.2	21.7	19.1
<b>2016</b>	<b>20,921</b>	<b>9,739</b>	<b>64</b>	<b>30</b>	<b>21.1</b>	<b>18.0</b>	<b>20.5</b>	<b>18.0</b>	<b>22.4</b>	<b>19.8</b>	<b>21.5</b>	<b>19.1</b>	<b>21.5</b>	<b>18.8</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>29,342</b>	<b>100</b>	<b>20.7</b>	<b>28,988</b>	<b>100</b>	<b>20.8</b>	<b>28,682</b>	<b>100</b>	<b>20.7</b>	<b>30,844</b>	<b>100</b>	<b>20.7</b>	<b>32,854</b>	<b>100</b>	<b>20.4</b>
Black/African American	2,306	8	17.4	2,067	7	17.4	1,992	7	17.5	2,058	7	17.6	2,193	7	17.4
American Indian/Alaska Native	2,723	9	19.4	2,428	8	19.4	2,242	8	19.3	2,293	7	19.2	2,472	8	19.1
White	16,989	58	21.6	16,418	57	21.7	16,008	56	21.7	16,819	55	21.6	17,304	53	21.4
Hispanic/Latino	2,717	9	19.0	2,856	10	19.0	3,066	11	18.9	3,485	11	18.8	3,946	12	18.6
Asian	796	3	22.7	714	2	22.2	751	3	23.4	827	3	22.7	857	3	22.8
Native Hawaiian/Other Pacific Islander	53	0	19.2	45	0	19.0	56	0	18.4	62	0	19.3	60	0	19.4
Two or more races	2,904	10	20.6	3,428	12	20.8	3,379	12	20.9	3,863	13	20.7	4,362	13	20.5
Prefer not to respond/No response	854	3	21.2	1,032	4	20.2	1,188	4	19.6	1,437	5	20.1	1,660	5	19.4

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	29,342	1,666,017	20.6	21.3	14	20	28.1	28.7	28.1	27.9
2013	28,988	1,799,243	20.7	21.1	15	19	28.0	28.7	28.2	28.0
2014	28,682	1,845,787	20.6	21.1	15	20	28.0	28.7	28.5	28.3
2015	30,844	1,924,436	20.5	21.1	14	20	27.8	28.7	28.4	28.4
<b>2016</b>	<b>32,854</b>	<b>2,090,342</b>	<b>20.3</b>	<b>20.9</b>	<b>13</b>	<b>20</b>	<b>27.8</b>	<b>28.7</b>	<b>28.6</b>	<b>28.6</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
<b>2016</b>	12,010	485,762	37	23	17.0	17.0	7,442	322,548	23	15	23.3	23.6	4,738	235,380	14	11	30.0	30.3

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 32,854

**Table 1.8. Average ACT College Reportable Scores by Test Session Duration**

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	32,007	97	19.9	19.6	21.4	20.6	20.5
	Extended Time	847	3	16.2	17.3	18.7	18.0	17.7
	Total	32,854	100	19.8	19.5	21.3	20.5	20.4
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

**Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration**

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	62	32	45	32	21
	Extended Time	38	16	31	19	11
	Total	61	32	45	32	21
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

