



Profile Report - State

Graduating Class 2017

Florida



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 129,320

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

21% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 129,320 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 73% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 6% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 11% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 39% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 14% of the cohort took less than three years of natural science courses. 15% of these students were college ready. In comparison, 32% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 61% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 129,320

Figure 1.1. Average Composite Scores: 5 Years of Testing*

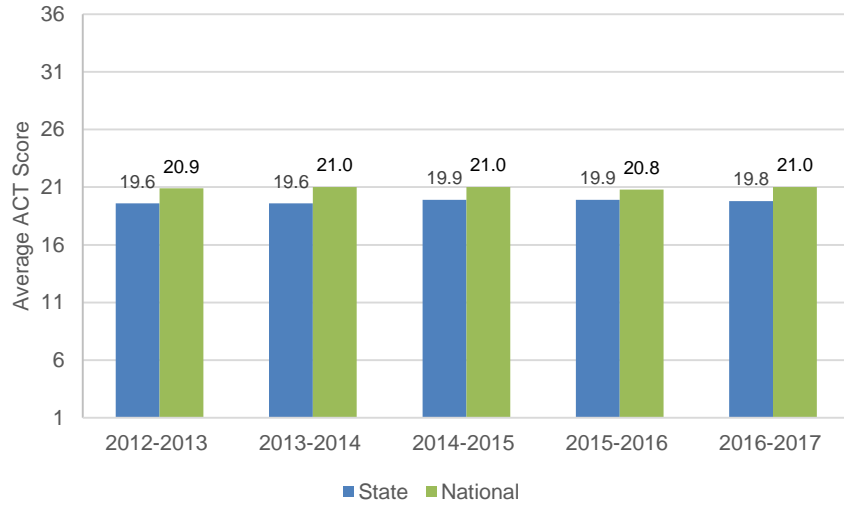


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

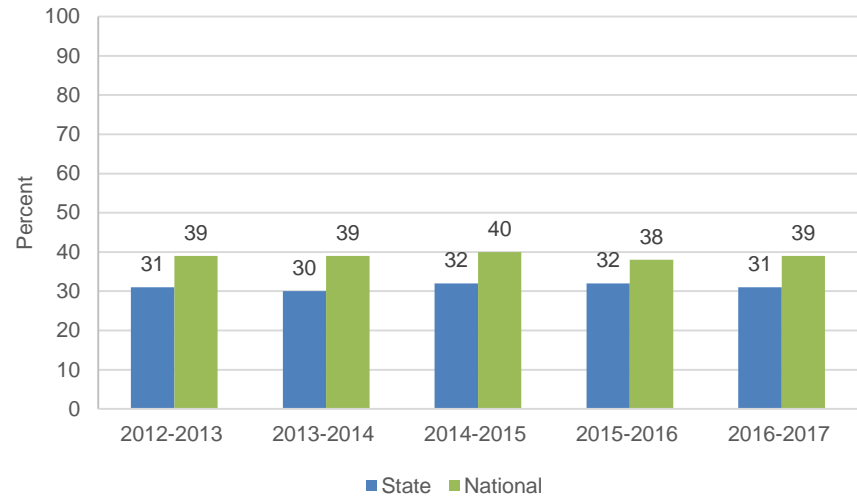


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

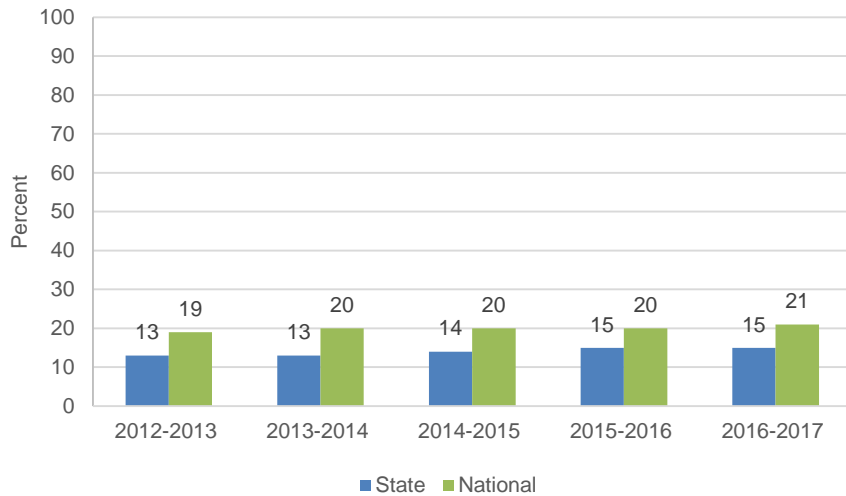
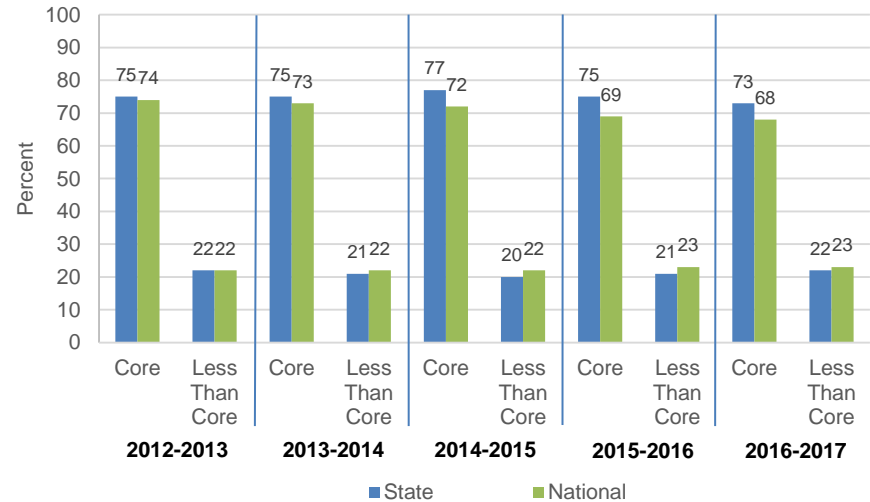


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 129,320

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	124,131	1,799,243	54	64	35	44	38	44	26	36	19	26
2014	129,676	1,845,787	53	64	33	43	38	44	27	37	19	26
2015	130,798	1,924,436	54	64	34	42	42	46	29	38	21	28
2016	131,621	2,090,342	53	61	33	41	42	44	29	36	21	26
2017	129,320	2,030,038	52	61	32	41	43	47	29	37	21	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	124,131	1,799,243	18.7	20.2	19.7	20.9	20.4	21.1	19.1	20.7	19.6	20.9
2014	129,676	1,845,787	18.7	20.3	19.5	20.9	20.7	21.3	19.1	20.8	19.6	21.0
2015	130,798	1,924,436	18.9	20.4	19.6	20.8	21.0	21.4	19.5	20.9	19.9	21.0
2016	131,621	2,090,342	18.9	20.1	19.5	20.6	21.1	21.3	19.5	20.8	19.9	20.8
2017	129,320	2,030,038	19.0	20.3	19.4	20.7	21.0	21.4	19.4	21.0	19.8	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 129,320

