



Profile Report - State

Graduating Class 2016

Oregon



New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

Table of Contents

Section I: Executive Summary	Page 5
Percent of Your Students Ready for College-Level Coursework	
Five Year Trends—Percent of Students Who Met College Readiness Benchmarks	
Five Year Trends—Average ACT Scores	
Five Year Trends—Average ACT Scores by Level of Preparation	
Five Year Trends—Percent and Average Composite Score by Race/Ethnicity	
Five Year Trends—Achievement in STEM	
Proficiency Toward Understanding Complex Text	
Average ACT College Reportable Scores by Test Session Duration	
Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration	
Section II: Academic Achievement	Page 11
ACT Score Distributions, Cumulative Percentages, Averages, and Quartile Values	
Average ACT Composite Scores for Race/Ethnicity by Level of Preparation	
Average ACT Scores by Race/Ethnicity	
Average ACT Composite Scores for Gender by Level of Preparation	
Average ACT Scores by Gender	
Section III: College Readiness & Impact of Course Rigor	Page 17
Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges	
Percent of Students Who Met ACT College Readiness Benchmark Scores by Gender and Race/Ethnicity	
Progress Toward National Career Readiness Certificates	
College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum	
College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum	
College Readiness Benchmark Percent and Average ACT Scores by Common Course Patterns	
Section IV: Career and Educational Aspirations	Page 23
Distribution of Planned Educational Majors for All Students by College Plans	
Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations	
Students' Score Report Preferences at Time of Testing	
Section V: Optional Writing Test Results	Page 27
Average ACT Total Writing and English/Language Arts Scores by Race/Ethnicity and Gender	

This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

32% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 14,724 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 54% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 6% of the cohort took less than three years of math courses. Of these students, 12% were college ready. 13% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 13% of these students were college ready. In comparison, 63% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 13% of the cohort took less than three years of natural science courses. 25% of these students were college ready. In comparison, 49% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 44% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

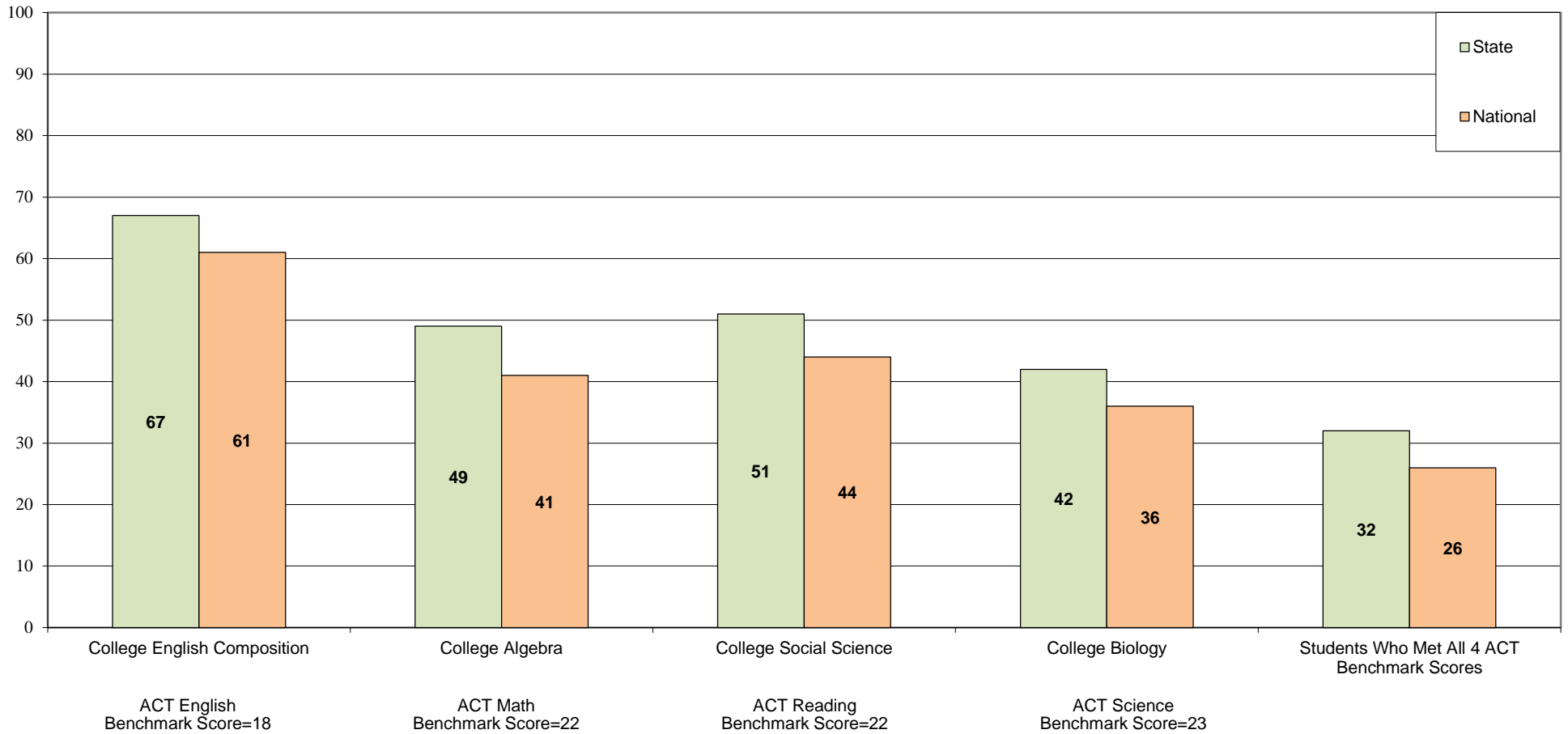
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 14,724

