



Profile Report - State

Graduating Class 2017

Vermont



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 2,108

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

44% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 2,108 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 56% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 3% of the cohort took less than three years of math courses. Of these students, 9% were college ready. 5% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 15% of these students were college ready. In comparison, 72% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 4% of the cohort took less than three years of natural science courses. 24% of these students were college ready. In comparison, 61% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 31% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 2,108

Figure 1.1. Average Composite Scores: 5 Years of Testing*

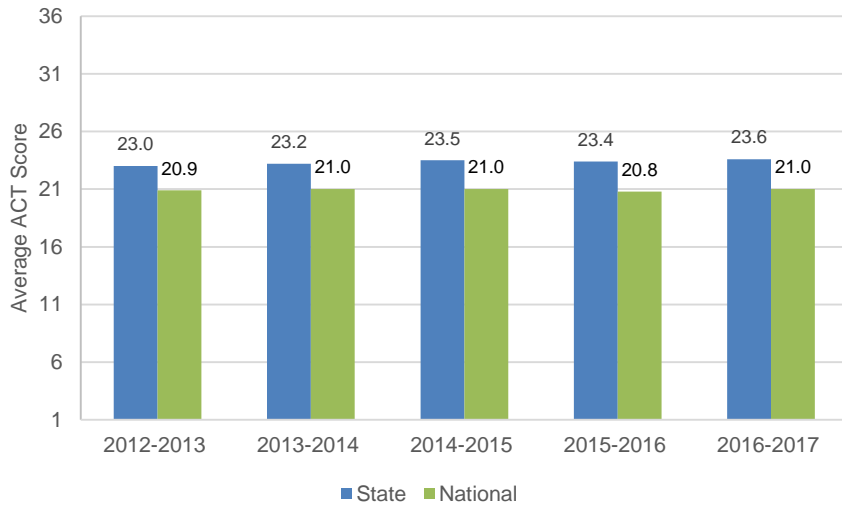


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

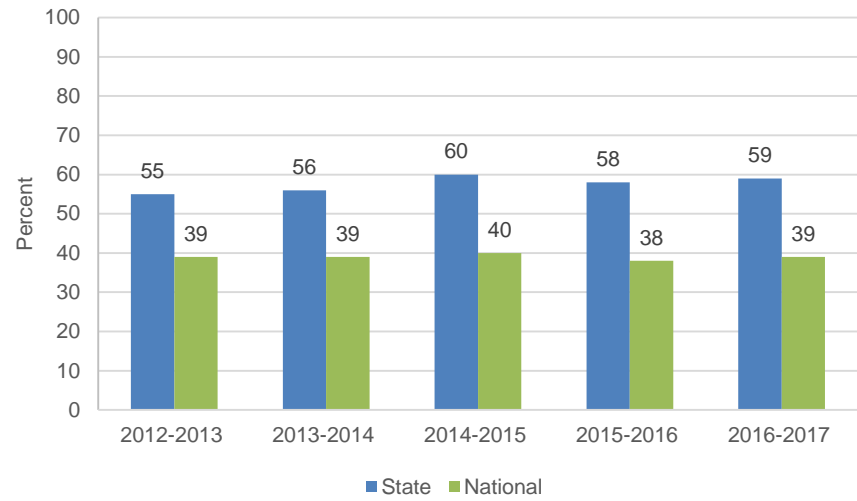


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

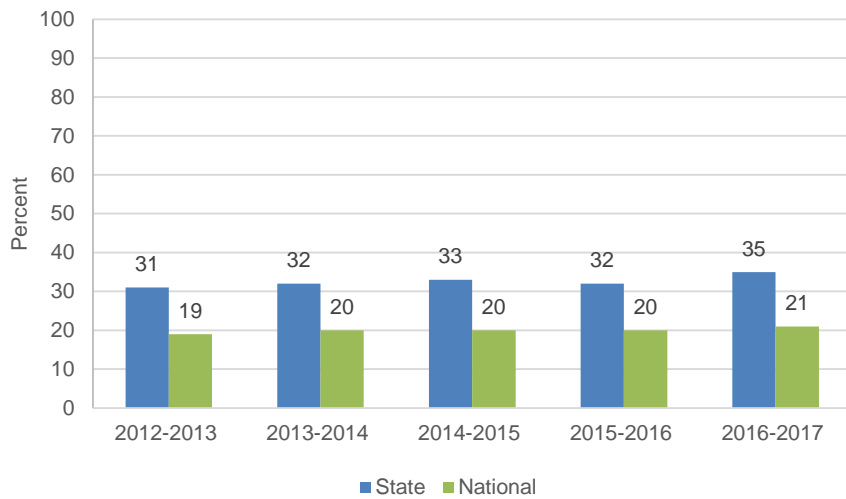
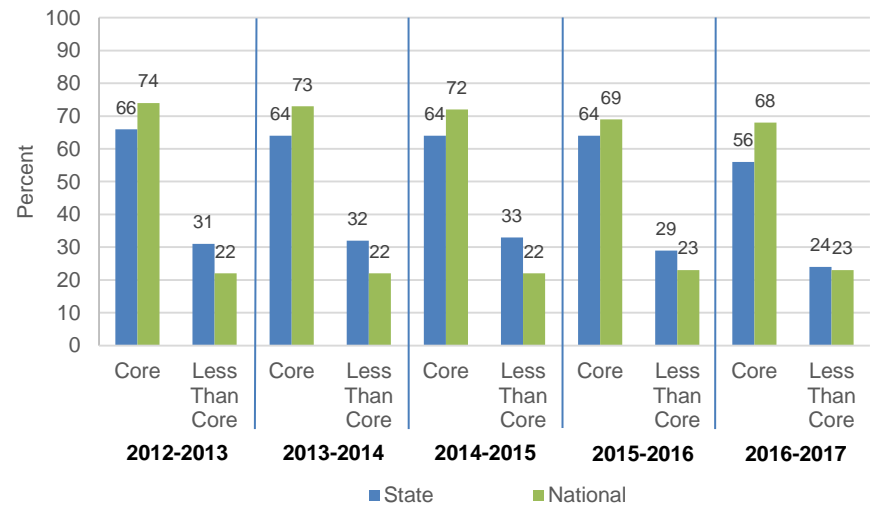


