Cuyahoga Community College
Ohio Department of Education
Adult Diploma Program

Dr. Victoria Berry
Vincent Briley
MISSION
To provide high quality, accessible and affordable educational opportunities and services — including university transfer, technical and lifelong learning programs — that promote individual development and improve the overall quality of life in a multicultural community.
Access

Those without a high school diploma lack access to training and higher education
The poverty rate in Cuyahoga County is 5% higher than the national.
Adults in Ohio and Cuyahoga County lack a high school diploma.
65% of jobs will require at least some education or training beyond high school by 2020.
Urgency in Purpose

- Over 30 million adults in the U.S. without a HS diploma
- 1.4 million Ohioans without a HS diploma
- Until 2015 GED only pathway
- In 2013 < 1.3% of target population earned a GED
- Fewer than 12% complete post-secondary education within 6 years
- Data shows earning a GED does not increase occupational standing
- Address skills gap in high demand industries
For nearly 70 years the GED was the only option in Ohio for adults who failed to get a traditional high school diploma.

2014: Common Core Alignment

+ Computer Based

+ Increased Cost

Decrease in Pass Rate

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>50.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>23.3%</td>
</tr>
<tr>
<td>Black</td>
<td>21.1%</td>
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</tbody>
</table>
Cuyahoga Community College receives $500,000 to develop program to award high school diplomas to adults
January 2015

Getting Started...

$500,000 Planning Grants

- Cuyahoga Community College
- Miami Valley Career Technical Center
- Stark State Community College
- Penta Career Center
- Pickaway–Ross Vocational School
Competency Based Learning in Adult Education - What is it?

System of instruction, assessment, grading, and academic reporting based on students demonstrating they learned the knowledge and skills they are expected to learn.

Goal of competency-based learning is to ensure that students are acquiring the knowledge and skills that are deemed to be essential to success in school, higher education, careers, and adult life.
Core Skills Mastery
CSM has been called “the most adaptive learning system in the world,” Adult Diploma Program participants have reported feeling more prepared and confident in completing the ACT WorkKeys requirement because of CSM.

ACT WorkKeys
- Applied Math
- Graphic Literacy
- Workplace Documents
API assessment did not correlate to completion or length of time it took to complete CSM
  ➢ 100 hours average completion time

Students lack dependable access to technology, skills
  ➢ Phones are not computers!

High rate of logins on weekends, holidays, late night
  ➢ Adults desire flexibility with structure

Students prefer face-to-face instruction/learning
  ➢ Many students lack quiet study space
  ➢ Lack good study habits and discipline

PLAN B

Students learned continuous improvement & increased success
Career Training Programs

STNA
CDL A or B
OPOTA Private Security Academy
911 Telecommunications
Microsoft Administrative Professional
Welding
Certified Production Technician
Computer Numeric Control (CNC)
ServSafe Food Safety Manager
Certified Logistics Technician
Cisco Certified Network Associate
Funding the Adult Diploma Program

$ Performance Based
$ Competitive Among Sites
$ Underfunded per Student
$ Eligible for Outside Funding only if state funds are exhausted
BREAKING DOWN BARRIERS
EXPANDING ACCESS
INCREASING COMPLETION

• Mentoring
• Confidence/Grit
• Support
• Access to Technology
• Transportation
• Child Care
EARNED OUTCOMES

Core Skills Mastery Certificates = 379

National Career Readiness Certificates =