



Profile Report - State

Graduating Class 2017

Texas



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 146,608

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

26% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 146,608 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 86% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 10% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 11% of these students were college ready. In comparison, 45% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 2% of the cohort took less than three years of natural science courses. 15% of these students were college ready. In comparison, 37% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 50% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 146,608

Figure 1.1. Average Composite Scores: 5 Years of Testing*

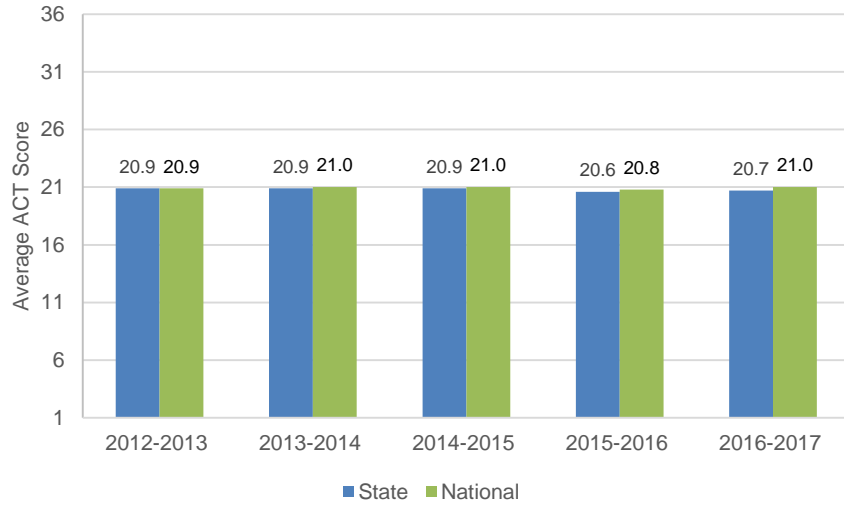


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

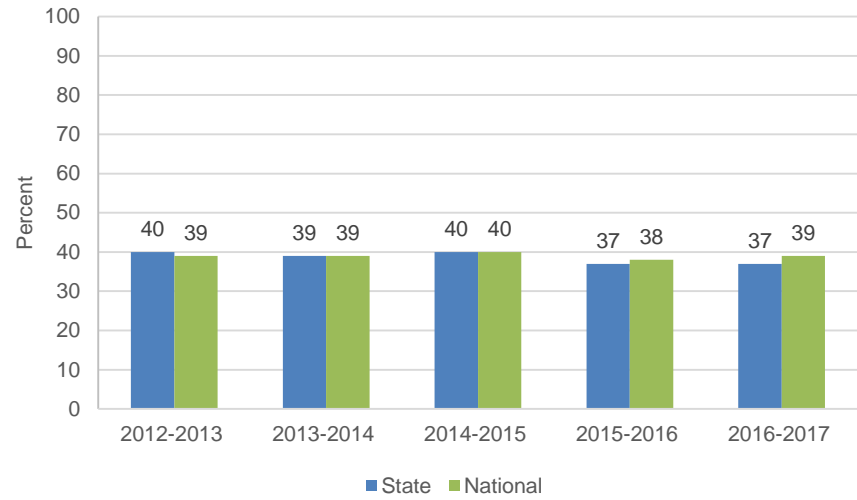


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

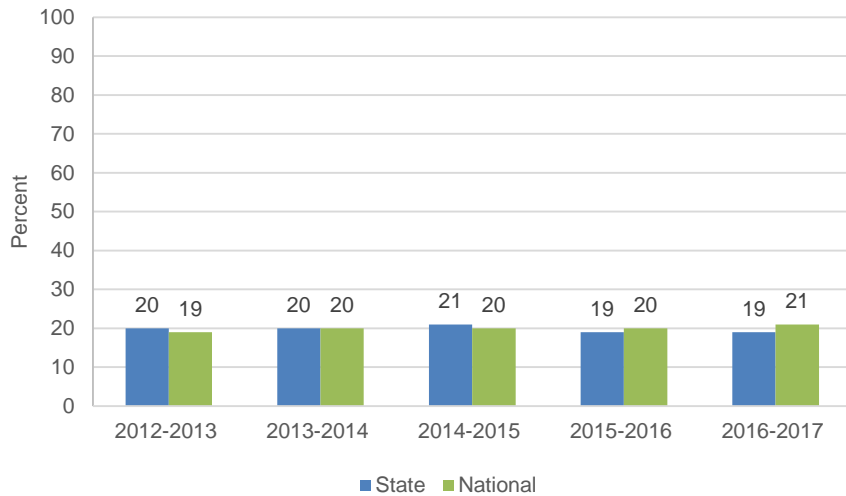
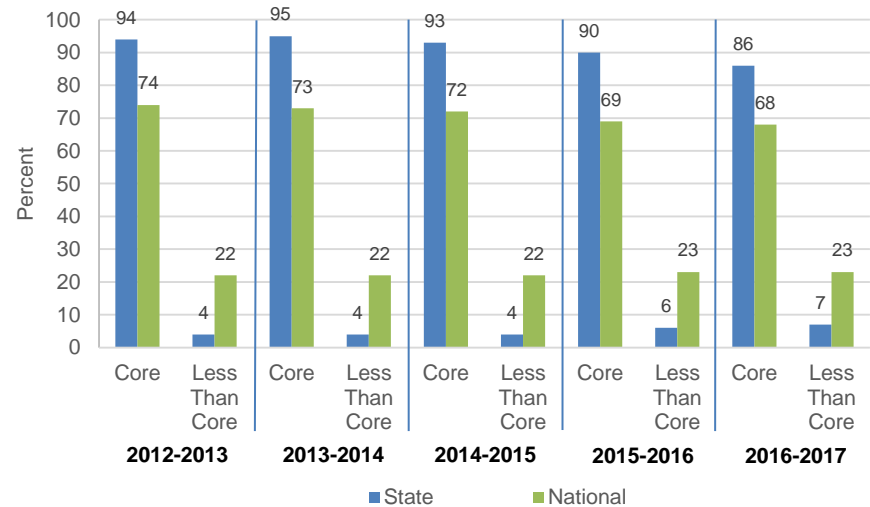


