



Profile Report - State

Graduating Class 2017

Maryland



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 17,179

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

44% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 17,179 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 81% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 19% were college ready. 5% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 11% of these students were college ready. In comparison, 62% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 8% of the cohort took less than three years of natural science courses. 36% of these students were college ready. In comparison, 55% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 34% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 17,179

Figure 1.1. Average Composite Scores: 5 Years of Testing*

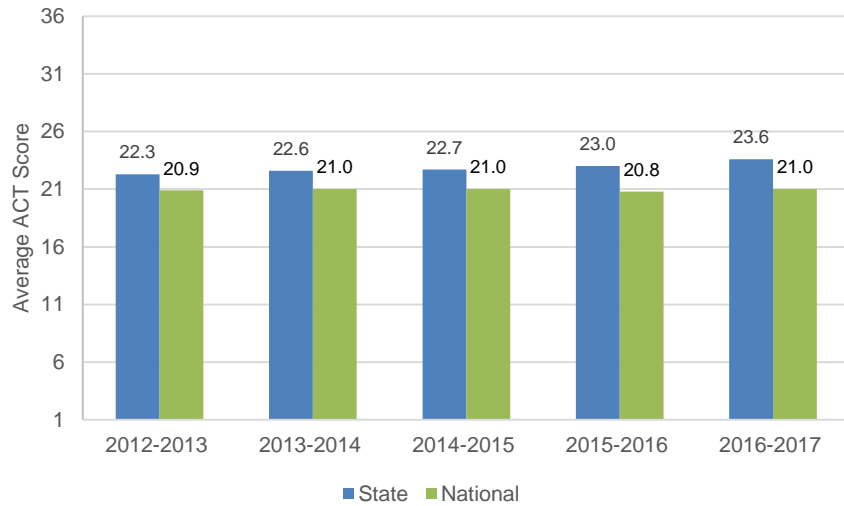


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

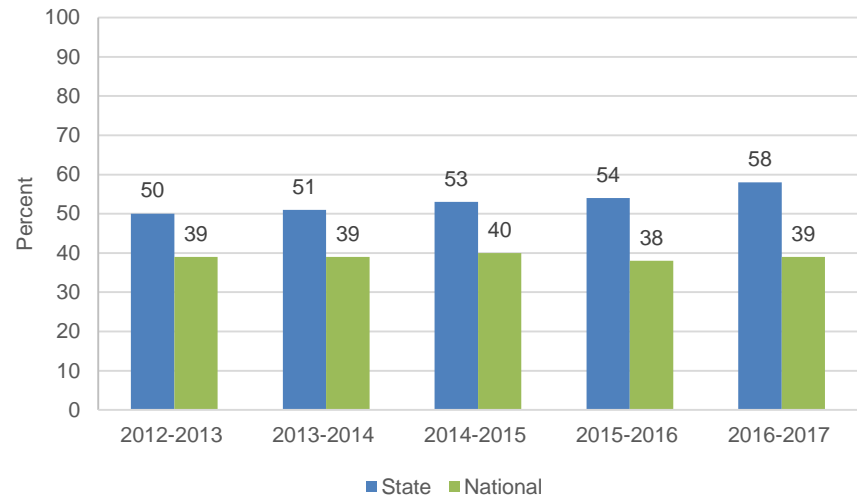


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

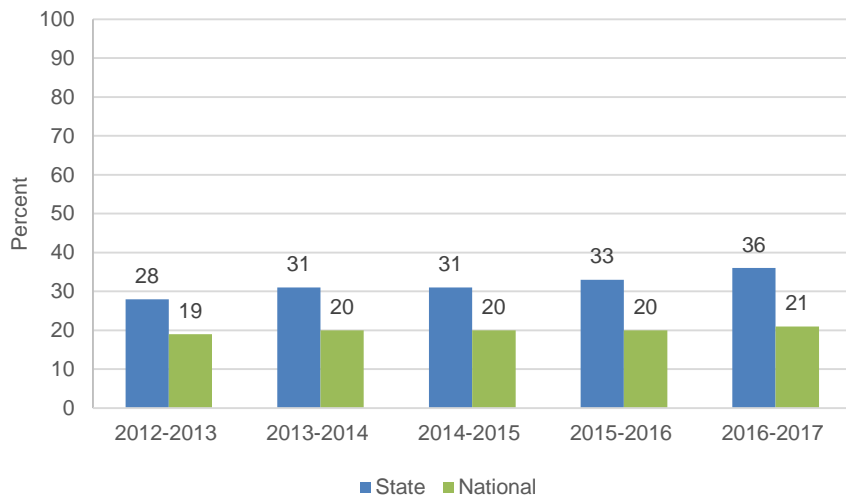
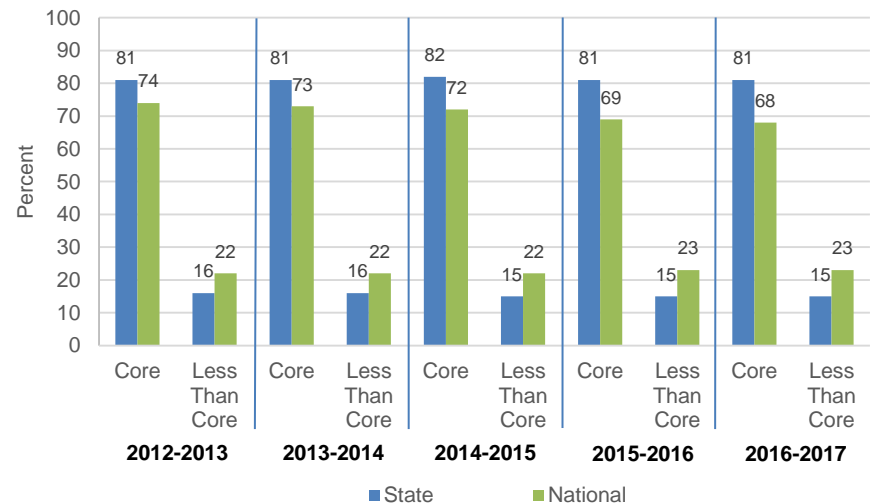


