



# Profile Report - State

Graduating Class 2017

Washington



## New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

36% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 19,581 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 65% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 5% of the cohort took less than three years of math courses. Of these students, 8% were college ready. 13% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 7% of these students were college ready. In comparison, 62% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 19% of the cohort took less than three years of natural science courses. 17% of these students were college ready. In comparison, 52% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 43% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 19,581

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

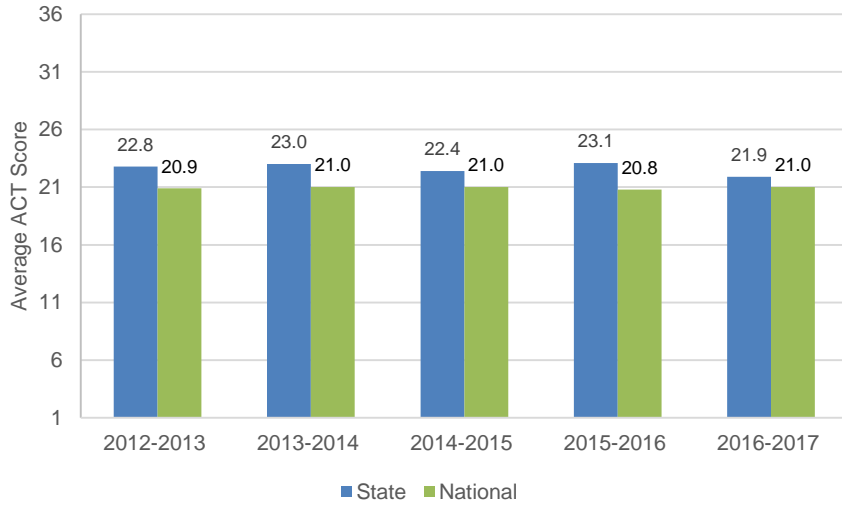


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

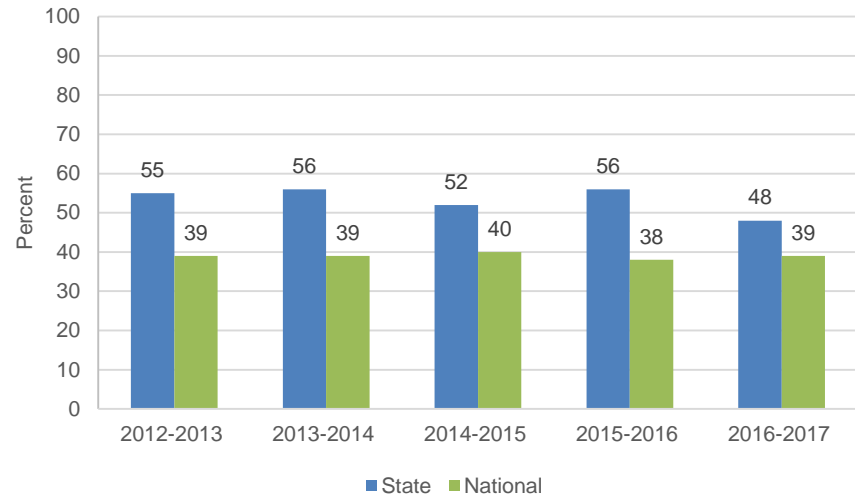


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

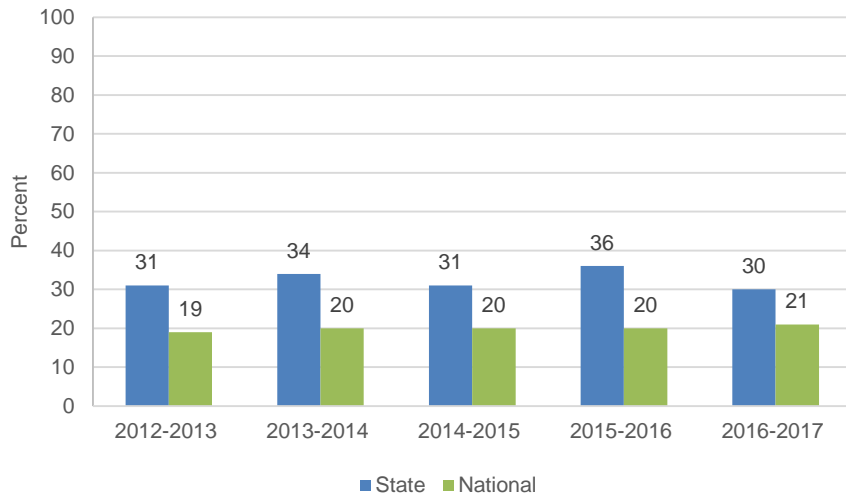
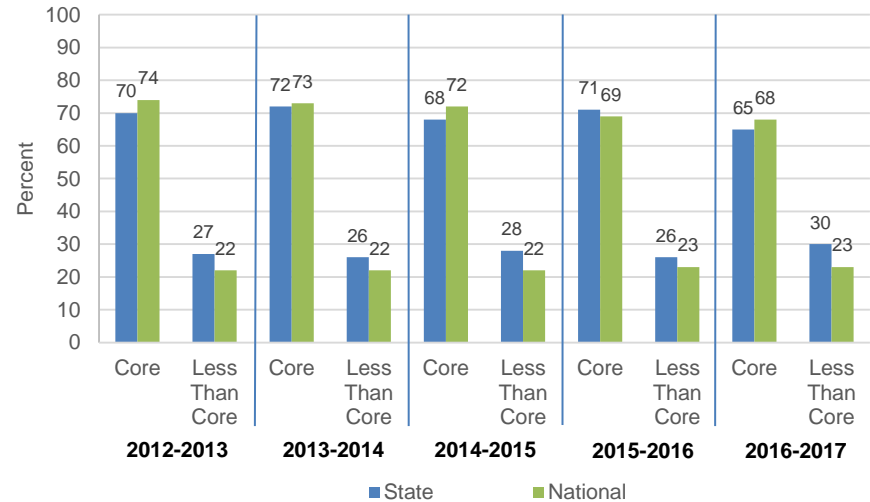


