



Profile Report - State

Graduating Class 2017

Georgia



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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Average ACT Writing Scores by Race/Ethnicity
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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 57,431

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

28% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 57,431 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 86% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 3% of the cohort took less than three years of math courses. Of these students, 26% were college ready. 5% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 15% of these students were college ready. In comparison, 43% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 6% of the cohort took less than three years of natural science courses. 11% of these students were college ready. In comparison, 40% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 50% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 57,431

Figure 1.1. Average Composite Scores: 5 Years of Testing*

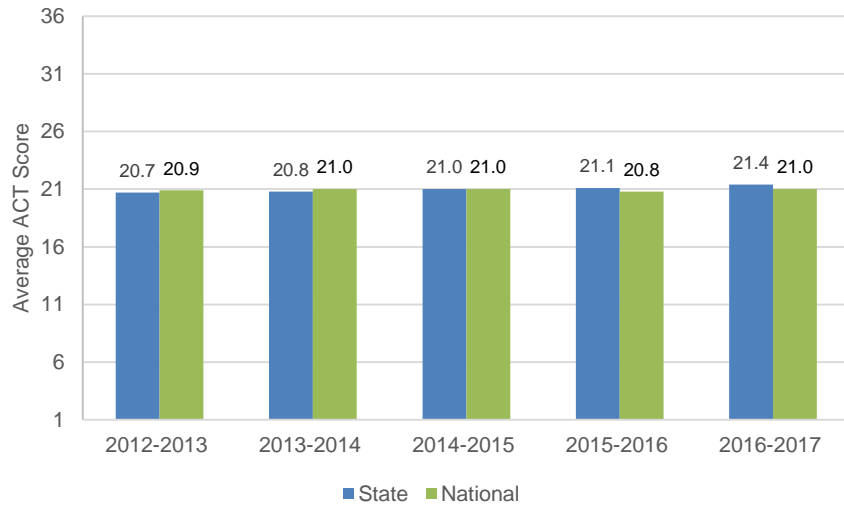


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

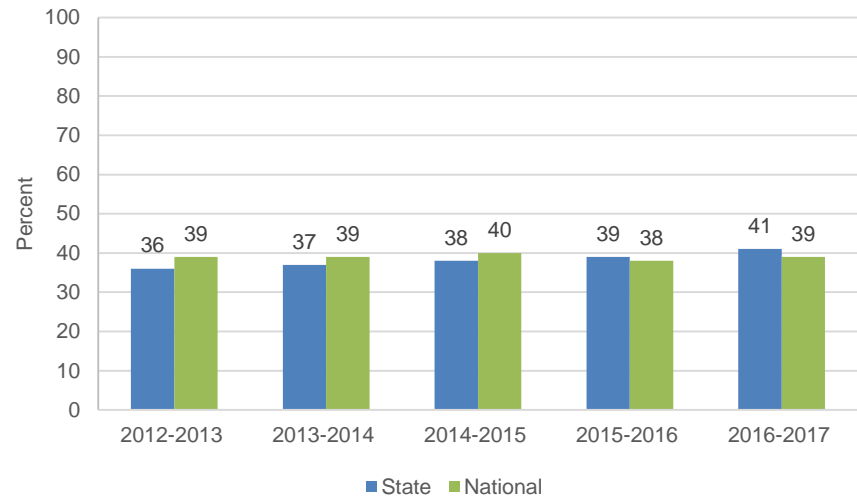


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

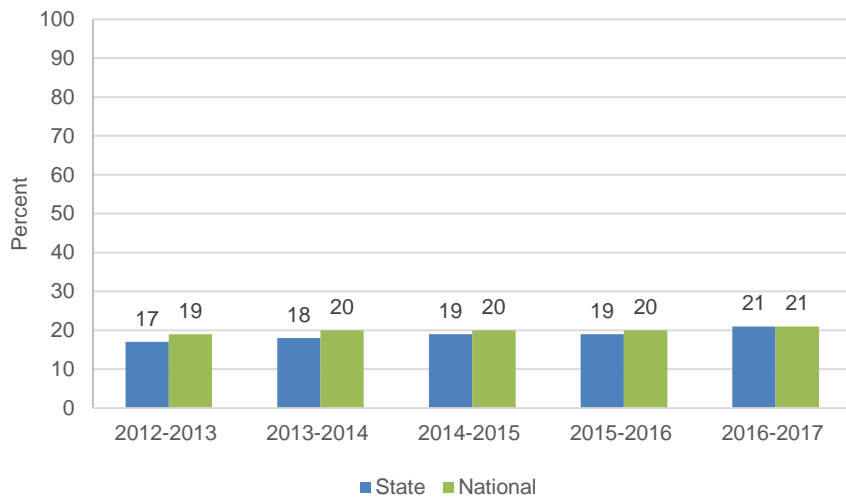
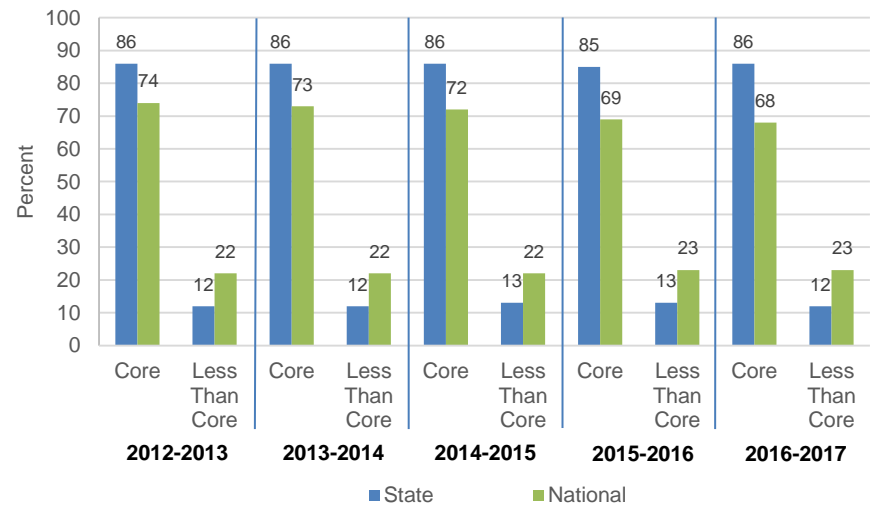