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 17,179

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	13,820	1,799,243	73	64	54	44	54	44	45	36	36	26
2014	14,080	1,845,787	73	64	55	43	54	44	47	37	37	26
2015	15,753	1,924,436	73	64	55	42	57	46	50	38	39	28
2016	16,769	2,090,342	74	61	57	41	59	44	51	36	41	26
2017	17,179	2,030,038	77	61	59	41	64	47	54	37	44	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	13,820	1,799,243	21.8	20.2	22.3	20.9	22.7	21.1	21.9	20.7	22.3	20.9
2014	14,080	1,845,787	22.1	20.3	22.5	20.9	23.0	21.3	22.2	20.8	22.6	21.0
2015	15,753	1,924,436	22.3	20.4	22.5	20.8	23.2	21.4	22.5	20.9	22.7	21.0
2016	16,769	2,090,342	22.6	20.1	22.7	20.6	23.6	21.3	22.8	20.8	23.0	20.8
2017	17,179	2,030,038	23.3	20.3	23.1	20.7	24.2	21.4	23.2	21.0	23.6	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 17,179

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	11,186	2,179	81	16	22.2	20.3	22.6	20.8	23.0	21.2	22.2	20.6	22.6	20.8
2014	11,442	2,197	81	16	22.5	20.3	22.8	20.9	23.3	21.3	22.5	20.7	22.9	20.9
2015	12,903	2,378	82	15	22.6	20.4	22.9	20.8	23.5	21.5	22.8	20.8	23.1	21.0
2016	13,625	2,568	81	15	22.9	20.8	23.1	21.1	23.9	21.9	23.1	21.2	23.4	21.4
2017	13,882	2,542	81	15	23.6	21.7	23.5	21.6	24.4	22.7	23.4	21.7	23.8	22.0

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	13,820	100	22.3	14,080	100	22.6	15,753	100	22.7	16,769	100	23.0	17,179	100	23.6
Black/African American	3,469	25	18.1	3,602	26	18.3	4,051	26	18.5	4,203	25	18.5	4,016	23	19.1
American Indian/Alaska Native	37	0	20.1	40	0	19.3	44	0	18.5	49	0	20.2	44	0	19.8
White	6,906	50	24.3	6,798	48	24.6	7,350	47	24.7	8,020	48	25.1	7,960	46	25.4
Hispanic/Latino	997	7	20.8	1,084	8	21.2	1,214	8	21.6	1,278	8	21.6	1,410	8	21.8
Asian	798	6	24.6	850	6	25.3	1,092	7	25.8	1,141	7	26.0	1,374	8	26.7
Native Hawaiian/Other Pacific Islander	27	0	21.6	16	0	24.1	34	0	21.6	27	0	22.1	20	0	25.2
Two or more races	557	4	22.1	645	5	22.4	745	5	22.3	794	5	23.3	862	5	23.6
Prefer not to respond/No response	1,029	7	23.5	1,045	7	23.7	1,223	8	24.1	1,257	7	24.0	1,493	9	24.5

Total Students in Report: 17,179

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	13,820	1,799,243	22.4	21.1	28	19	29.1	28.7	28.2	28.0
2014	14,080	1,845,787	22.6	21.1	31	20	29.1	28.7	28.5	28.3
2015	15,753	1,924,436	22.7	21.1	31	20	29.1	28.7	28.8	28.4
2016	16,769	2,090,342	23.0	20.9	33	20	29.1	28.7	29.1	28.6
2017	17,179	2,030,038	23.4	21.1	36	21	29.3	28.7	29.1	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	4,714	485,762	28	23	16.5	17.0	3,535	322,548	21	15	23.6	23.6	3,128	235,380	19	11	30.7	30.3
2017	5,747	999,708	33	49	17.0	16.2	5,439	596,096	32	29	24.0	23.4	5,929	427,075	35	21	31.3	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 17,179

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	15,977	93	23.2	23.1	24.1	23.1	23.5
	Extended Time	1,202	7	24.0	22.9	25.7	23.9	24.2
	Total	17,179	100	23.3	23.1	24.2	23.2	23.6
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	77	59	64	53	44
	Extended Time	82	58	72	60	48
	Total	77	59	64	54	44
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

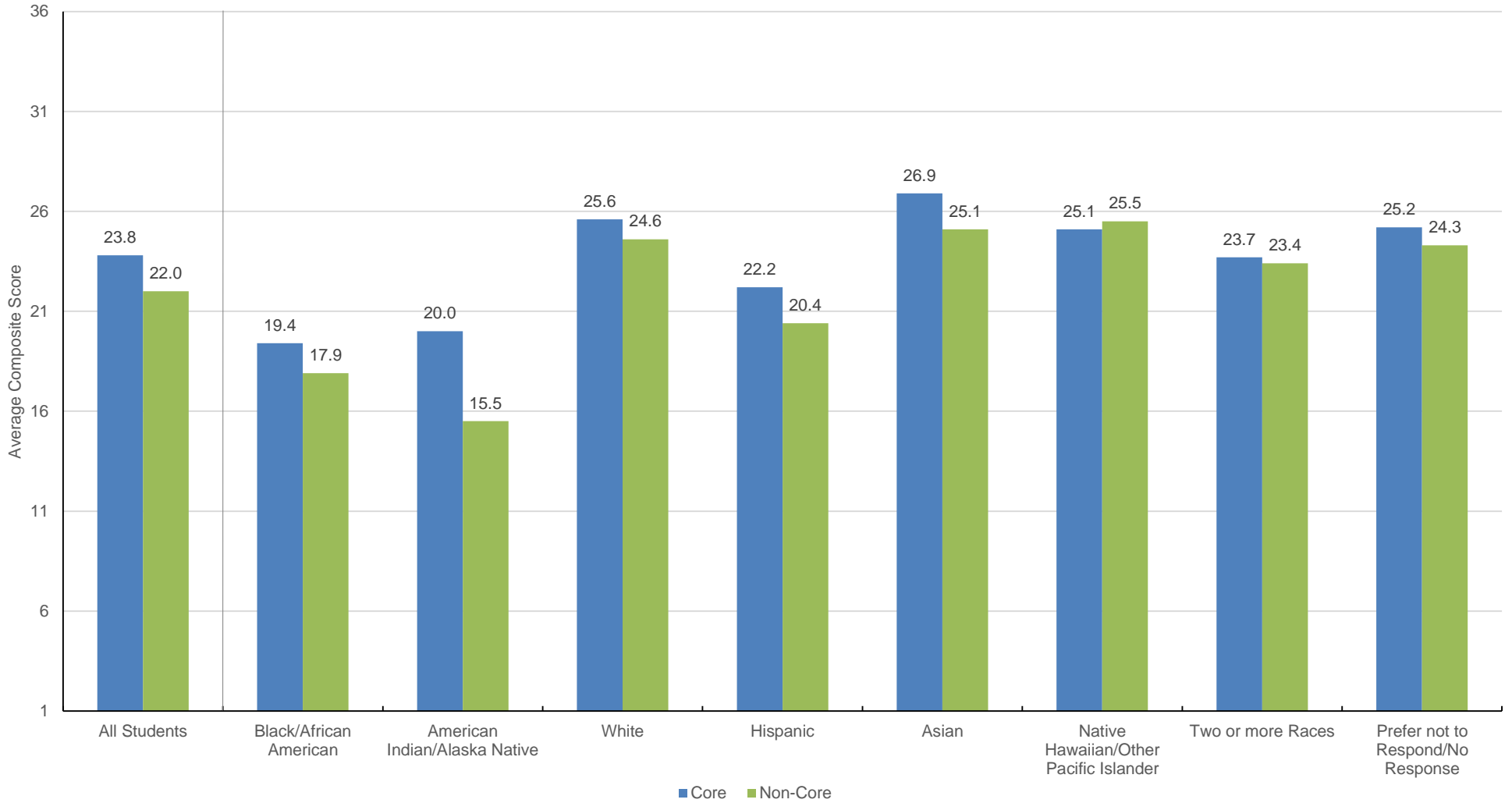
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 17,179

