



Profile Report - State

Graduating Class 2017

North Carolina



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 106,210

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

Total Students in Report: 106,210

How to Improve Scores and Increase College Readiness

18% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 106,210 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 59% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 9% of the cohort took less than three years of math courses. Of these students, 6% were college ready. 10% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 8% of these students were college ready. In comparison, 37% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 20% of the cohort took less than three years of natural science courses. 7% of these students were college ready. In comparison, 33% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 62% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 106,210

Figure 1.1. Average Composite Scores: 5 Years of Testing*

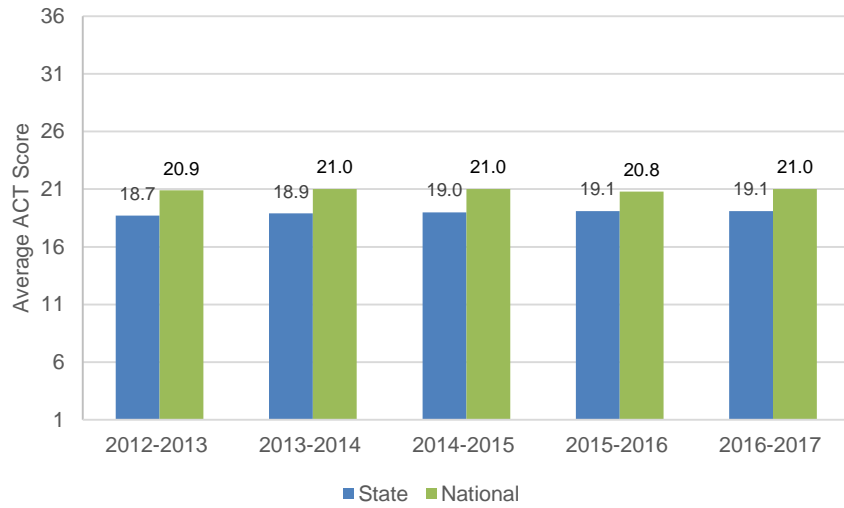


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

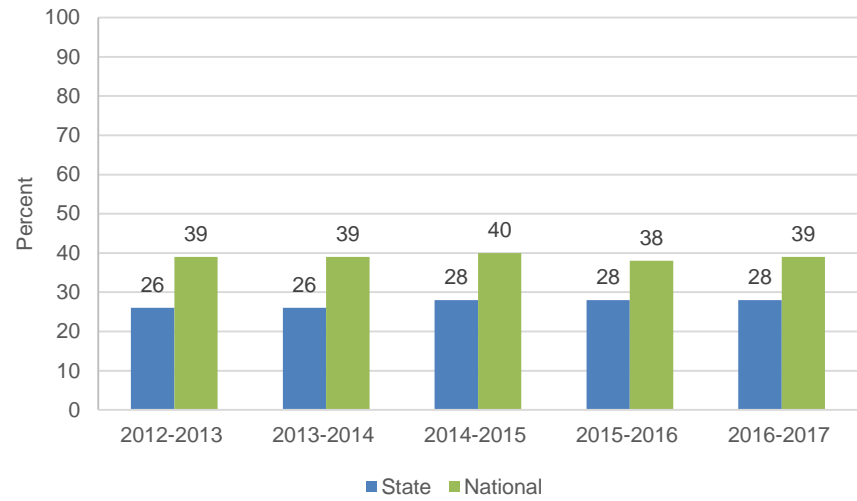


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

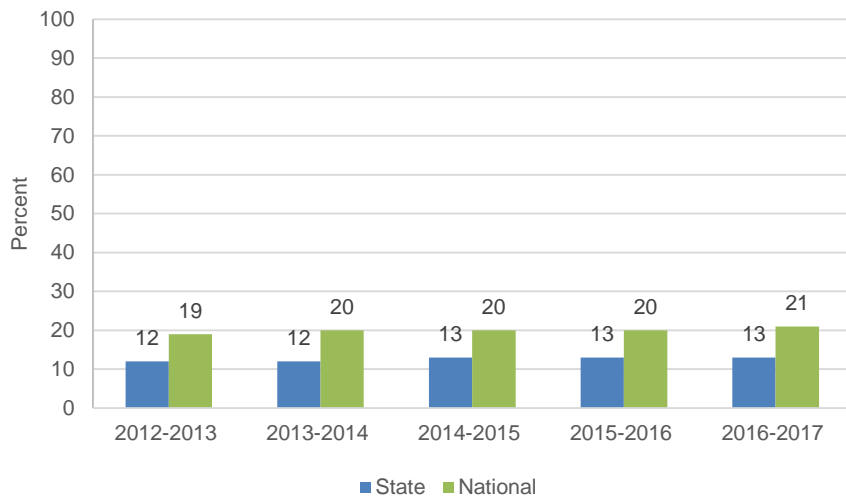
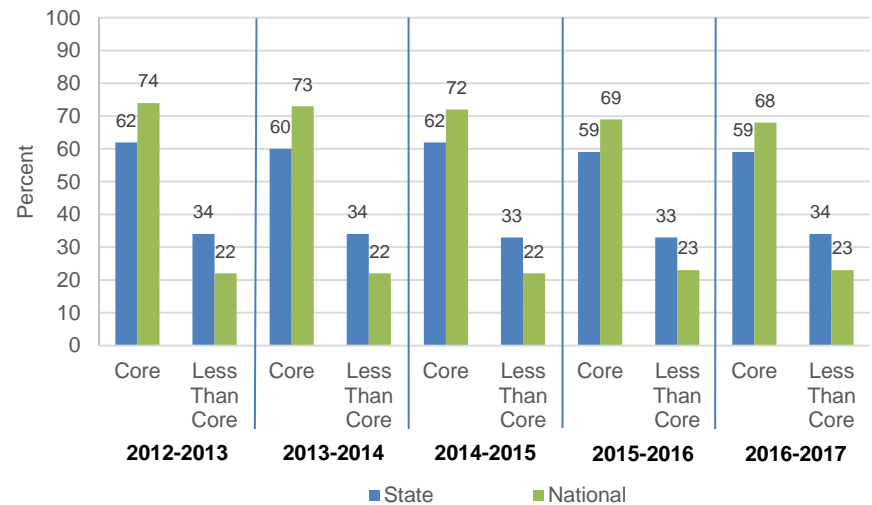


