



Profile Report - State

Graduating Class 2015

Idaho



Table of Contents

Section I: Executive Summary	Page 5
Percent of Your Students Ready for College-Level Coursework	
Five Year Trends—Percent of Students Who Met College Readiness Benchmarks	
Five Year Trends—Average ACT Scores	
Five Year Trends—Average ACT Scores by Level of Preparation	
Five Year Trends—Percent and Average Composite Score by Race/Ethnicity	
Percent of Students in College Readiness Standards Score Ranges	
Average ACT College Reportable Scores by Test Session Duration	
Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration	
Section II: Academic Achievement	Page 11
ACT Score Distributions, Cumulative Percentages, Averages, and Quartile Values	
Average ACT Composite Scores for Race/Ethnicity by Level of Preparation	
Average ACT Scores by Race/Ethnicity	
Percent of Students in College Readiness Standards Score Ranges	
Average ACT Scores by Gender	
Percent of Students Who Met College Readiness Benchmark Scores by Gender	
College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum	
College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum	
Section III: College Readiness & Impact of Course Rigor	Page 17
Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity	
Average ACT Scores and Average ACT Score Changes by Common Course Patterns	
College Readiness Percents by Common Course Patterns	
Section IV: Career and Educational Aspirations	Page 25
Distribution of Planned Educational Majors for All Students by College Plans	
Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations	
Students' Score Report Preferences at Time of Testing	
Section V: Optional Writing Test Results	Page 29
Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing	

This report provides information about the performance of your 2015 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2015. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/standard/infoserv.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores, updated in August of 2013, are:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

37% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 7,362 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 68% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.2 reports 4% of the cohort took less than three years of math courses. Of these students, 11% were college ready. 12% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 15% of these students were college ready. In comparison, 63% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.2 reports 22% of the cohort took less than three years of natural science courses. 27% of these students were college ready. In comparison, 54% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 36% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1309 or customerservices@act.org.

Section I

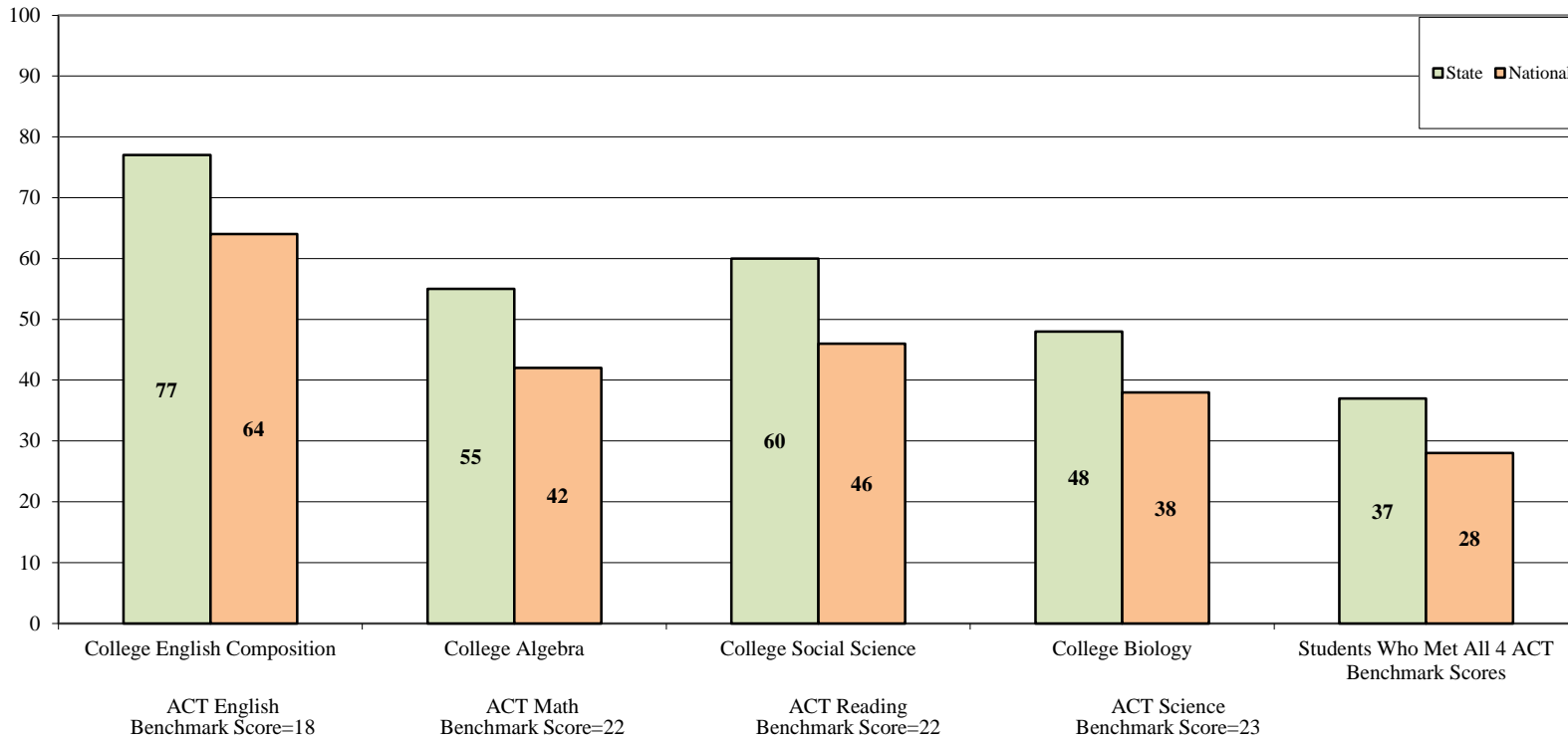
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 10.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 7,362

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2011	11,321	1,623,112	72	66	47	45	59	52	32	30	26	25
2012	11,842	1,666,017	72	67	47	46	59	52	32	31	26	25
2013	8,624	1,799,243	74	64	52	44	54	44	43	36	32	26
2014	8,095	1,845,787	75	64	53	43	55	44	45	37	34	26
2015	7,362	1,924,436	77	64	55	42	60	46	48	38	37	28

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2011	11,321	1,623,112	21.1	20.6	21.3	21.1	22.2	21.3	21.5	20.9	21.7	21.1
2012	11,842	1,666,017	21.0	20.5	21.3	21.1	22.1	21.3	21.4	20.9	21.6	21.1
2013	8,624	1,799,243	21.5	20.2	21.8	20.9	22.7	21.1	21.8	20.7	22.1	20.9
2014	8,095	1,845,787	21.9	20.3	22.0	20.9	23.0	21.3	22.1	20.8	22.4	21.0
2015	7,362	1,924,436	22.3	20.4	22.2	20.8	23.4	21.4	22.4	20.9	22.7	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2011	1,623,112	20.6	21.1	21.3	20.9	21.1
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0