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 17,179

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	288	100	152	100	457	100	237	100	41	100	125	100	36
35	900	98	347	99	458	97	298	99	249	99	263	99	35
34	568	93	277	97	743	95	419	97	404	98	355	98	34
33	510	90	396	95	751	90	505	94	508	96	357	96	33
32	309	87	425	93	768	86	143	92	548	93	440	94	32
31	439	85	435	91	722	82	447	91	638	90	504	91	31
30	671	82	539	88	714	77	572	88	727	86	597	88	30
29	536	79	625	85	672	73	570	85	774	82	692	85	29
28	559	75	916	81	693	69	652	81	857	77	842	81	28
27	744	72	1,286	76	472	65	704	78	877	72	915	76	27
26	631	68	1,114	69	658	62	1,022	74	978	67	1,099	70	26
25	992	64	967	62	711	59	901	68	983	62	1,150	64	25
24	1,004	58	1,100	56	1,011	54	1,462	62	998	56	1,086	57	24
23	1,098	53	724	50	1,024	49	1,267	54	1,058	50	1,029	51	23
22	979	46	784	46	1,216	43	1,316	46	943	44	943	45	22
21	947	40	515	41	651	36	976	39	956	38	870	39	21
20	880	35	684	38	839	32	1,037	33	899	33	1,016	34	20
19	634	30	801	34	822	27	825	27	864	28	974	28	19
18	553	26	1,010	30	661	22	959	22	842	23	979	23	18
17	562	23	1,201	24	634	18	739	17	778	18	973	17	17
16	722	20	1,277	17	601	15	601	12	732	13	732	11	16
15	768	15	873	9	470	11	458	9	564	9	602	7	15
14	511	11	507	4	481	8	345	6	460	6	357	4	14
13	374	8	154	1	402	6	285	4	299	3	178	2	13
12	294	6	38	1	261	3	191	3	138	1	61	1	12
11	324	4	23	1	134	2	104	1	41	1	25	1	11
10	218	2	6	1	73	1	78	1	15	1	11	1	10
9	96	1	1	1	40	1	42	1	4	1	1	1	9
8	44	1	0	1	18	1	9	1	3	1	1	1	8
7	13	1	0	1	8	1	8	1	1	1	2	1	7
6	8	1	1	1	6	1	4	1	0	1	0	1	6
5	3	1	0	1	3	1	1	1	0	1	0	1	5
4	0	1	1	1	1	1	0	1	0	1	0	1	4
3	0	1	0	1	1	1	1	1	0	1	0	1	3
2	0	1	0	1	3	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1	1	0	1	0	1	1
Avg (SD)	23.3 (6.9)		23.1 (5.9)		24.2 (6.7)		23.2 (5.8)		23.6 (5.8)		23.4 (5.6)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