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 2,108

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	2,005	1,799,243	79	64	61	44	59	44	50	36	39	26
2014	2,105	1,845,787	78	64	60	43	58	44	52	37	40	26
2015	2,179	1,924,436	80	64	61	42	64	46	56	38	44	28
2016	2,104	2,090,342	80	61	62	41	62	44	54	36	43	26
2017	2,108	2,030,038	80	61	61	41	66	47	55	37	44	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	2,005	1,799,243	22.7	20.2	22.8	20.9	23.4	21.1	22.6	20.7	23.0	20.9
2014	2,105	1,845,787	22.8	20.3	23.0	20.9	23.7	21.3	22.8	20.8	23.2	21.0
2015	2,179	1,924,436	23.2	20.4	23.0	20.8	24.1	21.4	23.2	20.9	23.5	21.0
2016	2,104	2,090,342	22.9	20.1	22.9	20.6	24.1	21.3	23.2	20.8	23.4	20.8
2017	2,108	2,030,038	23.3	20.3	23.1	20.7	24.4	21.4	23.2	21.0	23.6	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 2,108

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	1,318	616	66	31	23.5	21.5	23.5	21.9	24.0	22.5	23.2	21.8	23.6	22.1
2014	1,343	671	64	32	23.8	21.4	23.7	21.7	24.5	22.5	23.5	21.7	24.0	21.9
2015	1,391	715	64	33	23.9	22.1	23.6	22.0	24.6	23.2	23.7	22.2	24.1	22.5
2016	1,337	610	64	29	23.7	22.3	23.6	22.3	24.8	23.8	23.8	22.7	24.1	22.9
2017	1,182	499	56	24	24.5	22.5	24.3	22.4	25.6	23.5	24.3	22.5	24.8	22.8

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	2,005	100	23.0	2,105	100	23.2	2,179	100	23.5	2,104	100	23.4	2,108	100	23.6
Black/African American	33	2	18.4	35	2	16.9	40	2	18.0	30	1	19.6	27	1	18.0
American Indian/Alaska Native	5	0	19.0	5	0	17.8	3	0	19.0	3	0	21.7	8	0	20.6
White	1,645	82	23.1	1,721	82	23.3	1,789	82	23.7	1,662	79	23.8	1,587	75	23.9
Hispanic/Latino	51	3	22.4	42	2	23.2	44	2	22.8	53	3	22.0	48	2	21.9
Asian	91	5	22.8	122	6	22.7	88	4	21.6	89	4	23.7	89	4	23.7
Native Hawaiian/Other Pacific Islander	0	0	.	0	0	.	4	0	22.3	0	0	.	2	0	18.5
Two or more races	50	2	23.3	54	3	24.5	53	2	25.1	39	2	23.1	57	3	24.5
Prefer not to respond/No response	130	6	23.5	126	6	23.5	158	7	24.0	228	11	21.4	290	14	22.5

Total Students in Report: 2,108

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	2,005	1,799,243	23.0	21.1	31	19	28.5	28.7	28.2	28.0
2014	2,105	1,845,787	23.2	21.1	32	20	28.7	28.7	28.5	28.3
2015	2,179	1,924,436	23.4	21.1	33	20	28.4	28.7	28.5	28.4
2016	2,104	2,090,342	23.3	20.9	32	20	28.5	28.7	28.8	28.6
2017	2,108	2,030,038	23.4	21.1	35	21	28.5	28.7	28.8	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	379	485,762	18	23	17.4	17.0	356	322,548	17	15	23.5	23.6	393	235,380	19	11	30.9	30.3
2017	660	999,708	31	49	17.2	16.2	697	596,096	33	29	24.1	23.4	745	427,075	35	21	31.0	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 2,108

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	1,988	94	23.3	23.2	24.3	23.2	23.6
	Extended Time	120	6	23.2	21.6	25.3	22.6	23.3
	Total	2,108	100	23.3	23.1	24.4	23.2	23.6
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	80	61	66	56	44
	Extended Time	74	51	66	50	43
	Total	80	61	66	55	44
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

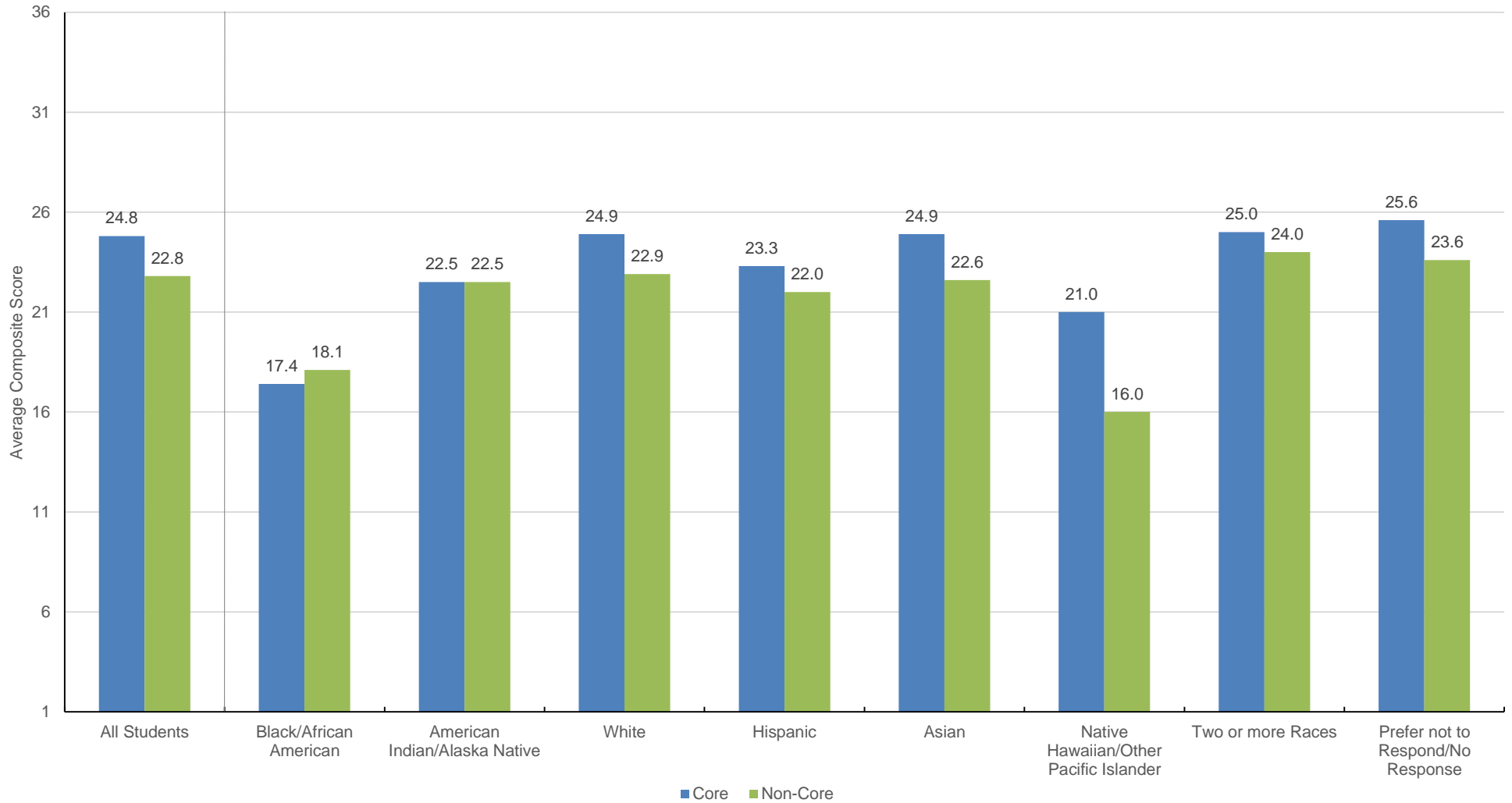
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 2,108

