



Profile Report - State

Graduating Class 2017

Oklahoma



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

Table of Contents

Section I: Executive Summary

Page 5

Average Composite Scores: 5 Years of Testing
 Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing
 Percent Meeting STEM Benchmark: 5 Years of Testing
 Percent Taking A Core Curriculum: 5 Years of Testing
 Five Year Trends—Percent of Students Who Met
 College Readiness Benchmarks
 Five Year Trends—Average ACT Scores
 Five Year Trends—Average ACT Scores by Level of Preparation
 Five Year Trends—Percent and Average Composite Score
 by Race/Ethnicity
 Five Year Trends—Achievement in STEM
 Proficiency Toward Understanding Complex Text
 Average ACT College Reportable Scores by Test Session Duration
 Percent of Students Who Met College Readiness Benchmark Scores
 by Test Session Duration

Section II: Academic Achievement

Page 11

Average ACT Composite Scores by Race and Core Curriculum Status
 ACT Score Distributions, Cumulative Percents, and Averages
 Subject Area Reporting Categories
 Average ACT Composite Scores for Race/Ethnicity
 by Level of Preparation
 Average ACT Scores by Race/Ethnicity
 Average ACT Composite Scores for Gender by Level of Preparation
 Average ACT Scores by Gender
 ACT Score Quartile Values

Section III: College Readiness & Impact of Course Rigor

Page 17

Percent of Students Meeting 3 or 4 College Readiness
 Benchmarks by Core College Curriculum Status
 Percent of Students in College and Career Readiness Standards (CCRS)
 Score Ranges
 Percent of Students Who Met ACT College Readiness Benchmark Scores
 by Gender
 Percent of Students Who Met ACT College Readiness Benchmark Scores
 by Race/Ethnicity
 Likely ACT National Career Readiness Certificate (NCRC) Level
 Based Upon ACT Composite Score
 College Readiness Benchmark Percent and Average ACT Scores
 by Overall High School Curriculum
 College Readiness Benchmark Percent and Average ACT Scores
 by Content-Specific Curriculum
 College Readiness Benchmark Percent and Average ACT Scores
 by Common Course Patterns
 College Readiness Benchmark Percent and Average ACT Scores
 for Gender by Common Course Patterns

Section IV: Career and Educational Aspirations

Page 25

Average ACT Composite Scores
 by Race and Student Postsecondary Aspirations
 Distribution of Planned Educational Majors for All Students
 by College Plans
 Average ACT Composite Scores for Racial/Ethnic Groups
 by Post-Secondary Educational Aspirations
 Students' Score Report Preferences at Time of Testing

Section V: Optional Writing Test Results

Page 31

Average ACT Writing Scores by Race/Ethnicity
 Average ACT Writing and English/Language Arts Scores
 by Race/Ethnicity and Gender for students who took ACT Writing

We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

16% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 42,405 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 51% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 6% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 24% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 7% of these students were college ready. In comparison, 39% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 29% of the cohort took less than three years of natural science courses. 16% of these students were college ready. In comparison, 35% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 65% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 42,405