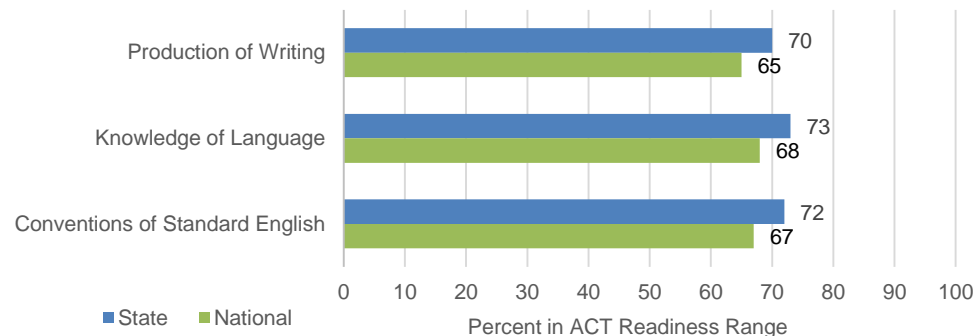


Figure 2.3. Math Reporting Categories¹

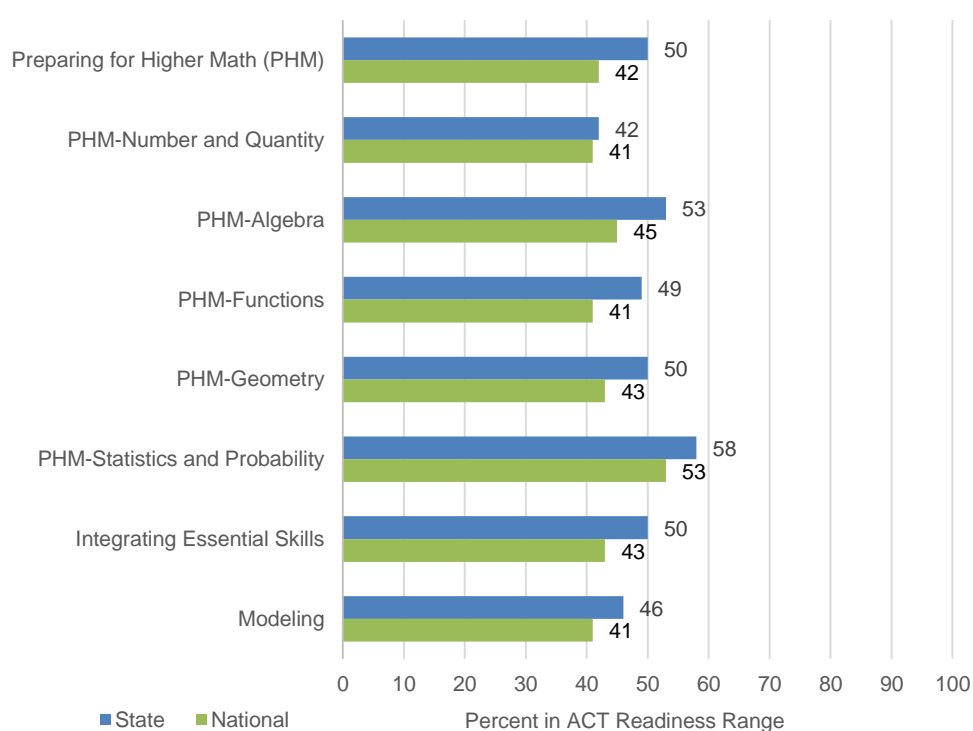


Figure 2.4. Reading Reporting Categories¹

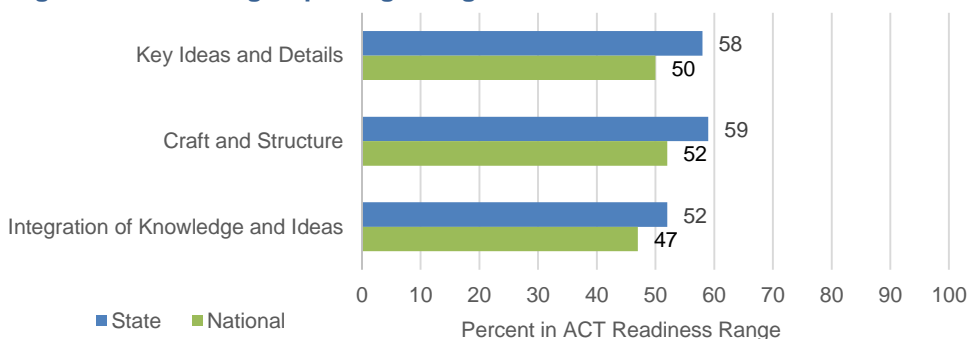
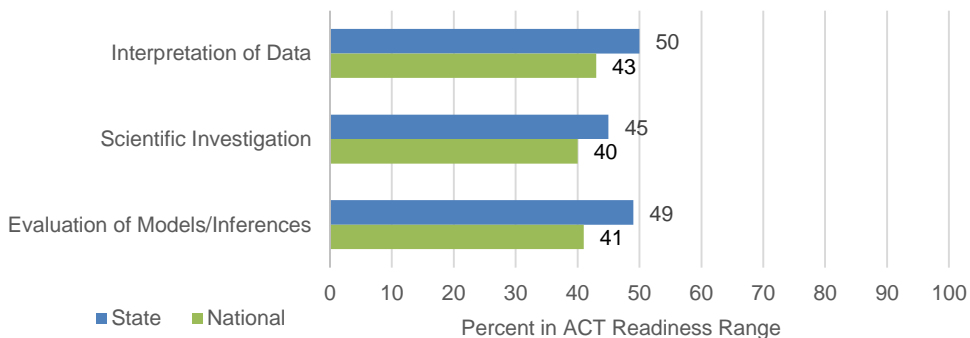


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 17,179

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	17,179	81	23.8	22.0
	Black/African American	4,016	79	19.4	17.9
	American Indian/Alaska Native	44	95	20.0	15.5
	White	7,960	85	25.6	24.6
	Hispanic/Latino	1,410	81	22.2	20.4
	Asian	1,374	85	26.9	25.1
	Native Hawaiian/Other Pac. Isl.	20	80	25.1	25.5
	Two or More Races	862	85	23.7	23.4
	Prefer not/No Response	1,493	55	25.2	24.3
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	4,016	23	18.5	18.7	19.6	19.0	19.1	19.1	
American Indian/Alaska Native	44	0	18.7	19.8	20.5	19.7	19.8	20.0	
White	7,960	46	25.3	24.8	26.1	24.9	25.4	25.1	
Hispanic/Latino	1,410	8	21.3	21.4	22.6	21.6	21.8	21.7	
Asian	1,374	8	26.2	27.5	26.4	26.0	26.7	27.0	
Native Hawaiian/Other Pac. Isl.	20	0	24.0	24.9	25.6	25.4	25.2	25.5	
Two or More Races	862	5	23.3	23.1	24.3	23.2	23.6	23.4	
Prefer not/No Response	1,493	9	24.4	23.6	25.5	24.0	24.5	24.1	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 17,179

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	7,557	82	24.2	21.8
	Females	9,622	80	23.5	22.2
	No Response	0	.	.	.
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	7,557	44	23.1	24.0	24.0	23.8	23.9	24.1
	Females	9,622	56	23.4	22.4	24.3	22.7	23.3	22.8
	No Response	0	0	.	.	.	.	.	.
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	28	27	30	27	28
Q2 (50th Percentile)	23	23	24	23	23
Q1 (25th Percentile)	18	18	19	19	19