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 2,108

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	21	100	12	100	50	100	19	100	2	100	7	100	36
35	96	99	21	99	59	98	29	99	17	99	19	99	35
34	50	94	27	98	85	95	39	98	26	99	28	99	34
33	47	92	30	97	76	91	54	96	51	98	27	97	33
32	57	90	37	96	98	87	19	93	72	95	51	96	32
31	66	87	43	94	93	83	62	92	67	92	70	94	31
30	80	84	63	92	92	78	64	89	85	89	71	90	30
29	67	80	82	89	85	74	84	86	105	85	78	87	29
28	57	77	121	85	95	70	71	82	103	80	102	83	28
27	89	74	185	79	78	65	99	79	143	75	136	79	27
26	90	70	155	71	80	62	121	74	137	68	151	72	26
25	145	66	146	63	105	58	120	69	137	62	166	65	25
24	140	59	155	56	119	53	197	63	133	55	164	57	24
23	138	52	112	49	131	47	188	54	131	49	133	49	23
22	139	46	93	44	142	41	171	45	140	43	120	43	22
21	121	39	100	39	121	34	118	37	127	36	134	37	21
20	118	33	74	34	90	28	150	31	124	30	122	31	20
19	85	28	93	31	91	24	95	24	111	24	133	25	19
18	77	24	152	27	85	20	105	19	92	19	94	19	18
17	61	20	130	19	69	16	59	14	88	14	93	14	17
16	82	17	126	13	60	13	70	12	70	10	79	10	16
15	97	13	80	7	62	10	53	8	41	7	56	6	15
14	46	9	52	3	38	7	30	6	44	5	38	4	14
13	30	7	14	1	33	5	29	4	38	3	22	2	13
12	36	5	5	1	37	3	22	3	16	1	10	1	12
11	29	3	0	1	11	2	17	2	5	1	4	1	11
10	18	2	0	1	18	1	14	1	2	1	0	1	10
9	12	1	0	1	1	1	4	1	1	1	0	1	9
8	7	1	0	1	2	1	2	1	0	1	0	1	8
7	4	1	0	1	0	1	2	1	0	1	0	1	7
6	1	1	0	1	2	1	1	1	0	1	0	1	6
5	2	1	0	1	0	1	0	1	0	1	0	1	5
4	0	1	0	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	23.3 (6.5)		23.1 (5.3)		24.4 (6.5)		23.2 (5.5)		23.6 (5.4)		23.4 (5.1)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