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 106,210

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	95,782	1,799,243	43	64	33	44	31	44	25	36	17	26
2014	97,443	1,845,787	47	64	33	43	30	44	23	37	16	26
2015	100,557	1,924,436	47	64	32	42	34	46	26	38	18	28
2016	103,902	2,090,342	47	61	32	41	34	44	26	36	18	26
2017	106,210	2,030,038	46	61	30	41	36	47	27	37	18	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	95,782	1,799,243	17.1	20.2	19.6	20.9	18.8	21.1	18.7	20.7	18.7	20.9
2014	97,443	1,845,787	17.5	20.3	19.6	20.9	19.0	21.3	18.9	20.8	18.9	21.0
2015	100,557	1,924,436	17.6	20.4	19.5	20.8	19.2	21.4	19.0	20.9	19.0	21.0
2016	103,902	2,090,342	17.8	20.1	19.4	20.6	19.5	21.3	19.2	20.8	19.1	20.8
2017	106,210	2,030,038	17.8	20.3	19.3	20.7	19.6	21.4	19.3	21.0	19.1	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 106,210

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	59,014	32,379	62	34	19.0	14.1	21.1	17.4	20.6	16.0	20.2	16.3	20.3	16.1
2014	58,949	32,678	60	34	19.6	14.2	21.1	17.2	20.9	16.0	20.5	16.6	20.6	16.1
2015	61,898	32,919	62	33	19.7	14.3	21.0	17.2	21.1	16.3	20.6	16.5	20.7	16.2
2016	61,220	34,711	59	33	19.9	14.7	20.9	17.0	21.4	16.7	20.8	16.7	20.9	16.4
2017	62,887	35,641	59	34	20.0	14.7	20.9	17.0	21.6	16.7	20.9	17.0	21.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	95,782	100	18.7	97,443	100	18.9	100,557	100	19.0	103,902	100	19.1	106,210	100	19.1
Black/African American	20,927	22	15.6	20,710	21	15.8	21,055	21	15.9	21,247	20	16.0	21,579	20	16.2
American Indian/Alaska Native	1,119	1	16.2	1,203	1	16.5	1,230	1	16.6	1,264	1	16.6	1,181	1	16.7
White	50,942	53	20.3	50,499	52	20.5	51,046	51	20.7	52,185	50	20.9	52,112	49	20.9
Hispanic/Latino	9,428	10	17.0	10,206	10	17.2	11,128	11	17.3	11,953	12	17.3	13,166	12	17.5
Asian	2,403	3	21.0	2,549	3	21.4	2,723	3	21.9	2,882	3	22.3	3,002	3	22.4
Native Hawaiian/Other Pacific Islander	159	0	17.4	152	0	17.8	176	0	18.1	200	0	18.0	169	0	18.5
Two or more races	3,774	4	18.6	4,257	4	18.7	4,559	5	18.9	4,763	5	18.9	4,978	5	19.0
Prefer not to respond/No response	7,030	7	18.2	7,867	8	18.3	8,640	9	17.9	9,408	9	18.0	10,023	9	18.0

Total Students in Report: 106,210

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	95,782	1,799,243	19.4	21.1	12	19	28.5	28.7	27.6	28.0
2014	97,443	1,845,787	19.5	21.1	12	20	28.6	28.7	27.7	28.3
2015	100,557	1,924,436	19.5	21.1	13	20	28.5	28.7	28.0	28.4
2016	103,902	2,090,342	19.5	20.9	13	20	28.5	28.7	28.3	28.6
2017	106,210	2,030,038	19.6	21.1	13	21	28.4	28.7	28.3	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	7,790	485,762	7	23	17.1	17.0	6,029	322,548	6	15	23.7	23.6	4,742	235,380	5	11	30.5	30.3
2017	60,687	999,708	57	49	15.2	16.2	29,124	596,096	27	29	22.8	23.4	16,275	427,075	15	21	30.4	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 106,210

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	100,329	94	18.0	19.5	19.7	19.4	19.3
	Extended Time	5,881	6	15.5	17.3	17.7	17.4	17.1
	Total	106,210	100	17.8	19.3	19.6	19.3	19.1
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	47	31	36	27	19
	Extended Time	27	16	26	15	11
	Total	46	30	36	27	18
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

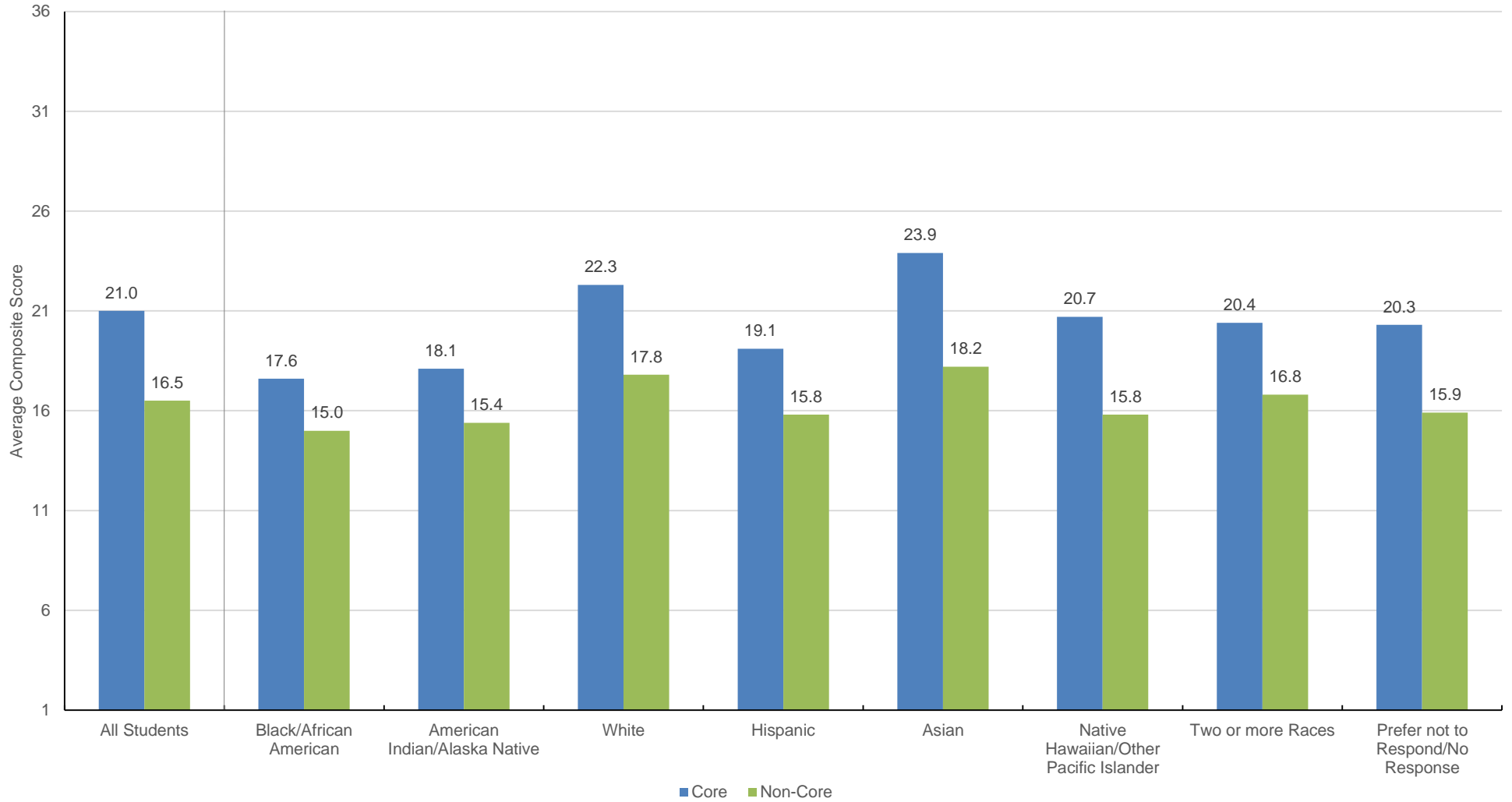
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 106,210

