



Profile Report - State

Graduating Class 2017

South Carolina



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

15% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 50,936 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 58% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 6% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 12% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 16% of the cohort took less than three years of natural science courses. 15% of these students were college ready. In comparison, 27% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 68% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 50,936

Figure 1.1. Average Composite Scores: 5 Years of Testing*

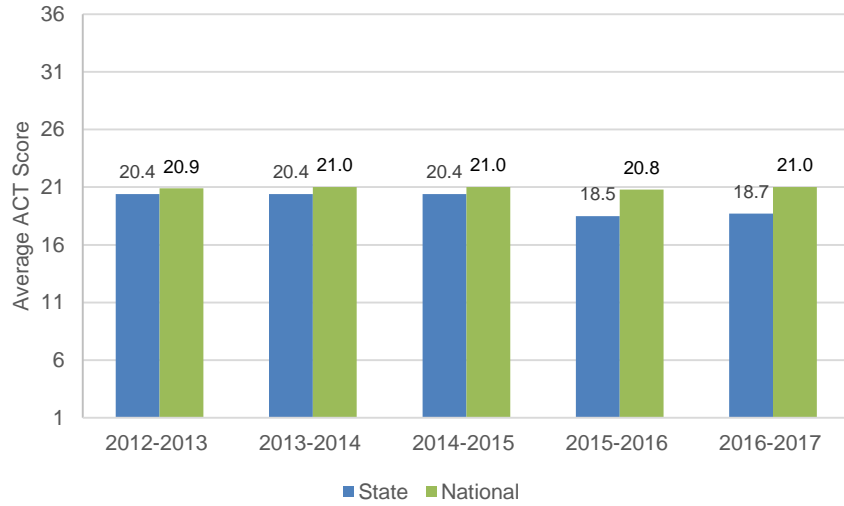


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

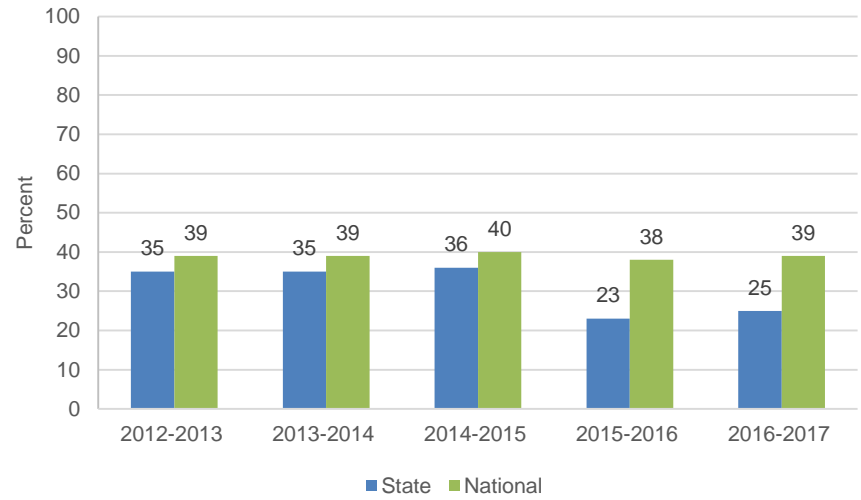


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

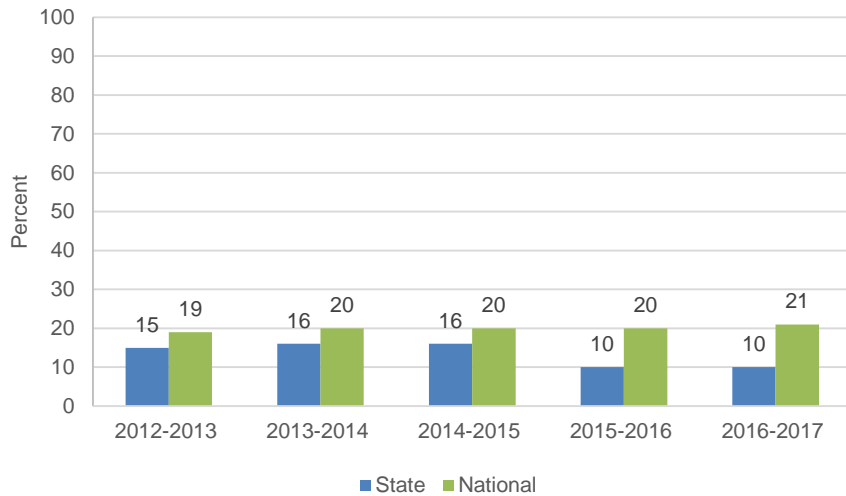
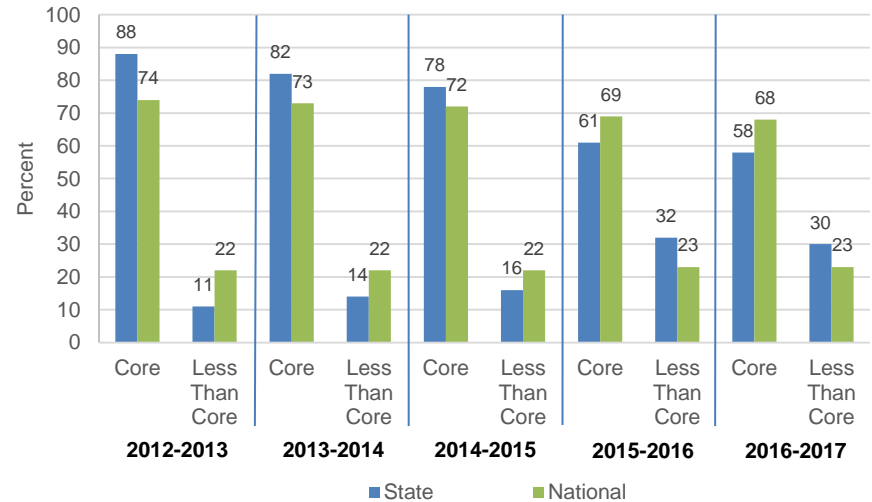