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 19,581

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	14,316	1,799,243	75	64	60	44	58	44	49	36	39	26
2014	14,667	1,845,787	74	64	62	43	58	44	52	37	41	26
2015	16,944	1,924,436	68	64	56	42	55	46	49	38	39	28
2016	16,652	2,090,342	73	61	61	41	60	44	52	36	43	26
<b>2017</b>	<b>19,581</b>	<b>2,030,038</b>	<b>62</b>	<b>61</b>	<b>51</b>	<b>41</b>	<b>52</b>	<b>47</b>	<b>44</b>	<b>37</b>	<b>36</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	14,316	1,799,243	22.1	20.2	22.8	20.9	23.3	21.1	22.5	20.7	22.8	20.9
2014	14,667	1,845,787	22.3	20.3	23.3	20.9	23.4	21.3	22.7	20.8	23.0	21.0
2015	16,944	1,924,436	21.5	20.4	22.4	20.8	22.7	21.4	22.4	20.9	22.4	21.0
2016	16,652	2,090,342	22.3	20.1	23.2	20.6	23.6	21.3	22.9	20.8	23.1	20.8
<b>2017</b>	<b>19,581</b>	<b>2,030,038</b>	<b>20.9</b>	<b>20.3</b>	<b>21.9</b>	<b>20.7</b>	<b>22.1</b>	<b>21.4</b>	<b>22.0</b>	<b>21.0</b>	<b>21.9</b>	<b>21.0</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
<b>2017</b>	<b>2,030,038</b>	<b>20.3</b>	<b>20.7</b>	<b>21.4</b>	<b>21.0</b>	<b>21.0</b>

Total Students in Report: 19,581

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	10,091	3,896	70	27	23.1	20.1	23.6	21.1	24.1	21.4	23.2	20.7	23.7	21.0
2014	10,611	3,773	72	26	23.1	20.4	23.9	21.7	24.1	21.8	23.3	21.1	23.7	21.4
2015	11,438	4,824	68	28	23.0	18.8	23.6	20.3	24.0	20.3	23.4	20.4	23.6	20.1
2016	11,777	4,375	71	26	23.3	20.1	24.0	21.3	24.5	21.6	23.7	21.2	24.0	21.2
<b>2017</b>	<b>12,808</b>	<b>5,837</b>	<b>65</b>	<b>30</b>	<b>22.7</b>	<b>17.9</b>	<b>23.4</b>	<b>19.4</b>	<b>23.7</b>	<b>19.3</b>	<b>23.2</b>	<b>19.9</b>	<b>23.4</b>	<b>19.3</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>14,316</b>	<b>100</b>	<b>22.8</b>	<b>14,667</b>	<b>100</b>	<b>23.0</b>	<b>16,944</b>	<b>100</b>	<b>22.4</b>	<b>16,652</b>	<b>100</b>	<b>23.1</b>	<b>19,581</b>	<b>100</b>	<b>21.9</b>
Black/African American	558	4	17.8	625	4	17.3	782	5	17.1	583	4	18.0	897	5	16.7
American Indian/Alaska Native	101	1	19.0	122	1	19.0	147	1	18.1	120	1	18.2	161	1	17.1
White	8,399	59	24.0	8,322	57	24.3	8,875	52	24.0	9,060	54	24.4	9,744	50	23.7
Hispanic/Latino	1,813	13	18.3	1,938	13	18.7	2,601	15	17.9	2,325	14	18.7	3,554	18	17.1
Asian	1,434	10	23.2	1,588	11	23.8	1,948	11	23.4	2,053	12	24.0	2,217	11	23.7
Native Hawaiian/Other Pacific Islander	121	1	18.6	127	1	18.6	197	1	17.7	147	1	17.7	271	1	16.5
Two or more races	919	6	23.2	980	7	23.4	1,166	7	22.7	1,154	7	23.3	1,364	7	22.8
Prefer not to respond/No response	971	7	23.9	965	7	24.2	1,228	7	23.1	1,210	7	24.0	1,373	7	22.2

Total Students in Report: 19,581

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	14,316	1,799,243	22.9	21.1	31	19	28.8	28.7	28.3	28.0
2014	14,667	1,845,787	23.2	21.1	34	20	29.1	28.7	28.5	28.3
2015	16,944	1,924,436	22.7	21.1	31	20	28.9	28.7	28.6	28.4
2016	16,652	2,090,342	23.3	20.9	36	20	29.1	28.7	28.7	28.6
<b>2017</b>	<b>19,581</b>	<b>2,030,038</b>	<b>22.2</b>	<b>21.1</b>	<b>30</b>	<b>21</b>	<b>29.2</b>	<b>28.7</b>	<b>28.9</b>	<b>28.7</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	4,566	485,762	27	23	16.5	17.0	3,355	322,548	20	15	23.8	23.6	3,286	235,380	20	11	30.6	30.3
<b>2017</b>	<b>8,815</b>	<b>999,708</b>	<b>45</b>	<b>49</b>	<b>15.5</b>	<b>16.2</b>	<b>5,231</b>	<b>596,096</b>	<b>27</b>	<b>29</b>	<b>23.8</b>	<b>23.4</b>	<b>5,437</b>	<b>427,075</b>	<b>28</b>	<b>21</b>	<b>31.2</b>	<b>30.8</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 19,581

**Table 1.8. Average ACT College Reportable Scores by Test Session Duration**

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	19,144	98	20.9	21.9	22.0	22.0	21.8
	Extended Time	437	2	23.7	23.5	26.0	24.6	24.6
	Total	19,581	100	20.9	21.9	22.1	22.0	21.9
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

**Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration**

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	62	51	52	44	36
	Extended Time	78	62	73	61	52
	Total	62	51	52	44	36
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