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 57,431

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	48,505	1,799,243	64	64	38	44	43	44	33	36	23	26
2014	50,697	1,845,787	64	64	38	43	44	44	34	37	24	26
2015	54,653	1,924,436	64	64	38	42	46	46	36	38	26	28
2016	58,073	2,090,342	65	61	40	41	47	44	36	36	27	26
2017	57,431	2,030,038	66	61	41	41	51	47	38	37	28	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	48,505	1,799,243	20.2	20.2	20.3	20.9	21.2	21.1	20.5	20.7	20.7	20.9
2014	50,697	1,845,787	20.3	20.3	20.5	20.9	21.4	21.3	20.7	20.8	20.8	21.0
2015	54,653	1,924,436	20.6	20.4	20.5	20.8	21.6	21.4	20.9	20.9	21.0	21.0
2016	58,073	2,090,342	20.7	20.1	20.6	20.6	21.8	21.3	21.0	20.8	21.1	20.8
2017	57,431	2,030,038	21.0	20.3	20.9	20.7	22.0	21.4	21.3	21.0	21.4	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 57,431

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	41,553	5,964	86	12	20.6	17.7	20.7	18.3	21.5	19.0	20.8	18.5	21.0	18.5
2014	43,549	6,263	86	12	20.7	17.5	20.8	18.3	21.8	19.0	21.0	18.5	21.2	18.5
2015	46,843	6,963	86	13	21.0	17.8	20.9	18.3	21.9	19.1	21.2	18.7	21.4	18.6
2016	49,542	7,652	85	13	21.1	17.9	21.0	18.4	22.2	19.5	21.4	18.9	21.5	18.8
2017	49,323	7,149	86	12	21.5	18.0	21.2	18.6	22.4	19.4	21.6	19.0	21.8	18.9

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	48,505	100	20.7	50,697	100	20.8	54,653	100	21.0	58,073	100	21.1	57,431	100	21.4
Black/African American	16,574	34	17.5	16,699	33	17.6	18,068	33	17.8	18,975	33	18.0	17,871	31	18.1
American Indian/Alaska Native	117	0	19.2	103	0	20.0	132	0	19.7	132	0	19.5	114	0	19.8
White	22,533	46	22.8	23,838	47	22.9	25,255	46	23.0	26,730	46	23.1	26,874	47	23.3
Hispanic/Latino	3,481	7	19.9	3,854	8	19.9	4,375	8	20.1	4,803	8	20.2	4,830	8	20.5
Asian	1,968	4	23.9	2,216	4	24.0	2,480	5	24.5	2,738	5	24.9	2,825	5	25.0
Native Hawaiian/Other Pacific Islander	63	0	20.2	47	0	20.9	60	0	20.9	60	0	21.6	68	0	21.6
Two or more races	1,631	3	20.7	1,787	4	21.0	1,868	3	21.4	2,013	3	21.3	2,117	4	21.8
Prefer not to respond/No response	2,138	4	21.4	2,153	4	21.6	2,415	4	22.0	2,622	5	22.0	2,732	5	22.2

Total Students in Report: 57,431

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	48,505	1,799,243	20.7	21.1	17	19	28.5	28.7	28.1	28.0
2014	50,697	1,845,787	20.8	21.1	18	20	28.6	28.7	28.5	28.3
2015	54,653	1,924,436	20.9	21.1	19	20	28.5	28.7	28.6	28.4
2016	58,073	2,090,342	21.1	20.9	19	20	28.5	28.7	28.7	28.6
2017	57,431	2,030,038	21.3	21.1	21	21	28.6	28.7	28.8	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	23,428	485,762	40	23	16.7	17.0	13,706	322,548	24	15	23.3	23.6	8,913	235,380	15	11	30.1	30.3
2017	26,089	999,708	45	49	16.7	16.2	17,603	596,096	31	29	23.4	23.4	13,194	427,075	23	21	30.7	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 57,431

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	55,656	97	21.0	20.9	22.0	21.3	21.4
	Extended Time	1,775	3	21.7	21.1	23.4	21.8	22.1
	Total	57,431	100	21.0	20.9	22.0	21.3	21.4
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	65	41	50	38	28
	Extended Time	70	43	57	43	33
	Total	66	41	51	38	28
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

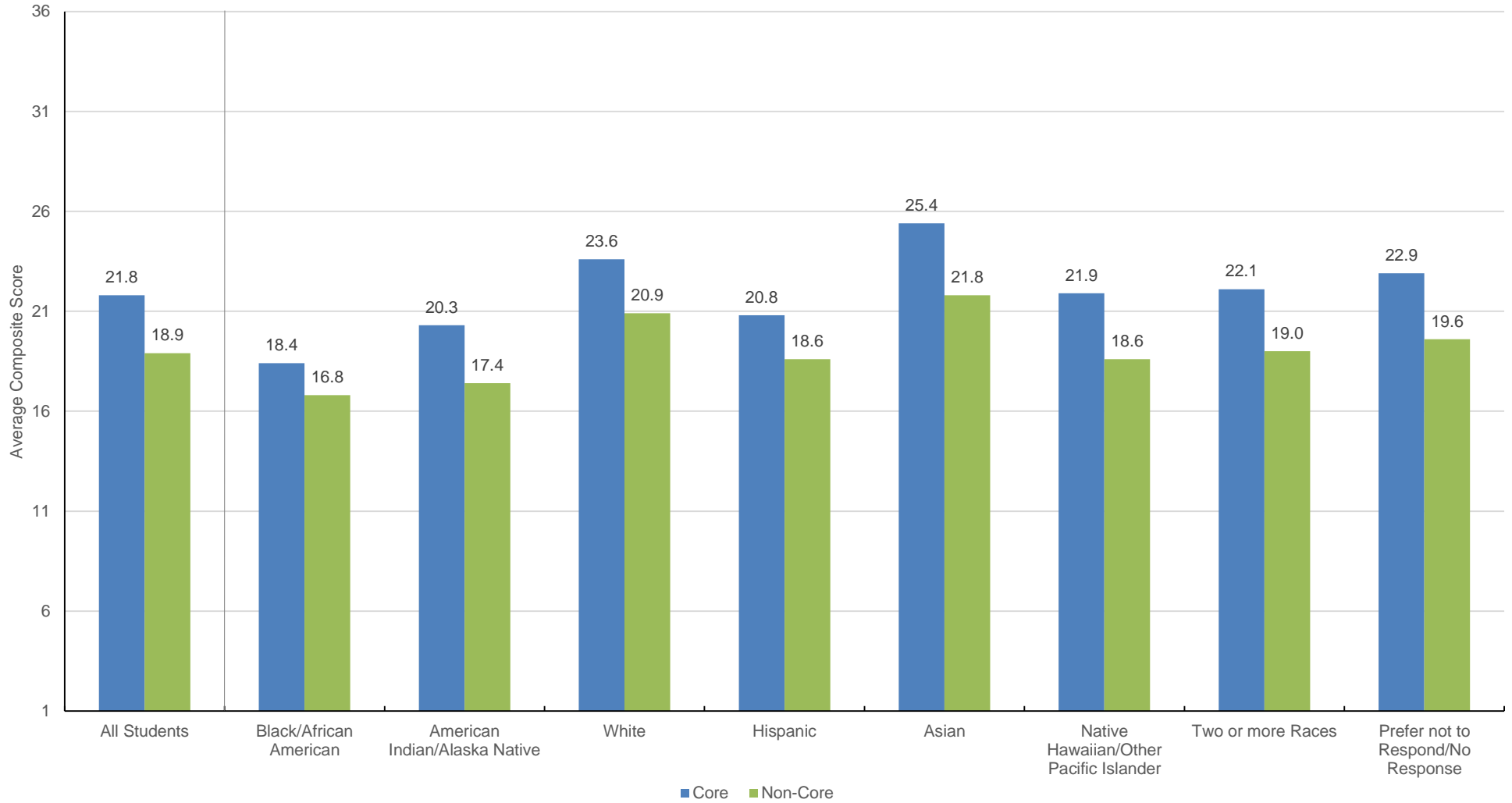
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 57,431