Total Students in Report: 7,362

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2011	6,992	4,228	62	37	22.4	19.1	22.6	19.4	23.3	20.6	22.6	19.9	22.8	19.9
2012	7,239	4,445	61	38	22.3	19.0	22.5	19.3	23.3	20.4	22.4	19.8	22.8	19.8
2013	5,582	2,850	65	33	22.6	19.7	22.8	20.1	23.6	21.0	22.7	20.2	23.1	20.4
2014	5,359	2,605	66	32	23.0	19.7	23.1	20.0	23.9	21.3	23.1	20.3	23.4	20.5
2015	5,006	2,294	68	31	23.3	20.3	23.1	20.3	24.3	21.5	23.2	20.7	23.6	20.8

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

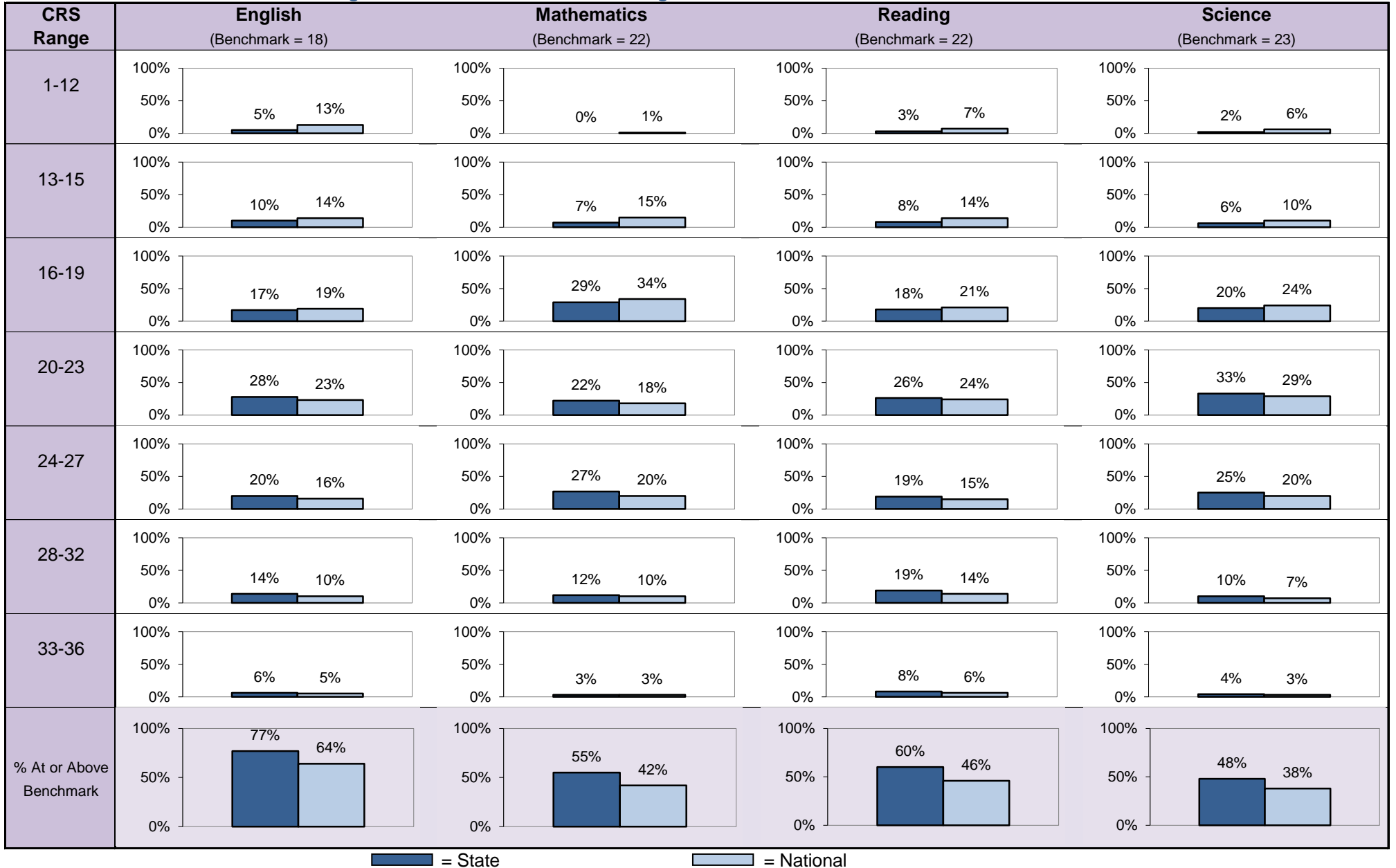
²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2011			2012			2013			2014			2015		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	11,321	100	21.7	11,842	100	21.6	8,624	100	22.1	8,095	100	22.4	7,362	100	22.7
Black/African American	78	1	18.8	78	1	17.5	73	1	18.7	62	1	18.3	74	1	18.9
American Indian/Alaska Native	118	1	17.8	106	1	17.6	81	1	18.1	65	1	17.2	57	1	18.3
White	8,903	79	22.2	9,051	76	22.1	6,746	78	22.6	6,232	77	22.9	5,742	78	23.2
Hispanic/Latino	1,265	11	18.6	1,467	12	18.6	1,003	12	18.8	941	12	19.2	804	11	19.5
Asian	184	2	21.7	188	2	21.4	118	1	22.3	147	2	23.0	129	2	23.1
Native Hawaiian/Other Pacific Islander	25	0	19.3	52	0	18.7	24	0	18.3	25	0	18.8	17	0	20.7
Two or more races	275	2	21.4	407	3	22.1	253	3	22.2	266	3	23.0	225	3	23.2
Prefer not to respond/No response	473	4	22.2	493	4	22.3	326	4	22.8	357	4	23.0	314	4	23.9

Total Students in Report: 7,362

Table 1.6. Percent of Students in College Readiness Standards Score Ranges



Total Students in Report: 7,362

Table 1.7. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	7,300	99	22.3	22.2	23.4	22.4	22.7
	Extended Time	62	1	19.5	19.5	21.7	20.5	20.5
	Total	7,362	100	22.3	22.2	23.4	22.4	22.7
National	Standard Time	1,838,433	96	20.6	21.0	21.5	21.1	21.2
	Extended Time	86,003	4	16.5	18.1	18.8	18.3	18.1
	Total	1,924,436	100	20.4	20.8	21.4	20.9	21.0

Table 1.8. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	77	55	60	48	37
	Extended Time	58	26	48	31	19
	Total	77	55	60	48	37
National	Standard Time	65	43	47	39	28
	Extended Time	38	22	32	23	16
	Total	64	42	46	38	28

