Test coordinator: Provide this guide to each examinee before test day. It contains test prep resources, information about prohibited items/behaviors, score reports, and instructions to complete non-test information.
Please use this *Taking the ACT* guide as you prepare to take the ACT® test. It is yours to keep.

**Why Take the ACT**

The ACT® test is a curriculum-based examination that matches well with the education standards in your state. Taking the ACT will give you a measure of your academic strengths and/or weaknesses. You can use your results to identify areas where you may need to improve, whether you intend to go to college or enter the workplace after high school. You can also use your results as you begin exploring careers and planning life goals.

**What you Need to Know**

The ACT includes multiple-choice tests in English, mathematics, reading, and science. The tests measure your educational development in those areas. They are based on what you have learned—they are not aptitude or IQ tests.

If your school is administering the ACT with writing, you will write an essay in English. The ACT writing test measures the writing skills you learned in high school English courses. Many colleges and universities use ACT writing test results as a guide for placing incoming students into first-year composition courses.

**Where to Find It**

- Checklist for Taking the ACT 1
- Policy Information 2
- MyACT Information 2
- Creating Your MyACT Account and Completing Non-Test Information 3
- Receiving and Sending Your Scores 4
- Preview of Non-Test Questions in MyACT 5
- Terms and Conditions 11
- Privacy Policy 20

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Checklist for Taking the ACT

Before Test Day

✓ Access free information and practice resources at www.act.org/info-for-examinees.
✓ Read the acceptable forms of ID on page 2. You need an acceptable photo ID or an ACT Student Identification Form, unless test staff can personally recognize you. Ask a school official to help you complete an ACT Student Identification Form found at www.act.org/the-act/id if needed.
✓ Review the information about permitted and prohibited calculators (see page 2).
✓ Complete non-test information in MyACT (see instructions beginning on page 3).
✓ If you receive test accommodations and/or English learner supports in school, confirm with your test coordinator which ones were approved and planned for the ACT.

On Test Day

✓ Report for testing at the time designated by your school. You will not be admitted to test if you are late.
✓ Bring the following items with you:
  • Acceptable photo ID or ACT Student Identification Form
  • Sharpened, No. 2 pencils and good erasers (no mechanical pencils or ink pens)
  • A permitted calculator
  • A watch (optionally) to pace yourself (Your test coordinator will announce when 5 minutes remain on each test.)
  • Food and beverages (optionally) to eat outside the test room during break
✓ Do not bring any of the following items with you—you can’t use them!
  • Any electronic device other than a permitted calculator (this includes a cell phone, smart watch, fitness band, media player, iPad, headphones, and camera—any device with recording, internet, communication, or calculator capabilities)
  • Textbooks, dictionaries, scratch paper, notes, or other aids
  • Highlighter pens, colored pens or pencils, or correction fluid/tape
  • Reading material
  • Tobacco in any form

At the Test Site

✓ Understand what to expect:
  • All Terms and Conditions: Testing Rules and Policies for the ACT Test apply to testing and break times.
  • Testing begins after all examinees are checked in.
  • Testing takes about 3.5 hours for the ACT (no writing) or 4.25 hours with writing.
  • A short break is scheduled after the first two tests. The ACT with writing allows time after Test 4 to relax and sharpen your pencils. Your school may offer an extended break before the writing test.
  • All items brought into the test room may be searched. Items suspected of being used to engage in misconduct may be confiscated and retained.
  • The prohibited use of any electronic devices is in effect from entrance to the test room until dismissal at the end of the test, including break times (see page 2).
Policy Information

Acceptable Forms of ID
- The ID must be an original, current (valid) ID issued by a city/state/federal government agency or your school.
- A school ID must be in hard plastic card format. Paper or electronic formats are NOT acceptable.
- The photo must be clearly recognizable as you.

Electronic Devices
- You may not handle or access a cell phone or electronic device at any time in the test room or during break times.
- All devices must be off and out of sight.
- If you access your device or if your device activates while in a test room or during break times, you will be dismissed, your test will not be scored, and your device may be taken.
- Watches must be removed and placed face up on the desk. During the break, they must remain in the test room, removed from the desk, and put away.

Privacy
ACT strongly encourages you and your parent(s) or guardian(s) to carefully review this guide and the ACT Privacy Policy at www.act.org/privacy to understand how we collect, use, and disclose personally identifying information. The ACT Privacy Policy is also on pages 20–21 of this guide.

Calculators
The ACT calculator policy is designed to ensure fairness for all examinees, avoid disturbances in the test room, and protect the security of the test materials. Note the following:
- A permitted calculator may be used on the ACT mathematics test only.
- It is your responsibility to know whether your calculator is permitted.
- For the most current information on the ACT calculator policy, visit www.act.org/calculator-policy.html or call 800.498.6481 for a recorded message.
- If your calculator has characters one-inch high or larger, or a raised display, test staff may seat you in a spot where no other examinee can see your calculator.
- Examinees testing online will have a calculator available within the testing system.
- Examinees may use only one calculator at a time. If testing online, use the system calculator or the hand-held calculator.

Security Hotline
If you suspect an irregularity in testing (advance access to tests, testing in place of someone, or copying answers), please report your concerns at www.act.ethicspoint.com. You can report your concerns anonymously.

MyACT Information
You need a MyACT account to complete non-test information.

Benefits of MyACT
- Non-test information stored in your record, which can be updated for future tests
- Email notification when scores post in MyACT
- Scores available in MyACT before you get the paper score report (available if the MyACT account is created and the Student Code is claimed 2 days post-testing)
- Free score reporting to four score recipients (colleges or scholarship agencies) you choose, with additional score reports available for a fee after scores are released
- Career counseling, college planning, and interest-major fit information

MyACT Help
For help creating an account or completing non-test questions, refer to the information for examinees page at www.act.org/info-for-examinees.
Creating Your MyACT Account and Completing Non-Test Information

Account Setup

Go to www.myact.org to log in or create an account. When creating your account:

- Have your MyACT Non-Test Instructions for Student form available and follow those instructions to create your account.
- The name entered when creating your MyACT account will be on your score report.
- The MyACT matching process only looks at the first 16 characters of your last name. If your last name is greater than 16 characters, create your account with your full last name and MyACT will use the first 16 characters of the last name to match.
- The last name you enter must match the last name on the MyACT Non-Test Instructions for Student document provided by your school.
- Your unique student code is located in the MyACT Non-Test Instructions for Student document.
- The email you enter will be used per the ACT Privacy Policy and is included on score reports to colleges.
- You can edit your student profile information up to 2 days after your test day. After that, changes may not be included on your score report or sent to your score recipient choices.

MyACT Non-Test Information

Non-test information collected from questions in MyACT includes:

- Demographic information
- High school resume
- College plans
- Score recipients

Items to note for non-test information questions:

- The MyACT questions are available to preview starting on page 5 of this guide.
- All of the student profile questions are optional unless noted. If you choose to answer them, be sure the information you provide is as accurate as possible because it will be used in various ways. For example, a college may use some of your ACT information as your application for admission, and scholarship programs may use your answers to certain questions to consider you for an award. Information that you choose to provide might become part of your basic record at a college. Although you may skip any optional question that you do not wish to answer, we can provide colleges and scholarship programs with a more complete profile when you answer more questions and provide updates to ACT.
- The questions include a request about your racial/ethnic background. ACT collects and reports this information in accordance with reporting guidelines issued by the US Department of Education. This information is given to score recipients by request only.
- You need your high school courses and grades handy to complete the high school resume information. If you opted into EOS, the High School Resume information helps colleges discover you. To complete this section, you will need to know the courses you have taken and the grades you received in these courses. All questions are optional.
- Your high school and the state education agency receive your scores whether you complete the College Planning/Reporting Scores section or not.
- You can choose four college or scholarship agencies to send your scores to for free. To send a report to a college that is not listed on the web, contact the organization to see if they have a code. If not, they will need to contact ACT to obtain one before your score report can be sent to them.

MyACT College and Career Services

Your account offers you the following free college and career services:

- ACT’s Educational Opportunity Service (EOS) provides you with information from colleges, universities, financial aid/scholarship agencies, government agencies, and organizations that offer educational, community and civic involvement, extracurricular, and career opportunities, products and services. See www.myactprofile.com for more information about EOS.
- Select Plans in the top menu of MyACT to access free college and career planning. Explore future plans with inventories of interests, abilities, and values, as well as suggestions about occupations and college major.
Receiving and Sending Your Scores

Mailed Scores
ACT score reports are mailed up to 8 weeks after we receive your test responses. Incomplete or inaccurate non-test or demographic information may delay score reporting.

Scores in MyACT
You can view your scores using your MyACT account.
Go to www.myact.org and follow the on-screen directions to log in to your secure MyACT account. For help accessing your scores you can also refer to the MyACT Quick Start Guide located at www.act.org/info-for-examinees.
• If after you receive your paper score report your scores are not included in your MyACT account, contact ACT at www.act.org/content/act/en/contact-act.html for assistance.
You can also use your MyACT account to access other services, such as requesting and paying for Additional Score Reports (ASRs) or registering to retake the test on a future National test date.