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 57,431

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	523	100	184	100	761	100	401	100	66	100	187	100	36
35	1,603	99	453	99	909	99	445	99	358	99	339	99	35
34	1,098	96	449	99	1,341	97	690	99	634	99	497	99	34
33	1,062	94	596	98	1,411	95	840	97	794	98	577	98	33
32	626	93	653	97	1,596	92	332	96	999	97	747	97	32
31	965	91	711	96	1,793	90	898	95	1,207	95	933	96	31
30	1,565	90	855	95	1,554	86	1,002	94	1,359	93	1,032	94	30
29	1,115	87	1,166	93	1,719	84	1,243	92	1,614	91	1,317	92	29
28	1,205	85	1,821	91	1,779	81	1,363	90	1,805	88	1,645	90	28
27	1,755	83	2,737	88	1,445	78	1,584	87	2,139	85	2,084	87	27
26	1,623	80	2,648	83	1,903	75	2,254	85	2,412	81	2,501	84	26
25	2,836	77	2,886	79	2,022	72	2,702	81	2,544	77	3,067	79	25
24	2,922	72	3,208	74	3,249	68	4,181	76	2,986	72	3,261	74	24
23	3,411	67	2,569	68	3,120	63	3,980	69	3,292	67	3,290	68	23
22	3,208	61	2,593	64	4,403	57	4,701	62	3,645	61	3,508	63	22
21	3,600	56	2,355	59	2,809	49	4,379	54	3,919	55	3,827	56	21
20	3,356	49	2,837	55	3,650	45	4,130	46	4,111	48	4,379	50	20
19	2,633	43	3,956	50	3,493	38	4,011	39	3,947	41	4,739	42	19
18	2,531	39	4,571	43	2,987	32	4,069	32	4,025	34	4,799	34	18
17	2,799	34	5,789	35	3,097	27	3,651	25	3,873	27	4,667	26	17
16	3,570	30	6,596	25	2,779	22	2,791	18	3,673	20	3,934	17	16
15	3,754	23	4,613	14	2,463	17	2,365	14	3,163	14	3,079	11	15
14	2,765	17	2,179	6	2,269	12	2,109	9	2,488	8	1,791	5	14
13	1,795	12	708	2	1,992	8	1,217	6	1,476	4	817	2	13
12	1,608	9	188	1	1,368	5	967	4	600	2	299	1	12
11	1,670	6	59	1	707	3	527	2	218	1	69	1	11
10	984	3	34	1	397	1	332	1	58	1	28	1	10
9	487	1	6	1	202	1	146	1	16	1	9	1	9
8	213	1	3	1	122	1	62	1	6	1	5	1	8
7	92	1	4	1	39	1	27	1	4	1	1	1	7
6	37	1	2	1	22	1	19	1	0	1	2	1	6
5	15	1	1	1	19	1	6	1	0	1	1	1	5
4	3	1	1	1	8	1	3	1	0	1	0	1	4
3	2	1	0	1	2	1	4	1	0	1	0	1	3
2	0	1	0	1	1	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	21.0 (6.6)		20.9 (5.3)		22.0 (6.4)		21.3 (5.4)		21.4 (5.4)		21.3 (5.0)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

