### High School Report

#### Ranking Results
The student’s ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than the student’s scores. For example, a rank of 56 for the student’s Composite score means 56% of students earned that Composite score or below.

#### US Rank
- **Composite**: 59%
- **Math**: 54%
- **Science**: 39%
- **STEM**: 48%
- **English**: 75%
- **Reading**: 66%
- **Writing**: 90%
- **ELA**: 77%

#### State Rank
- **Composite**: 36%
- **Math**: 32%
- **Science**: 19%
- **STEM**: 26%
- **English**: 57%
- **Reading**: 48%
- **Writing**: 72%
- **ELA**: 43%

#### Progress Toward the ACT National Career Readiness Certificate®
This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations.

#### Composite Score
- **Bronze**: 30%
- **Silver**: 50%
- **Gold**: 70%
- **Platinum**: 90%

Students with this ACT Composite score are likely to obtain a Silver level NCRC. Dashes (-) indicate information was not provided or could not be calculated.

### Detailed Results

#### MATH
- **Preparation for Higher Math**
  - Number & Quantity: 3 of 5 (60%)
  - Algebra: 4 of 6 (67%)
  - Functions: 2 of 6 (33%)
  - Geometry: 4 of 6 (67%)
  - Statistics & Probability: 2 of 6 (33%)
- **Integrating Essential Skills**
  - Modeling: 12 of 21 (57%)

#### SCIENCE
- **Interpretation of Data**
  - 10 of 16 (62%)
- **Scientific Investigation**
  - 2 of 10 (20%)
- **Evaluation of Models, Inferences & Experimental Results**
  - 4 of 12 (33%)

**ACT Composite Score**: ACT Math, Science, English, and Reading test scores and the Composite score range from 1 to 36. For each test, we converted the student’s number of correct answers into a score within that range. The student’s Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no Composite score is computed.

#### ENGLISH
- **Production of Writing**
  - 17 of 23 (74%)
- **Knowledge of Language**
  - 10 of 12 (83%)
- **Conventions of Standard English**
  - 29 of 40 (73%)

#### READING
- **Key Ideas & Details**
  - 17 of 24 (71%)
- **Craft & Structure**
  - 5 of 10 (50%)
- **Integration of Knowledge & Ideas**
  - 5 of 6 (83%)

**Understanding Complex Texts**: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with high reading demand.

#### WRITING
- **Ideas & Analysis**
- **Development & Support**
- **Organization**
- **Language Use & Conventions**

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career.

The domain scores, which range from 2 to 12, are each a sum of the two raters’ scores. The writing score is the average of the student’s four domain scores rounded to the nearest whole number. To learn more about the writing score, visit [www.act.org/the-act/writing-scores](http://www.act.org/the-act/writing-scores).

**ACT College Readiness Benchmarks**
If the student’s score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

**Student’s Score Range**
Test scores are estimates of the student’s educational development. Think of true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below the student’s score.
College Fit

At the student’s direction, scores from this test date are being reported to the colleges shown below. College planning information is provided for the choices listed when registered or tested. Check with colleges for recent changes in information. Note: GPA was calculated from the grades the student reported. For more information, see the ACT User Handbook at www.act.org/content/dam/act/unsecured/documents/ACT-UserHandbook.pdf

<table>
<thead>
<tr>
<th>College Choices</th>
<th>Chance of &quot;B&quot; or Higher GPA based on Composite score and GPA</th>
<th>ACT Composite Scores of the middle 50% of current students</th>
<th>Average High School GPA of current students</th>
<th>Average High School Class Rank of current students</th>
<th>Percentage of First-Year Students Receiving Financial Aid Need</th>
<th>Merit</th>
</tr>
</thead>
<tbody>
<tr>
<td>0011        AUBURN UNIVERSITY  AUBURN, AL</td>
<td>–%</td>
<td>![Bar Graph]</td>
<td>3.86</td>
<td>Majority in Top 25%</td>
<td>38%</td>
<td>62%</td>
</tr>
<tr>
<td>0496        ADAMS STATE UNIVERSITY  ALAMOSA, CO</td>
<td>–%</td>
<td>![Bar Graph]</td>
<td>3.12</td>
<td>UNKNOWN</td>
<td>83%</td>
<td>42%</td>
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<tr>
<td>0561        CAPITAL COMMUNITY COLLEGE  HARTFORD, CT</td>
<td>–%</td>
<td>![Bar Graph]</td>
<td>2.68</td>
<td>UNKNOWN</td>
<td>83%</td>
<td>77%</td>
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<thead>
<tr>
<th>ANN C TAYLOR</th>
<th>Composite</th>
<th>GPA</th>
<th>Top 25% Class Rank</th>
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<tbody>
<tr>
<td>21</td>
<td>3.45</td>
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