Official ACT Score Reports
Your State or District test scores will be reported as follows:
• Examinee—Your paper report will be mailed to the address you entered in MyACT. If you do not create a MyACT account, your score report will be mailed to the address on your answer document or in TestNav if you test online. Score reports are mailed to one complete and valid address.
• High School—A report will be provided to the Director of Counseling at your high school.
• College—Each college and national scholarship agency will be provided your scores, if you entered a valid code when selecting college choices in MyACT.
• State or District Education Agency—Your state or district education agency will receive your scores, even if you choose not to report them to any colleges.

Non-College Reportable Accommodations
Some examinees test under non-college reportable conditions. The scores they receive are for state testing or district testing purposes only and cannot be reported to colleges, scholarship agencies, or any other entities.
If you tested in a non-college reportable setting, the school test coordinator will have access to your unofficial scores for the sections that were completed. The test coordinator may provide this letter to you. These scores cannot be used for college admissions or other programs that require official ACT score reports.

No Reporting of Accommodations or Supports
ACT does not include any information about accommodations or English learner supports on the score report.

State or District Testing Record
Because your testing record is used to document participation in State or District testing, you may not direct us to remove your testing record from our files.

Additional Score Reports (ASRs)
When you complete your non-test information in MyACT, you may designate four colleges or scholarship agencies to receive your score at no cost to you.
To request and pay for Additional Score Reports for any recipient (e.g., high school, college):
• Create or sign in to your MyACT account at www.myact.org and follow the on-screen instructions to request an ASR.
You won't be able to place an ASR order until after you receive your scores. Please note, once you place an ASR order it cannot be changed or canceled.
MyACT Questions

The following is a list of questions that are presented in MyACT. These questions are also available at myactprofile.com. These questions may be updated, so visit this webpage to review the most recent information regarding the questions that are presented in MyACT.

Important! Some questions may not be presented at the request of your State testing program.

Demographic Information:

What is your gender?
- Male
- Female
- Another gender
- I prefer not to respond

Indicate if you are of Hispanic or Latino background:
- Yes
- No
- I prefer not to respond

Indicate your race. Mark all that apply.
- American Indian/Alaska Native
- Asian
- Black/African-American
- Native Hawaiian/Other Pacific Islander
- White
- Prefer not to respond or none of these apply

What is your best language?
- English
- Other
- English and Other
- I prefer not to respond

What is your first language?
- English
- Other
- English and Other
- I prefer not to respond

Do you receive English language (EL) services at school now?
- Yes
- No
- I prefer not to respond

In what year did you most recently receive English language (EL) services in high school?
- Senior
- Junior
- Sophomore
- Freshman
- Other/Not applicable
- I prefer not to respond

What is the highest education level of your parent or guardian 1? What is the highest education level of your parent or guardian 2? (Select parent/guardian 1’s level and parent/guardian 2’s level)
- Less than high school
- High school graduate/GED
- Business/technical school or certificate program
- Some college, but no degree or certificate
- Associate’s degree (2 years)
- Bachelor’s degree (4 years)
- One or two years of graduate study (MA, MBA, etc.)
- Doctorate or professional degree (PhD, MD, JD, etc.)

Are your Right or Left Handed?
- Right Handed
- Left Handed

Educational Opportunity Service (EOS)

[ACT’s optional EOS provides you with information from colleges, universities, financial aid/scholarship agencies, government agencies, and organizations that offer educational, community and civic involvement, extracurricular, and career opportunities, products and services. You will be provided the opportunity to participate in EOS and must select yes or no before proceeding. See myactprofile.com for more information about EOS.]

High school resume:

From what kind of high school will (did) you graduate?
- Public high school
- Catholic high school
- Private, independent school
- Private, denominational school
- Military school
- Other (e.g., GED)
- Less than 3 years of homeschooling in high school
- 3 or more years of homeschooling in high school

How many students are (were) in your high school graduating class?
- Fewer than 25
- 25-99
- 100-199
- 200-399
- 400-599
- 600-899
- 900 or more

What is your current grade in school?
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th
- High school graduate/GED
- College student
- Other

Which of the following best describes the program of high school courses you are taking (took)?
- Business or commercial
- Vocational-occupational
- College preparatory
- Other or general

Which of the following is closest to your high school rank?
- Top quarter
- 2nd quarter
- 3rd quarter
- 4th quarter

What is (was) your high school GPA?
- (A- to A) 3.5 and above
- (B to B+) 3.0-3.4
- (B- to B) 2.5-2.9
- (C to C+) 2.0-2.4
- (C- to C) 1.5-1.9
- (D to C-) 1.0-1.4
- (D- to D) 0.9 or lower
High School Courses & Grades (6 pages):
This Pop-up screen appears on page 1 of 6

Your High School Courses & Grades

Mark your status for every high school course listed in the following pages, even if you have not taken it. Mark them as:

- **Took or Taking**
  - Have taken or am taking:
    - I have completed or am now enrolled in this subject.
- **Will Take**
  - Have not taken but will:
    - I have not taken this subject, but plan to take it prior to graduation.
- **Won't Take**
  - Have not taken and will not:
    - I have not taken and do not plan to take this subject.

For courses you are currently taking, enter "No Grade."

For courses you have taken, enter your final grade, rounding to the closest letter grade. If you took the course multiple times, enter your most recent final grade.

GPA reported to colleges: We will calculate and report to colleges an unweighted GPA on a 4.0 scale based on the grades you provide for courses in English, Math, Natural Sciences, and Social Studies. The info you provide may be verified by colleges, so make sure it's accurate! You can update your info every time you test, or any time in this site.

Indicate the number of years you will have studied each of the listed subjects by the time you graduate from high school. Select "0" if you did not take any course in a subject. Also indicate whether you were enrolled in advanced placement, accelerated, or honors courses in any of the listed subjects.

### English

<table>
<thead>
<tr>
<th>English for 9th grade credit</th>
<th>Took or Taking</th>
<th>Will Take</th>
<th>Won't Take</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English for 10th grade credit</th>
<th>Took or Taking</th>
<th>Will Take</th>
<th>Won't Take</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>English for 11th grade credit</th>
<th>Took or Taking</th>
<th>Will Take</th>
<th>Won't Take</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
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</table>

<table>
<thead>
<tr>
<th>English for 12th grade credit</th>
<th>Took or Taking</th>
<th>Will Take</th>
<th>Won't Take</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
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### Other English course not reported above

<table>
<thead>
<tr>
<th>Took or Taking</th>
<th>Will Take</th>
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<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
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### English years of study by graduation

<table>
<thead>
<tr>
<th>Years of Study (Y)</th>
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<th>Y</th>
<th>Y</th>
<th>Y</th>
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</thead>
<tbody>
<tr>
<td>0 &amp;frac1;</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
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<tr>
<td>1</td>
<td>Y</td>
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<td>Y</td>
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<td>Y</td>
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<tr>
<td>1 &amp;frac1;</td>
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<td>Y</td>
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<td>3 &amp;frac1;</td>
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<td>4</td>
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<td>Y</td>
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</table>

☐ English AP, Accelerated, or Honors
### Math: Page 2 of 6

**Math**

<table>
<thead>
<tr>
<th>Algebra 1 (not Pre-Algebra) - even if taken before grade 9</th>
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</thead>
<tbody>
<tr>
<td>Took or Taking</td>
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<td>A</td>
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</table>

<table>
<thead>
<tr>
<th>Algebra 2</th>
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<td>Took or Taking</td>
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<td>A</td>
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</table>

<table>
<thead>
<tr>
<th>Geometry (Plane or Coordinate) - even if taken before grade 9</th>
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</thead>
<tbody>
<tr>
<td>Took or Taking</td>
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<td>A</td>
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<table>
<thead>
<tr>
<th>Trigonometry</th>
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<td>Took or Taking</td>
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<td>A</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Calculus (not pre-Calculus)</th>
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<tbody>
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<td>Took or Taking</td>
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<td>A</td>
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<table>
<thead>
<tr>
<th>Other math beyond Algebra 2</th>
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<tbody>
<tr>
<td>Took or Taking</td>
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<td>A</td>
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<table>
<thead>
<tr>
<th>Computer Math / Computer Science</th>
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<tbody>
<tr>
<td>Took or Taking</td>
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<td>A</td>
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<table>
<thead>
<tr>
<th>Math years of study by graduation</th>
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### Natural Sciences: Page 3 of 6

