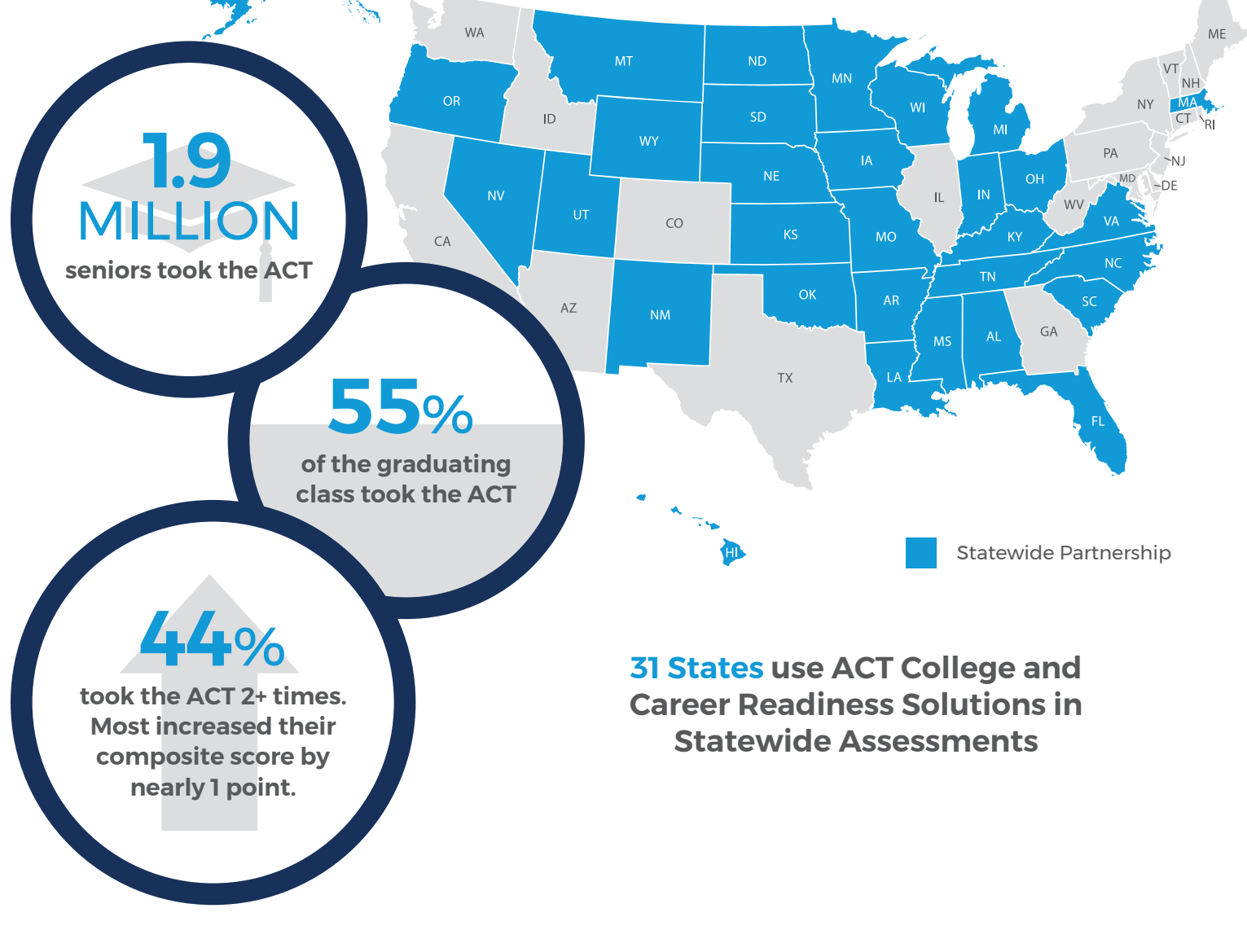


THE CONDITION OF COLLEGE & CAREER READINESS

2018

ACT Test Outcomes from the 2018 US High School Graduating Class Relative to College and Career Readiness