Figure 1.1. Average Composite Scores: 5 Years of Testing*

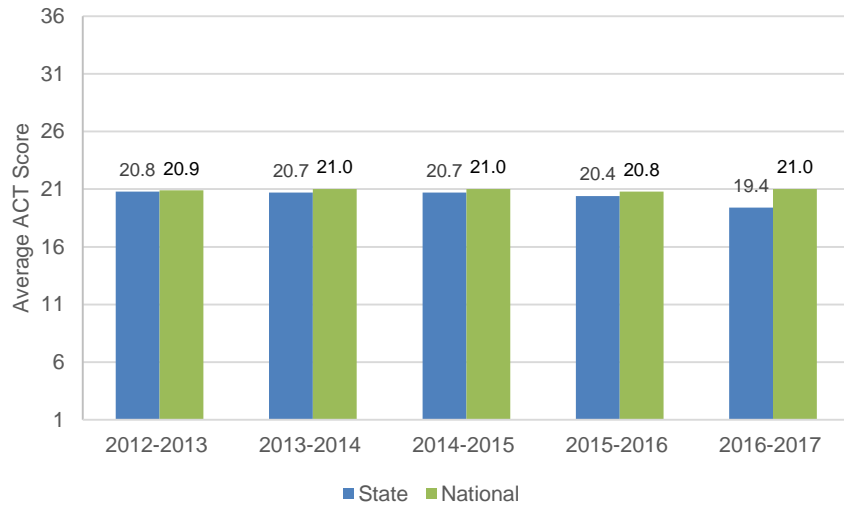


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

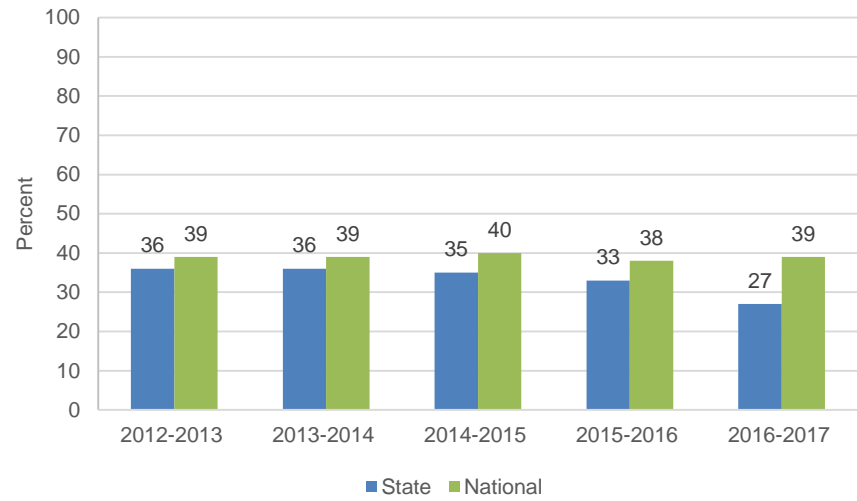


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

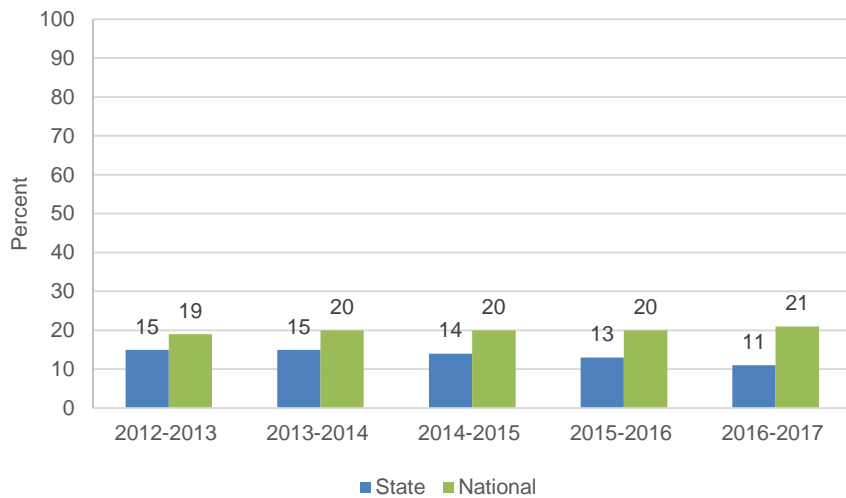
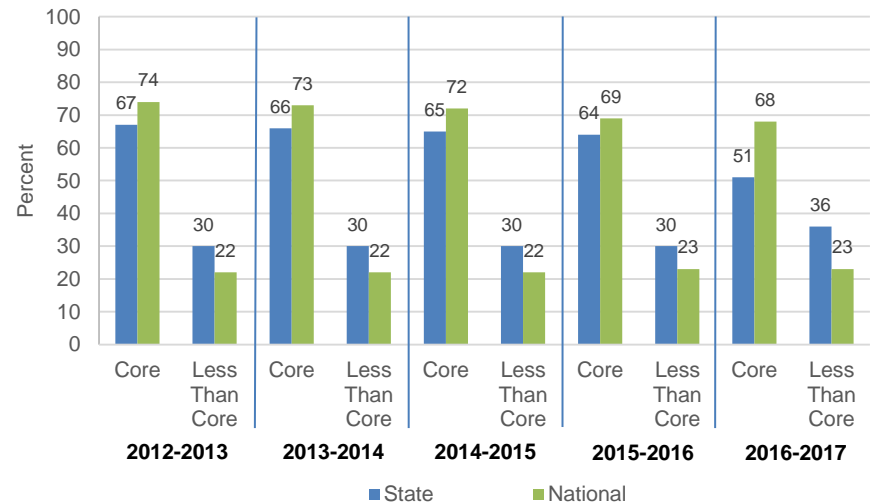


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 42,405

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	28,988	1,799,243	66	64	37	44	45	44	35	36	23	26
2014	28,682	1,845,787	66	64	35	43	45	44	35	37	22	26
2015	30,844	1,924,436	64	64	34	42	47	46	33	38	22	28
2016	32,854	2,090,342	61	61	32	41	45	44	32	36	21	26
2017	42,405	2,030,038	52	61	26	41	39	47	26	37	16	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	28,988	1,799,243	20.4	20.2	20.1	20.9	21.4	21.1	20.8	20.7	20.8	20.9
2014	28,682	1,845,787	20.3	20.3	19.9	20.9	21.5	21.3	20.8	20.8	20.7	21.0
2015	30,844	1,924,436	20.1	20.4	19.8	20.8	21.5	21.4	20.7	20.9	20.7	21.0
2016	32,854	2,090,342	19.8	20.1	19.5	20.6	21.3	21.3	20.5	20.8	20.4	20.8
2017	42,405	2,030,038	18.5	20.3	18.8	20.7	20.1	21.4	19.6	21.0	19.4	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 42,405

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	19,430	8,648	67	30	21.4	18.6	21.0	18.4	22.3	19.9	21.6	19.3	21.7	19.2
2014	18,996	8,523	66	30	21.4	18.5	20.9	18.3	22.4	20.0	21.6	19.3	21.7	19.2
2015	19,901	9,173	65	30	21.3	18.4	20.8	18.2	22.5	20.0	21.6	19.2	21.7	19.1
2016	20,921	9,739	64	30	21.1	18.0	20.5	18.0	22.4	19.8	21.5	19.1	21.5	18.8
2017	21,426	15,421	51	36	20.5	17.1	20.3	17.7	21.8	18.9	21.1	18.4	21.1	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	28,988	100	20.8	28,682	100	20.7	30,844	100	20.7	32,854	100	20.4	42,405	100	19.4
Black/African American	2,067	7	17.4	1,992	7	17.5	2,058	7	17.6	2,193	7	17.4	2,806	7	16.6
American Indian/Alaska Native	2,428	8	19.4	2,242	8	19.3	2,293	7	19.2	2,472	8	19.1	2,958	7	18.0
White	16,418	57	21.7	16,008	56	21.7	16,819	55	21.6	17,304	53	21.4	20,842	49	20.5
Hispanic/Latino	2,856	10	19.0	3,066	11	18.9	3,485	11	18.8	3,946	12	18.6	5,616	13	17.7
Asian	714	2	22.2	751	3	23.4	827	3	22.7	857	3	22.8	930	2	22.6
Native Hawaiian/Other Pacific Islander	45	0	19.0	56	0	18.4	62	0	19.3	60	0	19.4	120	0	16.7
Two or more races	3,428	12	20.8	3,379	12	20.9	3,863	13	20.7	4,362	13	20.5	5,289	12	19.9
Prefer not to respond/No response	1,032	4	20.2	1,188	4	19.6	1,437	5	20.1	1,660	5	19.4	3,844	9	17.6

Total Students in Report: 42,405

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	28,988	1,799,243	20.7	21.1	15	19	28.0	28.7	28.2	28.0
2014	28,682	1,845,787	20.6	21.1	15	20	28.0	28.7	28.5	28.3
2015	30,844	1,924,436	20.5	21.1	14	20	27.8	28.7	28.4	28.4
2016	32,854	2,090,342	20.3	20.9	13	20	27.8	28.7	28.6	28.6
2017	42,405	2,030,038	19.5	21.1	11	21	27.7	28.7	28.5	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	12,010	485,762	37	23	17.0	17.0	7,442	322,548	23	15	23.3	23.6	4,738	235,380	14	11	30.0	30.3
2017	23,826	999,708	56	49	15.9	16.2	11,975	596,096	28	29	23.2	23.4	6,366	427,075	15	21	30.2	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 42,405

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	40,596	96	18.7	18.9	20.3	19.7	19.5
	Extended Time	1,809	4	14.5	16.6	16.6	16.6	16.2
	Total	42,405	100	18.5	18.8	20.1	19.6	19.4
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	53	27	40	27	17
	Extended Time	24	10	21	11	6
	Total	52	26	39	26	16
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