**Natural Sciences**

<table>
<thead>
<tr>
<th>Physical, Earth, General Science</th>
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</thead>
<tbody>
<tr>
<td>Took or Taking</td>
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<table>
<thead>
<tr>
<th>Biology</th>
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<tr>
<td>Took or Taking</td>
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<table>
<thead>
<tr>
<th>Chemistry</th>
</tr>
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<tbody>
<tr>
<td>Took or Taking</td>
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<table>
<thead>
<tr>
<th>Physics</th>
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<table>
<thead>
<tr>
<th>Natural science years of study by graduation</th>
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<tbody>
<tr>
<td>0</td>
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</table>

- Natural sciences (biology, chemistry, physics)
- AP, Accelerated, or Honors

### Social Studies: Page 4 of 6

**Social Studies**

<table>
<thead>
<tr>
<th>US History, American History</th>
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<tbody>
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<table>
<thead>
<tr>
<th>World History, World Civilization</th>
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<tbody>
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<td>Took or Taking</td>
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<table>
<thead>
<tr>
<th>Other History (European, State, etc.)</th>
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</thead>
<tbody>
<tr>
<td>Took or Taking</td>
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<td>A</td>
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<table>
<thead>
<tr>
<th>Government, Civics, Citizenship</th>
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<tbody>
<tr>
<td>Took or Taking</td>
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<td>A</td>
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<table>
<thead>
<tr>
<th>Economics (Consumer Economics)</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Geography</th>
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<td>Took or Taking</td>
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<table>
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<table>
<thead>
<tr>
<th>Social Studies years of study by graduation</th>
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<tbody>
<tr>
<td>0</td>
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</table>

- Social studies (history, civics, geography, economics) AP, Accelerated, or Honors
Foreign Languages: Page 5 of 6

Foreign Languages

Spanish

<table>
<thead>
<tr>
<th>Took or Taking</th>
<th>Will Take</th>
<th>Won't Take</th>
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<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C D F</td>
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Spanish years of study by graduation

0 ½ 1 1½ 2 2½ 3 3½ 4+ 4+

French

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French years of study by graduation

0 ½ 1 1½ 2 2½ 3 3½ 4+ 4+

German

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German years of study by graduation

0 ½ 1 1½ 2 2½ 3 3½ 4+ 4+

Other Language (not English or computer languages)

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Other Language years of study by graduation

0 ½ 1 1½ 2 2½ 3 3½ 4+ 4+

Arts: Page 6 of 6

Arts

Art (painting, etc.)

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Music (vocal or instrumental)

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Drama/Theater (if taken as a for-credit course)

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College Plans: Page 1 of 4

Get help paying for college

I expect to apply for financial aid to help pay college expenses.

- Yes
- No

I prefer to attend a college within a maximum yearly tuition (not including room and board) of:

- $500
- $1,000
- $2,000
- $3,000
- $4,000
- $5,000
- $7,500
- $10,000
- No preference

Please estimate the approximate total combined income of your parents before taxes last year.

- Less than $24,000
- $24,000 to $36,000
- $36,000 to $50,000
- $50,000 to $60,000
- $60,000 to $80,000
- $80,000 to $100,000
- $100,000 to $120,000
- $120,000 to $150,000
- More than $150,000

Note: To plan financial aid for entering students, colleges need to know the financial background of their students.

College Plans: Page 2 of 4

Your possible career and major

Identify the college major (program of study) you plan to enter. (Select your general area of study...)

- Undecided
- Agriculture & Natural Resources Conservation
- Architecture
- Area, Ethnic, & Multidisciplinary Studies
- Arts: Visual & Performing
- Business
- Communications
- Community, Family & Personal Services
- Computer Science & Mathematics
- Education
- Engineering
- Engineering Technology & Drafting
- English & Foreign Languages
- Health Administration & Assisting
- Health Sciences & Technologies
- Philosophy, Religion, & Theology
- Repair, Production, & Construction
- Sciences: Biological & Physical
- Social Sciences & Law

Select your desired major (a list of majors will display based upon college major (program of study)).

How sure are you about this choice of college major?

- I am very sure
- I am fairly sure
- I am not sure
Identify the occupation (vocation) you plan to enter. (choose a general occupation)
- Undecided
- Agriculture & Natural Resources Conservation
- Architecture
- Area, Ethnic, & Multidisciplinary Studies
- Arts: Visual & Performing
- Business
- Communications
- Community, Family & Personal Services
- Computer Science & Mathematics
- Education
- Engineering
- Engineering Technology & Drafting
- English & Foreign Languages
- Health Administration & Assisting
- Health Sciences & Technologies
- Philosophy, Religion, & Theology
- Repair, Production, & Construction
- Sciences: Biological & Physical
- Social Sciences & Law

Select a specific occupation (a list of occupations will display based upon occupation (vocation)).

How sure are you about this occupation choice?
- I am very sure
- I am fairly sure
- I am not sure

What is the highest level of education you expect to complete?
- Business/technical school or certificate program
- Associate's degree (2 years)
- Bachelor's degree (4 years)
- One or two years of graduate study (MA, MBA, etc.)
- Doctorate or professional degree (PhD, MD, JD, etc.)
- Other

College Plans: Page 3 of 4
Your needs and interests at college
In college, will you need assistance with any of the following? Check all that apply.
- Making educational and occupational plans
- Expressing my ideas in writing
- Improving reading speed and comprehension
- Improving my study skills
- Improving my mathematical skills

Check the following to indicate your interest in college enrichment or accelerated programs.
- Independent study
- First year honors courses
- Study in another country

Which best describes your religious affiliation?
- African Methodist Episcopal
- African Methodist Episcopal Zion
- Anglican
- Assemblies of God
- Baha’i
- Baptist
- Southern Baptist Convention
- Buddhist
- Christian-Disciples of Christ
- Christian Reformed Church of America
- Church of Brethren
- Churches of Christ
- United Church of Christ
- Christian Science (Church of Christ Scientist)
- Church of God
- Church of Jesus Christ of Latter-Day Saints
- Church of Nazarene
- Episcopal
- Evangelical
- Hindu
- Jainism
- Jehovah’s Witnesses
- Judaism
- Evangelical Lutheran Church in America
- Lutheran Church-Missouri Synod
- Mennonite
- Methodist
- Muslim
- Eastern Orthodox churches
- Pentecostal
- Presbyterian Church
- Reformed Church in America
- Roman Catholic
- Seventh-Day Adventist
- Sikh
- Society of Friends (Quaker)
- Unitarian Universalist Association
- Other
- No religious affiliation
- Prefer not to respond

College Plans: Page 4 of 4
Find the right college
Are you planning to enroll in college as a full-time or part-time student?
- Full-time Student
- Part-time Student

I prefer to attend the following type of college:
- Public college or university (4-year)
- Private college or university (4-year)
- Public community or junior college (2-year)
- Private junior college (2-year)
- Career/technical school (2-year or less)
- School of nursing

I prefer to attend a college that is:
- Coeducational
- All male
- All female
- No preference

The size of the student body of the college I prefer to attend is:
- Under 1,000
- 1,000-2,000
- 2,000-3,000
- 3,000-4,000
- 4,000+

I currently live about this far away from a college I expect to attend:
- Less than 10 miles
- 10-25 miles
- 26-100 miles
- More than 100 miles
- I have no particular college in mind yet
In which state do you prefer to attend college? (select your first preference and second preference)

- Alabama
- Alaska
- American Samoa
- Arizona
- Arkansas
- Armed Forces—Americas
- Armed Forces—Europe/Africa/Canada
- Armed Forces—Pacific
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Federated States of Micronesia
- Florida
- Georgia
- Guam
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Marshall Islands
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Northern Mariana Islands
- Ohio
- Oklahoma
- Oregon
- Palau
- Pennsylvania
- Puerto Rico
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virgin Islands
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming

Where do you plan to live during your first year in college?

- Residence hall
- Off-campus room, apartment, or own home
- Parent’s or relative’s home
- Married student housing
- Fraternity or sorority

From 1 (most important) to 7 (least important), rank these factors by how important they are to you in selecting a college. Do not assign the same rank to more than one item.

- Type of institution (private/public/4-year/2-year)
- Male/female composition of student body (e.g., all male, all female, coeducational)
- Location (state or region)
- Tuition, cost
- Size of enrollment
- Field of study (major, curriculum)
- A factor other than those listed above

Score Recipients

Where should we send your scores?

You can add up to 6 recipients to receive your scores right when they are available. The first 4 are free! List in order of preference (1=Most Preferred).

Terms and Conditions

All Terms and Conditions: Testing Rules and Policies for the ACT Test apply to testing and break times. This policy can be found on pages 11–19.
These Terms and Conditions: Testing Rules and Policies for the ACT® Test ("Terms and Conditions") are a legal agreement between the person who will take the ACT® test ("you") and ACT, Inc. ("ACT"). They set out important policies and procedures related to your taking the ACT test, including those relating to test security. By registering for, launching, starting, or submitting answer documents for an ACT test, you are agreeing to these Terms and Conditions. Please read these Terms and Conditions carefully. If you have any questions, discuss them with your parents or guardians. You should carefully review the Terms and Conditions each time you test (available on the ACT website at: www.act.org/the-act/terms).