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 146,608

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	109,841	1,799,243	61	64	48	44	43	44	36	36	26	26
2014	116,547	1,845,787	60	64	47	43	42	44	36	37	26	26
2015	124,764	1,924,436	59	64	44	42	44	46	38	38	27	28
2016	142,877	2,090,342	57	61	42	41	43	44	35	36	26	26
2017	146,608	2,030,038	57	61	40	41	45	47	35	37	26	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	109,841	1,799,243	19.8	20.2	21.5	20.9	21.0	21.1	20.9	20.7	20.9	20.9
2014	116,547	1,845,787	19.8	20.3	21.4	20.9	21.1	21.3	21.0	20.8	20.9	21.0
2015	124,764	1,924,436	19.8	20.4	21.1	20.8	21.1	21.4	21.0	20.9	20.9	21.0
2016	142,877	2,090,342	19.4	20.1	20.7	20.6	21.0	21.3	20.7	20.8	20.6	20.8
2017	146,608	2,030,038	19.5	20.3	20.7	20.7	21.1	21.4	20.9	21.0	20.7	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 146,608

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	103,760	4,633	94	4	19.9	17.0	21.6	19.3	21.1	18.7	21.0	18.8	21.0	18.6
2014	110,568	4,917	95	4	19.9	17.0	21.5	19.2	21.2	18.6	21.1	18.7	21.1	18.5
2015	116,123	5,559	93	4	20.1	16.9	21.3	18.8	21.4	18.6	21.2	18.7	21.1	18.4
2016	128,202	9,015	90	6	19.8	15.9	21.0	18.1	21.3	17.8	21.0	18.0	20.9	17.6
2017	126,308	10,055	86	7	20.1	16.0	21.1	18.1	21.6	17.8	21.3	18.2	21.1	17.7

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	109,841	100	20.9	116,547	100	20.9	124,764	100	20.9	142,877	100	20.6	146,608	100	20.7
Black/African American	12,695	12	17.6	12,947	11	17.7	13,792	11	17.6	15,365	11	17.6	15,021	10	17.8
American Indian/Alaska Native	414	0	20.9	435	0	21.2	449	0	21.1	458	0	20.0	450	0	21.0
White	43,299	39	23.3	44,418	38	23.4	46,564	37	23.3	49,919	35	23.2	50,119	34	23.2
Hispanic/Latino	41,877	38	18.8	45,717	39	18.8	48,934	39	18.7	57,960	41	18.4	60,142	41	18.6
Asian	4,871	4	25.0	5,785	5	25.0	6,698	5	25.1	7,501	5	25.0	7,690	5	25.2
Native Hawaiian/Other Pacific Islander	189	0	21.5	183	0	21.3	211	0	21.3	205	0	20.8	202	0	20.8
Two or more races	2,727	2	22.3	2,950	3	22.2	3,204	3	22.2	3,872	3	22.0	4,107	3	22.1
Prefer not to respond/No response	3,769	3	22.7	4,112	4	22.7	4,912	4	22.4	7,597	5	21.1	8,877	6	20.3

Total Students in Report: 146,608

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	109,841	1,799,243	21.4	21.1	20	19	28.8	28.7	27.9	28.0
2014	116,547	1,845,787	21.4	21.1	20	20	28.9	28.7	28.2	28.3
2015	124,764	1,924,436	21.3	21.1	21	20	28.8	28.7	28.4	28.4
2016	142,877	2,090,342	21.0	20.9	19	20	28.8	28.7	28.6	28.6
2017	146,608	2,030,038	21.0	21.1	19	21	28.7	28.7	28.7	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	49,836	485,762	35	23	16.1	17.0	26,513	322,548	19	15	23.2	23.6	16,732	235,380	12	11	30.1	30.3
2017	75,234	999,708	51	49	16.1	16.2	41,438	596,096	28	29	23.4	23.4	29,089	427,075	20	21	30.7	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 146,608

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	143,334	98	19.5	20.7	21.0	20.8	20.6
	Extended Time	3,274	2	21.4	21.8	23.6	22.6	22.5
	Total	146,608	100	19.5	20.7	21.1	20.9	20.7
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	57	40	44	35	25
	Extended Time	68	49	60	49	38
	Total	57	40	45	35	26
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

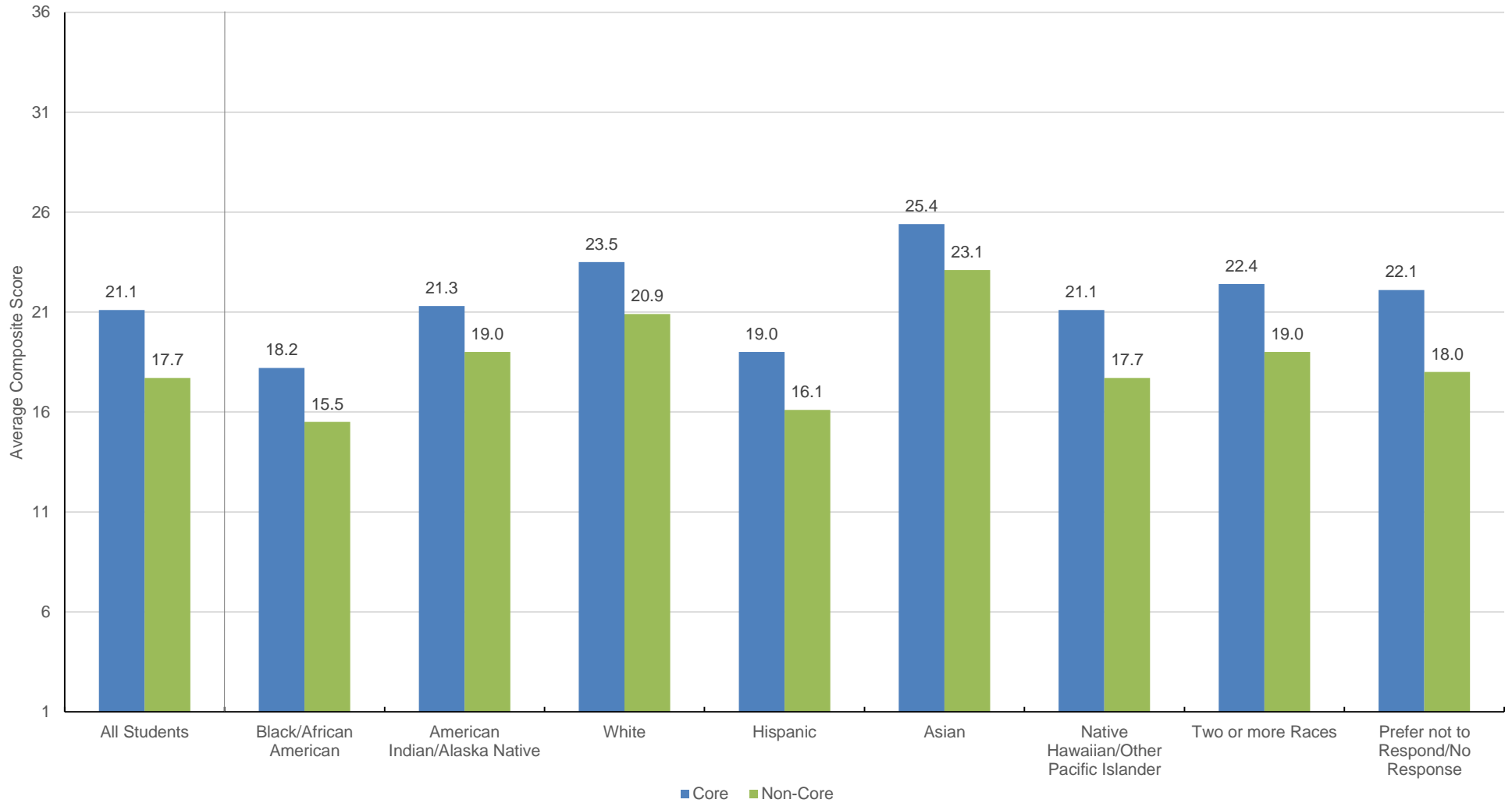
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 146,608

