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Workshop Information

Format
Workshops are delivered in person by an ACT expert with an optional live follow up webinar. Several workshops include collateral such as workbooks and online guides.

Location
We will deliver the workshop at your school or in your district, at the location of your choice.

Duration
All workshops are 3 hours in length with an optional one-hour follow-up webinar at a later date.

Pricing
* $2,900 per session or $4,000 for a full day
* $350 per webinar (live with link to a recorded replay of the session provided afterwards)

Capacity
Workshops have a maximum capacity of 50 people. Please contact us if you anticipate more than 50 participants.

For more information about scheduling a workshop and for fees, email us at professionallearning@act.org.
ACT TEST DATA FOR STUDENT SUCCESS
Test Data for Student Success:
Data to Improve Learning

Description
The goal of each workshop is to provide your teachers, departments/content areas and administrators with foundational knowledge and instructional insight as they prepare your students for college and career success, regardless of their grade or the relevant assessment. Content for each workshop will be specific and detailed for the ACT product that you will be using. Prior to your workshop, an ACT data expert will connect with you about data to be utilized for your workshop.

In these workshops you will...
- Review foundational test structure (i.e., test blueprints and format, DOK, Reporting Categories or Domains specific to the tested area) to help you understand your data for use in school/district planning, goal setting, and creating action steps
- Use your ACT data reports to understand the current level of performance of students in your school/district
- Learn the information needed to lead a collaborative discussion about your data with content teachers, school leaders, data teams, counselors, and administrators
- Develop next steps to extend the impact and value of your data

Intended Audience
Building Level Principals and Assistant Principals
School/District Test Coordinator
Classroom/Content Teachers
Building/District PLC/Data Teams
District Level Administrators

Workshops in this series are available for the following products:
- The ACT
- Pre-ACT
- ACT® Aspire®
- ACT® WorkKeys
- ACT® Tessera®

(Summative and/or Interim Periodic)
Anchoring Your K-12 Curriculum: USING THE ACT COLLEGE AND CAREER READINESS STANDARDS

Description
Educators, counselors, and administrators want to provide their students with the knowledge and skills they need to be ready for life after high school. This workshop tackles the question “Are our students ready to demonstrate the knowledge and skills they will need to do well on the ACT or the PreACT?” In this workshop we will tackle this question and highlight the connections between curriculum and the ACT College and Career Readiness Standards. Because this work cannot be done in isolation, team collaboration will be part of this day of discovery and planning.

In this workshop you will...
- Establish foundational knowledge of ACT test specs, structures, and classroom processes
- Analyze key performance data points in the four core content areas to give you valuable practice at connecting your students’ ACT scores with ACT College and Career Readiness Standards
- Identify connections between the ACT College and Career Readiness Standards and your local standards, pacing guides, course outlines, or curricula

What people are saying
“Very well put together with structured time for each activity. I liked the use of ACT test questions to show how they relate directly to the ACT College and Career Readiness Standards. I also really liked the explanation of how the ACT benchmark scores relate to success in the specific college courses.”

Educator,
South Carolina

Intended Audience
District Leaders
School Leaders
Instructional Staff
Curriculum Leaders
Content and Classroom Teachers
Rigorous and Relevant Instruction:
INSTRUCTIONAL STRATEGIES THAT SUPPORT RIGOROUS AND RELEVANT LEARNING

Description
This workshop is designed to help educators increase the rigor and relevance of their classroom instruction. Participants will learn about how rigor and relevance are defined and examine how they can be applied to the four content areas: English, mathematics, science and social studies. Exemplary lessons and assignments for each of the four content areas will be studied and evaluated. Participants will leave with a valuable collection of research-based instructional strategies that can be used in every classroom.

In this workshop you will...
- Summarize key features of rigorous and relevant classrooms
- Review research-based instructional strategies for monitoring student learning and for engaging students in inquiry, sharing ideas, and learning independently
- Analyze sample lessons and assignments for rigor and relevance

What people are saying
“I enjoyed the opportunity to discuss rigor and relevance with others specific to my content area and in terms of assessment, instruction and curriculum. And, I really liked the books we received.”

Educator, Alabama
Strengthening Formative Assessment and Feedback:
ASSESSMENT LITERACY WORKSHOP A

Description
This workshop provides educators with information about the fundamentals of high-quality, evidence-based formative assessment and feedback strategies. It guides them in a series of activities to reflect upon their practice and create plans to better support student learning. In addition, participants will examine how they can design and use multiple-choice items to generate insights into their students’ thinking and to guide instruction.