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 106,210

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	365	100	175	100	725	100	353	100	54	100	131	100	36
35	1,196	99	328	99	955	99	365	99	274	99	300	99	35
34	1,084	99	472	99	1,332	98	618	99	542	99	450	99	34
33	920	98	504	99	1,505	97	754	99	683	99	537	99	33
32	1,036	97	784	99	2,344	96	513	98	994	99	723	99	32
31	923	96	718	98	1,828	94	950	98	1,210	98	932	98	31
30	1,348	95	842	97	1,900	92	1,155	97	1,553	96	1,152	97	30
29	1,554	94	1,869	96	2,028	90	773	96	1,750	95	1,408	96	29
28	1,242	92	2,284	95	2,214	88	1,450	95	2,077	93	1,924	95	28
27	2,124	91	2,975	92	1,933	86	2,463	93	2,473	91	2,626	93	27
26	2,165	89	4,105	90	2,430	84	2,489	91	3,047	89	3,443	90	26
25	2,983	87	3,698	86	4,351	82	3,886	89	3,592	86	4,268	87	25
24	3,894	84	5,577	82	3,504	78	5,759	85	4,236	83	4,797	83	24
23	4,479	80	4,332	77	3,795	75	6,700	80	4,734	79	4,937	79	23
22	4,628	76	3,129	73	6,914	71	5,286	73	5,175	74	5,221	74	22
21	5,237	72	4,643	70	6,826	64	8,305	68	5,778	70	5,982	69	21
20	5,483	67	3,400	66	4,995	58	5,927	61	6,179	64	6,913	63	20
19	4,120	62	5,854	62	4,857	53	9,894	55	6,881	58	8,213	57	19
18	4,296	58	9,153	57	8,553	49	6,597	46	7,362	52	9,366	49	18
17	4,617	54	10,572	48	5,254	41	6,771	40	7,997	45	10,336	40	17
16	6,890	49	17,047	38	4,910	36	11,351	33	8,280	37	11,463	31	16
15	7,877	43	13,160	22	5,625	31	5,914	22	8,383	30	8,548	20	15
14	7,586	36	5,307	10	8,270	26	5,122	17	8,379	22	5,833	12	14
13	3,382	28	3,022	5	4,751	18	4,584	12	7,075	14	3,869	6	13
12	5,457	25	1,412	2	4,348	14	1,072	8	4,295	7	1,719	3	12
11	7,469	20	414	1	5,173	9	4,300	7	1,915	3	606	1	11
10	6,148	13	186	1	1,857	5	1,337	3	737	1	268	1	10
9	2,991	7	111	1	1,313	3	729	1	331	1	117	1	9
8	2,536	4	59	1	809	2	389	1	120	1	64	1	8
7	1,031	2	17	1	432	1	18	1	55	1	31	1	7
6	602	1	20	1	39	1	200	1	25	1	11	1	6
5	310	1	11	1	247	1	109	1	11	1	11	1	5
4	150	1	17	1	107	1	3	1	9	1	9	1	4
3	43	1	5	1	6	1	51	1	2	1	0	1	3
2	31	1	0	1	48	1	1	1	1	1	1	1	2
1	13	1	8	1	32	1	22	1	1	1	1	1	1
Avg (SD)	17.8 (6.7)		19.3 (5.0)		19.6 (6.5)		19.3 (5.3)		19.1 (5.4)		19.6 (4.8)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