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 7,362

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	
36	24	100	20	100	71	100	39	100	7	100	36
35	131	100	50	100	105	99	66	99	36	100	35
34	187	98	63	99	207	98	91	99	70	99	34
33	135	95	53	98	240	95	102	97	98	98	33
32	181	94	103	97	248	92	136	96	136	97	32
31	201	91	91	96	286	88	80	94	177	95	31
30	183	88	144	95	298	84	128	93	224	93	30
29	235	86	175	93	278	80	159	91	261	90	29
28	237	83	376	91	275	76	233	89	318	86	28
27	307	79	438	85	328	73	248	86	408	82	27
26	305	75	563	79	309	68	449	83	424	76	26
25	458	71	432	72	339	64	568	76	459	71	25
24	376	65	573	66	439	59	563	69	529	64	24
23	511	60	463	58	506	54	658	61	539	57	23
22	471	53	476	52	472	47	571	52	547	50	22
21	539	46	328	45	476	40	672	44	524	43	21
20	530	39	369	41	440	34	549	35	493	35	20
19	321	32	481	36	407	28	500	28	501	29	19
18	322	28	488	29	355	22	453	21	444	22	18
17	293	23	612	23	315	17	276	15	342	16	17
16	334	19	565	14	215	13	275	11	307	11	16
15	366	15	321	7	257	10	211	7	220	7	15
14	220	10	112	2	153	7	109	5	157	4	14
13	124	7	50	1	147	5	110	3	100	2	13
12	128	5	11	1	110	3	52	2	26	1	12
11	96	3	2	1	50	1	34	1	12	1	11
10	83	2	2	1	24	1	15	1	1	1	10
9	37	1	0	1	2	1	7	1	0	1	9
8	18	1	1	1	9	1	4	1	1	1	8
7	5	1	0	1	1	1	2	1	0	1	7
6	1	1	0	1	0	1	0	1	1	1	6
5	2	1	0	1	0	1	1	1	0	1	5
4	1	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	1	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	22.3 (6.1)		22.2 (5.0)		23.4 (6.0)		22.4 (5.0)		22.7 (5.0)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 7,362

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	362	100	134	100	311	100	439	100	255	100	59	100	74	100	18
17	531	95	159	98	524	96	493	94	296	97	79	99	25	99	17
16	360	88	587	96	516	89	595	87	546	93	172	98	301	99	16
15	533	83	644	88	644	82	739	79	528	85	513	96	559	95	15
14	424	76	595	79	546	73	650	69	576	78	840	89	729	87	14
13	454	70	675	71	741	65	683	60	842	70	859	77	889	77	13
12	551	64	871	62	772	55	632	51	855	59	746	66	919	65	12
11	877	56	850	50	644	45	618	43	618	47	1,076	56	799	53	11
10	805	44	775	39	819	36	530	34	740	39	1,085	41	1,025	42	10
9	597	33	714	28	513	25	572	27	575	29	925	26	901	28	9
8	568	25	600	18	640	18	395	19	586	21	486	14	524	15	8
7	485	18	257	10	360	9	372	14	626	13	297	7	245	8	7
6	381	11	240	7	178	5	330	9	202	4	58	3	194	5	6
5	233	6	153	4	74	2	209	4	71	2	101	2	95	2	5
4	131	3	76	1	45	1	74	1	29	1	18	1	47	1	4
3	53	1	28	1	14	1	24	1	13	1	38	1	20	1	3
2	17	1	2	1	14	1	7	1	3	1	0	1	3	1	2
1	0	1	2	1	7	1	0	1	1	1	10	1	13	1	1
Avg (SD)	11.3 (3.8)		11.5 (3.2)		12.0 (3.4)		12.1 (3.7)		11.6 (3.3)		11.2 (2.7)		11.2 (2.8)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	26	26	28	25	26
Q2 (50th Percentile)	22	22	23	22	23
Q1 (25th Percentile)	18	18	19	19	19

Total Students in Report: 7,362

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	7,362	68	23.6	20.8
	Black/African American	74	59	20.3	16.8
	American Indian/Alaska Native	57	60	20.1	15.8
	White	5,742	69	23.9	21.4
	Hispanic/Latino	804	60	20.7	17.8
	Asian	129	74	23.8	20.8
	Native Hawaiian/Other Pac. Isl.	17	59	21.4	19.7
	Two or more races	225	72	23.8	21.8
	Prefer not/No Response	314	72	25.1	22.0
National	All Students	1,924,436	72	21.9	18.9
	Black/African American	252,566	67	17.8	15.9
	American Indian/Alaska Native	14,711	61	19.0	16.5
	White	1,057,803	76	23.2	20.2
	Hispanic/Latino	299,920	71	19.6	17.4
	Asian	87,499	79	24.5	22.0
	Native Hawaiian/Other Pac. Isl.	6,090	62	20.3	16.5
	Two or more races	76,066	73	22.0	19.3
	Prefer not/No Response	129,781	54	22.6	18.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	English	Mathematics	Reading	Science	Composite
State	All Students	22.3	22.2	23.4	22.4	22.7
	Black/African American	18.1	18.8	19.5	18.7	18.9
	American Indian/Alaska Native	17.1	18.2	18.9	18.6	18.3
	White	22.9	22.5	23.9	22.8	23.2
	Hispanic/Latino	18.4	19.5	20.1	19.7	19.5
	Asian	21.7	24.4	22.7	22.9	23.1
	Native Hawaiian/Other Pac. Isl.	19.8	19.9	21.9	20.8	20.7
	Two or more races	23.1	22.5	24.1	22.7	23.2
	Prefer not/No Response	23.6	23.2	24.9	23.3	23.9
National	All Students	20.4	20.8	21.4	20.9	21.0
	Black/African American	15.9	17.2	17.4	17.3	17.1
	American Indian/Alaska Native	16.6	18.1	18.4	18.2	17.9
	White	22.1	21.9	22.9	22.2	22.4
	Hispanic/Latino	17.8	19.1	19.2	19.0	18.9
	Asian	23.0	25.0	23.3	23.6	23.9
	Native Hawaiian/Other Pac. Isl.	17.7	19.2	18.9	18.8	18.8
	Two or more races	20.7	20.8	21.8	21.1	21.2
	Prefer not/No Response	19.9	20.5	21.1	20.5	20.6

Total Students in Report: 7,362

Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	477	6	186	3	623	8	298	4
	28 to 32	1,037	14	889	12	1,385	19	736	10
	24 to 27	1,446	20	2,006	27	1,415	19	1,828	25
	20 to 23	2,051	28	1,636	22	1,894	26	2,450	33
	16 to 19	1,270	17	2,146	29	1,292	18	1,504	20
	13 to 15	710	10	483	7	557	8	430	6
	01 to 12	371	5	16	0	196	3	116	2
National	33 to 36	100,774	5	54,201	3	114,663	6	62,731	3
	28 to 32	198,676	10	185,515	10	261,565	14	140,666	7
	24 to 27	303,299	16	384,130	20	281,364	15	388,063	20
	20 to 23	444,997	23	352,854	18	463,232	24	559,967	29
	16 to 19	357,690	19	646,399	34	409,189	21	462,353	24
	13 to 15	277,710	14	283,831	15	264,288	14	200,383	10
	01 to 12	241,290	13	17,506	1	130,135	7	110,273	6

