



Profile Report - State

Graduating Class 2017

New Mexico



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

Table of Contents

Section I: Executive Summary

Average Composite Scores: 5 Years of Testing
 Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing
 Percent Meeting STEM Benchmark: 5 Years of Testing
 Percent Taking A Core Curriculum: 5 Years of Testing
 Five Year Trends—Percent of Students Who Met
 College Readiness Benchmarks
 Five Year Trends—Average ACT Scores
 Five Year Trends—Average ACT Scores by Level of Preparation
 Five Year Trends—Percent and Average Composite Score
 by Race/Ethnicity
 Five Year Trends—Achievement in STEM
 Proficiency Toward Understanding Complex Text
 Average ACT College Reportable Scores by Test Session Duration
 Percent of Students Who Met College Readiness Benchmark Scores
 by Test Session Duration

Section II: Academic Achievement

Average ACT Composite Scores by Race and Core Curriculum Status
 ACT Score Distributions, Cumulative Percents, and Averages
 Subject Area Reporting Categories
 Average ACT Composite Scores for Race/Ethnicity
 by Level of Preparation
 Average ACT Scores by Race/Ethnicity
 Average ACT Composite Scores for Gender by Level of Preparation
 Average ACT Scores by Gender
 ACT Score Quartile Values

Page 5

Page 11

Section III: College Readiness & Impact of Course Rigor

Percent of Students Meeting 3 or 4 College Readiness
 Benchmarks by Core College Curriculum Status
 Percent of Students in College and Career Readiness Standards (CCRS)
 Score Ranges
 Percent of Students Who Met ACT College Readiness Benchmark Scores
 by Gender
 Percent of Students Who Met ACT College Readiness Benchmark Scores
 by Race/Ethnicity
 Likely ACT National Career Readiness Certificate (NCRC) Level
 Based Upon ACT Composite Score
 College Readiness Benchmark Percent and Average ACT Scores
 by Overall High School Curriculum
 College Readiness Benchmark Percent and Average ACT Scores
 by Content-Specific Curriculum
 College Readiness Benchmark Percent and Average ACT Scores
 by Common Course Patterns
 College Readiness Benchmark Percent and Average ACT Scores
 for Gender by Common Course Patterns

Page 17

Section IV: Career and Educational Aspirations

Average ACT Composite Scores
 by Race and Student Postsecondary Aspirations
 Distribution of Planned Educational Majors for All Students
 by College Plans
 Average ACT Composite Scores for Racial/Ethnic Groups
 by Post-Secondary Educational Aspirations
 Students' Score Report Preferences at Time of Testing

Page 25

Section V: Optional Writing Test Results

Average ACT Writing Scores by Race/Ethnicity
 Average ACT Writing and English/Language Arts Scores
 by Race/Ethnicity and Gender for students who took ACT Writing

Page 31

We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

18% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 13,523 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 81% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 2% of the cohort took less than three years of math courses. Of these students, 12% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 8% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 12% of the cohort took less than three years of natural science courses. 15% of these students were college ready. In comparison, 30% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 62% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 13,523