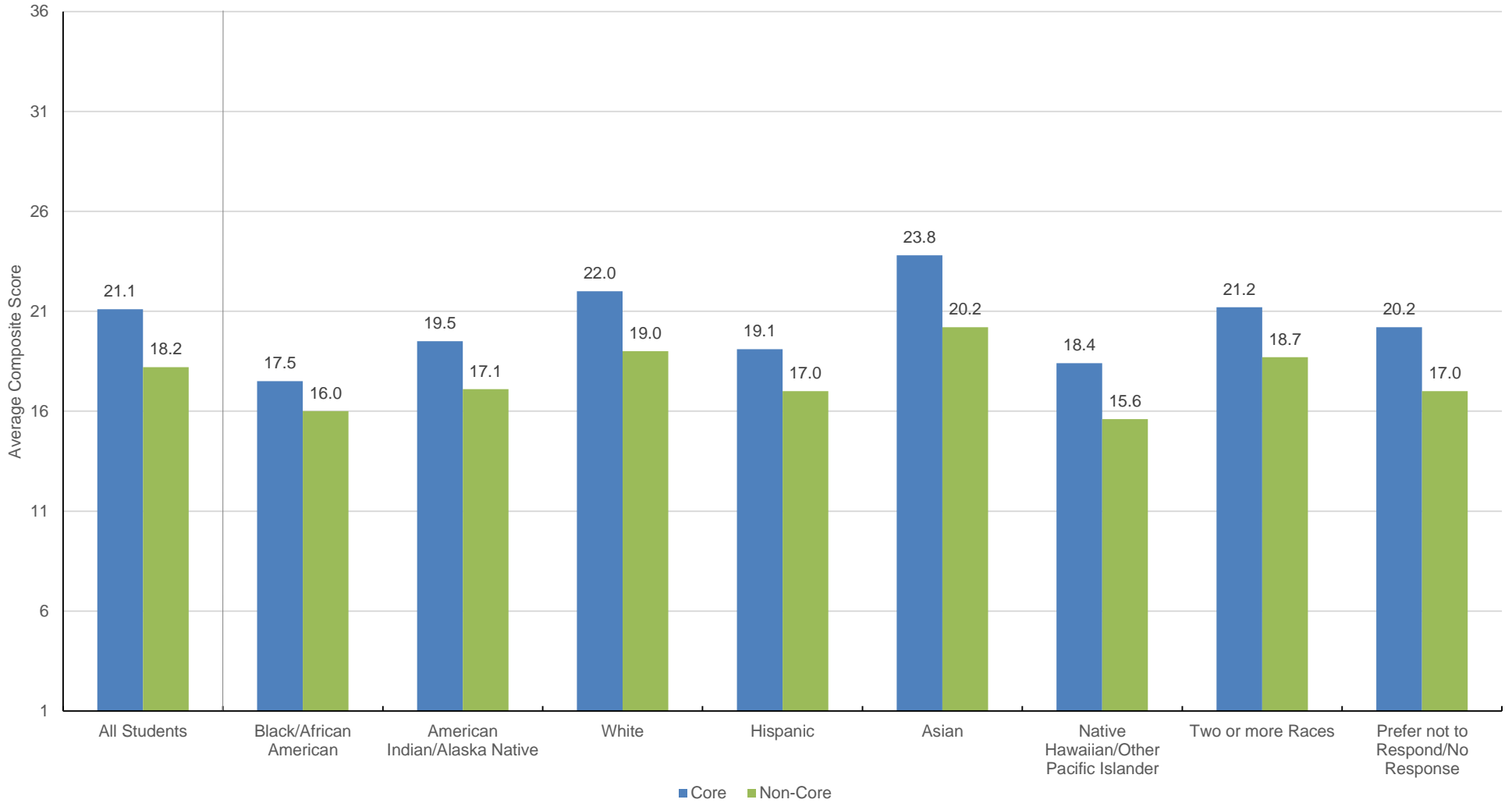
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 42,405

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 42,405

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	142	100	33	100	224	100	93	100	13	100	36	100	36
35	513	99	116	99	349	99	136	99	88	99	81	99	35
34	392	98	76	99	426	99	186	99	177	99	120	99	34
33	350	98	124	99	552	98	269	99	170	99	134	99	33
32	304	97	163	99	876	96	258	98	298	99	187	99	32
31	331	96	170	99	882	94	242	98	398	98	291	99	31
30	541	95	263	98	810	92	376	97	550	97	373	98	30
29	592	94	387	98	898	90	452	96	607	96	454	97	29
28	517	93	615	97	1,003	88	442	95	775	95	626	96	28
27	865	91	1,204	95	994	86	735	94	980	93	885	95	27
26	992	89	1,257	93	1,219	83	1,376	92	1,251	90	1,266	92	26
25	1,498	87	1,588	90	1,322	81	1,870	89	1,516	87	1,612	89	25
24	1,848	83	1,776	86	1,813	77	2,610	85	1,951	84	1,867	86	24
23	1,970	79	1,599	82	2,531	73	2,156	79	2,102	79	2,160	81	23
22	2,199	74	1,639	78	2,634	67	3,343	74	2,497	74	2,417	76	22
21	2,533	69	1,751	74	2,693	61	3,398	66	2,657	68	2,683	71	21
20	2,509	63	1,969	70	2,418	55	2,636	58	3,078	62	3,266	64	20
19	2,179	57	2,601	65	2,381	49	3,528	51	3,120	55	3,703	56	19
18	1,814	52	3,541	59	3,057	43	3,414	43	3,311	48	4,017	48	18
17	2,087	48	5,223	51	2,230	36	2,581	35	3,238	40	4,017	38	17
16	2,743	43	5,992	38	2,202	31	3,089	29	3,201	32	3,711	29	16
15	3,313	37	4,929	24	2,063	26	2,122	22	2,921	25	3,591	20	15
14	2,541	29	3,145	13	1,994	21	2,771	17	2,728	18	2,676	12	14
13	2,076	23	1,410	5	2,617	16	1,575	10	2,399	11	1,360	5	13
12	1,599	18	516	2	1,492	10	1,203	6	1,571	6	595	2	12
11	2,073	14	182	1	1,398	6	687	4	580	2	170	1	11
10	1,701	9	94	1	619	3	441	2	145	1	54	1	10
9	1,111	5	12	1	366	2	231	1	48	1	28	1	9
8	520	3	11	1	183	1	100	1	21	1	17	1	8
7	344	1	9	1	85	1	21	1	9	1	5	1	7
6	130	1	1	1	8	1	40	1	4	1	2	1	6
5	45	1	7	1	41	1	14	1	0	1	0	1	5
4	21	1	1	1	12	1	0	1	0	1	1	1	4
3	8	1	1	1	4	1	5	1	1	1	0	1	3
2	1	1	0	1	8	1	1	1	0	1	0	1	2
1	3	1	0	1	1	1	4	1	0	1	0	1	1
Avg (SD)	18.5 (6.3)		18.8 (4.6)		20.1 (6.2)		19.6 (5.0)		19.4 (5.0)		19.5 (4.5)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