# Section II

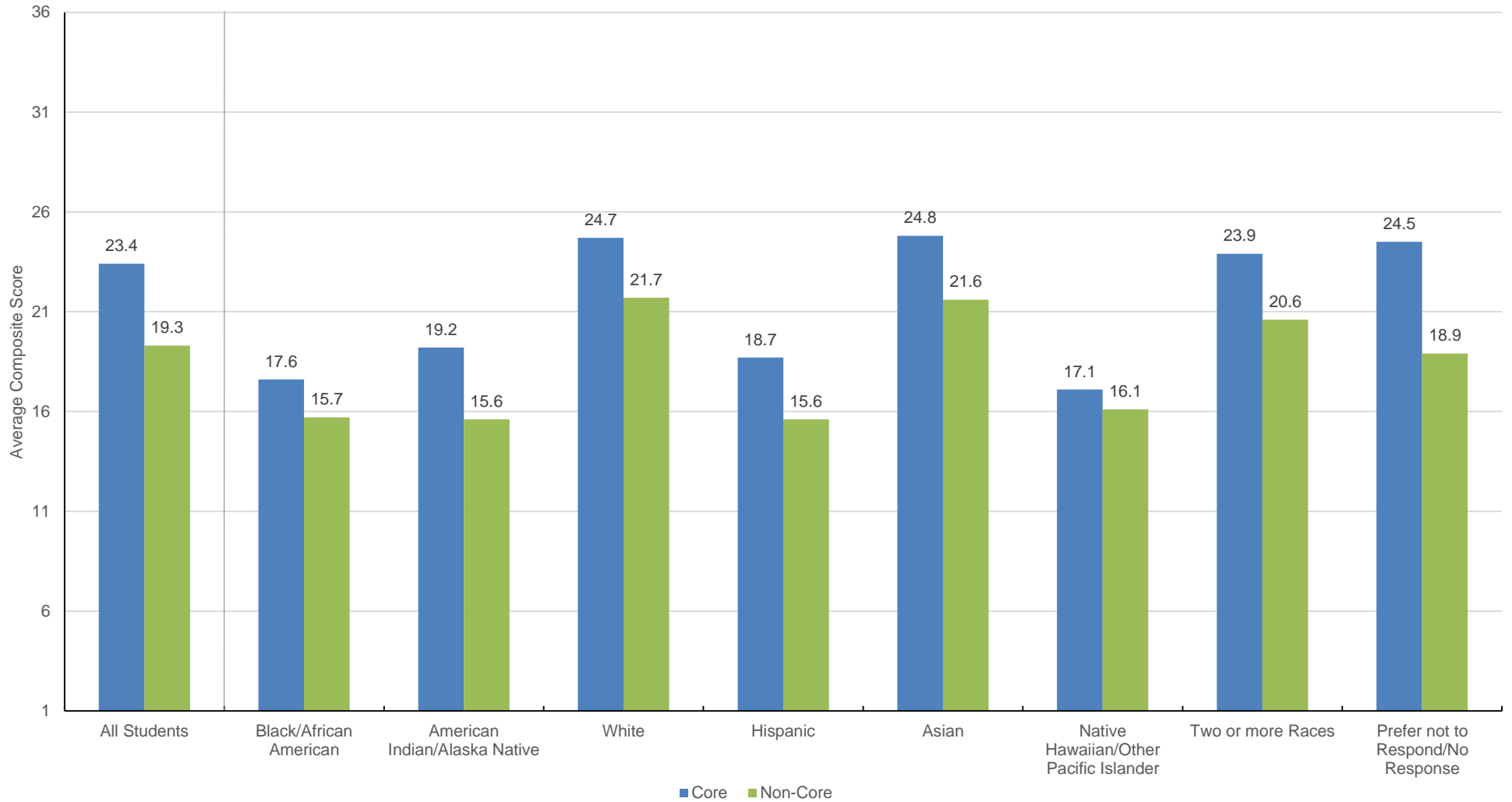
## Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 19,581

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 19,581

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	264	100	141	100	434	100	231	100	55	100	114	100	36
35	776	99	290	99	395	98	256	99	237	99	232	99	35
34	483	95	302	98	650	96	385	98	359	99	295	98	34
33	478	92	344	96	652	92	469	96	445	97	353	97	33
32	297	90	383	94	689	89	162	93	457	94	435	95	32
31	371	88	364	93	726	86	374	92	630	92	477	93	31
30	608	86	569	91	646	82	453	90	626	89	517	90	30
29	478	83	594	88	653	79	514	88	681	86	599	88	29
28	511	81	956	85	612	75	603	85	783	82	782	85	28
27	656	78	1,232	80	490	72	635	82	849	78	934	81	27
26	539	75	1,146	74	636	70	957	79	897	74	1,079	76	26
25	918	72	1,049	68	627	66	975	74	977	69	1,161	70	25
24	906	67	1,119	62	908	63	1,419	69	990	64	1,190	64	24
23	1,020	63	780	57	872	59	1,253	62	1,001	59	1,025	58	23
22	890	58	738	53	1,188	54	1,418	56	955	54	977	53	22
21	926	53	565	49	700	48	1,100	48	917	49	929	48	21
20	785	48	661	46	844	44	1,241	43	890	45	953	43	20
19	613	44	797	43	835	40	1,264	36	832	40	1,107	38	19
18	598	41	984	39	795	36	1,313	30	911	36	1,310	33	18
17	649	38	1,237	34	779	32	1,187	23	966	31	1,455	26	17
16	848	35	1,833	27	895	28	1,016	17	1,086	26	1,391	19	16
15	1,077	30	1,642	18	809	23	597	12	1,246	21	1,031	12	15
14	851	25	1,125	9	909	19	644	9	1,199	14	643	6	14
13	733	21	472	4	881	14	364	6	885	8	335	3	13
12	770	17	133	1	763	10	326	4	410	4	150	1	12
11	1,001	13	69	1	492	6	176	2	176	2	56	1	11
10	732	8	20	1	287	4	114	1	72	1	27	1	10
9	446	4	10	1	162	2	68	1	30	1	12	1	9
8	190	2	8	1	115	1	30	1	10	1	4	1	8
7	97	1	2	1	48	1	14	1	7	1	3	1	7
6	32	1	4	1	30	1	10	1	1	1	2	1	6
5	22	1	0	1	26	1	4	1	1	1	2	1	5
4	9	1	4	1	17	1	3	1	0	1	0	1	4
3	3	1	1	1	2	1	3	1	0	1	0	1	3
2	1	1	0	1	7	1	0	1	0	1	0	1	2
1	3	1	7	1	7	1	3	1	0	1	1	1	1
Avg (SD)	20.9 (7.7)		21.9 (6.2)		22.1 (7.5)		22.0 (5.9)		21.9 (6.3)		22.2 (5.7)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