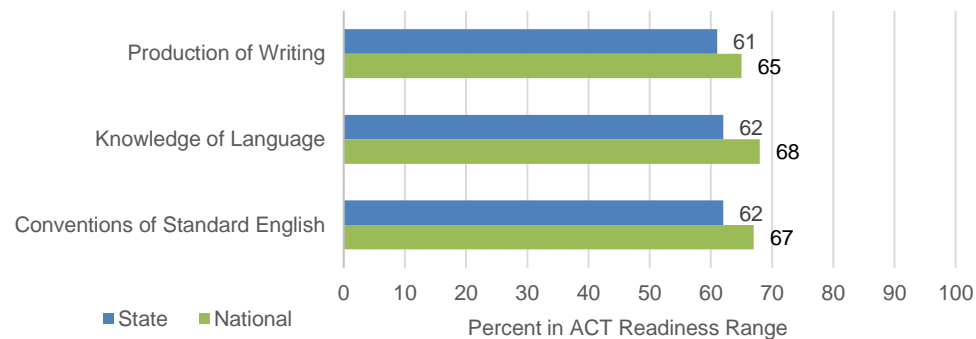


Figure 2.3. Math Reporting Categories¹

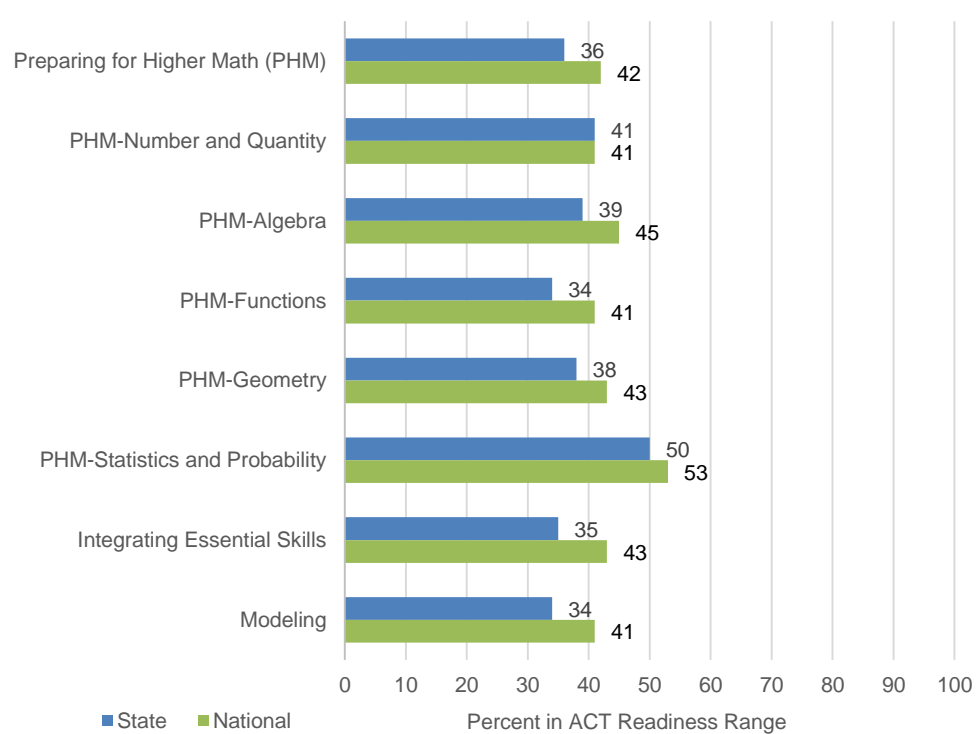


Figure 2.4. Reading Reporting Categories¹

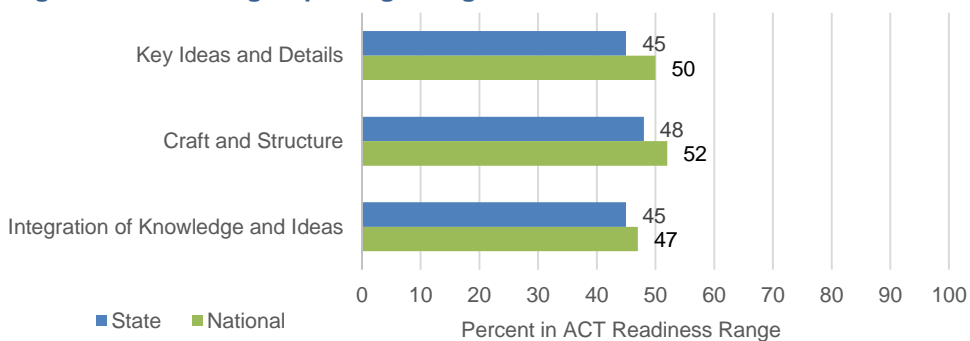
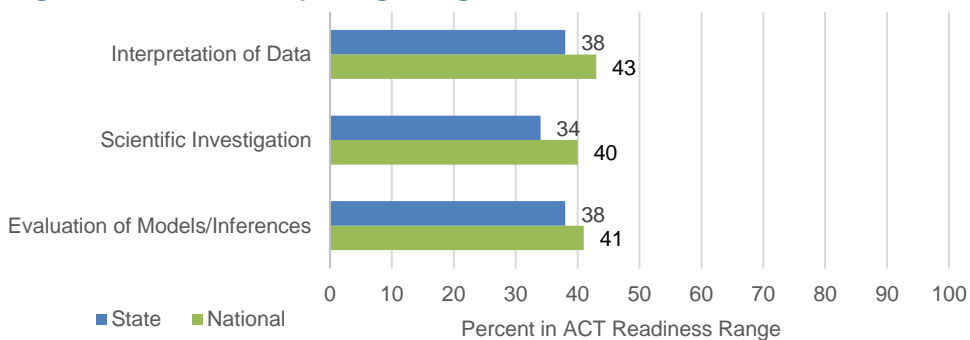


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 57,431

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	57,431	86	21.8	18.9
	Black/African American	17,871	83	18.4	16.8
	American Indian/Alaska Native	114	82	20.3	17.4
	White	26,874	89	23.6	20.9
	Hispanic/Latino	4,830	85	20.8	18.6
	Asian	2,825	91	25.4	21.8
	Native Hawaiian/Other Pac. Isl.	68	93	21.9	18.6
	Two or More Races	2,117	89	22.1	19.0
	Prefer not/No Response	2,732	71	22.9	19.6
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	17,871	31	17.2	17.9	18.6	18.3	18.1	18.3	
American Indian/Alaska Native	114	0	19.0	19.7	20.3	19.6	19.8	19.9	
White	26,874	47	23.3	22.4	24.1	23.0	23.3	23.0	
Hispanic/Latino	4,830	8	19.6	20.2	21.0	20.5	20.5	20.6	
Asian	2,825	5	24.6	25.8	24.5	24.7	25.0	25.5	
Native Hawaiian/Other Pac. Isl.	68	0	21.3	21.4	21.7	21.8	21.6	21.8	
Two or More Races	2,117	4	21.4	21.0	22.5	21.6	21.8	21.6	
Prefer not/No Response	2,732	5	22.0	21.5	23.0	21.9	22.2	21.9	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 57,431

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	25,516	85	22.1	19.0
	Females	31,887	86	21.6	18.8
	No Response	28	18	19.8	17.0
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	25,516	44	20.8	21.5	21.9	21.8	21.6	21.9
	Females	31,887	56	21.2	20.3	22.1	20.9	21.2	20.8
	No Response	28	0	15.6	17.5	16.6	17.5	17.0	17.8
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	26	24	25
Q2 (50th Percentile)	21	20	22	21	21
Q1 (25th Percentile)	16	16	17	18	17