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	12,462	1,666,017	66	67	49	46	55	52	35	31	29	25
2013	12,857	1,799,243	66	64	50	44	50	44	42	36	31	26
2014	13,568	1,845,787	67	64	47	43	49	44	40	37	30	26
2015	14,198	1,924,436	67	64	47	42	51	46	43	38	31	28
2016	14,724	2,090,342	67	61	49	41	51	44	42	36	32	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	12,462	1,666,017	20.6	20.5	21.6	21.1	21.8	21.3	21.3	20.9	21.4	21.1
2013	12,857	1,799,243	20.8	20.2	21.6	20.9	21.9	21.1	21.3	20.7	21.5	20.9
2014	13,568	1,845,787	20.8	20.3	21.4	20.9	21.9	21.3	21.1	20.8	21.4	21.0
2015	14,198	1,924,436	20.8	20.4	21.4	20.8	22.1	21.4	21.4	20.9	21.5	21.0
2016	14,724	2,090,342	21.0	20.1	21.4	20.6	22.3	21.3	21.6	20.8	21.7	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Total Students in Report: 14,724

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
					English		Mathematics		Reading		Science		Composite	
	Core or More ¹	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	7,254	3,862	58	31	22.2	18.6	22.8	19.9	23.2	20.0	22.5	19.7	22.8	19.7
2013	7,574	4,068	59	32	22.5	18.7	22.9	20.1	23.4	20.0	22.6	19.7	23.0	19.8
2014	7,891	4,310	58	32	22.3	18.8	22.7	19.9	23.3	20.1	22.4	19.5	22.8	19.7
2015	8,008	4,182	56	29	22.4	18.9	22.6	20.0	23.5	20.5	22.6	19.9	22.9	20.0
2016	8,000	4,073	54	28	22.7	19.4	22.8	20.2	23.8	20.8	22.9	20.4	23.2	20.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	12,462	100	21.4	12,857	100	21.5	13,568	100	21.4	14,198	100	21.5	14,724	100	21.7
Black/African American	356	3	16.5	379	3	16.4	380	3	16.5	407	3	16.9	381	3	17.5
American Indian/Alaska Native	129	1	17.6	120	1	18.0	159	1	17.4	140	1	18.8	126	1	17.7
White	7,500	60	22.5	7,805	61	22.7	7,888	58	22.6	7,954	56	22.9	8,219	56	23.0
Hispanic/Latino	1,670	13	17.9	1,767	14	17.7	2,092	15	17.7	2,344	17	17.9	2,495	17	18.0
Asian	799	6	22.7	853	7	22.8	927	7	22.3	977	7	22.6	984	7	23.2
Native Hawaiian/Other Pacific Islander	104	1	18.2	80	1	17.4	107	1	17.9	89	1	17.3	106	1	18.2
Two or more races	755	6	21.6	895	7	21.7	944	7	21.6	967	7	21.8	975	7	22.0
Prefer not to respond/No response	1,149	9	21.2	958	7	21.0	1,071	8	21.4	1,320	9	20.8	1,438	10	20.9