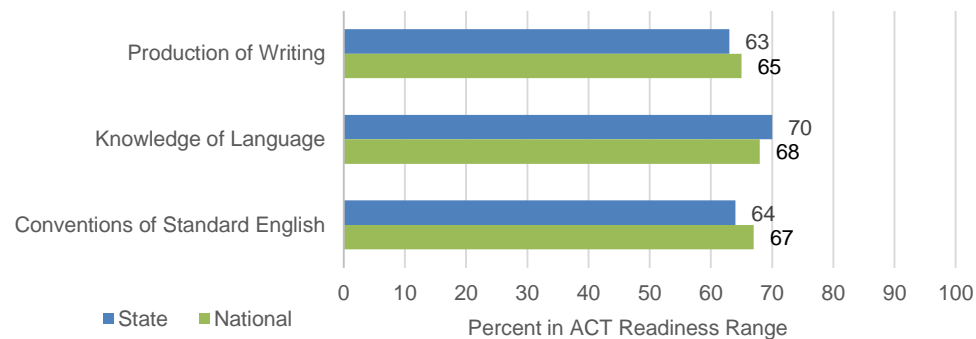


Figure 2.3. Math Reporting Categories¹

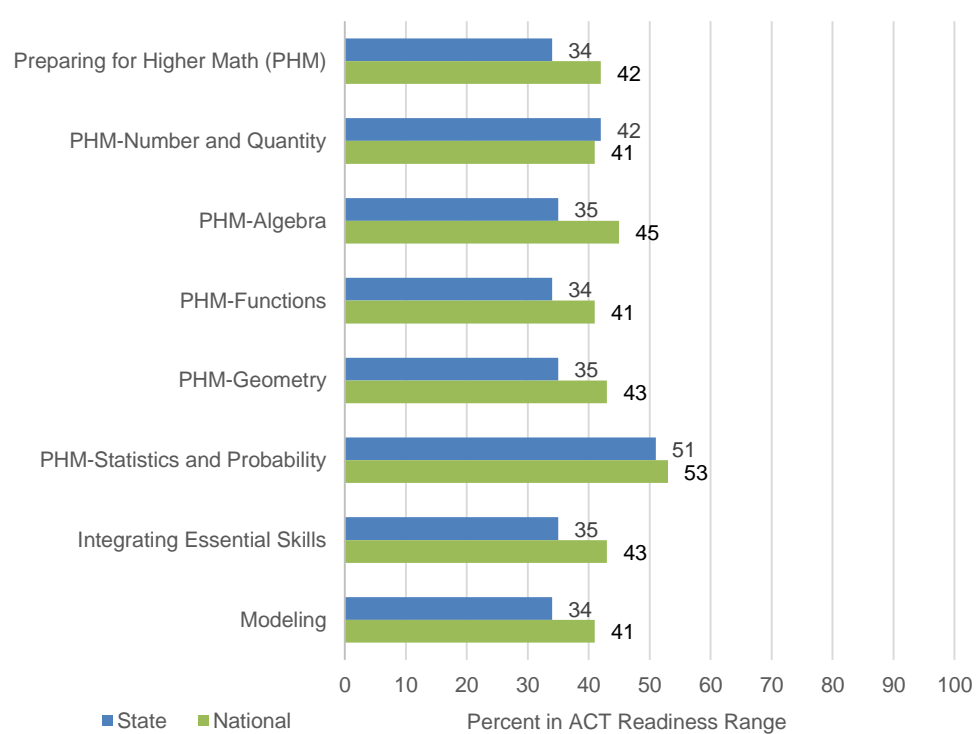


Figure 2.4. Reading Reporting Categories¹

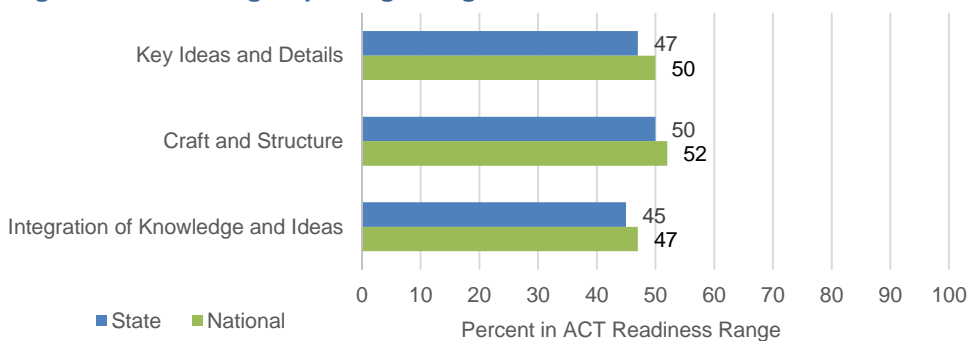
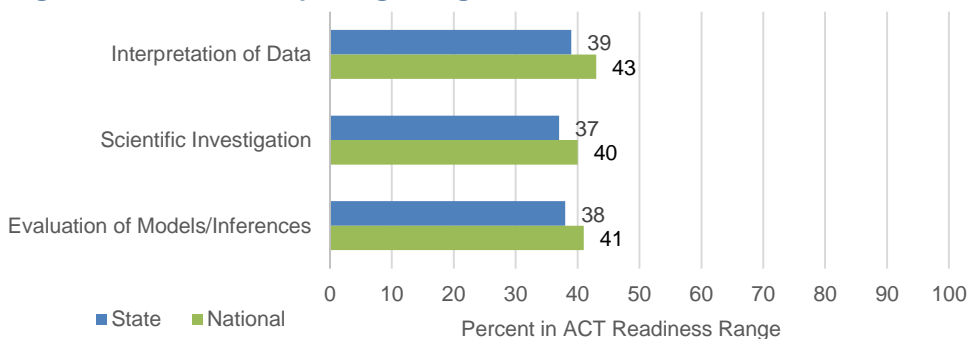


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 42,405

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	42,405	51	21.1	18.2
	Black/African American	2,806	50	17.5	16.0
	American Indian/Alaska Native	2,958	44	19.5	17.1
	White	20,842	55	22.0	19.0
	Hispanic/Latino	5,616	47	19.1	17.0
	Asian	930	72	23.8	20.2
	Native Hawaiian/Other Pac. Isl.	120	48	18.4	15.6
	Two or More Races	5,289	54	21.2	18.7
	Prefer not/No Response	3,844	27	20.2	17.0
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	2,806	7	15.2	16.6	17.0	17.1	16.6	17.1	
American Indian/Alaska Native	2,958	7	16.8	17.6	18.8	18.3	18.0	18.2	
White	20,842	49	20.0	19.7	21.4	20.6	20.5	20.4	
Hispanic/Latino	5,616	13	16.3	17.6	18.2	18.1	17.7	18.1	
Asian	930	2	21.9	23.3	22.1	22.6	22.6	23.2	
Native Hawaiian/Other Pac. Isl.	120	0	15.3	17.1	16.9	17.1	16.7	17.3	
Two or More Races	5,289	12	19.2	19.0	20.8	20.0	19.9	19.8	
Prefer not/No Response	3,844	9	16.3	17.4	18.4	17.9	17.6	17.9	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 42,405

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	20,485	50	21.2	17.9
	Females	21,065	52	21.0	18.5
	No Response	855	15	17.9	16.4
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	20,485	48	18.0	19.1	19.9	19.8	19.3	19.7
	Females	21,065	50	19.2	18.6	20.6	19.5	19.6	19.3
	No Response	855	2	14.2	16.4	16.4	16.6	16.0	16.7
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	22	24	23	23
Q2 (50th Percentile)	18	17	20	19	19
Q1 (25th Percentile)	14	16	15	16	16