Section III

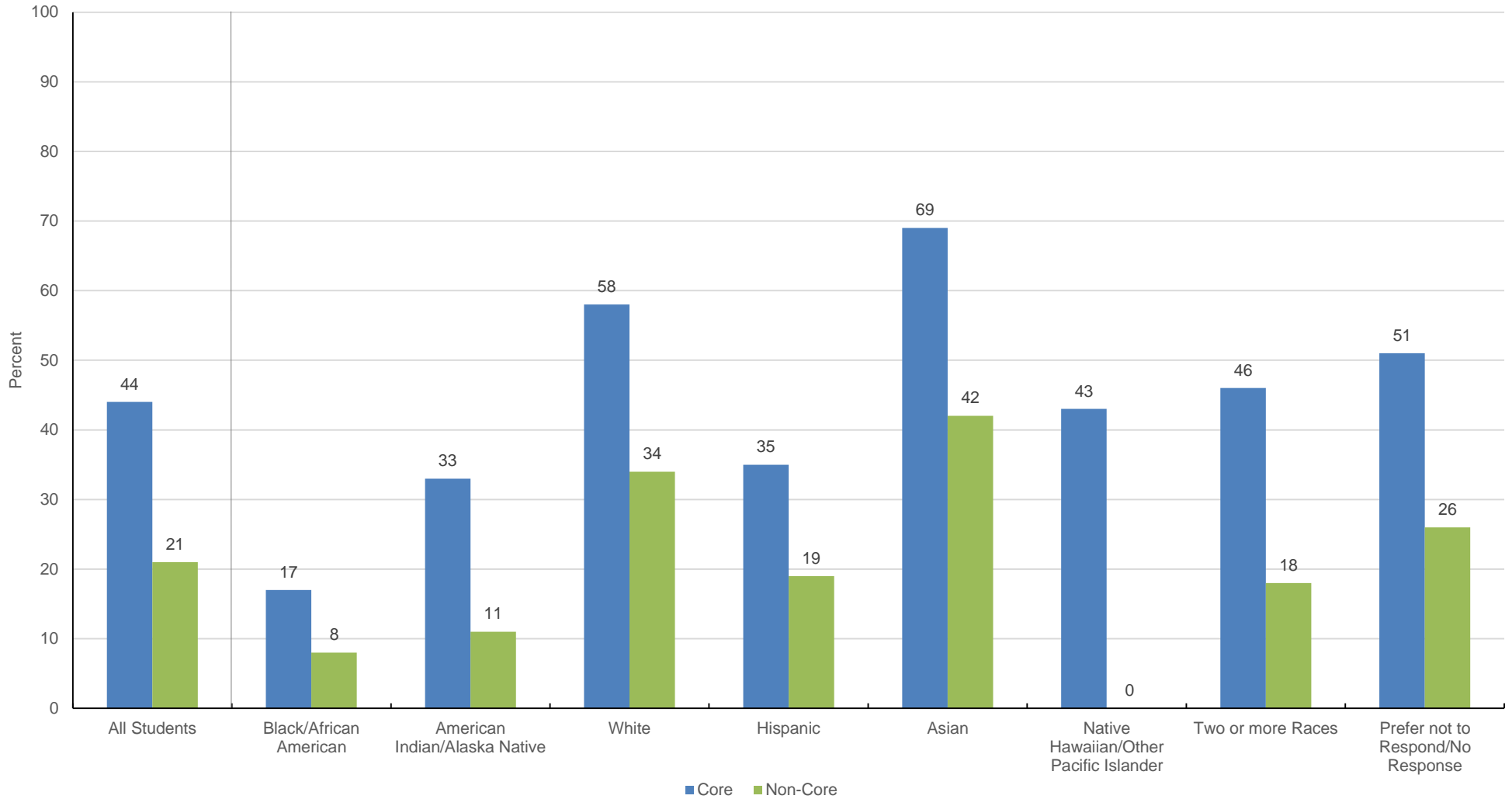
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 57,431

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 57,431

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	4,286	7	1,682	3	4,422	8	2,376	4
	28 to 32	5,476	10	5,206	9	8,441	15	4,838	8
	24 to 27	9,136	16	11,479	20	8,619	15	10,721	19
	20 to 23	13,575	24	10,354	18	13,982	24	17,190	30
	16 to 19	11,533	20	20,912	36	12,356	22	14,522	25
	13 to 15	8,314	14	7,500	13	6,724	12	5,691	10
	01 to 12	5,111	9	298	1	2,887	5	2,093	4
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	64	46	50	43	32
	Females	67	37	51	35	25
	No Response	39	11	21	4	0
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 57,431

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	57,431	66	41	51	38	28	21
	Black/African American	17,871	41	17	27	15	8	5
	American Indian/Alaska Native	114	58	32	41	22	17	11
	White	26,874	81	54	65	52	40	29
	Hispanic/Latino	4,830	57	35	43	31	21	14
	Asian	2,825	81	73	66	62	52	50
	Native Hawaiian/Other Pac. Isl	68	68	38	47	43	28	21
	Two or More Races	2,117	69	43	55	41	30	21
	Prefer Not to Respond	2,732	70	45	55	43	33	26
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
		N	%	Composite
State	Gold or Higher	15,931	28	28.5
	Silver	29,798	52	20.3
	Bronze	10,800	19	14.8
	Needs Improvement	902	2	11.5
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 57,431

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	49,323	69	21.5	44	21.2	53	22.4	41	21.6	30	21.8	22	21.7
	Less than Core	7,149	45	18.0	22	18.6	32	19.4	20	19.0	13	18.9	9	19.0
	Missing ³	959	59	19.7	33	19.6	47	21.6	34	20.5	24	20.5	18	20.3
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More ²	55,604	66	21.1	54,870	42	21.0	54,326	51	22.1	52,899	40	21.5	
	Less than Core	896	51	18.7	1,627	26	18.9	2,176	37	20.2	3,590	11	17.7	
	Missing ³	931	60	19.8	934	33	19.7	929	47	21.7	942	35	20.6	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 57,431

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	10,854	19	21.4	67	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	44,750	78	21.0	65	1,376,686	68	20.6	64
Less than 4 years of English	896	2	18.7	51	109,158	5	15.9	34
Zero years / no English courses reported	931	2	19.8	60	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	4,518	8	22.2	53	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4,095	7	20.8	43	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	3,114	5	18.8	24	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	12,514	22	18.8	24	364,399	18	19.3	29
Other comb of 4 or more years of Math	22,128	39	22.9	56	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	2,832	5	17.7	15	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	5,669	10	20.3	36	106,100	5	19.6	32
Less than 3 years of Math	1,627	3	18.9	26	96,952	5	16.3	8
Zero years / no Math courses reported	934	2	19.7	33	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	542	1	23.0	56	52,959	3	22.1	51
Other comb of 4 or more years Social Science	35,885	62	22.7	55	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	687	1	20.6	41	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	17,212	30	20.9	43	526,172	26	21.6	48
Less than 3 years of Social Science	2,176	4	20.2	37	218,140	11	19.5	34
Zero years / no Social Science courses reported	929	2	21.7	47	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	33,355	58	22.0	44	809,286	40	22.4	48
Bio, Chem, Phys	6,662	12	23.1	52	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	11,084	19	19.9	26	513,247	25	20.2	30
Other comb of 3 years of Natural Science	1,798	3	18.0	14	53,979	3	19.1	24
Less than 3 years of Natural Science	3,590	6	17.7	11	248,948	12	18.2	17
Zero years / no Natural Science courses reported	942	2	20.6	35	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 57,431