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 146,608

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	1,036	100	559	100	1,717	100	970	100	213	100	499	100	36
35	3,175	99	1,158	99	1,938	99	1,006	99	834	99	847	99	35
34	2,169	97	1,031	99	2,909	98	1,533	99	1,406	99	1,126	99	34
33	2,002	96	1,412	98	3,100	96	1,894	98	1,717	98	1,359	98	33
32	1,284	94	1,634	97	3,602	93	798	96	2,130	97	1,727	97	32
31	1,760	93	1,609	96	3,795	91	1,881	96	2,525	96	2,069	96	31
30	2,952	92	2,098	95	3,592	88	2,410	94	3,101	94	2,379	95	30
29	2,268	90	2,795	94	3,805	86	2,749	93	3,309	92	3,114	93	29
28	2,632	89	4,613	92	3,869	83	2,992	91	4,056	90	3,923	91	28
27	3,648	87	6,672	88	3,325	81	3,615	89	4,693	87	4,926	88	27
26	3,476	84	6,864	84	4,319	78	5,557	86	5,522	84	6,352	85	26
25	6,068	82	7,221	79	4,572	75	6,367	83	6,173	80	7,452	81	25
24	6,291	78	8,255	74	7,194	72	10,168	78	7,060	76	8,253	76	24
23	7,561	74	6,544	69	7,601	67	9,631	71	7,802	71	8,420	70	23
22	7,575	68	6,526	64	9,978	62	12,474	65	8,531	66	8,747	64	22
21	8,404	63	5,996	60	7,423	55	9,914	56	9,197	60	9,593	58	21
20	8,091	58	6,880	56	8,644	50	11,513	50	9,879	53	10,701	52	20
19	6,568	52	9,116	51	8,348	44	9,956	42	10,053	47	11,814	44	19
18	6,372	48	11,767	45	9,270	39	11,430	35	10,335	40	12,501	36	18
17	6,707	43	14,834	37	7,350	32	9,258	27	10,340	33	12,131	28	17
16	9,295	39	16,292	27	7,504	27	8,168	21	9,997	26	10,236	20	16
15	10,891	32	11,666	16	7,594	22	6,180	15	8,917	19	7,717	13	15
14	8,142	25	6,346	8	6,289	17	5,113	11	7,266	13	5,186	7	14
13	5,945	19	2,696	3	6,621	13	3,626	8	5,397	8	3,021	4	13
12	5,358	15	1,065	1	4,726	8	2,996	5	3,230	4	1,367	2	12
11	6,110	12	473	1	3,116	5	1,878	3	1,561	2	589	1	11
10	4,524	7	231	1	1,842	3	1,154	2	724	1	278	1	10
9	2,789	4	83	1	1,045	2	631	1	364	1	145	1	9
8	1,392	2	44	1	661	1	301	1	161	1	74	1	8
7	1,128	1	56	1	278	1	155	1	58	1	30	1	7
6	503	1	21	1	169	1	126	1	36	1	14	1	6
5	263	1	17	1	219	1	82	1	17	1	13	1	5
4	122	1	20	1	109	1	25	1	3	1	4	1	4
3	56	1	5	1	20	1	42	1	1	1	1	1	3
2	33	1	0	1	39	1	0	1	0	1	0	1	2
1	18	1	9	1	25	1	15	1	0	1	0	1	1
Avg (SD)	19.5 (6.8)		20.7 (5.3)		21.1 (6.6)		20.9 (5.4)		20.7 (5.6)		21.0 (5.1)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