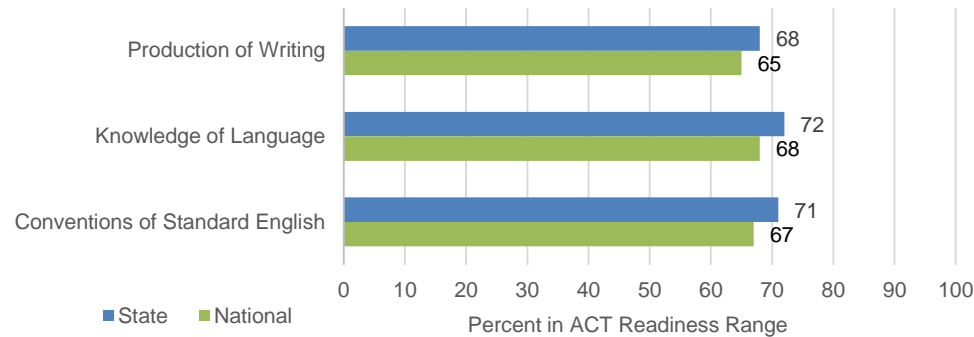


Figure 2.3. Math Reporting Categories¹

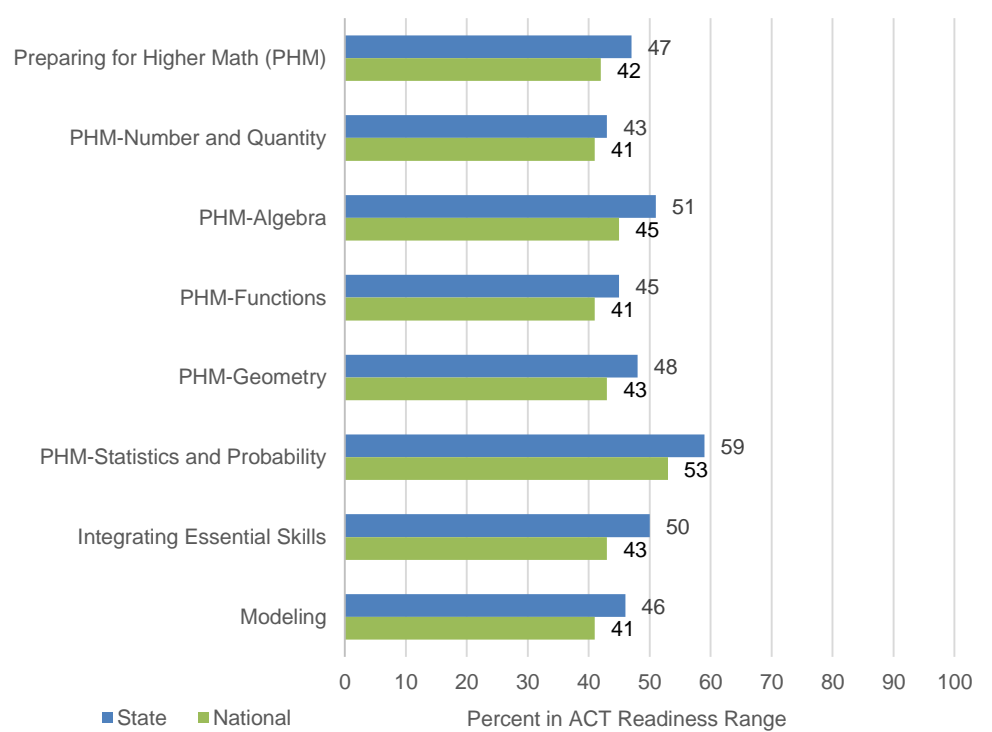


Figure 2.4. Reading Reporting Categories¹

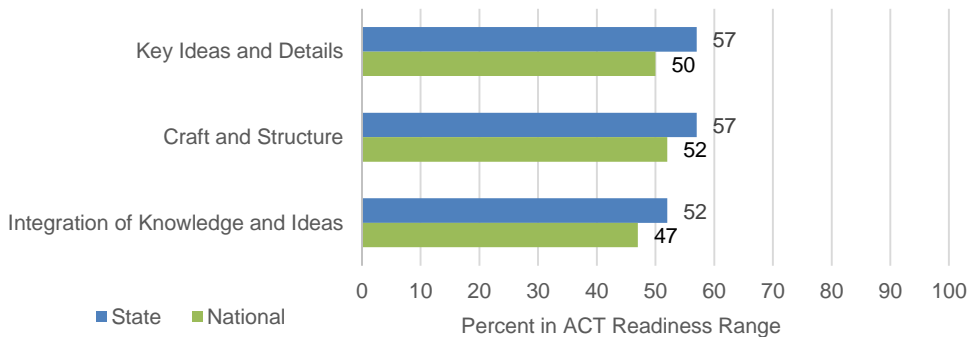
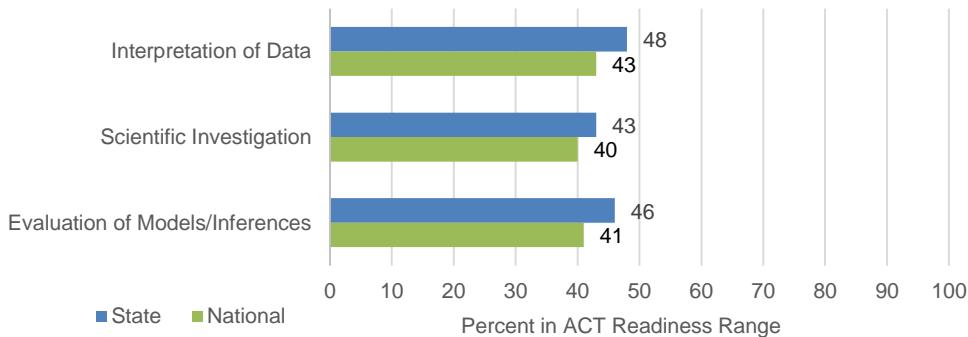


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 106,210

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	106,210	59	21.0	16.5
	Black/African American	21,579	47	17.6	15.0
	American Indian/Alaska Native	1,181	51	18.1	15.4
	White	52,112	68	22.3	17.8
	Hispanic/Latino	13,166	54	19.1	15.8
	Asian	3,002	74	23.9	18.2
	Native Hawaiian/Other Pac. Isl.	169	57	20.7	15.8
	Two or More Races	4,978	61	20.4	16.8
	Prefer not/No Response	10,023	45	20.3	15.9
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	106,210	100	17.8	19.3	19.6	19.3	19.1	19.6
	Black/African American	21,579	20	14.3	16.8	16.4	16.7	16.2	17.0
	American Indian/Alaska Native	1,181	1	14.8	17.2	17.0	17.4	16.7	17.5
	White	52,112	49	20.0	20.8	21.5	20.8	20.9	21.0
	Hispanic/Latino	13,166	12	15.7	18.0	17.9	18.1	17.5	18.3
	Asian	3,002	3	21.0	23.4	22.2	22.5	22.4	23.2
	Native Hawaiian/Other Pac. Isl.	169	0	16.9	18.3	19.1	19.4	18.5	19.1
	Two or More Races	4,978	5	17.7	19.0	19.6	19.2	19.0	19.3
	Prefer not/No Response	10,023	9	16.5	18.5	18.4	18.3	18.0	18.6
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 106,210

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	48,999	56	21.0	16.3
	Females	51,458	64	21.1	16.8
	No Response	5,753	41	19.1	15.7
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	48,999	46	17.3	19.5	19.2	19.4	19.0	19.7
	Females	51,458	48	18.6	19.3	20.2	19.5	19.5	19.6
	No Response	5,753	5	15.4	17.8	17.4	17.6	17.2	17.9
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	23	24	23	23
Q2 (50th Percentile)	17	18	19	19	18
Q1 (25th Percentile)	12	16	14	16	15