Figure 1.1. Average Composite Scores: 5 Years of Testing*

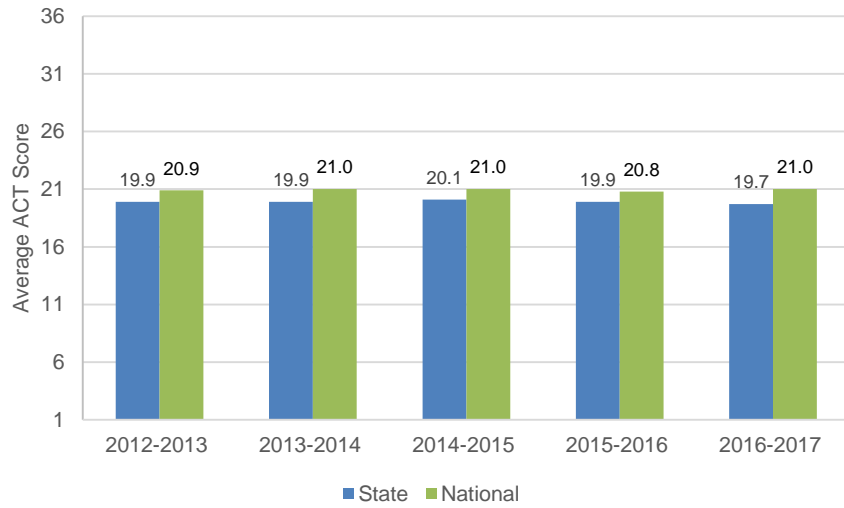


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

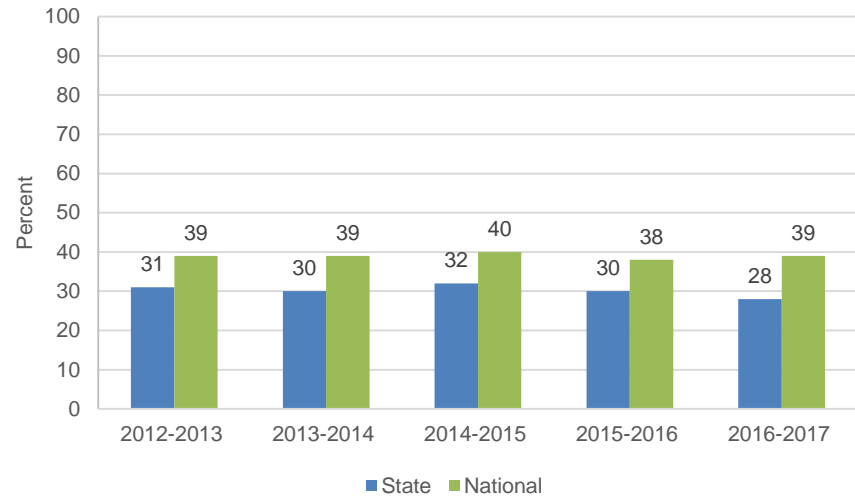


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

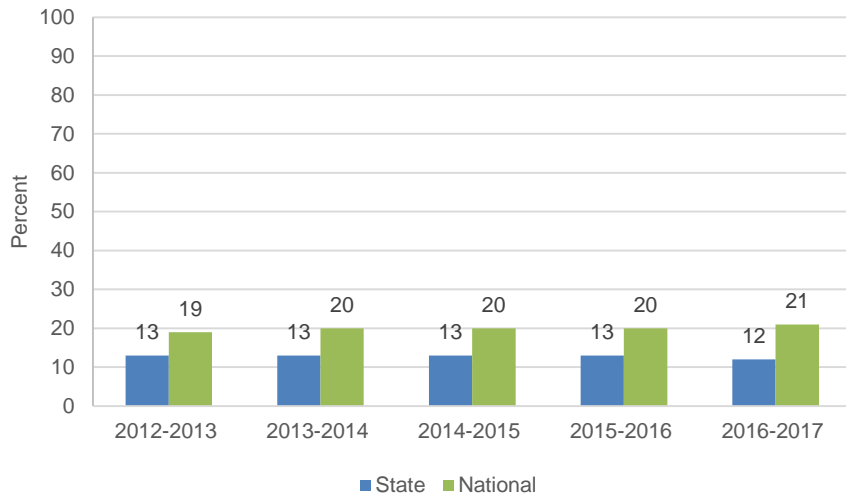
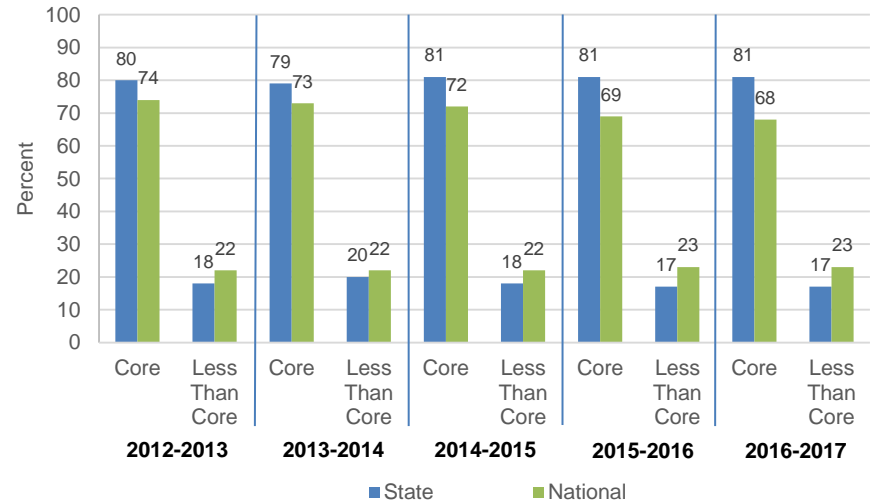


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 13,523

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	13,423	1,799,243	56	64	33	44	38	44	29	36	19	26
2014	12,945	1,845,787	55	64	33	43	37	44	29	37	18	26
2015	13,393	1,924,436	55	64	33	42	40	46	30	38	20	28
2016	13,435	2,090,342	53	61	31	41	39	44	28	36	19	26
2017	13,523	2,030,038	50	61	29	41	39	47	28	37	18	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	13,423	1,799,243	19.0	20.2	19.7	20.9	20.4	21.1	20.1	20.7	19.9	20.9
2014	12,945	1,845,787	18.9	20.3	19.7	20.9	20.5	21.3	20.1	20.8	19.9	21.0
2015	13,393	1,924,436	19.1	20.4	19.8	20.8	20.6	21.4	20.3	20.9	20.1	21.0
2016	13,435	2,090,342	18.9	20.1	19.5	20.6	20.5	21.3	20.1	20.8	19.9	20.8
2017	13,523	2,030,038	18.6	20.3	19.4	20.7	20.4	21.4	20.0	21.0	19.7	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 13,523

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	10,742	2,481	80	18	19.4	17.3	20.1	18.3	20.8	18.8	20.5	18.7	20.3	18.4
2014	10,248	2,540	79	20	19.4	17.2	20.1	18.2	20.9	19.1	20.5	18.7	20.4	18.4
2015	10,837	2,421	81	18	19.4	17.5	20.1	18.4	21.0	19.3	20.6	19.0	20.4	18.7
2016	10,945	2,341	81	17	19.2	17.5	19.8	18.3	20.8	19.2	20.4	18.9	20.2	18.6
2017	10,954	2,314	81	17	19.0	17.3	19.7	18.1	20.7	19.1	20.3	18.8	20.0	18.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	13,423	100	19.9	12,945	100	19.9	13,393	100	20.1	13,435	100	19.9	13,523	100	19.7
Black/African American	187	1	18.7	169	1	18.6	180	1	19.2	183	1	18.8	186	1	18.7
American Indian/Alaska Native	1,252	9	16.7	1,146	9	16.7	1,223	9	16.8	1,234	9	16.8	1,187	9	16.6
White	3,756	28	22.5	3,543	27	22.6	3,615	27	22.6	3,441	26	22.6	3,318	25	22.7
Hispanic/Latino	6,903	51	18.9	6,839	53	18.8	7,062	53	19.1	7,289	54	18.8	7,366	54	18.8
Asian	219	2	22.4	270	2	23.1	280	2	23.0	260	2	23.4	310	2	22.8
Native Hawaiian/Other Pacific Islander	32	0	19.1	17	0	20.8	15	0	18.8	22	0	18.3	18	0	18.4
Two or more races	379	3	21.5	367	3	21.3	355	3	21.5	413	3	21.4	394	3	20.6
Prefer not to respond/No response	695	5	20.9	594	5	21.1	663	5	20.7	593	4	20.4	744	6	19.5

Total Students in Report: 13,523

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	13,423	1,799,243	20.2	21.1	13	19	28.0	28.7	28.1	28.0
2014	12,945	1,845,787	20.2	21.1	13	20	28.1	28.7	28.2	28.3
2015	13,393	1,924,436	20.3	21.1	13	20	28.1	28.7	28.4	28.4
2016	13,435	2,090,342	20.0	20.9	13	20	28.0	28.7	28.5	28.6
2017	13,523	2,030,038	20.0	21.1	12	21	28.0	28.7	28.5	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	6,435	485,762	48	23	16.5	17.0	2,969	322,548	22	15	23.0	23.6	1,556	235,380	12	11	29.6	30.3
2017	7,566	999,708	56	49	16.3	16.2	3,762	596,096	28	29	23.0	23.4	2,150	427,075	16	21	30.1	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 13,523

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	13,308	98	18.6	19.4	20.4	20.0	19.7
	Extended Time	215	2	17.9	18.8	19.8	19.3	19.1
	Total	13,523	100	18.6	19.4	20.4	20.0	19.7
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	51	29	39	28	18
	Extended Time	45	27	39	24	20
	Total	50	29	39	28	18
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