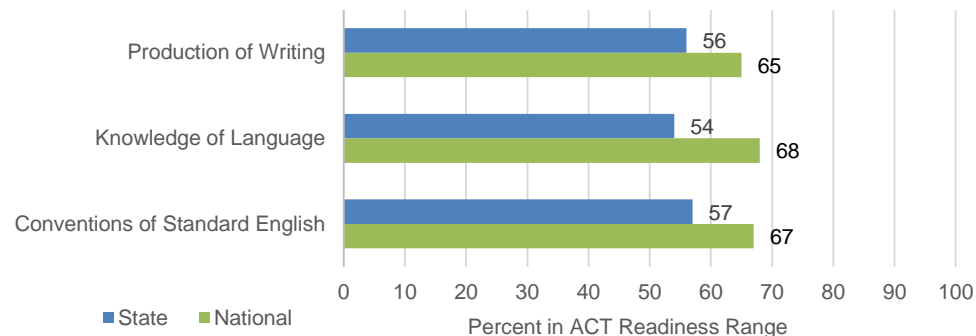


Figure 2.3. Math Reporting Categories¹

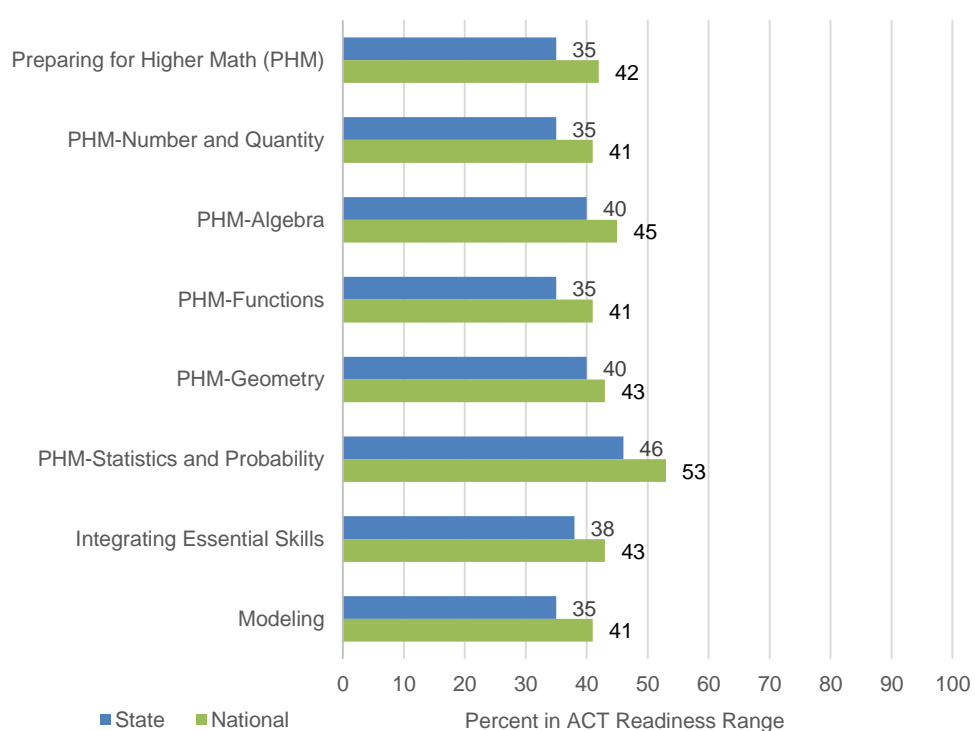


Figure 2.4. Reading Reporting Categories¹

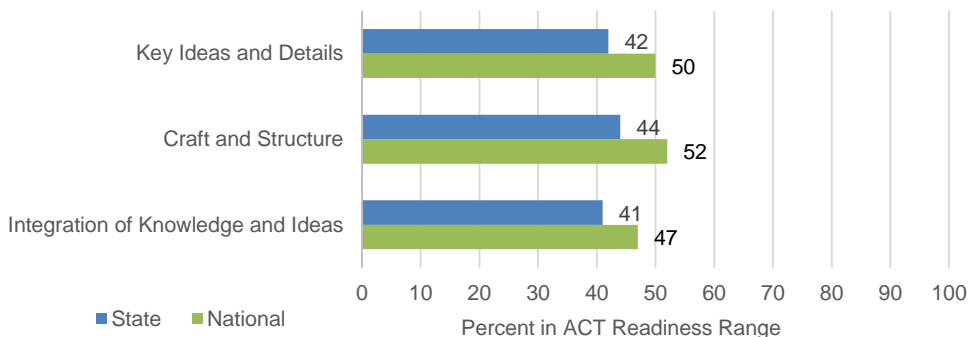
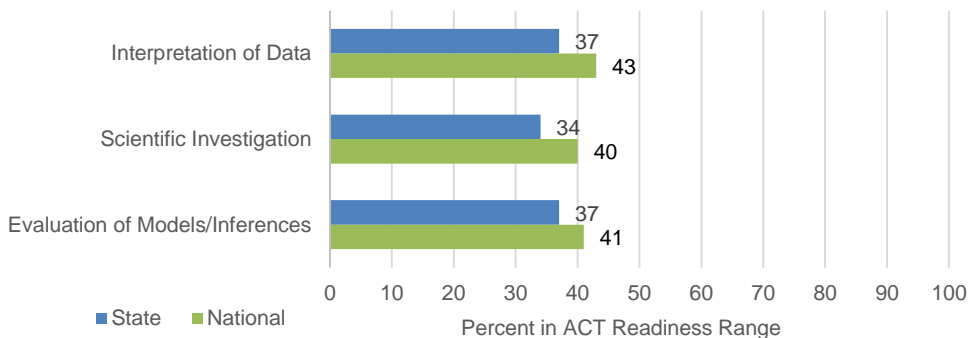


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 146,608

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	146,608	86	21.1	17.7
	Black/African American	15,021	85	18.2	15.5
	American Indian/Alaska Native	450	87	21.3	19.0
	White	50,119	92	23.5	20.9
	Hispanic/Latino	60,142	85	19.0	16.1
	Asian	7,690	92	25.4	23.1
	Native Hawaiian/Other Pac. Isl.	202	90	21.1	17.7
	Two or More Races	4,107	90	22.4	19.0
	Prefer not/No Response	8,877	52	22.1	18.0
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	15,021	10	16.4	17.9	18.1	18.2	17.8	18.3	
American Indian/Alaska Native	450	0	19.7	20.9	21.7	21.3	21.0	21.3	
White	50,119	34	22.6	22.8	23.9	23.1	23.2	23.2	
Hispanic/Latino	60,142	41	17.1	18.9	18.9	19.1	18.6	19.2	
Asian	7,690	5	24.4	26.1	25.0	24.8	25.2	25.7	
Native Hawaiian/Other Pac. Isl.	202	0	19.6	21.1	21.3	20.6	20.8	21.1	
Two or More Races	4,107	3	21.3	21.7	22.7	22.2	22.1	22.2	
Prefer not/No Response	8,877	6	19.1	20.5	20.6	20.5	20.3	20.7	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 146,608

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	65,778	86	21.4	17.7
	Females	77,820	89	20.9	17.7
	No Response	3,010	18	17.5	15.4
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	65,778	45	19.4	21.3	21.0	21.4	20.9	21.6
	Females	77,820	53	19.8	20.2	21.3	20.5	20.6	20.6
	No Response	3,010	2	15.3	17.9	17.1	17.6	17.1	18.0
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	25	25	24	24
Q2 (50th Percentile)	19	19	20	21	20
Q1 (25th Percentile)	15	16	16	17	16