Section III

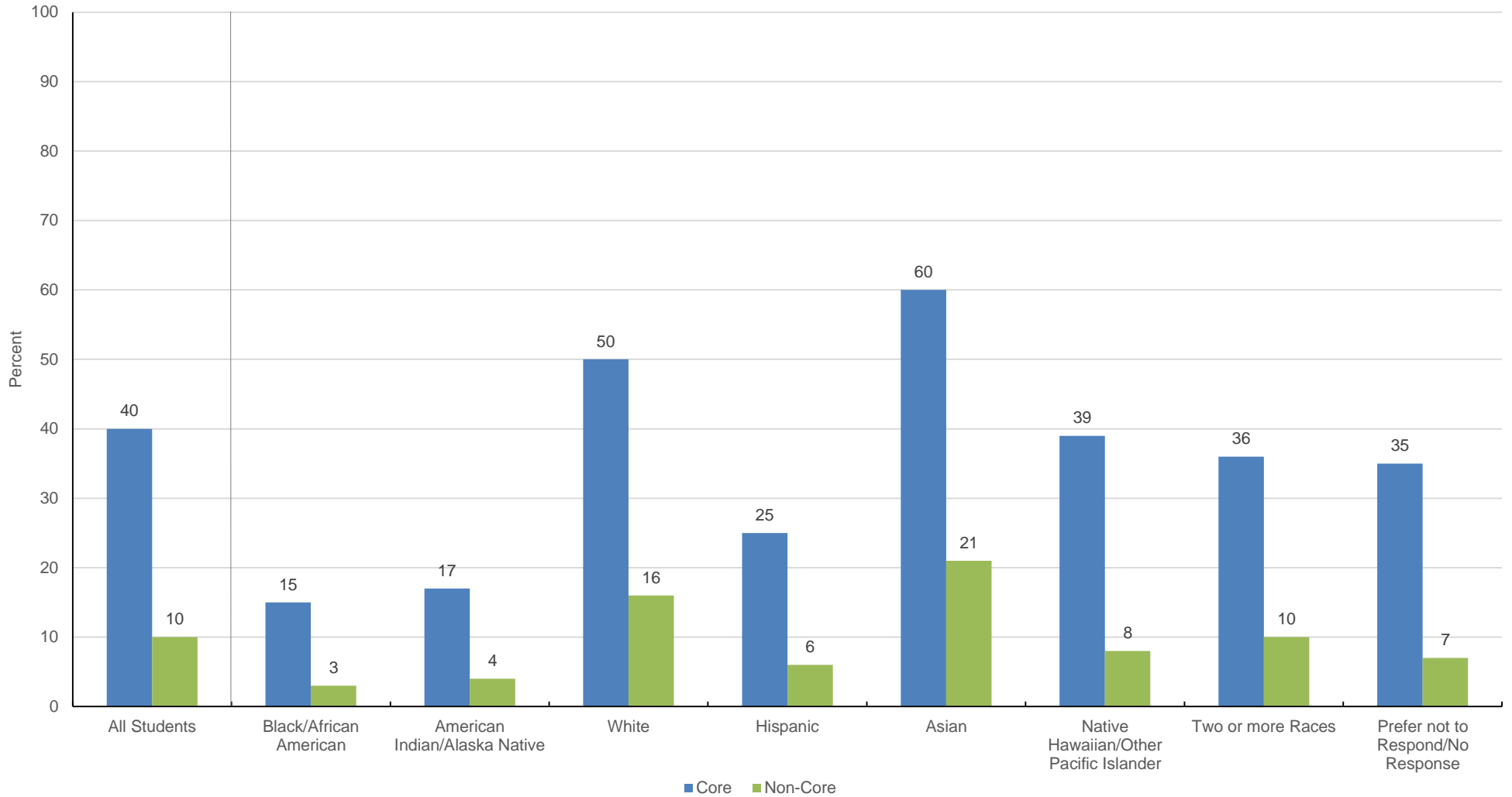
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 106,210

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 106,210

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	3,565	3	1,479	1	4,517	4	2,090	2
	28 to 32	6,103	6	6,497	6	10,314	10	4,841	5
	24 to 27	11,166	11	16,355	15	12,218	12	14,597	14
	20 to 23	19,827	19	15,504	15	22,530	21	26,218	25
	16 to 19	19,923	19	42,626	40	23,574	22	34,613	33
	13 to 15	18,845	18	21,489	20	18,646	18	15,620	15
	01 to 12	26,781	25	2,260	2	14,411	14	8,231	8
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	42	32	33	28	19
	Females	52	30	39	27	18
	No Response	31	18	22	16	9
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 106,210

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	Benchmark=26 %	
State	All Students	106,210	46	30	36	27	18	13
	Black/African American	21,579	23	10	16	9	4	2
	American Indian/Alaska Native	1,181	25	13	18	12	6	4
	White	52,112	61	41	48	37	27	19
	Hispanic/Latino	13,166	32	19	25	16	9	6
	Asian	3,002	62	58	51	48	38	35
	Native Hawaiian/Other Pac. Isl	169	38	24	34	27	17	12
	Two or More Races	4,978	46	26	35	24	15	10
	Prefer Not to Respond	10,023	37	23	28	21	14	10
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²			Average
		N	%	Composite
State	Gold or Higher	18,249	17	28.1
	Silver	48,342	46	20.0
	Bronze	32,117	30	14.6
	Needs Improvement	7,502	7	11.3
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 106,210

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	62,887	61	20.0	42	20.9	48	21.6	37	20.9	27	21.0	19	21.2
	Less than Core	35,641	25	14.7	11	17.0	17	16.7	10	17.0	5	16.5	3	17.3
	Missing ³	7,682	27	14.7	15	17.2	19	16.7	13	17.1	7	16.6	5	17.4
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More ²	87,445	51	18.5	89,818	34	19.8	84,388	41	20.4	78,355	33	20.3	
	Less than Core	12,988	23	14.2	9,749	6	16.1	15,422	15	16.2	21,360	7	16.4	
	Missing ³	5,777	29	15.1	6,643	16	17.3	6,400	19	16.8	6,495	15	17.2	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 106,210

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	13,503	13	21.1	68	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	73,942	70	18.1	48	1,376,686	68	20.6	64
Less than 4 years of English	12,988	12	14.2	23	109,158	5	15.9	34
Zero years / no English courses reported	5,777	5	15.1	29	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	4,395	4	20.8	42	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	8,910	8	20.5	41	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	7,910	7	17.7	15	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	24,873	23	18.7	23	364,399	18	19.3	29
Other comb of 4 or more years of Math	26,533	25	22.8	58	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	10,927	10	16.5	8	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	6,270	6	18.4	22	106,100	5	19.6	32
Less than 3 years of Math	9,749	9	16.1	6	96,952	5	16.3	8
Zero years / no Math courses reported	6,643	6	17.3	16	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	4,766	4	19.5	34	52,959	3	22.1	51
Other comb of 4 or more years Social Science	32,071	30	22.5	55	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	19,517	18	17.9	23	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	28,034	26	20.0	37	526,172	26	21.6	48
Less than 3 years of Social Science	15,422	15	16.2	15	218,140	11	19.5	34
Zero years / no Social Science courses reported	6,400	6	16.8	19	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	27,499	26	21.4	42	809,286	40	22.4	48
Bio, Chem, Phys	1,008	1	24.3	63	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	43,088	41	20.0	30	513,247	25	20.2	30
Other comb of 3 years of Natural Science	6,760	6	17.2	12	53,979	3	19.1	24
Less than 3 years of Natural Science	21,360	20	16.4	7	248,948	12	18.2	17
Zero years / no Natural Science courses reported	6,495	6	17.2	15	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 106,210