# Section II

## Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 32,854

**Table 2.1. ACT Score Distributions, Cumulative Percentages (CP<sup>1</sup>), and Score Averages**

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	98	100	37	100	180	100	112	100	12	100	31	100	36
35	384	99	103	99	331	99	141	99	83	99	96	99	35
34	395	99	97	99	453	98	229	99	197	99	118	99	34
33	422	97	124	99	551	97	193	99	184	99	164	99	33
32	305	96	163	99	779	95	219	98	296	99	199	99	32
31	456	95	242	98	676	93	340	97	407	98	281	98	31
30	506	94	276	98	1,040	91	327	96	553	96	387	97	30
29	540	92	408	97	746	88	472	95	607	95	491	96	29
28	710	91	668	96	911	86	574	94	791	93	605	95	28
27	797	88	1,039	94	1,027	83	655	92	910	90	819	93	27
26	1,071	86	1,222	90	1,059	80	981	90	1,219	88	1,216	90	26
25	1,173	83	1,155	87	1,196	76	1,886	87	1,401	84	1,446	87	25
24	1,707	79	1,839	83	1,642	73	2,268	81	1,663	80	1,764	82	24
23	1,857	74	1,542	78	2,195	68	2,075	74	1,897	75	1,847	77	23
22	1,943	68	1,470	73	1,842	61	3,006	68	2,180	69	2,053	71	22
21	2,252	62	1,395	68	2,763	55	2,357	59	2,406	62	2,319	65	21
20	2,179	56	1,340	64	1,766	47	3,039	52	2,632	55	2,751	58	20
19	1,635	49	2,036	60	2,343	42	2,657	43	2,668	47	3,088	50	19
18	1,628	44	2,916	54	1,960	35	2,497	34	2,612	39	3,299	40	18
17	1,482	39	3,877	45	1,772	29	1,903	27	2,513	31	3,063	30	17
16	2,303	34	4,907	33	1,846	23	2,284	21	2,311	23	2,671	21	16
15	2,356	27	3,514	18	1,536	18	1,340	14	1,943	16	1,898	13	15
14	1,838	20	1,399	8	1,283	13	1,099	10	1,618	10	1,266	7	14
13	1,129	15	731	3	1,122	9	761	7	1,003	5	643	3	13
12	947	11	224	1	1,083	6	710	4	513	2	219	1	12
11	1,181	8	97	1	343	2	330	2	163	1	78	1	11
10	756	5	21	1	215	1	228	1	43	1	24	1	10
9	436	2	4	1	113	1	84	1	15	1	9	1	9
8	199	1	0	1	42	1	54	1	7	1	3	1	8
7	117	1	2	1	20	1	14	1	5	1	3	1	7
6	30	1	2	1	8	1	10	1	1	1	1	1	6
5	13	1	2	1	3	1	2	1	1	1	1	1	5
4	3	1	0	1	4	1	0	1	0	1	0	1	4
3	5	1	1	1	3	1	6	1	0	1	1	1	3
2	1	1	0	1	1	1	0	1	0	1	0	1	2
1	0	1	1	1	0	1	1	1	0	1	0	1	1
Avg (SD)	19.8 (6.1)		19.5 (4.7)		21.3 (6.0)		20.5 (4.9)		20.4 (4.9)		20.3 (4.5)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 32,854

**Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP<sup>1</sup>), and Subscore Averages**

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	846	100	234	100	617	100	989	100	455	100	159	100	150	100	18
17	1,230	97	630	99	1,322	98	1,373	97	740	99	118	99	50	99	17
16	859	94	1,249	97	1,914	94	1,982	93	916	96	470	99	520	99	16
15	1,277	91	2,047	94	1,397	88	2,083	87	1,327	94	1,117	98	1,136	98	15
14	1,272	87	1,962	87	2,961	84	2,015	80	1,561	90	1,681	94	1,626	94	14
13	1,901	83	2,173	81	2,213	75	2,259	74	2,372	85	2,694	89	2,031	89	13
12	2,426	78	3,403	75	3,445	68	2,653	67	2,780	78	3,530	81	2,380	83	12
11	3,009	70	3,039	64	2,905	58	3,214	59	2,901	69	3,875	70	3,375	76	11
10	3,589	61	3,363	55	3,377	49	3,369	50	2,492	60	4,962	58	5,828	66	10
9	3,375	50	4,076	45	4,013	39	2,751	39	3,496	53	5,145	43	5,312	48	9
8	3,215	40	3,641	33	3,731	26	2,976	31	4,323	42	3,731	28	4,508	32	8
7	2,835	30	2,461	21	2,151	15	2,252	22	4,693	29	2,618	16	2,650	18	7
6	2,596	21	1,841	14	1,465	9	2,348	15	2,559	15	1,215	8	849	10	6
5	2,131	13	1,586	8	787	4	1,580	8	1,576	7	839	5	1,343	7	5
4	1,405	7	829	3	334	2	668	3	480	2	283	2	335	3	4
3	615	3	235	1	80	1	254	1	127	1	308	1	438	2	3
2	246	1	74	1	104	1	80	1	45	1	29	1	119	1	2
1	27	1	11	1	38	1	8	1	11	1	80	1	204	1	1
Avg (SD)	9.7 (3.7)		10.2 (3.3)		10.9 (3.4)		10.7 (3.7)		9.8 (3.3)		10.1 (2.7)		9.7 (2.8)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