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Males	3,294	45	22.0	23.0	23.5	23.2	23.0
	Females	4,067	55	22.6	21.5	23.4	21.8	22.4
	Missing	1	0	26.0	25.0	28.0	25.0	26.0
National	Males	895,775	47	20.0	21.3	21.2	21.3	21.1
	Females	1,013,212	53	20.8	20.4	21.6	20.6	21.0
	Missing	15,449	1	15.7	17.7	17.6	17.5	17.3

Table 2.8. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	75	61	60	54	42
	Females	78	49	60	43	33
National	Males	61	46	45	42	30
	Females	66	39	47	36	26

Total Students in Report: 7,362

Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite	
			CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB % ⁴	Avg
State	Core or More ²	5,006	83	23.3	62	23.1	66	24.3	55	23.2	43	23.6
	Less than Core	2,294	64	20.3	39	20.3	46	21.5	33	20.7	23	20.8
	Missing ³	62	47	17.5	23	18.8	39	20.0	26	19.4	13	19.0
National	Core or More	1,389,338	71	21.4	49	21.7	52	22.3	44	21.8	33	21.9
	Less than Core	424,562	48	18.0	27	18.9	32	19.3	24	19.0	16	18.9
	Missing	110,536	38	16.3	19	17.8	25	18.0	19	17.8	11	17.6

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite CRB% results reflect students who met all four subject-area benchmarks.

Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg
State	Core or More ²	7,187	77	22.4	6,995	57	22.4	6,549	61	23.6	5,698	54	23.1
	Less than Core	118	72	20.7	313	11	17.1	761	51	22.2	1,609	27	20.0
	Missing ³	57	49	17.8	54	22	18.8	52	40	20.1	55	27	19.6
National	Core or More	1,732,463	67	20.8	1,743,121	45	21.2	1,627,689	49	21.8	1,592,830	42	21.5
	Less than Core	93,944	36	15.9	78,951	8	16.3	194,720	34	19.5	227,926	18	18.1
	Missing	98,029	40	16.5	102,364	20	17.8	102,027	26	18.1	103,680	20	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Section III

College Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 3.1. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: ENGLISH

