

### **Test Administration Forms** Accommodations/Supports, Paper



### **Test Room Report**

ACT High So	chool Code			_ State	Autho			m: lowed per room)	
School Nam	ıe				•	-	J		
Room Supe	rvisor				Room _				
☐ Testing a	t school [	Testing off-	site—provide	off-site loca	ation name and	address:			
		Location Na	ame						
		Address/Cit	У						
		eated in This F the Seating D			Number of St				
Proctors									
Test Coordin	<b>ator—</b> After tes	ting, mark (☑) :	as you confirm	n counts and	completeness/co	rrectness of	documents th	nat apply to this	room.
MC Test Booklets	Writing Test Booklets	Answer Documents		Seating Diagram	Administration Report		ACT ID Forms	Irregularity Reports	Translated Directions
	☐ If applical	□ ole, submit an I	rregularity Re	port to expla	in test booklet an	☐ d/or answer	☐ document dis	crepancies.	
	Test C				npleted fold			velope.	
Makaa	of th				ther (do not				ictuation

#### **Instructions:**

If	Then
All tests are completed in one sitting	Complete one folder for the sitting.
Testing a single examinee over multiple	Complete one folder that covers all the sittings for that examinee.
days	Record all the tests for that examinee on one Administration Report.
Testing a group of examinees with the	Complete one folder that covers all the sittings for that group.
same authorized timing over multiple days	Record all the tests for all examinees in the group on one Administration
	Report.

For multiple day testing, the folder assumes all examinees listed on the Administration Report take all tests at the same time, in the same room, with the same staff. If that is not the case, do the following:

- · Complete an Irregularity Report for each affected sitting. Include the names of the examinees in that sitting, date and time, room name (and location if off-site), and names of staff.
- · If there is a room change with more than one examinee in the room, also complete a seating diagram for the other room and attach it to the original folder or to the Irregularity Report.





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### **Seating Diagram**

#### Instructions:

- Complete blocks 1 through 4 during testing.
- Enter MC serial numbers during the first multiple-choice test.
- Enter W serial numbers during the writing test, if applicable.
- If using tables, show which examinees are at the same table.
- Draw your own diagram and attach it to this form if this diagram doesn't fit your room.

#### Each box represents one seat.

(write multiple-choice test booklet number here)	1
W	3
(write writing test booklet number here)	 4

You may use scratch paper or the numbered spaces (1, 2, 3, 4) to track unfinished ovals at the end of each MC test.

See the Administration Manual for acceptable seating arrangements and a sample completed form.

Room Type							
☐ Single Level	OR	☐ Multiple Level					
2 Writing Surfaces							
☐ Desks:		_ in. in., # per table					

Oistance b	etween Examinees
Shoulder-to-Shoulder:	Head-to-Head:
ft.	ft.
Minimum 3 ft.	Minimum 3 ft. (single level) 5 ft. (multiple level)





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# **Administration Report**

**%** □

☐ Yes

Is there an Irregularity Report regarding timing?

Instructions: List every examinee in this test room for this administration (please print). For each examinee, enter the following information:	ו for this a	dministration (pl	ease print). For each	examinee, enter 1	the following infor	mation:		
• Timing Code—The examinee's assigned timing code (from the Accommodations and Supports Roster). All examinees in the room must have the same authorized timing.	signed tim toster). All	ning code (from the examinees in the ro	he room must have ffadministered on	Total Testi     Timing Co     Complete	ng Minutes—Tota de 5 with Breaks this item only if the	Total Testing Minutes—Total all testing minutes of all tests for the examinee.  Timing Code 5 with Breaks as Needed: Total Break Minutes Used—  Complete this item only if the examinee has Timing Code 5 with Breaks as  Needed Enter the total amount of break time the examines used	s of all tests for <b>3reak Minutes</b> ning Code 5 wi	the examinee.  Used— th Breaks as
the same day, and the actual testing minutes used by the examinee for each test. Do not include time for which the clock is stopped.	ng minut	es used by the existing stopped.	aminee for each					; ; ;
Enter the information requested for	tion requ		all examinees testing in this room. Attach additional pages if more than 10 examinees.	in this room. A	ttach additional	pages if more t	han 10 exam	inees.
		Ente	Enter the date and total minutes actually used on each test.	al minutes actua	ally used on each	r test.		Only for Timing
Examinee's Name	Timing Code	Test 1 English Date & Min.	Test 2 Mathematics Date & Min.	Test 3 Reading Date & Min.	Test 4 Science Date & Min.	Writing Test Date & Min.	Total Testing Minutes	Code 5 with Breaks as Needed Total Break Minutes Used
i.								
2.								
3.								
4.								
5.								
6.								
7.								
Θ̈́								
6.								
10.								



Authorized Timing for this room: \_\_\_\_\_

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#### Roster

Page \_\_\_\_ of \_\_\_\_

Only one authorized timing is allowed per room)				
Attach extra pages as required.  Note: You may attach your own roster to this form instead of writing the information below, but only if it includes the type of ID.	Type of ID  P = Photo ID  F = ACT Student Identification Form  R and Staff Initials = Recognized  — = Absent			
List all examinees <b>scheduled</b> to test in this room. All examinees must have the same Authorized Timing.	Mark a	ttendan	ce by noting typ	e of ID.
Examinee's Name (please print)	Р	F	R and Initials	_
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				