Total Students in Report: 14,724

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	12,462	1,666,017	21.7	21.3	23	20	28.5	28.7	28.0	27.9
2013	12,857	1,799,243	21.7	21.1	24	19	28.6	28.7	28.3	28.0
2014	13,568	1,845,787	21.5	21.1	22	20	28.7	28.7	28.3	28.3
2015	14,198	1,924,436	21.6	21.1	23	20	28.6	28.7	28.5	28.4
2016	14,724	2,090,342	21.7	20.9	24	20	28.6	28.7	28.6	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	1,941	485,762	13	23	17.4	17.0	1,672	322,548	11	15	23.8	23.6	1,744	235,380	12	11	30.6	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 14,724

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	14,126	96	21.2	21.6	22.4	21.7	21.8
	Extended Time	598	4	17.5	18.3	19.3	18.5	18.5
	Total	14,724	100	21.0	21.4	22.3	21.6	21.7
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	68	50	52	43	33
	Extended Time	45	25	34	23	16
	Total	67	49	51	42	32
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 14,724

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	62	100	53	100	148	100	111	100	13	100	49	100	36
35	314	99	125	99	319	99	146	99	94	99	106	99	35
34	320	97	157	99	335	97	176	98	135	99	123	99	34
33	306	95	150	98	409	95	145	97	208	98	142	98	33
32	269	93	156	97	476	92	217	96	264	97	223	97	32
31	321	91	205	96	473	89	283	95	364	95	260	96	31
30	367	89	292	94	499	85	177	93	402	93	319	94	30
29	289	87	368	92	421	82	391	91	502	90	400	92	29
28	449	85	597	90	511	79	405	89	543	87	518	89	28
27	396	82	745	86	582	76	452	86	624	83	638	85	27
26	560	79	966	81	559	72	658	83	717	79	801	81	26
25	728	75	745	74	549	68	1,023	79	790	74	963	76	25
24	775	70	1,041	69	691	64	1,180	72	861	68	975	69	24
23	875	65	778	62	910	59	888	64	904	63	912	63	23
22	894	59	766	57	632	53	1,167	58	938	56	939	56	22
21	831	53	552	51	1,054	49	949	50	886	50	852	50	21
20	920	47	520	48	647	42	1,114	43	928	44	935	44	20
19	634	41	761	44	922	37	1,064	36	837	38	1,030	38	19
18	604	37	889	39	679	31	840	28	909	32	1,047	31	18
17	537	33	1,351	33	630	27	582	23	803	26	921	24	17
16	714	29	1,459	24	540	22	667	19	735	20	811	17	16
15	784	24	1,152	14	791	19	479	14	668	15	641	12	15
14	670	19	515	6	419	13	413	11	570	11	519	8	14
13	432	14	203	3	608	10	349	8	480	7	328	4	13
12	349	11	98	1	402	6	304	6	304	4	147	2	12
11	414	9	47	1	258	4	263	4	137	2	72	1	11
10	375	6	14	1	115	2	133	2	60	1	24	1	10
9	192	4	10	1	62	1	62	1	26	1	16	1	9
8	171	2	4	1	23	1	36	1	14	1	9	1	8
7	87	1	3	1	30	1	10	1	4	1	2	1	7
6	55	1	0	1	16	1	17	1	1	1	1	1	6
5	20	1	1	1	2	1	13	1	2	1	1	1	5
4	9	1	1	1	6	1	5	1	1	1	0	1	4
3	0	1	0	1	1	1	2	1	0	1	0	1	3
2	1	1	0	1	1	1	1	1	0	1	0	1	2
1	0	1	0	1	4	1	2	1	0	1	0	1	1
Avg (SD)	21.0 (6.9)		21.4 (5.5)		22.3 (6.7)		21.6 (5.7)		21.7 (5.7)		21.7 (5.3)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 14,724