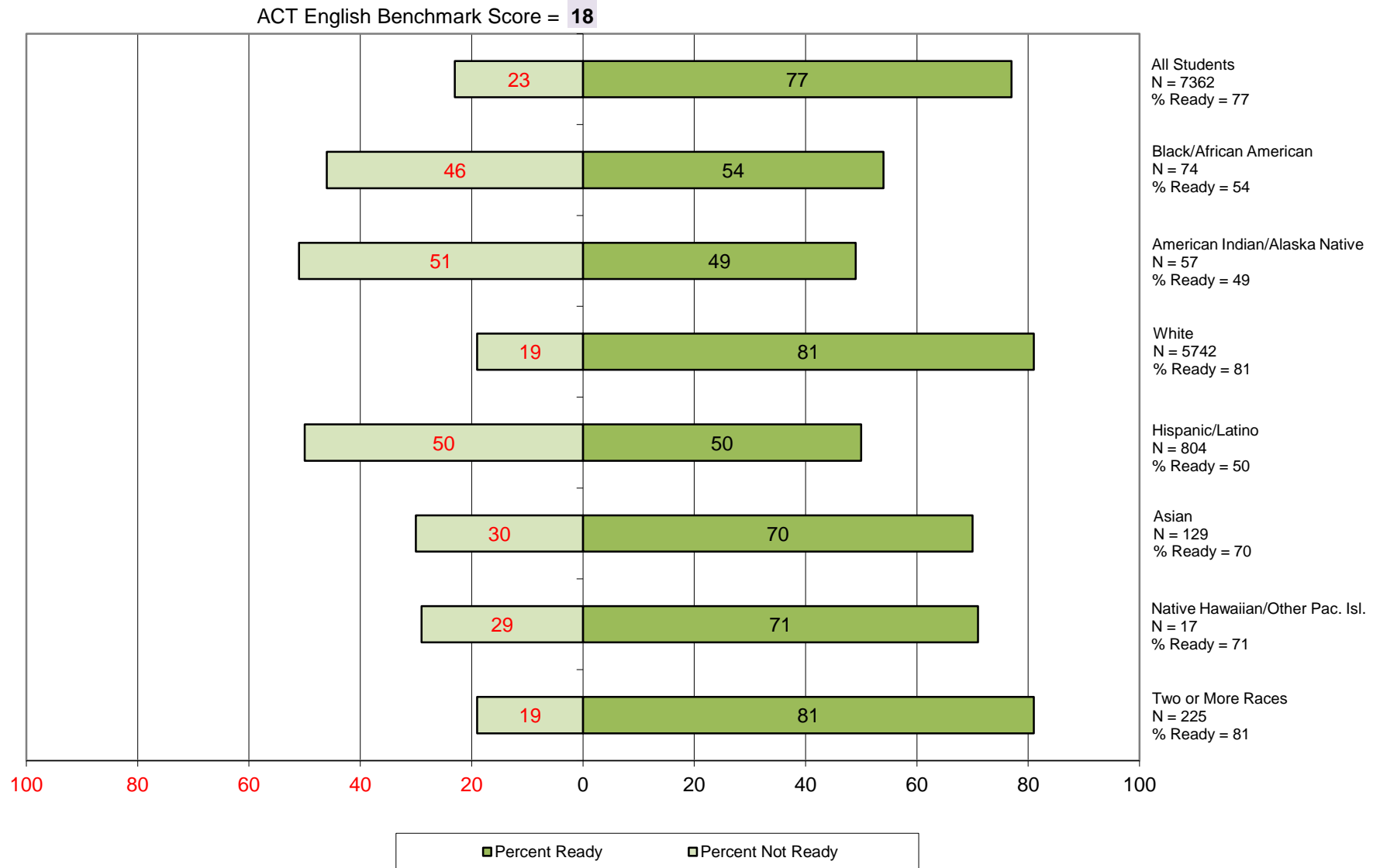


Figure 3.2. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: MATHEMATICS

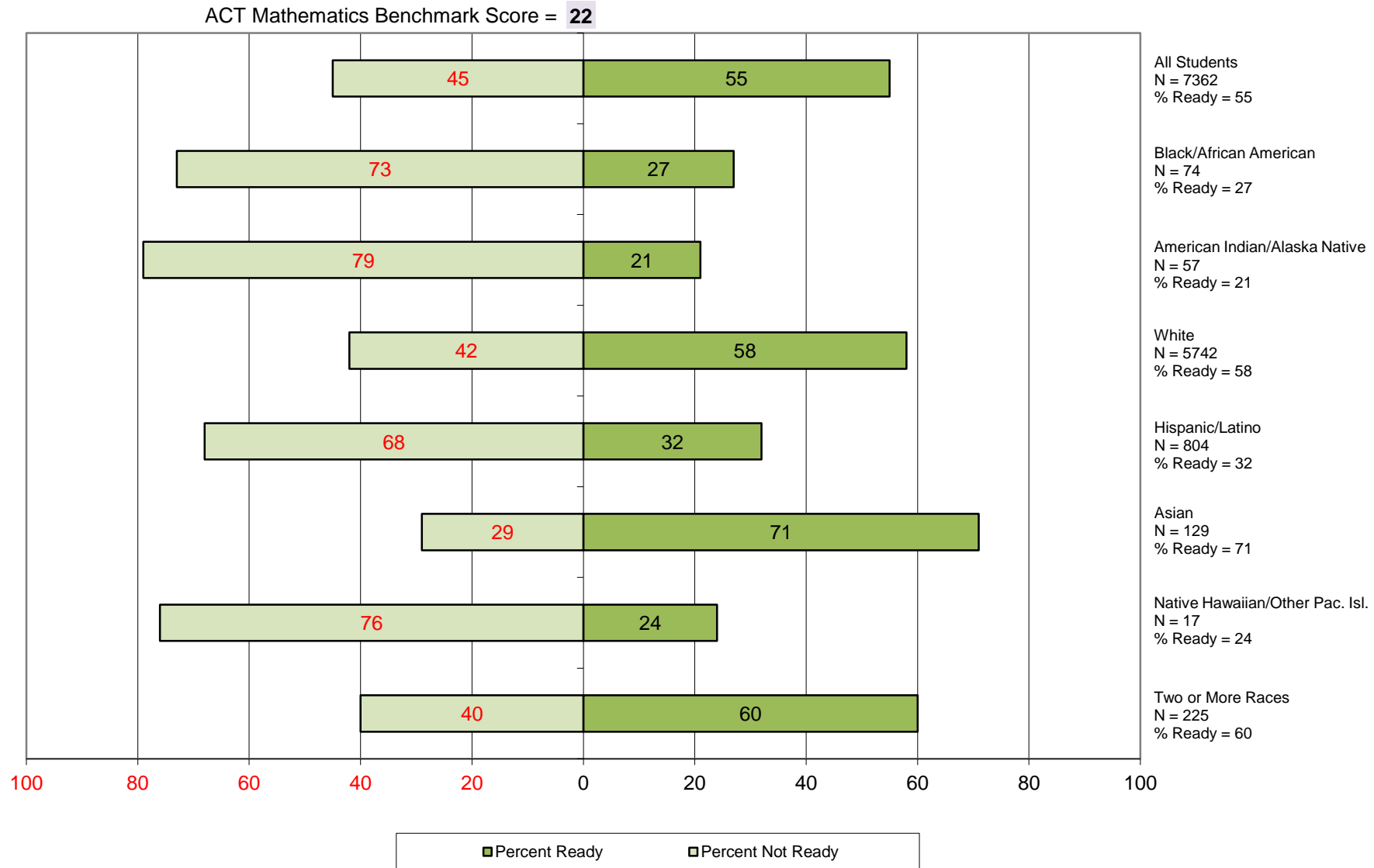


Figure 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: READING