Section III

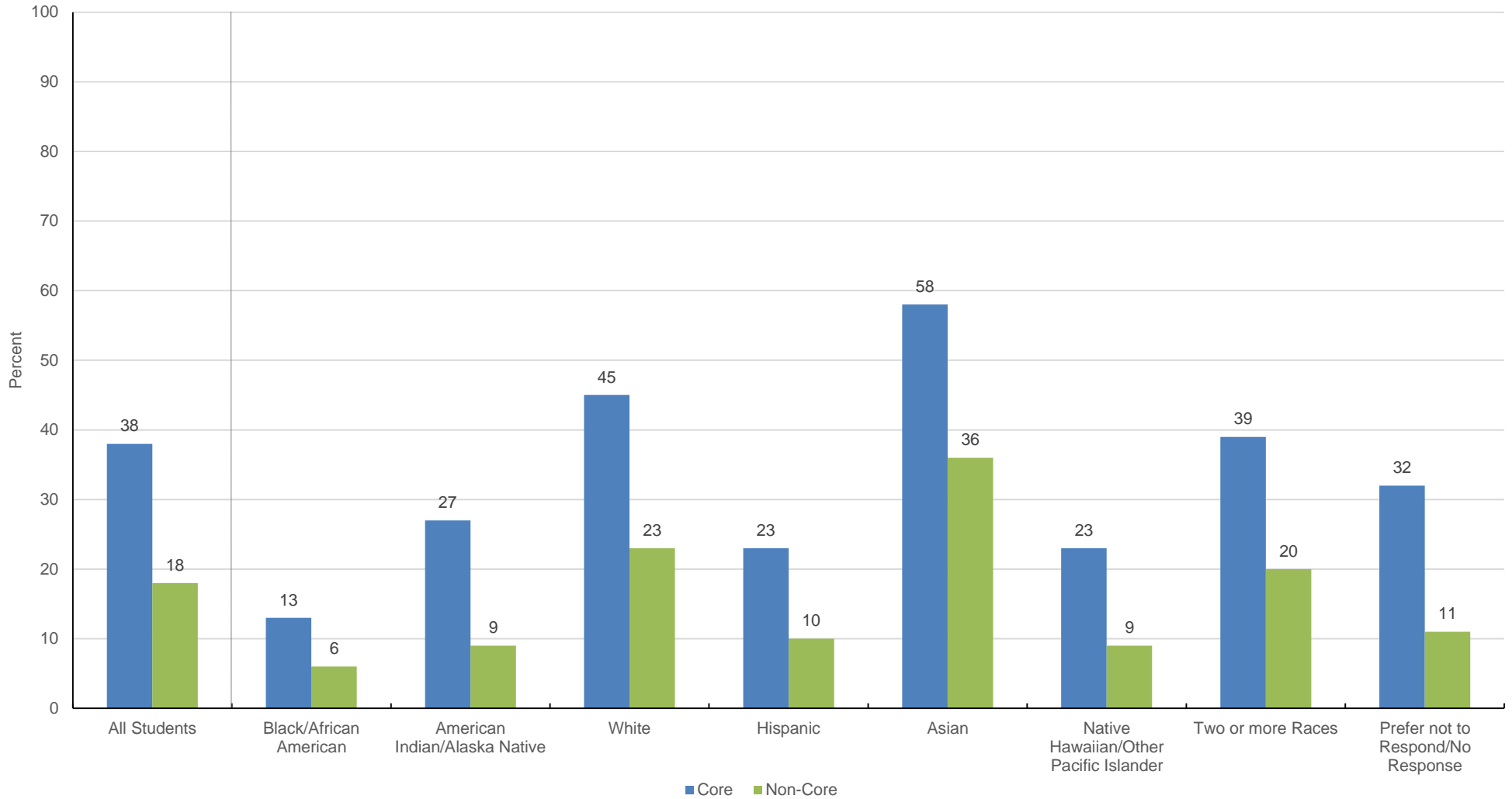
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 42,405

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 42,405

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,397	3	349	1	1,551	4	684	2
	28 to 32	2,285	5	1,598	4	4,469	11	1,770	4
	24 to 27	5,203	12	5,825	14	5,348	13	6,591	16
	20 to 23	9,211	22	6,958	16	10,276	24	11,533	27
	16 to 19	8,823	21	17,357	41	9,870	23	12,612	30
	13 to 15	7,930	19	9,484	22	6,674	16	6,468	15
	01 to 12	7,556	18	834	2	4,217	10	2,747	6
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	48	28	38	29	18
	Females	57	24	41	24	15
	No Response	24	10	15	9	4
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 42,405

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	Benchmark=26 %	
State	All Students	42,405	52	26	39	26	16	11
	Black/African American	2,806	28	9	18	9	4	2
	American Indian/Alaska Native	2,958	40	15	30	16	9	4
	White	20,842	62	33	47	34	21	14
	Hispanic/Latino	5,616	36	16	26	15	8	5
	Asian	930	68	59	53	48	38	32
	Native Hawaiian/Other Pac. Isl	120	29	15	20	8	3	3
	Two or More Races	5,289	57	27	44	29	17	11
	Prefer Not to Respond	3,844	37	15	28	17	9	6
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average Composite
		N	%	
State	Gold or Higher	6,823	16	27.8
	Silver	21,954	52	20.1
	Bronze	11,249	27	14.6
	Needs Improvement	2,379	6	11.5
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 42,405

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	21,426	66	20.5	37	20.3	50	21.8	37	21.1	24	21.1	16	20.9
	Less than Core	15,421	42	17.1	16	17.7	31	18.9	18	18.4	9	18.2	5	18.3
	Missing ³	5,558	27	15.0	10	16.6	20	17.0	11	17.0	5	16.5	3	17.0
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	34,389	57	19.3	34,722	30	19.4	32,427	44	20.9	24,626	35	20.8
	Less than Core	2,860	32	15.4	2,436	3	15.4	4,636	28	18.4	12,374	16	18.3
	Missing ³	5,156	28	15.0	5,247	10	16.6	5,342	20	17.1	5,405	11	17.0
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 42,405