All references to "test" or "tests" in these Terms and Conditions refer to the ACT test and test-related documents in paper or electronic form, including test booklets, test questions, test responses, and responses marked on answer documents.

**NOTICE:** By registering for and/or taking the ACT test, you represent and affirm the following to ACT:

1. The information you have provided to ACT is true;
2. You have read, understand, and agree to be bound by these Terms and Conditions and the ACT policies referenced in these Terms and Conditions;
3. You are not working for or on behalf of any test preparation provider(s); and
4. All disputes, claims, or controversies ("Disputes") between you and ACT will be resolved through binding arbitration except as expressly provided in Section 14 below, and you understand that by agreeing to arbitration you and ACT are both waiving the right to have any such Disputes heard and decided by a judge or jury.

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**Version Number:** 20210402
1. **Privacy Policy and Notice of Collection of Personally Identifying Information.** ACT collects personally identifying information from you when you register for or take one of our tests. Our processing of such information, including collection, use, transfer, and disclosure, is described in the ACT Privacy Policy found at: [www.act.org/privacy](http://www.act.org/privacy). When you register for or take an ACT test, you consent to the collection of your personally identifying information and its use, transfer, and disclosure as provided in the ACT Privacy Policy.

   a. **Required Personally Identifying Information:** When registering for and taking an ACT test, you provide personally identifying information to us, some of which is mandatory. If you do not provide the mandatory personally identifying information, including but not limited to your name, address, and date of birth, you may not be able to register for or take the ACT test.

   b. **ACT Use and Disclosure of Personally Identifying Information:** We use and share your personally identifying information consistent with the ACT Privacy Policy.

   c. **Questions about Use of Personally Identifying Information:** If you have any questions about the ACT Privacy Policy, please contact our Data Protection Official at DPO@act.org.

2. **Automatic Score Reporting for Scholarship Purposes.** Some state and federal scholarship programs or education departments use ACT scores as one source of information to recognize student achievement. As set forth below, ACT reports your test scores and other information about you for this purpose without requiring you to use one of your college choices, and at no cost to you. If your mailing address or high school is in one of the states listed in categories (a) and/or (b) below, your test scores and other information about you will be reported automatically for consideration as indicated unless you specifically direct ACT, in writing, not to do so as set forth in section (c) below.

   a. **States with Scholarship Programs:** Alaska, Arizona, Arkansas, Florida, Georgia, Idaho, Illinois, Iowa, Kansas, Kentucky, Louisiana, Maryland, Mississippi, Missouri, Montana, North Dakota, Oklahoma, Pennsylvania, Rhode Island, Tennessee, Washington, and West Virginia. Additional participating programs include the League of Latin American Citizens and the John Gatling Grant Program. NOTE: Participating state and private scholarship programs may change at any time, and these Terms and Conditions may not always reflect the most current list of participants.


   c. **Opt-Out:** To direct ACT not to automatically report your scores for scholarship purposes, you must send a letter postmarked no later than the late registration deadline for the test date for which you do not want your scores reported for the scholarship purposes described in this section. Address your letter to ACT Customer Support Operations, PO Box 168, Iowa City, IA 52243-0168. NOTE: This will not affect any other uses of your scores, such as the reporting of scores to the colleges you list when you register for the test or to your high school, or the sending of information about you to Educational Opportunity Service recipients if you opted in to that Service.

   *This section does not apply to ACT On-Campus testing, which is a special testing program utilized by authorized institutions of higher education.

3. **Photo Submission Requirement for Registration.** During test registration, ACT may require you to submit a photo that meets the ACT Photo Submission Requirements found at [www.act.org/the-act/photo-requirements.html](http://www.act.org/the-act/photo-requirements.html). Your photo may be used for test security and other identification purposes. For example, ACT may place your photo on your admission ticket, provide it to testing staff, and/or include it on the score report that is sent to your high school. You must have the right to submit the photo to ACT, either because you own it or because you have permission to submit it from the person who owns it, and you agree that ACT may use your photo for all of the purposes described in this paragraph, the ACT Privacy Policy, and in the ACT Photo Submission Requirements.

   a. **Consequences for Failure to Provide Photo:** Photos must be submitted by the photo upload deadline, found at [www.act.org/the-act/photo-requirements.html](http://www.act.org/the-act/photo-requirements.html). If you fail to provide a required photo by the deadline for a given test, ACT may cancel your test registration and release your seat, and you will be subject to all test date change policies and fees. You must then provide a photo by the photo deadline for any new test date. If you miss the deadline and do not request a test date change, your original registration fee will not be refunded.

   b. **Examinees Age 12 or Under:** Examinees who are 12 years old or younger do not have to submit a photo for registration, but must bring acceptable identification to be admitted to the test, as set forth in Section 4 below.

4. **Verifying Your Identity.** You are responsible for understanding ACT requirements for acceptable identification, found at [www.act.org/the-act/id](http://www.act.org/the-act/id), and having acceptable identification with you on test day. ACT policies on acceptable forms of identification are updated from time to time, so make sure that you check for any updates to our identification requirements before the day of testing. You agree to be bound by the identification requirements in effect on the day you test. For State testing and District testing, Special testing, Arranged testing, and On-Campus testing, ACT
requires that you show acceptable identification on the test day, unless testing staff personally recognize you. You should contact ACT Customer Support Operations at 319.337.1270 or through email or chat at www.actstudent.org/contactus before the day of testing with any questions about acceptable identification. Testing staff has sole discretion on test day to deny admission to the test if they conclude that you do not have an acceptable form of identification. Any such decision by testing staff is final.

5. Items Brought to the Test. ACT may restrict the items you bring to the test. All items you bring, such as hats, glasses, purses, backpacks, cell phones, calculators, other electronic devices, pre-approved medications or personal aids, and watches, may be searched or inspected at the discretion of ACT and testing staff. Searches may include the use of tools, such as handheld metal detectors, that detect prohibited items. ACT may confiscate and retain for a reasonable period any item suspected of having been used, or capable of being used, in violation of these Terms and Conditions. ACT may also provide such items to, and permit searches of such items by, third parties in connection with an investigation conducted by ACT or others. Neither ACT nor testing staff shall be responsible for loss or damage to any items that you bring to a test center.

6. Prohibited Behaviors. You may not engage in any of the following behaviors in connection with taking the ACT test:

- Filling in or altering responses to any multiple-choice questions or continuing to write or alter the essay after time has been called. This means that you cannot make any changes to a test section outside of the designated time for that section, even to fix a stray mark or accidental keystroke.
- Looking back at a test section on which time has already been called.
- Looking ahead in the test.
- Looking at another person’s test or answers.
- Giving or receiving assistance by any means.
- Discussing or sharing test questions, answers, or test form identification numbers at any time, including during test administration, during breaks, or after the test.
- Attempting to photograph, copy, or memorize test-related information or remove test materials, including questions or answers, from the test room in any way or at any time.
- Disclosing test questions or answers, in whole or in part, in any way or at any time, including through social media.
- Using a prohibited calculator (www.act.org/calculator-policy.html).
- Using a calculator on any test section other than mathematics.
- Sharing a calculator with another person.
- Wearing a watch during test administration. All watches must be removed and placed face up on the desk.
- Using a watch with recording, internet, communication, or calculator capabilities (e.g., a smart watch or fitness band).
- Accessing any electronic device other than an approved calculator or watch. All other electronic devices, including cell phones and other wearable devices, must be powered off and stored out of sight from the time you are admitted to test until you leave the test center.
- Using highlighter pens, colored pens or pencils, notes, dictionaries, or other aids.
- Using scratch paper. **
- Not following instructions or abiding by the rules of the test center.
- Not following the rules of the test administration.
- Exhibiting confrontational, threatening, or unruly behavior.
- Violating any laws. If ACT suspects you have engaged in criminal activities in connection with a test, such activities may be reported to law enforcement agencies.
- Allowing an alarm on a personal item to sound in the test room or creating any other disturbance.

** If you are taking the ACT online, some use of ACT-provided scratch paper or dry erase surface may be permitted; all such use must be in accordance with ACT policies and procedures.

7. Capturing Images, Video, or Audio Recordings. ACT may capture and use images, video, or audio recordings of you and your testing environment immediately before, during, or immediately after the testing process for the purpose of protecting the integrity and security of the test, improving services, or other purposes as allowed under the ACT Privacy Policy and/or applicable law, and you consent to such capture and to use of the recording at any time.

8. Prohibited Behavior Observed or Suspected by Testing Staff. Testing staff may monitor you and others during the testing process. If they observe or suspect you of engaging in a prohibited behavior, they have the right to immediately discontinue your exam and the right to direct you to leave the test center, if applicable. Any such decision by testing staff is final.