Section III

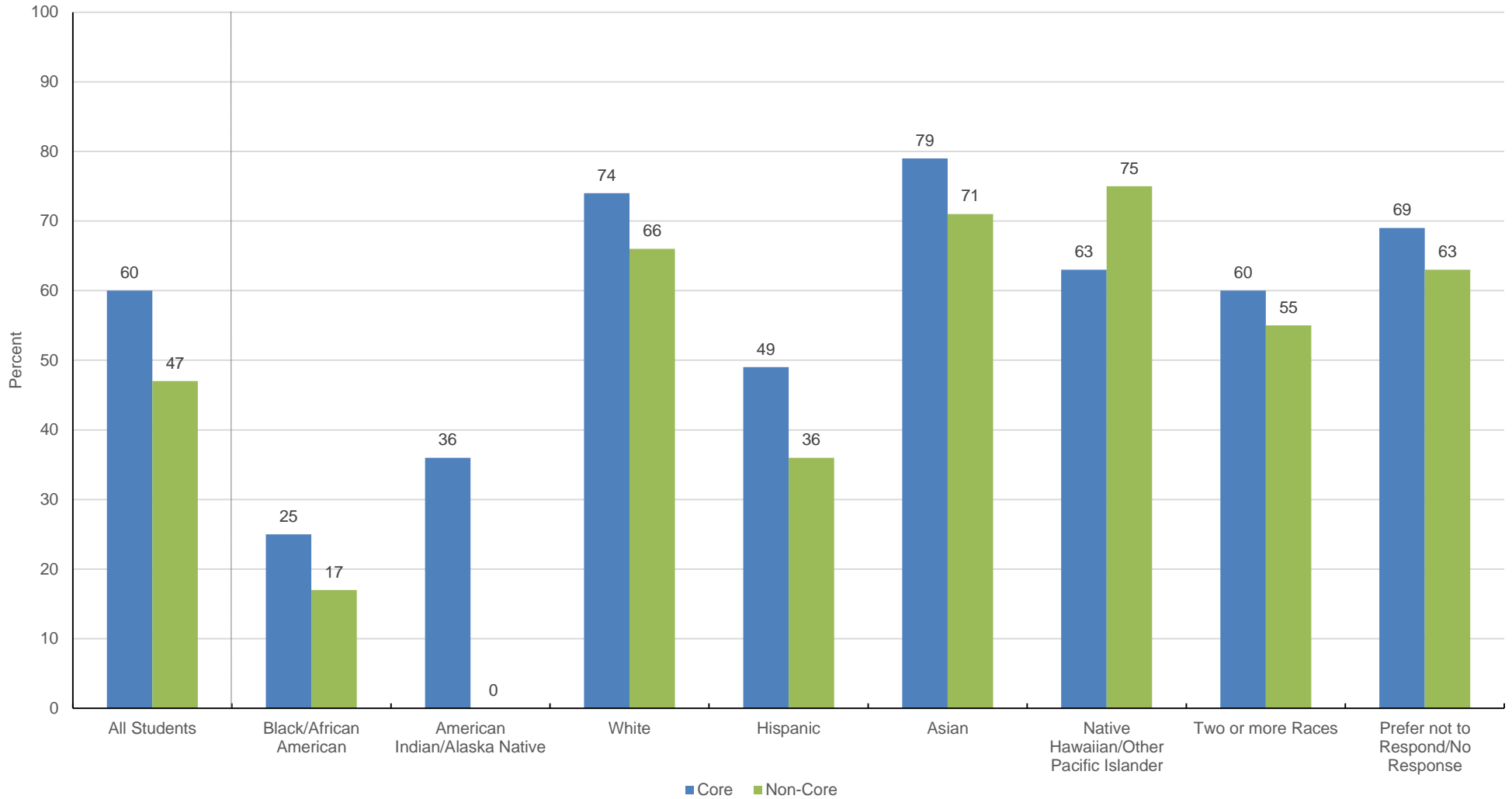
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 17,179

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 17,179

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	2,266	13	1,172	7	2,409	14	1,459	8
	28 to 32	2,514	15	2,940	17	3,569	21	2,384	14
	24 to 27	3,371	20	4,467	26	2,852	17	4,089	24
	20 to 23	3,904	23	2,707	16	3,730	22	4,596	27
	16 to 19	2,471	14	4,289	25	2,718	16	3,124	18
	13 to 15	1,653	10	1,534	9	1,353	8	1,088	6
	01 to 12	1,000	6	70	0	548	3	439	3
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	76	63	64	58	48
	Females	78	55	65	50	41
	No Response	.	.	.	.	.
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 17,179

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	Benchmark=26 %	
State	All Students	17,179	77	59	64	54	44	36
	Black/African American	4,016	51	24	35	20	13	8
	American Indian/Alaska Native	44	55	39	39	36	23	9
	White	7,960	89	74	78	68	58	47
	Hispanic/Latino	1,410	68	46	58	42	32	23
	Asian	1,374	89	83	76	73	64	61
	Native Hawaiian/Other Pac. Isl	20	80	65	70	65	55	40
	Two or More Races	862	77	58	65	55	44	36
	Prefer Not to Respond	1,493	82	62	71	61	50	42
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
		N	%	Composite
State	Gold or Higher	7,584	44	29.0
	Silver	7,338	43	20.7
	Bronze	2,055	12	14.8
	Needs Improvement	202	1	11.5
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 17,179

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	13,882	79	23.6	61	23.5	66	24.4	55	23.4	46	23.8	38	23.7
	Less than Core	2,542	67	21.7	47	21.6	55	22.7	44	21.7	34	22.0	27	21.9
	Missing ³	755	78	23.1	51	22.0	67	24.9	57	23.4	41	23.4	33	22.9
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	16,174	77	23.3	16,301	59	23.2	15,365	64	24.1	15,074	55	23.4
	Less than Core	258	58	19.9	132	19	18.1	1,066	65	24.5	1,359	36	20.6
	Missing ³	747	79	23.2	746	51	22.0	748	67	25.0	746	57	23.5
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 17,179

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	3,607	21	23.7	78	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	12,567	73	23.2	77	1,376,686	68	20.6	64
Less than 4 years of English	258	2	19.9	58	109,158	5	15.9	34
Zero years / no English courses reported	747	4	23.2	79	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	1,074	6	24.5	74	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,247	7	21.1	45	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	699	4	18.7	23	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	2,265	13	19.3	30	364,399	18	19.3	29
Other comb of 4 or more years of Math	9,431	55	25.3	75	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	878	5	17.0	11	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	707	4	21.4	46	106,100	5	19.6	32
Less than 3 years of Math	132	1	18.1	19	96,952	5	16.3	8
Zero years / no Math courses reported	746	4	22.0	51	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	1,175	7	24.1	62	52,959	3	22.1	51
Other comb of 4 or more years Social Science	6,413	37	24.6	68	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	2,918	17	22.7	55	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	4,859	28	24.3	66	526,172	26	21.6	48
Less than 3 years of Social Science	1,066	6	24.5	65	218,140	11	19.5	34
Zero years / no Social Science courses reported	748	4	25.0	67	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	8,021	47	24.1	60	809,286	40	22.4	48
Bio, Chem, Phys	2,811	16	25.2	70	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	4,048	24	20.9	36	513,247	25	20.2	30
Other comb of 3 years of Natural Science	194	1	20.4	37	53,979	3	19.1	24
Less than 3 years of Natural Science	1,359	8	20.6	36	248,948	12	18.2	17
Zero years / no Natural Science courses reported	746	4	23.5	57	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 17,179