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,615	13	20.8	68	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	28,774	68	19.0	55	1,376,686	68	20.6	64
Less than 4 years of English	2,860	7	15.4	32	109,158	5	15.9	34
Zero years / no English courses reported	5,156	12	15.0	28	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,738	4	22.2	55	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,063	5	21.3	48	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,726	6	19.1	26	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	5,383	13	19.3	27	364,399	18	19.3	29
Other comb of 4 or more years of Math	9,960	23	21.8	51	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	9,966	24	16.8	7	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	2,886	7	17.9	17	106,100	5	19.6	32
Less than 3 years of Math	2,436	6	15.4	3	96,952	5	16.3	8
Zero years / no Math courses reported	5,247	12	16.6	10	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	4,661	11	20.9	44	52,959	3	22.1	51
Other comb of 4 or more years Social Science	17,237	41	21.6	48	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	2,980	7	18.9	30	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	7,549	18	20.2	39	526,172	26	21.6	48
Less than 3 years of Social Science	4,636	11	18.4	28	218,140	11	19.5	34
Zero years / no Social Science courses reported	5,342	13	17.1	20	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	9,247	22	21.4	41	809,286	40	22.4	48
Bio, Chem, Phys	1,778	4	23.7	57	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	12,153	29	20.1	29	513,247	25	20.2	30
Other comb of 3 years of Natural Science	1,448	3	19.3	23	53,979	3	19.1	24
Less than 3 years of Natural Science	12,374	29	18.3	16	248,948	12	18.2	17
Zero years / no Natural Science courses reported	5,405	13	17.0	11	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 42,405

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,615	13	20.8	68	2,423	12	20.3	63	3,164	15	21.2	71
Eng 9, Eng 10, Eng 11, Eng 12	28,774	68	19.0	55	13,916	68	18.5	52	14,547	69	19.6	59
Less than 4 years of English	2,860	7	15.4	32	1,545	8	14.9	28	1,248	6	16.0	36
Zero years / no English courses reported	5,156	12	15.0	28	2,601	13	14.8	26	2,106	10	15.7	32
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,738	4	22.2	55	833	4	22.9	61	895	4	21.5	51
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,063	5	21.3	48	848	4	21.5	51	1,199	6	21.1	46
Alg 1, Alg 2, Geom, & Trig	2,726	6	19.1	26	1,276	6	19.3	29	1,428	7	18.8	24
Alg 1, Alg 2, Geom, & Other Adv Math	5,383	13	19.3	27	2,138	10	19.6	30	3,186	15	19.1	25
Other comb of 4 or more years of Math	9,960	23	21.8	51	5,130	25	22.4	55	4,785	23	21.2	47
Alg 1, Alg 2, & Geom	9,966	24	16.8	7	4,730	23	17.0	9	5,095	24	16.6	6
Other comb of 3 or 3.5 years of Math	2,886	7	17.9	17	1,516	7	18.1	19	1,326	6	17.6	14
Less than 3 years of Math	2,436	6	15.4	3	1,355	7	15.4	3	1,014	5	15.4	4
Zero years / no Math courses reported	5,247	12	16.6	10	2,659	13	16.7	11	2,137	10	16.5	9
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	4,661	11	20.9	44	2,344	11	20.6	42	2,260	11	21.3	46
Other comb of 4 or more years Social Science	17,237	41	21.6	48	7,952	39	21.4	47	9,198	44	21.8	49
US Hist, World Hist, & Am Gov	2,980	7	18.9	30	1,529	7	19.0	32	1,393	7	18.9	30
Other comb of 3 or 3.5 years of Social Science	7,549	18	20.2	39	3,491	17	20.0	38	3,987	19	20.4	40
Less than 3 years of Social Science	4,636	11	18.4	28	2,458	12	18.1	27	2,051	10	18.7	29
Zero years / no Social Science courses reported	5,342	13	17.1	20	2,711	13	17.0	20	2,176	10	17.5	21
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	9,247	22	21.4	41	4,794	23	22.0	46	4,396	21	20.8	36
Bio, Chem, Phys	1,778	4	23.7	57	1,005	5	24.3	63	757	4	22.9	50
Gen Sci ² , Bio, Chem	12,153	29	20.1	29	5,308	26	20.2	31	6,733	32	20.1	28
Other comb of 3 years of Natural Science	1,448	3	19.3	23	808	4	19.6	25	629	3	18.9	20
Less than 3 years of Natural Science	12,374	29	18.3	16	5,820	28	18.2	17	6,349	30	18.4	16
Zero years / no Natural Science courses reported	5,405	13	17.0	11	2,750	13	17.2	13	2,201	10	17.1	10

¹Includes General, Physical and Earth Sciences.

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Section IV

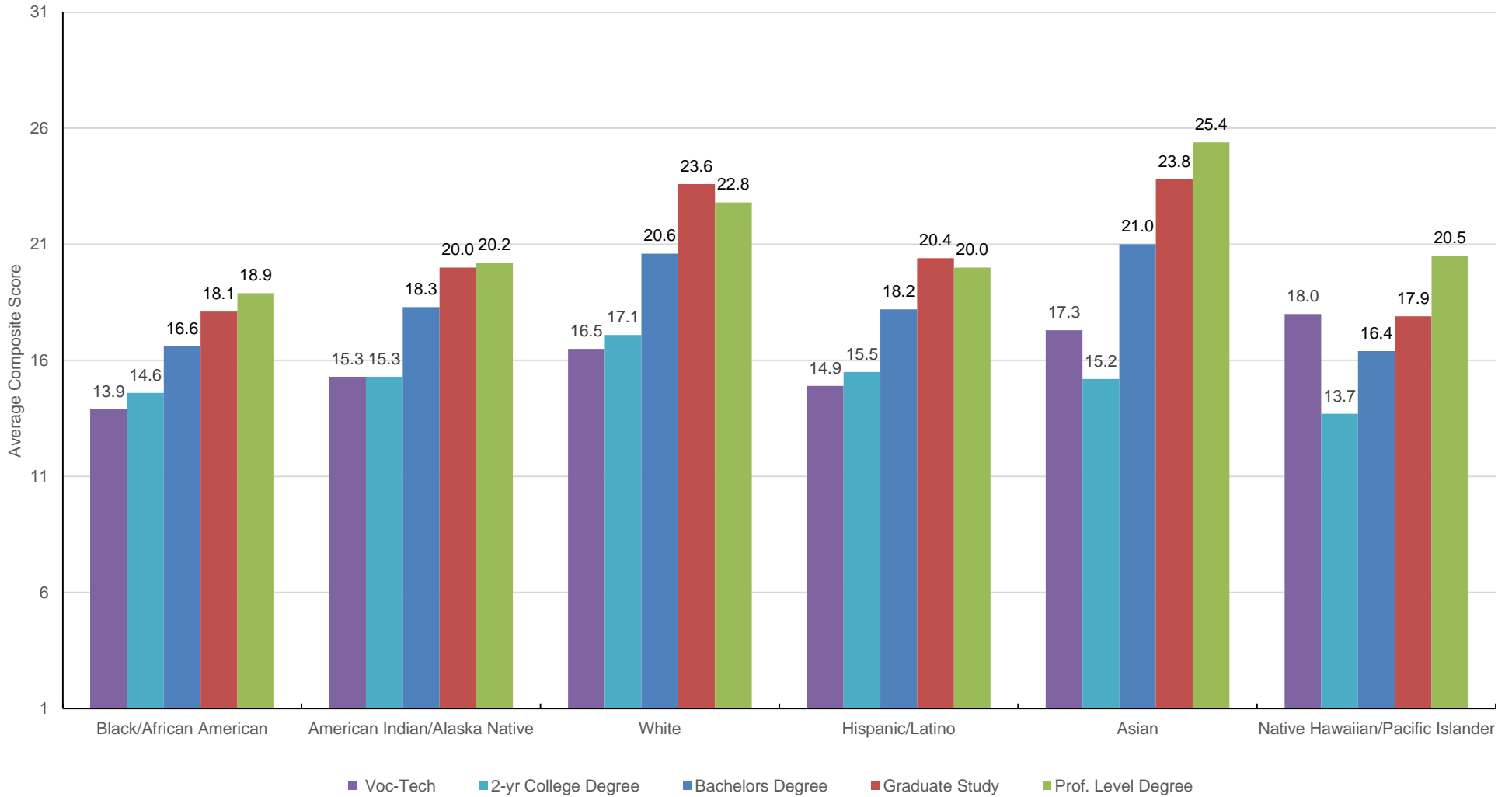
Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 42,405