In some cases, testing staff decide to not discontinue your exam but log their observations on an irregularity report and submit it to ACT. ACT reserves the right to review those irregularity reports and, in its sole discretion, take action in response, which may include not scoring your exam or cancelling a previously reported score. Any such decision by ACT is final.
If your exam is cancelled pursuant to this Section 8, you forfeit your registration and no refund will be issued. Testing staff are not required to notify you or give you a warning of any observed or suspected prohibited behavior.

9. **Individual Score Reviews.** In some cases, testing staff do not suspect, observe, or report prohibited behavior in the testing process, but other information comes to the attention of ACT that raises questions about the validity of an examinee’s test scores. For example, ACT may find unusual similarities in an examinee’s answers and the answers of another examinee, indicators that an examinee may have falsified his or her identity or impersonated someone else, indicators of possible advance access to test questions or answers, or other indicators that an examinee’s test scores may not be valid. In these cases, ACT may choose to conduct an Individual Score Review.

a. **Objective of an Individual Score Review:** The objective of an Individual Score Review is to determine whether your scores should be considered valid ACT scores – not whether you engaged in misconduct. If ACT has reason to believe that your scores are invalid, ACT reserves the right to cancel your scores. Proof of misconduct is not required to cancel scores. ACT conducts Individual Score Reviews to protect the fairness of the testing process and the integrity of ACT scores. This benefits examinees, colleges, universities, and other score recipients.

b. **Scope of an Individual Score Review:** Individual Score Reviews may apply to all sections of the ACT delivered during a single test administration or to individual test sections. For example, if you take all four multiple-choice sections in a single test administration, ACT may conduct an Individual Score Review as to all scores received from such administration. If you take individual test sections through ACT’s section retest program, ACT may initiate an Individual Score Review as to those individual test sections.

c. **Notification of an Individual Score Review and Responding to ACT Correspondence:** Except as otherwise stated in this section, ACT will initiate the Individual Score Review process by sending you a certified letter. The letter will include information about why ACT has opened the Individual Score Review and options available to you in response. If your mailing address is outside of the United States, ACT will send a letter to the email address you provided to ACT. Email is used to avoid delays caused by international mailing, and if your mailing address is outside the United States, you agree to receive unencrypted emails from ACT regarding Individual Score Reviews. You agree to maintain accurate and up-to-date contact information with ACT and to respond to ACT’s correspondence regarding Individual Score Reviews in a timely manner. Failure to respond in a timely manner can result in the cancellation of your scores under review. You can update your mailing address by contacting ACT Customer Support Operations at 319.337.1270 or through email or chat at www.actstudent.org/contactus, or by updating your ACT web account.

d. **Timing of Individual Score Reviews:** Your scores may become the subject of an Individual Score Review at any time they are on file with ACT as valid and reportable ACT scores. While Individual Score Reviews are typically initiated within a year after the applicable test date, this is not always the case. Information may come to ACT’s attention at any time that causes a review of your scores. For example, investigations into recently reported scores or activities may cause ACT to reevaluate older scores; ACT may receive inquiries at any time from high schools, colleges, and other score recipients questioning scores they believe to be inconsistent with their observations of academic performance; or ACT may receive information through its Test Security hotline or from external investigations causing ACT to reexamine past scores. You acknowledge that your ACT scores have ongoing value even after they have been reported and agree that ACT has the right to review, and if warranted, cancel them at any time.

10 **Individual Score Review Process:** If your ACT scores become the subject of an Individual Score Review, ACT will send you a letter that gives you three options: (1) submit written information to ACT in support of your scores; (2) take a private retest at ACT’s expense to confirm the validity of your scores; or (3) voluntarily cancel your scores. Additional details regarding these options will be provided in ACT’s correspondence to you. ACT’s letter will include a “Score Review Option Sheet” that outlines your options. You must sign and return the Option Sheet to ACT with only one option selected.

a. **Submit Written Information:** If you choose to submit written information to ACT in support of your scores, this information is provided to a Test Security Review Panel, which will consider the totality of the evidence from you and ACT and will determine whether to recommend cancellation of the scores. If the Test Security Review Panel recommends that your scores be cancelled, you will again be given several options, including: (1) take a private retest at ACT’s expense to confirm the validity of your scores; (2) voluntarily cancel your scores; or (3) challenge the Review Panel’s cancellation decision in binding arbitration through written submissions to the American Arbitration Association (AAA) pursuant to the AAA Consumer Arbitration Rules, as discussed in Section 14 below. Additional details regarding these options will be provided in ACT’s correspondence to you.
b. **Private Retest or Voluntary Cancellation:** If you select either the private retest or voluntary score cancellation option at any point in the Individual Score Review process, you waive the right to any other resolution option that may have been available to you, and you release and forever discharge ACT from any and all claims relating to taking the ACT test(s) under review, ACT’s review of the scores on that test (or those tests), and any score cancellation by ACT based on the results of your retest or your voluntary score cancellation.

c. **Failure to Participate in the Individual Score Review Process:** If you do not respond in a timely manner to ACT’s correspondence regarding the Individual Score Review or do not participate in, or unreasonably delay, the Individual Score Review process, ACT may cancel your scores if it has reason to believe that your scores are not valid. Once your scores have been cancelled, ACT will not reinstate them absent exceptional circumstances and in ACT’s sole discretion.

d. **Score Reporting while Scores Are Under Review:** ACT reserves the right to hold scores and not issue score reports pending the outcome of the Individual Score Review process.

e. **Notification to Score Recipients of Pending Individual Score Review and Cancellation of Scores:** Although it is ACT’s general policy not to notify official score recipients of a pending Individual Score Review, ACT reserves the right to notify official score recipients that an Individual Score Review is pending at any time, and you hereby agree and authorize ACT to make such a disclosure. ACT also reserves the right to cancel your scores that are under review if you do not timely exercise one of the options offered by ACT or if you otherwise unreasonably delay resolution of the Individual Score Review process, and you hereby agree and authorize ACT to make such a cancellation.

f. **Score Cancellation Notices:** If your scores are cancelled for any reason relating to an Individual Score Review, ACT sends a letter to all entities that received the scores directly from ACT informing them that the scores have been cancelled. ACT generally does not inform official score recipients of the reason for cancellation but may do so in exceptional circumstances (including but not limited to instances in which there is a Misconduct Finding as defined in Section 12(c) below).

11. **Compromises in the Registration, Testing, Scoring, or Score Reporting Processes and Group Irregularities.** ACT takes steps that are intended to provide you a standardized testing process. However, circumstances may prevent this from occurring in some cases. Those circumstances include, but are not limited to:

- Deviations from standard testing procedures such as events that cause testing to be cancelled or interrupted, or a mistiming on any part of the test;
- Concerns regarding whether testing can be safely conducted in light of health or other conditions affecting a testing location;
- Errors, delays, or other non-standard circumstances in (a) processing test registrations; (b) delivering tests, (c) administering tests, (d) uploading test responses, (e) preparing, handling, shipping, receiving, processing, or scoring tests; or (f) reporting scores;
- Disruptions at the test location;
- Circumstances that give ACT reason to believe scores for a group of examinees may be invalid (e.g., examinees who tested in the same room or center where the prohibited behavior may have occurred), such circumstances include but are not limited to evidence of advance access to or disclosure of test content, unusual similarities for a group of examinees, or inappropriate conduct during an exam administration; or
- Any other events that disrupt or compromise any part of the testing process (i.e., registration, test distribution, testing, scoring, and score reporting).

In the unlikely event such a circumstance occurs, ACT will examine the situation and determine whether it needs to take any action, including but not limited to not proceeding with a scheduled test administration, not scoring tests, or cancelling scores. If ACT determines that it needs to take action, ACT will in its sole discretion: (a) correct the error (if an error occurred and ACT believes correction is feasible); (b) cancel the test administration, not score tests, or cancel scores, including all completed sections of the test (“Discontinue the Testing Process”), (c) Discontinue the Testing Process and offer each affected person the option to retest at no additional fee (normally on a future National test date); or (d) Discontinue the Testing Process and offer a refund. If the impacted test event is a State testing event (i.e., one where a state or district has paid for your exam), ACT may offer the option to retest you at no additional fee or it may cancel the test event without an option for retest.

The remedies listed in this Section 11 are the exclusive remedies available to examinees for the circumstances described in this Section 11.

ACT shall not be required to conduct Individual Score Reviews for each impacted group member or demonstrate the invalidity of specific scores in the circumstances described in this Section 11. Decisions made by ACT pursuant to this section are final.
12. **Test Security Investigations.** As part of its efforts to protect the fairness of the ACT exam and the integrity of ACT scores, ACT may conduct investigations into the security of its test materials and the testing process (collectively “Test Security Investigations”). You agree to cooperate with any Test Security Investigation. ACT reserves the right to hold and not report scores pending the outcome of a Test Security Investigation. Test Security Investigations may produce evidence that calls into question the validity of individual examinee scores and causes ACT to initiate one or more Individual Score Reviews as outlined in Section 9, above. In other cases, Test Security Investigations may produce evidence that calls into question the validity of a group of examinee scores (e.g., all scores achieved from a specific room, school, or district on a specific test date) and results in ACT taking action under Section 11, above.