Removing Barriers for Low-Income Students

542,506

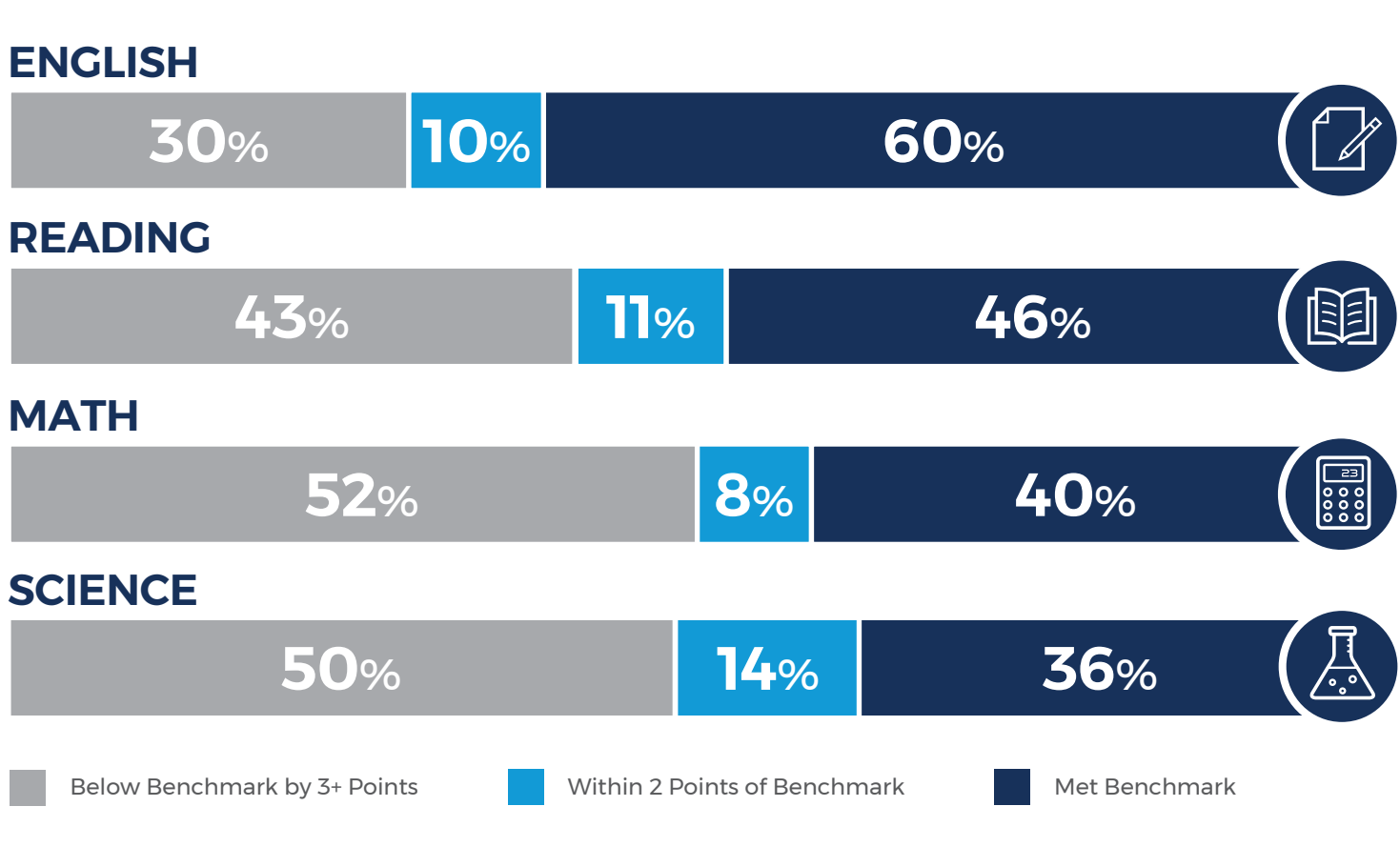
students received a fee waiver to take the ACT test for free.

72%

took advantage of their fee waiver in pursuit of their college admissions goals.