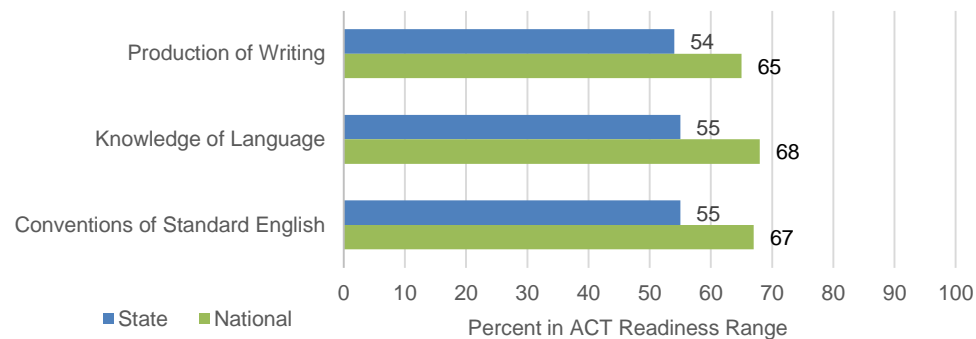


Figure 2.3. Math Reporting Categories<sup>1</sup>

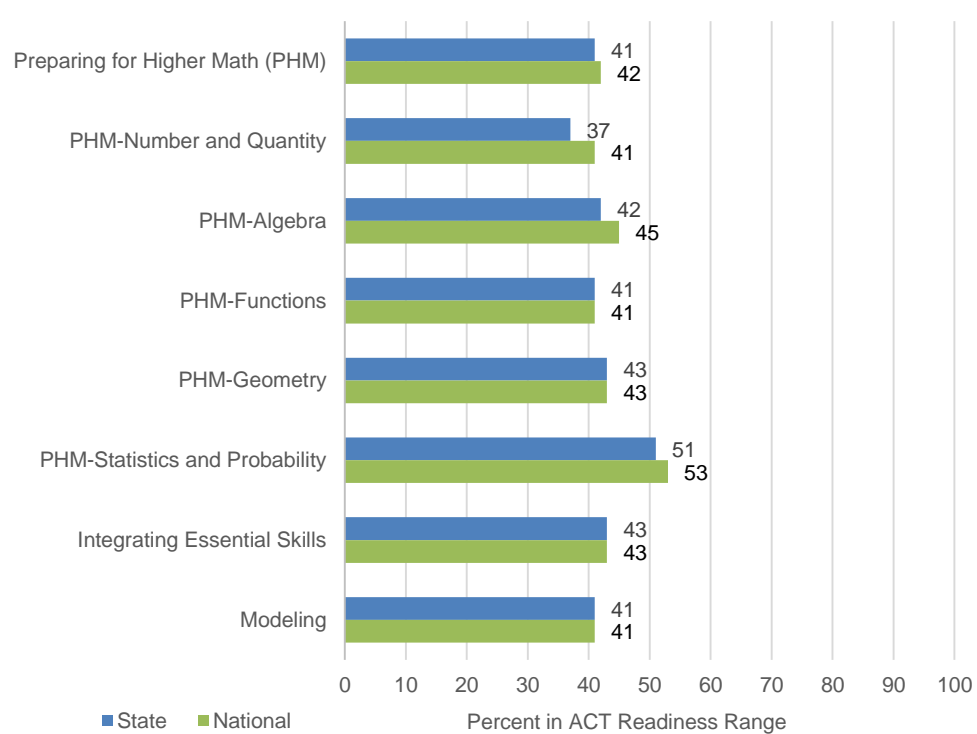


Figure 2.4. Reading Reporting Categories<sup>1</sup>

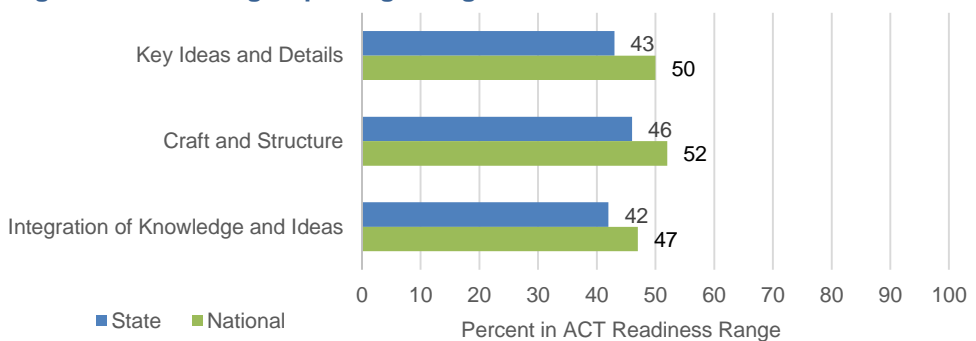
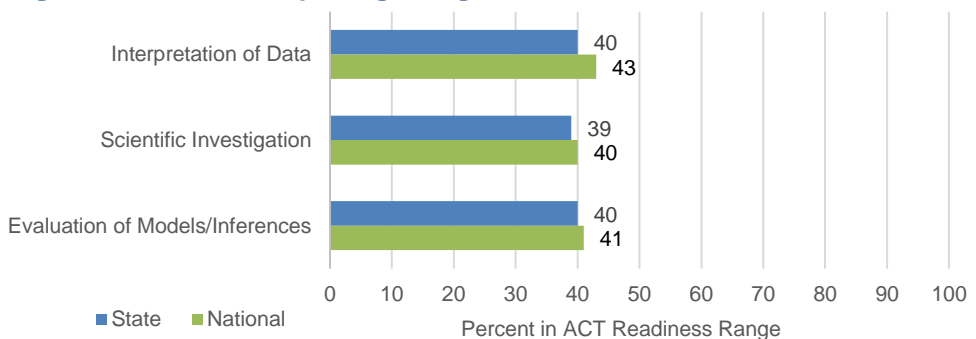


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup>Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 19,581

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	19,581	65	23.4	19.3
	Black/African American	897	58	17.6	15.7
	American Indian/Alaska Native	161	44	19.2	15.6
	White	9,744	72	24.7	21.7
	Hispanic/Latino	3,554	50	18.7	15.6
	Asian	2,217	70	24.8	21.6
	Native Hawaiian/Other Pac. Isl.	271	50	17.1	16.1
	Two or More Races	1,364	70	23.9	20.6
	Prefer not/No Response	1,373	56	24.5	18.9
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	897	5	15.1	17.1	16.6	17.6	16.7	17.6	
American Indian/Alaska Native	161	1	15.2	17.4	17.2	18.2	17.1	18.1	
White	9,744	50	23.2	23.3	24.4	23.5	23.7	23.7	
Hispanic/Latino	3,554	18	15.2	17.5	16.9	18.2	17.1	18.1	
Asian	2,217	11	22.5	25.1	22.8	23.7	23.7	24.6	
Native Hawaiian/Other Pac. Isl.	271	1	14.6	17.0	16.1	17.5	16.5	17.5	
Two or More Races	1,364	7	22.0	22.6	23.2	22.7	22.8	22.9	
Prefer not/No Response	1,373	7	21.4	22.0	22.4	22.3	22.2	22.4	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 19,581

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	8,758	66	23.8	19.5
	Females	10,806	65	23.1	19.1
	No Response	17	6	11.0	22.3
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	8,758	45	20.8	22.7	22.1	22.7	22.2	23.0
	Females	10,806	55	21.0	21.3	22.1	21.5	21.6	21.6
	No Response	17	0	13.8	17.7	14.9	17.0	15.9	17.6
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	27	27	28	26	27
Q2 (50th Percentile)	21	22	22	22	22
Q1 (25th Percentile)	15	16	16	18	16