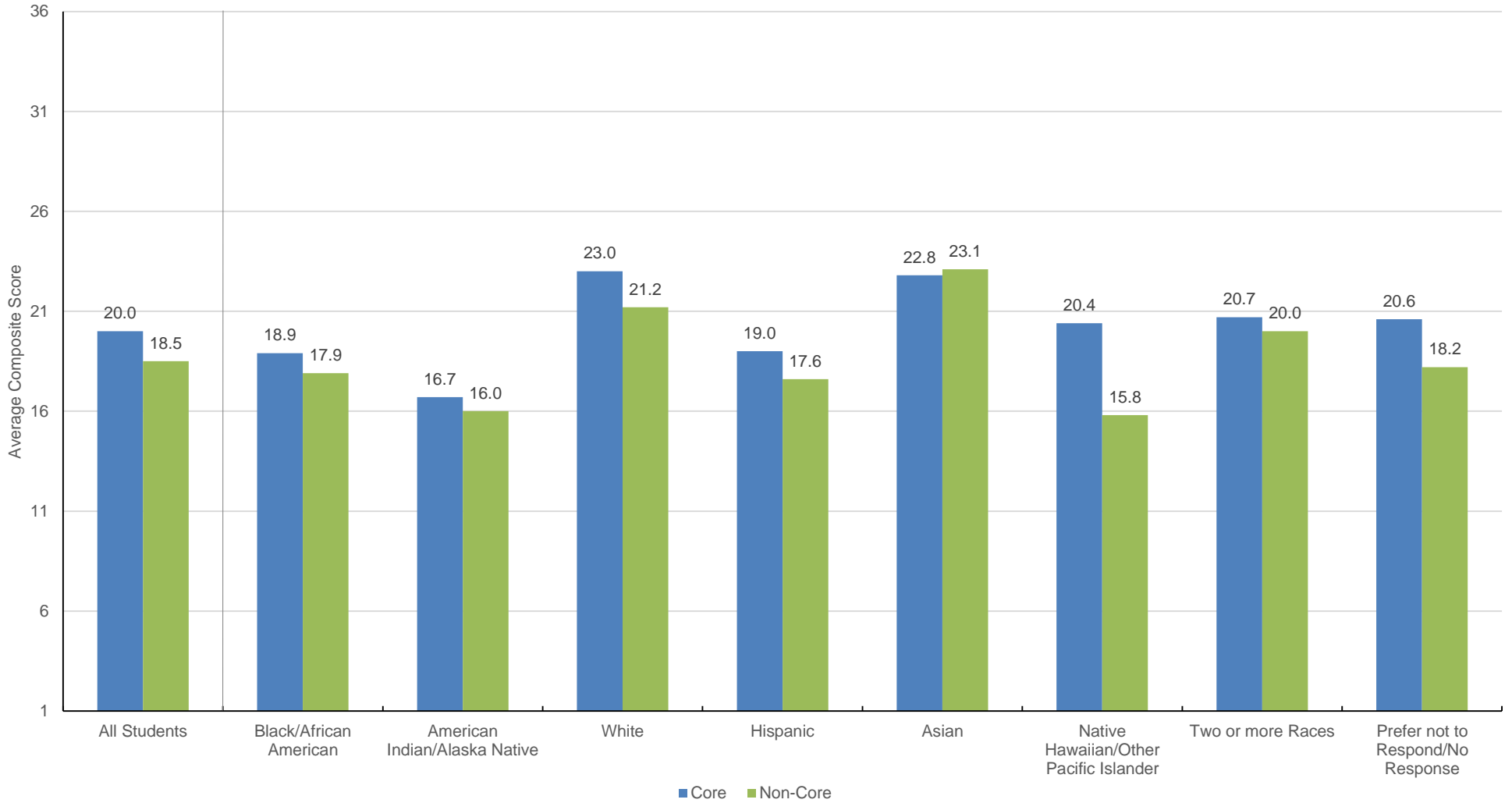
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 13,523

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 13,523

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	58	100	17	100	83	100	44	100	3	100	12	100	36
35	152	99	31	99	122	99	52	99	28	99	28	99	35
34	112	98	36	99	184	98	74	99	62	99	58	99	34
33	110	98	73	99	208	97	96	99	89	99	58	99	33
32	91	97	78	99	228	96	43	98	117	99	87	99	32
31	112	96	76	98	308	94	123	98	152	98	122	98	31
30	171	95	114	98	240	92	157	97	182	97	127	97	30
29	170	94	157	97	300	90	175	96	206	95	172	96	29
28	173	93	263	96	297	88	212	94	239	94	250	95	28
27	295	92	428	94	275	85	250	93	360	92	319	93	27
26	256	89	467	91	358	83	376	91	403	89	431	91	26
25	455	87	499	87	392	81	442	88	425	86	548	88	25
24	486	84	639	83	645	78	849	85	581	83	609	84	24
23	634	80	510	79	643	73	830	79	676	79	704	79	23
22	691	76	575	75	1,004	68	1,198	72	784	74	774	74	22
21	859	71	540	71	650	61	1,010	64	860	68	889	68	21
20	781	64	626	67	976	56	1,094	56	975	62	1,082	62	20
19	606	59	963	62	882	49	1,064	48	1,094	55	1,251	54	19
18	611	54	1,064	55	875	42	1,229	40	1,137	46	1,410	44	18
17	776	50	1,697	47	831	36	1,062	31	1,207	38	1,415	34	17
16	1,091	44	1,986	35	822	30	866	23	1,146	29	1,279	23	16
15	1,228	36	1,494	20	803	24	683	17	1,027	21	900	14	15
14	984	27	845	9	750	18	612	12	859	13	578	7	14
13	618	19	254	3	674	12	332	7	529	7	271	3	13
12	567	15	54	1	467	7	308	5	274	3	104	1	12
11	666	11	21	1	239	4	148	3	79	1	35	1	11
10	410	6	11	1	131	2	119	1	21	1	6	1	10
9	191	3	3	1	66	1	35	1	6	1	3	1	9
8	96	1	1	1	36	1	20	1	1	1	0	1	8
7	51	1	0	1	15	1	11	1	1	1	0	1	7
6	11	1	0	1	12	1	6	1	0	1	0	1	6
5	8	1	1	1	5	1	1	1	0	1	1	1	5
4	3	1	0	1	2	1	2	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	18.6 (6.0)		19.4 (4.7)		20.4 (6.1)		20.0 (4.9)		19.7 (4.9)		20.0 (4.5)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