In addition to taking action regarding examinee scores, ACT may, in its sole discretion, decide as part of a Test Security Investigation that additional steps are appropriate, such as when prohibited behavior is or might be ongoing or rises to the level of an infringement of ACT’s intellectual property rights or a criminal act (e.g., coordinated group efforts to steal and disseminate ACT’s secure test content; activities involving someone else taking the test for another person or altering test responses; theft, disclosure of, or access to test content or responses to secure test questions; or other serious or potentially ongoing misconduct). Those additional steps may include, but are not limited to, the following:

a. **Prohibiting You from Taking the ACT:** ACT may prohibit you from taking the ACT test, even if you have already registered, if ACT has reason to believe (1) you engaged in prohibited behavior in connection with a prior or future administration of the ACT test, (2) you intend to engage in prohibited behaviors in the future, (3) you have provided false or misleading information to ACT or to others relating to your taking the ACT test, or (4) you are working for a test preparation provider. This prohibition may be temporary or permanent.

b. **Disclosure of Investigative Information:** ACT reserves the right to disclose details of a Test Security Investigation to anyone who may be able to assist ACT in the investigation or who may have an interest in their own independent investigation, such as law enforcement, state departments of education, local school officials, and score recipients. Such disclosures help protect the integrity and fairness of the examination process and benefit examinees who properly obtain their ACT scores, as well as score recipients. You authorize and consent to these disclosures.

c. **Disclosure of Misconduct Finding:** If you are found by a court or arbitrator to have engaged in any action prohibited under these Terms and Conditions that affected the validity of your scores on the ACT test or the scores of any other examinee(s) (“Misconduct Finding”), ACT may disclose that fact to any schools or scholarship entities that received your ACT scores and to other third-parties with a legitimate reason for knowing that information.

13. **Voluntary Cancellation of Scores by You.** Unless you test under a State, District, or On-Campus testing program, ACT will cancel your scores upon your request. If scores have already been sent to score recipients, ACT will notify the score recipients that the scores have been cancelled. ACT will not be required to reinstate voluntarily cancelled scores, even if you later change your mind.

14. **ARBITRATION AGREEMENT FOR DISPUTES WITH ACT.** Arbitration is an alternative dispute resolution procedure intended to allow the parties to resolve issues without the formality of going to court. As described in this Section 14, certain Disputes between you and ACT will be submitted to an arbitrator, not a judge or jury, for resolution. Arbitration is frequently a more efficient method for resolving Disputes, for both you and ACT.

a. **You and ACT agree that any and all Disputes (other than Disputes that solely involve infringement of intellectual property rights) that may arise between you and ACT – including but not limited to Disputes that relate in any way to these Terms and Conditions, registering for the ACT test, taking the ACT test, requesting or receiving accommodations or supports on the ACT test, the reporting of ACT test scores, the use or disclosure of personal information by ACT, Individual Score Reviews, or the cancellation of ACT test scores -- shall be resolved by a single arbitrator through binding arbitration.**

   By agreeing to arbitration, both parties are waiving their right to have Disputes subject to this arbitration agreement (including Disputes regarding statutory rights) brought before or decided by a judge or jury in state or federal court and are agreeing that any such Dispute will instead be resolved through binding arbitration.

b. The arbitration will be administered by the American Arbitration Association (“AAA”), under the AAA Consumer Arbitration Rules (“AAA Rules”) in effect at the time a request for arbitration is filed with the AAA, unless the parties agree in writing to an alternate arbitration forum and/or different arbitration rules, or a substitute arbitration forum is agreed to or ordered pursuant to subsection (c) below. Both you and ACT agree to promptly comply with the AAA’s filing requirements. This includes your obligation to pay AAA a non-refundable $200 filing fee (unless AAA agrees to waive the fee for you) and ACT’s obligation to pay the remainder of the filing fee. Your share of the filing fee will be reimbursed by ACT if you prevail in arbitration. Copies of the AAA Consumer Rules can be located on AAA’s website, currently found at: [www.adr.org/sites/default/files/Consumer_Rules_Web_0.pdf](http://www.adr.org/sites/default/files/Consumer_Rules_Web_0.pdf).
15. Termination of Agreement (in Whole or in Part) If you repudiate, disaffirm, disavow, rescind, or otherwise cancel your agreement to all or any part of these Terms and Conditions at any time, ACT may – in addition to taking other action, and without conceding the validity of your actions – refund your test registration fee(s), cancel your score(s), and notify official score recipients that the score(s) have been cancelled, in its sole discretion.

f. Applicable Law: The Federal Arbitration Act ("FAA") governs enforcement of this arbitration agreement. Iowa law otherwise applies to these Terms and Conditions and governs any Dispute in arbitration or small claims court, to the extent that it is not inconsistent with the FAA.

g. Severability: If any provision or part of this arbitration agreement is held by an arbitrator or court of competent jurisdiction to be invalid, illegal, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way; and, to the greatest extent possible, the invalid, illegal, or unenforceable provision shall be modified so that it is valid, legal, and enforceable and, to the fullest extent possible, reflects the intention of the parties as originally set forth in this agreement.
16. LIMITATION OF LIABILITY AND DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, ACT’S TOTAL LIABILITY TO YOU, OR ANYONE CLAIMING BY OR THROUGH YOU OR ON YOUR BEHALF, FOR ANY CLAIMS, LOSSES, COSTS, OR DAMAGES ARISING OUT OF, RESULTING FROM OR IN ANY WAY RELATED TO THE ACT TEST, FROM ANY CAUSE, SHALL NOT EXCEED THE TEST REGISTRATION FEES YOU PAID TO ACT, OR $500, WHICHEVER IS GREATER. TO THE EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL ACT BE LIABLE TO YOU, OR ANYONE CLAIMING BY OR THROUGH YOU OR ON YOUR BEHALF, FOR ANY INDIRECT, SPECIAL, CONSEQUENTIAL, SPECULATIVE, INCIDENTAL, LOSS OF OPPORTUNITY (REGARDLESS OF WHETHER OR HOW THESE ARE CLASSIFIED AS DAMAGES), EXEMPLARY, OR PUNITIVE DAMAGES, OR FOR ATTORNEYS’ FEES, EXPENSES, EXPERT WITNESS FEES, OR COSTS, WHETHER ARISING OUT OF CLAIMS FOR BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, PRODUCT LIABILITY, OR OTHERWISE AND REGARDLESS OF WHETHER SUCH LOSS OR DAMAGE WAS FORESEEABLE OR YOU HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH LOSS OR DAMAGE.

17. ACT Intellectual Property Rights and Confidentiality.

a. Intellectual Property: All ACT tests, test-related documents and materials, and test preparation materials (“ACT Materials”) are copyrighted works owned by ACT and protected by the laws of the United States and other countries. Outside of the protection granted by United States copyright law, ACT considers the ACT tests to be trade secrets. The test questions and answers, test-related secure documents and other materials constitute highly confidential, proprietary testing information that ACT takes every precaution to protect from disclosure beyond what is absolutely necessary for the purpose of administering a test.

b. Confidentiality: You agree to maintain the confidentiality of the ACT Materials. Secure ACT tests and test questions (i.e., tests and test questions that are not made available by ACT to the general public) may not be copied, shared, discussed, or disclosed at any time or in any manner whatsoever. Test-related materials that ACT has made available to the general public, such as materials designated by ACT as practice or sample tests, may not be copied, duplicated, or used in any other works, in whole or in part, without the prior written approval of ACT.

c. Consequences for Violation of ACT Rights: ACT may pursue all available civil and criminal remedies if its intellectual property rights are violated, including seeking damages and injunctive relief in a court of law and referring such violations to law enforcement authorities for criminal prosecution.

d. ACT Ownership of Answer Documents and Use of Score Reports: ACT owns all answers and answer documents you submit, including all essay responses, as well as all score-related data maintained by ACT. Score reports that ACT provides you may not be altered, and, if ACT cancels the scores reflected on such score reports, you may not provide those scores or score reports to third parties. You do not have any property rights or interests in your actual test score.

18. ACT Policies and Rules. The ACT policies and rules referenced in these Terms and Conditions and other rules applicable to the administration of the ACT test are available for your review at www.act.org/the-act/terms/rules, and are specifically incorporated into these Terms and Conditions. ACT policies and rules are periodically updated, and subject to change until 48 hours prior to your test date. Except to the extent you are testing under a State, District, Arranged, or On-Campus testing Program, ACT will send you a notification approximately 48 hours before the test date, reminding you to review the policies and rules on the website, and you have an obligation to read the policies and rules before you take the test. If you do not agree to comply with the policies and rules, or applicable changes made to the policies or rules 48 hours prior to your test date, you must notify ACT prior to the test of your intent to cancel your registration pursuant to this provision. ACT may provide a refund in the event of such cancellation in its sole discretion. Any questions should be directed to ACT Customer Support Operations at 319.337.1270 or through email or chat at www.actstudent.org/contactus in advance of the applicable test date. Notification of your intent to cancel your registration pursuant to this provision should likewise be directed to ACT Customer Support Operations.