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	10,854	19	21.4	67	4,679	18	20.9	64	6,175	19	21.8	70
Eng 9, Eng 10, Eng 11, Eng 12	44,750	78	21.0	65	19,885	78	20.8	65	24,859	78	21.1	66
Less than 4 years of English	896	2	18.7	51	425	2	18.5	49	471	1	18.9	54
Zero years / no English courses reported	931	2	19.8	60	527	2	19.2	56	382	1	20.9	66
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	4,518	8	22.2	53	1,919	8	22.9	59	2,599	8	21.6	48
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4,095	7	20.8	43	1,523	6	21.0	47	2,572	8	20.6	41
Alg 1, Alg 2, Geom, & Trig	3,114	5	18.8	24	1,305	5	19.2	28	1,809	6	18.6	22
Alg 1, Alg 2, Geom, & Other Adv Math	12,514	22	18.8	24	4,977	20	19.0	25	7,533	24	18.6	22
Other comb of 4 or more years of Math	22,128	39	22.9	56	11,023	43	23.5	61	11,105	35	22.2	52
Alg 1, Alg 2, & Geom	2,832	5	17.7	15	1,193	5	18.0	17	1,636	5	17.5	13
Other comb of 3 or 3.5 years of Math	5,669	10	20.3	36	2,399	9	20.9	42	3,270	10	19.8	33
Less than 3 years of Math	1,627	3	18.9	26	647	3	19.4	29	980	3	18.6	23
Zero years / no Math courses reported	934	2	19.7	33	530	2	19.8	33	383	1	19.8	35
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	542	1	23.0	56	303	1	22.5	53	239	1	23.6	59
Other comb of 4 or more years Social Science	35,885	62	22.7	55	15,446	61	22.6	54	20,435	64	22.8	56
US Hist, World Hist, & Am Gov	687	1	20.6	41	366	1	20.8	43	321	1	20.4	38
Other comb of 3 or 3.5 years of Social Science	17,212	30	20.9	43	7,807	31	21.1	44	9,402	29	20.8	41
Less than 3 years of Social Science	2,176	4	20.2	37	1,064	4	20.0	36	1,112	3	20.4	38
Zero years / no Social Science courses reported	929	2	21.7	47	530	2	20.9	44	378	1	23.1	54
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	33,355	58	22.0	44	15,628	61	22.6	48	17,725	56	21.5	40
Bio, Chem, Phys	6,662	12	23.1	52	2,705	11	24.2	61	3,957	12	22.4	46
Gen Sci ² , Bio, Chem	11,084	19	19.9	26	4,226	17	20.0	28	6,854	21	19.8	25
Other comb of 3 years of Natural Science	1,798	3	18.0	14	848	3	18.3	17	950	3	17.7	11
Less than 3 years of Natural Science	3,590	6	17.7	11	1,576	6	17.8	11	2,013	6	17.7	10
Zero years / no Natural Science courses reported	942	2	20.6	35	533	2	20.5	34	388	1	20.8	37

¹Includes General, Physical and Earth Sciences.

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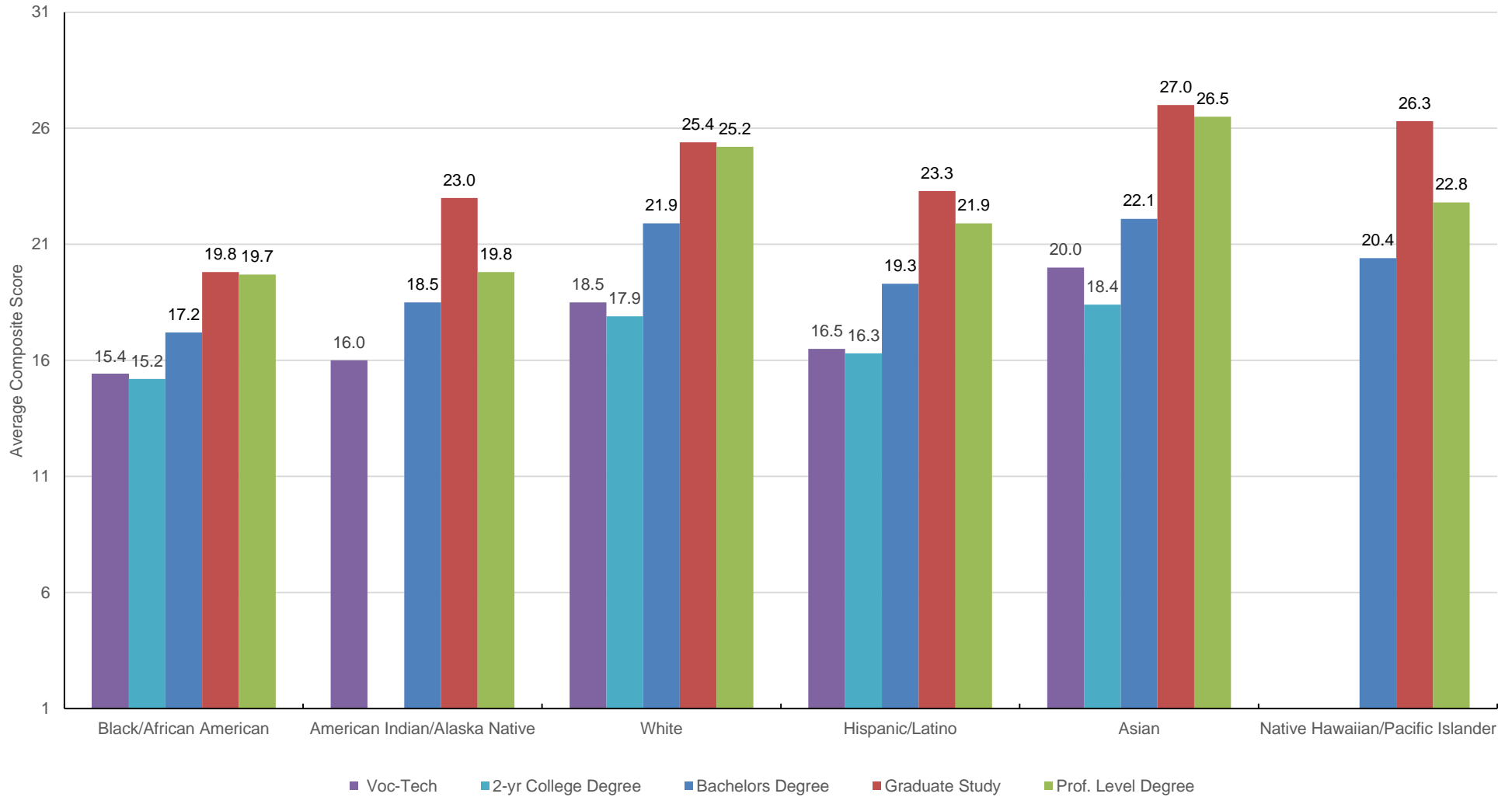
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 57,431