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	705	100	207	100	473	100	771	100	571	100	164	100	196	100	18
17	900	95	454	99	1,018	97	1,001	95	718	96	107	99	82	99	17
16	605	89	729	96	1,190	90	1,154	88	740	91	436	98	603	98	16
15	777	85	1,180	91	742	82	989	80	1,006	86	909	95	1,132	94	15
14	588	80	1,191	83	1,182	77	1,020	73	1,068	79	1,170	89	1,289	86	14
13	1,037	76	1,106	74	987	69	932	66	1,279	72	1,752	81	1,402	78	13
12	1,082	69	1,608	67	1,503	62	1,190	60	1,107	63	1,611	69	1,605	68	12
11	1,251	61	1,342	56	1,117	52	1,489	52	1,526	56	1,405	58	1,569	57	11
10	1,514	53	1,484	47	1,426	44	1,137	42	926	46	2,207	49	1,843	46	10
9	1,313	43	1,305	37	1,375	35	1,067	34	1,118	39	1,463	34	1,917	34	9
8	1,078	34	1,413	28	1,224	25	965	27	1,433	32	1,230	24	1,176	21	8
7	958	26	629	18	1,087	17	795	20	1,739	22	944	15	833	13	7
6	918	20	729	14	699	10	919	15	840	10	650	9	389	7	6
5	955	14	643	9	379	5	764	9	365	4	372	5	275	5	5
4	511	7	425	5	153	2	360	4	224	2	31	2	164	3	4
3	335	4	225	2	46	1	124	1	51	1	206	2	117	2	3
2	153	1	49	1	53	1	39	1	11	1	0	1	79	1	2
1	44	1	5	1	70	1	8	1	2	1	67	1	53	1	1
Avg (SD)	10.4 (4.1)		10.7 (3.6)		11.3 (3.7)		11.3 (4.0)		11.0 (3.7)		10.7 (3.1)		10.9 (3.1)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	26	27	25	26
Q2 (50th Percentile)	21	21	22	22	21
Q1 (25th Percentile)	16	17	17	18	17

Total Students in Report: 14,724

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	14,724	54	23.2	20.3
	Black/African American	381	42	19.7	17.5
	American Indian/Alaska Native	126	58	17.6	18.1
	White	8,219	60	24.0	21.7
	Hispanic/Latino	2,495	46	19.5	17.0
	Asian	984	58	24.6	22.2
	Native Hawaiian/Other Pac. Isl.	106	45	19.7	17.8
	Two or More Races	975	53	23.4	21.0
	Prefer not/No Response	1,438	40	23.6	18.8
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	14,724	100	21.0	21.4	22.3	21.6	21.7	21.7
	Black/African American	381	3	16.4	17.7	17.8	17.6	17.5	17.9
	American Indian/Alaska Native	126	1	16.1	17.8	18.6	17.8	17.7	18.0
	White	8,219	56	22.6	22.4	23.8	22.8	23.0	22.8
	Hispanic/Latino	2,495	17	16.6	18.4	18.4	18.3	18.0	18.6
	Asian	984	7	22.1	24.2	22.9	23.2	23.2	23.9
	Native Hawaiian/Other Pac. Isl.	106	1	16.9	18.6	18.5	18.1	18.2	18.6
	Two or More Races	975	7	21.5	21.6	22.7	21.9	22.0	22.0
	Prefer not/No Response	1,438	10	20.2	20.8	21.4	20.7	20.9	21.0
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Total Students in Report: 14,724

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	6,703	54	23.5	20.3
	Females	7,535	57	23.0	20.4
	No Response	486	21	21.0	17.6
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	6,703	46	20.8	22.1	22.0	22.1	21.9	22.3
	Females	7,535	51	21.4	21.0	22.6	21.3	21.7	21.4
	No Response	486	3	18.4	19.8	19.8	19.2	19.4	19.8
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

This page intentionally left blank.

Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 14,724

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,002	7	485	3	1,211	8	578	4
	28 to 32	1,695	12	1,618	11	2,380	16	1,473	10
	24 to 27	2,459	17	3,497	24	2,381	16	3,313	23
	20 to 23	3,520	24	2,616	18	3,243	22	4,118	28
	16 to 19	2,489	17	4,460	30	2,771	19	3,153	21
	13 to 15	1,886	13	1,870	13	1,818	12	1,241	8
	01 to 12	1,673	11	178	1	920	6	848	6
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	67	53	50	47	35
	Females	69	45	53	40	30
	No Response	52	37	39	29	20
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 14,724

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English Benchmark=18 %	Mathematics Benchmark=22 %	Reading Benchmark=22 %	Science Benchmark=23 %	All Four %	STEM Benchmark=26 %	
State	All Students	14,724	67	49	51	42	32	24
	Black/African American	381	40	19	26	16	10	7
	American Indian/Alaska Native	126	33	17	29	12	10	6
	White	8,219	78	57	60	51	39	29
	Hispanic/Latino	2,495	40	23	26	18	11	8
	Asian	984	71	65	54	53	41	39
	Native Hawaiian/Other Pac. Isl	106	38	30	25	18	13	9
	Two or More Races	975	72	50	55	44	33	25
	Prefer Not to Respond	1,438	61	44	48	37	29	23
National	All Students	2,090,342	61	41	44	36	26	20
	Black/African American	272,363	33	13	19	11	6	3
	American Indian/Alaska Native	16,183	37	18	25	16	9	6
	White	1,119,398	73	50	55	46	34	25
	Hispanic/Latino	337,280	46	27	30	21	14	9
	Asian	93,493	75	70	59	56	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	23	16	11
	Two or More Races	85,494	64	40	46	36	26	19
	Prefer Not to Respond	159,334	55	36	40	32	24	19

Table 3.4. Progress Toward Career Readiness¹

Student Group	Progress Toward NCRC ² Level	N	%	Average Composite
State	Gold	10,919	74	24.1
	Silver	2,776	19	15.6
	Bronze	784	5	12.6
	Needs Improvement	245	2	10.2
National	Gold	1,418,678	68	23.7
	Silver	496,817	24	15.6
	Bronze	142,375	7	12.6
	Needs Improvement	32,472	2	10.4

¹ Progress reflects degree to which students are on track for attaining workplace employability skills critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Total Students in Report: 14,724

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	8,000	77	22.7	60	22.8	60	23.8	52	22.9	41	23.2	31	23.1
	Less than Core	4,073	57	19.4	37	20.2	42	20.8	34	20.4	24	20.3	18	20.5
	Missing ³	2,651	52	18.4	32	19.2	37	20.0	28	19.3	19	19.4	14	19.5
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	11,220	73	21.9	11,503	54	22.2	9,786	56	23.1	10,358	49	22.5
	Less than Core	1,072	42	16.9	822	12	16.9	2,418	44	21.0	1,854	25	19.4
	Missing ³	2,432	54	18.6	2,399	33	19.4	2,520	38	20.1	2,512	28	19.4
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 14,724

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,155	15	22.0	73	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	9,065	62	21.9	73	1,436,604	69	20.4	63
Less than 4 years of English	1,072	7	16.9	42	121,175	6	15.8	34
Zero years / no English courses reported	2,432	17	18.6	54	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	748	5	25.2	79	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,186	8	22.8	66	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	706	5	20.2	38	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	2,034	14	20.6	42	379,347	18	19.3	30
Other comb of 4 or more years of Math	4,412	30	24.7	74	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	1,941	13	17.4	13	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	476	3	21.8	50	107,638	5	19.5	32
Less than 3 years of Math	822	6	16.9	12	101,097	5	16.1	8
Zero years / no Math courses reported	2,399	16	19.4	33	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	267	2	24.7	65	51,783	2	22.1	50
Other comb of 4 or more years Social Science	5,002	34	23.5	59	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	702	5	22.0	47	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	3,815	26	22.7	54	555,590	27	21.4	45
Less than 3 years of Social Science	2,418	16	21.0	44	229,685	11	19.2	32
Zero years / no Social Science courses reported	2,520	17	20.1	38	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	4,662	32	23.0	54	844,557	40	22.1	46
Bio, Chem, Phys	2,233	15	23.8	60	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	3,004	20	20.9	36	542,380	26	20.0	29
Other comb of 3 years of Natural Science	459	3	20.8	36	59,600	3	19.0	23
Less than 3 years of Natural Science	1,854	13	19.4	25	255,155	12	18.0	17
Zero years / no Natural Science courses reported	2,512	17	19.4	28	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 14,724