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 42,405

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	890	2	18.4	148	4	15.6	700	2	19.1
Architecture	406	1	19.9	37	1	15.9	352	1	20.3
Area, Ethnic, & Multidisciplinary Studies	52	0	18.6	9	0	14.4	38	0	20.2
Arts: Visual & Performing	2,578	6	19.8	337	9	17.0	2,081	7	20.4
Business	2,718	6	19.8	318	9	16.7	2,305	8	20.3
Communications	466	1	20.6	30	1	17.8	416	1	20.9
Community, Family, & Personal Services	1,262	3	17.5	271	7	16.0	900	3	18.1
Computer Science & Mathematics	1,087	3	21.5	114	3	17.8	931	3	22.1
Education	1,552	4	19.7	71	2	15.9	1,439	5	19.9
Engineering	2,658	6	22.3	218	6	15.8	2,342	8	23.1
Engineering Technology & Drafting	682	2	19.1	142	4	15.8	497	2	20.3
English & Foreign Languages	293	1	22.4	18	0	19.1	263	1	22.9
Health Administration & Assisting	1,236	3	17.5	131	4	15.6	1,029	4	17.9
Health Sciences & Technologies	8,075	19	20.2	458	12	16.5	7,366	25	20.5
Philosophy, Religion, & Theology	249	1	20.9	10	0	18.0	218	1	21.1
Repair, Production, & Construction	782	2	16.5	359	10	15.9	340	1	17.2
Sciences: Biological & Physical	1,697	4	22.1	39	1	17.4	1,595	5	22.4
Social Sciences & Law	2,380	6	20.7	109	3	16.7	2,194	7	21.0
Undecided	4,737	11	20.2	449	12	16.2	3,761	13	20.9
No Response	8,433	20	16.6	391	11	15.0	507	2	16.5

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 42,405

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,275	15.8	95	13.9	115	15.3	582	16.5	204	14.9
2-yr College Degree	2,446	16.4	157	14.6	215	15.3	1,162	17.1	375	15.5
Bachelors Degree	17,669	19.6	1,221	16.6	1,255	18.3	9,332	20.6	2,263	18.2
Graduate Study	3,681	22.5	193	18.1	221	20.0	2,121	23.6	358	20.4
Prof. Level Degree	8,010	21.9	552	18.9	535	20.2	4,000	22.8	977	20.0
Other	985	16.7	70	15.3	57	15.8	486	17.3	125	15.4
No Response	8,339	16.9	518	14.9	560	16.3	3,159	17.9	1,314	15.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,275	15.8	12	17.3	4	18.0	132	16.6	131	15.2
2-yr College Degree	2,446	16.4	16	15.2	7	13.7	293	17.0	221	15.8
Bachelors Degree	17,669	19.6	338	21.0	44	16.4	2,303	19.7	913	18.6
Graduate Study	3,681	22.5	114	23.8	15	17.9	477	22.6	182	21.0
Prof. Level Degree	8,010	21.9	347	25.4	18	20.5	1,171	22.1	410	20.7
Other	985	16.7	15	16.9	3	13.3	128	17.2	101	16.8
No Response	8,339	16.9	88	18.9	29	15.1	785	17.6	1,886	16.6

Total Students in Report: 42,405

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF OKLAHOMA	Oklahoma	11,238	4,831	6,407	2	9	25	31	21	11	2
OKLAHOMA STATE UNIVERSITY	Oklahoma	10,797	4,069	6,728	2	11	27	31	19	9	1
UNIVERSITY OF CENTRAL OKLAHOMA	Oklahoma	5,891	1,816	4,075	2	12	32	33	16	5	0
UNIVERSITY OF TULSA	Oklahoma	2,387	436	1,951	3	11	22	26	20	15	3
NORTHEASTERN STATE UNIVERSITY	Oklahoma	2,366	776	1,590	2	16	36	29	13	4	0
STATE-NO COLLEGE PLANS	Iowa	2,173	2,173	0	18	38	29	11	3	1	0
TULSA COMMUNITY COLLEGE	Oklahoma	2,012	892	1,120	5	22	34	25	10	3	0
SOUTHWESTERN OKLAHOMA ST U-WEATHERFORD	Oklahoma	1,937	606	1,331	2	12	34	32	15	6	0
OKLAHOMA CITY COMMUNITY COLLEGE	Oklahoma	1,869	721	1,148	7	24	34	23	9	3	0
OKLAHOMA CITY UNIVERSITY	Oklahoma	1,663	393	1,270	4	16	31	29	13	5	1
OKLAHOMA BAPTIST UNIVERSITY	Oklahoma	1,635	439	1,196	2	12	31	31	17	7	0
EAST CENTRAL UNIVERSITY	Oklahoma	1,600	616	984	2	18	37	27	12	3	0
OKLAHOMA STATE UNIVERSITY-OKLAHOMA CITY	Oklahoma	1,595	395	1,200	4	20	38	25	9	3	0
UNIVERSITY OF ARKANSAS	Arkansas	1,325	363	962	0	5	18	31	28	16	2
ROGERS STATE UNIVERSITY	Oklahoma	1,256	471	785	3	16	36	29	12	3	0
ORAL ROBERTS UNIVERSITY	Oklahoma	1,148	335	813	3	17	32	28	14	6	1
OKLAHOMA ST UNIV-INSTITUTE OF TECH	Oklahoma	1,029	463	566	6	27	36	19	9	3	0
ROSE STATE COLLEGE	Oklahoma	1,016	324	692	4	20	38	24	11	2	0
NCAA ELIGIBILITY CENTER	Indiana	981	505	476	2	14	33	32	15	4	0
OKLAHOMA CHRISTIAN UNIVERSITY	Oklahoma	974	226	748	2	11	27	32	18	10	1
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	Oklahoma	966	330	636	3	22	37	24	10	3	0
CAMERON UNIVERSITY	Oklahoma	943	421	522	3	20	36	26	12	3	0
CONNORS STATE COLLEGE	Oklahoma	760	249	511	5	24	42	22	6	1	0
NORTHEASTERN OKLAHOMA A&M COLL	Oklahoma	685	251	434	4	24	40	22	10	2	0
BAYLOR UNIVERSITY	Texas	670	116	554	2	8	19	22	29	17	3
LANGSTON UNIVERSITY	Oklahoma	613	188	425	10	32	35	18	4	0	0
MURRAY STATE COLLEGE	Oklahoma	612	196	416	5	27	41	19	7	1	0
TULSA TECHNOLOGY CENTER	Oklahoma	555	148	407	14	32	31	16	5	2	0
UNIV OF SCIENCE AND ARTS OF OKLAHOMA	Oklahoma	543	151	392	3	12	35	29	17	3	1
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	Oklahoma	525	136	389	2	17	37	28	12	3	0
All Other Institutions		29,531	7,538	21,993	5	17	28	24	15	10	2
Total		91,295	30,574	60,721	4	16	29	27	16	8	1