State of College Readiness Based on ACT College Readiness Benchmarks

Percent of 2018 ACT-Tested High School Graduates by ACT College Readiness Benchmark Attainment and Subject



ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at a typical postsecondary institution.

Benchmark Attainment → College Degree

Students Who Meet More ACT College Readiness Benchmarks Are More Likely to Attend College and Earn a Degree within Six Years

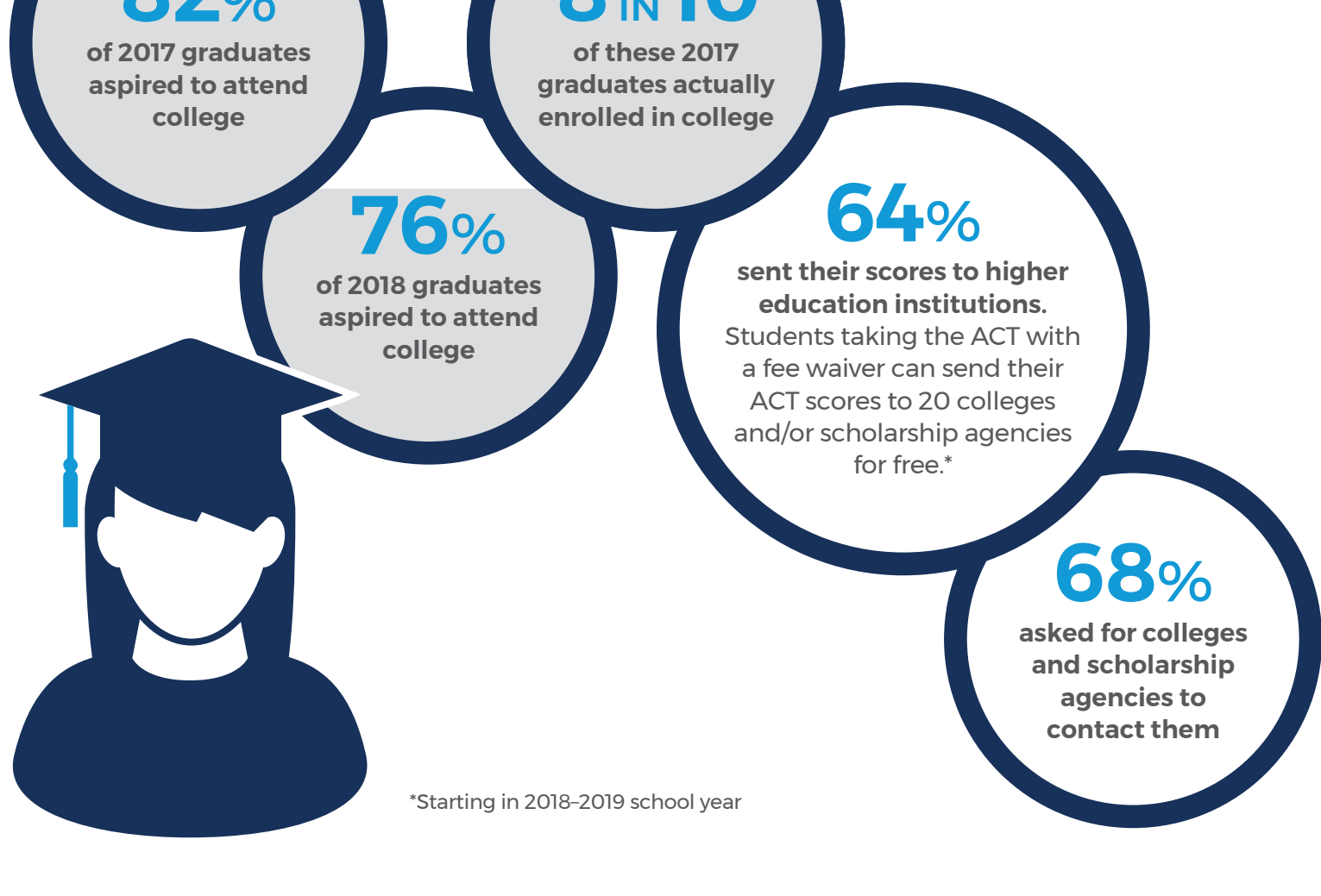
Out of every 10 high school graduates:

who do not enroll in college (Gray) # who enroll in college (Blue) # who enroll in college and earn a degree (Dark Blue)