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,155	15	22.0	73	908	14	21.6	71	1,230	16	22.5	75
Eng 9, Eng 10, Eng 11, Eng 12	9,065	62	21.9	73	4,155	62	21.8	72	4,748	63	22.1	73
Less than 4 years of English	1,072	7	16.9	42	570	9	16.7	41	450	6	17.3	44
Zero years / no English courses reported	2,432	17	18.6	54	1,070	16	18.4	54	1,107	15	18.7	54
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	748	5	25.2	79	356	5	25.8	82	382	5	24.6	77
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,186	8	22.8	66	445	7	23.5	72	720	10	22.5	64
Alg 1, Alg 2, Geom, & Trig	706	5	20.2	38	308	5	20.6	44	378	5	19.9	34
Alg 1, Alg 2, Geom, & Other Adv Math	2,034	14	20.6	42	786	12	21.2	50	1,227	16	20.2	37
Other comb of 4 or more years of Math	4,412	30	24.7	74	2,243	33	25.4	78	2,118	28	24.0	69
Alg 1, Alg 2, & Geom	1,941	13	17.4	13	882	13	17.6	16	1,016	13	17.2	11
Other comb of 3 or 3.5 years of Math	476	3	21.8	50	218	3	22.2	51	250	3	21.6	50
Less than 3 years of Math	822	6	16.9	12	413	6	17.0	12	362	5	16.9	12
Zero years / no Math courses reported	2,399	16	19.4	33	1,052	16	19.8	36	1,082	14	18.8	29
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	267	2	24.7	65	120	2	24.0	62	140	2	25.5	69
Other comb of 4 or more years Social Science	5,002	34	23.5	59	2,158	32	23.4	58	2,793	37	23.6	60
US Hist, World Hist, & Am Gov	702	5	22.0	47	339	5	21.4	45	341	5	22.9	52
Other comb of 3 or 3.5 years of Social Science	3,815	26	22.7	54	1,705	25	22.7	54	2,051	27	22.8	53
Less than 3 years of Social Science	2,418	16	21.0	44	1,270	19	20.7	42	1,076	14	21.6	47
Zero years / no Social Science courses reported	2,520	17	20.1	38	1,111	17	20.0	37	1,134	15	20.3	39
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	4,662	32	23.0	54	2,352	35	23.7	59	2,243	30	22.4	49
Bio, Chem, Phys	2,233	15	23.8	60	1,123	17	24.2	63	1,095	15	23.5	58
Gen Sci ² , Bio, Chem	3,004	20	20.9	36	1,103	16	20.7	35	1,837	24	21.0	37
Other comb of 3 years of Natural Science	459	3	20.8	36	260	4	21.1	41	187	2	20.5	30
Less than 3 years of Natural Science	1,854	13	19.4	25	765	11	19.2	27	1,034	14	19.6	25
Zero years / no Natural Science courses reported	2,512	17	19.4	28	1,100	16	19.8	32	1,139	15	19.1	25

