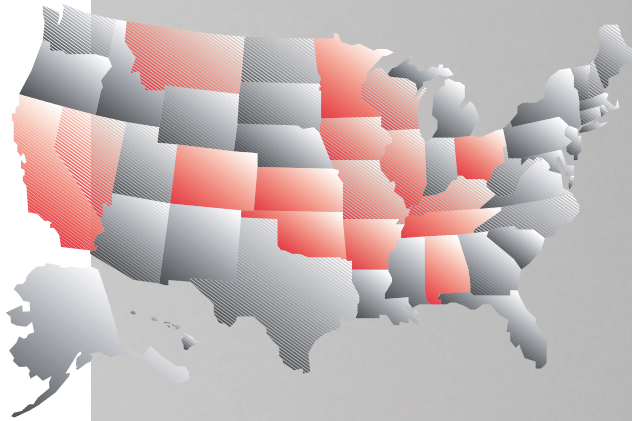


ACT State Organizations

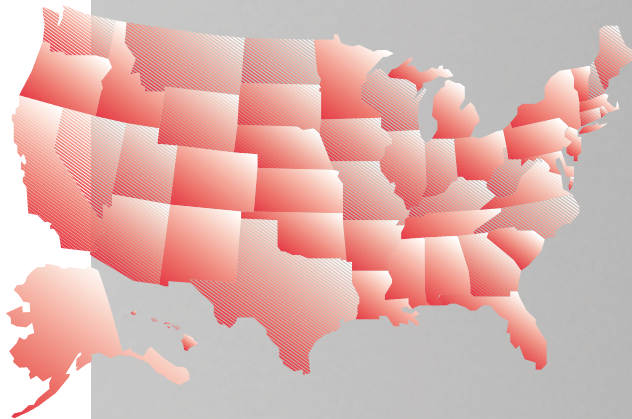
Fifty Years—1959 to 2009

1959



ACT

2009



ACT[®]



OHIO

ACT[®]

FIFTY YEARS 1959 | 2009

“Building a community of educators helping people achieve education and workplace success.”

This is the mission statement of the ACT State Organizations, which have been crucial to ACT’s growth as a provider of solutions that promote education and workforce readiness for individuals around the world. ACT’s management and staff have relied heavily on the network for advice both for ensuring that ACT’s programs and services remain relevant to the needs of students, schools, and colleges, and for designing new services responsive to the ever-changing challenges faced by those charged with preparing the nation’s people for education and workplace success.

The ACT State Organizations, consisting primarily of individuals in secondary and postsecondary institutions, have been in existence since ACT was founded in 1959. The network is widely credited with providing an effective communication channel for ensuring the relevance of ACT’s services.

Building a Network

The State Organizations were at the heart of ACT’s initial organizational structure. In 1959, ACT founders E.F. Lindquist and Ted McCarrel began organizing their professional colleagues—full-time employees of colleges and universities—into a network that would lay the foundation for the State Organizations.

The 16 states that joined in 1959 were Alabama, Arkansas, California, Colorado, Illinois, Iowa, Kansas, Kentucky, Minnesota, Missouri, Montana, Nevada, Ohio, Oklahoma, Tennessee, and Wisconsin. By the end of the school year, they were joined by Alaska, Idaho, and North Dakota.

The first ACT state coordinators were paid advisors who had direct involvement with ACT’s organization and development. Among their duties were communicating with high schools and colleges in their states; distributing materials such as announcements, publicity pieces, and registration forms to secondary and postsecondary institutions in their states; securing test facilities; handling registration forms; collecting fees; and forwarding reports to high schools and colleges. They also organized state advisory committees that eventually evolved into the State Organizations.

Upon ACT’s founding, McCarrel appointed regional directors to help State Organizations promote the ACT® test. By the time the first ACT test administration occurred in November 1959, the company had successfully recruited colleges and universities across the country to use ACT scores for college admissions.

In 1961, state coordinators became unpaid volunteers, serving as the governing body of and providing guidance to the organization. In subsequent years, steering committees were created. The role of the state coordinator evolved into that of state representative, a position that was either elected or appointed. When ACT established a 15-member Board of Trustees in 1965, state representatives filled eight of the seats,

giving State Organizations representation on the board. Also, new guidelines were created to determine how states could participate in the State Organization network.

Broadening the Scope

In July 2003, a task force was established to redefine the role of the State Organizations following changes to ACT’s governing structure. Prior to that time, many of the State Organizations worked primarily with postsecondary institutions. While ACT’s college admissions and placement exam continued to gain in popularity, ACT had expanded its scope to incorporate new audiences, including secondary educators, workforce professionals, and government administrators at the state and federal levels. As a result, ACT needed to broaden the composition and the role of its State Organizations. In 2004, the ACT Board of Directors adopted the recommendations of the task force. They included:

- Adopting a common statement of purpose for the State Organizations
- Developing and implementing an annual plan of work based on strategic objectives
- Adopting a set of principles addressing the organizational structure and membership of the State Organizations
- Updating the role of the state representative to emphasize the position’s leadership responsibilities
- Designing and implementing a State Organization leadership development program

State Organizations Today

As of ACT’s 50th anniversary in 2009, all 50 states are represented through the 44 ACT state and regional organizations across the country. These organizations have more than 8,000 members, and nearly 6,000 individuals attend the annual conferences. Generally, ACT State Organizations are led by a Council and an Executive Committee consisting of a State Representative, Chairperson, Chair-Elect, Past Chair, and Secretary.