Aspirations Beyond High School

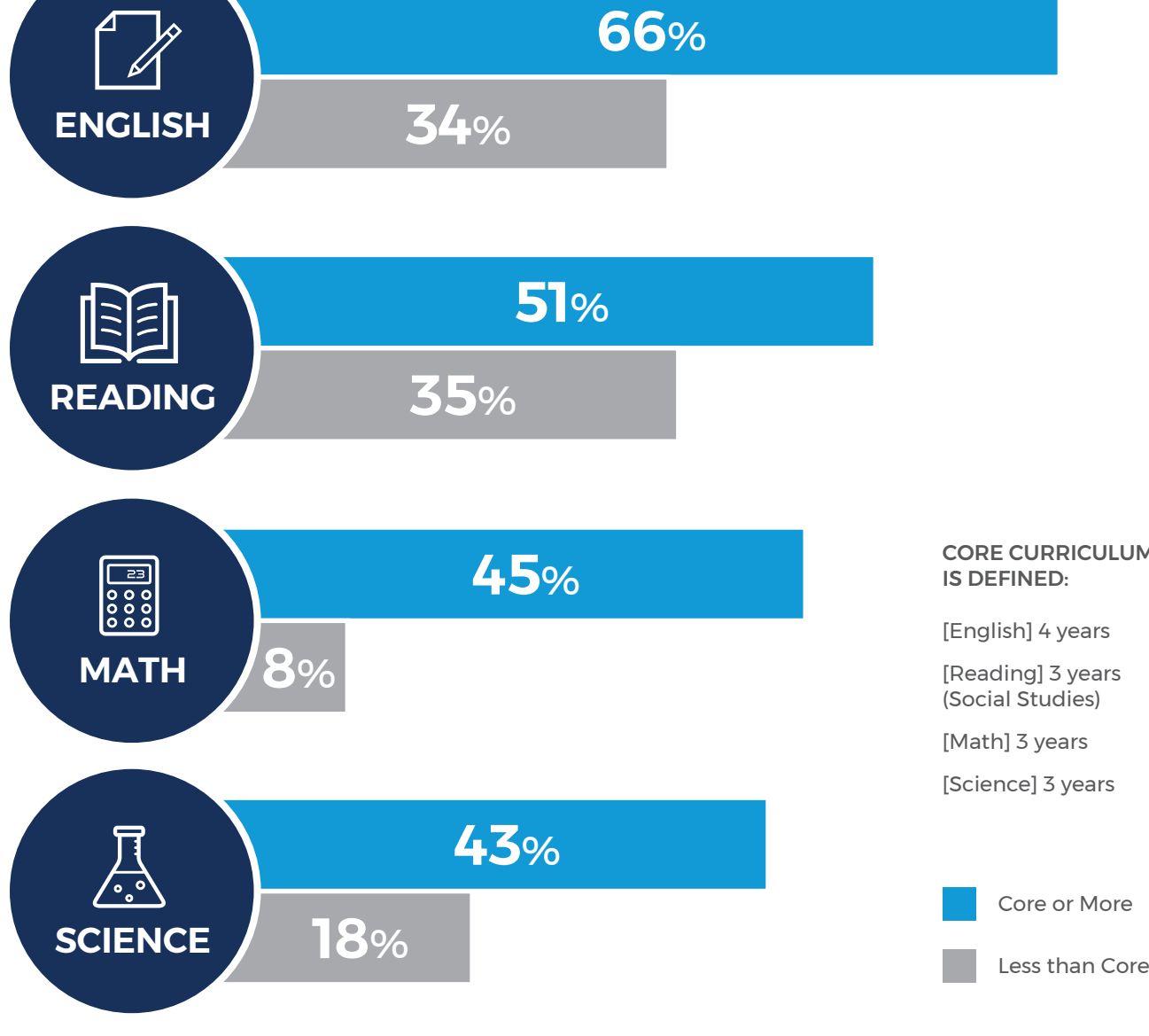
Entering Higher Education



Core Curriculum Increases Readiness

College Readiness Rates are Higher for those who take the Recommended Core Curriculum

Percent of 2018 ACT-Tested High School Graduates in Core or More vs. Less Than Core Courses Meeting ACT College Readiness Benchmarks by Subject



ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at a typical postsecondary institution.