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	93,634	26,814	75	22	19.6	16.3	20.4	17.8	21.1	18.5	19.8	17.0	20.3	17.5
2014	97,603	27,821	75	21	19.5	16.4	20.1	17.6	21.3	19.1	19.7	17.1	20.3	17.7
2015	101,223	26,068	77	20	19.7	16.6	20.2	17.8	21.5	19.4	20.1	17.7	20.5	18.0
2016	98,882	27,464	75	21	19.7	16.5	20.1	17.6	21.7	19.4	20.1	17.5	20.5	17.9
2017	94,494	28,286	73	22	20.0	16.4	20.2	17.5	21.8	19.1	20.3	17.3	20.7	17.7

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	124,131	100	19.6	129,676	100	19.6	130,798	100	19.9	131,621	100	19.9	129,320	100	19.8
Black/African American	27,024	22	16.4	27,423	21	16.6	28,151	22	17.0	28,188	21	16.9	26,651	21	16.6
American Indian/Alaska Native	327	0	18.5	365	0	18.3	385	0	18.8	316	0	18.5	296	0	18.7
White	49,084	40	21.7	50,311	39	21.7	50,064	38	21.9	48,599	37	22.0	47,551	37	22.0
Hispanic/Latino	33,860	27	18.9	36,897	28	18.7	37,227	28	19.0	38,863	30	19.1	38,668	30	19.1
Asian	3,582	3	22.1	3,797	3	22.3	4,062	3	22.4	3,897	3	22.8	3,806	3	23.2
Native Hawaiian/Other Pacific Islander	282	0	18.4	284	0	18.4	272	0	18.6	282	0	18.4	227	0	18.1
Two or more races	3,807	3	20.6	4,023	3	20.6	4,337	3	20.6	4,452	3	20.6	4,572	4	20.7
Prefer not to respond/No response	6,165	5	19.3	6,576	5	19.4	6,300	5	19.9	7,024	5	19.4	7,549	6	19.1

Total Students in Report: 129,320

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	124,131	1,799,243	19.7	21.1	13	19	28.4	28.7	27.7	28.0
2014	129,676	1,845,787	19.5	21.1	13	20	28.3	28.7	28.0	28.3
2015	130,798	1,924,436	19.8	21.1	14	20	28.2	28.7	28.2	28.4
2016	131,621	2,090,342	19.7	20.9	15	20	28.2	28.7	28.4	28.6
2017	129,320	2,030,038	19.7	21.1	15	21	28.3	28.7	28.5	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	52,145	485,762	40	23	16.8	17.0	27,720	322,548	21	15	23.2	23.6	16,133	235,380	12	11	30.0	30.3
2017	67,489	999,708	52	49	16.5	16.2	37,666	596,096	29	29	23.1	23.4	23,380	427,075	18	21	30.5	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 129,320

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	124,444	96	19.0	19.5	21.0	19.5	19.9
	Extended Time	4,876	4	17.9	18.7	21.2	18.6	19.2
	Total	129,320	100	19.0	19.4	21.0	19.4	19.8
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	53	32	43	29	21
	Extended Time	44	26	45	25	19
	Total	52	32	43	29	21
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

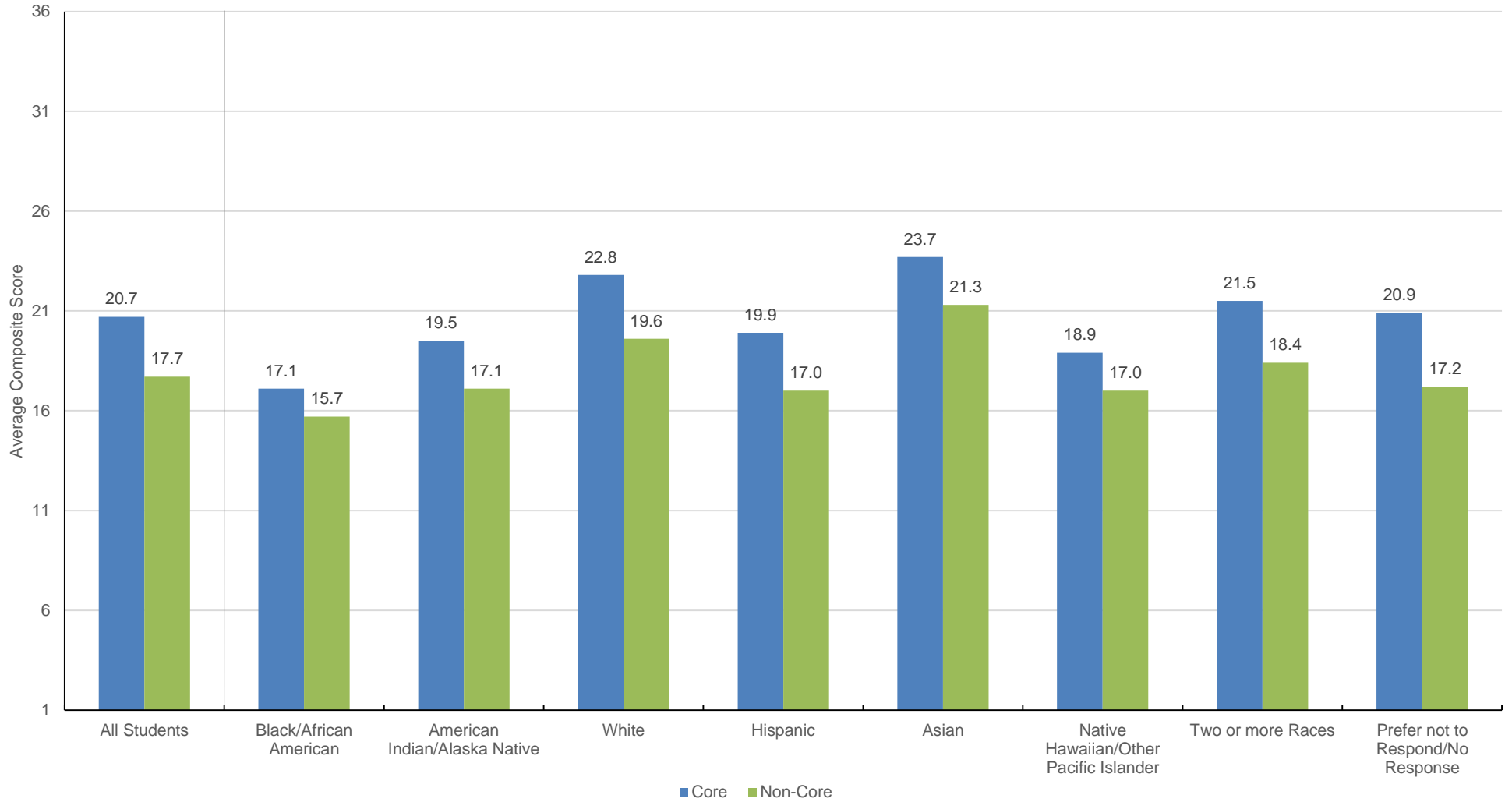
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 129,320

