

ACT Center for Equity in Learning

ACT believes all people of every country, creed, and socioeconomic level deserve a shot at success. Talent and potential are widely distributed across society and the circumstances of a child's birth should not determine their college and career opportunities.

ACT's Center for Equity in Learning focuses on closing gaps in equity in learning. For ACT's Center for Equity in Learning, a gap in equity is a gap in opportunity and achievement based on factors outside of the learner's control. The Center for Equity in Learning focuses on underserved populations and working learners which furthers the ACT mission of helping people achieve education and workplace success. By focusing on equity, we address barriers to opportunity related to family income, race and ethnicity, and accessibility, and other issues that intersect with these areas. The Center's work focuses on four pillars: partnerships, research, accessibility, and social impact.

Partnerships

Through strategic partnerships, the Center for Equity in Learning works to provide underserved and working learners access to information and resources they need to succeed in education and the workplace.

The Center works with a network of partner organizations to advance shared interests in research and advocacy and to support efforts aimed at closing equity gaps.

Research

The Center for Equity in Learning concentrates on research relating to closing gaps in equity and achievement. The objective is to produce actionable evidence to guide thought leadership and inform changes in policy and practice leading to improved learning and achievement.

Recent ACT equity research topics include:

- [Who Does Work Work For? Understanding Equity in Working Learner College and Career Success](#)
- [Beyond Academics: A Holistic Framework for Enhancing Education and Workplace Success](#)
- [Building a Common Language for Career Readiness & Success](#)
- [The Racial Heterogeneity Project: Implications for Educational Research, Practice and Policy](#)

- [The Condition of College and Career Readiness for First Generation College Students; Students from Low Income Families; African American Students, American Indian and Alaska Native Students; Asian American Students; Pacific Islander Students; and Hispanic Students](#)

Accessibility

ACT and ACT's Center for Equity in Learning are committed to closing equity and achievement gaps by offering students, regardless of their circumstances, more opportunities to demonstrate their knowledge, with the hope of increasing access to high quality education. ACT's accessibility efforts are designed to decrease barriers to learning and engagement by increasing accessibility options for students.

Our model for assessment delivery, reporting, preparation, and diagnostics gives learners the opportunity to confidently and accurately demonstrate their competence and proficiency. ACT is committed to making our products, assessment programs, and services more accessible and compliant with the ADA and other applicable laws.

ACT provides supports on the ACT[®] test to U.S. students who are English learners. The goal of the supports is to help ensure the ACT scores earned by English learners accurately reflect what they have learned in school. Most importantly for these students, the test results will be college reportable.

Social Impact

ACT has a broad and deep history of social responsibility. Focusing on social impact is inherently connected to our mission of helping people achieve education and workplace success. Our goal is to have a positive social impact to improve equity for all students, especially underserved populations and working learners.

In ways large and small, behind the scenes and out in the field, ACT's Center for Equity in Learning is committed to improving equitable access for learners to achieve success in life.

ACT supports team members in its efforts to make a positive difference in the lives of people in the communities we call home. While social impact is an important function for ACT as an organization, ACT recognizes that contributions from all of us as individuals, community members, leaders, and team members can have a positive social impact.

Links

- [Center for Equity in Learning](#)
- [Research](#)
- [Partnerships](#)
- [Jim Larimore, Chief Officer, Center for Equity in Learning](#)