# Section III

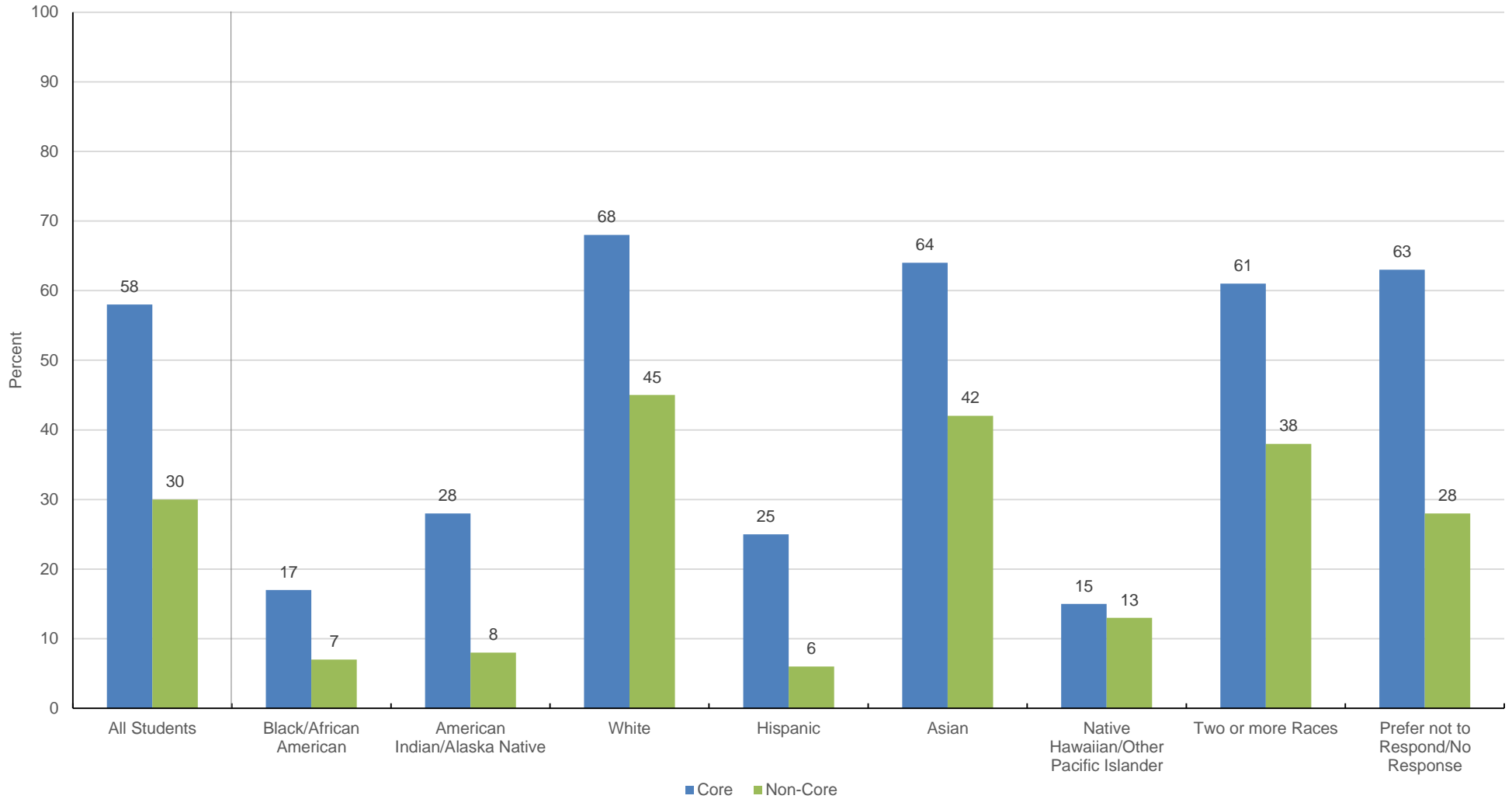
## College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 19,581

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 19,581

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	2,001	10	1,077	6	2,131	11	1,341	7
	28 to 32	2,265	12	2,866	15	3,326	17	2,106	11
	24 to 27	3,019	15	4,546	23	2,661	14	3,986	20
	20 to 23	3,621	18	2,744	14	3,604	18	5,012	26
	16 to 19	2,708	14	4,851	25	3,304	17	4,780	24
	13 to 15	2,661	14	3,239	17	2,599	13	1,605	8
	01 to 12	3,306	17	258	1	1,956	10	751	4
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	61	56	52	49	40
	Females	62	47	52	41	33
	No Response	24	18	18	12	6
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 19,581

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	19,581	62	51	52	44	36	30
	Black/African American	897	25	15	18	12	7	5
	American Indian/Alaska Native	161	27	17	20	20	11	8
	White	9,744	77	63	66	56	47	37
	Hispanic/Latino	3,554	26	18	21	15	10	7
	Asian	2,217	68	70	54	55	45	44
	Native Hawaiian/Other Pac. Isl	271	25	17	16	11	8	6
	Two or More Races	1,364	70	55	58	50	41	34
	Prefer Not to Respond	1,373	61	49	54	46	39	33
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N		Average
		N	%	Composite
State	Gold or Higher	6,996	36	28.9
	Silver	7,462	38	20.6
	Bronze	4,416	23	14.6
	Needs Improvement	707	4	11.3
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 19,581

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	12,808	73	22.7	62	23.4	62	23.7	53	23.2	44	23.4	36	23.5
	Less than Core	5,837	43	17.9	32	19.4	35	19.3	29	19.9	22	19.3	18	19.9
	Missing <sup>3</sup>	936	28	15.6	21	18.0	22	17.3	19	18.6	13	17.5	12	18.6
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More <sup>2</sup>	18,127	64	21.3	17,797	55	22.4	15,910	55	22.6	15,050	52	23.1	
	Less than Core	603	35	16.3	921	8	16.1	2,807	42	20.6	3,652	17	18.4	
	Missing <sup>3</sup>	851	28	15.8	863	21	18.1	864	23	17.4	879	19	18.7	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 19,581

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	4,076	21	20.8	61	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	14,051	72	21.5	65	1,376,686	68	20.6	64
Less than 4 years of English	603	3	16.3	35	109,158	5	15.9	34
Zero years / no English courses reported	851	4	15.8	28	171,797	8	16.7	39
<b>MATHEMATICS COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	1,235	6	24.8	76	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,154	6	22.1	58	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	754	4	19.0	29	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	2,331	12	19.8	36	364,399	18	19.3	29
Other comb of 4 or more years of Math	8,937	46	24.9	73	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	2,467	13	16.2	7	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	919	5	21.1	45	106,100	5	19.6	32
Less than 3 years of Math	921	5	16.1	8	96,952	5	16.3	8
Zero years / no Math courses reported	863	4	18.1	21	178,327	9	18.0	21
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	2,018	10	23.1	58	52,959	3	22.1	51
Other comb of 4 or more years Social Science	7,079	36	22.7	56	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	2,694	14	21.1	46	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	4,119	21	23.3	59	526,172	26	21.6	48
Less than 3 years of Social Science	2,807	14	20.6	42	218,140	11	19.5	34
Zero years / no Social Science courses reported	864	4	17.4	23	177,783	9	18.3	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	8,318	42	23.9	59	809,286	40	22.4	48
Bio, Chem, Phys	1,571	8	24.8	65	225,060	11	23.2	53
Gen Sci <sup>1</sup> , Bio, Chem	4,399	22	21.2	37	513,247	25	20.2	30
Other comb of 3 years of Natural Science	762	4	21.8	42	53,979	3	19.1	24
Less than 3 years of Natural Science	3,652	19	18.4	17	248,948	12	18.2	17
Zero years / no Natural Science courses reported	879	4	18.7	19	179,518	9	18.4	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 19,581