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 129,320

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	665	100	228	100	1,286	100	497	100	77	100	202	100	36
35	2,228	99	546	99	1,366	99	629	99	456	99	433	99	35
34	1,556	98	518	99	2,260	98	893	99	765	99	586	99	34
33	1,560	97	782	99	2,479	96	1,310	98	1,096	99	777	99	33
32	1,070	95	960	98	2,749	94	559	97	1,428	98	1,060	98	32
31	1,489	95	942	98	3,153	92	1,287	97	1,737	97	1,371	98	31
30	2,461	93	1,363	97	2,793	90	1,683	96	2,255	96	1,652	97	30
29	1,852	91	1,947	96	3,074	88	1,791	95	2,807	94	2,142	95	29
28	2,089	90	3,129	94	3,303	85	2,382	93	3,130	92	2,792	94	28
27	3,293	88	4,998	92	2,709	83	2,612	91	3,698	89	3,530	91	27
26	3,065	86	4,815	88	3,728	81	4,126	89	4,618	87	4,672	89	26
25	5,054	84	5,309	84	4,033	78	4,900	86	4,879	83	5,487	85	25
24	5,322	80	6,180	80	6,395	75	7,435	82	5,534	79	6,118	81	24
23	6,450	75	4,758	75	6,523	70	6,986	77	6,162	75	6,177	76	23
22	6,158	70	4,752	72	9,624	65	8,787	71	6,654	70	6,170	71	22
21	6,843	66	4,323	68	7,003	57	7,092	65	7,113	65	6,940	67	21
20	6,379	60	5,213	65	9,180	52	8,017	59	7,412	59	7,656	61	20
19	5,163	56	6,968	61	9,515	45	7,710	53	7,756	54	8,439	55	19
18	5,032	52	8,498	55	7,210	37	8,383	47	8,514	48	9,394	49	18
17	5,641	48	12,272	49	7,476	32	8,504	40	9,397	41	10,348	42	17
16	7,838	43	17,199	39	7,376	26	8,194	34	10,647	34	11,629	34	16
15	9,758	37	16,759	26	6,928	20	7,830	27	11,229	26	12,295	25	15
14	8,366	30	10,614	13	6,024	15	8,616	21	10,398	17	10,163	15	14
13	6,200	23	4,217	5	5,410	10	6,217	15	7,026	9	5,840	7	13
12	5,954	18	1,156	2	3,677	6	5,746	10	3,148	4	2,285	3	12
11	7,794	14	508	1	2,010	3	3,020	6	931	1	689	1	11
10	5,303	8	161	1	977	2	2,097	3	266	1	245	1	10
9	2,671	4	55	1	560	1	1,034	2	111	1	94	1	9
8	1,124	2	45	1	251	1	456	1	41	1	47	1	8
7	587	1	24	1	104	1	236	1	22	1	33	1	7
6	203	1	23	1	47	1	150	1	7	1	21	1	6
5	80	1	6	1	51	1	41	1	4	1	15	1	5
4	35	1	24	1	27	1	22	1	1	1	10	1	4
3	25	1	7	1	5	1	46	1	1	1	4	1	3
2	5	1	0	1	8	1	1	1	0	1	3	1	2
1	7	1	21	1	6	1	31	1	0	1	1	1	1
Avg (SD)	19.0 (6.7)		19.4 (5.2)		21.0 (6.2)		19.4 (5.7)		19.8 (5.4)		19.7 (5.1)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 129,320