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 50,936

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	20,868	1,799,243	62	64	39	44	41	44	32	36	22	26
2014	23,232	1,845,787	61	64	39	43	41	44	33	37	23	26
2015	25,151	1,924,436	61	64	38	42	43	46	34	38	23	28
2016	51,098	2,090,342	44	61	25	41	30	44	21	36	14	26
2017	50,936	2,030,038	44	61	25	41	33	47	23	37	15	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	20,868	1,799,243	19.7	20.2	20.3	20.9	20.8	21.1	20.3	20.7	20.4	20.9
2014	23,232	1,845,787	19.7	20.3	20.3	20.9	20.9	21.3	20.4	20.8	20.4	21.0
2015	25,151	1,924,436	19.8	20.4	20.2	20.8	20.9	21.4	20.4	20.9	20.4	21.0
2016	51,098	2,090,342	17.3	20.1	18.5	20.6	19.0	21.3	18.6	20.8	18.5	20.8
2017	50,936	2,030,038	17.5	20.3	18.6	20.7	19.1	21.4	18.9	21.0	18.7	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 50,936

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	18,265	2,327	88	11	20.1	17.1	20.6	18.3	21.1	18.5	20.6	18.3	20.7	18.2
2014	19,045	3,207	82	14	20.3	17.1	20.7	18.6	21.4	18.7	20.8	18.5	20.9	18.3
2015	19,656	4,120	78	16	20.4	17.7	20.6	18.8	21.4	19.1	20.9	18.9	20.9	18.8
2016	31,320	16,344	61	32	18.9	14.9	19.5	16.9	20.3	16.9	19.8	16.9	19.8	16.6
2017	29,622	15,244	58	30	19.1	15.4	19.7	17.2	20.5	17.3	20.1	17.4	20.0	17.0

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	20,868	100	20.4	23,232	100	20.4	25,151	100	20.4	51,098	100	18.5	50,936	100	18.7
Black/African American	6,324	30	16.6	6,623	29	16.6	7,105	28	16.7	14,786	29	15.4	14,146	28	15.6
American Indian/Alaska Native	79	0	18.7	92	0	19.0	100	0	19.1	247	0	16.3	240	0	16.6
White	11,895	57	22.3	13,340	57	22.3	14,333	57	22.2	26,458	52	20.3	25,615	50	20.5
Hispanic/Latino	880	4	20.2	1,087	5	19.8	1,240	5	20.0	3,551	7	17.6	3,728	7	17.6
Asian	398	2	23.0	492	2	23.0	511	2	23.2	755	1	22.0	784	2	22.4
Native Hawaiian/Other Pacific Islander	23	0	21.1	30	0	19.9	29	0	21.0	75	0	17.2	70	0	17.7
Two or more races	637	3	20.5	787	3	20.8	935	4	20.5	2,095	4	18.8	2,141	4	19.0
Prefer not to respond/No response	632	3	21.0	781	3	20.4	898	4	20.5	3,131	6	17.6	4,212	8	17.8

Total Students in Report: 50,936

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	20,868	1,799,243	20.5	21.1	15	19	28.0	28.7	27.9	28.0
2014	23,232	1,845,787	20.6	21.1	16	20	28.1	28.7	28.1	28.3
2015	25,151	1,924,436	20.6	21.1	16	20	28.0	28.7	28.3	28.4
2016	51,098	2,090,342	18.8	20.9	10	20	28.0	28.7	28.3	28.6
2017	50,936	2,030,038	19.0	21.1	10	21	28.0	28.7	28.4	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	6,708	485,762	13	23	17.0	17.0	3,922	322,548	8	15	23.5	23.6	2,636	235,380	5	11	30.1	30.3
2017	32,307	999,708	63	49	15.4	16.2	12,100	596,096	24	29	23.1	23.4	6,472	427,075	13	21	30.4	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 50,936

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	48,631	95	17.6	18.7	19.3	19.0	18.8
	Extended Time	2,305	5	14.4	16.7	16.3	16.7	16.2
	Total	50,936	100	17.5	18.6	19.1	18.9	18.7
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	45	26	34	24	15
	Extended Time	24	12	19	12	8
	Total	44	25	33	23	15
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

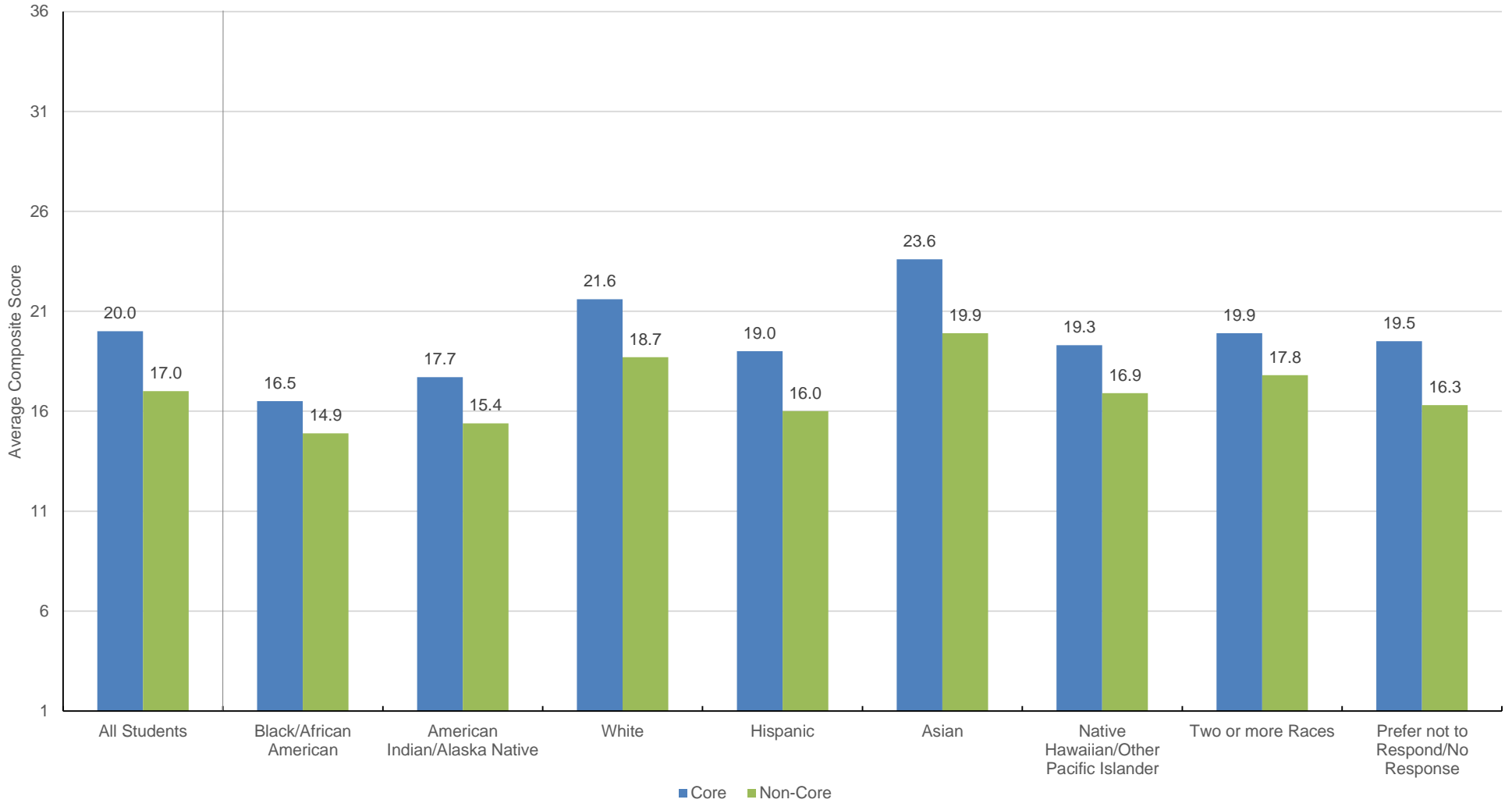
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 50,936