Section III

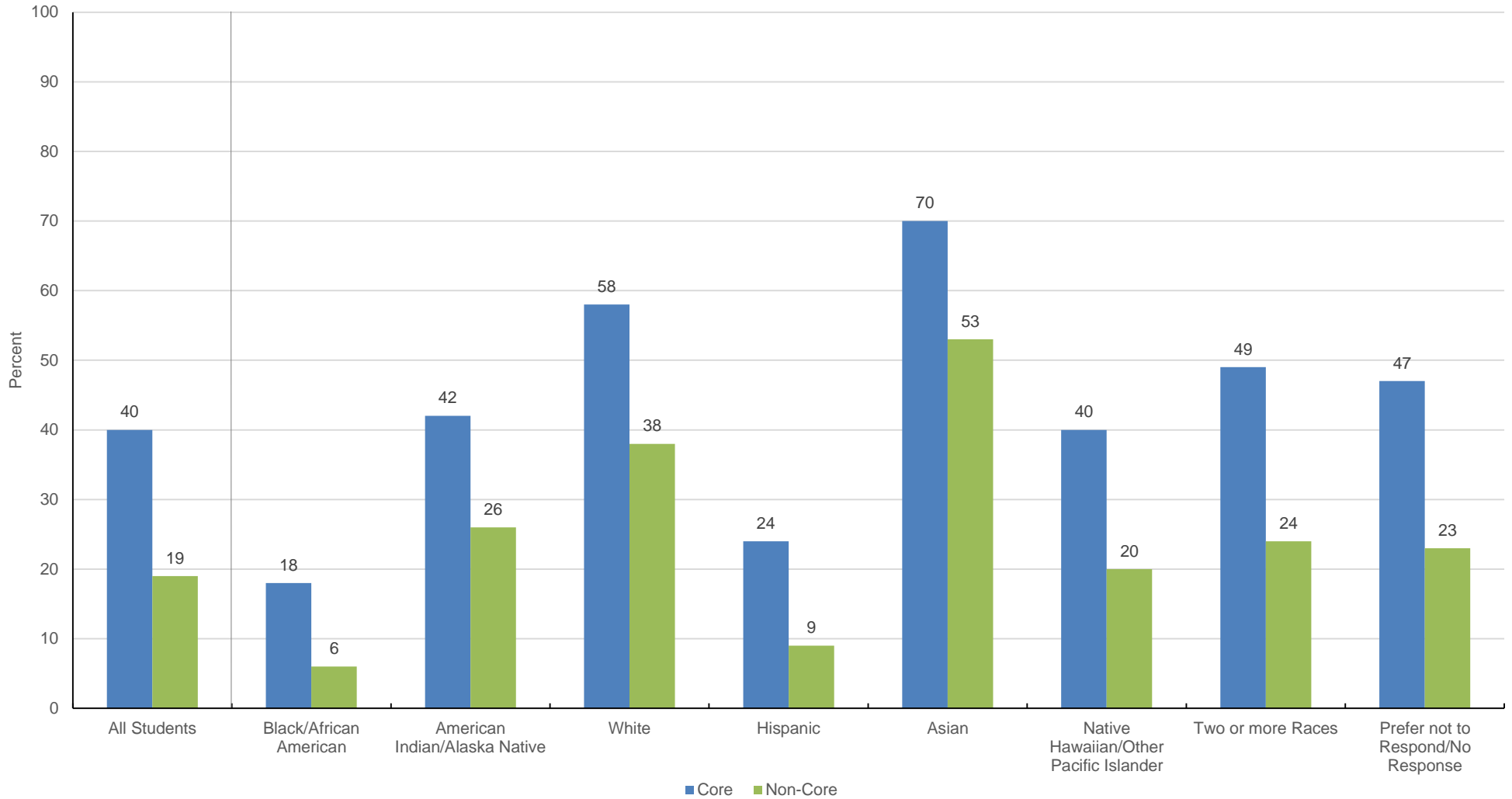
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 146,608

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 146,608

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	8,382	6	4,160	3	9,664	7	5,403	4
	28 to 32	10,896	7	12,749	9	18,663	13	10,830	7
	24 to 27	19,483	13	29,012	20	19,410	13	25,707	18
	20 to 23	31,631	22	25,946	18	33,646	23	43,532	30
	16 to 19	28,942	20	52,009	35	32,472	22	38,812	26
	13 to 15	24,978	17	20,708	14	20,504	14	14,919	10
	01 to 12	22,296	15	2,024	1	12,249	8	7,405	5
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	56	45	45	40	29
	Females	59	37	45	32	24
	No Response	30	19	20	14	7
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 146,608

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	146,608	57	40	45	35	26	19
	Black/African American	15,021	36	18	25	15	9	6
	American Indian/Alaska Native	450	57	42	50	39	28	21
	White	50,119	77	58	64	53	41	31
	Hispanic/Latino	60,142	42	26	30	21	13	8
	Asian	7,690	80	77	68	64	55	51
	Native Hawaiian/Other Pac. Isl	202	61	44	45	31	22	20
	Two or More Races	4,107	68	48	56	46	34	26
	Prefer Not to Respond	8,877	51	38	42	34	26	21
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
		N	%	Composite
State	Gold or Higher	35,679	24	28.4
	Silver	73,197	50	20.2
	Bronze	31,577	22	14.7
	Needs Improvement	6,155	4	11.1
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 146,608

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	126,308	61	20.1	43	21.1	48	21.6	38	21.3	28	21.1	21	21.4
	Less than Core	10,055	33	16.0	21	18.1	25	17.8	18	18.2	12	17.7	9	18.4
	Missing ³	10,245	34	15.8	23	18.3	25	17.8	20	18.2	12	17.7	9	18.5
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	133,077	59	19.9	134,609	42	20.9	130,899	47	21.5	134,240	37	21.1
	Less than Core	3,762	30	15.3	2,140	10	16.2	5,766	23	17.6	2,336	15	17.5
	Missing ³	9,769	34	15.9	9,859	23	18.3	9,943	26	17.9	10,032	20	18.2
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 146,608

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	21,993	15	20.3	62	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	111,084	76	19.8	59	1,376,686	68	20.6	64
Less than 4 years of English	3,762	3	15.3	30	109,158	5	15.9	34
Zero years / no English courses reported	9,769	7	15.9	34	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	5,930	4	22.6	56	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4,690	3	21.7	51	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	3,285	2	19.3	30	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	38,021	26	19.4	29	364,399	18	19.3	29
Other comb of 4 or more years of Math	55,976	38	23.1	59	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	13,542	9	17.0	11	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	13,165	9	19.5	31	106,100	5	19.6	32
Less than 3 years of Math	2,140	1	16.2	10	96,952	5	16.3	8
Zero years / no Math courses reported	9,859	7	18.3	23	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	620	0	22.9	55	52,959	3	22.1	51
Other comb of 4 or more years Social Science	110,844	76	21.8	49	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	946	1	18.7	29	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	18,489	13	19.5	35	526,172	26	21.6	48
Less than 3 years of Social Science	5,766	4	17.6	23	218,140	11	19.5	34
Zero years / no Social Science courses reported	9,943	7	17.9	26	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	85,852	59	21.2	37	809,286	40	22.4	48
Bio, Chem, Phys	45,154	31	21.1	36	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	2,845	2	19.2	23	513,247	25	20.2	30
Other comb of 3 years of Natural Science	389	0	19.8	31	53,979	3	19.1	24
Less than 3 years of Natural Science	2,336	2	17.5	15	248,948	12	18.2	17
Zero years / no Natural Science courses reported	10,032	7	18.2	20	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 146,608