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 14,724

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	180	1	20.9	18	3	16.9	146	1	21.7
Architecture	148	1	21.2	9	1	14.4	130	1	21.8
Area, Ethnic, & Multidisciplinary Studies	20	0	23.2	0	0	.	19	0	23.2
Arts: Visual & Performing	881	6	21.1	84	13	16.5	704	7	21.8
Business	1,266	9	21.8	53	8	17.0	1,116	11	22.0
Communications	205	1	22.6	2	0	20.5	196	2	22.6
Community, Family, & Personal Services	330	2	18.2	61	10	16.8	238	2	18.7
Computer Science & Mathematics	436	3	25.3	11	2	19.8	395	4	25.5
Education	483	3	21.1	10	2	15.2	445	4	21.3
Engineering	1,171	8	24.5	31	5	17.2	1,052	10	24.8
Engineering Technology & Drafting	198	1	21.0	22	3	16.7	157	2	21.8
English & Foreign Languages	172	1	23.9	7	1	18.1	147	1	24.5
Health Administration & Assisting	318	2	18.4	30	5	15.6	256	3	18.8
Health Sciences & Technologies	2,160	15	21.7	65	10	16.5	1,944	19	22.0
Philosophy, Religion, & Theology	66	0	21.5	2	0	18.0	57	1	21.5
Repair, Production, & Construction	115	1	17.3	50	8	17.5	43	0	17.3
Sciences: Biological & Physical	1,046	7	24.9	12	2	18.4	957	9	25.0
Social Sciences & Law	992	7	22.3	36	6	17.2	894	9	22.5
Undecided	1,548	11	22.7	62	10	16.9	1,200	12	23.3
No Response	2,954	20	19.3	62	10	15.3	122	1	18.1

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 14,724

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	172	17.0	4	12.3	2	14.0	80	18.5	40	14.5
2-yr College Degree	466	16.5	15	13.9	5	16.2	207	17.8	136	15.4
Bachelors Degree	5,238	21.1	110	17.7	32	18.7	3,147	22.2	994	17.8
Graduate Study	2,450	24.3	55	21.0	7	20.7	1,559	25.0	290	20.6
Prof. Level Degree	2,549	24.3	62	19.8	15	19.3	1,406	25.3	407	20.3
Other	239	18.3	0	.	3	18.3	125	19.4	46	15.7
No Response	3,610	20.1	135	15.4	62	16.7	1,695	21.8	582	16.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	172	17.0	15	16.2	3	12.7	4	16.8	24	18.2
2-yr College Degree	466	16.5	12	15.1	4	12.8	29	16.8	58	16.2
Bachelors Degree	5,238	21.1	259	21.9	34	17.4	335	21.1	327	20.5
Graduate Study	2,450	24.3	198	25.0	14	22.7	166	24.8	161	24.4
Prof. Level Degree	2,549	24.3	269	26.1	19	21.5	175	24.9	196	24.4
Other	239	18.3	11	18.6	1	15.0	11	22.5	42	16.5
No Response	3,610	20.1	220	20.8	31	16.2	255	20.0	630	19.9

Total Students in Report: 14,724

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
OREGON STATE UNIVERSITY	Oregon	3,649	1,428	2,221	2	8	22	29	23	13	2
UNIVERSITY OF OREGON	Oregon	3,387	1,239	2,148	2	11	23	29	22	12	2
PORTLAND STATE UNIVERSITY	Oregon	2,289	668	1,621	3	14	29	28	18	7	1
PORTLAND COMMUNITY COLLEGE	Oregon	1,169	471	698	9	25	30	21	11	3	0
UNIVERSITY OF PORTLAND	Oregon	1,113	205	908	3	12	24	27	21	11	2
WESTERN OREGON UNIVERSITY	Oregon	997	276	721	4	17	34	28	13	4	1
UNIVERSITY OF WASHINGTON	Washington	683	133	550	1	4	13	26	26	25	5
GEORGE FOX UNIVERSITY	Oregon	469	132	337	1	11	24	27	23	13	1
STATE-NO COLLEGE PLANS	Iowa	463	463	0	12	27	32	18	10	2	0
SOUTHERN OREGON UNIVERSITY	Oregon	462	107	355	2	10	35	29	16	6	0
PACIFIC UNIVERSITY	Oregon	425	108	317	4	14	23	28	20	10	1
OREGON INSTITUTE OF TECHNOLOGY	Oregon	402	148	254	2	12	24	27	21	11	1
OSU-CASCADES CAMPUS	Oregon	378	83	295	3	21	29	24	16	6	1
LINFIELD COLLEGE	Oregon	369	103	266	1	10	25	31	22	10	1
STANFORD UNIVERSITY	California	354	111	243	1	3	5	16	23	38	14
LANE COMMUNITY COLLEGE	Oregon	333	112	221	4	30	35	20	7	4	0
CENTRAL OREGON COMMUNITY COLLEGE	Oregon	324	166	158	5	22	38	24	9	3	0
BRIGHAM YOUNG UNIVERSITY	Utah	308	211	97	1	2	8	21	33	30	5
ART INSTITUTE OF PORTLAND THE	Oregon	300	107	193	7	22	36	20	11	4	0
LEWIS AND CLARK COLLEGE	Oregon	288	58	230	3	12	20	23	22	18	1
EASTERN OREGON UNIVERSITY	Oregon	259	63	196	3	19	37	26	12	3	0
NCAA ELIGIBILITY CENTER	Indiana	258	93	165	2	5	24	30	27	11	2
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	242	75	167	0	3	15	24	28	26	3
UNIVERSITY OF CALIFORNIA-BERKELEY	California	234	65	169	0	2	8	14	29	35	11
WASHINGTON STATE UNIVERSITY	Washington	211	31	180	1	4	27	30	27	10	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	208	51	157	2	9	12	20	23	26	8
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	207	44	163	2	7	17	23	20	25	5
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	204	77	127	0	2	14	31	31	20	2
GONZAGA UNIVERSITY	Washington	199	44	155	0	2	7	31	29	29	3
ARIZONA STATE UNIVERSITY	Arizona	196	55	141	3	9	26	30	20	11	2
All Other Institutions		11,059	2,706	8,353	3	9	18	24	23	19	4
Total		31,439	9,633	21,806	3	11	22	26	21	14	3