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 50,936

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	194	100	42	100	250	100	135	100	19	100	42	100	36
35	525	99	99	99	477	99	162	99	94	99	93	99	35
34	372	99	121	99	519	99	247	99	167	99	140	99	34
33	336	98	206	99	571	98	273	99	282	99	184	99	33
32	279	97	187	99	959	96	243	98	385	99	243	99	32
31	362	97	201	99	772	95	326	98	384	98	343	99	31
30	684	96	400	98	720	93	256	97	560	97	404	98	30
29	486	95	534	98	883	92	488	97	665	96	554	97	29
28	691	94	873	96	986	90	575	96	881	95	722	96	28
27	886	92	1,172	95	975	88	979	95	1,137	93	998	95	27
26	908	91	1,623	92	1,133	86	958	93	1,229	91	1,361	93	26
25	1,545	89	1,920	89	1,291	84	1,754	91	1,548	89	1,866	90	25
24	1,752	86	2,351	86	2,364	81	2,533	87	1,953	86	2,177	86	24
23	1,981	82	1,881	81	1,746	77	2,904	82	2,111	82	2,297	82	23
22	2,134	78	1,370	77	3,168	73	3,573	77	2,432	78	2,394	78	22
21	2,412	74	1,946	75	1,854	67	2,581	70	2,692	73	2,685	73	21
20	2,569	69	1,638	71	3,438	63	4,247	65	2,915	68	3,187	68	20
19	2,093	64	2,652	67	2,358	57	3,021	56	3,190	62	3,979	61	19
18	2,104	60	4,239	62	4,052	52	3,447	50	3,684	56	4,365	54	18
17	2,407	56	5,349	54	2,726	44	5,135	44	3,880	48	5,110	45	17
16	2,773	51	7,738	43	2,625	39	3,256	34	4,069	41	5,215	35	16
15	5,036	46	6,424	28	2,863	34	3,175	27	4,433	33	4,976	25	15
14	3,055	36	4,731	16	2,827	28	2,909	21	4,372	24	3,951	15	14
13	2,824	30	1,853	6	4,428	22	3,596	15	3,895	15	2,076	7	13
12	2,852	25	863	3	2,229	14	1,573	8	2,328	8	933	3	12
11	2,802	19	227	1	2,511	9	1,070	5	953	3	329	1	11
10	3,140	13	130	1	984	4	685	3	364	1	146	1	10
9	1,513	7	70	1	576	2	390	2	178	1	85	1	9
8	963	4	11	1	323	1	245	1	74	1	44	1	8
7	730	2	43	1	51	1	28	1	35	1	19	1	7
6	271	1	30	1	128	1	91	1	15	1	7	1	6
5	151	1	1	1	32	1	44	1	7	1	8	1	5
4	58	1	9	1	75	1	12	1	3	1	1	1	4
3	26	1	0	1	29	1	16	1	2	1	0	1	3
2	18	1	0	1	5	1	4	1	0	1	2	1	2
1	4	1	2	1	8	1	5	1	0	1	0	1	1
Avg (SD)	17.5 (6.4)		18.6 (4.7)		19.1 (6.4)		18.9 (5.1)		18.7 (5.2)		19.0 (4.7)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