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	4,076	21	20.8	61	1,732	20	20.4	58	2,344	22	21.1	63
Eng 9, Eng 10, Eng 11, Eng 12	14,051	72	21.5	65	6,310	72	21.5	66	7,736	72	21.5	65
Less than 4 years of English	603	3	16.3	35	288	3	16.3	36	315	3	16.4	33
Zero years / no English courses reported	851	4	15.8	28	428	5	15.8	28	411	4	15.8	29
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	1,235	6	24.8	76	526	6	25.6	81	709	7	24.3	72
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,154	6	22.1	58	407	5	22.4	61	747	7	21.9	57
Alg 1, Alg 2, Geom, & Trig	754	4	19.0	29	326	4	19.5	33	428	4	18.5	25
Alg 1, Alg 2, Geom, & Other Adv Math	2,331	12	19.8	36	871	10	20.5	43	1,460	14	19.4	32
Other comb of 4 or more years of Math	8,937	46	24.9	73	4,382	50	25.7	76	4,552	42	24.2	70
Alg 1, Alg 2, & Geom	2,467	13	16.2	7	1,006	11	16.4	8	1,460	14	16.1	6
Other comb of 3 or 3.5 years of Math	919	5	21.1	45	386	4	21.7	51	532	5	20.7	41
Less than 3 years of Math	921	5	16.1	8	416	5	16.1	8	505	5	16.1	9
Zero years / no Math courses reported	863	4	18.1	21	438	5	18.8	25	413	4	17.3	17
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	2,018	10	23.1	58	985	11	23.3	59	1,033	10	23.0	57
Other comb of 4 or more years Social Science	7,079	36	22.7	56	3,071	35	22.6	56	4,007	37	22.7	56
US Hist, World Hist, & Am Gov	2,694	14	21.1	46	1,259	14	21.0	46	1,434	13	21.2	47
Other comb of 3 or 3.5 years of Social Science	4,119	21	23.3	59	1,727	20	23.2	60	2,391	22	23.3	59
Less than 3 years of Social Science	2,807	14	20.6	42	1,286	15	20.9	45	1,519	14	20.3	39
Zero years / no Social Science courses reported	864	4	17.4	23	430	5	17.6	24	422	4	17.2	22
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	8,318	42	23.9	59	4,059	46	24.7	64	4,258	39	23.2	54
Bio, Chem, Phys	1,571	8	24.8	65	779	9	25.6	69	792	7	23.9	61
Gen Sci <sup>2</sup> , Bio, Chem	4,399	22	21.2	37	1,514	17	21.3	39	2,884	27	21.1	36
Other comb of 3 years of Natural Science	762	4	21.8	42	425	5	22.6	48	337	3	20.8	34
Less than 3 years of Natural Science	3,652	19	18.4	17	1,535	18	18.4	18	2,114	20	18.4	17
Zero years / no Natural Science courses reported	879	4	18.7	19	446	5	19.1	23	421	4	18.3	16

<sup>1</sup>Includes General, Physical and Earth Sciences.

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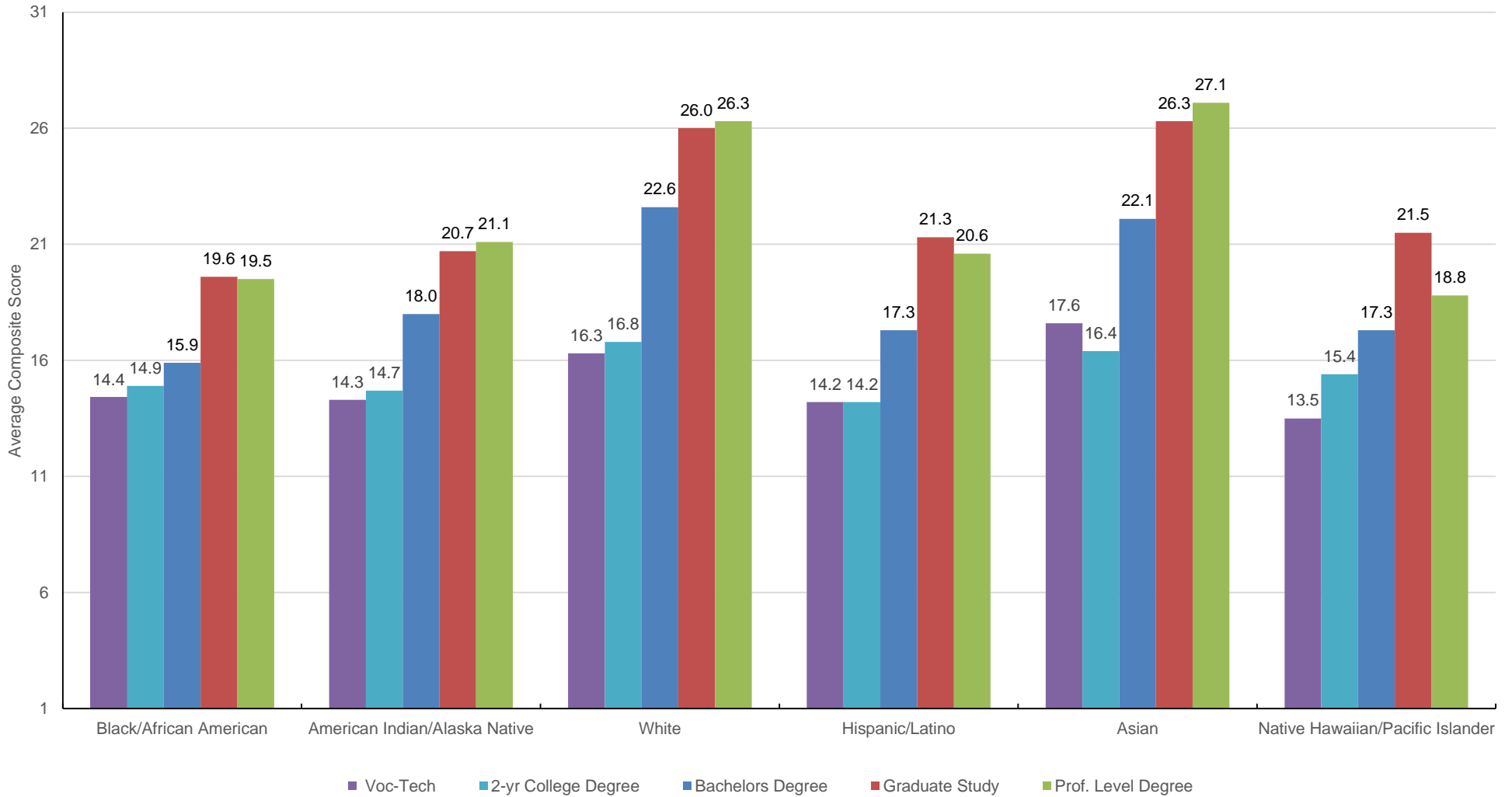
# Section IV

## Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 19,581

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	258	1	20.1	34	3	16.3	200	1	21.1
Architecture	210	1	21.6	16	2	15.3	169	1	22.4
Area, Ethnic, & Multidisciplinary Studies	41	0	23.2	5	1	14.6	32	0	24.8
Arts: Visual & Performing	901	5	21.4	66	7	16.2	696	5	22.6
Business	2,062	11	21.4	134	14	15.6	1,661	11	22.3
Communications	289	1	22.0	12	1	16.6	255	2	22.5
Community, Family, & Personal Services	312	2	17.7	54	6	14.5	210	1	19.0
Computer Science & Mathematics	925	5	25.7	21	2	16.9	801	5	26.0
Education	688	4	20.3	28	3	15.4	569	4	21.0
Engineering	1,814	9	24.8	62	6	15.2	1,573	11	25.5
Engineering Technology & Drafting	232	1	19.8	29	3	14.6	174	1	21.3
English & Foreign Languages	207	1	23.6	7	1	16.9	177	1	24.3
Health Administration & Assisting	654	3	17.4	61	6	14.1	486	3	18.2
Health Sciences & Technologies	2,757	14	21.9	84	9	15.7	2,432	16	22.4
Philosophy, Religion, & Theology	68	0	19.9	3	0	12.3	56	0	20.8
Repair, Production, & Construction	158	1	15.4	69	7	15.2	43	0	17.4
Sciences: Biological & Physical	1,675	9	25.2	20	2	17.6	1,536	10	25.3
Social Sciences & Law	1,307	7	22.5	28	3	16.3	1,170	8	22.9
Undecided	3,875	20	21.7	218	22	15.0	2,597	17	23.4
No Response	1,148	6	16.4	28	3	15.0	60	0	17.6

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 19,581

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	301	15.4	17	14.4	8	14.3	93	16.3	114	14.2
2-yr College Degree	678	15.4	40	14.9	14	14.7	205	16.8	286	14.2
Bachelors Degree	7,613	21.2	316	15.9	60	18.0	4,231	22.6	1,302	17.3
Graduate Study	3,640	25.4	97	19.6	18	20.7	2,227	26.0	343	21.3
Prof. Level Degree	3,644	25.1	192	19.5	16	21.1	1,857	26.3	480	20.6
Other	377	16.1	27	15.0	2	13.5	130	17.8	116	14.3
No Response	3,328	18.7	208	14.9	43	14.5	1,001	21.5	913	15.0

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	301	15.4	27	17.6	8	13.5	14	17.5	20	15.0
2-yr College Degree	678	15.4	50	16.4	14	15.4	25	15.8	44	15.7
Bachelors Degree	7,613	21.2	725	22.1	80	17.3	559	21.8	340	21.3
Graduate Study	3,640	25.4	416	26.3	25	21.5	275	25.6	239	26.3
Prof. Level Degree	3,644	25.1	542	27.1	29	18.8	308	25.2	220	26.0
Other	377	16.1	41	18.2	16	13.9	18	15.2	27	16.3
No Response	3,328	18.7	416	21.2	99	14.7	165	19.2	483	20.2

Total Students in Report: 19,581

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF WASHINGTON	Washington	3,016	1,425	1,591	1	6	17	22	25	23	6
WASHINGTON STATE UNIVERSITY	Washington	2,383	746	1,637	2	12	26	28	21	10	1
WESTERN WASHINGTON UNIVERSITY	Washington	1,411	392	1,019	1	7	21	29	26	14	2
CENTRAL WASHINGTON UNIVERSITY	Washington	1,370	468	902	4	19	33	23	15	6	1
EASTERN WASHINGTON UNIVERSITY	Washington	1,304	379	925	4	21	33	24	12	5	0
GONZAGA UNIVERSITY	Washington	718	156	562	1	6	17	28	28	18	2
BRIGHAM YOUNG UNIVERSITY	Utah	583	402	181	0	2	8	24	32	29	6
SEATTLE UNIVERSITY	Washington	521	114	407	2	9	25	28	22	13	1
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	485	155	330	0	2	15	30	29	22	2
SEATTLE PACIFIC UNIVERSITY	Washington	426	102	324	2	9	21	23	26	16	3
UNIVERSITY OF WASHINGTON BOTHELL	Washington	425	75	350	2	11	24	29	18	14	1
STANFORD UNIVERSITY	California	345	110	235	0	1	5	13	21	39	19
UNIVERSITY OF WASHINGTON TACOMA	Washington	312	65	247	3	20	36	22	15	4	1
OREGON STATE UNIVERSITY	Oregon	294	46	248	0	4	17	34	24	18	3
UNIVERSITY OF OREGON	Oregon	281	46	235	1	6	21	27	29	14	2
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	264	92	172	0	3	9	32	38	17	2
PACIFIC LUTHERAN UNIVERSITY	Washington	264	65	199	1	9	26	30	22	11	1
WHITWORTH UNIVERSITY	Washington	259	56	203	0	9	18	25	27	19	2
UNIVERSITY OF PORTLAND	Oregon	256	54	202	0	4	9	20	39	22	5
UNIVERSITY OF CALIFORNIA-BERKELEY	California	244	36	208	0	2	6	15	24	39	15
BOISE STATE UNIVERSITY	Idaho	214	49	165	0	6	16	32	31	13	1
UNIVERSITY OF IDAHO	Idaho	192	37	155	0	7	25	31	23	13	2
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	182	33	149	0	4	9	17	24	38	8
WALLA WALLA COMMUNITY COLLEGE	Washington	179	73	106	4	23	35	23	9	6	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	165	38	127	1	4	5	20	27	33	11
NCAA ELIGIBILITY CENTER	Indiana	161	94	67	0	4	15	29	31	16	5
WALLA WALLA UNIVERSITY	Washington	161	114	47	0	9	17	30	25	17	2
UNIVERSITY OF MONTANA	Montana	160	39	121	1	6	24	26	31	9	2
ARIZONA STATE UNIVERSITY	Arizona	153	37	116	1	7	25	30	25	11	0
UNIVERSITY OF PUGET SOUND	Washington	152	23	129	1	8	20	25	26	18	2
All Other Institutions		9,648	2,773	6,875	2	9	17	21	23	22	6
<b>Total</b>		<b>26,528</b>	<b>8,294</b>	<b>18,234</b>	<b>2</b>	<b>9</b>	<b>20</b>	<b>24</b>	<b>23</b>	<b>18</b>	<b>4</b>