Today, members of State Organizations provide advice and support to ACT. Their duties include:

- Serving as a communication link between educational institutions and agencies and ACT
- Coordinating and facilitating statewide professional development activities related to ACT’s mission
- Providing feedback on the utility and effectiveness of ACT programs and services
- Assisting ACT regional staff in identifying state service needs
- Providing input and advice on future ACT programs and services
- Identifying exemplary applications of ACT programs and services

ACT STATE ORGANIZATIONS

MISSION

Building a community of educators helping people achieve education and workforce success

STATEMENT OF PURPOSE

ACT state organizations support and promote informed decision making by:

- Individuals engaged in education and career planning, preparation for further education and work, and lifelong learning
- Parties who are making or influencing decisions by those individuals

The Ohio ACT State Organization

In 1959, ACT's founding year, Ohio became one of the first states to create an ACT State Organization. An Ohio-based advisory committee of the ACT program was organized in December 1959, including membership from state and municipal universities, liberal arts and church-related colleges, the Superintendent of Public Instruction, and the Ohio Association of Secondary School Principals. ACT founders McCarrel and Lindquist met with college and high school personnel across the state, and by February 1960, a large majority of the institutions were participating in the program.

Today, the Ohio ACT State Organization sponsors an annual conference that draws more than 300 participants from across the state and has a membership of more than 1,000 secondary and postsecondary educators and administrators. It presents the ACT 36er Award to high schools in the state that have one or more students who achieved a top score of 36. In addition, it honors middle and high schools with the Red Quill Award for schools that have done an exceptional job of utilizing, implementing, and integrating any of ACT's college readiness assessments with students, faculty, and parents.

Past Ohio ACT State Representatives

1959–1968	Ronald B. Thompson, Executive Dean of Admissions and Registrations, Ohio State University
1969–1978	Garland G. Parker, Executive Director of the Office for Enrollment Policy and Educational Research, University of Cincinnati
1978–1985	Ted Robinson, Associate Vice President for Academic Affairs, Ohio State University
1985–1999	Richard Eastop, University Articulations Coordinator and Adjunct Instructor of Education, University of Toledo
1999–2004	N. Kip Howard, Assistant Vice President of Enrollment Services, Ohio University
2004–2008	Mabel Freeman, Assistant Vice President of Undergraduate Admissions and First Year Experience, Ohio State University
2008–2009	Thomas Canepa, Associate Vice President for Admissions, University of Cincinnati

State Representatives are elected by the members of the State Organization to serve a term of three years, serving no more than three full consecutive terms.

State Representatives' duties and responsibilities include:

- Serving as a voting member of the Executive Committee and the Council
- Representing the views and interests of members of the State Organization
- Facilitating communications between ACT staff in its regional and national office and the members of the State Organization
- Reporting to the members of the State Organization on significant developments regarding ACT programs and services



Ohio Colleges and Universities That Have Accepted the ACT Since 1959

Capital University
Cedarville University
Central State University
Kent State University
Miami University
Mount Union College
Myers University
Notre Dame College
Ohio Dominican University
Ohio Northern University
Ohio University
Ohio Wesleyan University
Pontifical College Josephinum
The Ohio State University
Tiffin University
University of Akron
University of Dayton
University of Findlay
University of Rio Grande
Urbana University

Current Ohio ACT State Organization Council*

ACT State Representative

Thomas Canepa
Associate Vice President for Admissions
University of Cincinnati

Chairperson

Beth DaLonzo
Senior Director of Admissions and
Student Financial Aid Services
Muskingum College

Chair-Elect

Cory Stine
Dean of Advising, Orientation, and
Career Services
Owens Community College

Past Chair

Linda Knicely
Guidance Counselor
Canal Winchester High School

Secretary

Kim Ebbrecht
Director of College Retention and
College Advisor
I Know I Can

ACT Liaison

Victoria Thompson-Campbell
Senior Consultant, Assessment
ACT Midwest Region

Cynthia Ballheim
AP/IB Coordinator
Upper Arlington High School

John Beischel
College Counselor
Princeton High School

Keith Bell
Principal
Westerville South High School

Ann Donahue
Director of Enrollment
Ohio State University–Newark

Kim Gentile
Senior Associate Director, Office of
Admissions
University of Akron

E. Morralee Holzapfel
Director of Outreach and Member
Services
OCAN

Cass Johnson
Director of Admissions
Otterbein College

Christopher Jones
Guidance Counselor
Columbus Academy

Marcia Key
Assistant Director
Ohio University–Lancaster Campus

Rich Smith
Interim Executive Director
ICAN Center of Excellence

Danny Straub
School Counselor
Olentangy Orange High School

Amy Tomko
Vice President for Enrollment Services
Mount Union College

* As of May 2009