In this workshop you will...
- Examine the role of assessment in the learning process
- Learn more about evidence-based best practices for formative assessment and feedback
- Explore how to design and use multiple-choice assessment items to guide instruction.

What people are saying
“I liked the pace and the ability to work on the tasks and get feedback.”

Educator, Wisconsin
Strengthening Performance Assessment:
ASSESSMENT LITERACY WORKSHOP B

Description
This workshop provides educators with information about the fundamentals of designing and using Performance Assessment to engage and evaluate students’ higher-order thinking skills (Webb DOK 3 and 4). Participants will also explore how to design high-quality constructed-response assessment items, and examine effective ways to design and use rubrics for assessing student performance.

In this workshop you will...
- Examine the fundamentals of high-quality performance assessment
- Consider how to improve students’ higher-order thinking skills
- Practice writing high-quality constructed-response items
- Consider how to design and use high-quality rubrics for assessment of student performance

Intended Audience
School Leaders
Classroom Teachers
Examining the ACT® Writing Test

Description
The ACT Writing Test is a 40-minute essay test that measures students’ writing skills - specifically those skills emphasized in high school English classes and in entry-level college composition courses. This workshop is designed to help classroom teachers understand the writing test, including test specifications, the scoring rubric, actual ACT writing prompts, and sample essays of student writing at all scoring levels. Participants will score an essay using the rubric and learn to write effective writing prompts ready for immediate use in their classrooms.

In this workshop you will...
- Explore the ACT Writing Test as a curriculum-based argumentative writing task and construct
- Understand the scoring of the ACT Writing Test and the scoring rubric
- Discuss how writing occurs in real-life situations and how it is used in the classroom
- Review the writing domains that make up the ACT Writing Test and compare them to those you use in your classroom
- Review the structure of actual ACT writing prompts and develop similar prompt ideas you can use in your classroom
- Score a student response using the actual testing rubric

Intended Audience
Secondary Teachers of all subjects
Curriculum Leaders
Administrators
SOCIAL AND EMOTIONAL LEARNING (SEL)
Strengthen Your SEL Program for Greater Impact

Description
In this workshop, school leaders, district administrators, lead counselors, and others will review and evaluate their current program of social and emotional learning, using an ACT-designed self-assessment diagnostic tool. Participants will be given guidance on key resources and best practices for strengthening SEL programming, and will prepare a draft of a high-level strategic plan for taking your program to the next level.

In this workshop you will...

- Use an ACT diagnostic tool to assess the strength and breadth of your current SEL programming
- Study key resources and best practices for SEL program development
- Draft a high-level strategic plan for taking your SEL program to the next level

Intended Audience
School and District Leaders
Counselors
Interested Teachers
SEL Instruction
Using the ACT Tessera Teacher Playbook

Description
In this workshop, teachers and counselors will be presented with information about the value of Social and Emotional Learning and best practices for SEL instruction. This will include attention to designing classroom environments and planning curriculum and instruction that best promote student growth in this critical area. Participants will also be guided in the use of a year-long license to the online ACT Tessera Teacher Playbook, which contains dozens of evidence-based instructional strategies and lessons to facilitate students’ development of social and emotional skills.

In this workshop you will...
• Learn about the importance of, and best practices in, Social and Emotional Learning
• Study how to enhance your classroom environment and instructional design to support SEL
• Access and explore the ACT Tessera Teacher Playbook

Intended Audience
School Leaders
Classroom Teachers
Counselors
Description
The ACT Certified Educator (ACE) program is an innovative training and credentialing program designed to coach individuals in effective ACT pedagogy. To those who demonstrate that they are fully equipped to tutor students preparing for the ACT test, it awards an electronic, verifiable credential attesting to the recipient’s professional competence. Modules include the foundational ACE Basics course, as well as separate courses in each of the specialized ACT test subject areas: English, math, science, reading, and writing.

The ACE Basics and ACE Writing courses each consist of one day of training, while the other subject-specific courses span two days.

In this workshop you will...
- Demonstrate and share content area expertise in specific ACT test subjects
- Explore multiple learning and teaching strategies
- Hone your curriculum knowledge, diagnostic skills, and remediation techniques
- Complete an ACE certification test

Intended Audience
Educators
School Counselors
Private tutors
School and District Leadership
State educational leadership

Pricing (subject to change)
- One-day course: $299/person
- Two-day courses: $399/person