## ■ ACT Research & Policy

**DATA BYTE 2015-5** 

Justine Radunzel is a principal research scientist in Statistical and Applied Research specializing in postsecondary outcomes research and validity evidence for the ACT.

**Krista Mattern** is a director in Statistical and Applied Research specializing in the validity and fairness of assessment scores as well as more general issues in higher education such as enrollment, persistence, and graduation.



## Students who Graduate High School College-Ready Are More Likely to Enroll in College and Earn a Degree

JUSTINE RADUNZEL, PHD, AND KRISTA MATTERN, PHD

2015 High School Graduates Projected to Immediately Enroll in College and Complete a Degree within Six Years by Number of ACT College Readiness Benchmarks Met

| Number of ACT<br>College Readiness<br>Benchmarks met | Number of projected college enrollees and graduates for every 10 students |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|
| 0  | Ť   | Ř | Ř | Ř | Ř | Ť | Ť | Ť | Ť | Ť |
| 1  | Ť   | Ř | Ř | Ť | Ť | Ť | Ř | Ť | Ť | Ť |
| 2  | Ť   | Ť | Ť | Ť | Ť | Ť | Ť | Ť | Ť | Ť |
| 3  | Ť   | Ť | Ť | Ť | Ť | Ť | Ť | Ť | Ť | Ť |
| 4  | Ť   | Ť | Ť | Ť | Ť | Ť | Ť | Ť | Ť | Ť |

Will not enroll in college immediately

Immediately enroll in college and will not complete degree within 6 years

Immediately enroll in college and complete degree within 6 years

To highlight the importance of graduating from high school collegeready, projected enrollment and degree completion rates were estimated for students from the 2015 high school graduating class who took the ACT® test by the number of ACT College Readiness Benchmarks met.¹ Projections are based on rates observed and derived for prior cohorts; college enrollment and graduation data were provided by the National Student Clearinghouse.²

For the 2015 ACT-tested high school graduating class, we estimate:

- Nearly 9 out of every 10 students (86%) meeting all four Benchmarks will enroll in a postsecondary institution in fall 2015; among students meeting none of the Benchmarks, only 5 out of every 10 students (47%) will do the same.
- Approximately 6 out of every 10 students (62%) meeting all four Benchmarks will immediately enroll in college and complete a degree within six years; among students meeting none of

the Benchmarks, only 2 out of every 10 students (17%) will do the same.

Approximate proportions for students meeting one, two, or three Benchmarks are also shown in the figure.

These results underscore the importance of monitoring progress to college readiness early and of intervening with students who are not on target while there is still time for them to catch up before they graduate from high school. Such monitoring and intervention can help position all students for future success.

- Jeff Allen, Updating the ACT College Readiness Benchmarks, ACT Research Report 2013-6 (lowa City, IA: ACT, 2013), http://www.act.org/research/researchers/reports/ pdf/ACT\_RR2013-6.pdf.
- <sup>2</sup> For details, see Justine Radunzel and Krista Mattern, Providing Context for College Readiness Measures: College Enrollment and Graduation Projections for the 2015 High School Graduating Class (Iowa City, IA: ACT, 2015), http://www.act.org/research/ policymakers/pdf/2015-Projections.pdf.

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databytes@act.org for more information or to suggest ideas for future ACT Data Bytes.