Figure 2.2. English Reporting Categories¹

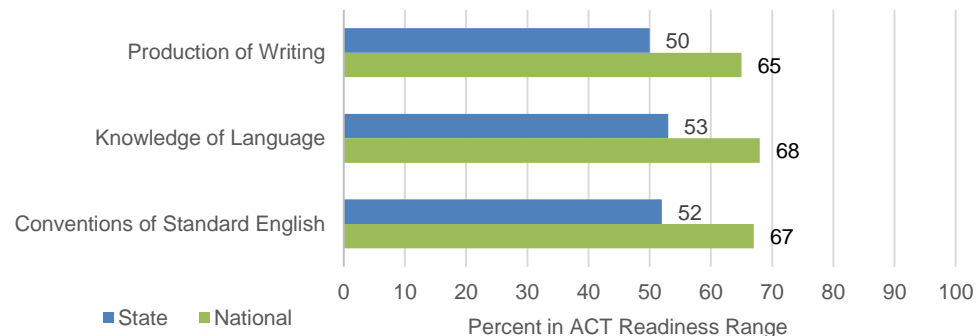


Figure 2.3. Math Reporting Categories¹

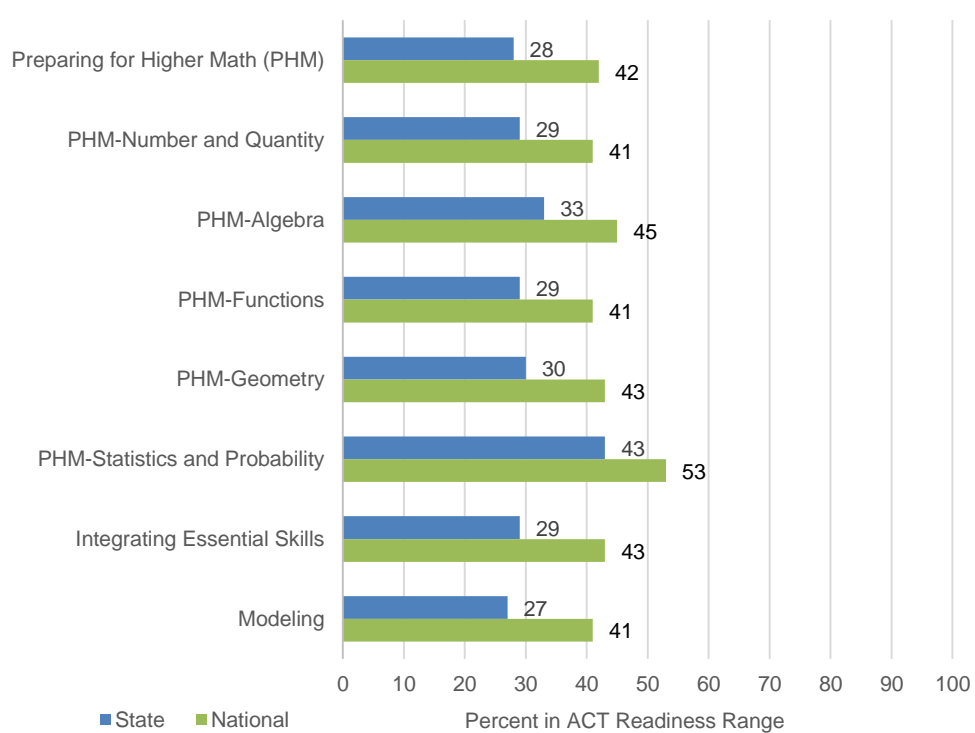


Figure 2.4. Reading Reporting Categories¹

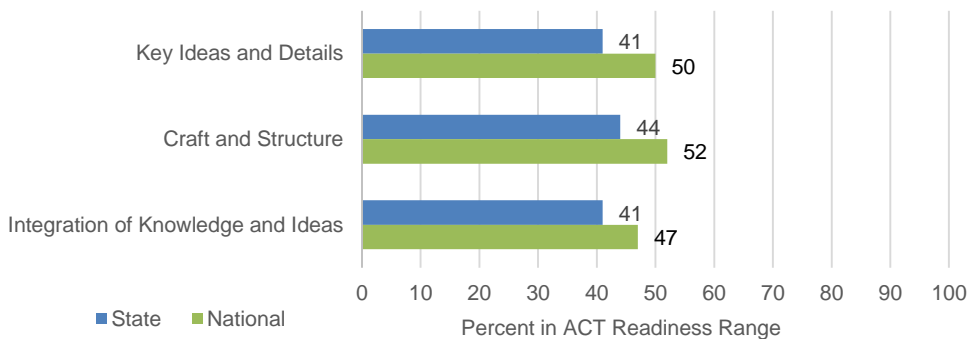
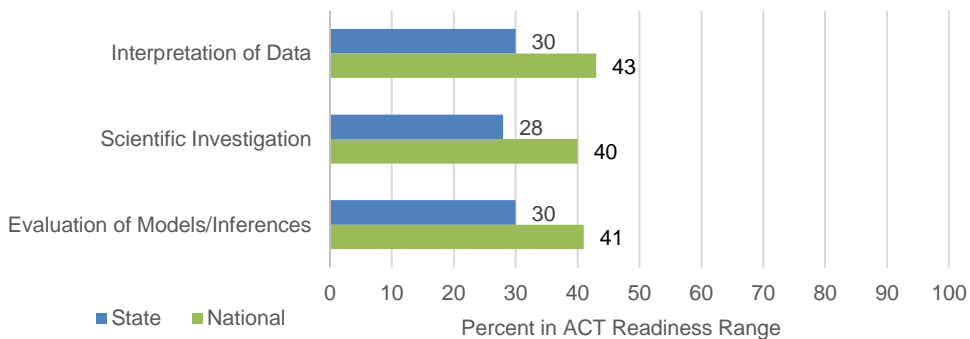


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 129,320

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	129,320	73	20.7	17.7
	Black/African American	26,651	70	17.1	15.7
	American Indian/Alaska Native	296	70	19.5	17.1
	White	47,551	76	22.8	19.6
	Hispanic/Latino	38,668	74	19.9	17.0
	Asian	3,806	83	23.7	21.3
	Native Hawaiian/Other Pac. Isl.	227	70	18.9	17.0
	Two or More Races	4,572	75	21.5	18.4
	Prefer not/No Response	7,549	52	20.9	17.2
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	26,651	21	15.2	16.6	17.9	16.3	16.6	16.7	
American Indian/Alaska Native	296	0	17.6	18.3	20.1	18.4	18.7	18.6	
White	47,551	37	21.6	21.3	23.2	21.5	22.0	21.6	
Hispanic/Latino	38,668	30	18.1	18.8	20.3	18.7	19.1	19.0	
Asian	3,806	3	22.3	23.7	23.4	22.8	23.2	23.5	
Native Hawaiian/Other Pac. Isl.	227	0	16.9	17.9	19.4	17.8	18.1	18.1	
Two or More Races	4,572	4	20.0	19.9	22.1	20.3	20.7	20.3	
Prefer not/No Response	7,549	6	18.1	18.9	20.3	18.7	19.1	19.1	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 129,320

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	58,487	72	20.8	17.4
	Females	69,959	75	20.6	18.0
	No Response	874	9	17.6	15.8
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	58,487	45	18.5	19.8	20.8	19.6	19.8	20.0
	Females	69,959	54	19.4	19.2	21.3	19.3	19.9	19.5
	No Response	874	1	14.5	16.2	17.6	16.0	16.2	16.3
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	23	25	23	24
Q2 (50th Percentile)	18	18	20	19	19
Q1 (25th Percentile)	14	15	16	15	15