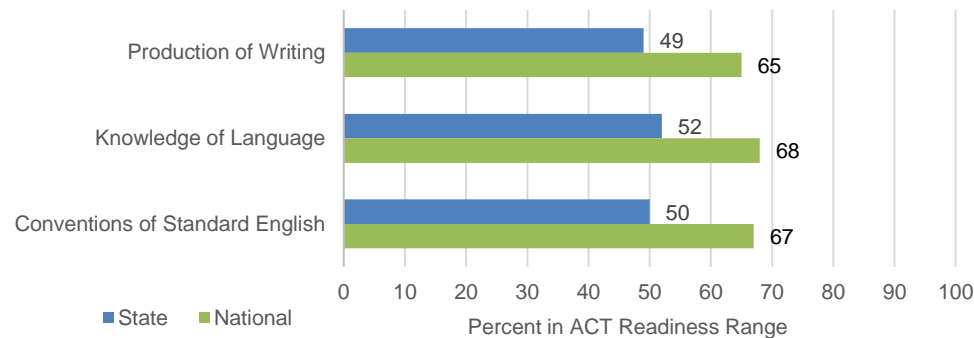


Figure 2.3. Math Reporting Categories¹

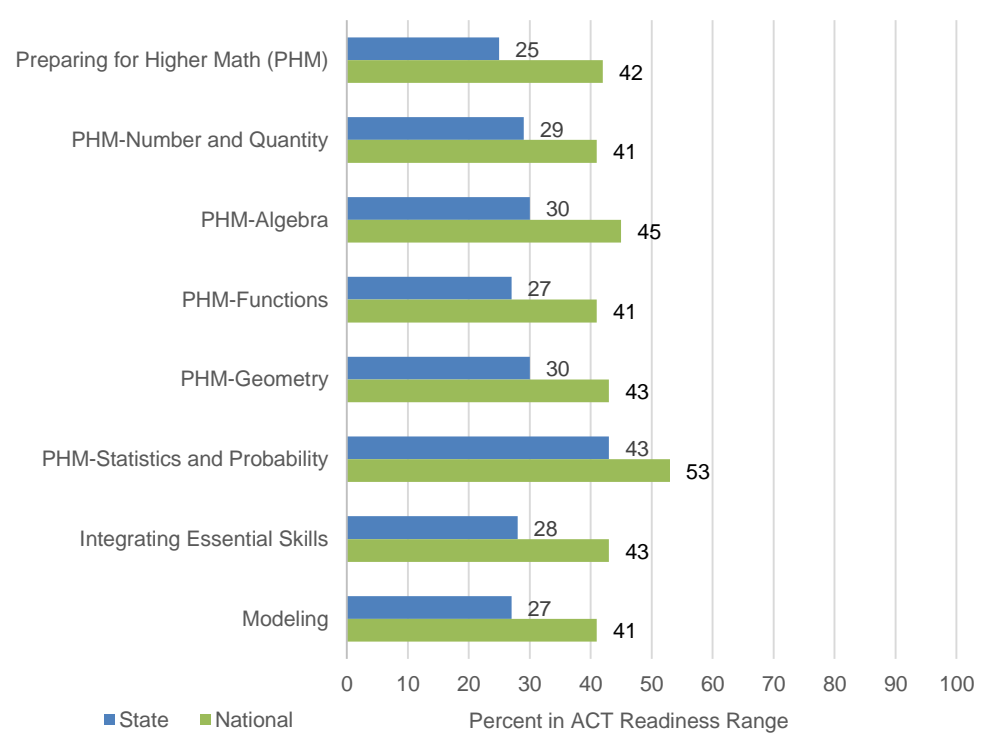


Figure 2.4. Reading Reporting Categories¹

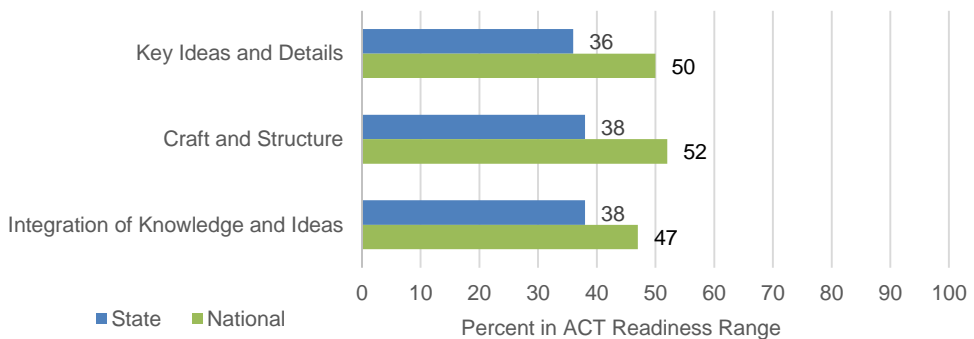
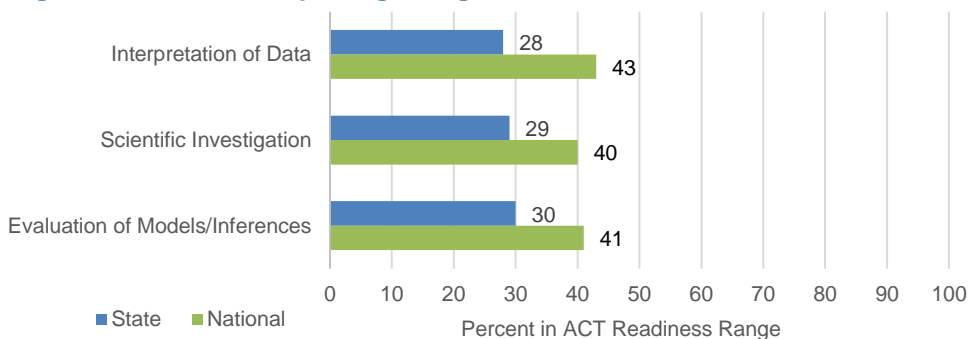


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 13,523

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	13,523	81	20.0	18.5
	Black/African American	186	79	18.9	17.9
	American Indian/Alaska Native	1,187	81	16.7	16.0
	White	3,318	83	23.0	21.2
	Hispanic/Latino	7,366	82	19.0	17.6
	Asian	310	85	22.8	23.1
	Native Hawaiian/Other Pac. Isl.	18	61	20.4	15.8
	Two or More Races	394	86	20.7	20.0
	Prefer not/No Response	744	61	20.6	18.2
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	186	1	17.8	18.3	19.2	18.9	18.7	18.9	
American Indian/Alaska Native	1,187	9	14.6	17.0	16.8	17.4	16.6	17.5	
White	3,318	25	22.1	21.7	23.7	22.7	22.7	22.4	
Hispanic/Latino	7,366	54	17.5	18.5	19.3	19.2	18.8	19.1	
Asian	310	2	22.1	23.4	22.4	22.8	22.8	23.3	
Native Hawaiian/Other Pac. Isl.	18	0	17.5	18.8	19.5	17.4	18.4	18.4	
Two or More Races	394	3	19.7	19.8	21.4	21.0	20.6	20.7	
Prefer not/No Response	744	6	18.4	19.2	20.2	19.7	19.5	19.7	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 13,523

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	5,946	81	20.4	18.6
	Females	7,576	81	19.8	18.4
	No Response	1	0	.	12.0
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	5,946	44	18.5	20.0	20.4	20.6	20.0	20.6
	Females	7,576	56	18.7	18.8	20.3	19.6	19.5	19.5
	No Response	1	0	9.0	15.0	12.0	12.0	12.0	14.0
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	23	24	23	23
Q2 (50th Percentile)	18	18	20	20	19
Q1 (25th Percentile)	14	16	16	17	16