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	21,993	15	20.3	62	9,639	15	20.0	60	12,308	16	20.6	64
Eng 9, Eng 10, Eng 11, Eng 12	111,084	76	19.8	59	50,250	76	19.7	58	60,266	77	20.0	60
Less than 4 years of English	3,762	3	15.3	30	1,925	3	15.0	28	1,768	2	15.8	33
Zero years / no English courses reported	9,769	7	15.9	34	3,964	6	15.8	34	3,478	4	16.5	38
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	5,930	4	22.6	56	2,682	4	23.3	61	3,217	4	22.0	52
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4,690	3	21.7	51	1,849	3	22.1	56	2,823	4	21.4	49
Alg 1, Alg 2, Geom, & Trig	3,285	2	19.3	30	1,404	2	19.6	33	1,848	2	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	38,021	26	19.4	29	14,554	22	19.6	32	23,240	30	19.2	28
Other comb of 4 or more years of Math	55,976	38	23.1	59	28,270	43	23.8	64	27,571	35	22.4	55
Alg 1, Alg 2, & Geom	13,542	9	17.0	11	6,093	9	17.2	13	7,310	9	16.9	9
Other comb of 3 or 3.5 years of Math	13,165	9	19.5	31	5,869	9	20.0	35	7,232	9	19.1	28
Less than 3 years of Math	2,140	1	16.2	10	1,048	2	16.2	9	1,056	1	16.3	10
Zero years / no Math courses reported	9,859	7	18.3	23	4,009	6	18.7	27	3,523	5	18.1	21
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	620	0	22.9	55	337	1	21.8	50	281	0	24.3	62
Other comb of 4 or more years Social Science	110,844	76	21.8	49	48,791	74	21.8	49	61,594	79	21.9	49
US Hist, World Hist, & Am Gov	946	1	18.7	29	470	1	19.1	33	472	1	18.3	26
Other comb of 3 or 3.5 years of Social Science	18,489	13	19.5	35	9,009	14	19.6	35	9,348	12	19.5	34
Less than 3 years of Social Science	5,766	4	17.6	23	3,115	5	17.6	24	2,571	3	17.7	23
Zero years / no Social Science courses reported	9,943	7	17.9	26	4,056	6	17.9	27	3,554	5	18.4	29
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	85,852	59	21.2	37	40,043	61	21.7	41	45,434	58	20.8	34
Bio, Chem, Phys	45,154	31	21.1	36	19,074	29	21.8	42	25,826	33	20.6	32
Gen Sci ² , Bio, Chem	2,845	2	19.2	23	1,251	2	19.0	23	1,575	2	19.5	23
Other comb of 3 years of Natural Science	389	0	19.8	31	226	0	20.1	35	163	0	19.4	25
Less than 3 years of Natural Science	2,336	2	17.5	15	1,089	2	17.2	16	1,219	2	17.8	15
Zero years / no Natural Science courses reported	10,032	7	18.2	20	4,095	6	18.5	23	3,603	5	18.4	20

¹Includes General, Physical and Earth Sciences.

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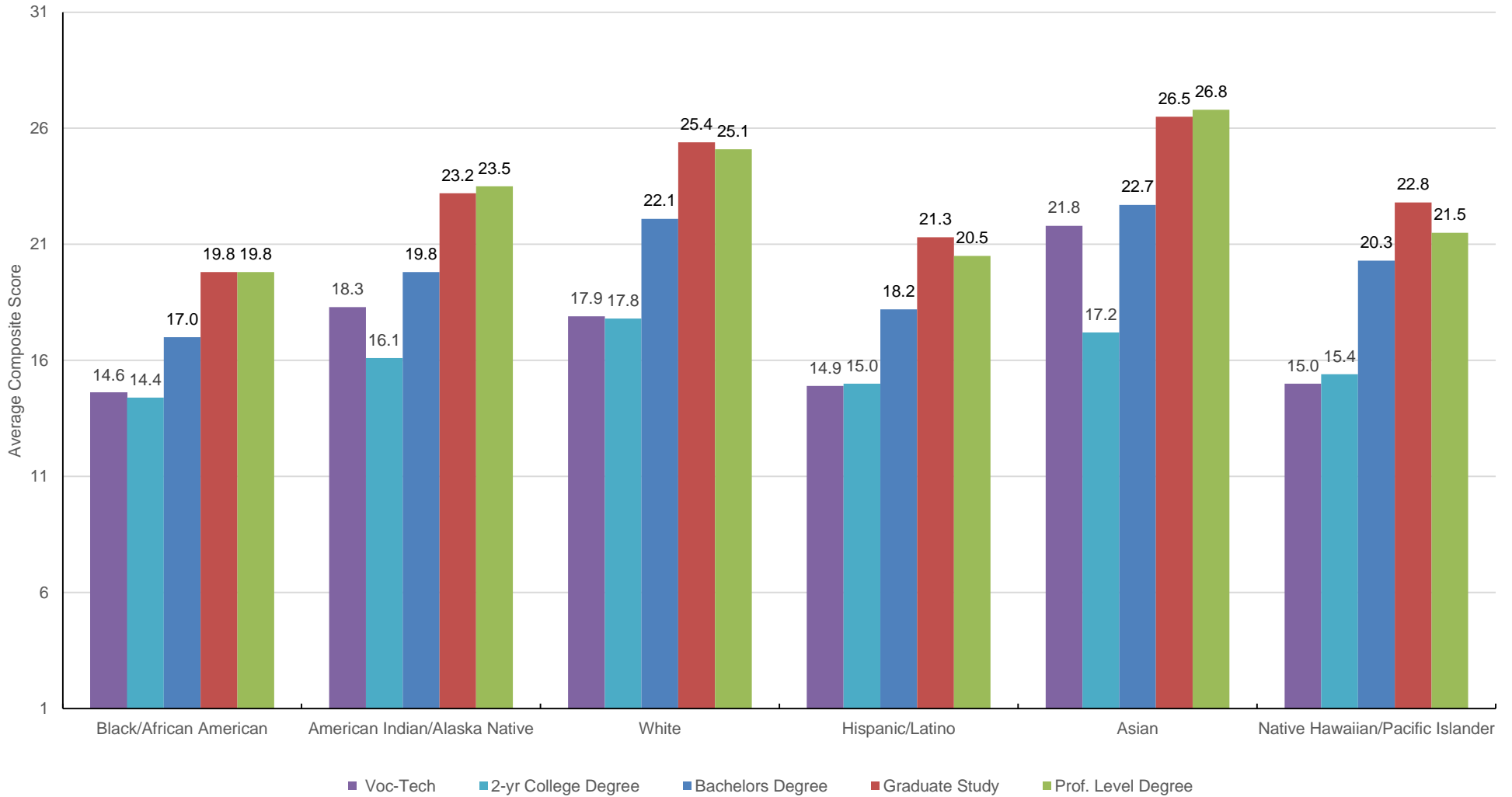
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 146,608

