

**DISCOVER<sup>®</sup>**



**IV.  
Educational Planning  
Activities**

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**ACT<sup>®</sup>**





## Educational Planning Activity 1: Staying on Course: High School Course Planning

### OVERVIEW

#### **Purpose**

To help students understand the connection between high school course planning and career/college planning.

#### **Learning Objectives**

- Students will learn the importance of long-term planning and goal setting.

#### **Time Required**

30 minutes

#### **Materials Needed**

Student worksheet: “Educational Planning Activity 1: High School Course Planning,” DISCOVER password with logon instructions

#### **Setting**

A classroom with computer workstations and Internet access.

#### **Curriculum Areas**

All subjects

#### **Grade Level**

6

7

8

9

#### **Group Activity**

Planning for High School:

- Have students select a career that they think they might like to do in the future in DISCOVER.
- Have students complete “College Planning Activity 1: Searching for Colleges.” You will need to help them complete Part 1 with your school’s course requirements.

#### **Discussion**

Planning for high school is partly dependent on what you want to do for a career later and how prepared you are while you are in high school. This takes planning and having one or more goals. Making goals does not mean you can’t change your mind, but it does mean having enough information to make good decisions.

Here are some possible questions you may want to ask the class:

- Why is it important to plan your courses ahead of time?
- What would happen if you changed your mind about what you might want to do for a career?
- Based on the career you explored, what surprised you about the kinds of classes you might need to take in high school?





## Educational Planning Activity 1: Staying on Course: High School Course Planning

### FOR STUDENTS

1. Our school's requirements:  
\_\_\_ English Credits \_\_\_ Math Credits \_\_\_ Science Credits  
\_\_\_ Social Studies Credits \_\_\_ Foreign Language Credits \_\_\_ Other Credits
2. The major I looked at for the career goal I'm thinking of is:
3. Courses I should take in high school to be prepared for this college major:

4. My course plan for next year

<b>Courses I plan to take next year</b>	<b>Credits</b>	<b>How does this help me achieve my career "goal"</b>
English II	1	Meets my high school requirement





## Educational Planning Activity 2: How Do I Get There From Here?

### OVERVIEW

**Purpose**

To help students understand the connection between high school course planning and career planning.

**Learning Objectives**

- Students will understand how high school courses help them to be prepared for a career.

**Time Required**

30 minutes

**Materials Needed**

Student worksheet: “What does it take to be a ...”

**Setting**

A classroom with computer workstations and Internet access.

**Curriculum Areas**

All subjects

**Grade Level**

6

7

8

9

**Activity Type**

Group

**Activity**

Planning for High School:

1. Have students select a career that they think they might like to do in the future in DISCOVER.
2. Have students “What does it take to be a ...” worksheet.

**Discussion**

Planning for high school is partly dependent on what you want to do for a career later and how prepared you are while you are in high school. This takes planning and having one or more goals. Making goals does not mean you can’t change your mind, but it does mean having enough information to make good decisions.

Here are some possible questions you may want to ask the class:

- Why is it important to plan your courses ahead of time?
- What would happen if you changed your mind about what you might want to do for a career?
- Based on the career you explored, what surprised you about the kinds of classes you might need to take in high school?



## Educational Planning Activity 2: What does it take to be a...

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### FOR INSTRUCTORS

To be ready for a career, you have to study a lot of different things. To plan for what you might want to do in the future, begin with what you want to be:

1. I want to be a \_\_\_\_\_
2. How many of the following subjects in high school do you think you need to be ready to do it?  
English \_\_\_\_ Math \_\_\_\_ Science \_\_\_\_ Social Studies \_\_\_\_

*Have a copy of your district high school's requirements for core courses available*

3. What other classes should I take in high school to be prepared for this career:

*Students will find some of these under "Training" in the occupation description they are considering in DISCOVER.*

4. Are these subjects that interest you?
5. Are you on course for the career you are thinking about?  
Check questions 2 and 3 with your teacher or counselor.
  - Were you close? Reinforce that planning involves having accurate information and knowing where to get it.
  - What subjects did you learn that you need to study that surprised you?
  - If you aren't interested in the classes you need to take to be ready for the career you are thinking about, what should you do? If students said "no" to question 4, this is an important time to discuss the difference between interest and skill (e.g., if you want to be a doctor, but you dislike taking science classes, you may want to think about careers that involve classes you like to take).



## **Educational Planning Activity 2: What does it take to be a...**

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### FOR STUDENTS

To be ready for a career, you have to study a lot of different things. To plan for what you might want to do in the future, begin with what you want to be:

1. I want to be a \_\_\_\_\_
2. How many of the following subjects in high school do you think you need to be ready to do it?  
English \_\_\_\_ Math \_\_\_\_ Science \_\_\_\_ Social Studies \_\_\_\_
3. What other classes should I take in high school to be prepared for this career:

4. Are these subjects that interest you?

5. Are you on course for the career you are thinking about?

Check questions 2 and 3 with your teacher or counselor.

- Were you close?
- What did you learn that you need to study?

If you aren't interested in the classes you need to take to be ready for the career you are thinking about, what should you do?