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	3,607	21	23.7	78	1,443	19	23.4	77	2,164	22	23.8	79
Eng 9, Eng 10, Eng 11, Eng 12	12,567	73	23.2	77	5,559	74	23.1	76	7,008	73	23.3	78
Less than 4 years of English	258	2	19.9	58	116	2	19.9	60	142	1	19.9	56
Zero years / no English courses reported	747	4	23.2	79	439	6	23.0	77	308	3	23.5	81
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,074	6	24.5	74	443	6	25.3	79	631	7	24.0	70
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,247	7	21.1	45	421	6	21.5	46	826	9	20.9	44
Alg 1, Alg 2, Geom, & Trig	699	4	18.7	23	280	4	19.0	25	419	4	18.5	23
Alg 1, Alg 2, Geom, & Other Adv Math	2,265	13	19.3	30	767	10	19.4	32	1,498	16	19.2	29
Other comb of 4 or more years of Math	9,431	55	25.3	75	4,478	59	26.1	78	4,953	51	24.6	72
Alg 1, Alg 2, & Geom	878	5	17.0	11	357	5	16.7	7	521	5	17.2	14
Other comb of 3 or 3.5 years of Math	707	4	21.4	46	304	4	21.7	47	403	4	21.1	45
Less than 3 years of Math	132	1	18.1	19	67	1	18.6	19	65	1	17.6	18
Zero years / no Math courses reported	746	4	22.0	51	440	6	22.6	55	306	3	21.2	47
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	1,175	7	24.1	62	578	8	23.7	60	597	6	24.4	63
Other comb of 4 or more years Social Science	6,413	37	24.6	68	2,867	38	24.5	67	3,546	37	24.8	68
US Hist, World Hist, & Am Gov	2,918	17	22.7	55	1,320	17	22.6	54	1,598	17	22.7	56
Other comb of 3 or 3.5 years of Social Science	4,859	28	24.3	66	1,889	25	24.5	66	2,970	31	24.2	66
Less than 3 years of Social Science	1,066	6	24.5	65	460	6	23.8	64	606	6	25.0	66
Zero years / no Social Science courses reported	748	4	25.0	67	443	6	24.4	64	305	3	25.7	72
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	8,021	47	24.1	60	3,958	52	24.7	64	4,063	42	23.5	57
Bio, Chem, Phys	2,811	16	25.2	70	1,305	17	26.0	73	1,506	16	24.5	66
Gen Sci ² , Bio, Chem	4,048	24	20.9	36	1,329	18	20.8	35	2,719	28	20.9	36
Other comb of 3 years of Natural Science	194	1	20.4	37	99	1	20.9	43	95	1	20.0	31
Less than 3 years of Natural Science	1,359	8	20.6	36	424	6	19.7	32	935	10	21.0	37
Zero years / no Natural Science courses reported	746	4	23.5	57	442	6	23.6	57	304	3	23.3	57

¹Includes General, Physical and Earth Sciences.

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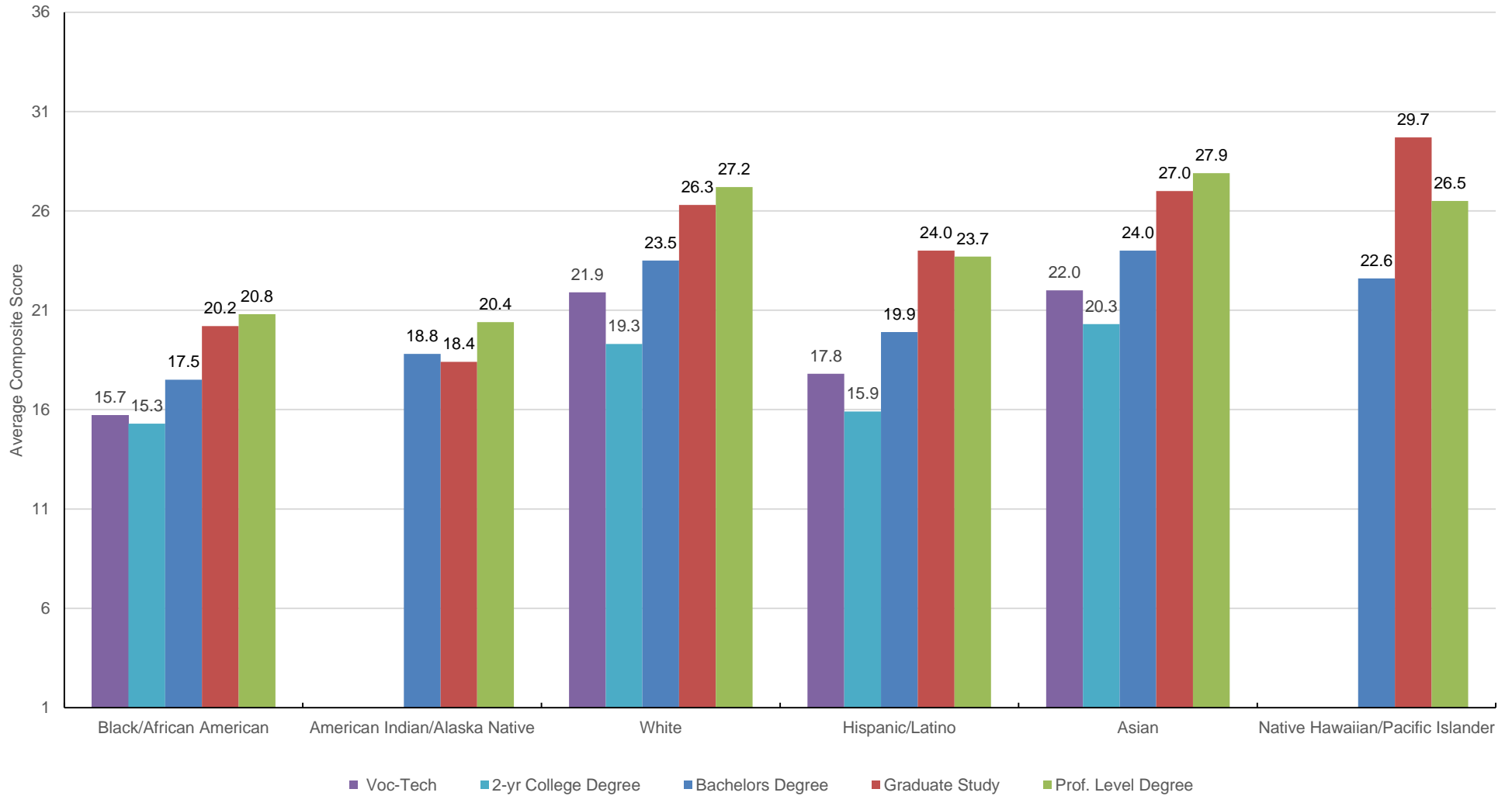
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 17,179