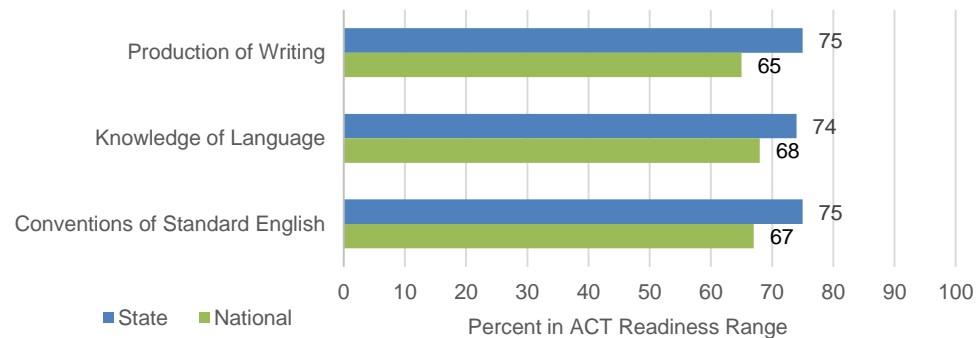


Figure 2.3. Math Reporting Categories¹

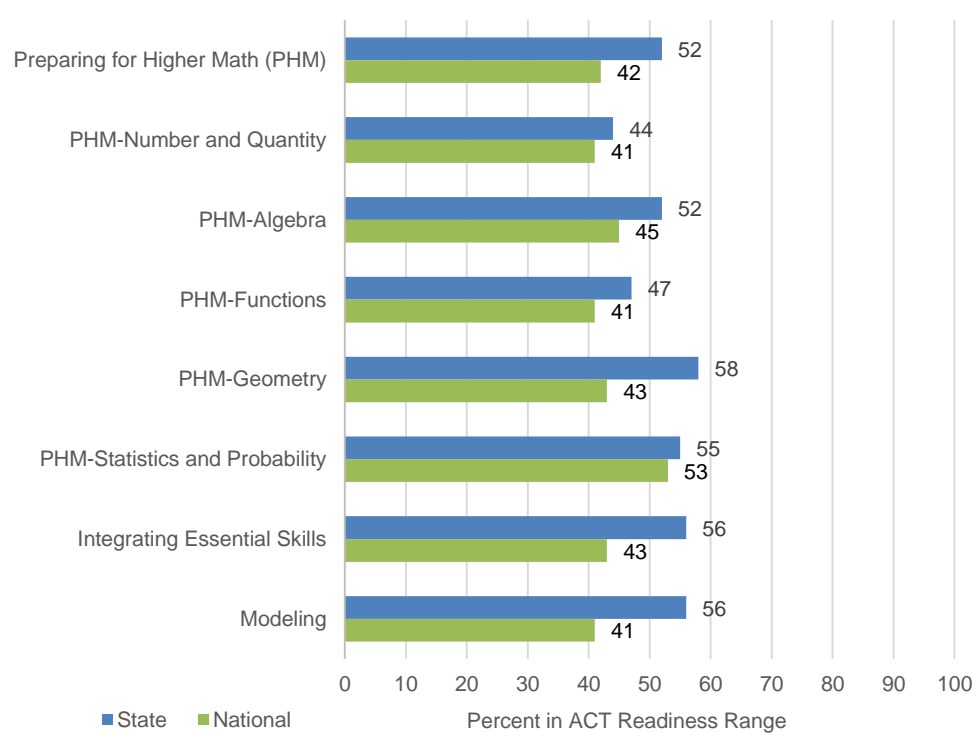


Figure 2.4. Reading Reporting Categories¹

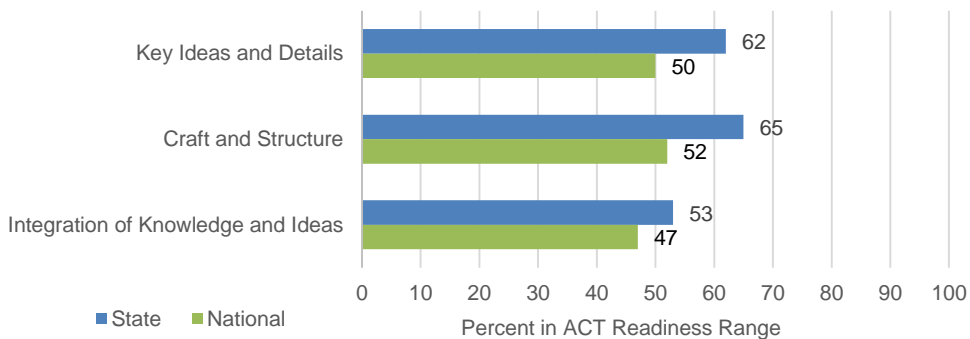
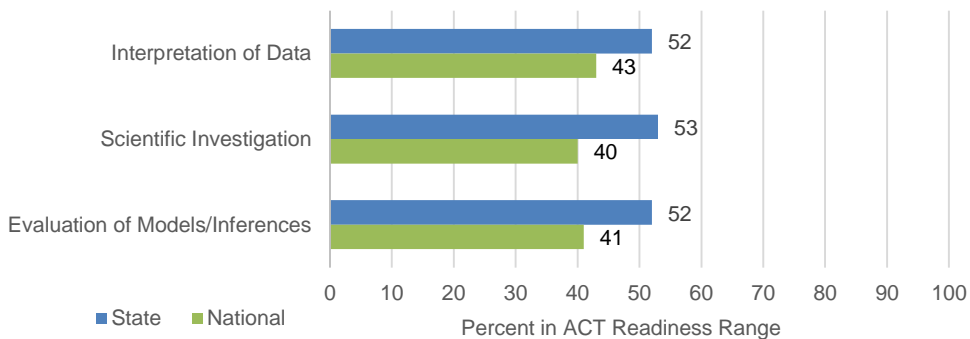


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 2,108

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	2,108	56	24.8	22.8
	Black/African American	27	52	17.4	18.1
	American Indian/Alaska Native	8	50	22.5	22.5
	White	1,587	62	24.9	22.9
	Hispanic/Latino	48	60	23.3	22.0
	Asian	89	56	24.9	22.6
	Native Hawaiian/Other Pac. Isl.	2	50	21.0	16.0
	Two or More Races	57	63	25.0	24.0
	Prefer not/No Response	290	20	25.6	23.6
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	27	1	16.8	18.1	19.0	17.6	18.0	18.1	
American Indian/Alaska Native	8	0	19.3	20.4	21.6	21.1	20.6	21.0	
White	1,587	75	23.7	23.4	24.7	23.6	23.9	23.7	
Hispanic/Latino	48	2	21.8	20.5	23.5	21.3	21.9	21.1	
Asian	89	4	22.5	25.9	22.3	23.8	23.7	25.1	
Native Hawaiian/Other Pac. Isl.	2	0	15.5	21.0	17.0	20.5	18.5	21.0	
Two or More Races	57	3	24.3	23.8	25.8	23.5	24.5	23.9	
Prefer not/No Response	290	14	22.0	21.8	23.6	21.8	22.5	22.1	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 2,108

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	938	59	25.2	22.9
	Females	1,084	58	24.4	22.8
	No Response	86	0	.	21.0
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	938	44	23.0	23.9	24.5	23.8	23.9	24.1
	Females	1,084	51	23.8	22.7	24.6	22.9	23.6	23.1
	No Response	86	4	19.5	20.0	20.9	19.6	20.2	20.1
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	28	27	30	27	28
Q2 (50th Percentile)	23	24	24	23	24
Q1 (25th Percentile)	19	18	20	20	20