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# Section V

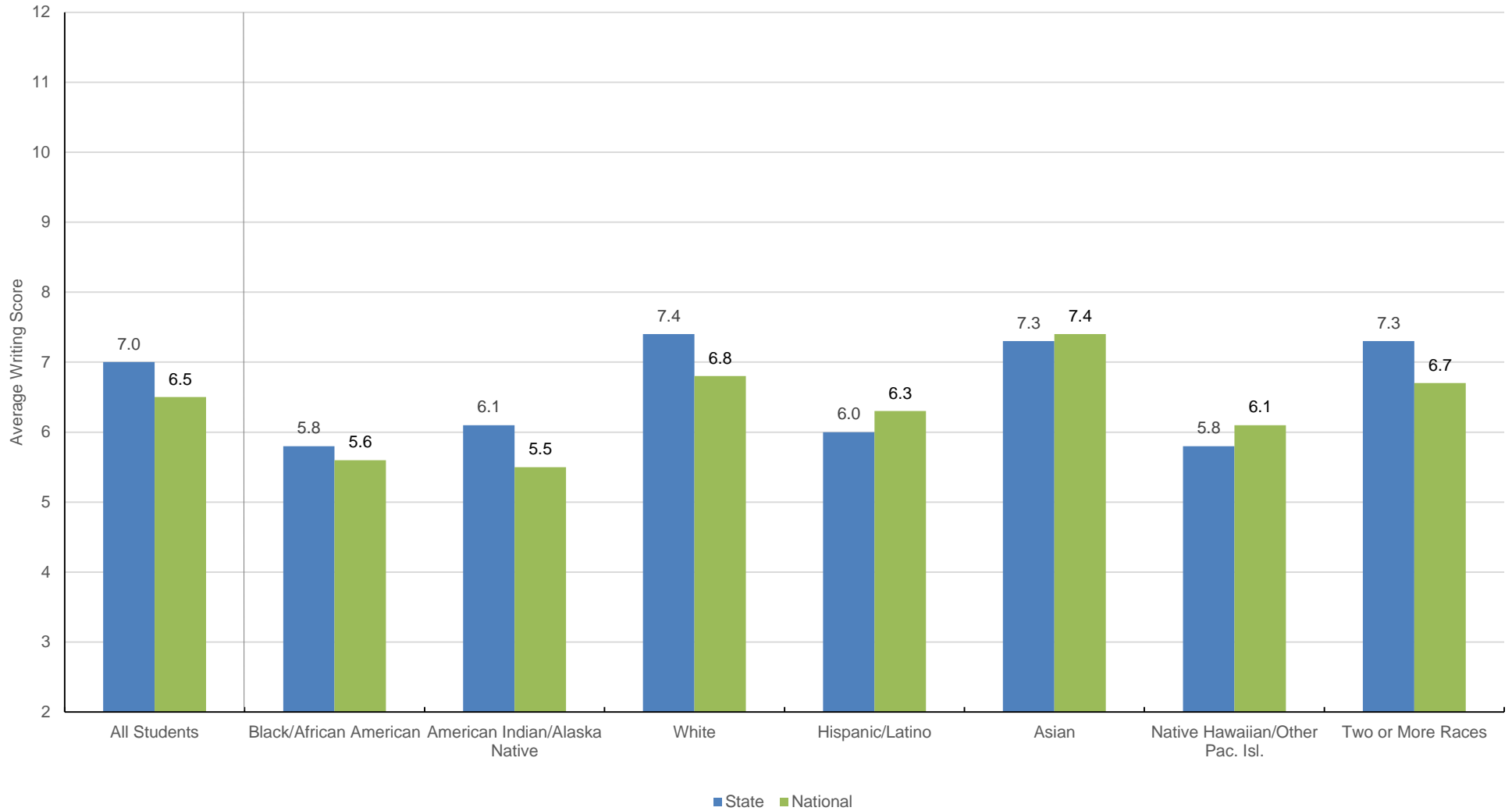
## Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 19,581

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 19,581

**Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing<sup>1</sup>**

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
<b>All Students</b>	<b>13,493</b>	<b>1,090,621</b>	<b>7.0</b>	<b>6.5</b>	<b>22.0</b>	<b>20.9</b>	<b>23.1</b>	<b>22.0</b>	<b>21.3</b>	<b>20.2</b>
Black/African American	585	125,357	5.8	5.6	15.8	16.2	17.4	17.7	16.0	16.0
American Indian/Alaska Native	98	7,357	6.1	5.5	15.7	15.9	18.1	17.9	16.4	16.0
White	6,480	525,822	7.4	6.8	24.4	22.8	25.4	23.8	23.4	21.8
Hispanic/Latino	2,358	218,012	6.0	6.3	15.8	18.1	17.5	19.7	16.2	18.1
Asian	1,864	72,490	7.3	7.4	23.3	24.5	23.5	24.7	22.3	23.3
Native Hawaiian/Other Pac. Isl.	164	4,270	5.8	6.1	15.4	17.5	17.1	18.8	15.7	17.5
Two or More Races	964	48,148	7.3	6.7	23.3	21.2	24.4	22.5	22.6	20.6
Prefer not/No Response	980	89,165	6.8	6.4	22.6	20.6	23.5	21.7	21.5	19.8
Males	5,941	496,038	6.8	6.3	21.8	20.6	23.0	21.8	21.0	19.8
Females	7,545	568,720	7.1	6.8	22.1	21.4	23.1	22.4	21.6	20.8
No Response	7	25,863	6.1	5.5	17.6	16.4	17.7	18.0	17.6	16.3

<sup>1</sup>Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

**Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing<sup>1</sup>**

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
<b>All Students</b>	<b>76</b>	<b>3,655</b>	<b>24.6</b>	<b>23.5</b>	<b>7.0</b>	<b>6.8</b>	<b>22.9</b>	<b>22.0</b>
Black/African American	2	200	13.0	18.5	6.0	6.1	13.5	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	41	2,049	24.6	24.1	6.9	6.9	22.7	22.5
Hispanic/Latino	5	588	18.0	18.4	5.2	5.8	16.2	17.2
Asian	18	367	25.8	29.5	7.8	8.1	24.6	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	4	123	33.0	24.6	8.8	6.9	30.8	22.8
Prefer not/No Response	6	312	24.8	25.5	6.5	6.9	22.7	23.5
Males	31	1,700	23.8	23.6	6.7	6.6	22.0	21.9
Females	45	1,955	25.2	23.5	7.2	6.9	23.5	22.0
No Response	0	0	.	.	.	.	.	.

<sup>1</sup>Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