Section III

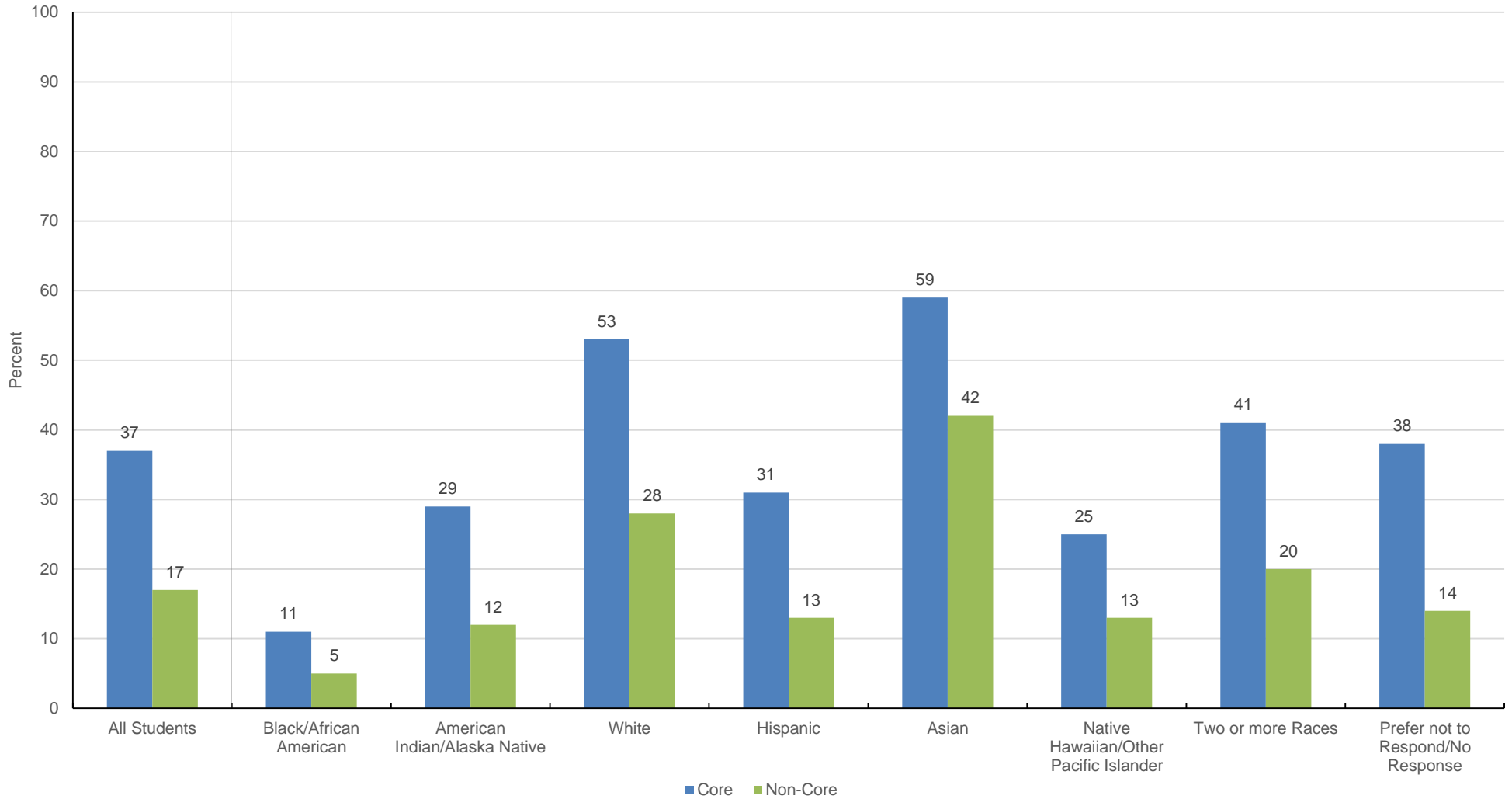
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 129,320

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 129,320

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	6,009	5	2,074	2	7,391	6	3,329	3
	28 to 32	8,961	7	8,341	6	15,072	12	7,702	6
	24 to 27	16,734	13	21,302	16	16,865	13	19,073	15
	20 to 23	25,830	20	19,046	15	32,330	25	30,882	24
	16 to 19	23,674	18	44,937	35	31,577	24	32,791	25
	13 to 15	24,324	19	31,590	24	18,362	14	22,663	18
	01 to 12	23,788	18	2,030	2	7,723	6	12,880	10
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	49	35	41	31	23
	Females	55	30	44	27	20
	No Response	24	9	19	7	4
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 129,320

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	129,320	52	32	43	29	21	15
	Black/African American	26,651	26	10	21	8	4	3
	American Indian/Alaska Native	296	44	23	35	22	13	7
	White	47,551	71	46	58	43	32	23
	Hispanic/Latino	38,668	47	27	38	23	16	11
	Asian	3,806	71	63	59	51	41	36
	Native Hawaiian/Other Pac. Isl	227	39	22	32	17	12	7
	Two or More Races	4,572	60	35	50	33	24	17
	Prefer Not to Respond	7,549	45	28	37	25	19	15
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²			Average
		N	%	Composite
State	Gold or Higher	26,946	21	28.2
	Silver	58,542	45	20.1
	Bronze	39,300	30	14.6
	Needs Improvement	4,532	4	11.5
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 129,320

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	94,494	59	20.0	37	20.2	48	21.8	34	20.3	25	20.7	18	20.5
	Less than Core	28,286	34	16.4	17	17.5	29	19.1	16	17.3	11	17.7	7	17.7
	Missing ³	6,540	28	15.3	15	16.9	24	18.2	14	16.7	9	16.9	6	17.1
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More ²	118,879	54	19.3	115,709	35	19.8	114,618	45	21.3	104,787	32	20.0	
	Less than Core	4,395	31	15.8	7,455	3	15.4	8,499	27	18.9	18,201	15	17.2	
	Missing ³	6,046	30	15.5	6,156	15	17.0	6,203	24	18.4	6,332	14	16.7	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 129,320

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	30,934	24	19.6	57	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	87,945	68	19.1	53	1,376,686	68	20.6	64
Less than 4 years of English	4,395	3	15.8	31	109,158	5	15.9	34
Zero years / no English courses reported	6,046	5	15.5	30	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	4,385	3	20.8	44	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	7,322	6	20.8	44	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	5,246	4	18.0	19	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	30,767	24	18.7	24	364,399	18	19.3	29
Other comb of 4 or more years of Math	47,210	37	21.7	50	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	14,390	11	16.1	6	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	6,389	5	19.1	29	106,100	5	19.6	32
Less than 3 years of Math	7,455	6	15.4	3	96,952	5	16.3	8
Zero years / no Math courses reported	6,156	5	17.0	15	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	1,057	1	20.6	39	52,959	3	22.1	51
Other comb of 4 or more years Social Science	80,129	62	21.9	50	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	2,586	2	18.5	24	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	30,846	24	20.0	35	526,172	26	21.6	48
Less than 3 years of Social Science	8,499	7	18.9	27	218,140	11	19.5	34
Zero years / no Social Science courses reported	6,203	5	18.4	24	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	54,234	42	20.3	35	809,286	40	22.4	48
Bio, Chem, Phys	8,735	7	22.5	49	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	38,557	30	19.2	25	513,247	25	20.2	30
Other comb of 3 years of Natural Science	3,261	3	16.9	13	53,979	3	19.1	24
Less than 3 years of Natural Science	18,201	14	17.2	15	248,948	12	18.2	17
Zero years / no Natural Science courses reported	6,332	5	16.7	14	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 129,320

