

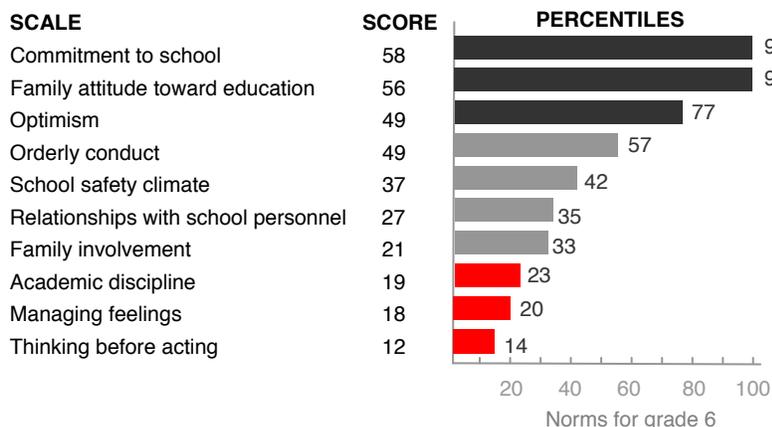
# Sample Student

Tested on MM/DD/YY  
6<sup>th</sup> Grade · ID 926096433



**SAMPLE MIDDLE SCHOOL** Class/section: 009

ACT Engage Grades 6-9 measures personal, behavioral, and academic skills critical to middle and high school success. Low scores on ACT Engage represent areas that, when improved, may increase your grades and make it easier to focus on completing middle school and high school. This report is designed to help you identify your strengths and weaknesses in order to ensure that you are successful in your academic career.



## UNDERSTANDING YOUR SCORES

Your scores are reported in terms of percentiles. Your percentiles tell you the approximate percentages of students in schools like yours who took ACT Engage and scored at or below your score.

Scales highlighted in red are areas that you may want to focus on developing as you continue your education.

## STUDENT SELF REPORT

Days absent (Past month) 5-6 days  
Homework not done Sometimes  
Prior grades Mostly C's

## Capitalize on your strengths

### 99 Commitment to school

*Commitment to stay in school and obtain a high school diploma* — Your responses suggest that you are confident in your reasons for attending high school and getting an education (such as career and life goals). You see yourself as determined to invest the necessary time and effort required to obtain a high school diploma regardless of obstacles.

### 99 Family attitude toward education

*Positive family attitude regarding the value of education* — Your responses suggest that you perceive that your family members are frequently interested in education-related topics and that they think it is important for you to get an education. Continue using your family as a source of support as you pursue your educational goals and aspirations.

### 77 Optimism

*A hopeful outlook about the future in spite of difficulties or challenges* — Your responses suggest that you often focus on the positive aspects of situations and that you try hard when you encounter challenges in your academic or personal life in order to overcome them. You rarely let disappointments get in the way of reaching your goals. This ability to focus on the positive will continue to be helpful to you and could also be helpful to others who have a less optimistic view.

## Continue to develop your skills

### 57 Orderly conduct

*Tendency to behave appropriately in class and avoid disciplinary action* — Your responses indicate that you usually behave appropriately at school and follow school rules and regulations. Students with similar scores occasionally get into trouble for misbehaving, but not to the point that their behavior leads to academic problems. Continue to do your best to behave appropriately in school, as this will help to support your academic progress.

**42 School safety climate**

*School qualities related to students' perception of security at school* — Your responses suggest that you perceive your school environment as usually safe and providing an adequate foundation for pursuing your academic goals. Students with similar scores sometimes report some safety concerns at their schools, but these concerns do not usually interfere with students' academic progress.

**35 Relationships with school personnel**

*The extent to which students relate to school personnel as part of their connection to school* — Your responses suggest that you usually feel connected to school and the people at your school. Students with similar scores are usually involved in some school activities and usually get along well with teachers and school personnel. Continue to develop these relationships, as they can be a helpful resource in supporting your academic progress or providing assistance when you run into challenging situations.

**33 Family involvement**

*Family involvement in a student's school life and activities* — Your responses suggest that you perceive that your family members are usually involved in your school life, whether in academic or extra-curricular activities, and that they generally keep track of how you are doing in school. Continue using your family's involvement in your school life as a way to reinforce your educational goals and aspirations.

**Make plans for improvement****23 Academic discipline**

*Degree to which a student is hardworking and conscientious as evidenced by the amount of effort invested into completing schoolwork* — Your responses indicate that you frequently approach academic tasks with less enthusiasm and effort than other students. You may frequently rush through your homework without paying much attention to detail, turn in poor or incomplete work, or give up on difficult tasks or problems.

**20 Managing feelings**

*Tendency to manage duration and intensity of negative feelings, (e.g., anger, sadness, embarrassment) and to find appropriate ways to express such feelings* — Your responses indicate that you may struggle controlling your feelings and dealing effectively with stress. You may lose your temper easily or experience difficulty managing frustration, sadness, or embarrassment. This may have a negative impact on your ability to complete academic work, or possibly interfere with other important activities in your life.

**14 Thinking before acting**

*Tendency to think about the consequences of one's actions before acting* — Your responses suggest that you may behave impulsively at times and may not consider the consequences of your actions. As a result, you may do things quickly but inaccurately, or experience unintended consequences from your behavior (such as hurting someone's feelings after you have said something). Students with similar scores benefit from taking things more slowly and thinking through their behavior before acting or speaking.

**Recommended plan of action**

Your ACT Engage scores provide information that can help you develop your personal and academic-related skills, which in turn can help you perform well in school and attain your high school diploma. By focusing on building those skills for which you obtained relatively lower scores, you can derive maximum benefit from the learning and growth opportunities available to you.