

## Appendix 3

### WHAT WORKS IN STUDENT RETENTION Spring 2004

#### SECTION A

1. Is there an individual designated to coordinate retention activities on your campus?

Yes  (Go to item 2.)

No  (Skip to item 3.)

2. What is this individual's title?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Have you established a goal for the **retention of students** from the **first to second year**?

Yes  (Go to item 4.)

No  (Skip to item 6.)

4. Based on your current **first to second year** retention rate, what percentage increase have you established as your **retention goal**?

\_\_\_\_\_ %

5. In how many years do you intend to reach this **retention goal**?

\_\_\_\_\_ # of year(s)

6. Have you established a goal for **student degree completion** at your institution?

Yes  (Go to item 7.)

No  (Skip to Section B.)

7. Assuming a 6-year timeframe for 4-year institutions and a 3-year timeframe for 2-year institutions, what percentage increase have you established as your **student degree completion goal**?

\_\_\_\_\_ %

8. In how many years do you intend to reach this **student degree completion goal**?

\_\_\_\_\_ # of year(s)

#### SECTION B: INSTITUTIONAL ISSUES, CHARACTERISTICS, AND SERVICES

To what degree is each of the following **institutional** issues, characteristics, or services a factor **contributing to attrition** on your campus?

|  | 5 4 3 2 1 | Issues, Characteristics, and Services                               |
|--|-----------|---|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 1. student employment opportunities                                 |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 2. extracurricular programs   |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 3. curriculum issues  |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 4. quality of teaching  |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 5. academic advising  |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 6. amount of financial aid available to students                    |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 7. financial aid services   |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 8. admissions practices/requirements                                |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 9. student-institution "fit"  |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 10. personal counseling services                                    |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 11. career exploration services                                     |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |           | 12. student involvement in campus life                              |
|  |           | 13. attitude of faculty toward students                             |
|  |           | 14. attitude of staff toward students                               |
|  |           | 15. academic support services (learning centers, similar resources) |
|  |           | 16. rules and regulations governing student behavior                |
|  |           | 17. residence halls   |
|  |           | 18. other on-campus housing   |
|  |           | 19. personal contact between students and faculty                   |
|  |           | 20. cultural environment  |
|  |           | 21. social environment  |
|  |           | 22. intellectual stimulation or challenge                           |
|  |           | 23. student engagement in classroom (active learning)               |
|  |           | 24. the number and variety of courses offered                       |

**SECTION C: STUDENT CHARACTERISTICS**

To what degree do each of the **student characteristics** below **contribute to attrition** on your campus?

| Major Contribution to Attrition    |                          | Major Contribution to Attrition    |                          |                          |  |                          |                          |                          |                          |                          |  |
|------------------------------------|--------------------------|------------------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| Moderate Contribution to Attrition |                          | Moderate Contribution to Attrition |                          |                          |  |                          |                          |                          |                          |                          |  |
| No Contribution to Attrition       |                          | No Contribution to Attrition       |                          |                          |  |                          |                          |                          |                          |                          |  |
| 5                                  | 4                        | 3                                  | 2                        | 1                        | Student Characteristics                          | 5                        | 4                        | 3                        | 2                        | 1                        | Student Characteristics  |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 1. inadequate preparation for college-level work | <input type="checkbox"/> | 11. physical health problems   |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 2. lack of educational aspirations and goals     | <input type="checkbox"/> | 12. mental or emotional health problems  |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 3. first-generation to attend college            | <input type="checkbox"/> | 13. lack of support from significant others (e.g., spouse, parents, peers)       |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 4. commuting/living off-campus                   | <input type="checkbox"/> | 14. too many family demands  |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 5. socio-economic disadvantage                   | <input type="checkbox"/> | 15. too many job demands   |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 6. indecision about major                        | <input type="checkbox"/> | 16. poor social integration (peer group interaction, extracurricular activities) |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 7. indecision about career goal                  | <input type="checkbox"/> | 17. poor academic integration  |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 8. inadequate financial resources                | <input type="checkbox"/> | 18. distance from permanent home   |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 9. weak commitment to earning a degree           | <input type="checkbox"/> | 19. poor study skills  |
| <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/>           | <input type="checkbox"/> | <input type="checkbox"/> | 10. lack of motivation to succeed                | <input type="checkbox"/> | 20. inadequate personal coping skills  |

**SECTION D: ON-CAMPUS PRACTICES**

Listed below is a series of programs, services, curricular offerings, and interventions that **may make a contribution to retention on your campus**. First indicate if the feature is or is not offered on your campus. Then, if a feature is offered, indicate the degree to which you think it contributes to retention on your campus.

| Programs, Services, Curricular Offerings, Interventions                               | Offered at Your Institution? |  | Major Contribution to Retention |                          |                          |                          |                          |                          |
|---|------------------------------|--|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|   | No                           | Yes<br>(If yes, how much of a contribution to campus retention?) | 5                               | 4                        | 3                        | 2                        | 1                        |                          |
| <b>First-Year Programs</b>  |                              |  |                                 |                          |                          |                          |                          |                          |
| 1. pre-enrollment orientation   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 2. extended freshman orientation (non-credit)   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 3. extended freshman orientation (credit)   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 4. freshman seminar/university 101 (non-credit)                                       | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 5. freshman seminar/university 101 (credit)   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| <b>Academic Advising Programs</b>   |                              |  |                                 |                          |                          |                          |                          |                          |
| 6. advising interventions with selected student populations                           | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 7. advisor training   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 8. increased advising staff   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 9. integration of advising with first-year transition programs                        | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 10. academic advising centers   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 11. centers that combine advisement and counseling with career planning and placement | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 12. advisor manual/handbook   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 13. application of technology to advising   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| <b>Assessment Programs</b>  |                              |  |                                 |                          |                          |                          |                          |                          |
| 14. classroom assessment  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 15. course placement testing (mandated)   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 16. course placement testing (recommended)  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 17. outcomes assessment   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 18. diagnostic academic skills test(s)  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 19. learning styles inventory(ies)  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |

| Programs, Services, Curricular Offerings, Interventions           | Offered at Your Institution? |  | Major Contribution to Retention |                          |                          |                          |                          |                          |
|---|------------------------------|--|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|   | No                           | Yes<br>(If yes, how much of a contribution to campus retention?) | 5                               | 4                        | 3                        | 2                        | 1                        |                          |
| <b>Assessment Programs (continued)</b>                            |                              |  |                                 |                          |                          |                          |                          |                          |
| 20. motivation assessment(s)                                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 21. values inventory(ies)   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 22. interest inventory(ies)                                       | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 23. vocational aptitude test(s)                                   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 24. personality test(s)   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| <b>Career Planning and Placement Programs</b>                     |                              |  |                                 |                          |                          |                          |                          |                          |
| 25. career development workshops or courses                       | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 26. internships   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 27. cooperative education   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 28. individual career counseling services                         | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 29. computer-assisted career guidance                             | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 30. job shadowing   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| <b>Learning Assistance/Academic Support/Intervention Programs</b> |                              |  |                                 |                          |                          |                          |                          |                          |
| 31. learning communities  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 32. supplemental instruction                                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 33. summer bridge program   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 34. remedial/developmental coursework (required)                  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 35. remedial/developmental coursework (recommended)               | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 36. comprehensive learning assistance center/lab                  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 37. mathematics center/lab  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 38. writing center/lab  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 39. reading center/lab  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 40. foreign language center/lab                                   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 41. tutoring program  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 42. study skills course, program, or center                       | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 43. early warning system  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 44. mid-term progress reports                                     | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 45. performance contracts for students in academic difficulty     | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 46. degree guarantee program                                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 47. organized student study groups                                | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 48. service learning program                                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| <b>Mentoring Programs</b>   |                              |  |                                 |                          |                          |                          |                          |                          |
| 49. peer mentoring  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 50. faculty mentoring   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 51. staff mentoring   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 52. community member mentoring                                    | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| <b>Faculty Development Programs</b>                               |                              |  |                                 |                          |                          |                          |                          |                          |
| 53. teaching techniques   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 54. assessing student performance                                 | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 55. instructional use of technology                               | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 56. writing across the curriculum                                 | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 57. interdisciplinary courses                                     | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 58. enhanced/modified faculty reward system                       | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| <b>Parent Programs</b>  |                              |  |                                 |                          |                          |                          |                          |                          |
| 59. parent newsletter   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 60. parent orientation  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |
| 61. advisory group  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> |

| Programs, Services, Curricular Offerings, Interventions | Offered at Your Institution? |  | Major Contribution to Retention |                          |                          |                          |                          |
|---|------------------------------|--|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|   | No                           | Yes<br>(If yes, how much of a contribution to campus retention?) | 5                               | 4                        | 3                        | 2                        | 1                        |
| <b>Campus Programs</b>                                  |                              |  |                                 |                          |                          |                          |                          |
| 62. freshman interest groups (FIGS)                     | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 63. diversity information/training                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 64. residence hall programs                             | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 65. fraternities/sororities                             | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 66. recreation/intramurals                              | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 67. academic clubs                                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 68. cultural activities program                         | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 69. leadership development                              | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Programs for Sub-populations</b>                     |                              |  |                                 |                          |                          |                          |                          |
| 70. adult students                                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 71. commuter students                                   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 72. gay/lesbian/bisexual/transgender students           | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 73. women   | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 74. racial/ethnic minorities                            | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 75. honor students                                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Additional Activities</b>                            |                              |  |                                 |                          |                          |                          |                          |
| 76. time management course/program                      | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 77. health and wellness course/program                  | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 78. personal coping skills course/program               | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 79. social skills course/program                        | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 80. required on-campus housing for freshmen             | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 81. library orientation, workshop, and/or course        | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 82. motivation and goal setting workshop/program        | <input type="checkbox"/>     | <input type="checkbox"/>   | →                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Other Programs/Offerings – Please specify.</b>       |                              |  |                                 |                          |                          |                          |                          |
| 83. _____   |                              |  |                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 84. _____   |                              |  |                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SECTION E:**

From the preceding 84 items (Section D, beginning on page 2), write the **item number and text** for the 1-3 items that have the **greatest impact** on retention on your campus.

Item # \_\_\_\_\_ Text \_\_\_\_\_

Item # \_\_\_\_\_ Text \_\_\_\_\_

Item # \_\_\_\_\_ Text \_\_\_\_\_

**SECTION F:**

Indicate if any of the ACT programs listed below are used on your campus to enhance your retention efforts?

- |   |   |
|---|---|
| <input type="checkbox"/> ACT Assessment | <input type="checkbox"/> ASSET                            |
| <input type="checkbox"/> COMPASS/ESL    | <input type="checkbox"/> CAAP                             |
| <input type="checkbox"/> DISCOVER       | <input type="checkbox"/> Evaluation Survey/Services (ESS) |

**SECTION G:**

Please provide the following information.

Name \_\_\_\_\_

Job Title \_\_\_\_\_

Mailing Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

We will prepare a monograph reporting results of this survey and highlighting exemplary retention programs. Would you agree to a brief followup survey or phone call should we identify your retention program as one that we may include/reference in this publication?

Yes  No

**Thank you!**

Please return your completed survey in the enclosed envelope. (ACT, Inc., 65; 500 ACT Drive; Iowa City, IA 52243)