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	30,934	24	19.6	57	13,656	23	18.8	51	17,263	25	20.3	61
Eng 9, Eng 10, Eng 11, Eng 12	87,945	68	19.1	53	39,604	68	18.8	51	48,234	69	19.4	55
Less than 4 years of English	4,395	3	15.8	31	2,211	4	15.4	28	2,136	3	16.3	35
Zero years / no English courses reported	6,046	5	15.5	30	3,016	5	15.3	28	2,326	3	16.1	34
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	4,385	3	20.8	44	1,999	3	21.6	49	2,382	3	20.2	39
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	7,322	6	20.8	44	2,802	5	21.3	49	4,519	6	20.5	40
Alg 1, Alg 2, Geom, & Trig	5,246	4	18.0	19	2,297	4	18.3	22	2,943	4	17.7	17
Alg 1, Alg 2, Geom, & Other Adv Math	30,767	24	18.7	24	11,862	20	18.9	26	18,866	27	18.6	23
Other comb of 4 or more years of Math	47,210	37	21.7	50	23,096	39	22.2	53	24,093	34	21.3	48
Alg 1, Alg 2, & Geom	14,390	11	16.1	6	6,832	12	16.3	8	7,514	11	16.0	5
Other comb of 3 or 3.5 years of Math	6,389	5	19.1	29	2,933	5	19.4	31	3,445	5	18.9	28
Less than 3 years of Math	7,455	6	15.4	3	3,604	6	15.5	3	3,809	5	15.3	3
Zero years / no Math courses reported	6,156	5	17.0	15	3,062	5	17.2	17	2,388	3	17.0	15
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	1,057	1	20.6	39	579	1	20.1	36	476	1	21.3	42
Other comb of 4 or more years Social Science	80,129	62	21.9	50	34,167	58	21.7	48	45,894	66	22.1	51
US Hist, World Hist, & Am Gov	2,586	2	18.5	24	1,431	2	18.5	26	1,142	2	18.6	23
Other comb of 3 or 3.5 years of Social Science	30,846	24	20.0	35	14,724	25	19.9	35	16,076	23	20.0	34
Less than 3 years of Social Science	8,499	7	18.9	27	4,488	8	18.8	27	3,973	6	19.1	28
Zero years / no Social Science courses reported	6,203	5	18.4	24	3,098	5	18.2	24	2,398	3	18.8	26
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	54,234	42	20.3	35	26,613	46	20.8	39	27,569	39	19.9	32
Bio, Chem, Phys	8,735	7	22.5	49	4,183	7	23.3	55	4,528	6	21.8	44
Gen Sci ² , Bio, Chem	38,557	30	19.2	25	14,957	26	18.9	25	23,558	34	19.4	26
Other comb of 3 years of Natural Science	3,261	3	16.9	13	1,642	3	17.5	16	1,614	2	16.4	10
Less than 3 years of Natural Science	18,201	14	17.2	15	7,920	14	16.7	13	10,239	15	17.6	16
Zero years / no Natural Science courses reported	6,332	5	16.7	14	3,172	5	16.8	15	2,451	4	16.9	14

¹Includes General, Physical and Earth Sciences.

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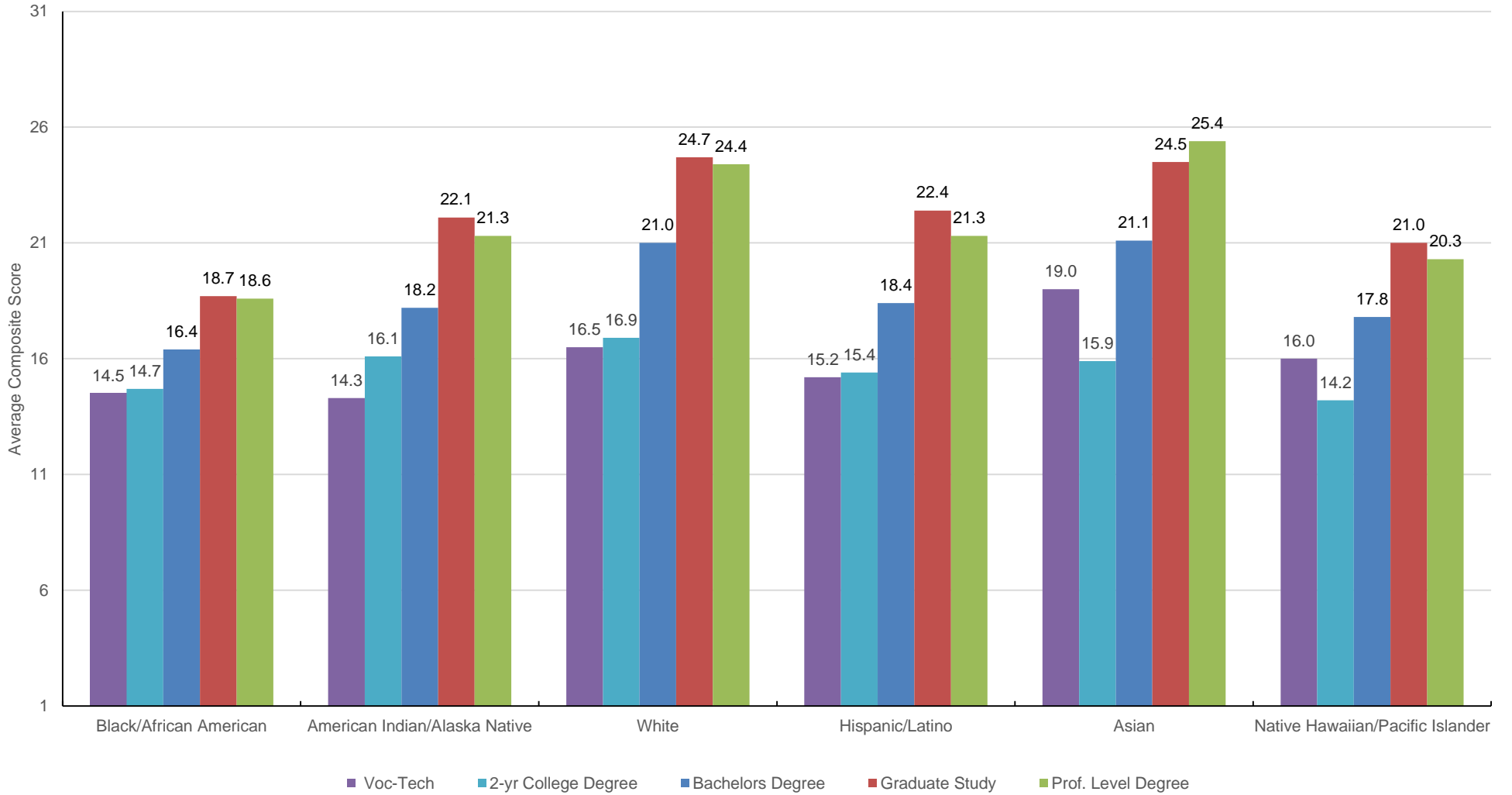
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 129,320