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	797	1	20.2	38	2	16.1	718	1	20.5
Architecture	593	1	20.9	9	1	16.7	542	1	21.0
Area, Ethnic, & Multidisciplinary Studies	61	0	22.4	0	0	.	59	0	22.2
Arts: Visual & Performing	3,251	6	20.7	98	6	16.6	2,948	6	20.9
Business	6,643	12	21.0	250	16	17.1	6,020	12	21.2
Communications	1,409	2	21.1	26	2	16.7	1,310	3	21.2
Community, Family, & Personal Services	737	1	18.6	55	4	16.8	647	1	18.8
Computer Science & Mathematics	2,151	4	22.9	58	4	17.5	1,959	4	23.1
Education	2,499	4	19.9	66	4	15.3	2,320	4	20.0
Engineering	4,784	8	23.8	107	7	16.8	4,412	9	24.0
Engineering Technology & Drafting	826	1	19.9	55	4	15.9	724	1	20.2
English & Foreign Languages	529	1	24.0	3	0	13.7	501	1	24.1
Health Administration & Assisting	2,421	4	18.2	105	7	16.1	2,177	4	18.3
Health Sciences & Technologies	10,853	19	21.0	240	16	16.6	10,149	20	21.1
Philosophy, Religion, & Theology	208	0	21.2	11	1	17.8	189	0	21.4
Repair, Production, & Construction	234	0	17.6	72	5	17.1	139	0	18.1
Sciences: Biological & Physical	4,790	8	22.9	19	1	16.6	4,559	9	22.9
Social Sciences & Law	4,308	8	21.4	56	4	16.3	4,067	8	21.5
Undecided	9,556	17	22.0	244	16	16.7	8,121	16	22.1
No Response	776	1	20.5	16	1	14.6	61	0	17.8

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 57,431

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	495	17.0	214	15.4	1	16.0	178	18.5	54	16.5
2-yr College Degree	1,034	16.4	451	15.2	0	.	373	17.9	132	16.3
Bachelors Degree	27,695	20.1	8,871	17.2	60	18.5	13,626	21.9	2,375	19.3
Graduate Study	9,607	24.0	2,168	19.8	17	23.0	5,429	25.4	673	23.3
Prof. Level Degree	14,324	22.9	5,053	19.7	31	19.8	5,620	25.2	1,271	21.9
Other	680	18.7	307	15.9	1	22.0	209	21.5	64	18.3
No Response	3,596	21.7	807	17.1	4	24.5	1,439	23.6	261	19.8

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	495	17.0	24	20.0	0	.	12	19.7	12	17.2
2-yr College Degree	1,034	16.4	23	18.4	0	.	32	16.2	23	16.3
Bachelors Degree	27,695	20.1	888	22.1	42	20.4	955	20.3	878	20.4
Graduate Study	9,607	24.0	523	27.0	8	26.3	365	23.7	424	24.3
Prof. Level Degree	14,324	22.9	1,088	26.5	17	22.8	624	23.2	620	24.1
Other	680	18.7	45	22.6	0	.	23	19.1	31	21.4
No Response	3,596	21.7	234	26.4	1	16.0	106	22.4	744	21.8

Total Students in Report: 57,431

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF GEORGIA	Georgia	10,128	4,285	5,843	0	3	12	26	29	25	5
KENNESAW STATE UNIVERSITY	Georgia	9,156	3,165	5,991	1	9	31	34	18	7	1
GEORGIA SOUTHERN UNIVERSITY	Georgia	6,783	2,090	4,693	1	10	32	34	16	6	0
GEORGIA STATE UNIVERSITY	Georgia	6,664	2,062	4,602	1	13	34	30	15	7	1
UNIVERSITY OF NORTH GEORGIA	Georgia	3,782	1,188	2,594	0	6	26	37	22	8	0
GEORGIA INSTITUTE OF TECHNOLOGY	Georgia	3,642	1,608	2,034	0	2	7	16	25	35	14
UNIVERSITY OF WEST GEORGIA	Georgia	3,549	987	2,562	2	16	41	29	10	3	0
VALDOSTA STATE UNIVERSITY	Georgia	3,071	798	2,273	2	18	39	27	11	3	0
GEORGIA COLLEGE & STATE UNIV	Georgia	2,745	682	2,063	0	4	17	38	27	12	1
AUBURN UNIVERSITY	Alabama	2,170	548	1,622	0	2	10	25	32	26	5
MERCER UNIVERSITY-MACON	Georgia	1,984	443	1,541	1	5	17	32	27	16	3
UNIVERSITY OF ALABAMA	Alabama	1,643	426	1,217	0	3	14	26	30	23	4
SAVANNAH STATE UNIVERSITY	Georgia	1,551	371	1,180	6	34	45	13	2	1	0
ALBANY STATE UNIVERSITY	Georgia	1,451	477	974	4	34	48	11	3	0	0
EMORY UNIVERSITY	Georgia	1,414	331	1,083	0	5	15	21	25	26	7
CLEMSON UNIVERSITY	South Carolina	1,237	242	995	1	3	8	19	32	32	6
COLUMBUS STATE UNIVERSITY	Georgia	1,221	417	804	2	17	40	26	11	4	0
ARMSTRONG STATE UNIVERSITY	Georgia	1,188	432	756	1	16	35	31	12	5	0
GEORGIA GWINNETT COLLEGE	Georgia	1,147	417	730	3	20	39	24	9	4	0
CLAYTON STATE UNIVERSITY	Georgia	1,033	346	687	3	23	44	21	6	2	0
NCAA ELIGIBILITY CENTER	Indiana	1,021	584	437	2	14	32	28	15	9	1
BERRY COLLEGE	Georgia	995	276	719	0	4	18	32	28	17	2
AUGUSTA UNIVERSITY	Georgia	965	336	629	1	12	30	31	17	7	2
CLARK ATLANTA UNIVERSITY	Georgia	924	233	691	3	26	47	20	4	1	0
FLORIDA STATE UNIVERSITY	Florida	919	206	713	1	8	19	27	27	17	1
FORT VALLEY STATE UNIVERSITY	Georgia	906	252	654	6	38	42	11	2	0	0
DALTON STATE COLLEGE	Georgia	858	430	428	2	17	40	28	10	4	0
MIDDLE GEORGIA STATE UNIVERSITY	Georgia	697	211	486	3	25	35	23	10	3	0
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	689	116	573	0	2	8	19	32	32	7
SAVANNAH COLLEGE OF ART AND DESIGN	Georgia	672	278	394	2	9	27	33	19	10	1
All Other Institutions		36,876	9,834	27,042	2	12	26	25	18	14	4
Total		111,081	34,071	77,010	1	11	26	27	19	13	3