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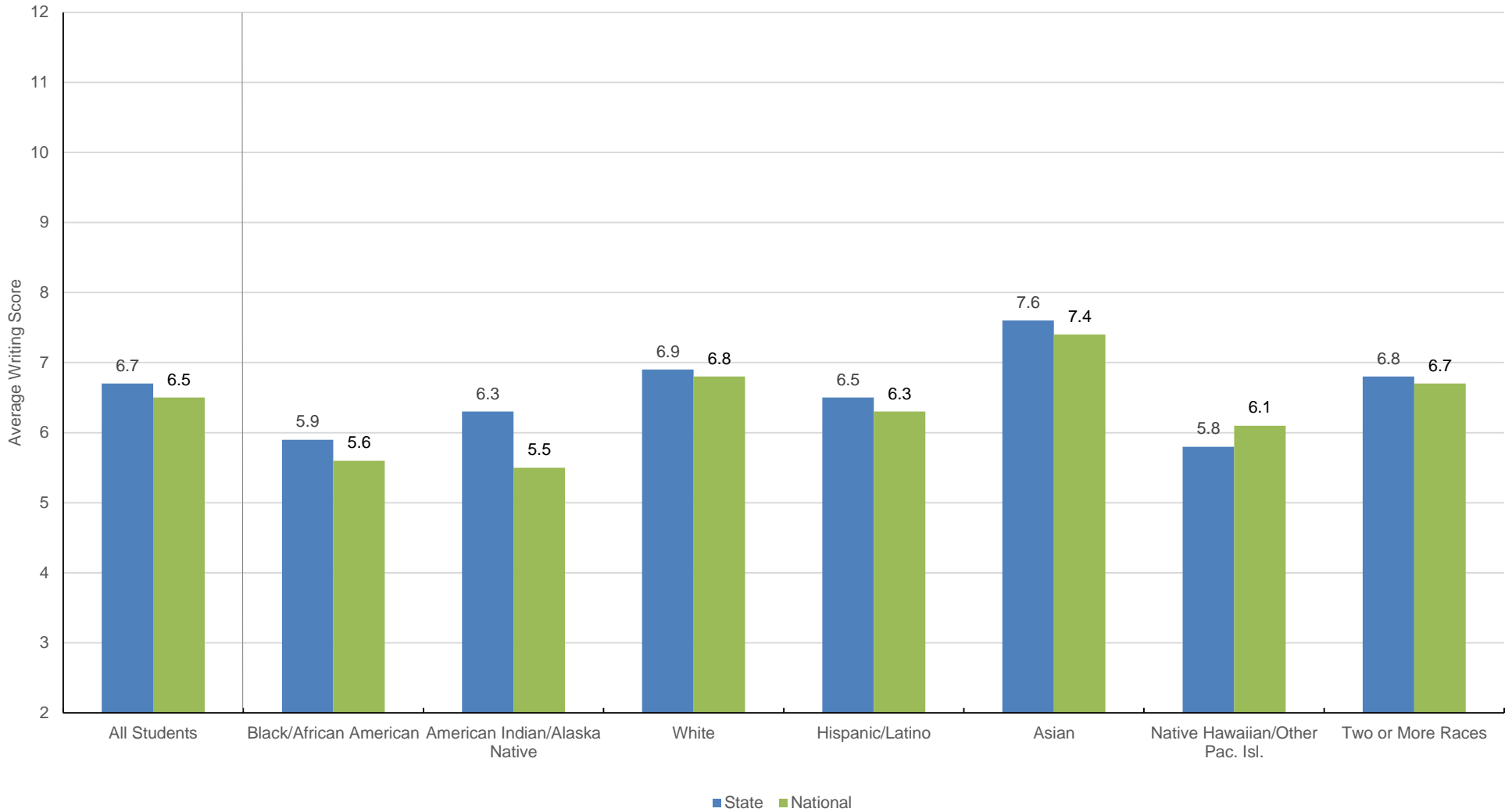
Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included. Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 42,405

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 42,405

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	2,311	1,090,621	6.7	6.5	23.6	20.9	24.6	22.0	22.1	20.2
Black/African American	159	125,357	5.9	5.6	18.0	16.2	19.2	17.7	17.4	16.0
American Indian/Alaska Native	101	7,357	6.3	5.5	21.6	15.9	22.4	17.9	20.3	16.0
White	1,169	525,822	6.9	6.8	25.1	22.8	26.0	23.8	23.3	21.8
Hispanic/Latino	348	218,012	6.5	6.3	20.3	18.1	21.9	19.7	19.8	18.1
Asian	148	72,490	7.6	7.4	27.5	24.5	26.9	24.7	25.2	23.3
Native Hawaiian/Other Pac. Isl.	10	4,270	5.8	6.1	19.1	17.5	21.3	18.8	18.5	17.5
Two or More Races	266	48,148	6.8	6.7	23.6	21.2	24.7	22.5	22.2	20.6
Prefer not/No Response	110	89,165	6.7	6.4	23.5	20.6	24.7	21.7	22.0	19.8
Males	976	496,038	6.5	6.3	23.5	20.6	24.6	21.8	21.9	19.8
Females	1,335	568,720	6.9	6.8	23.7	21.4	24.5	22.4	22.3	20.8
No Response	0	25,863	.	5.5	.	16.4	.	18.0	.	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	35	3,655	21.9	23.5	5.8	6.8	19.9	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	1	14	35.0	19.9	7.0	5.9	31.0	18.6
White	18	2,049	23.3	24.1	6.1	6.9	21.1	22.5
Hispanic/Latino	8	588	15.0	18.4	5.3	5.8	14.4	17.2
Asian	1	367	15.0	29.5	6.0	8.1	15.0	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	4	123	25.0	24.6	5.8	6.9	22.3	22.8
Prefer not/No Response	3	312	26.0	25.5	5.3	6.9	22.3	23.5
Males	18	1,700	23.2	23.6	6.1	6.6	21.1	21.9
Females	17	1,955	20.6	23.5	5.5	6.9	18.6	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