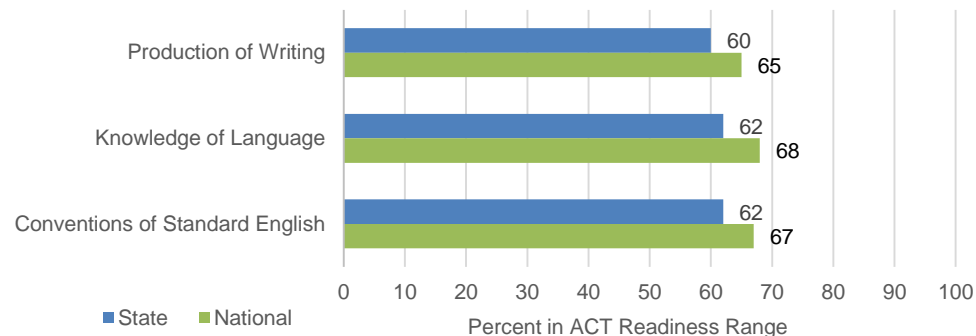


Figure 2.3. Math Reporting Categories¹

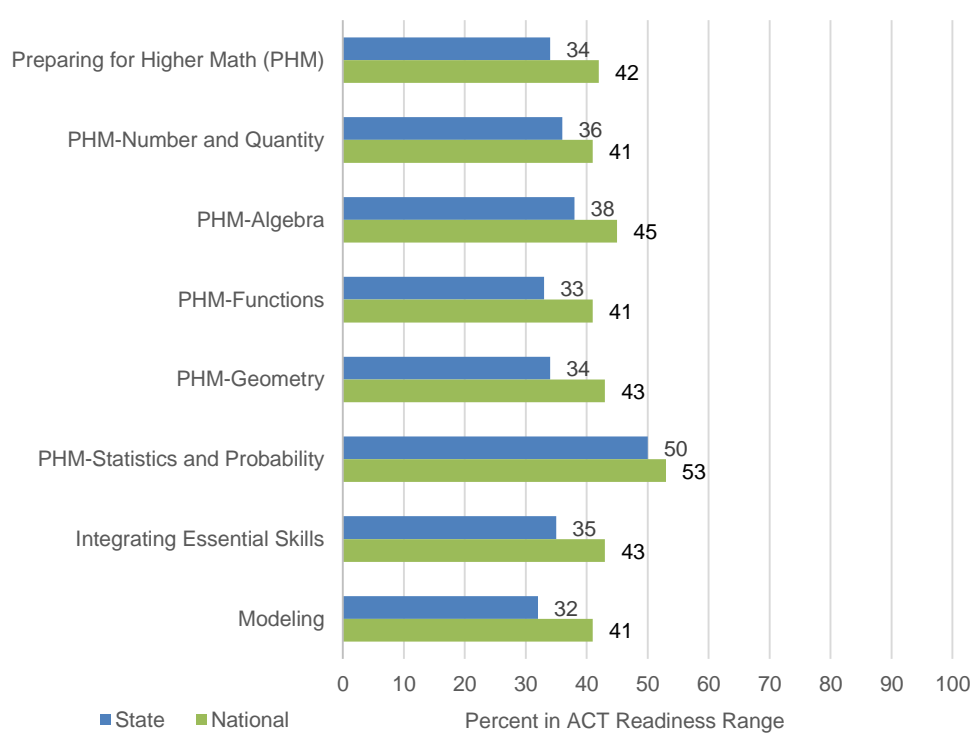


Figure 2.4. Reading Reporting Categories¹

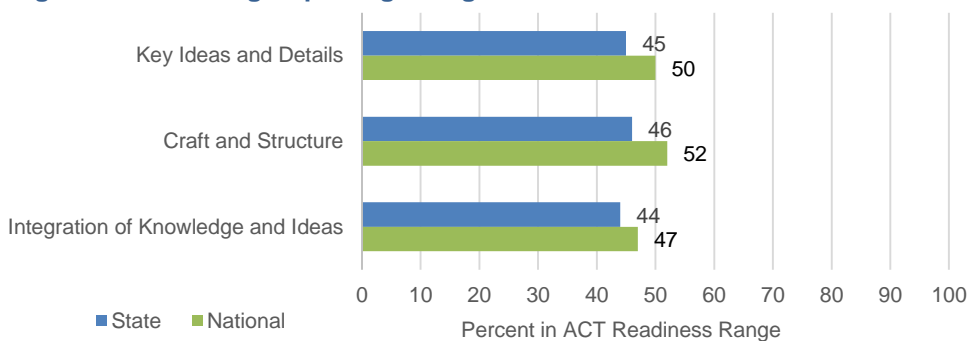
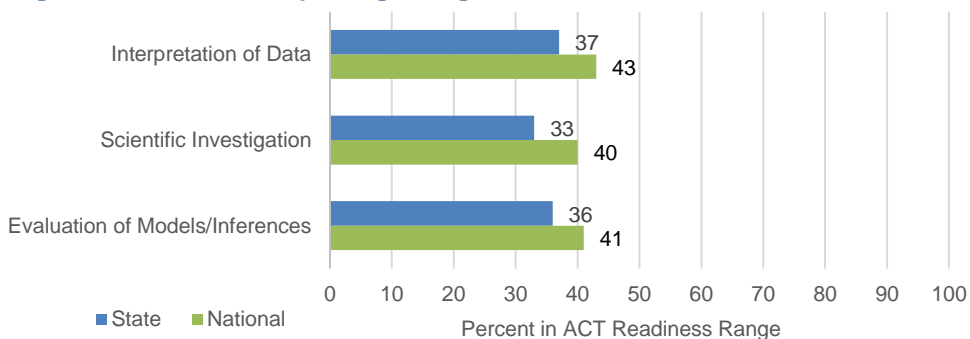


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 50,936

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	50,936	58	20.0	17.0
	Black/African American	14,146	52	16.5	14.9
	American Indian/Alaska Native	240	52	17.7	15.4
	White	25,615	65	21.6	18.7
	Hispanic/Latino	3,728	54	19.0	16.0
	Asian	784	70	23.6	19.9
	Native Hawaiian/Other Pac. Isl.	70	50	19.3	16.9
	Two or More Races	2,141	61	19.9	17.8
	Prefer not/No Response	4,212	35	19.5	16.3
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	14,146	28	13.9	16.1	15.8	16.3	15.6	16.5	
American Indian/Alaska Native	240	0	14.9	16.7	17.1	17.1	16.6	17.2	
White	25,615	50	19.7	20.1	21.2	20.5	20.5	20.5	
Hispanic/Latino	3,728	7	16.0	17.8	18.0	18.0	17.6	18.2	
Asian	784	2	21.3	23.2	22.1	22.3	22.4	23.0	
Native Hawaiian/Other Pac. Isl.	70	0	16.3	18.0	18.2	18.0	17.7	18.2	
Two or More Races	2,141	4	17.9	18.8	19.6	19.2	19.0	19.2	
Prefer not/No Response	4,212	8	16.3	18.0	18.2	18.0	17.8	18.2	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 50,936

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	23,434	57	20.0	16.6
	Females	25,213	63	20.0	17.4
	No Response	2,289	23	18.1	16.1
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	23,434	46	16.8	18.9	18.7	18.9	18.5	19.2
	Females	25,213	49	18.2	18.5	19.6	19.0	18.9	19.0
	No Response	2,289	4	15.8	17.6	17.7	17.6	17.3	17.8
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	22	23	22	22
Q2 (50th Percentile)	16	17	18	18	18
Q1 (25th Percentile)	13	15	14	15	15