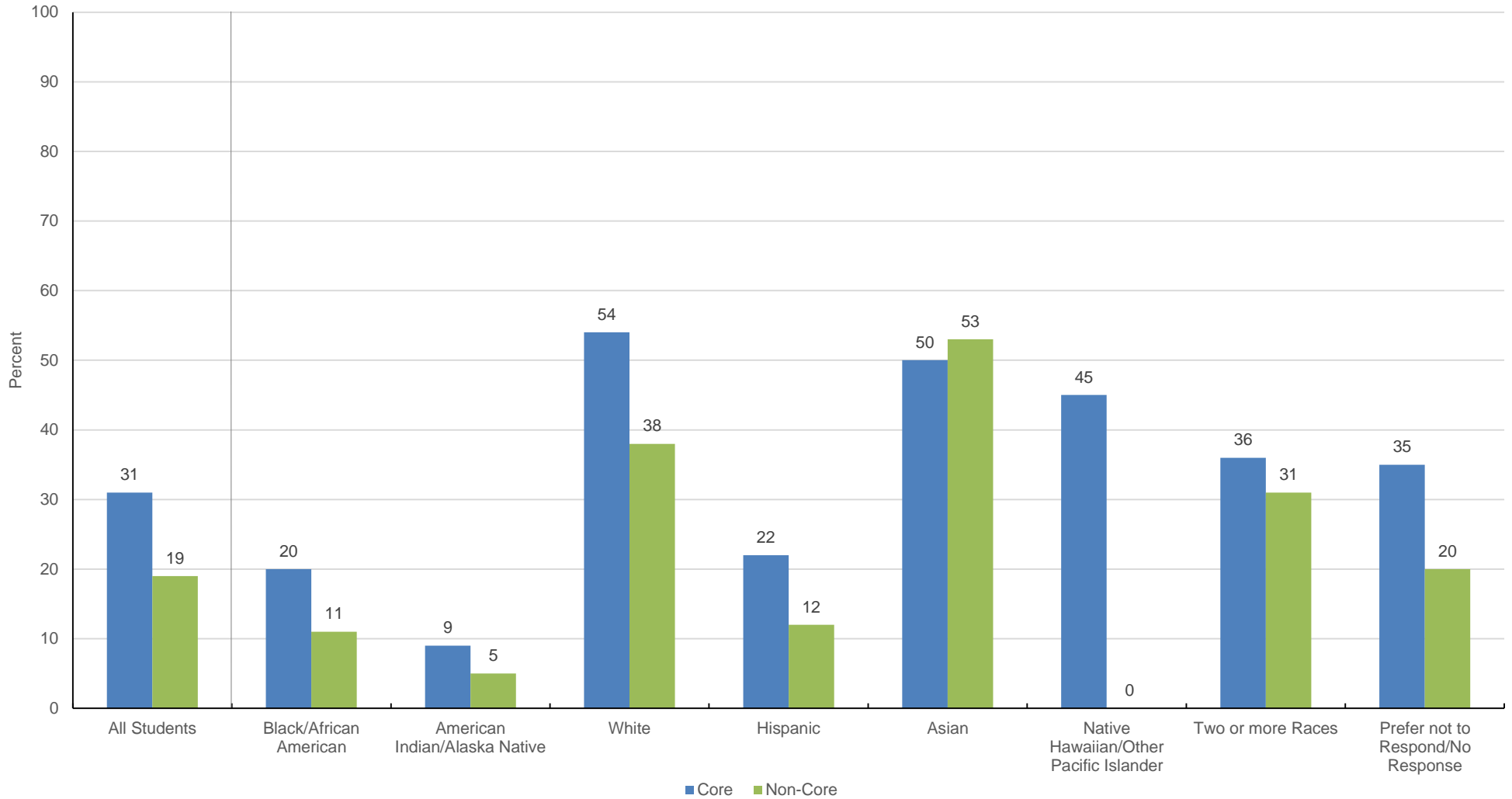
Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 13,523

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	432	3	157	1	597	4	266	2
	28 to 32	717	5	688	5	1,373	10	710	5
	24 to 27	1,492	11	2,033	15	1,670	12	1,917	14
	20 to 23	2,965	22	2,251	17	3,273	24	4,132	31
	16 to 19	3,084	23	5,710	42	3,410	25	4,221	31
	13 to 15	2,830	21	2,593	19	2,227	16	1,627	12
	01 to 12	2,003	15	91	1	973	7	650	5
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	50	35	40	33	21
	Females	51	25	39	23	15
	No Response	0	0	0	0	0
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 13,523

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	13,523	50	29	39	28	18	12
	Black/African American	186	41	23	32	19	12	8
	American Indian/Alaska Native	1,187	22	10	16	9	4	2
	White	3,318	74	49	62	49	36	26
	Hispanic/Latino	7,366	43	22	32	20	11	7
	Asian	310	71	60	52	47	37	33
	Native Hawaiian/Other Pac. Isl	18	44	28	33	17	17	6
	Two or More Races	394	61	32	46	34	19	15
	Prefer Not to Respond	744	49	29	39	27	18	13
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
		N	%	Composite
State	Gold or Higher	2,266	17	28.0
	Silver	7,314	54	20.0
	Bronze	3,561	26	14.8
	Needs Improvement	382	3	11.6
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 13,523

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	10,954	53	19.0	32	19.7	41	20.7	30	20.3	19	20.0	13	20.3
	Less than Core	2,314	39	17.3	19	18.1	30	19.1	19	18.8	12	18.5	8	18.7
	Missing ³	255	35	16.2	16	17.7	26	18.7	16	18.0	10	17.7	7	18.1
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More ²	13,083	51	18.7	13,042	30	19.4	12,709	39	20.4	11,634	30	20.3	
	Less than Core	191	43	17.4	228	12	17.0	562	37	20.4	1,639	15	18.3	
	Missing ³	249	36	16.2	253	16	17.7	252	27	18.7	250	16	18.0	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 13,523