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	131	1	23.1	1	1	21.0	122	1	23.0
Architecture	162	1	21.8	3	2	20.3	139	1	22.0
Area, Ethnic, & Multidisciplinary Studies	34	0	22.9	1	1	12.0	30	0	23.1
Arts: Visual & Performing	737	4	21.6	18	12	16.2	645	4	21.8
Business	1,988	12	22.3	40	27	17.8	1,772	12	22.4
Communications	398	2	21.4	1	1	13.0	361	2	21.3
Community, Family, & Personal Services	171	1	19.5	6	4	16.5	151	1	19.9
Computer Science & Mathematics	843	5	24.8	2	1	25.5	753	5	24.7
Education	531	3	21.2	3	2	14.7	494	3	21.3
Engineering	1,925	11	25.9	6	4	16.5	1,770	12	26.1
Engineering Technology & Drafting	124	1	22.0	4	3	19.3	103	1	22.2
English & Foreign Languages	172	1	25.9	5	3	20.6	153	1	26.2
Health Administration & Assisting	346	2	19.1	6	4	18.2	317	2	19.1
Health Sciences & Technologies	2,290	13	22.7	10	7	16.9	2,160	15	22.7
Philosophy, Religion, & Theology	37	0	24.2	0	0	.	35	0	24.3
Repair, Production, & Construction	17	0	17.7	4	3	20.8	9	0	17.9
Sciences: Biological & Physical	2,095	12	25.1	5	3	17.0	1,934	13	25.1
Social Sciences & Law	1,680	10	23.0	6	4	21.7	1,528	10	23.2
Undecided	2,930	17	24.5	25	17	19.5	2,337	16	24.4
No Response	567	3	23.5	3	2	15.3	17	0	26.7

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 17,179

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	60	19.0	24	15.7	0	.	18	21.9	5	17.8
2-yr College Degree	89	17.4	28	15.3	0	.	34	19.3	10	15.9
Bachelors Degree	5,863	21.5	1,514	17.5	16	18.8	2,957	23.5	485	19.9
Graduate Study	4,130	24.9	761	20.2	8	18.4	2,327	26.3	288	24.0
Prof. Level Degree	4,838	25.0	1,308	20.8	14	20.4	1,953	27.2	416	23.7
Other	158	20.3	50	15.6	1	29.0	48	23.2	25	18.9
No Response	2,041	23.8	331	17.9	5	21.8	623	26.4	181	20.5

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	60	19.0	7	22.0	0	.	1	19.0	5	21.8
2-yr College Degree	89	17.4	6	20.3	0	.	7	16.4	4	17.8
Bachelors Degree	5,863	21.5	344	24.0	5	22.6	294	21.6	248	22.3
Graduate Study	4,130	24.9	283	27.0	3	29.7	220	24.9	240	26.0
Prof. Level Degree	4,838	25.0	583	27.9	10	26.5	275	24.5	279	26.4
Other	158	20.3	13	25.4	1	14.0	9	24.1	11	22.7
No Response	2,041	23.8	138	28.0	1	22.0	56	25.3	706	24.1

Total Students in Report: 17,179

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF MARYLAND COLLEGE PARK	Maryland	2,529	1,151	1,378	1	4	14	23	27	26	6
TOWSON UNIVERSITY	Maryland	1,550	448	1,102	1	9	28	34	20	7	1
UNIVERSITY OF MARYLAND BALTIMORE COUNTY	Maryland	988	198	790	1	4	15	26	26	23	6
SALISBURY UNIVERSITY	Maryland	721	196	525	2	10	31	33	18	6	1
BOWIE STATE UNIVERSITY	Maryland	470	177	293	7	31	45	13	3	0	0
MORGAN STATE UNIVERSITY	Maryland	430	149	281	4	28	43	21	4	0	0
FROSTBURG STATE UNIVERSITY	Maryland	388	106	282	3	20	36	25	11	4	0
PENN STATE-UNIVERSITY PARK CAMPUS	Pennsylvania	386	62	324	0	3	12	26	29	24	6
STEVENSON UNIVERSITY	Maryland	334	88	246	1	14	31	32	14	6	0
JOHNS HOPKINS UNIVERSITY THE	Maryland	333	83	250	1	4	14	19	24	26	13
HOWARD UNIVERSITY	District of Columbia	310	101	209	1	9	38	31	15	6	0
VIRGINIA TECH	Virginia	305	51	254	0	1	7	17	31	34	9
UNIVERSITY OF DELAWARE	Delaware	286	54	232	0	2	10	26	33	24	4
WEST VIRGINIA UNIVERSITY	West Virginia	283	88	195	1	11	29	28	20	9	2
JAMES MADISON UNIVERSITY	Virginia	240	46	194	1	3	13	33	32	19	0
NCAA ELIGIBILITY CENTER	Indiana	225	139	86	3	12	30	20	22	10	2
UNIVERSITY OF MARYLAND EASTERN SHORE	Maryland	220	39	181	5	27	46	16	5	1	0
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	219	48	171	0	2	7	31	35	25	1
HAMPTON UNIVERSITY	Virginia	209	48	161	2	8	48	30	11	0	0
ST MARY'S COLLEGE OF MARYLAND	Maryland	189	51	138	1	5	17	30	25	20	3
MOUNT SAINT MARY'S UNIVERSITY	Maryland	180	44	136	1	7	31	36	18	8	0
NORTH CAROLINA AGRIC & TECH STATE UNIV	North Carolina	176	37	139	1	17	39	31	11	2	0
UNIVERSITY OF PITTSBURGH	Pennsylvania	176	46	130	0	1	9	19	35	26	10
UNIVERSITY OF VIRGINIA	Virginia	175	20	155	0	1	5	14	22	42	16
UNIV OF NORTH CAROLINA AT CHAPEL HILL	North Carolina	174	41	133	1	1	9	12	33	40	5
GEORGETOWN UNIVERSITY	District of Columbia	172	45	127	2	2	13	22	30	22	9
GEORGE MASON UNIVERSITY	Virginia	167	33	134	2	7	19	34	23	16	1
MONTGOMERY COLLEGE	Maryland	167	66	101	7	17	31	26	10	8	1
MCDANIEL COLLEGE	Maryland	161	36	125	0	9	29	29	18	16	0
TEMPLE UNIVERSITY	Pennsylvania	160	36	124	1	9	23	31	26	9	1
All Other Institutions		12,374	3,325	9,049	1	7	19	23	23	21	6
Total		24,697	7,052	17,645	1	8	21	25	22	18	5