STEM Interest

45%

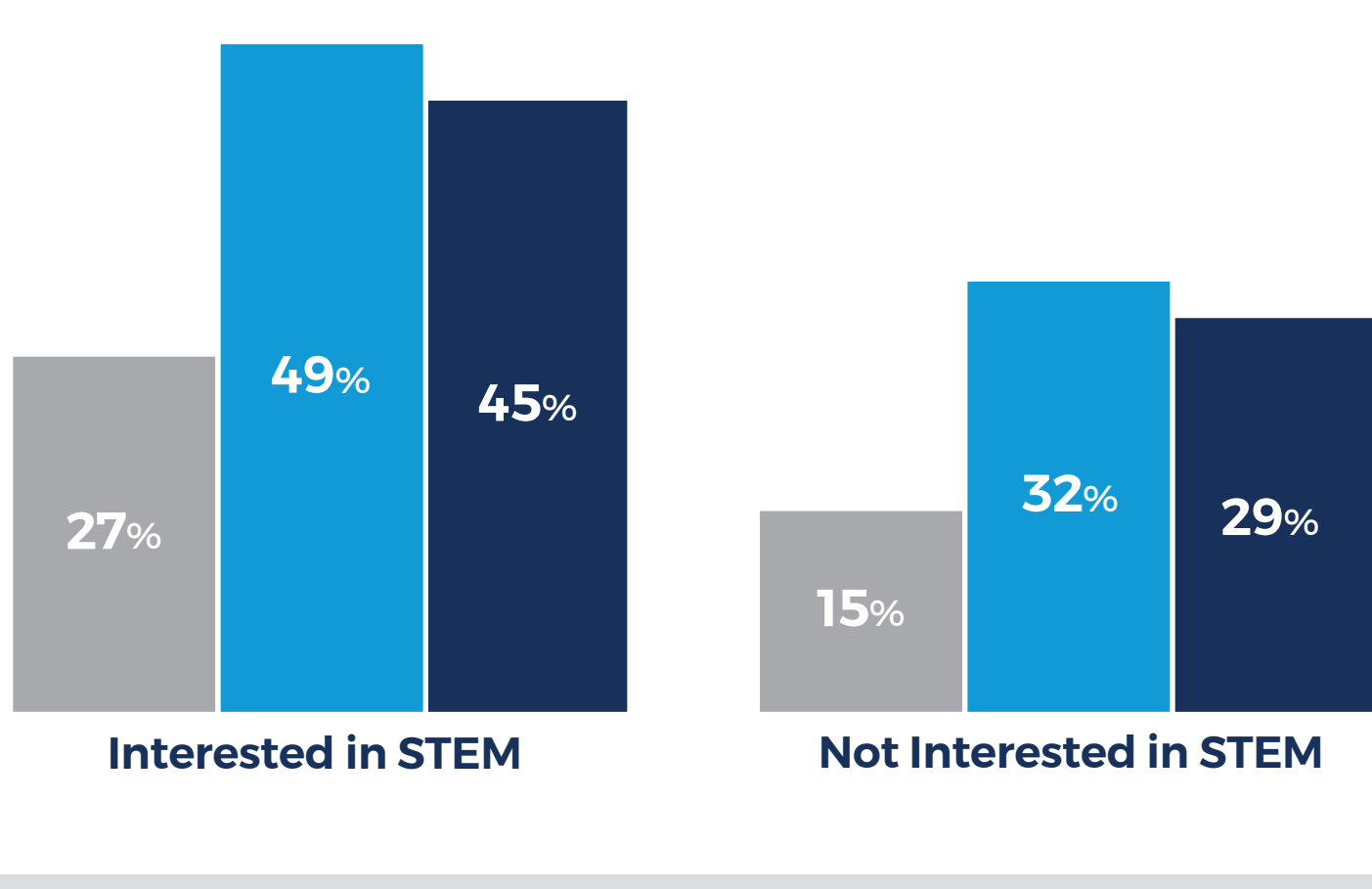
of 2018 graduates were interested in STEM careers