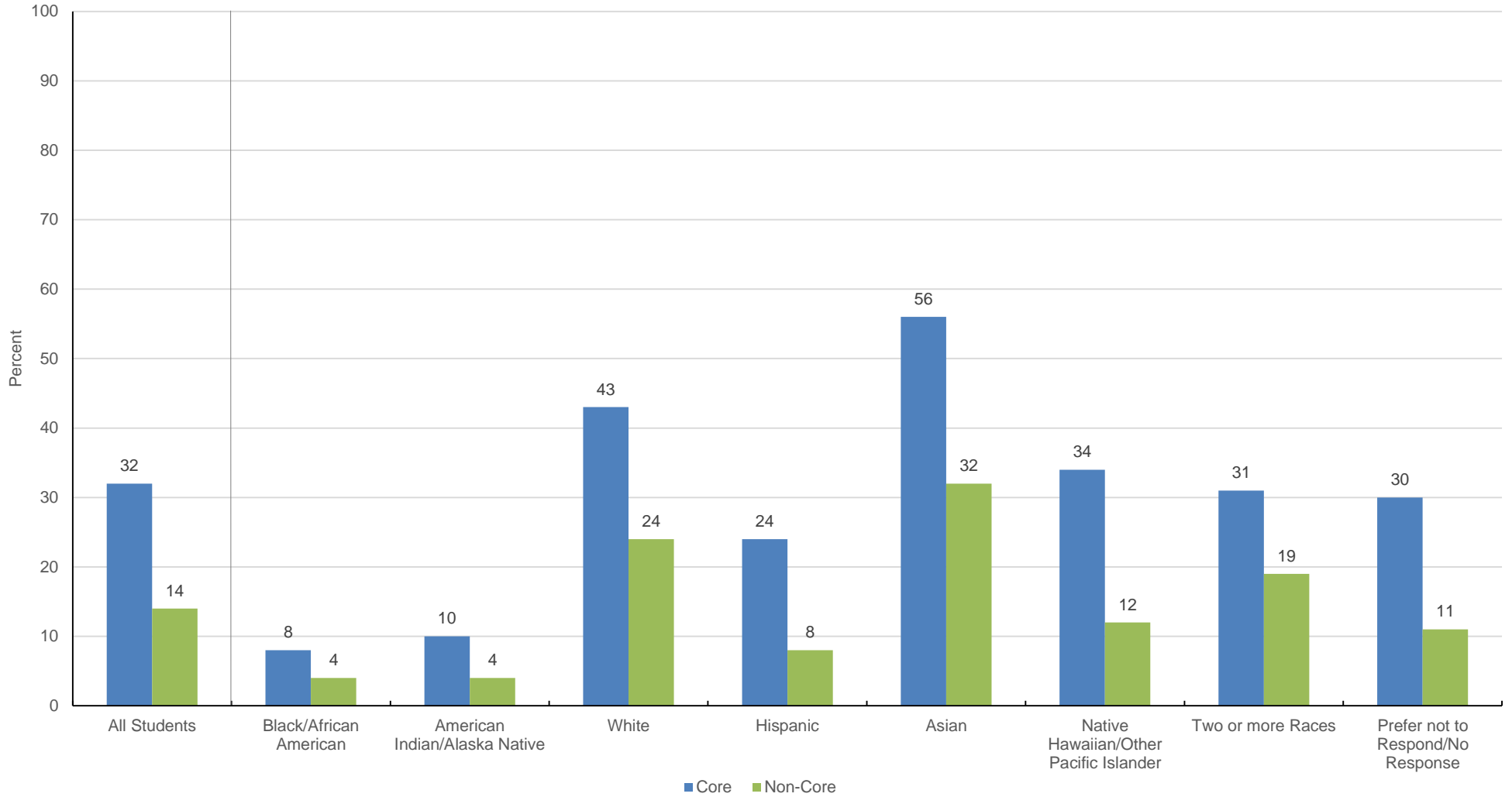
Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 50,936

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,427	3	468	1	1,817	4	817	2
	28 to 32	2,502	5	2,195	4	4,320	8	1,888	4
	24 to 27	5,091	10	7,066	14	5,763	11	6,224	12
	20 to 23	9,096	18	6,835	13	10,206	20	13,305	26
	16 to 19	9,377	18	19,978	39	11,761	23	14,859	29
	13 to 15	10,915	21	13,008	26	10,118	20	9,680	19
	01 to 12	12,528	25	1,386	3	6,951	14	4,163	8
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	40	28	31	25	16
	Females	48	24	36	22	15
	No Response	33	17	24	15	9
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 50,936

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	Benchmark=26 %	
State	All Students	50,936	44	25	33	23	15	10
	Black/African American	14,146	19	7	12	6	3	1
	American Indian/Alaska Native	240	28	10	21	9	4	1
	White	25,615	60	37	46	34	23	15
	Hispanic/Latino	3,728	34	19	26	16	9	6
	Asian	784	67	58	50	47	34	32
	Native Hawaiian/Other Pac. Isl	70	37	24	26	23	16	6
	Two or More Races	2,141	47	26	36	25	15	9
	Prefer Not to Respond	4,212	36	21	27	18	12	8
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average Composite
		N	%	
State	Gold or Higher	7,351	14	27.9
	Silver	22,857	45	20.0
	Bronze	16,769	33	14.5
	Needs Improvement	3,959	8	11.3
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 50,936

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	29,622	54	19.1	33	19.7	41	20.5	30	20.1	20	20.0	14	20.1
	Less than Core	15,244	29	15.4	15	17.2	22	17.3	14	17.4	9	17.0	5	17.6
	Missing ³	6,070	29	15.0	15	16.9	20	16.8	13	16.9	7	16.5	5	17.2
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More ²	39,965	49	18.2	42,075	29	19.1	37,139	39	20.1	37,272	27	19.5	
	Less than Core	5,491	23	14.3	3,241	3	15.3	8,087	15	16.2	7,922	15	17.4	
	Missing ³	5,480	30	15.2	5,620	15	17.0	5,710	20	16.9	5,742	13	17.0	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 50,936

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	8,171	16	21.1	69	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	31,794	62	17.5	43	1,376,686	68	20.6	64
Less than 4 years of English	5,491	11	14.3	23	109,158	5	15.9	34
Zero years / no English courses reported	5,480	11	15.2	30	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,299	3	20.3	40	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,556	3	20.5	41	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,605	3	17.6	16	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	13,396	26	18.3	20	364,399	18	19.3	29
Other comb of 4 or more years of Math	14,934	29	21.2	47	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	5,869	12	16.0	6	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	3,416	7	17.7	18	106,100	5	19.6	32
Less than 3 years of Math	3,241	6	15.3	3	96,952	5	16.3	8
Zero years / no Math courses reported	5,620	11	17.0	15	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	355	1	17.6	25	52,959	3	22.1	51
Other comb of 4 or more years Social Science	21,890	43	20.8	43	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	805	2	16.1	14	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	14,089	28	19.4	34	526,172	26	21.6	48
Less than 3 years of Social Science	8,087	16	16.2	15	218,140	11	19.5	34
Zero years / no Social Science courses reported	5,710	11	16.9	20	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	14,208	28	20.0	31	809,286	40	22.4	48
Bio, Chem, Phys	2,387	5	22.3	49	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	20,025	39	18.9	22	513,247	25	20.2	30
Other comb of 3 years of Natural Science	652	1	16.5	10	53,979	3	19.1	24
Less than 3 years of Natural Science	7,922	16	17.4	15	248,948	12	18.2	17
Zero years / no Natural Science courses reported	5,742	11	17.0	13	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 50,936