Section III

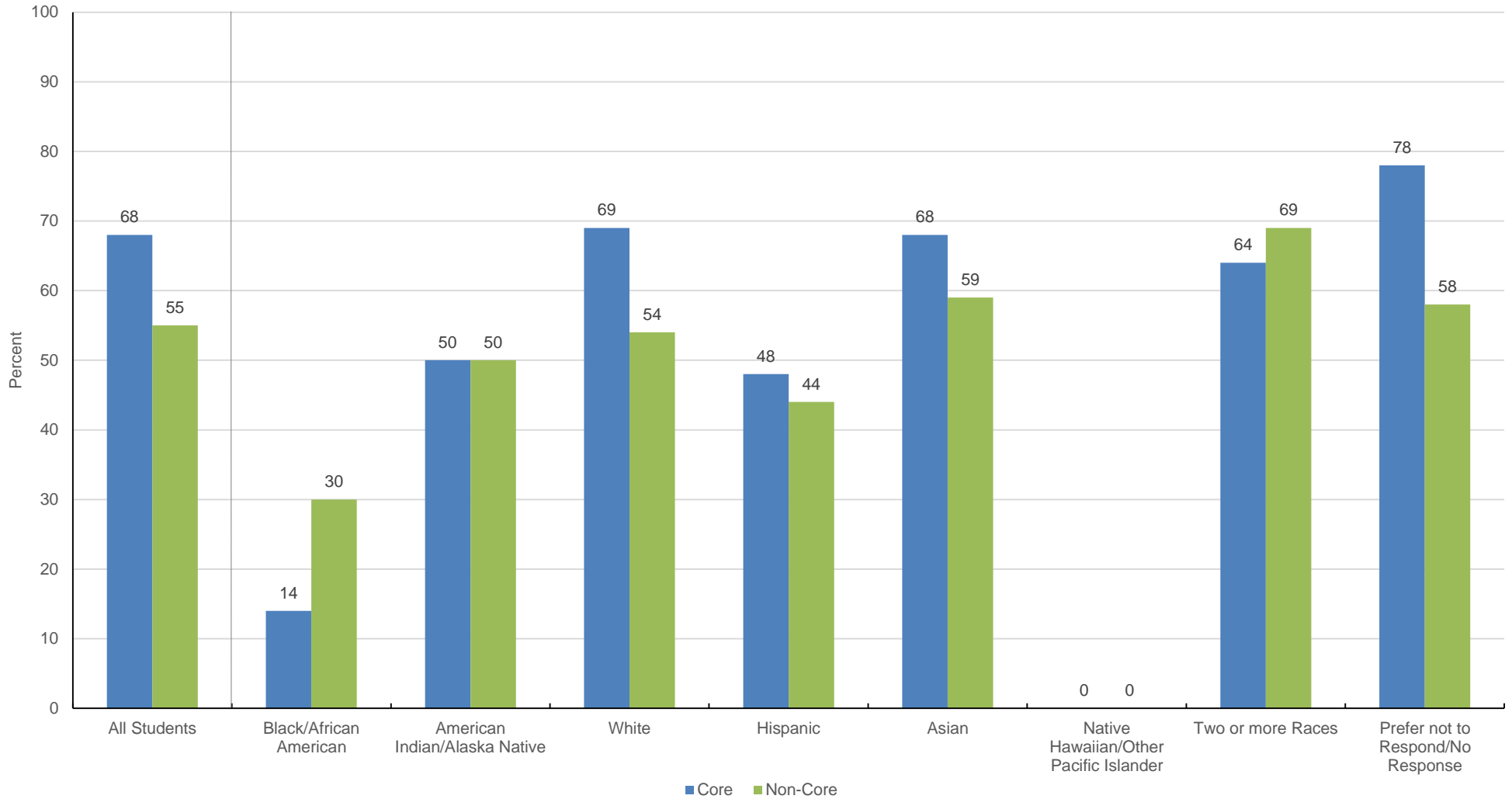
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 2,108

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 2,108

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	214	10	90	4	270	13	141	7
	28 to 32	327	16	346	16	463	22	300	14
	24 to 27	464	22	641	30	382	18	537	25
	20 to 23	516	24	379	18	484	23	627	30
	16 to 19	305	14	501	24	305	14	329	16
	13 to 15	173	8	146	7	133	6	112	5
	01 to 12	109	5	5	0	71	3	62	3
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	78	65	67	60	49
	Females	83	59	67	53	42
	No Response	60	35	47	29	19
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 2,108

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	2,108	80	61	66	55	44	35
	Black/African American	27	41	15	44	15	11	11
	American Indian/Alaska Native	8	63	38	50	38	38	38
	White	1,587	83	63	68	58	46	36
	Hispanic/Latino	48	77	35	60	38	29	21
	Asian	89	76	80	55	62	48	53
	Native Hawaiian/Other Pac. Isl	2	0	50	0	0	0	0
	Two or More Races	57	77	67	70	60	53	39
	Prefer Not to Respond	290	71	51	60	45	37	28
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
		N	%	Composite
State	Gold or Higher	945	45	28.5
	Silver	946	45	20.8
	Bronze	193	9	14.7
	Needs Improvement	24	1	11.5
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 2,108

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	1,182	87	24.5	71	24.3	73	25.6	63	24.3	53	24.8	42	24.5
	Less than Core	499	78	22.5	54	22.4	62	23.5	51	22.5	38	22.8	30	22.7
	Missing ³	427	64	20.6	40	20.7	50	22.1	39	20.9	28	21.2	22	21.1
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	1,630	84	24.0	1,628	68	24.0	1,272	71	25.2	1,597	61	24.0
	Less than Core	57	74	20.6	56	9	17.0	412	67	24.2	88	24	18.7
	Missing ³	421	63	20.6	424	39	20.7	424	50	22.1	423	39	20.9
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 2,108

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	520	25	24.5	87	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	1,110	53	23.8	83	1,376,686	68	20.6	64
Less than 4 years of English	57	3	20.6	74	109,158	5	15.9	34
Zero years / no English courses reported	421	20	20.6	63	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	179	8	25.6	79	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	158	7	23.0	68	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	57	3	21.4	51	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	226	11	21.1	44	364,399	18	19.3	29
Other comb of 4 or more years of Math	829	39	25.6	81	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	99	5	18.0	15	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	80	4	22.8	59	106,100	5	19.6	32
Less than 3 years of Math	56	3	17.0	9	96,952	5	16.3	8
Zero years / no Math courses reported	424	20	20.7	39	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	129	6	26.5	84	52,959	3	22.1	51
Other comb of 4 or more years Social Science	517	25	24.7	67	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	102	5	25.7	76	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	524	25	25.3	70	526,172	26	21.6	48
Less than 3 years of Social Science	412	20	24.2	67	218,140	11	19.5	34
Zero years / no Social Science courses reported	424	20	22.1	50	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	1,097	52	24.5	66	809,286	40	22.4	48
Bio, Chem, Phys	115	5	25.1	65	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	355	17	22.5	48	513,247	25	20.2	30
Other comb of 3 years of Natural Science	30	1	21.2	50	53,979	3	19.1	24
Less than 3 years of Natural Science	88	4	18.7	24	248,948	12	18.2	17
Zero years / no Natural Science courses reported	423	20	20.9	39	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 2,108

