The events of the past year have been challenging for administrators, teachers, and students. ACT is committed to partnering with educators to move quickly from crisis to recovery, while focusing on equity for all students.

Together we can work to identify areas of need and align solutions to reverse the damage that has occurred to the holistic growth and well-being of every student. ACT offers comprehensive solutions designed to meet the needs of the whole child, help educators and students address learning loss, and enhance social emotional learning skills to ensure students are on a successful path towards college and career readiness.

As of March 21, 2021, the federal government has provided three funding packages worth $190 billion for K-12 education through the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020, the Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA) enacted on December 27, 2020, and the American Rescue Plan (ARP) enacted on March 11, 2021.

SUPPORT FOR EDUCATORS AND LEARNERS

As of March 21, 2021, the federal government has provided three funding packages worth $190 billion for K-12 education through the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020, the Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA) enacted on December 27, 2020, and the American Rescue Plan (ARP) enacted on March 11, 2021.

For more information | www.act.org/k12

For K-12 education, the largest and most flexible fund is the Elementary and Secondary School Emergency Relief (ESSER) Fund. These funds are distributed according to the established Title 1 funding formula.

ALLOWABLE USE OF FUNDS

- High-quality assessments that are valid and reliable.
- Implementations of evidence-based interventions aimed specifically at addressing learning loss.
- High school counselors who are social and emotional well-being of students at schools, learning interventions aimed specifically at addressing learning loss.
- Interventions that target social and emotional well-being of students to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

AVAILABLE FUNDS AND DISTRIBUTION CHANNELS

| ESSER | $13 Billion |
| ESSER | $54 Billion |
| ESSER | $122 Billion |

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