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	1,303	1	18.7	165	2	15.3	947	1	19.9
Architecture	1,341	1	19.4	68	1	15.4	1,096	1	20.2
Area, Ethnic, & Multidisciplinary Studies	142	0	19.4	11	0	14.0	102	0	21.0
Arts: Visual & Performing	6,852	5	19.6	497	7	16.0	5,453	6	20.3
Business	14,638	11	19.6	1,156	16	15.6	11,691	12	20.3
Communications	2,307	2	20.5	77	1	15.5	2,035	2	21.0
Community, Family, & Personal Services	2,240	2	17.2	297	4	15.8	1,581	2	17.9
Computer Science & Mathematics	3,608	3	22.2	190	3	16.6	3,051	3	22.9
Education	3,450	3	18.8	193	3	15.1	2,851	3	19.4
Engineering	9,262	7	22.5	424	6	15.6	7,787	8	23.5
Engineering Technology & Drafting	1,960	2	18.3	249	3	15.0	1,389	1	19.4
English & Foreign Languages	996	1	22.6	32	0	15.2	857	1	23.4
Health Administration & Assisting	6,778	5	17.1	503	7	15.1	5,323	5	17.6
Health Sciences & Technologies	22,059	17	20.3	679	9	16.2	19,649	20	20.7
Philosophy, Religion, & Theology	444	0	19.7	20	0	16.8	359	0	20.3
Repair, Production, & Construction	872	1	16.0	317	4	15.6	342	0	16.9
Sciences: Biological & Physical	8,618	7	22.7	140	2	15.6	7,880	8	23.0
Social Sciences & Law	9,980	8	20.7	275	4	15.6	8,833	9	21.2
Undecided	24,713	19	19.1	1,687	24	15.6	15,420	16	20.6
No Response	7,663	6	17.1	144	2	14.8	409	0	17.1

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 129,320

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,706	15.4	820	14.5	7	14.3	799	16.5	845	15.2
2-yr College Degree	4,452	15.7	1,201	14.7	19	16.1	1,460	16.9	1,403	15.4
Bachelors Degree	48,520	19.1	10,896	16.4	116	18.2	19,903	21.0	12,930	18.4
Graduate Study	17,626	23.3	2,148	18.7	33	22.1	8,627	24.7	4,786	22.4
Prof. Level Degree	30,956	22.2	5,860	18.6	57	21.3	10,511	24.4	10,522	21.3
Other	3,371	16.3	871	14.6	9	16.1	951	17.7	1,181	16.0
No Response	21,689	17.3	4,855	15.1	55	16.9	5,300	19.5	7,001	16.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,706	15.4	57	19.0	6	16.0	64	15.5	108	14.9
2-yr College Degree	4,452	15.7	43	15.9	6	14.2	152	16.8	168	15.6
Bachelors Degree	48,520	19.1	1,102	21.1	97	17.8	1,807	19.8	1,669	18.8
Graduate Study	17,626	23.3	630	24.5	22	21.0	662	23.7	718	23.5
Prof. Level Degree	30,956	22.2	1,455	25.4	53	20.3	1,242	22.6	1,256	23.1
Other	3,371	16.3	67	19.1	10	15.6	96	17.7	186	17.0
No Response	21,689	17.3	452	21.1	33	15.4	549	18.0	3,444	17.4

Total Students in Report: 129,320

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF CENTRAL FLORIDA	Florida	17,949	4,734	13,215	1	7	23	32	24	11	1
FLORIDA STATE UNIVERSITY	Florida	16,977	5,866	11,111	1	8	21	29	26	14	1
UNIVERSITY OF FLORIDA	Florida	16,920	6,458	10,462	0	5	16	27	29	20	3
UNIVERSITY OF SOUTH FLORIDA	Florida	12,753	3,285	9,468	1	8	24	32	24	11	1
FLORIDA INTERNATIONAL UNIVERSITY	Florida	7,684	2,831	4,853	2	16	36	29	13	4	0
FLORIDA ATLANTIC UNIVERSITY	Florida	6,309	1,716	4,593	1	13	34	32	15	4	0
FLORIDA GULF COAST UNIVERSITY	Florida	5,549	1,797	3,752	1	9	32	35	17	5	0
UNIVERSITY OF NORTH FLORIDA	Florida	4,952	1,332	3,620	1	7	25	34	23	10	0
UNIVERSITY OF MIAMI	Florida	4,461	944	3,517	2	12	26	25	21	12	2
FLORIDA A&M UNIVERSITY	Florida	4,029	1,541	2,488	3	28	45	18	5	1	0
MIAMI DADE COLLEGE	Florida	3,308	1,501	1,807	4	30	39	19	6	1	0
UNIVERSITY OF WEST FLORIDA THE	Florida	2,475	801	1,674	0	8	28	34	21	8	0
VALENCIA COLLEGE	Florida	2,398	1,210	1,188	4	31	37	19	7	1	0
BETHUNE-COOKMAN UNIVERSITY	Florida	1,663	567	1,096	5	40	43	11	1	0	0
UNIVERSITY OF TAMPA	Florida	1,663	332	1,331	1	11	33	31	16	6	1
NCAA ELIGIBILITY CENTER	Indiana	1,596	1,049	547	2	18	32	23	16	7	1
FLORIDA STATE COLL AT JACKSONVILLE	Florida	1,571	697	874	5	26	35	21	9	3	0
SANTA FE COLLEGE	Florida	1,413	591	822	2	17	37	28	12	3	0
EASTERN FLORIDA STATE COLLEGE	Florida	1,267	722	545	2	15	38	27	13	5	0
NOVA SOUTHEASTERN UNIVERSITY	Florida	1,192	265	927	1	12	33	30	18	6	1
STETSON UNIVERSITY	Florida	1,191	237	954	1	5	18	32	30	14	1
UNIVERSITY OF ALABAMA	Alabama	1,066	287	779	0	6	16	30	27	19	2
FLORIDA SOUTHERN COLLEGE	Florida	1,038	296	742	1	8	28	32	20	10	1
HILLSBOROUGH COMMUNITY COLLEGE	Florida	1,023	484	539	6	34	33	18	7	1	0
STATE-NO COLLEGE PLANS	Iowa	1,017	1,017	0	14	49	27	6	2	1	0
AUBURN UNIVERSITY	Alabama	979	222	757	0	5	12	24	31	26	3
NEW YORK UNIVERSITY	New York	977	249	728	0	6	18	24	27	22	3
BROWARD COLLEGE	Florida	949	487	462	5	37	37	15	5	1	0
PALM BEACH COMMUNITY COLLEGE	Florida	941	544	397	7	33	36	16	6	1	0
TALLAHASSEE COMMUNITY COLLEGE	Florida	916	264	652	4	25	36	24	9	2	0
All Other Institutions		59,893	17,883	42,010	2	15	26	23	18	14	3
Total		186,119	60,209	125,910	2	13	26	27	20	11	2