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	8,171	16	21.1	69	3,294	14	20.5	66	4,753	19	21.7	72
Eng 9, Eng 10, Eng 11, Eng 12	31,794	62	17.5	43	14,843	63	17.0	40	16,193	64	17.9	46
Less than 4 years of English	5,491	11	14.3	23	2,989	13	13.7	19	2,263	9	15.1	28
Zero years / no English courses reported	5,480	11	15.2	30	2,308	10	14.5	26	2,004	8	15.5	32
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,299	3	20.3	40	640	3	20.6	44	638	3	20.0	37
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,556	3	20.5	41	600	3	21.1	47	925	4	20.2	38
Alg 1, Alg 2, Geom, & Trig	1,605	3	17.6	16	804	3	17.9	19	736	3	17.4	14
Alg 1, Alg 2, Geom, & Other Adv Math	13,396	26	18.3	20	5,512	24	18.6	24	7,601	30	18.1	18
Other comb of 4 or more years of Math	14,934	29	21.2	47	7,035	30	21.9	51	7,644	30	20.7	43
Alg 1, Alg 2, & Geom	5,869	12	16.0	6	3,001	13	16.2	6	2,650	11	15.8	5
Other comb of 3 or 3.5 years of Math	3,416	7	17.7	18	1,676	7	18.0	21	1,636	6	17.4	17
Less than 3 years of Math	3,241	6	15.3	3	1,766	8	15.3	3	1,333	5	15.3	3
Zero years / no Math courses reported	5,620	11	17.0	15	2,400	10	17.0	16	2,050	8	16.6	12
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	355	1	17.6	25	197	1	17.3	22	145	1	18.2	30
Other comb of 4 or more years Social Science	21,890	43	20.8	43	9,371	40	20.5	42	12,168	48	21.0	45
US Hist, World Hist, & Am Gov	805	2	16.1	14	467	2	15.9	14	318	1	16.5	16
Other comb of 3 or 3.5 years of Social Science	14,089	28	19.4	34	6,495	28	19.2	32	7,195	29	19.7	35
Less than 3 years of Social Science	8,087	16	16.2	15	4,445	19	16.0	15	3,313	13	16.5	16
Zero years / no Social Science courses reported	5,710	11	16.9	20	2,459	10	16.3	18	2,074	8	16.9	20
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	14,208	28	20.0	31	7,323	31	20.4	35	6,608	26	19.6	27
Bio, Chem, Phys	2,387	5	22.3	49	1,222	5	23.0	55	1,086	4	21.7	42
Gen Sci ² , Bio, Chem	20,025	39	18.9	22	8,334	36	18.7	21	11,253	45	19.2	22
Other comb of 3 years of Natural Science	652	1	16.5	10	362	2	16.6	10	267	1	16.4	11
Less than 3 years of Natural Science	7,922	16	17.4	15	3,739	16	16.9	13	3,891	15	17.9	17
Zero years / no Natural Science courses reported	5,742	11	17.0	13	2,454	10	16.8	14	2,108	8	16.9	10

¹Includes General, Physical and Earth Sciences.

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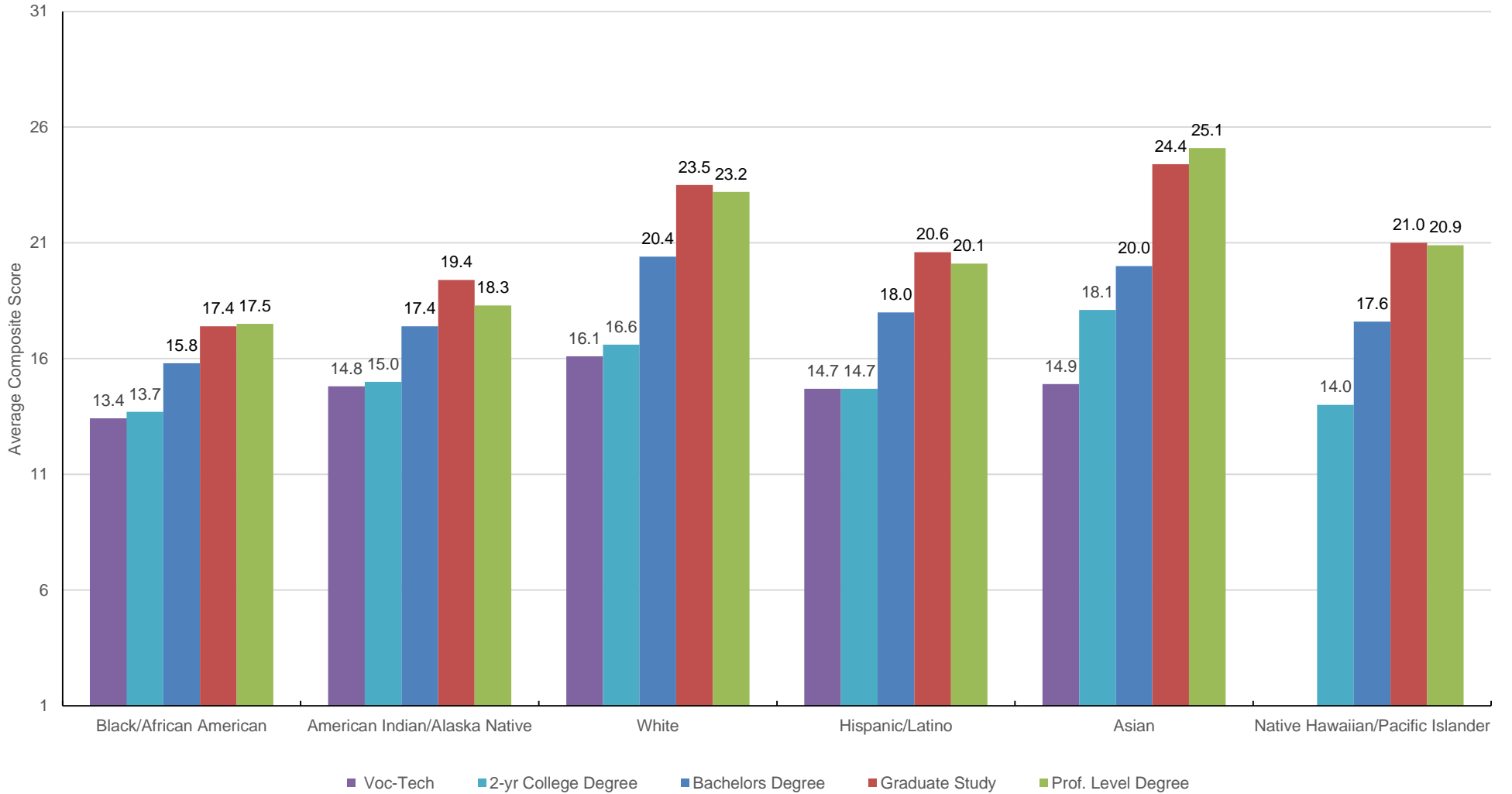
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 50,936