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	13,503	13	21.1	68	5,335	11	20.6	64	7,837	15	21.6	71
Eng 9, Eng 10, Eng 11, Eng 12	73,942	70	18.1	48	34,307	70	17.6	45	36,222	70	18.7	52
Less than 4 years of English	12,988	12	14.2	23	6,875	14	13.9	20	5,312	10	14.7	26
Zero years / no English courses reported	5,777	5	15.1	29	2,482	5	14.7	26	2,087	4	16.0	36
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	4,395	4	20.8	42	1,983	4	21.2	45	2,279	4	20.6	41
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	8,910	8	20.5	41	3,355	7	21.0	46	5,344	10	20.3	38
Alg 1, Alg 2, Geom, & Trig	7,910	7	17.7	15	3,759	8	17.8	17	3,808	7	17.6	14
Alg 1, Alg 2, Geom, & Other Adv Math	24,873	23	18.7	23	10,459	21	18.9	24	12,918	25	18.7	23
Other comb of 4 or more years of Math	26,533	25	22.8	58	12,834	26	23.4	62	12,969	25	22.4	55
Alg 1, Alg 2, & Geom	10,927	10	16.5	8	5,691	12	16.5	8	4,517	9	16.5	7
Other comb of 3 or 3.5 years of Math	6,270	6	18.4	22	2,962	6	18.7	24	3,044	6	18.3	20
Less than 3 years of Math	9,749	9	16.1	6	5,025	10	16.1	7	4,134	8	16.2	6
Zero years / no Math courses reported	6,643	6	17.3	16	2,931	6	17.4	17	2,445	5	17.4	16
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	4,766	4	19.5	34	2,383	5	19.2	32	1,965	4	20.1	38
Other comb of 4 or more years Social Science	32,071	30	22.5	55	13,281	27	22.3	53	17,822	35	22.9	57
US Hist, World Hist, & Am Gov	19,517	18	17.9	23	9,950	20	17.7	23	8,526	17	18.2	24
Other comb of 3 or 3.5 years of Social Science	28,034	26	20.0	37	12,476	25	19.7	37	14,380	28	20.3	39
Less than 3 years of Social Science	15,422	15	16.2	15	8,098	17	15.9	14	6,435	13	16.7	17
Zero years / no Social Science courses reported	6,400	6	16.8	19	2,811	6	16.7	19	2,330	5	17.5	23
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	27,499	26	21.4	42	14,207	29	21.8	46	12,346	24	21.0	38
Bio, Chem, Phys	1,008	1	24.3	63	514	1	24.8	64	475	1	24.0	64
Gen Sci ² , Bio, Chem	43,088	41	20.0	30	16,875	34	20.0	30	24,336	47	20.2	31
Other comb of 3 years of Natural Science	6,760	6	17.2	12	3,598	7	17.5	14	2,780	5	16.9	8
Less than 3 years of Natural Science	21,360	20	16.4	7	10,942	22	16.2	7	9,148	18	16.7	7
Zero years / no Natural Science courses reported	6,495	6	17.2	15	2,863	6	17.3	16	2,373	5	17.5	15

¹Includes General, Physical and Earth Sciences.

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Section IV

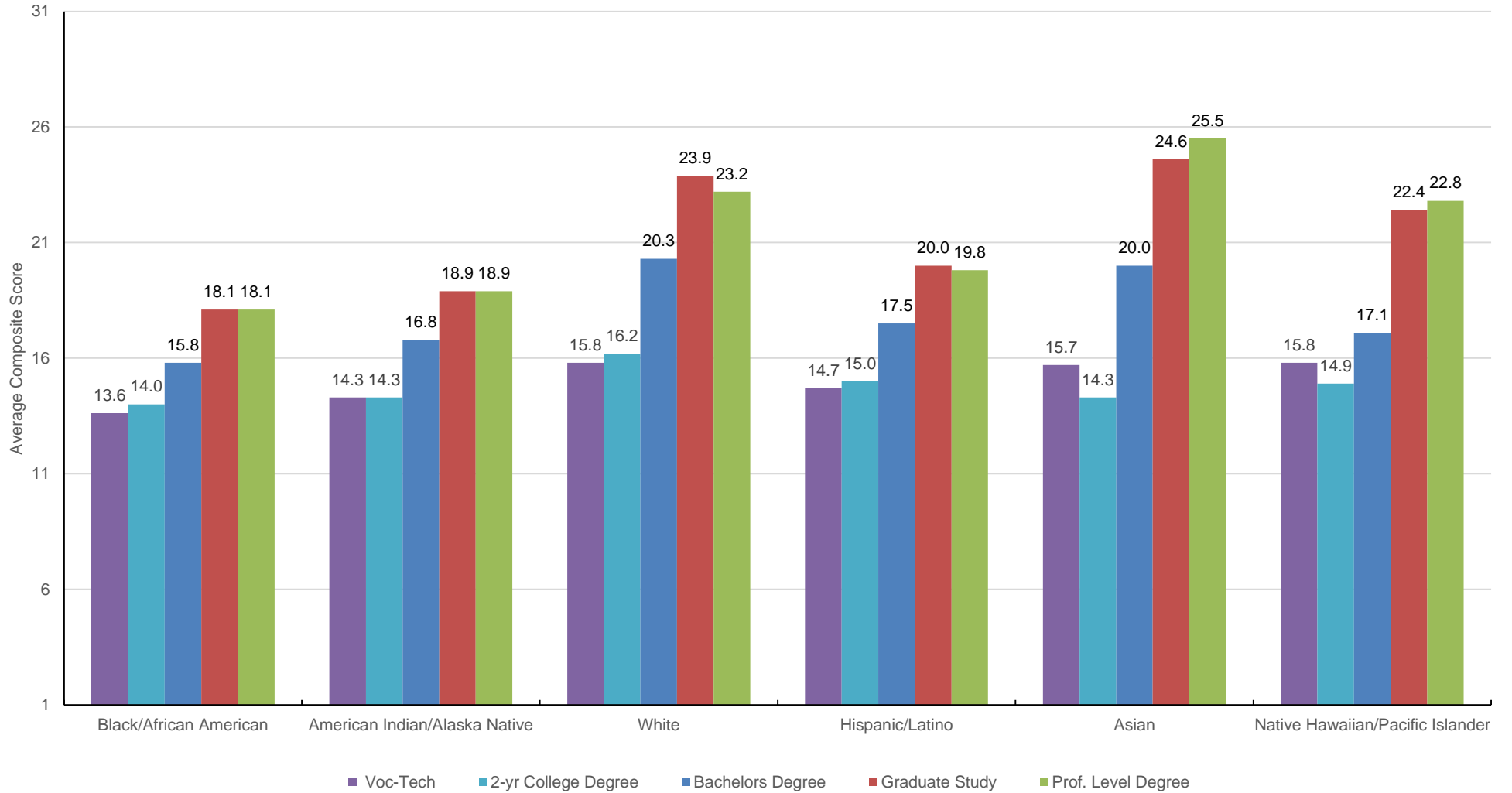
Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 106,210