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	520	25	24.5	87	215	23	23.8	82	305	28	24.9	90
Eng 9, Eng 10, Eng 11, Eng 12	1,110	53	23.8	83	527	56	23.8	84	581	54	23.9	82
Less than 4 years of English	57	3	20.6	74	24	3	20.4	71	33	3	20.7	76
Zero years / no English courses reported	421	20	20.6	63	172	18	20.0	59	165	15	21.8	70
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	179	8	25.6	79	75	8	26.4	84	104	10	25.0	75
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	158	7	23.0	68	60	6	23.6	75	98	9	22.6	63
Alg 1, Alg 2, Geom, & Trig	57	3	21.4	51	25	3	23.0	60	32	3	20.2	44
Alg 1, Alg 2, Geom, & Other Adv Math	226	11	21.1	44	84	9	21.7	49	141	13	20.7	40
Other comb of 4 or more years of Math	829	39	25.6	81	420	45	26.3	83	409	38	24.8	79
Alg 1, Alg 2, & Geom	99	5	18.0	15	47	5	18.7	17	52	5	17.5	13
Other comb of 3 or 3.5 years of Math	80	4	22.8	59	28	3	23.4	57	52	5	22.5	60
Less than 3 years of Math	56	3	17.0	9	27	3	16.5	4	28	3	17.6	14
Zero years / no Math courses reported	424	20	20.7	39	172	18	21.0	41	168	15	20.8	40
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	129	6	26.5	84	61	7	26.1	82	68	6	26.9	85
Other comb of 4 or more years Social Science	517	25	24.7	67	240	26	25.0	70	277	26	24.5	65
US Hist, World Hist, & Am Gov	102	5	25.7	76	49	5	25.5	71	53	5	25.8	81
Other comb of 3 or 3.5 years of Social Science	524	25	25.3	70	245	26	25.4	70	278	26	25.2	70
Less than 3 years of Social Science	412	20	24.2	67	171	18	24.2	67	240	22	24.1	66
Zero years / no Social Science courses reported	424	20	22.1	50	172	18	21.8	49	168	15	23.0	53
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	1,097	52	24.5	66	535	57	25.0	69	562	52	24.0	62
Bio, Chem, Phys	115	5	25.1	65	61	7	25.7	67	54	5	24.4	63
Gen Sci ² , Bio, Chem	355	17	22.5	48	113	12	23.4	52	242	22	22.1	45
Other comb of 3 years of Natural Science	30	1	21.2	50	22	2	20.8	45	8	1	22.4	63
Less than 3 years of Natural Science	88	4	18.7	24	35	4	18.5	26	51	5	18.9	24
Zero years / no Natural Science courses reported	423	20	20.9	39	172	18	21.0	42	167	15	21.5	41

¹Includes General, Physical and Earth Sciences.

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Section IV

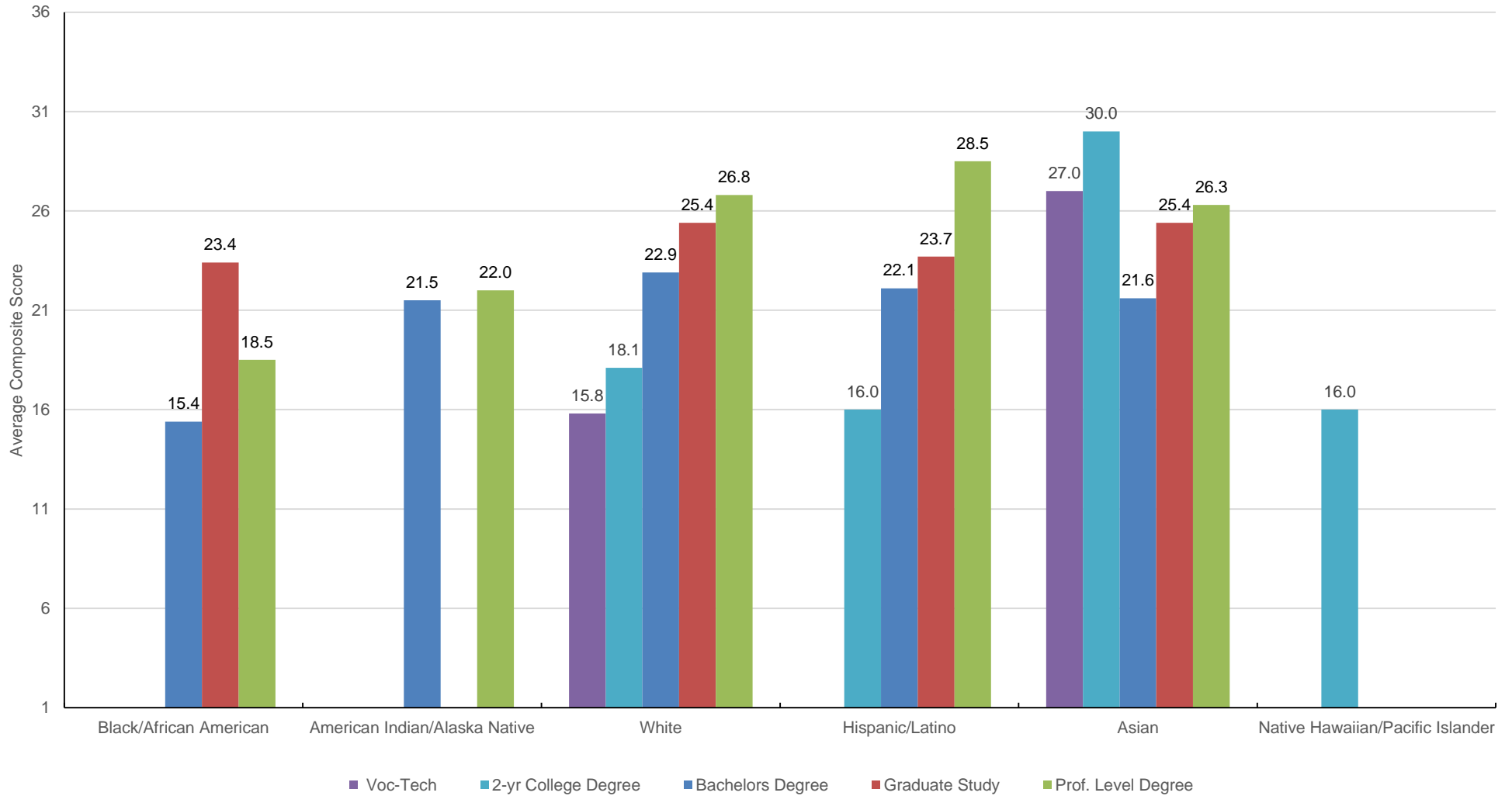
Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 2,108