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	2,574	2	19.8	117	2	16.2	2,274	2	20.2
Architecture	2,137	1	19.8	68	1	15.2	1,875	2	20.1
Area, Ethnic, & Multidisciplinary Studies	200	0	20.8	4	0	18.0	138	0	22.7
Arts: Visual & Performing	7,672	5	20.4	409	8	16.0	6,547	6	20.8
Business	15,207	10	21.1	578	12	16.1	13,512	12	21.5
Communications	2,396	2	21.7	45	1	16.2	2,203	2	21.9
Community, Family, & Personal Services	2,971	2	17.5	363	7	15.0	2,367	2	17.9
Computer Science & Mathematics	4,479	3	23.4	115	2	16.9	4,001	3	23.6
Education	6,326	4	19.3	143	3	15.1	5,581	5	19.6
Engineering	14,515	10	23.1	349	7	15.3	12,963	11	23.5
Engineering Technology & Drafting	1,975	1	19.3	175	4	15.3	1,597	1	19.9
English & Foreign Languages	1,121	1	23.0	33	1	17.0	991	1	23.3
Health Administration & Assisting	4,878	3	17.8	321	6	15.3	3,989	3	18.2
Health Sciences & Technologies	27,186	19	20.5	693	14	16.1	24,323	21	20.8
Philosophy, Religion, & Theology	505	0	21.7	11	0	13.8	459	0	22.1
Repair, Production, & Construction	875	1	16.1	340	7	15.4	426	0	16.9
Sciences: Biological & Physical	9,891	7	23.0	84	2	17.1	9,105	8	23.3
Social Sciences & Law	10,672	7	20.5	236	5	15.4	9,311	8	21.0
Undecided	16,731	11	21.4	603	12	16.3	13,105	11	21.9
No Response	14,187	10	17.4	274	5	13.8	865	1	16.4

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 146,608

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,319	15.8	143	14.6	7	18.3	292	17.9	729	14.9
2-yr College Degree	3,671	15.6	390	14.4	10	16.1	772	17.8	2,171	15.0
Bachelors Degree	62,026	19.9	6,514	17.0	200	19.8	24,247	22.1	25,174	18.2
Graduate Study	21,935	23.6	1,873	19.8	73	23.2	10,046	25.4	6,741	21.3
Prof. Level Degree	31,740	22.7	3,660	19.8	106	23.5	9,944	25.1	12,651	20.5
Other	1,460	17.6	173	16.0	6	17.7	363	20.1	690	16.3
No Response	24,457	18.5	2,268	16.0	48	18.9	4,455	22.0	11,986	16.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,319	15.8	39	21.8	1	15.0	21	18.1	87	14.7
2-yr College Degree	3,671	15.6	49	17.2	5	15.4	68	17.2	206	15.2
Bachelors Degree	62,026	19.9	2,039	22.7	87	20.3	1,741	21.0	2,024	19.7
Graduate Study	21,935	23.6	1,513	26.5	41	22.8	728	24.3	920	24.3
Prof. Level Degree	31,740	22.7	2,992	26.8	49	21.5	1,078	23.7	1,260	23.9
Other	1,460	17.6	97	20.1	2	20.0	48	18.9	81	17.8
No Response	24,457	18.5	961	24.5	17	18.4	423	20.2	4,299	19.0

Total Students in Report: 146,608

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
TEXAS A&M UNIVERSITY-MAIN CAMPUS	Texas	24,066	8,949	15,117	2	8	22	28	23	14	2
UNIV OF TEXAS AT AUSTIN	Texas	22,095	7,582	14,513	2	8	21	25	23	17	4
TEXAS STATE UNIVERSITY	Texas	14,583	4,256	10,327	2	13	35	31	14	4	0
TEXAS TECH UNIVERSITY	Texas	14,046	3,915	10,131	2	11	28	31	19	7	1
BAYLOR UNIVERSITY	Texas	11,958	3,723	8,235	3	10	22	28	22	13	2
UNIV OF TEXAS AT SAN ANTONIO	Texas	11,053	2,411	8,642	3	17	39	27	10	3	0
UNIVERSITY OF HOUSTON-MAIN CAMPUS	Texas	9,559	2,520	7,039	3	13	32	28	16	7	1
UNIVERSITY OF NORTH TEXAS	Texas	8,188	2,465	5,723	2	11	30	29	19	8	1
SAM HOUSTON STATE UNIVERSITY	Texas	7,227	2,236	4,991	4	19	38	26	11	3	0
UNIVERSITY OF TEXAS-RIO GRANDE VALLEY	Texas	6,334	3,142	3,192	5	26	42	20	5	1	0
UNIV OF TEXAS AT ARLINGTON	Texas	5,869	1,652	4,217	5	18	34	24	13	6	1
TEXAS A&M UNIVERSITY-CORPUS CHRISTI	Texas	5,142	1,191	3,951	4	21	41	24	8	2	0
STEPHEN F AUSTIN STATE UNIVERSITY	Texas	5,093	1,327	3,766	3	14	37	30	13	4	0
TEXAS CHRISTIAN UNIVERSITY	Texas	5,033	1,043	3,990	3	10	23	26	23	13	2
UNIV OF TEXAS AT DALLAS	Texas	4,061	956	3,105	4	11	22	22	21	16	4
TEXAS A & M UNIVERSITY-KINGSVILLE	Texas	3,939	905	3,034	5	27	42	20	5	1	0
UNIV OF TEXAS AT EL PASO	Texas	3,906	2,001	1,905	9	27	37	20	6	1	0
RICE UNIVERSITY	Texas	3,829	1,075	2,754	1	5	12	18	22	30	11
TARLETON STATE UNIVERSITY	Texas	3,434	1,061	2,373	2	13	39	30	12	3	0
TEXAS WOMAN'S UNIVERSITY	Texas	2,558	706	1,852	6	21	40	21	9	3	0
ANGELO STATE UNIVERSITY	Texas	2,536	1,013	1,523	2	15	39	28	12	3	0
SOUTH TEXAS COLLEGE	Texas	2,448	926	1,522	9	38	40	11	2	0	0
TEXAS A&M UNIVERSITY-COMMERCE	Texas	2,418	669	1,749	6	23	37	23	9	3	0
PRAIRIE VIEW A & M UNIVERSITY	Texas	2,340	728	1,612	11	33	39	14	3	1	0
UNIVERSITY OF ARKANSAS	Arkansas	2,335	846	1,489	0	2	14	36	33	14	1
SOUTHERN METHODIST UNIVERSITY	Texas	2,326	526	1,800	5	11	20	21	22	18	4
ABILENE CHRISTIAN UNIVERSITY	Texas	2,302	666	1,636	4	12	28	30	18	8	1
UNIVERSITY OF OKLAHOMA	Oklahoma	2,291	622	1,669	1	4	14	29	30	18	3
WEST TEXAS A&M UNIVERSITY	Texas	2,221	682	1,539	3	14	37	30	12	4	0
TEXAS A&M UNIVERSITY-SAN ANTONIO	Texas	2,167	361	1,806	8	27	40	19	5	1	0
All Other Institutions		130,260	36,757	93,503	6	18	28	22	14	9	2
Total		325,617	96,912	228,705	4	15	29	25	16	9	2