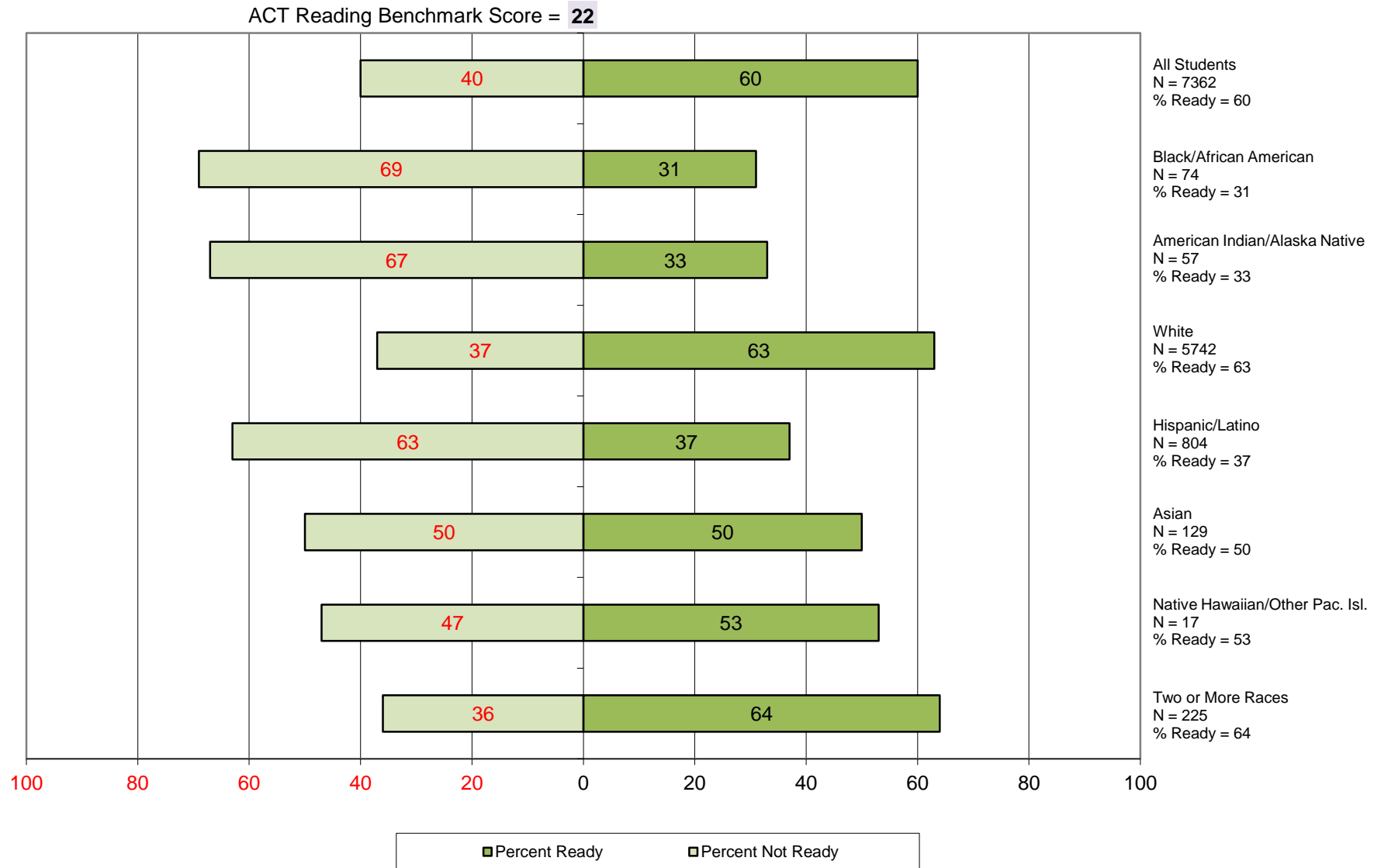


Figure 3.4. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: SCIENCE

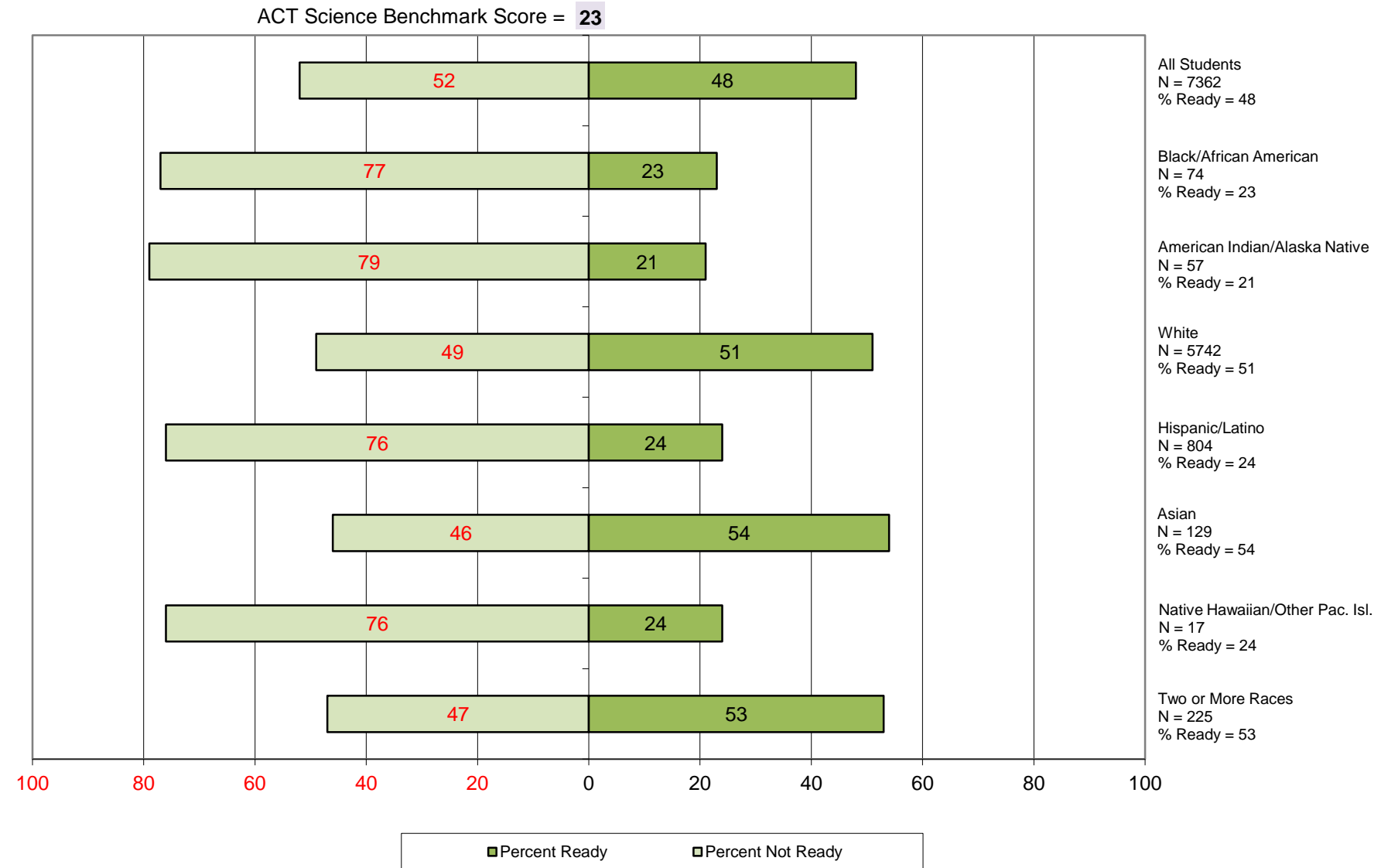
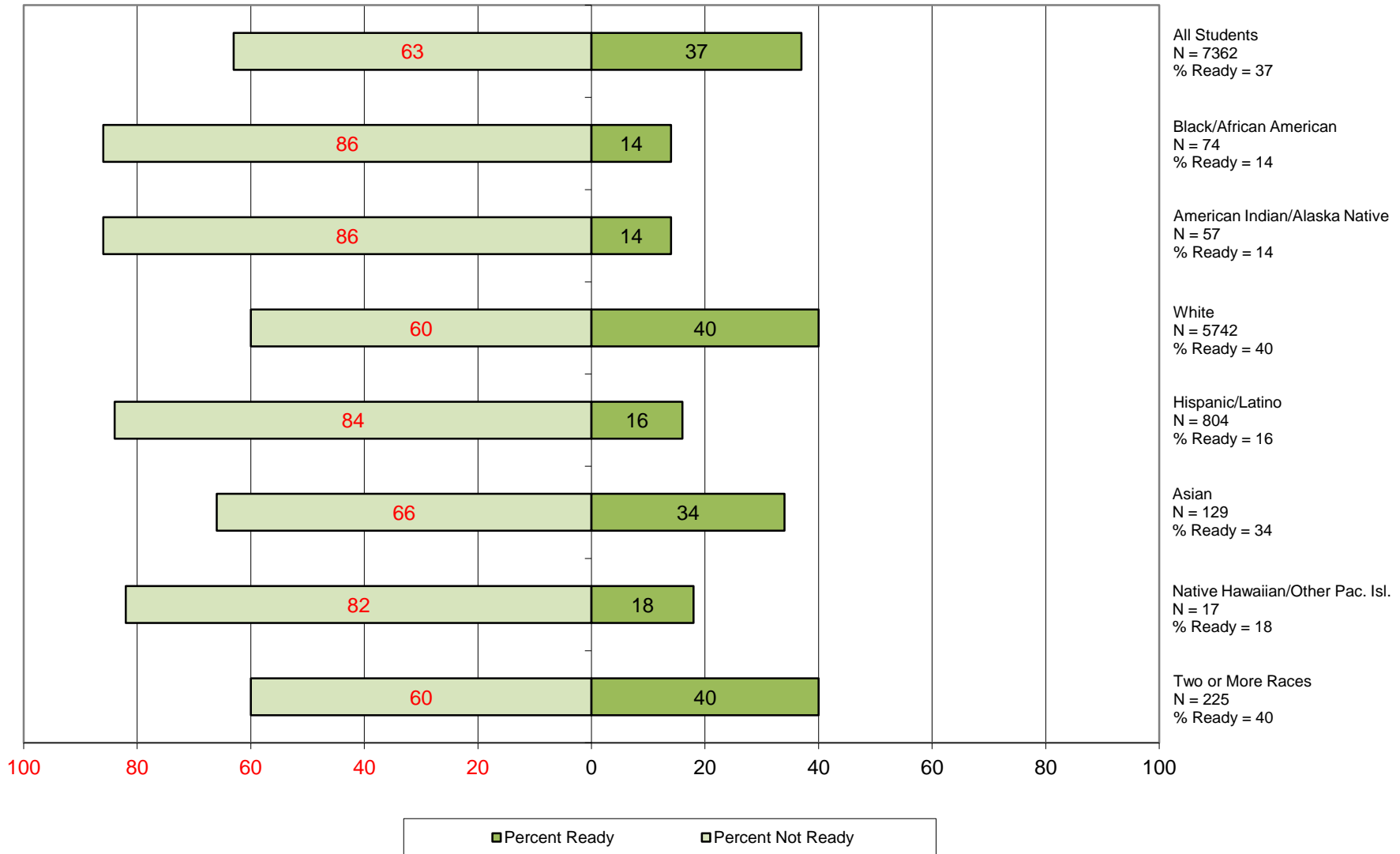