**Table 2.3. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	23	25	24	24
Q2 (50th Percentile)	20	18	21	20	20
Q1 (25th Percentile)	15	16	17	17	17

Total Students in Report: 32,854

**Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	<b>All Students</b>	<b>32,854</b>	<b>64</b>	<b>21.5</b>	<b>18.8</b>
	Black/African American	2,193	62	18.2	16.4
	American Indian/Alaska Native	2,472	57	20.3	17.8
	White	17,304	67	22.3	19.6
	Hispanic/Latino	3,946	62	19.4	17.4
	Asian	857	75	23.6	20.3
	Native Hawaiian/Other Pac. Isl.	60	70	20.1	17.8
	Two or More Races	4,362	64	21.3	19.1
	Prefer not/No Response	1,660	34	22.4	18.8
National	<b>All Students</b>	<b>2,090,342</b>	<b>69</b>	<b>21.9</b>	<b>18.7</b>
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	<b>All Students</b>	<b>32,854</b>	<b>100</b>	19.8	19.5	21.3	20.5	20.4	20.3
	Black/African American	2,193	7	16.2	17.1	18.1	17.8	17.4	17.7
	American Indian/Alaska Native	2,472	8	18.2	18.3	20.1	19.4	19.1	19.1
	White	17,304	53	21.1	20.3	22.4	21.4	21.4	21.1
	Hispanic/Latino	3,946	12	17.4	18.2	19.3	19.0	18.6	18.8
	Asian	857	3	21.9	23.2	22.6	22.8	22.8	23.2
	Native Hawaiian/Other Pac. Isl.	60	0	18.2	19.0	20.3	19.4	19.4	19.4
	Two or More Races	4,362	13	20.0	19.4	21.5	20.6	20.5	20.3
	Prefer not/No Response	1,660	5	18.6	18.8	20.3	19.6	19.4	19.5
National	<b>All Students</b>	<b>2,090,342</b>	<b>100</b>	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3



Total Students in Report: 32,854

**Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	15,042	65	21.9	18.8
	Females	17,340	64	21.2	18.9
	No Response	472	8	18.8	17.5
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

**Table 2.7. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	15,042	46	19.7	20.1	21.3	21.0	20.7	20.8
	Females	17,340	53	20.0	19.1	21.4	20.2	20.3	19.9
	No Response	472	1	17.1	17.9	19.0	18.8	18.4	18.6
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

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# Section III

## College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 32,854

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,299	4	361	1	1,515	5	675	2
	28 to 32	2,517	8	1,757	5	4,152	13	1,932	6
	24 to 27	4,748	14	5,255	16	4,924	15	5,790	18
	20 to 23	8,231	25	5,747	17	8,566	26	10,477	32
	16 to 19	7,048	21	13,736	42	7,921	24	9,341	28
	13 to 15	5,323	16	5,644	17	3,941	12	3,200	10
	01 to 12	3,688	11	354	1	1,835	6	1,439	4
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	60	37	45	37	24
	Females	62	28	45	28	18
	No Response	42	17	27	20	8
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 32,854

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	N	English Benchmark=18 %	Mathematics Benchmark=22 %	Reading Benchmark=22 %	Science Benchmark=23 %	All Four %	STEM Benchmark=26 %
<b>State</b>	<b>All Students</b>	<b>32,854</b>	<b>61</b>	<b>32</b>	<b>45</b>	<b>21</b>	<b>13</b>
	Black/African American	2,193	35	13	22	6	3
	American Indian/Alaska Native	2,472	51	20	37	12	7
	White	17,304	70	38	52	26	17
	Hispanic/Latino	3,946	44	21	30	11	7
	Asian	857	70	60	53	38	32
	Native Hawaiian/Other Pac. Isl	60	47	30	33	18	10
	Two or More Races	4,362	63	30	45	19	11
	Prefer Not to Respond	1,660	51	27	37	17	12
<b>National</b>	<b>All Students</b>	<b>2,090,342</b>	<b>61</b>	<b>41</b>	<b>44</b>	<b>26</b>	<b>20</b>
	Black/African American	272,363	33	13	19	6	3
	American Indian/Alaska Native	16,183	37	18	25	9	6
	White	1,119,398	73	50	55	34	25
	Hispanic/Latino	337,280	46	27	30	14	9
	Asian	93,493	75	70	59	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	16	11
	Two or More Races	85,494	64	40	46	26	19
	Prefer Not to Respond	159,334	55	36	40	24	19