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 2,108

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	34	2	22.9	2	6	16.5	31	2	23.5
Architecture	23	1	22.4	0	0	.	22	1	22.5
Area, Ethnic, & Multidisciplinary Studies	4	0	24.3	0	0	.	4	0	24.3
Arts: Visual & Performing	95	5	23.6	3	9	16.3	77	5	23.9
Business	162	8	23.5	4	13	18.8	148	10	23.8
Communications	22	1	25.2	2	6	29.0	19	1	24.8
Community, Family, & Personal Services	14	1	19.0	2	6	15.0	12	1	19.7
Computer Science & Mathematics	53	3	26.4	1	3	24.0	49	3	26.8
Education	72	3	22.1	1	3	14.0	67	5	22.6
Engineering	140	7	25.9	2	6	15.5	127	9	26.0
Engineering Technology & Drafting	13	1	24.2	1	3	14.0	10	1	25.6
English & Foreign Languages	31	1	26.0	1	3	15.0	30	2	26.4
Health Administration & Assisting	12	1	18.4	1	3	16.0	11	1	18.6
Health Sciences & Technologies	283	13	22.7	2	6	18.0	262	18	22.8
Philosophy, Religion, & Theology	1	0	25.0	0	0	.	1	0	25.0
Repair, Production, & Construction	2	0	15.5	2	6	15.5	0	0	.
Sciences: Biological & Physical	200	9	26.5	2	6	19.5	185	13	26.6
Social Sciences & Law	127	6	24.4	1	3	21.0	119	8	24.7
Undecided	398	19	24.5	4	13	21.0	290	20	24.8
No Response	420	20	21.1	0	0	.	3	0	19.3

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 2,108

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	10	18.1	0	.	0	.	8	15.8	0	.
2-yr College Degree	22	18.5	0	.	0	.	19	18.1	1	16.0
Bachelors Degree	689	22.8	12	15.4	2	21.5	585	22.9	16	22.1
Graduate Study	398	25.3	5	23.4	0	.	332	25.4	6	23.7
Prof. Level Degree	381	26.6	4	18.5	2	22.0	312	26.8	6	28.5
Other	13	20.6	0	.	0	.	11	21.0	0	.
No Response	595	21.8	6	18.2	4	19.5	320	22.1	19	19.3

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	10	18.1	1	27.0	0	.	0	.	1	28.0
2-yr College Degree	22	18.5	1	30.0	1	16.0	0	.	0	.
Bachelors Degree	689	22.8	19	21.6	0	.	20	23.2	35	23.2
Graduate Study	398	25.3	18	25.4	0	.	14	23.6	23	25.2
Prof. Level Degree	381	26.6	24	26.3	0	.	12	27.6	21	26.1
Other	13	20.6	1	16.0	0	.	0	.	1	21.0
No Response	595	21.8	25	21.6	1	21.0	11	24.5	209	21.7

Total Students in Report: 2,108

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF VERMONT	Vermont	273	137	136	1	2	14	35	25	20	4
CASTLETON UNIVERSITY	Vermont	79	26	53	0	4	43	35	10	8	0
CHAMPLAIN COLLEGE	Vermont	53	18	35	6	2	15	40	25	11	2
UNIVERSITY OF NEW HAMPSHIRE	New Hampshire	50	10	40	0	4	20	38	32	4	2
VERMONT TECHNICAL COLLEGE	Vermont	47	24	23	9	15	21	38	13	4	0
NORTHEASTERN UNIVERSITY	Massachusetts	41	11	30	0	0	5	10	32	46	7
STATE-NO COLLEGE PLANS	Iowa	38	38	0	16	18	34	21	5	5	0
SAINT MICHAEL'S COLLEGE	Vermont	34	4	30	6	12	15	24	21	24	0
UNIVERSITY OF MAINE THE	Maine	31	11	20	0	3	26	29	23	13	6
BOSTON UNIVERSITY	Massachusetts	30	7	23	0	3	7	20	50	20	0
JOHNSON STATE COLLEGE	Vermont	27	7	20	4	7	33	44	11	0	0
SYRACUSE UNIVERSITY	New York	27	6	21	0	0	0	30	30	37	4
MIDDLEBURY COLLEGE	Vermont	25	5	20	0	0	0	20	20	44	16
UNIVERSITY OF NEW ENGLAND	Maine	25	8	17	4	4	20	48	24	0	0
KEENE STATE COLLEGE	New Hampshire	24	6	18	0	4	33	46	17	0	0
NORWICH UNIVERSITY	Vermont	23	4	19	0	4	22	52	22	0	0
DARTMOUTH COLLEGE	New Hampshire	22	5	17	0	0	14	9	23	36	18
ENDICOTT COLLEGE	Massachusetts	22	7	15	0	0	27	45	23	5	0
CLARKSON UNIVERSITY	New York	21	8	13	0	5	5	29	10	43	10
RENSSELAER POLYTECHNIC INSTITUTE	New York	21	8	13	0	5	10	19	29	24	14
UNIVERSITY OF RHODE ISLAND	Rhode Island	20	2	18	0	0	5	65	20	10	0
BROWN UNIVERSITY	Rhode Island	19	10	9	0	0	5	5	26	37	26
UNIVERSITY OF CONNECTICUT	Connecticut	19	2	17	0	0	11	16	42	32	0
MCGILL UNIVERSITY		18	10	8	0	0	0	17	39	33	11
BOSTON COLLEGE	Massachusetts	17	4	13	0	0	6	6	41	41	6
ROCHESTER INST OF TECHNOLOGY	New York	17	4	13	0	0	0	29	18	29	24
UNIVERSITY OF SOUTHERN MAINE	Maine	17	3	14	6	12	35	29	12	6	0
LYNDON STATE COLLEGE	Vermont	16	9	7	13	13	31	31	13	0	0
UNIV OF MASSACHUSETTS AMHERST	Massachusetts	16	2	14	0	0	13	31	31	19	6
CORNELL UNIVERSITY	New York	15	8	7	0	0	0	20	0	60	20
All Other Institutions		1,110	299	811	1	5	14	26	28	21	6
Total		2,197	703	1,494	1	4	16	29	25	20	5