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 14,724

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
All Students	4,102	519,922	20.4	19.3	22.9	21.8	23.9	22.9	22.4	21.3
Black/African American	102	67,101	19.1	16.2	19.9	17.6	20.8	19.1	19.9	17.6
American Indian/Alaska Native	70	3,056	14.4	16.1	14.6	17.6	16.8	19.3	15.2	17.7
White	2,370	234,063	21.0	20.4	24.1	23.9	25.2	24.7	23.4	23.0
Hispanic/Latino	696	116,135	18.3	17.8	18.3	18.8	19.8	20.3	18.8	19.0
Asian	338	44,606	21.2	21.5	23.8	24.5	24.2	24.7	23.0	23.6
Native Hawaiian/Other Pac. Isl.	28	1,742	20.7	19.3	19.8	20.6	20.5	21.4	20.3	20.4
Two or More Races	261	21,475	21.0	19.9	23.8	22.6	24.8	23.6	23.2	22.0
Prefer not/No Response	237	31,744	22.0	19.9	25.2	22.8	25.7	23.8	24.3	22.2
Males	1,695	220,204	20.1	18.9	22.8	21.9	23.9	22.9	22.3	21.2
Females	2,407	298,512	20.7	19.6	22.9	21.8	23.9	22.8	22.5	21.4
No Response	0	1,206	.	16.3	.	16.8	.	19.0	.	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
All Students	8,997	754,169	20.1	19.6	6.7	6.2	19.4	18.6
Black/African American	243	85,940	14.8	14.6	5.6	5.1	14.5	13.9
American Indian/Alaska Native	44	5,558	17.8	15.2	6.3	5.0	17.3	14.2
White	4,716	407,944	22.0	21.4	7.0	6.5	21.0	20.2
Hispanic/Latino	1,617	115,338	15.8	17.1	6.2	6.0	15.8	16.5
Asian	579	30,233	21.4	23.2	7.1	7.1	20.7	22.0
Native Hawaiian/Other Pac. Isl.	73	3,063	15.6	15.9	6.0	5.6	15.4	15.3
Two or More Races	617	32,453	20.6	19.6	6.8	6.2	19.9	18.5
Prefer not/No Response	1,108	73,640	19.0	18.8	6.4	6.0	18.2	17.7
Males	4,246	367,696	19.9	19.2	6.4	5.9	19.0	18.0
Females	4,269	356,634	20.5	20.3	7.0	6.6	19.9	19.4
No Response	482	29,839	18.5	16.7	6.3	5.5	17.8	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.