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	877	2	17.9	196	4	15.0	637	2	19.0
Architecture	425	1	19.3	48	1	14.9	362	1	20.0
Area, Ethnic, & Multidisciplinary Studies	62	0	19.7	5	0	16.6	52	0	20.4
Arts: Visual & Performing	3,288	6	18.6	465	9	15.5	2,655	8	19.3
Business	3,900	8	19.1	464	9	15.2	3,310	10	19.7
Communications	785	2	20.0	54	1	15.7	707	2	20.4
Community, Family, & Personal Services	1,765	3	16.5	452	9	15.5	1,207	4	17.0
Computer Science & Mathematics	1,356	3	21.0	131	2	16.5	1,182	3	21.5
Education	2,441	5	19.1	126	2	14.6	2,257	7	19.4
Engineering	3,472	7	21.3	358	7	15.4	2,977	9	22.1
Engineering Technology & Drafting	882	2	17.7	238	5	15.4	599	2	18.8
English & Foreign Languages	405	1	22.4	11	0	16.3	379	1	22.6
Health Administration & Assisting	1,058	2	16.6	173	3	15.2	847	2	17.0
Health Sciences & Technologies	9,090	18	19.1	722	14	15.9	8,116	24	19.5
Philosophy, Religion, & Theology	192	0	20.8	10	0	15.7	171	1	21.1
Repair, Production, & Construction	915	2	15.9	569	11	15.6	262	1	16.7
Sciences: Biological & Physical	2,401	5	22.2	57	1	16.0	2,259	7	22.4
Social Sciences & Law	3,109	6	19.9	138	3	15.4	2,889	8	20.1
Undecided	2,795	5	19.9	297	6	15.5	2,201	6	20.7
No Response	11,440	22	16.2	640	12	13.8	921	3	15.2

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 50,936

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,438	14.9	489	13.4	6	14.8	642	16.1	129	14.7
2-yr College Degree	3,821	15.4	1,219	13.7	23	15.0	1,858	16.6	320	14.7
Bachelors Degree	19,648	18.6	5,732	15.8	90	17.4	10,356	20.4	1,334	18.0
Graduate Study	5,560	22.0	1,099	17.4	14	19.4	3,492	23.5	350	20.6
Prof. Level Degree	8,918	21.2	2,464	17.5	30	18.3	4,537	23.2	613	20.1
Other	1,014	16.0	298	14.4	11	15.5	452	17.0	106	15.3
No Response	10,537	16.7	2,845	14.3	66	14.8	4,278	18.2	876	15.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,438	14.9	13	14.9	0	.	51	15.8	108	14.4
2-yr College Degree	3,821	15.4	14	18.1	4	14.0	143	16.0	240	14.9
Bachelors Degree	19,648	18.6	234	20.0	24	17.6	828	18.8	1,050	17.9
Graduate Study	5,560	22.0	137	24.4	5	21.0	216	21.8	247	21.5
Prof. Level Degree	8,918	21.2	272	25.1	18	20.9	478	20.9	506	20.5
Other	1,014	16.0	12	18.8	2	13.5	39	16.8	94	16.3
No Response	10,537	16.7	102	19.9	17	15.0	386	17.2	1,967	17.1

Total Students in Report: 50,936

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
CLEMSON UNIVERSITY	South Carolina	11,501	5,048	6,453	3	13	24	27	21	11	2
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	10,716	3,822	6,894	2	12	28	30	19	8	1
COLLEGE OF CHARLESTON	South Carolina	7,773	1,986	5,787	2	12	30	32	18	6	0
COASTAL CAROLINA UNIVERSITY	South Carolina	7,738	2,379	5,359	6	27	38	21	7	1	0
WINTHROP UNIVERSITY	South Carolina	3,924	890	3,034	3	19	33	26	14	4	0
CHARLESTON SOUTHERN UNIVERSITY	South Carolina	3,733	1,039	2,694	6	23	37	23	9	2	0
GREENVILLE TECHNICAL COLLEGE	South Carolina	2,548	1,008	1,540	9	36	34	16	4	1	0
STATE-NO COLLEGE PLANS	Iowa	2,532	2,532	0	22	46	21	7	3	1	0
FRANCIS MARION UNIVERSITY	South Carolina	2,363	595	1,768	7	27	39	20	6	1	0
LANDER UNIVERSITY	South Carolina	2,238	556	1,682	5	21	39	25	9	2	0
UNIV OF SOUTH CAROLINA-UPSTATE	South Carolina	2,158	489	1,669	5	22	39	23	9	2	0
ANDERSON UNIVERSITY	South Carolina	2,004	616	1,388	4	15	30	28	16	6	0
FURMAN UNIVERSITY	South Carolina	1,637	263	1,374	3	14	22	24	20	13	3
SOUTH UNIVERSITY-COLUMBIA	South Carolina	1,631	463	1,168	6	27	37	19	8	3	0
SOUTH CAROLINA STATE UNIV	South Carolina	1,575	348	1,227	12	43	34	8	2	0	0
CITADEL THE MILITARY C OF SC	South Carolina	1,549	530	1,019	4	20	32	27	12	4	0
WOFFORD COLLEGE	South Carolina	1,520	244	1,276	2	9	19	30	25	13	1
UNIV OF SOUTH CAROLINA-AIKEN	South Carolina	1,465	359	1,106	4	20	40	24	10	2	0
MIDLANDS TECHNICAL COLLEGE	South Carolina	1,453	519	934	8	31	35	17	7	2	0
CLAFLIN UNIVERSITY	South Carolina	1,407	389	1,018	11	42	37	8	2	0	0
TRIDENT TECHNICAL COLLEGE	South Carolina	1,372	480	892	7	31	36	19	6	1	0
HORRY-GEORGETOWN TECHNICAL COLLEGE	South Carolina	1,097	399	698	7	31	37	20	5	1	0
NEWBERRY COLLEGE	South Carolina	1,096	179	917	6	28	37	20	7	2	0
UNIV OF SOUTH CAROLINA-BEAUFORT	South Carolina	1,084	230	854	5	19	39	24	10	2	0
ART INSTITUTE OF CHARLESTON THE	South Carolina	1,066	321	745	7	32	37	17	6	1	0
DUKE UNIVERSITY	North Carolina	1,038	262	776	6	16	19	18	17	17	8
UNIV OF NORTH CAROLINA AT CHAPEL HILL	North Carolina	1,025	209	816	4	13	23	19	22	15	4
NORTH GREENVILLE UNIVERSITY	South Carolina	999	276	723	4	19	31	26	13	7	0
TRI-COUNTY TECHNICAL COLLEGE	South Carolina	980	316	664	6	29	38	20	6	1	0
NCAA ELIGIBILITY CENTER	Indiana	973	429	544	5	27	36	19	9	3	1
All Other Institutions		51,472	13,783	37,689	8	26	29	18	11	7	2
Total		133,667	40,959	92,708	6	23	30	22	12	6	1