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 106,210

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	2,075	2	18.0	480	4	15.0	1,490	2	19.0
Architecture	1,144	1	18.9	129	1	14.6	962	1	19.5
Area, Ethnic, & Multidisciplinary Studies	167	0	19.9	22	0	14.1	139	0	20.8
Arts: Visual & Performing	8,509	8	18.5	1,151	10	15.5	6,865	8	19.2
Business	8,287	8	19.8	794	7	15.3	7,189	9	20.4
Communications	1,739	2	20.3	109	1	15.3	1,573	2	20.7
Community, Family, & Personal Services	5,377	5	16.6	1,309	12	15.3	3,780	5	17.2
Computer Science & Mathematics	3,275	3	21.7	265	2	17.0	2,911	4	22.1
Education	3,410	3	19.1	228	2	15.0	3,068	4	19.5
Engineering	7,725	7	21.2	718	6	15.2	6,733	8	21.9
Engineering Technology & Drafting	2,181	2	18.1	484	4	15.1	1,581	2	19.1
English & Foreign Languages	973	1	21.7	61	1	17.0	872	1	22.1
Health Administration & Assisting	2,613	2	16.9	382	3	15.2	2,134	3	17.2
Health Sciences & Technologies	21,587	20	19.4	1,334	12	15.8	19,658	24	19.7
Philosophy, Religion, & Theology	424	0	20.2	23	0	15.4	378	0	20.6
Repair, Production, & Construction	2,226	2	15.9	1,105	10	15.2	953	1	16.9
Sciences: Biological & Physical	5,865	6	22.7	140	1	16.2	5,536	7	22.9
Social Sciences & Law	7,880	7	20.3	275	2	15.3	7,359	9	20.5
Undecided	7,006	7	20.9	662	6	15.6	5,514	7	21.8
No Response	13,059	12	15.9	1,155	10	14.1	1,952	2	15.5

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 106,210

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,671	15.0	550	13.6	51	14.3	1,146	15.8	486	14.7
2-yr College Degree	8,419	15.3	1,729	14.0	161	14.3	3,812	16.2	1,412	15.0
Bachelors Degree	44,768	18.7	9,336	15.8	459	16.8	23,004	20.3	5,473	17.5
Graduate Study	14,458	22.4	2,213	18.1	113	18.9	8,527	23.9	1,335	20.0
Prof. Level Degree	21,779	21.5	4,628	18.1	221	18.9	10,410	23.2	2,618	19.8
Other	2,472	16.1	491	14.5	38	15.9	1,101	17.0	373	15.2
No Response	11,643	16.9	2,632	14.7	138	15.3	4,112	18.8	1,469	15.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,671	15.0	42	15.7	5	15.8	86	15.9	305	14.4
2-yr College Degree	8,419	15.3	108	14.3	15	14.9	328	15.7	854	15.0
Bachelors Degree	44,768	18.7	943	20.0	66	17.1	2,104	18.5	3,383	17.8
Graduate Study	14,458	22.4	556	24.6	23	22.4	648	21.3	1,043	21.8
Prof. Level Degree	21,779	21.5	1,059	25.5	33	22.8	1,237	20.8	1,573	20.9
Other	2,472	16.1	61	16.6	7	17.3	116	16.7	285	15.8
No Response	11,643	16.9	233	19.3	20	15.7	459	16.8	2,580	16.7

Total Students in Report: 106,210

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
NORTH CAROLINA STATE UNIV AT RALEIGH	North Carolina	21,926	8,258	13,668	3	12	25	26	20	12	2
EAST CAROLINA UNIVERSITY	North Carolina	20,773	6,595	14,178	5	21	36	25	10	3	0
UNIV OF NORTH CAROLINA AT CHAPEL HILL	North Carolina	18,743	6,544	12,199	3	12	23	25	21	14	2
UNIV OF NORTH CAROLINA AT CHARLOTTE	North Carolina	16,453	4,207	12,246	4	16	32	28	14	5	0
APPALACHIAN STATE UNIVERSITY	North Carolina	15,647	5,285	10,362	2	13	29	30	18	7	0
UNIV OF NORTH CAROLINA AT WILMINGTON	North Carolina	12,715	3,121	9,594	2	11	31	32	18	6	0
UNIV OF NORTH CAROLINA AT GREENSBORO	North Carolina	9,150	1,853	7,297	4	19	36	26	11	4	0
WESTERN CAROLINA UNIVERSITY	North Carolina	7,599	1,924	5,675	3	17	39	27	11	3	0
DUKE UNIVERSITY	North Carolina	7,172	1,825	5,347	6	18	23	19	16	13	4
NORTH CAROLINA AGRIC & TECH STATE UNIV	North Carolina	5,975	1,834	4,141	10	34	38	13	3	1	0
WINSTON-SALEM STATE UNIVERSITY	North Carolina	5,157	1,287	3,870	12	37	38	10	2	0	0
WAKE FOREST UNIVERSITY	North Carolina	4,923	776	4,147	5	19	27	21	17	10	1
NORTH CAROLINA CENTRAL UNIVERSITY	North Carolina	4,498	1,083	3,415	12	36	37	12	2	0	0
STATE-NO COLLEGE PLANS	Iowa	4,109	4,109	0	20	44	23	9	3	1	1
UNIV OF NORTH CAROLINA AT PEMBROKE	North Carolina	3,903	795	3,108	6	27	41	19	6	1	0
CAMPBELL UNIVERSITY	North Carolina	3,530	870	2,660	3	20	34	26	12	5	0
UNIV OF NORTH CAROLINA AT ASHEVILLE	North Carolina	3,258	616	2,642	2	13	28	29	19	9	1
CLEMSON UNIVERSITY	South Carolina	2,872	619	2,253	2	13	19	24	22	17	3
WAKE TECHNICAL COMMUNITY COLLEGE	North Carolina	2,843	991	1,852	9	32	33	17	7	2	0
WINGATE UNIVERSITY	North Carolina	2,703	503	2,200	5	22	38	22	10	2	0
FAYETTEVILLE STATE UNIVERSITY	North Carolina	2,670	664	2,006	12	41	36	9	2	0	0
ART INSTITUTE OF CHARLOTTE THE	North Carolina	2,330	750	1,580	9	30	37	18	5	1	0
HIGH POINT UNIVERSITY	North Carolina	2,170	449	1,721	7	21	29	24	13	5	1
NCAA ELIGIBILITY CENTER	Indiana	2,169	989	1,180	7	24	34	21	10	4	1
LENOIR-RHYNE UNIVERSITY	North Carolina	2,099	389	1,710	4	23	37	24	9	2	0
ELON UNIVERSITY	North Carolina	2,074	443	1,631	4	16	24	25	19	11	1
GREENSBORO COLLEGE	North Carolina	1,905	465	1,440	12	39	33	12	3	1	0
CENTRAL PIEDMONT COMMUNITY COLLEGE	North Carolina	1,684	620	1,064	13	34	32	15	5	2	0
COASTAL CAROLINA COMMUNITY COLLEGE	North Carolina	1,643	376	1,267	7	27	39	20	6	0	0
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	1,584	327	1,257	1	4	11	27	33	22	2
All Other Institutions		112,412	29,873	82,539	8	26	30	18	10	6	1
Total		306,689	88,440	218,249	6	22	31	22	13	6	1