Figure 3.5. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: ALL FOUR



Total Students in Report: 7,362

Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,769	24	22.8	2.1	716	22	22.4	2.5	1,053	26	23.0	1.6
Eng 9, Eng 10, Eng 11, Eng 12	5,418	74	22.2	1.5	2,494	76	22.0	2.1	2,923	72	22.5	1.1
Less than 4 years of English	118	2	20.7	-	53	2	19.9	-	65	2	21.4	-
Zero years / no English courses reported	57	1	17.8	-	31	1	18.2	-	26	1	17.3	-
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	521	7	24.7	7.6	247	7	25.7	8.7	274	7	23.7	6.5
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	705	10	22.6	5.5	264	8	23.0	6.0	440	11	22.4	5.2
Alg 1, Alg 2, Geom, & Trig	284	4	20.5	3.4	131	4	21.1	4.1	153	4	20.0	2.8
Alg 1, Alg 2, Geom, & Other Adv Math	1,446	20	21.1	4.0	550	17	21.8	4.8	896	22	20.6	3.4
Other comb of 4 or more years of Math	2,833	38	24.3	7.2	1,421	43	25.1	8.1	1,412	35	23.6	6.4
Alg 1, Alg 2, & Geom	889	12	18.1	1.0	350	11	18.6	1.6	539	13	17.7	0.5
Other comb of 3 or 3.5 years of Math	317	4	21.8	4.7	152	5	22.6	5.6	165	4	21.0	3.8
Less than 3 years of Math	313	4	17.1	-	147	4	17.0	-	166	4	17.2	-
Zero years / no Math courses reported	54	1	18.8	-	32	1	19.0	-	22	1	18.5	-
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	47	1	22.3	0.1	25	1	22.9	0.7	22	1	21.6	-0.6
Other comb of 4 or more years Social Science	4,012	54	23.6	1.4	1,750	53	23.6	1.4	2,262	56	23.6	1.4
US Hist, World Hist, & Am Gov	98	1	22.3	0.1	54	2	22.2	0.0	44	1	22.4	0.2
Other comb of 3 or 3.5 years of Social Science	2,392	32	23.7	1.5	1,074	33	23.9	1.7	1,317	32	23.5	1.3
Less than 3 years of Social Science	761	10	22.2	-	361	11	22.2	-	400	10	22.2	-
Zero years / no Social Science courses reported	52	1	20.1	-	30	1	19.9	-	22	1	20.5	-
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	2,770	38	23.9	3.9	1,431	43	24.7	4.5	1,338	33	22.9	3.0
Bio, Chem, Phys	126	2	25.0	5.0	61	2	25.8	5.6	65	2	24.3	4.4
Gen Sci ² , Bio, Chem	2,451	33	22.3	2.3	944	29	22.7	2.5	1,507	37	22.0	2.1
Other comb of 3 years of Natural Science	351	5	22.1	2.1	200	6	23.0	2.8	151	4	21.0	1.1
Less than 3 years of Natural Science	1,609	22	20.0	-	628	19	20.2	-	981	24	19.9	-
Zero years / no Natural Science courses reported	55	1	19.6	-	30	1	20.3	-	25	1	18.8	-

¹Course value added is defined as the average ACT score change compared to course sequences in which students took

less than four years of English or less than three years of Mathematics, Social Science or Natural Science.

²Includes General, Physical and Earth Sciences.

Total Students in Report: 7,362

Table 3.2. College Readiness Percents by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,769	24	22.8	80	373,145	19	21.7	72
Eng 9, Eng 10, Eng 11, Eng 12	5,418	74	22.2	76	1,359,318	71	20.6	65
Less than 4 years of English	118	2	20.7	72	93,944	5	15.9	36
Zero years / no English courses reported	57	1	17.8	49	98,029	5	16.5	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	521	7	24.7	77	123,105	6	23.5	65
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	705	10	22.6	65	164,036	9	21.7	53
Alg 1, Alg 2, Geom, & Trig	284	4	20.5	41	123,192	6	19.1	28
Alg 1, Alg 2, Geom, & Other Adv Math	1,446	20	21.1	46	362,476	19	19.4	30
Other comb of 4 or more years of Math	2,833	38	24.3	72	655,589	34	23.7	64
Alg 1, Alg 2, & Geom	889	12	18.1	15	219,221	11	17.1	11
Other comb of 3 or 3.5 years of Math	317	4	21.8	46	95,502	5	19.8	34
Less than 3 years of Math	313	4	17.1	11	78,951	4	16.3	8
Zero years / no Math courses reported	54	1	18.8	22	102,364	5	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	47	1	22.3	47	48,944	3	22.3	51
Other comb of 4 or more years Social Science	4,012	54	23.6	61	942,441	49	22.3	52
US Hist, World Hist, & Am Gov	98	1	22.3	51	108,348	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	2,392	32	23.7	61	527,956	27	21.4	46
Less than 3 years of Social Science	761	10	22.2	51	194,720	10	19.5	34
Zero years / no Social Science courses reported	52	1	20.1	40	102,027	5	18.1	26
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	2,770	38	23.9	60	807,744	42	22.2	48
Bio, Chem, Phys	126	2	25.0	70	217,893	11	23.2	55
Gen Sci ¹ , Bio, Chem	2,451	33	22.3	48	512,754	27	20.1	30
Other comb of 3 years of Natural Science	351	5	22.1	44	54,439	3	19.1	24
Less than 3 years of Natural Science	1,609	22	20.0	27	227,926	12	18.1	18
Zero years / no Natural Science courses reported	55	1	19.6	27	103,680	5	18.0	20

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included. Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 7,362