19. Governing Law and Venue. These Terms and Conditions and any and all Disputes between you and ACT arising out of or relating in any way to these Terms and Conditions (except for Disputes relating to intellectual property rights), whether sounding in contract, tort, or statute, shall be governed by the laws of the State of Iowa, without giving effect to conflict of law principles or other rules that would result in the application of the laws of a different jurisdiction, subject to the applicability of the Federal Arbitration Act to arbitration matters as discussed in Section 14, above. Any and all Disputes between you and ACT arising out of or relating in any way to these Terms and Conditions (except for Disputes relating to intellectual property rights), whether sounding in contract, tort, or statute, must be brought within two years of the date the cause of action accrues, provided, however that ACT has the right to cancel scores at any time as long as the scores are otherwise considered valid, college-reportable scores. The United Nations Convention on Contracts for the International Sale of Goods shall not apply to these Terms and Conditions. Pursuant to Section 14, you and ACT have agreed to participate in binding arbitration to resolve any Disputes between you and ACT, other than Disputes
that solely involve infringement of intellectual property rights. You and ACT agree that any Disputes that are not resolved in arbitration (or small claims actions allowed under the AAA Rules), will be resolved exclusively in the US District Court for the Southern District of Iowa or a state court located in Johnson County, Iowa. You agree to submit to the personal jurisdiction of either of these courts for the purpose of litigating any Dispute, and you waive any objection that you may have to the location of such courts (including, but not limited to, any objection to venue in such courts).

20. **Waiver and Severability.** Any failure by either party to insist upon strict performance of any of these Terms and Conditions shall not be deemed a waiver of its rights unless such waiver is in writing signed by the party against whom it is asserted. Any waiver of any right hereunder at any time shall not be deemed a waiver of any other right. If any provision or part of these Terms and Conditions is held by an arbitrator or court of competent jurisdiction to be invalid, illegal, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way; and, to the greatest extent possible, the invalid, illegal, or unenforceable provision shall be modified so that it is valid, legal, and enforceable and, to the fullest extent possible, reflects the intention of the parties as originally set forth in these Terms and Conditions.

21. **Force Majeure.** ACT shall not be liable for any delay or failure to perform when such delay or failure is due to causes or circumstances beyond ACT’s control, including, without limitation: your actions or failure to comply with the requirements of ACT; national emergencies, fire, flood, inclement weather, epidemics, pandemics, or catastrophes; acts of God, governmental authorities, or parties not under the control of ACT; or insurrection, war, riots, or failure of transportation, communication, or power supply. ACT will exercise commercially reasonable efforts to mitigate the extent of any excusable delay or failure to perform and any adverse consequences.

22. **No Third-Party Beneficiary.** These Terms and Conditions do not create a third-party beneficiary relationship between ACT and any individual or entity other than you.

23. **Understanding These Terms and Conditions.** You must agree to these Terms and Conditions, including the provisions regarding score cancellation and binding arbitration, as a condition to registering for the ACT. IF YOU HAVE ANY QUESTIONS ABOUT OR DIFFICULTY UNDERSTANDING THESE TERMS AND CONDITIONS, YOU SHOULD DISCUSS THEM WITH YOUR PARENTS OR GUARDIANS BEFORE REGISTERING FOR THE ACT TEST.

24. **Accessibility of these Terms and Conditions.** If you have difficulty accessing these Terms and Conditions and/or any of the ACT Policies referred to in the Terms and Conditions, please contact ACT Customer Support Operations at 319.337.1270 or through email or chat at www.actstudent.org/contactus in advance of registering for or taking the ACT test. ACT will be happy to provide these Terms and Conditions in an alternative format, or to assist you in some other manner as reasonably necessary to enable you to access these Terms and Conditions.

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Privacy Policy

Scope of this Notice
At ACT, Inc. ("ACT," "we," "us") we recognize the importance of protecting the privacy of your personally identifying information and believe that use and sharing of it is important to our mission of "Helping people achieve education and workplace success." This Notice explains how ACT collects, uses, maintains, shares, and protects your information when you:

- Visit ACT websites that provide a link to this Privacy Notice (collectively, the "Site");
- Provide your personally identifying information to us through use of the Site; and
- Participate in ACT’s assessments, programs, and services (collectively, "Products" or "ACT Products"). Some Products may have different privacy practices from those in the Main Notice. Please carefully review the Products Addendum to understand the privacy practices associated with those Products.

Your information may be subject to additional privacy terms when it is shared with others as described in this Notice.

Main Notice

Information ACT Collects

Personally identifying information is information that can identify you, or that could be used in combination with other available data to identify you, such as your name, address, and date of birth. Personally identifying information does not include anonymized, aggregate, or statistical information. Based on your relationship with us or the Products you use, you may be asked to provide, or ACT may receive, certain personally identifying information as described below. Certain information is requested but not mandatory, and ACT will indicate which information is mandatory. If you do not provide personally information identifying information, such as name, gender, address, and date of birth, you may not be able to complete online transactions or use, access or benefit from certain ACT Products.

Personally Identifying Information Provided by You

- **Use of ACT Products.** When you register for or use an ACT Product, including the ACT test, PreACT, or ACT Global Assessment Certificate™ (GAC), we ask you to provide certain personally identifying information, including your name, home address, email address, telephone number, date of birth, gender, race, ethnicity, citizenship status, year of high school graduation or equivalent, religious affiliation, whether you are right- or left-handed, grade in school, high school academic information, intended college major and occupational choice, college plans, extracurricular plans, and your background, credit card information, photograph, disability, and biometric data. Please refer to the Products Addendum to understand product-specific privacy terms regarding collection of your personally identifying information.

- **International:** If you are taking an assessment outside the United States, some of the information ACT requests could be classified in your home country as sensitive or special personally identifying information or sensitive information according to your country’s data protection laws. This includes age, gender, biometric data, race, ethnicity, health data such as a physical or learning disability, credit card information, and information related to your background, including political and religious organizations.

- **Site visitors.** When you visit the Site, ACT may collect and store your internet protocol address. Additionally, when you request materials or information from ACT, we may ask you to provide your name, job title, address, email address, birth date, and other personally identifying information, as well as your need for the requested materials or information. If you are purchasing Products, ACT may ask for your credit card information.

- **Test Security.** During administration of a secure ACT assessment you may be asked to provide personally identifying information, such as your name, photo identification, video, and audio to ensure test security.

- **Suppliers of services and goods to ACT.** If you provide services or goods to ACT, such as a test proctor, ACT may request your name, address, email address, telephone number, tax identification number, date of birth, bank account information, and other personally identifying information.

- **Job applicants.** If you are applying for employment with ACT, we will request your name, address, email address, work and education history, as well as other personally identifying information necessary to evaluate your application.

Personally Identifying Information Provided by Other Sources

- **Schools, school districts, and educational institutions.** When you use an ACT Product through your school or educational institution, ACT may receive personally identifying information from your school or educational institution, including your name, home address, email address, telephone number, date of birth, gender, race, ethnicity, citizenship status, year of high school graduation or equivalent, religious affiliation, whether you are right- or left-handed, grade in school, high school academic information, disability, and biometric data. Please refer to the Products Addendum to understand product-specific privacy terms regarding collection of your personally identifying information.

- **Automated means.** ACT uses the following automated means to collect personally identifying information about you:
  - **Cookies.** Cookies are small text files that a website can send to a user’s browser for storage on the hard drive. Cookies can make use of the Site easier by saving and administering status, preferences, and other user information. You may refuse to accept browser cookies by activating the appropriate setting on your browser. However, if you select this setting you may be unable to access certain parts of the Site. Unless you have adjusted your browser setting so that it will refuse cookies, the ACT system will issue cookies when you direct your browser to the Site.
  - **Web Beacons.** The Site also uses Web beacons, which are small strings of code that deliver a graphic image on a Web page or in an email message for the purpose of transferring data. ACT may use Web beacons to count users who have visited a page or opened an email, or for other related website statistics (for example, recording the popularity of certain website content and verifying system and server integrity). You can disable the ability of Web beacons to capture information by blocking cookies.
  - **Third-party Analytics Services.** The Site uses service providers for analytics purposes. These providers collect information about you and report website trends that may be linked to you. These providers use their own cookies to track visitor interactions. ACT does not control the cookies used by these providers and their use may be governed by their own privacy policies. ACT can view a variety of reports containing aggregate information about how visitors interact with its website so it can improve the website. To learn more about your choices regarding online tracking, please visit these sites: http://www.aboutads.info/choices/, https://www.usa.gov/optout-instructions.
  - **Tracking Technologies.** ACT conducts conversion tracking with other websites such as Twitter and Facebook to collect data for purposes of tracking your use of ACT advertisements on those websites. We also target ACT’s advertisements on social media websites, such as Facebook and Twitter. This means that after visiting our Site, if you later log into Facebook or Twitter, an ACT advertisement may appear. To learn more about your choices regarding online tracking, please visit these sites: http://www.aboutads.info/choices/, https://www.usa.gov/optout-instructions.
  - **The Site does not respond to Do Not Track signals.**

Non-personally Identifying Information Collected by ACT

- **Non-personally identifying information** is information that does not identify you. In addition to the personally identifying information collected via Automated Means stated above, ACT may collect general technical information and general Internet data in an anonymized manner, including your browser type, date and time of access, which web pages on the Site you visited, the referring Uniform Resource Locator (URL), how long you spent on each page, your operating system, screen settings, Web browser software, and referring website. This information may be collected to assist us in administering and making improvements to the Site, to enhance security, and for statistical analysis. ACT may employ other companies and individuals to facilitate these services (e.g., maintenance, analysis, audit, development), who will have limited access to this data and only use it to perform those services on our behalf.