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,917	22	19.0	53	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	10,166	75	18.6	50	1,376,686	68	20.6	64
Less than 4 years of English	191	1	17.4	43	109,158	5	15.9	34
Zero years / no English courses reported	249	2	16.2	36	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	721	5	21.2	47	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	899	7	20.3	38	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	809	6	18.4	19	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	3,427	25	17.8	15	364,399	18	19.3	29
Other comb of 4 or more years of Math	5,129	38	21.2	44	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	1,273	9	16.7	8	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	784	6	18.5	22	106,100	5	19.6	32
Less than 3 years of Math	228	2	17.0	12	96,952	5	16.3	8
Zero years / no Math courses reported	253	2	17.7	16	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	933	7	19.6	33	52,959	3	22.1	51
Other comb of 4 or more years Social Science	8,420	62	21.0	44	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	748	6	17.6	21	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	2,608	19	19.4	32	526,172	26	21.6	48
Less than 3 years of Social Science	562	4	20.4	37	218,140	11	19.5	34
Zero years / no Social Science courses reported	252	2	18.7	27	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	5,825	43	20.7	33	809,286	40	22.4	48
Bio, Chem, Phys	1,574	12	21.3	36	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	3,834	28	19.4	22	513,247	25	20.2	30
Other comb of 3 years of Natural Science	401	3	19.2	22	53,979	3	19.1	24
Less than 3 years of Natural Science	1,639	12	18.3	15	248,948	12	18.2	17
Zero years / no Natural Science courses reported	250	2	18.0	16	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 13,523

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,917	22	19.0	53	1,189	20	18.5	50	1,728	23	19.3	56
Eng 9, Eng 10, Eng 11, Eng 12	10,166	75	18.6	50	4,539	76	18.6	50	5,626	74	18.6	50
Less than 4 years of English	191	1	17.4	43	90	2	17.6	47	101	1	17.3	41
Zero years / no English courses reported	249	2	16.2	36	128	2	16.4	36	121	2	15.9	36
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	721	5	21.2	47	320	5	21.8	52	401	5	20.8	44
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	899	7	20.3	38	359	6	20.6	40	540	7	20.1	36
Alg 1, Alg 2, Geom, & Trig	809	6	18.4	19	348	6	18.9	25	461	6	18.0	14
Alg 1, Alg 2, Geom, & Other Adv Math	3,427	25	17.8	15	1,336	22	18.1	17	2,091	28	17.6	14
Other comb of 4 or more years of Math	5,129	38	21.2	44	2,448	41	21.9	50	2,681	35	20.4	38
Alg 1, Alg 2, & Geom	1,273	9	16.7	8	570	10	17.2	12	703	9	16.2	5
Other comb of 3 or 3.5 years of Math	784	6	18.5	22	334	6	19.0	25	449	6	18.1	20
Less than 3 years of Math	228	2	17.0	12	100	2	17.7	17	128	2	16.4	9
Zero years / no Math courses reported	253	2	17.7	16	131	2	18.3	22	122	2	17.0	9
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	933	7	19.6	33	448	8	19.3	32	485	6	19.9	34
Other comb of 4 or more years Social Science	8,420	62	21.0	44	3,586	60	21.0	44	4,833	64	21.0	44
US Hist, World Hist, & Am Gov	748	6	17.6	21	331	6	17.8	22	417	6	17.5	21
Other comb of 3 or 3.5 years of Social Science	2,608	19	19.4	32	1,184	20	20.0	36	1,424	19	19.0	29
Less than 3 years of Social Science	562	4	20.4	37	266	4	20.5	38	296	4	20.3	36
Zero years / no Social Science courses reported	252	2	18.7	27	131	2	19.0	25	121	2	18.4	28
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	5,825	43	20.7	33	2,737	46	21.4	39	3,088	41	20.1	28
Bio, Chem, Phys	1,574	12	21.3	36	711	12	22.0	42	863	11	20.8	32
Gen Sci ² , Bio, Chem	3,834	28	19.4	22	1,497	25	19.7	25	2,337	31	19.3	20
Other comb of 3 years of Natural Science	401	3	19.2	22	211	4	19.9	28	190	3	18.5	16
Less than 3 years of Natural Science	1,639	12	18.3	15	661	11	18.5	18	977	13	18.2	14
Zero years / no Natural Science courses reported	250	2	18.0	16	129	2	18.4	19	121	2	17.6	12

¹Includes General, Physical and Earth Sciences.

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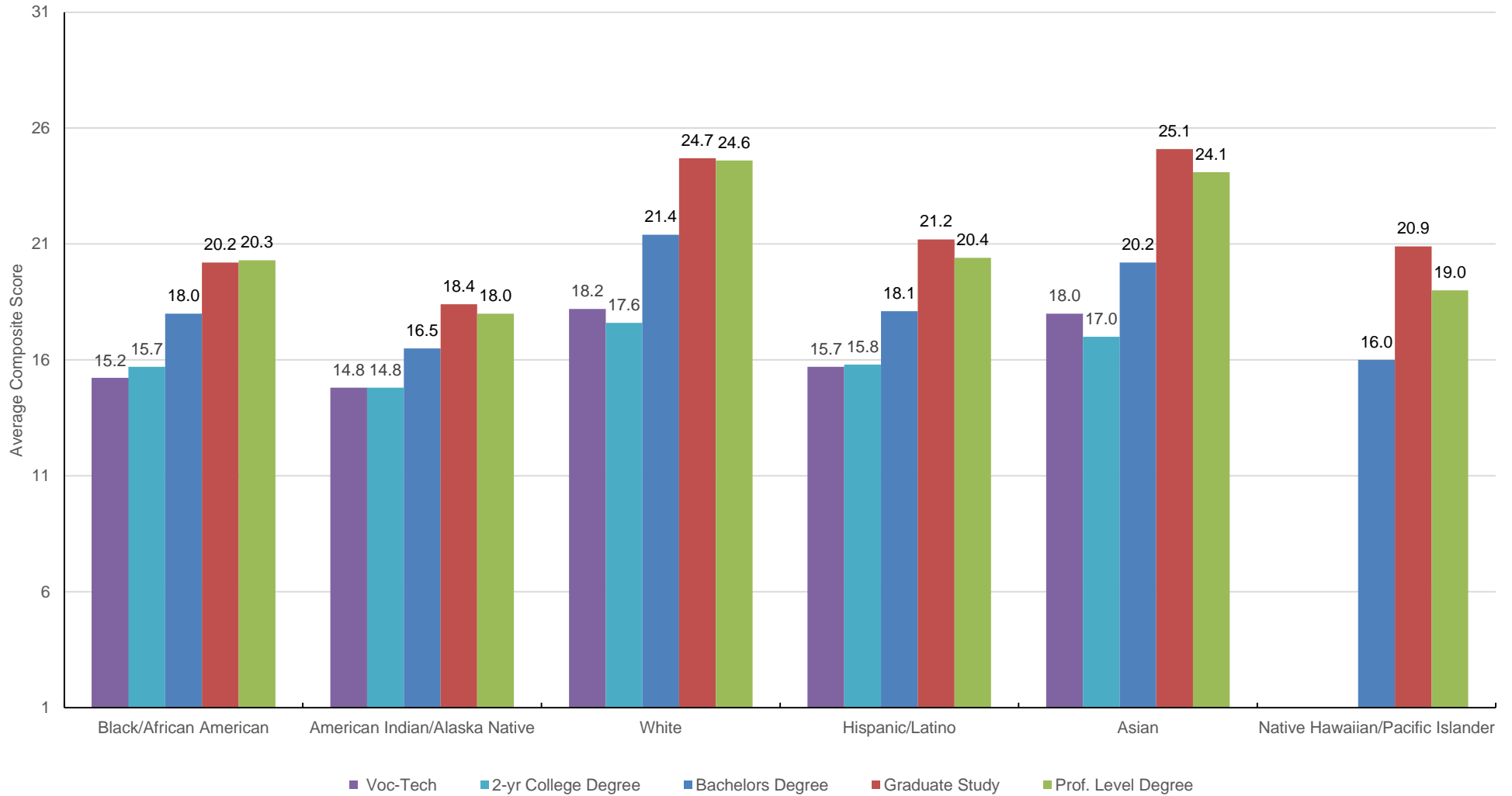
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 13,523