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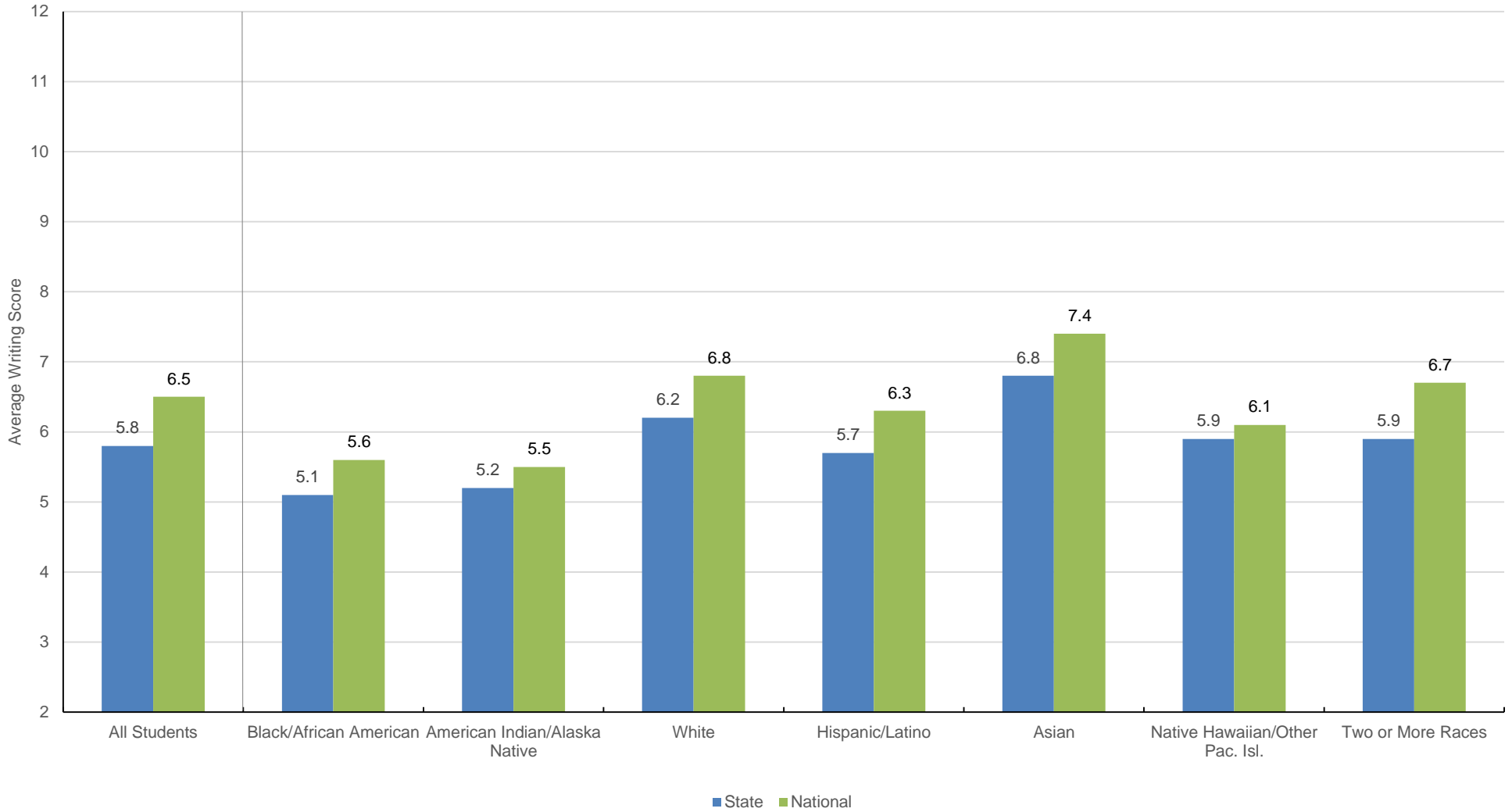
Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 50,936

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	42,529	1,090,621	5.8	6.5	17.1	20.9	18.8	22.0	17.0	20.2
Black/African American	11,635	125,357	5.1	5.6	13.6	16.2	15.6	17.7	13.9	16.0
American Indian/Alaska Native	203	7,357	5.2	5.5	14.6	15.9	16.7	17.9	14.7	16.0
White	20,960	525,822	6.2	6.8	19.2	22.8	20.8	23.8	18.9	21.8
Hispanic/Latino	3,269	218,012	5.7	6.3	15.7	18.1	17.8	19.7	16.1	18.1
Asian	626	72,490	6.8	7.4	21.3	24.5	22.2	24.7	20.8	23.3
Native Hawaiian/Other Pac. Isl.	66	4,270	5.9	6.1	15.8	17.5	18.1	18.8	16.6	17.5
Two or More Races	1,851	48,148	5.9	6.7	17.6	21.2	19.5	22.5	17.6	20.6
Prefer not/No Response	3,919	89,165	5.5	6.4	16.2	20.6	18.1	21.7	16.2	19.8
Males	19,677	496,038	5.5	6.3	16.5	20.6	18.5	21.8	16.4	19.8
Females	20,586	568,720	6.1	6.8	17.8	21.4	19.3	22.4	17.8	20.8
No Response	2,266	25,863	5.4	5.5	15.8	16.4	17.8	18.0	15.9	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	34	3,655	23.0	23.5	6.2	6.8	21.0	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	28	2,049	23.5	24.1	6.2	6.9	21.4	22.5
Hispanic/Latino	3	588	14.3	18.4	5.3	5.8	14.0	17.2
Asian	1	367	26.0	29.5	6.0	8.1	23.0	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	2	123	27.0	24.6	8.0	6.9	25.5	22.8
Prefer not/No Response	0	312	.	25.5	.	6.9	.	23.5
Males	19	1,700	23.4	23.6	6.1	6.6	21.3	21.9
Females	15	1,955	22.4	23.5	6.4	6.9	20.7	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