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent ²	Avg ACT Comp	N	Percent ²	Avg ACT Comp
Agriculture & Natural Resources Conservation	209	3	20.9	11	5	16.4	171	3	21.4
Architecture	79	1	21.8	0	0	.	66	1	22.0
Area, Ethnic, & Multidisciplinary Studies	9	0	20.6	1	0	14.0	7	0	22.7
Arts: Visual & Performing	402	5	22.6	14	6	18.8	337	5	23.0
Business	661	9	22.1	24	10	17.0	576	9	22.4
Communications	92	1	22.3	7	3	16.0	80	1	23.0
Community, Family, & Personal Services	123	2	20.0	17	7	18.3	95	2	20.5
Computer Science & Mathematics	208	3	25.3	2	1	22.0	186	3	25.5
Education	368	5	22.1	10	4	16.3	332	5	22.4
Engineering	624	8	25.0	8	3	18.3	562	9	25.2
Engineering Technology & Drafting	74	1	23.2	6	3	19.3	64	1	23.5
English & Foreign Languages	112	2	24.4	1	0	28.0	102	2	24.5
Health Administration & Assisting	317	4	20.1	23	10	18.3	266	4	20.4
Health Sciences & Technologies	1,619	22	22.5	38	16	17.7	1,457	23	22.7
Philosophy, Religion, & Theology	24	0	21.3	1	0	14.0	21	0	22.0
Repair, Production, & Construction	66	1	18.7	22	9	16.6	32	1	20.5
Sciences: Biological & Physical	566	8	25.0	5	2	19.0	522	8	25.1
Social Sciences & Law	523	7	22.3	12	5	18.5	446	7	22.7
Undecided	1,229	17	22.7	36	15	18.2	994	16	23.2
No Response	57	1	19.6	1	0	22.0	6	0	24.8

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 7,362

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	68	18.1	0	.	0	.	54	18.4	12	16.0
2-yr College Degree	171	17.7	1	16.0	3	15.0	127	18.3	31	15.5
Bachelors Degree	3,456	21.8	27	17.8	24	18.0	2,777	22.2	372	19.3
Graduate Study	1,255	24.9	13	20.8	5	21.6	1,020	25.2	94	22.2
Prof. Level Degree	1,611	24.6	16	22.1	10	21.0	1,236	24.9	152	21.8
Other	69	19.0	1	13.0	3	17.3	43	19.4	15	16.2
No Response	732	21.1	16	16.5	12	16.3	485	22.3	128	17.4

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	68	18.1	0	.	0	.	1	28.0	1	16.0
2-yr College Degree	171	17.7	2	16.0	0	.	2	17.0	5	18.4
Bachelors Degree	3,456	21.8	46	20.2	9	19.7	88	22.2	113	23.0
Graduate Study	1,255	24.9	22	25.9	2	23.0	37	24.6	62	25.5
Prof. Level Degree	1,611	24.6	39	25.6	5	21.8	75	23.7	78	26.4
Other	69	19.0	2	22.0	0	.	2	22.5	3	25.0
No Response	732	21.1	18	22.3	1	20.0	20	23.5	52	20.5

Total Students in Report: 7,362

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
BOISE STATE UNIVERSITY	Idaho	1,645	599	1,046	1	7	26	31	23	12	1
IDAHO STATE UNIVERSITY	Idaho	1,527	532	995	1	8	27	30	23	11	1
UNIVERSITY OF IDAHO	Idaho	1,399	490	909	0	7	22	31	25	13	2
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	1,346	580	766	0	4	20	28	29	17	2
UTAH STATE UNIVERSITY	Utah	1,203	362	841	0	3	20	29	29	17	2
BRIGHAM YOUNG UNIVERSITY	Utah	1,108	516	592	0	2	9	24	35	27	4
UNIVERSITY OF UTAH	Utah	498	94	404	0	2	13	27	31	23	4
COLLEGE OF SOUTHERN IDAHO	Idaho	410	103	307	1	17	35	29	15	2	0
COLLEGE OF IDAHO THE	Idaho	336	102	234	1	5	20	32	25	15	2
LEWIS CLARK STATE COLLEGE	Idaho	329	113	216	0	15	30	33	17	5	0
COLLEGE OF WESTERN IDAHO	Idaho	284	67	217	3	16	32	32	14	2	0
WASHINGTON STATE UNIVERSITY	Washington	273	51	222	1	4	18	33	27	16	3
UNIVERSITY OF WASHINGTON	Washington	249	62	187	0	1	14	19	35	22	8
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	231	75	156	0	2	7	32	32	25	2
UTAH VALLEY UNIVERSITY	Utah	191	31	160	0	3	18	32	31	15	0
OREGON STATE UNIVERSITY	Oregon	167	25	142	0	2	20	27	28	21	1
NORTHWEST NAZARENE UNIVERSITY	Idaho	163	54	109	0	2	23	29	27	17	2
UNIVERSITY OF OREGON	Oregon	150	30	120	0	4	19	29	29	16	3
NORTH IDAHO COLLEGE	Idaho	148	38	110	1	15	26	32	19	7	0
UNIVERSITY OF MONTANA	Montana	136	28	108	0	4	20	29	29	15	4
WEBER STATE UNIVERSITY	Utah	125	23	102	0	5	25	33	29	9	0
BRIGHAM YOUNG UNIVERSITY-HAWAII CAMPUS	Hawaii	123	17	106	0	2	10	34	25	27	2
ARIZONA STATE UNIVERSITY	Arizona	119	24	95	0	2	18	34	29	15	2
NCAA ELIGIBILITY CENTER	Indiana	112	71	41	0	4	19	25	35	15	2
DIXIE STATE UNIVERSITY	Utah	107	26	81	0	4	33	36	17	9	1
STANFORD UNIVERSITY	California	101	32	69	0	1	4	14	11	41	30
CARROLL COLLEGE	Montana	69	15	54	0	3	9	32	39	16	1
UNIVERSITY OF PORTLAND	Oregon	69	6	63	0	0	10	43	26	17	3
UNIVERSITY OF ARIZONA	Arizona	65	18	47	2	5	14	23	38	14	5
GONZAGA UNIVERSITY	Washington	62	9	53	0	2	8	29	31	29	2
All Other Institutions		3,581	853	2,728	0	4	15	24	27	23	6
Total		16,326	5,046	11,280	0	5	20	28	27	17	3

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 7,362

Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing

	N		Average ACT Scores					
			English		Essay		English/Writing Combined	
	State	National	State	National	State	National	State	National
All Students	2,558	1,108,908	24.0	21.0	7.4	6.9	22.9	20.2
Black/African American	27	136,380	18.6	16.3	6.3	6.0	17.9	15.9
American Indian/Alaska Native	11	7,142	19.6	16.5	7.5	5.9	19.7	16.0
White	1,901	567,060	24.6	22.8	7.5	7.1	23.4	21.8
Hispanic/Latino	304	196,970	19.9	18.4	7.1	6.7	19.6	18.1
Asian	83	68,736	23.4	23.9	7.4	7.6	22.5	23.0
Native Hawaiian/Other Pac. Isl.	13	4,070	20.2	18.0	7.0	6.5	19.7	17.6
Two or more races	95	45,517	24.8	21.3	7.6	6.9	23.7	20.4
Prefer not/No Response	124	83,033	26.5	20.8	7.7	6.7	25.0	19.9
Males	1,039	507,737	23.8	20.7	7.2	6.6	22.5	19.7
Females	1,518	590,537	24.1	21.4	7.6	7.1	23.1	20.8
Missing	1	10,634	26.0	16.0	4.0	5.6	21.0	15.4