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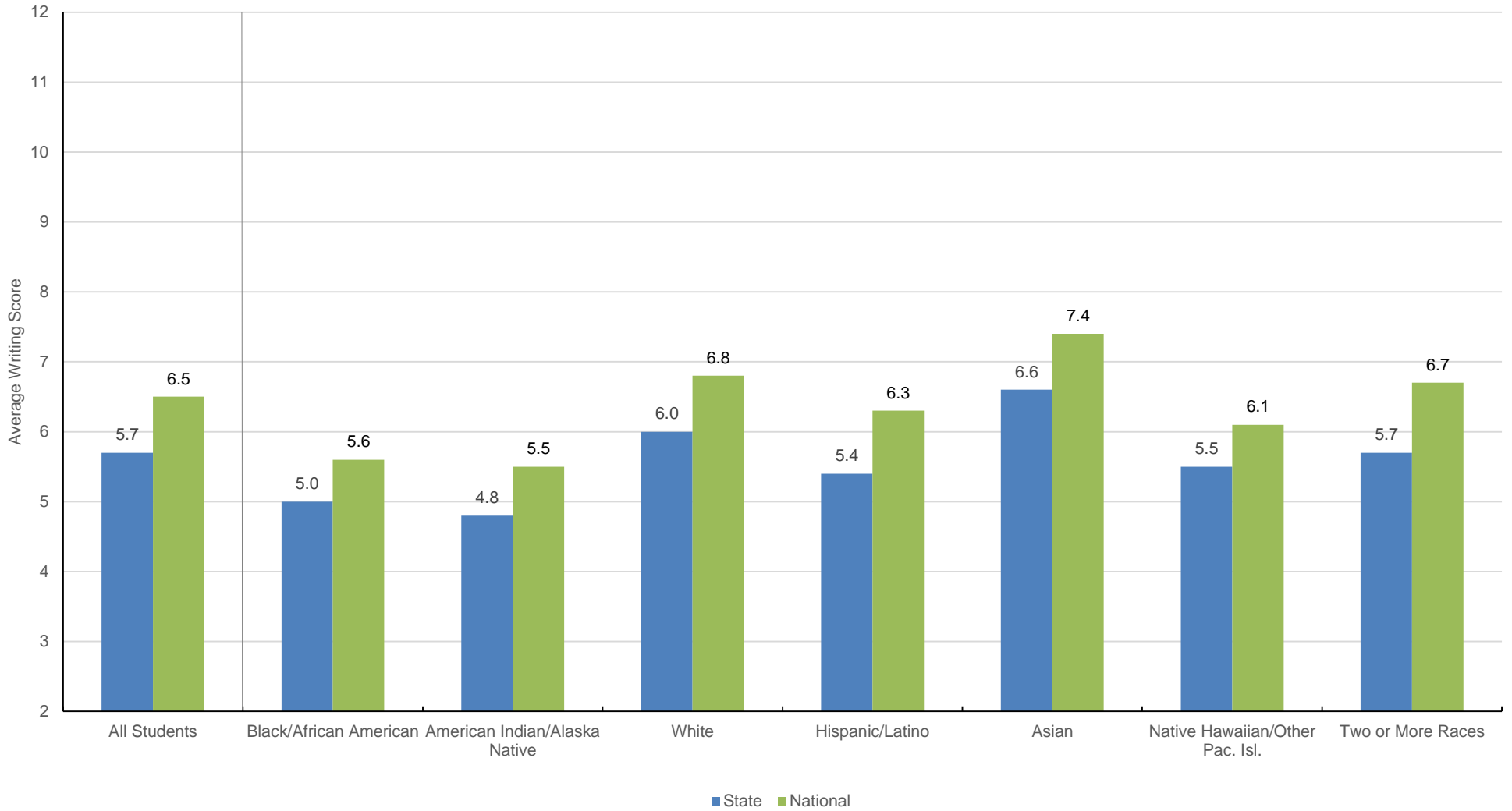
Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 106,210

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	96,702	1,090,621	5.7	6.5	17.6	20.9	19.4	22.0	17.2	20.2
Black/African American	19,703	125,357	5.0	5.6	14.2	16.2	16.3	17.7	14.3	16.0
American Indian/Alaska Native	1,090	7,357	4.8	5.5	14.7	15.9	16.9	17.9	14.5	16.0
White	46,698	525,822	6.0	6.8	19.7	22.8	21.3	23.8	19.0	21.8
Hispanic/Latino	12,287	218,012	5.4	6.3	15.5	18.1	17.8	19.7	15.7	18.1
Asian	2,681	72,490	6.6	7.4	21.0	24.5	22.2	24.7	20.4	23.3
Native Hawaiian/Other Pac. Isl.	160	4,270	5.5	6.1	16.8	17.5	19.0	18.8	16.7	17.5
Two or More Races	4,577	48,148	5.7	6.7	17.5	21.2	19.5	22.5	17.2	20.6
Prefer not/No Response	9,506	89,165	5.4	6.4	16.3	20.6	18.3	21.7	16.1	19.8
Males	44,333	496,038	5.4	6.3	17.1	20.6	19.0	21.8	16.6	19.8
Females	46,699	568,720	6.0	6.8	18.4	21.4	20.0	22.4	18.1	20.8
No Response	5,670	25,863	5.2	5.5	15.4	16.4	17.5	18.0	15.3	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	68	3,655	24.3	23.5	6.6	6.8	22.4	22.0
Black/African American	2	200	15.5	18.5	5.0	6.1	14.5	17.6
American Indian/Alaska Native	1	14	16.0	19.9	4.0	5.9	14.0	18.6
White	51	2,049	23.9	24.1	6.5	6.9	22.1	22.5
Hispanic/Latino	1	588	28.0	18.4	7.0	5.8	25.0	17.2
Asian	5	367	25.8	29.5	7.2	8.1	23.8	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	4	123	28.5	24.6	7.8	6.9	26.8	22.8
Prefer not/No Response	4	312	28.3	25.5	7.0	6.9	25.5	23.5
Males	29	1,700	25.2	23.6	6.4	6.6	22.8	21.9
Females	39	1,955	23.6	23.5	6.7	6.9	22.0	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