**Table 3.4. Progress Toward Career Readiness<sup>1</sup>**

Student Group	Progress Toward NCRC <sup>2</sup> Level	N	%	Average Composite
<b>State</b>	Gold	22,718	69	22.8
	Silver	8,385	26	15.7
	Bronze	1,516	5	12.7
	Needs Improvement	235	1	10.5
<b>National</b>	Gold	1,418,678	68	23.7
	Silver	496,817	24	15.6
	Bronze	142,375	7	12.6
	Needs Improvement	32,472	2	10.4

<sup>1</sup> Progress reflects degree to which students are on track for attaining workplace employability skills critical to job success.

<sup>2</sup> Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at [www.act.org](http://www.act.org).

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	20,921	69	21.1	40	20.5	52	22.4	39	21.5	27	21.5	18	21.3
	Less than Core	9,739	49	18.0	18	18.0	34	19.8	20	19.1	10	18.8	6	18.8
	Missing <sup>3</sup>	2,194	34	15.9	13	17.1	24	18.2	16	17.7	7	17.4	5	17.7
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	29,871	63	20.2	29,724	34	19.8	28,370	47	21.7	22,753	38	21.4
	Less than Core	878	41	16.8	1,007	4	15.7	2,341	35	19.9	7,944	18	18.8
	Missing <sup>3</sup>	2,105	35	16.0	2,123	13	17.1	2,143	25	18.2	2,157	17	17.8
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 32,854

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,294	19	20.9	68	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	23,577	72	20.0	62	1,436,604	69	20.4	63
Less than 4 years of English	878	3	16.8	41	121,175	6	15.8	34
Zero years / no English courses reported	2,105	6	16.0	35	147,312	7	16.6	40
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	1,473	4	22.4	58	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,757	5	21.1	47	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	2,208	7	19.3	29	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	3,943	12	19.2	27	379,347	18	19.3	30
Other comb of 4 or more years of Math	10,919	33	21.9	52	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	7,063	21	16.9	8	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	2,361	7	17.9	17	107,638	5	19.5	32
Less than 3 years of Math	1,007	3	15.7	4	101,097	5	16.1	8
Zero years / no Math courses reported	2,123	6	17.1	13	154,324	7	17.8	20
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	3,095	9	21.7	47	51,783	2	22.1	50
Other comb of 4 or more years Social Science	16,956	52	22.2	51	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	1,898	6	19.8	34	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	6,421	20	20.9	41	555,590	27	21.4	45
Less than 3 years of Social Science	2,341	7	19.9	35	229,685	11	19.2	32
Zero years / no Social Science courses reported	2,143	7	18.2	25	153,253	7	18.2	25
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	10,216	31	22.0	44	844,557	40	22.1	46
Bio, Chem, Phys	1,514	5	23.7	57	233,024	11	23.0	52
Gen Sci <sup>1</sup> , Bio, Chem	9,917	30	20.6	31	542,380	26	20.0	29
Other comb of 3 years of Natural Science	1,106	3	19.8	25	59,600	3	19.0	23
Less than 3 years of Natural Science	7,944	24	18.8	18	255,155	12	18.0	17
Zero years / no Natural Science courses reported	2,157	7	17.8	17	155,626	7	18.0	19

<sup>1</sup>Includes General, Physical and Earth Sciences.