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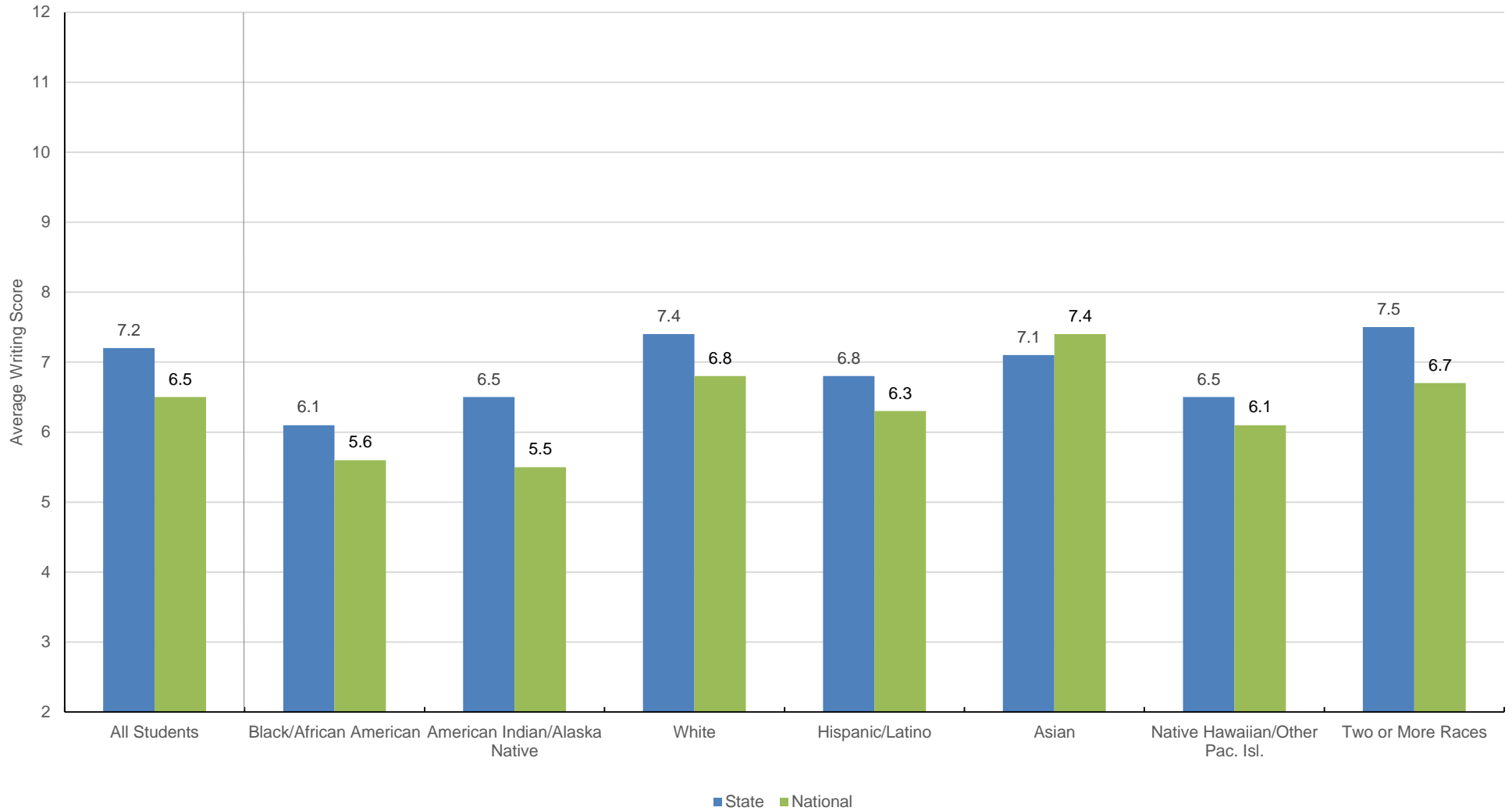
Section V Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 2,108

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 2,108

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	1,693	1,090,621	7.2	6.5	23.6	20.9	24.7	22.0	22.7	20.2
Black/African American	19	125,357	6.1	5.6	16.5	16.2	18.5	17.7	16.9	16.0
American Indian/Alaska Native	6	7,357	6.5	5.5	19.8	15.9	20.7	17.9	19.3	16.0
White	1,252	525,822	7.4	6.8	24.1	22.8	25.2	23.8	23.3	21.8
Hispanic/Latino	39	218,012	6.8	6.3	22.1	18.1	23.5	19.7	21.3	18.1
Asian	75	72,490	7.1	7.4	22.5	24.5	22.3	24.7	21.5	23.3
Native Hawaiian/Other Pac. Isl.	2	4,270	6.5	6.1	15.5	17.5	17.0	18.8	16.5	17.5
Two or More Races	48	48,148	7.5	6.7	24.7	21.2	26.4	22.5	23.9	20.6
Prefer not/No Response	252	89,165	6.6	6.4	21.7	20.6	23.3	21.7	20.7	19.8
Males	721	496,038	7.1	6.3	23.4	20.6	24.9	21.8	22.5	19.8
Females	886	568,720	7.4	6.8	24.1	21.4	24.8	22.4	23.2	20.8
No Response	86	25,863	6.2	5.5	19.5	16.4	20.9	18.0	18.6	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	6	3,655	21.2	23.5	7.0	6.8	20.3	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	5	2,049	20.6	24.1	6.8	6.9	19.8	22.5
Hispanic/Latino	0	588	.	18.4	.	5.8	.	17.2
Asian	1	367	24.0	29.5	8.0	8.1	23.0	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	0	123	.	24.6	.	6.9	.	22.8
Prefer not/No Response	0	312	.	25.5	.	6.9	.	23.5
Males	2	1,700	23.5	23.6	8.0	6.6	23.0	21.9
Females	4	1,955	20.0	23.5	6.5	6.9	19.0	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