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Section V

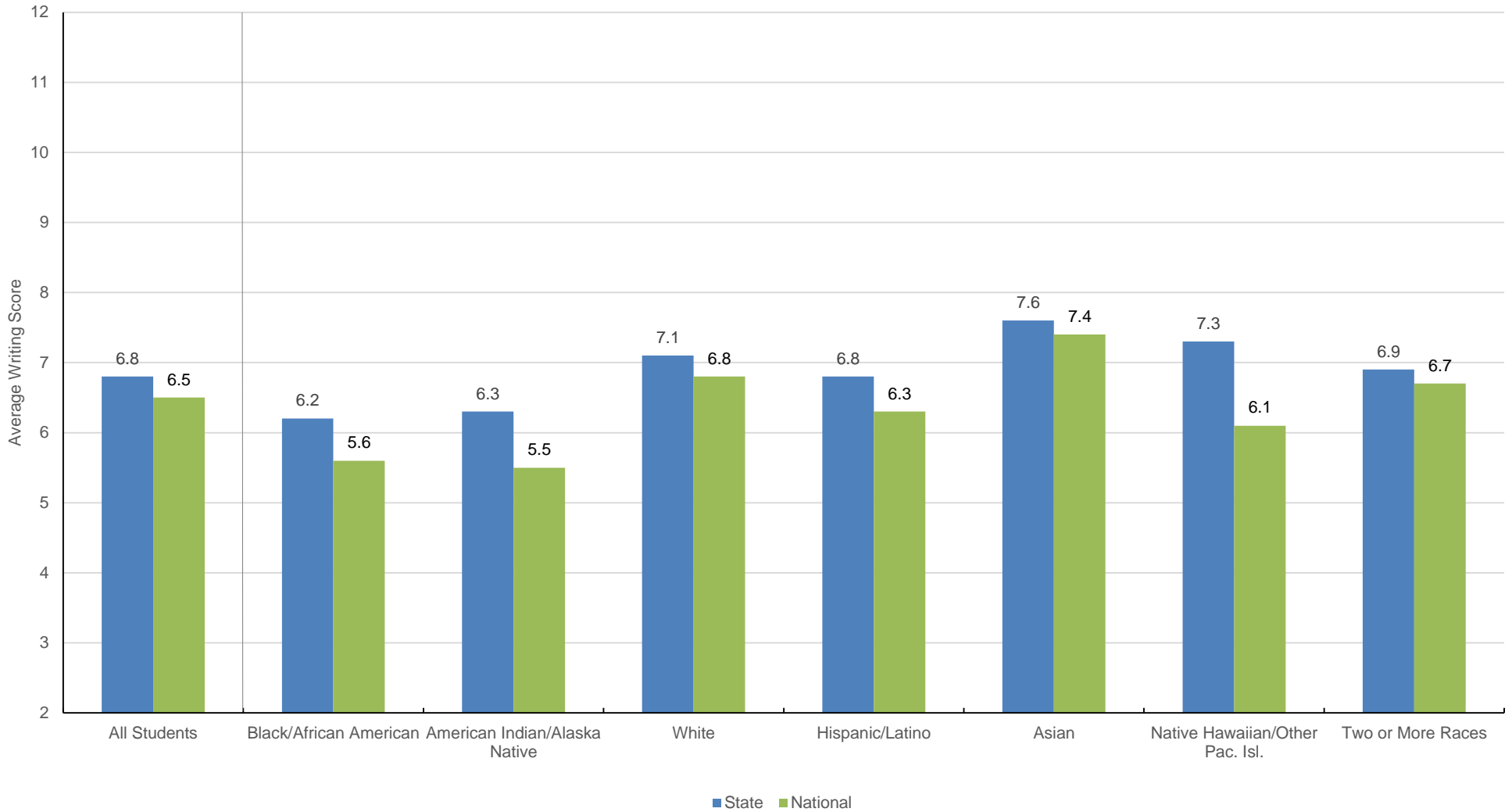
Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 57,431

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 57,431

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	26,720	1,090,621	6.8	6.5	22.6	20.9	23.5	22.0	21.5	20.2
Black/African American	6,909	125,357	6.2	5.6	18.3	16.2	19.6	17.7	18.0	16.0
American Indian/Alaska Native	45	7,357	6.3	5.5	20.5	15.9	21.6	17.9	19.4	16.0
White	13,004	525,822	7.1	6.8	24.5	22.8	25.3	23.8	23.1	21.8
Hispanic/Latino	2,422	218,012	6.8	6.3	20.8	18.1	22.2	19.7	20.4	18.1
Asian	1,918	72,490	7.6	7.4	26.2	24.5	25.9	24.7	24.5	23.3
Native Hawaiian/Other Pac. Isl.	32	4,270	7.3	6.1	23.2	17.5	22.4	18.8	21.8	17.5
Two or More Races	1,002	48,148	6.9	6.7	22.9	21.2	23.9	22.5	21.8	20.6
Prefer not/No Response	1,388	89,165	6.9	6.4	23.6	20.6	24.4	21.7	22.3	19.8
Males	11,807	496,038	6.7	6.3	22.5	20.6	23.5	21.8	21.3	19.8
Females	14,893	568,720	7.0	6.8	22.7	21.4	23.5	22.4	21.7	20.8
No Response	20	25,863	6.0	5.5	15.4	16.4	16.0	18.0	15.9	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	282	3,655	22.9	23.5	6.6	6.8	21.3	22.0
Black/African American	39	200	18.8	18.5	5.6	6.1	17.4	17.6
American Indian/Alaska Native	2	14	18.0	19.9	7.0	5.9	18.0	18.6
White	178	2,049	23.0	24.1	6.6	6.9	21.4	22.5
Hispanic/Latino	13	588	21.8	18.4	7.3	5.8	21.3	17.2
Asian	18	367	27.1	29.5	7.6	8.1	25.3	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	4	123	22.3	24.6	6.3	6.9	20.5	22.8
Prefer not/No Response	28	312	26.5	25.5	7.1	6.9	24.4	23.5
Males	133	1,700	23.4	23.6	6.3	6.6	21.4	21.9
Females	149	1,955	22.6	23.5	6.8	6.9	21.2	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