Total Students in Report: 32,854

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,294	19	20.9	68	2,675	18	20.8	67	3,614	21	21.0	69
Eng 9, Eng 10, Eng 11, Eng 12	23,577	72	20.0	62	10,937	73	19.9	62	12,560	72	20.1	63
Less than 4 years of English	878	3	16.8	41	421	3	16.2	36	443	3	17.4	47
Zero years / no English courses reported	2,105	6	16.0	35	1,009	7	15.5	32	723	4	16.0	35
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	1,473	4	22.4	58	634	4	23.5	66	837	5	21.7	52
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,757	5	21.1	47	689	5	21.6	52	1,067	6	20.8	43
Alg 1, Alg 2, Geom, & Trig	2,208	7	19.3	29	951	6	20.0	35	1,246	7	18.9	24
Alg 1, Alg 2, Geom, & Other Adv Math	3,943	12	19.2	27	1,514	10	19.6	32	2,418	14	18.9	25
Other comb of 4 or more years of Math	10,919	33	21.9	52	5,505	37	22.7	58	5,405	31	21.2	46
Alg 1, Alg 2, & Geom	7,063	21	16.9	8	3,088	21	17.2	11	3,928	23	16.7	6
Other comb of 3 or 3.5 years of Math	2,361	7	17.9	17	1,141	8	18.3	20	1,212	7	17.6	14
Less than 3 years of Math	1,007	3	15.7	4	497	3	15.8	4	499	3	15.6	4
Zero years / no Math courses reported	2,123	6	17.1	13	1,023	7	17.0	13	728	4	16.8	11
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	3,095	9	21.7	47	1,558	10	21.8	49	1,521	9	21.6	46
Other comb of 4 or more years Social Science	16,956	52	22.2	51	7,635	51	22.2	51	9,289	54	22.2	51
US Hist, World Hist, & Am Gov	1,898	6	19.8	34	867	6	20.1	36	1,022	6	19.7	33
Other comb of 3 or 3.5 years of Social Science	6,421	20	20.9	41	2,834	19	20.9	41	3,560	21	20.8	41
Less than 3 years of Social Science	2,341	7	19.9	35	1,114	7	19.9	36	1,211	7	20.0	34
Zero years / no Social Science courses reported	2,143	7	18.2	25	1,034	7	17.8	23	737	4	18.4	26
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	10,216	31	22.0	44	5,191	35	22.7	50	5,014	29	21.3	37
Bio, Chem, Phys	1,514	5	23.7	57	767	5	24.4	63	746	4	22.9	51
Gen Sci <sup>2</sup> , Bio, Chem	9,917	30	20.6	31	4,090	27	20.8	34	5,793	33	20.5	29
Other comb of 3 years of Natural Science	1,106	3	19.8	25	574	4	20.6	33	529	3	18.9	18
Less than 3 years of Natural Science	7,944	24	18.8	18	3,381	22	18.9	19	4,513	26	18.7	16
Zero years / no Natural Science courses reported	2,157	7	17.8	17	1,039	7	17.5	17	745	4	17.6	13

<sup>1</sup>Includes General, Physical and Earth Sciences.



# Section IV

## Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Graduating Class 2016

Total Students in Report: 32,854

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	705	2	19.2	58	3	16.2	610	2	19.5
Architecture	350	1	20.7	16	1	18.1	315	1	20.9
Area, Ethnic, & Multidisciplinary Studies	29	0	21.2	1	0	11.0	27	0	21.9
Arts: Visual & Performing	1,813	6	20.4	148	7	17.4	1,552	6	20.8
Business	2,365	7	20.1	204	10	16.9	2,053	8	20.5
Communications	403	1	21.1	15	1	17.1	360	1	21.6
Community, Family, & Personal Services	689	2	18.4	96	5	16.4	548	2	18.8
Computer Science & Mathematics	859	3	22.3	60	3	18.0	760	3	22.7
Education	1,537	5	20.0	54	3	16.6	1,412	5	20.2
Engineering	2,466	8	23.3	91	5	17.0	2,271	9	23.6
Engineering Technology & Drafting	470	1	19.6	67	3	16.1	383	1	20.3
English & Foreign Languages	285	1	22.9	9	0	20.2	263	1	23.1
Health Administration & Assisting	1,345	4	18.0	148	7	16.3	1,131	4	18.4
Health Sciences & Technologies	6,428	20	20.6	297	15	16.9	5,910	22	20.8
Philosophy, Religion, & Theology	165	1	21.1	10	1	17.3	137	1	21.5
Repair, Production, & Construction	351	1	17.3	146	7	16.5	165	1	18.1
Sciences: Biological & Physical	1,689	5	22.8	27	1	17.9	1,591	6	22.9
Social Sciences & Law	1,943	6	21.1	45	2	17.2	1,810	7	21.3
Undecided	6,215	19	20.7	418	21	16.8	5,157	19	21.1
No Response	2,720	8	17.2	62	3	14.5	115	0	17.2