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	293	2	18.8	23	3	15.3	259	2	19.2
Architecture	194	1	19.0	9	1	14.2	167	1	19.3
Area, Ethnic, & Multidisciplinary Studies	12	0	19.8	2	0	15.5	9	0	19.4
Arts: Visual & Performing	918	7	19.9	50	6	16.5	772	7	20.3
Business	1,000	7	19.6	80	10	15.7	874	8	20.0
Communications	150	1	20.6	2	0	15.0	145	1	20.8
Community, Family, & Personal Services	282	2	17.3	33	4	17.3	219	2	17.5
Computer Science & Mathematics	361	3	21.8	16	2	16.4	325	3	22.1
Education	441	3	18.9	21	3	15.7	397	3	19.2
Engineering	1,265	9	21.8	57	7	16.3	1,143	10	22.2
Engineering Technology & Drafting	239	2	18.6	26	3	16.0	190	2	19.3
English & Foreign Languages	132	1	21.8	6	1	18.8	117	1	21.9
Health Administration & Assisting	849	6	17.0	74	9	15.5	711	6	17.3
Health Sciences & Technologies	2,768	20	19.4	117	15	15.9	2,485	21	19.7
Philosophy, Religion, & Theology	58	0	20.4	3	0	17.3	54	0	20.5
Repair, Production, & Construction	184	1	16.1	76	10	15.4	80	1	17.4
Sciences: Biological & Physical	928	7	21.9	14	2	16.6	876	8	22.0
Social Sciences & Law	1,148	8	19.7	34	4	15.4	1,046	9	20.0
Undecided	2,072	15	19.8	141	18	15.9	1,683	15	20.3
No Response	229	2	17.6	1	0	17.0	15	0	19.1

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 13,523

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	195	16.0	5	15.2	36	14.8	36	18.2	100	15.7
2-yr College Degree	590	15.8	3	15.7	114	14.8	72	17.6	362	15.8
Bachelors Degree	6,651	18.9	95	18.0	560	16.5	1,607	21.4	3,843	18.1
Graduate Study	1,756	22.6	18	20.2	88	18.4	625	24.7	835	21.2
Prof. Level Degree	3,160	21.6	55	20.3	219	18.0	791	24.6	1,745	20.4
Other	297	17.0	6	16.0	40	14.6	51	19.0	157	16.6
No Response	874	18.3	4	17.0	130	15.8	136	22.6	324	17.4

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	195	16.0	1	18.0	0	.	6	17.0	11	15.2
2-yr College Degree	590	15.8	4	17.0	0	.	7	16.9	28	15.6
Bachelors Degree	6,651	18.9	103	20.2	7	16.0	188	19.6	248	19.2
Graduate Study	1,756	22.6	44	25.1	7	20.9	58	23.9	81	22.8
Prof. Level Degree	3,160	21.6	129	24.1	2	19.0	104	21.5	115	23.3
Other	297	17.0	7	21.7	0	.	13	18.2	23	17.5
No Response	874	18.3	22	24.5	2	18.0	18	19.2	238	17.8

Total Students in Report: 13,523

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEW MEXICO	New Mexico	5,444	2,974	2,470	2	14	35	28	14	5	1
NEW MEXICO STATE UNIV	New Mexico	3,124	1,324	1,800	2	17	37	27	12	4	0
EASTERN NEW MEXICO UNIVERSITY	New Mexico	1,034	362	672	2	17	40	28	11	2	0
CENTRAL NEW MEXICO COMMUNITY COLLEGE	New Mexico	997	317	680	5	21	40	24	8	3	0
ARIZONA STATE UNIVERSITY	Arizona	718	157	561	3	17	33	27	15	5	0
NEW MEXICO TECH	New Mexico	661	190	471	1	5	19	33	25	15	2
TEXAS TECH UNIVERSITY	Texas	620	172	448	1	8	31	30	21	8	1
NEW MEXICO STATE UNIV-DONA ANA BRNCH CC	New Mexico	576	145	431	6	29	43	16	5	1	0
FORT LEWIS COLLEGE	Colorado	571	199	372	3	23	39	23	9	2	0
COLORADO STATE UNIVERSITY	Colorado	459	99	360	1	10	28	32	17	11	2
NEW MEXICO HIGHLANDS UNIV	New Mexico	432	92	340	5	28	41	20	5	1	0
UNIVERSITY OF ARIZONA	Arizona	429	76	353	2	14	38	25	14	6	0
WESTERN NEW MEXICO UNIVERSITY	New Mexico	401	112	289	4	30	41	17	7	0	0
NORTHERN ARIZONA UNIVERSITY	Arizona	393	86	307	1	11	33	32	18	5	0
EASTERN NEW MEXICO U-ROSWELL COMM COLL	New Mexico	298	125	173	3	31	46	17	2	0	0
UNIV OF TEXAS AT EL PASO	Texas	261	28	233	4	23	47	21	5	1	0
NEW MEXICO STATE UNIVERSITY-CARLSBAD	New Mexico	215	57	158	1	14	45	29	7	4	0
UNIV OF COLORADO-BOULDER	Colorado	211	31	180	0	6	22	35	21	15	1
UNIVERSITY OF COLORADO DENVER	Colorado	211	28	183	0	7	34	38	17	4	0
NCAA ELIGIBILITY CENTER	Indiana	192	93	99	1	9	32	35	15	6	1
ADAMS STATE UNIVERSITY	Colorado	187	37	150	1	18	44	24	12	1	1
GRAND CANYON UNIVERSITY	Arizona	181	33	148	2	15	38	31	9	4	0
SAN JUAN COLLEGE	New Mexico	168	68	100	7	33	31	20	7	2	0
UNIV OF TEXAS AT AUSTIN	Texas	168	43	125	1	5	21	24	23	21	5
UNIVERSITY OF DENVER	Colorado	164	22	142	1	10	27	26	29	7	0
STANFORD UNIVERSITY	California	162	49	113	0	6	12	23	25	25	10
WEST TEXAS A&M UNIVERSITY	Texas	149	44	105	1	11	36	34	16	3	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	133	22	111	2	13	26	28	19	11	2
NEW MEXICO JUNIOR COLLEGE	New Mexico	131	69	62	5	31	41	15	5	2	0
SANTA FE UNIVERSITY OF ART & DESIGN	New Mexico	131	33	98	3	16	38	24	16	3	0
All Other Institutions		7,193	1,636	5,557	2	12	26	26	18	13	3
Total		26,014	8,723	17,291	2	15	33	27	14	7	1