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Section V

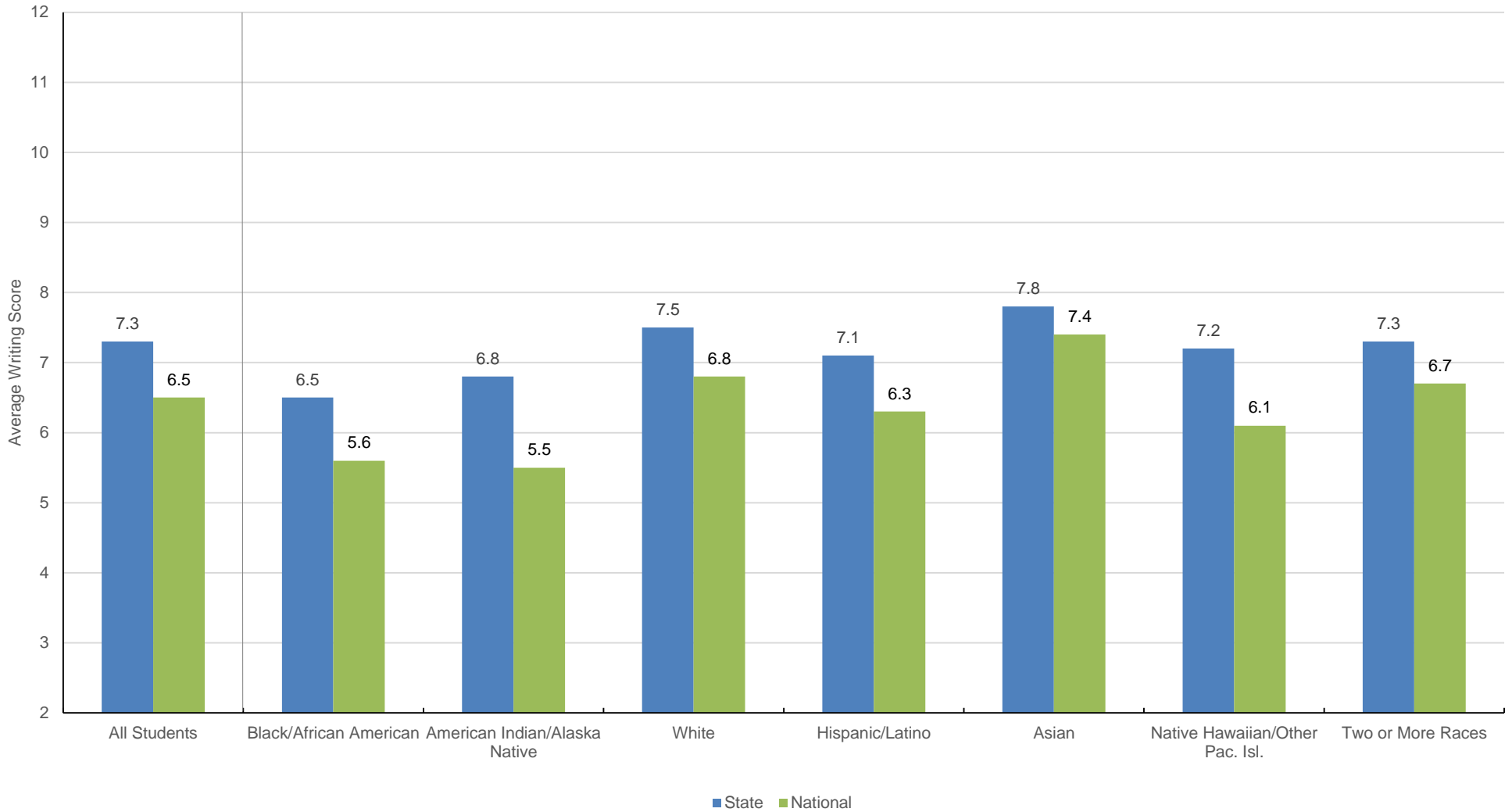
Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 17,179

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 17,179

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	11,395	1,090,621	7.3	6.5	24.6	20.9	25.3	22.0	23.4	20.2
Black/African American	2,174	125,357	6.5	5.6	19.7	16.2	20.6	17.7	19.2	16.0
American Indian/Alaska Native	27	7,357	6.8	5.5	20.4	15.9	22.2	17.9	20.5	16.0
White	5,492	525,822	7.5	6.8	26.4	22.8	26.9	23.8	24.8	21.8
Hispanic/Latino	982	218,012	7.1	6.3	22.0	18.1	23.2	19.7	21.5	18.1
Asian	1,085	72,490	7.8	7.4	27.1	24.5	27.1	24.7	25.4	23.3
Native Hawaiian/Other Pac. Isl.	17	4,270	7.2	6.1	25.2	17.5	26.8	18.8	24.2	17.5
Two or More Races	548	48,148	7.3	6.7	24.8	21.2	25.6	22.5	23.6	20.6
Prefer not/No Response	1,070	89,165	7.2	6.4	25.5	20.6	26.4	21.7	24.0	19.8
Males	4,938	496,038	7.1	6.3	24.7	20.6	25.3	21.8	23.2	19.8
Females	6,457	568,720	7.4	6.8	24.6	21.4	25.3	22.4	23.5	20.8
No Response	0	25,863	.	5.5	.	16.4	.	18.0	.	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	44	3,655	23.0	23.5	7.1	6.8	21.9	22.0
Black/African American	6	200	16.5	18.5	4.8	6.1	15.2	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	27	2,049	23.4	24.1	7.4	6.9	22.6	22.5
Hispanic/Latino	4	588	23.8	18.4	7.3	5.8	22.5	17.2
Asian	3	367	30.3	29.5	8.7	8.1	28.7	27.5
Native Hawaiian/Other Pac. Isl.	1	2	12.0	21.5	4.0	6.0	11.0	20.0
Two or More Races	1	123	16.0	24.6	4.0	6.9	14.0	22.8
Prefer not/No Response	2	312	33.5	25.5	9.5	6.9	31.5	23.5
Males	20	1,700	22.7	23.6	6.7	6.6	21.4	21.9
Females	24	1,955	23.3	23.5	7.4	6.9	22.4	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