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 32,854

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	521	16.3	51	14.8	47	16.6	240	16.8	90	15.3
2-yr College Degree	1,461	16.9	93	15.3	157	16.2	722	17.7	268	16.0
Bachelors Degree	16,599	20.0	1,147	17.0	1,309	18.9	9,247	20.8	1,933	18.5
Graduate Study	3,378	23.2	184	19.6	192	21.5	2,029	24.1	306	20.9
Prof. Level Degree	6,606	22.7	467	19.7	462	21.5	3,361	23.6	804	20.7
Other	580	17.3	49	15.1	52	17.3	257	17.8	98	16.2
No Response	3,709	18.2	202	15.1	253	16.9	1,448	19.3	447	16.3

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	521	16.3	13	17.8	0	.	59	16.6	21	17.0
2-yr College Degree	1,461	16.9	12	16.2	4	15.0	173	17.0	32	15.7
Bachelors Degree	16,599	20.0	307	21.0	31	18.1	2,226	20.0	399	20.6
Graduate Study	3,378	23.2	99	24.7	5	26.6	460	23.0	103	22.8
Prof. Level Degree	6,606	22.7	332	25.2	16	21.3	989	22.2	175	23.7
Other	580	17.3	23	18.6	1	15.0	74	18.0	26	16.5
No Response	3,709	18.2	71	19.4	3	16.7	381	18.7	904	18.0

Total Students in Report: 32,854

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
OKLAHOMA STATE UNIVERSITY	Oklahoma	8,344	3,207	5,137	1	8	25	32	22	12	1
UNIVERSITY OF OKLAHOMA	Oklahoma	8,058	3,506	4,552	1	6	22	31	24	15	2
UNIVERSITY OF CENTRAL OKLAHOMA	Oklahoma	4,569	1,374	3,195	1	10	30	33	18	7	0
NORTHEASTERN STATE UNIVERSITY	Oklahoma	1,888	637	1,251	1	13	35	33	14	5	0
UNIVERSITY OF TULSA	Oklahoma	1,636	338	1,298	0	4	18	26	26	21	4
SOUTHWESTERN OKLAHOMA ST U-WEATHERFORD	Oklahoma	1,575	529	1,046	1	10	31	33	17	7	1
TULSA COMMUNITY COLLEGE	Oklahoma	1,399	653	746	3	16	35	30	12	4	0
EAST CENTRAL UNIVERSITY	Oklahoma	1,360	508	852	1	12	37	31	14	6	0
OKLAHOMA BAPTIST UNIVERSITY	Oklahoma	1,257	317	940	2	10	26	33	20	9	1
OKLAHOMA CITY COMMUNITY COLLEGE	Oklahoma	1,223	460	763	4	19	35	28	11	4	0
UNIVERSITY OF ARKANSAS	Arkansas	1,084	270	814	0	3	15	30	30	19	2
OKLAHOMA CITY UNIVERSITY	Oklahoma	1,081	241	840	3	14	25	28	18	12	1
ROGERS STATE UNIVERSITY	Oklahoma	969	365	604	1	14	33	31	16	6	0
OKLAHOMA STATE UNIVERSITY-OKLAHOMA CITY	Oklahoma	864	182	682	3	21	37	26	9	3	0
CAMERON UNIVERSITY	Oklahoma	800	376	424	3	17	34	28	15	4	0
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	Oklahoma	774	268	506	1	16	39	29	11	3	0
ROSE STATE COLLEGE	Oklahoma	765	289	476	2	18	37	29	11	2	0
NCAA ELIGIBILITY CENTER	Indiana	747	402	345	1	11	30	34	17	7	1
OKLAHOMA CHRISTIAN UNIVERSITY	Oklahoma	684	162	522	1	8	25	28	25	12	2
ORAL ROBERTS UNIVERSITY	Oklahoma	658	204	454	1	11	30	30	18	8	1
OKLAHOMA ST UNIV-INSTITUTE OF TECH	Oklahoma	567	301	266	5	21	43	24	5	2	0
CONNORS STATE COLLEGE	Oklahoma	551	200	351	2	22	42	25	8	1	0
NORTHEASTERN OKLAHOMA A&M COLL	Oklahoma	551	238	313	3	23	38	27	8	2	0
BAYLOR UNIVERSITY	Texas	477	100	377	1	4	12	23	30	25	5
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	Oklahoma	462	146	316	1	14	39	29	12	4	0
CARL ALBERT STATE COLLEGE	Oklahoma	449	228	221	2	20	43	25	7	2	0
LANGSTON UNIVERSITY	Oklahoma	444	144	300	6	29	42	17	5	0	0
MURRAY STATE COLLEGE	Oklahoma	411	137	274	1	25	43	24	6	1	0
UNIVERSITY OF OKLAHOMA-TULSA	Oklahoma	396	98	298	1	9	27	31	22	9	2
NORTHERN OKLAHOMA COLLEGE	Oklahoma	378	160	218	1	18	36	31	11	2	0
All Other Institutions		17,709	4,827	12,882	3	13	26	24	18	13	3
<b>Total</b>		<b>62,130</b>	<b>20,867</b>	<b>41,263</b>	<b>2</b>	<b>11</b>	<b>28</b>	<b>29</b>	<b>18</b>	<b>10</b>	<b>2</b>