How ACT Uses Personally Identifying Information

Personally identifying information collected through the Site or through ACT Products may be used to:

- Administer ACT Products, provide requested services to you, and communicate with you regarding ACT Products;
- Process requests for ACT Products or requests for information, and communicate with you regarding such requests;
- Maintain your account, verify your identity, process payments, and collect debts you owe us;
- Administer, review and/or improve the Site or ACT Products;
- Conduct internal research and analysis consistent with ACT’s mission;
- Invite you to participate in surveys consistent with ACT’s mission, including surveys regarding ACT Products;
- Provide you with marketing information about ACT Products or special offers from ACT;
- Conduct research, inform public policy and advocacy, and for reporting purposes, such as to education institutions, state agencies, and businesses, provided that this use is only carried out on personally identifying information that ACT maintains in an aggregate or de-identified form, such that it constitutes non-personally identifying information.
- Comply with and enforce applicable legal requirements.
Privacy Policy

Marketing
ACT occasionally uses your personally identifying information to contact you regarding ACT Products. You will be provided instructions on how to opt out of receiving further marketing communications by email. If you opt-out of receiving these marketing communications, you will still receive transactional communications by email about your use of ACT Products, for example, confirmation of your registration and receipt of your scores. Please refer to the Products Addendum to understand how ACT uses personally identifying information in a manner that differs from the above uses for some Products.

Information Sharing and Disclosure
Consistent with ACT’s mission, it is important to share information with those who have a legitimate reason to use it, or who can provide educational or career opportunities to you. ACT will not sell personally identifying information we collect through the Site or through ACT Products without your explicit consent. ACT will only disclose personally identifying information as set forth below, and as described in the Product Addendum for specific Products.

ACT may disclose personally identifying information as follows:

• EOS. When you opt-in to the Educational Opportunity Service (“EOS”), which is a voluntary program that provides you with information from colleges, universities, financial aid and scholarship agencies, government agencies, and organizations that offer educational, community involvement, extracurricular, and career opportunities, products and services, ACT may share your personally identifying information with The National Research Center for College & University Admissions (“NRCUCA”). Participating organizations may then pay for the information and may contact you about opportunities. The information that is shared includes your name, home address, email address, date of birth, gender, race, ethnicity, year of high school graduation or equivalent, religious affiliation, grade in school, high school academic information, intended college major and occupational choice. In addition, any information you choose to provide in the Student Profile Section, which contains questions that can be reviewed at www.myactprofile.com, as well as your ACT test score range (not your specific scores but a range they fall within) may be disclosed to and used by these organizations to assist in identifying candidates for opportunities. This information is subject to NRCUCA’s privacy policy, which may be reviewed here: https://myactprofile.com/privacy-policy/. All organizations participating in EOS have agreed to use your information only for the purpose of sharing information about their programs. You will be given the choice whether to share your personally identifying information with these organizations for their marketing purposes. California law (Civil Code Section § 1798.83) permits residents of California that use the Site to opt-out of sharing of information with other organizations for their marketing purposes. You can opt-out of such sharing by visiting: https://www.act.org/content/act/en/products-and-services/the-act-opting-out-of-eos.html

• Subsidiaries and Affiliates. With our subsidiaries and affiliates.

• Third Party Service Providers. With others providing services to ACT or as necessary to deliver ACT Products. This includes information needed to verify an individual’s identity or for security purposes.

• Legal Compliance. As required by law, for subpoena or other legal processes, and as necessary to investigate, act on, or prevent suspected or actual illegal activities, fraud, or potential threats to personal safety.

• An Acquirer. To another company that acquires ACT or its assets, which will have responsibility for your personally identifying information, as described in this Privacy Notice.

• Educational Institutions. To schools, school districts, state entities and/or their agents or representatives for educational, research, and reporting purposes.

• Others. To others that pay for you to use ACT Products, or who receive certificates of achievement or credentials you may have earned through use of ACT Products.

• Parents. To parents or legal guardians of minors under the age of 18.

• Government Agencies. To certain state and federal scholarship programs and agencies, as further described in the Terms and Conditions you agree to in connection with using ACT Products.

• Third Party Researchers. In limited situations, to researchers conducting research consistent with ACT’s mission. Researchers who receive any personally identifying information are required to protect the confidentiality and security of the information.

International—Onward Transfer of Personally Identifying Information
If you use ACT Products outside the United States, or request information about ACT Products, your personally identifying information may be transferred outside of your home country to the United States to ACT or a third party service provider, and will be subject to use and disclosure under the laws of the United States. It may also be accessible to law enforcement and national security authorities in the United States.

Links and Websites
The Site may contain links to non-ACT affiliated websites. ACT does not control the privacy policies or practices of these websites. You should review the privacy policy of any non-ACT affiliated website before providing any information through those websites. ACT is not responsible for the content or practices of any linked non-ACT affiliated websites and provides these links solely for the convenience and information of visitors to the Site.

Choice
ACT strives to provide you with choices about our use of your personally identifying information. As a user of the Site and of ACT Products, you decide whether to proceed with activities that request personally identifying information. However, if you do not provide the requested information you may not be able to complete certain online transactions, have access to, or benefit from certain ACT Products.

Access, Correction, and Deletion of Personally Identifying Information
You can review and change your personal information by visiting your account profile page. Additionally, you can update your contact information (address, email address and/or telephone number), by contacting ACT Customer Service at 1-800-498-6065 or customerservices@act.org.

Depending on your country, state, or locality of residence you may have additional rights regarding your personally identifying information. These rights may include the right to request deletion of some or all of your personally identifying information, the right to request access to or correct your personally identifying information, the right to withdrawal your consent to our use of your personally identifying information, the right to request restrictions on how we use or share your personally identifying information, and the right to lodge a complaint with your local supervisory authority. For requests of this type, please contact ACT’s Chief Data Privacy Officer listed below.

ACT will seek to meet requests to delete personally identifying information unless it is required to be retained for contractual or legal reasons as described in this Privacy Notice. Please be aware that all assessment scores are maintained by ACT indefinitely and closing your account does not delete your assessment scores.

ACT, Inc.
Attn: Chief Data Privacy Officer
500 ACT Drive
P.O. Box 168
Iowa City, IA 52243-0168
DPO@act.org

Retention of Information
ACT will retain your information for as long as is necessary to fulfill any of the uses identified in this Privacy Notice or to comply with applicable legal obligations.

Security and Confidentiality
Protecting personally identifying information by using reasonable administrative, physical and technical safeguards is important to ACT. We use secure sockets layer (SSL) transmission, a protocol for establishing a secure connection for transmitting your personally identifying information. ACT has security protocols and measures in place to protect your personally identifying information from unauthorized access, alteration, and unlawful disclosure. When ACT disposes of personally identifying information, we take reasonable measures to protect against unauthorized access to the information.

Digital Millennium Copyright Act (DMCA)
ACT respects the rights of copyright holders and complies with the Digital Millennium Copyright Act (DMCA) and other applicable copyright laws. We also expect users to respect the rights of copyright holders when using ACT Products and the Site. Using that infringe the intellectual property rights of others violate ACT’s terms of use. Making or distributing unauthorized copies of a copyrighted work may infringe on the copyright holder’s rights. If a copyright holder notifies us about unauthorized reproduction and/or distribution of copyrighted works, we reserve the right to disable access to the identified works promptly. We also reserve the right to disable the accounts of repeat infringers in appropriate circumstances. For more information please visit the ACT DMCA Page.

Changes to this Notice
ACT reserves the right to modify this Privacy Notice at any time. If ACT makes material changes to this Privacy Notice, the changes will be posted on this Site to alert you.

Last Updated: January 15, 2021