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Section V

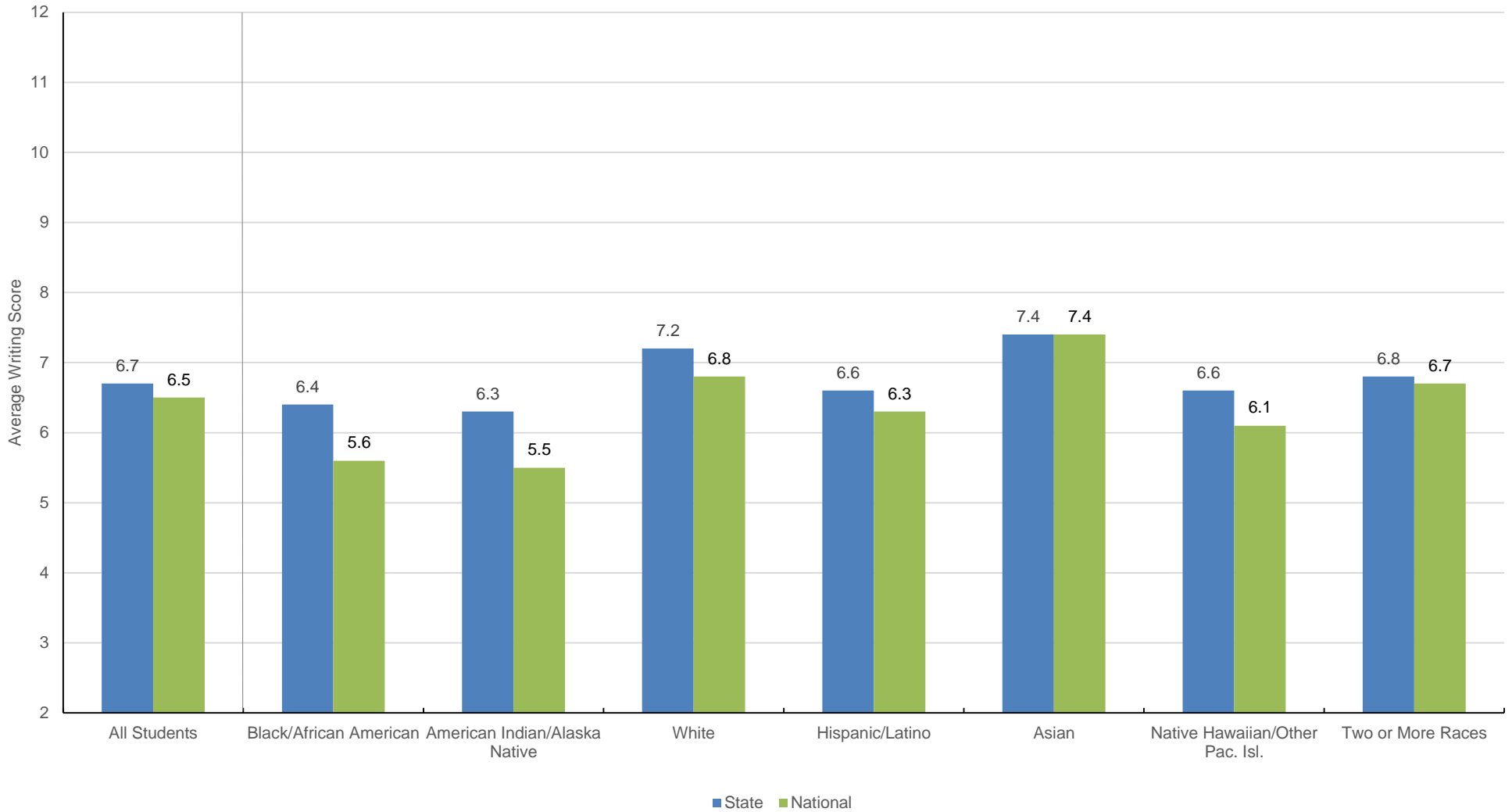
Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 13,523

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 13,523

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	5,450	1,090,621	6.7	6.5	19.5	20.9	21.2	22.0	19.6	20.2
Black/African American	80	125,357	6.4	5.6	18.2	16.2	19.4	17.7	18.1	16.0
American Indian/Alaska Native	589	7,357	6.3	5.5	14.9	15.9	17.0	17.9	16.2	16.0
White	1,342	525,822	7.2	6.8	23.9	22.8	25.3	23.8	23.1	21.8
Hispanic/Latino	2,844	218,012	6.6	6.3	18.1	18.1	19.9	19.7	18.5	18.1
Asian	160	72,490	7.4	7.4	24.1	24.5	24.3	24.7	23.0	23.3
Native Hawaiian/Other Pac. Isl.	8	4,270	6.6	6.1	17.6	17.5	20.3	18.8	18.3	17.5
Two or More Races	174	48,148	6.8	6.7	20.4	21.2	22.5	22.5	20.4	20.6
Prefer not/No Response	253	89,165	6.5	6.4	19.7	20.6	21.5	21.7	19.5	19.8
Males	2,276	496,038	6.6	6.3	19.6	20.6	21.4	21.8	19.5	19.8
Females	3,173	568,720	6.8	6.8	19.5	21.4	21.1	22.4	19.7	20.8
No Response	1	25,863	4.0	5.5	9.0	16.4	12.0	18.0	10.0	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	11	3,655	19.4	23.5	6.6	6.8	18.9	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	2	14	10.0	19.9	6.0	5.9	11.5	18.6
White	6	2,049	21.8	24.1	6.8	6.9	20.8	22.5
Hispanic/Latino	3	588	20.7	18.4	6.7	5.8	20.0	17.2
Asian	0	367	.	29.5	.	8.1	.	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	0	123	.	24.6	.	6.9	.	22.8
Prefer not/No Response	0	312	.	25.5	.	6.9	.	23.5
Males	6	1,700	15.3	23.6	6.2	6.6	15.5	21.9
Females	5	1,955	24.2	23.5	7.2	6.9	23.0	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