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Section V

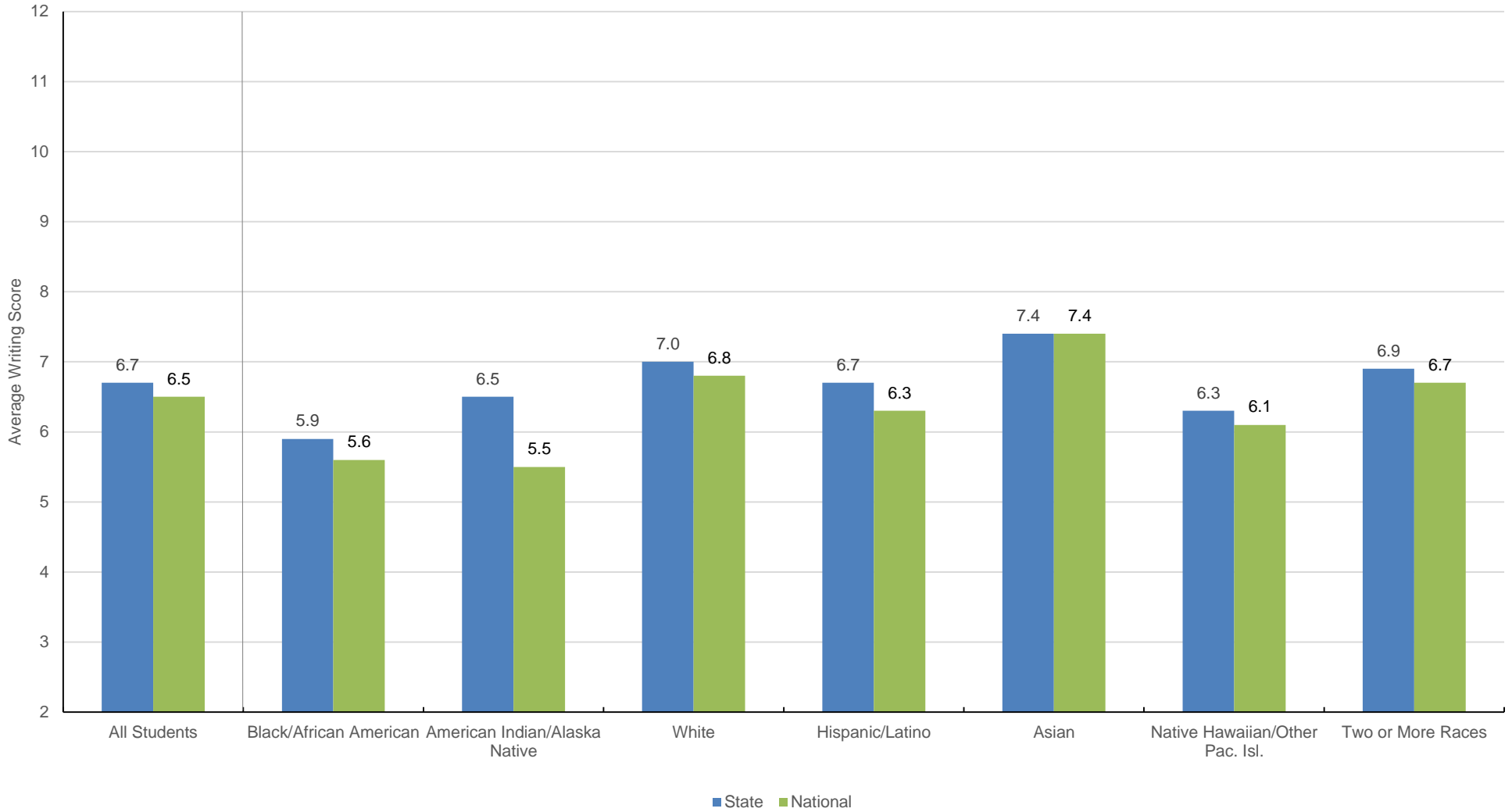
Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 129,320

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 129,320

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	63,611	1,090,621	6.7	6.5	21.3	20.9	22.7	22.0	20.7	20.2
Black/African American	10,381	125,357	5.9	5.6	16.9	16.2	19.1	17.7	17.1	16.0
American Indian/Alaska Native	114	7,357	6.5	5.5	19.9	15.9	21.6	17.9	19.6	16.0
White	25,274	525,822	7.0	6.8	23.4	22.8	24.5	23.8	22.4	21.8
Hispanic/Latino	19,571	218,012	6.7	6.3	20.4	18.1	22.1	19.7	20.2	18.1
Asian	2,527	72,490	7.4	7.4	23.9	24.5	24.7	24.7	23.0	23.3
Native Hawaiian/Other Pac. Isl.	104	4,270	6.3	6.1	18.2	17.5	20.5	18.8	18.4	17.5
Two or More Races	2,346	48,148	6.9	6.7	21.7	21.2	23.3	22.5	21.3	20.6
Prefer not/No Response	3,294	89,165	6.7	6.4	21.4	20.6	22.8	21.7	20.7	19.8
Males	27,760	496,038	6.5	6.3	21.0	20.6	22.6	21.8	20.4	19.8
Females	35,659	568,720	6.9	6.8	21.5	21.4	22.9	22.4	21.0	20.8
No Response	192	25,863	6.1	5.5	17.7	16.4	19.9	18.0	17.9	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	370	3,655	21.8	23.5	6.6	6.8	20.5	22.0
Black/African American	36	200	18.2	18.5	5.9	6.1	17.3	17.6
American Indian/Alaska Native	2	14	29.0	19.9	7.5	5.9	27.0	18.6
White	223	2,049	21.8	24.1	6.6	6.9	20.6	22.5
Hispanic/Latino	49	588	22.6	18.4	6.7	5.8	21.1	17.2
Asian	20	367	25.0	29.5	7.6	8.1	23.7	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	16	123	19.8	24.6	5.9	6.9	18.3	22.8
Prefer not/No Response	24	312	23.8	25.5	6.8	6.9	22.1	23.5
Males	183	1,700	21.8	23.6	6.5	6.6	20.4	21.9
Females	187	1,955	21.8	23.5	6.7	6.9	20.7	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