# Section V

## Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 32,854

**Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing<sup>1</sup>**

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
<b>All Students</b>	<b>2,487</b>	<b>519,922</b>	<b>18.5</b>	<b>19.3</b>	<b>22.9</b>	<b>21.8</b>	<b>24.0</b>	<b>22.9</b>	<b>21.8</b>	<b>21.3</b>
Black/African American	247	67,101	15.5	16.2	18.1	17.6	19.6	19.1	17.7	17.6
American Indian/Alaska Native	126	3,056	17.9	16.1	21.7	17.6	23.1	19.3	20.9	17.7
White	1,213	234,063	19.3	20.4	24.5	23.9	25.4	24.7	23.1	23.0
Hispanic/Latino	329	116,135	17.7	17.8	20.0	18.8	21.4	20.3	19.7	19.0
Asian	138	44,606	21.4	21.5	26.8	24.5	26.7	24.7	25.0	23.6
Native Hawaiian/Other Pac. Isl.	5	1,742	16.4	19.3	21.8	20.6	22.6	21.4	20.2	20.4
Two or More Races	319	21,475	18.0	19.9	22.3	22.6	23.8	23.6	21.4	22.0
Prefer not/No Response	110	31,744	18.2	19.9	22.8	22.8	24.1	23.8	21.7	22.2
Males	1,078	220,204	18.1	18.9	23.0	21.9	24.3	22.9	21.8	21.2
Females	1,408	298,512	18.9	19.6	22.8	21.8	23.8	22.8	21.8	21.4
No Response	1	1,206	11.0	16.3	20.0	16.8	23.0	19.0	18.0	17.3

<sup>1</sup>Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

**Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing<sup>1</sup>**

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
<b>All Students</b>	<b>904</b>	<b>754,169</b>	<b>24.0</b>	<b>19.6</b>	<b>6.7</b>	<b>6.2</b>	<b>22.3</b>	<b>18.6</b>
Black/African American	46	85,940	18.7	14.6	6.5	5.1	18.2	13.9
American Indian/Alaska Native	43	5,558	20.3	15.2	6.3	5.0	19.2	14.2
White	556	407,944	24.9	21.4	6.8	6.5	22.9	20.2
Hispanic/Latino	92	115,338	20.3	17.1	6.5	6.0	19.4	16.5
Asian	43	30,233	30.5	23.2	8.0	7.1	28.1	22.0
Native Hawaiian/Other Pac. Isl.	0	3,063	.	15.9	.	5.6	.	15.3
Two or More Races	85	32,453	23.5	19.6	6.6	6.2	21.7	18.5
Prefer not/No Response	39	73,640	25.0	18.8	6.9	6.0	23.2	17.7
Males	412	367,696	23.8	19.2	6.5	5.9	21.9	18.0
Females	490	356,634	24.2	20.3	7.0	6.6	22.7	19.4
No Response	2	29,839	18.5	16.7	4.5	5.5	16.0	15.8

<sup>1</sup>Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.