Another

8%

of students not indicating an interest in STEM met the STEM benchmark, representing more areas of career opportunity they may not have considered

Percent of 2018 ACT-Tested High School Graduates Meeting ACT College Readiness Benchmarks by STEM Cohort

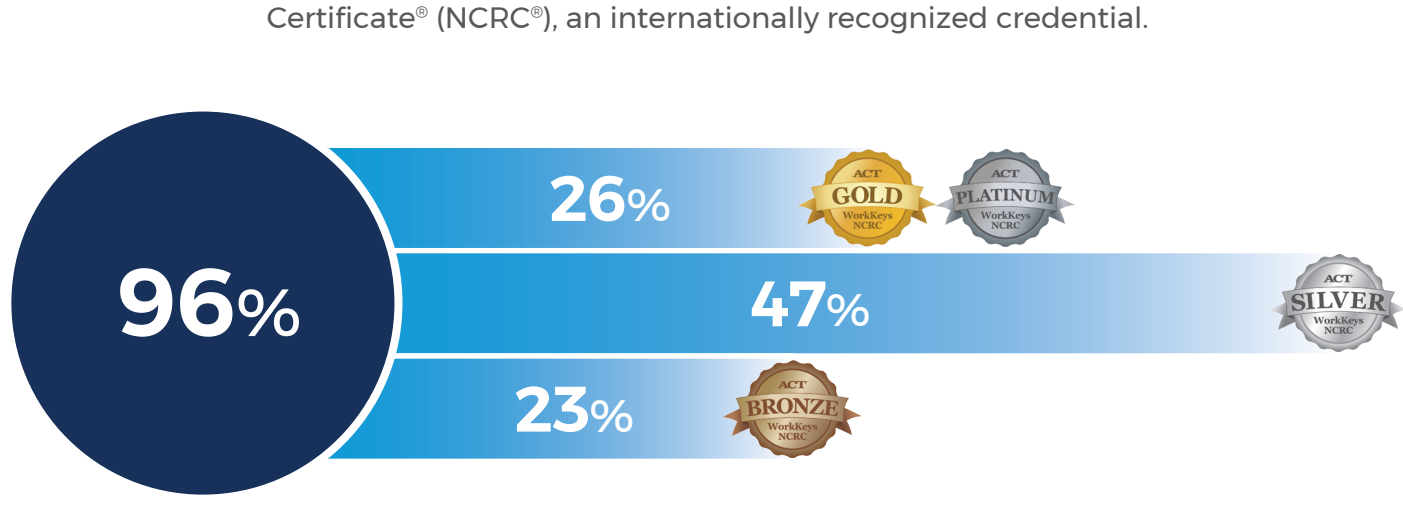


Students who meet or surpass the ACT STEM Benchmark have a high (75 percent) probability of earning a grade of C or higher in first-year college STEM courses such as calculus, biology, chemistry, and physics. They are also more likely to earn good grades, persist in a college STEM major, and earn a STEM-related bachelor's degree than those who didn't meet the benchmark.

Entering the Workforce

96% of Graduates are Armed with Foundational Work Readiness Skills

Based on ACT Composite Scores these graduates would likely earn the following levels of the ACT® WorkKeys® National Career Readiness Certificate® (NCRC®), an internationally recognized credential.



Work readiness skills include foundational cognitive skills such as reading for information, applied mathematics, locating information, problem-solving, critical thinking, and social and emotional (SEL) skills. SEL abilities include personal characteristics and behavioral skills that enhance an individual's interactions, job performance, and career prospects such as adaptability, integrity, cooperation, and workplace discipline.