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Section V

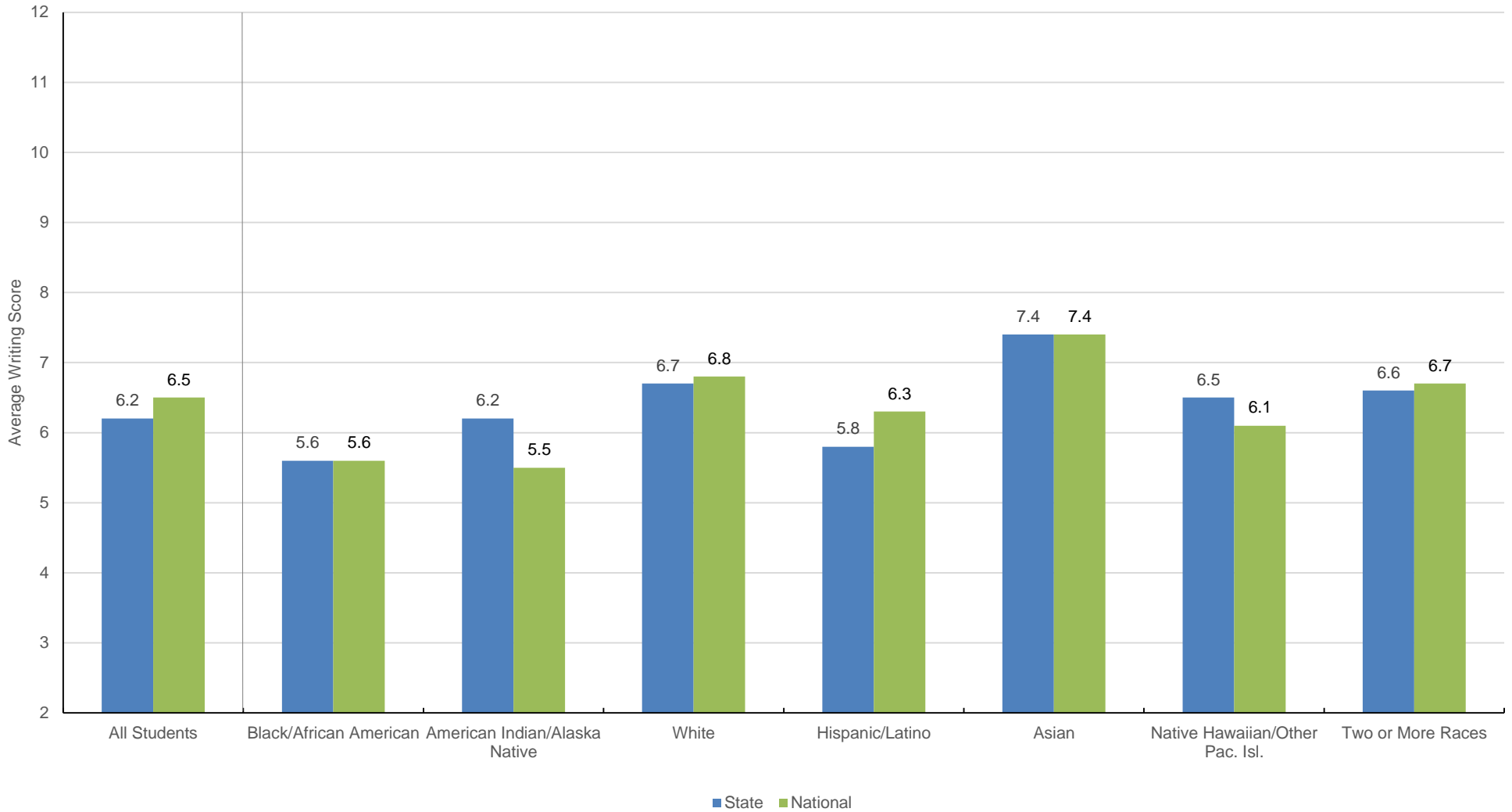
Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 146,608

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 146,608

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	111,012	1,090,621	6.2	6.5	19.8	20.9	21.3	22.0	19.1	20.2
Black/African American	10,138	125,357	5.6	5.6	16.7	16.2	18.4	17.7	16.3	16.0
American Indian/Alaska Native	299	7,357	6.2	5.5	20.3	15.9	22.3	17.9	19.6	16.0
White	34,567	525,822	6.7	6.8	23.3	22.8	24.5	23.8	22.0	21.8
Hispanic/Latino	49,164	218,012	5.8	6.3	17.2	18.1	18.9	19.7	17.0	18.1
Asian	6,674	72,490	7.4	7.4	25.0	24.5	25.5	24.7	23.7	23.3
Native Hawaiian/Other Pac. Isl.	142	4,270	6.5	6.1	20.1	17.5	21.5	18.8	19.8	17.5
Two or More Races	2,948	48,148	6.6	6.7	21.8	21.2	23.3	22.5	20.9	20.6
Prefer not/No Response	7,080	89,165	6.0	6.4	19.3	20.6	20.7	21.7	18.5	19.8
Males	48,916	496,038	6.1	6.3	19.7	20.6	21.3	21.8	18.9	19.8
Females	59,534	568,720	6.4	6.8	20.0	21.4	21.4	22.4	19.4	20.8
No Response	2,562	25,863	5.4	5.5	15.5	16.4	17.3	18.0	15.2	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	671	3,655	19.2	23.5	5.7	6.8	17.8	22.0
Black/African American	19	200	20.5	18.5	5.9	6.1	18.9	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	177	2,049	22.5	24.1	6.3	6.9	20.7	22.5
Hispanic/Latino	400	588	17.0	18.4	5.3	5.8	15.8	17.2
Asian	17	367	29.0	29.5	7.8	8.1	26.9	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	12	123	22.8	24.6	6.5	6.9	21.2	22.8
Prefer not/No Response	46	312	20.7	25.5	5.5	6.9	18.7	23.5
Males	311	1,700	18.8	23.6	5.5	6.6	17.3	21.9
Females	360	1,955	19.5	23.5	5.9	6.9	18.2	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

