## The ACT

### Student Report

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<th>Score Range</th>
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<td>ACT College Readiness Benchmarks</td>
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#### ACT College Readiness Benchmarks
- **Readiness Benchmark**: If your score is at or above the Benchmark, you have at least a 75% chance of obtaining a C- or higher in specific first-year college courses in the corresponding subject area. There is currently no benchmark for Writing.

#### Your Score Range

- **English**: 24
- **Science**: 23
- **Math**: 19
- **STEM**: 24
- **Reading**: 8
- **Writing**: 24
- **ELA**: 24

### US Rank

- **Composite**: 59%
- **Math**: 54%
- **Science**: 39%
- **STEM**: 48%
- **Reading**: 75%
- **Writing**: 92%
- **ELA**: 77%

### State Rank

- **Composite**: 36%
- **Math**: 32%
- **Science**: 19%
- **STEM**: 26%
- **Reading**: 57%
- **Writing**: 64%
- **ELA**: 43%

### Detailed Results

#### MATH 24

- Preparing for Higher Math: 43%
- Number & Quantity: 60%
- Algebra: 60%
- Functions: 59%
- Geometry: 56%
- Statistics & Probability: 33%
- Integrating Essential Skills: 44%
- Modeling: 57%

#### SCIENCE 18

- Interpretation of Data: 56%
- Scientific Investigation: 22%
- Evaluation of Models, Inferences & Experimental Results: 33%

#### ENGLISH 24

- Production of Writing: 74%
- Knowledge of Language: 83%
- Conventions of Standard English: 73%

#### READING 23

- Key Ideas & Details: 71%
- Craft & Structure: 50%
- Integration of Knowledge & Ideas: 83%

### Understanding Complex Texts

- Proficient
- Above
- Below

#### WRITING 8

- Ideas & Analysis: 8
- Development & Support: 8
- Organization: 9
- Language Use & Conventions: 8

### College and Career Planning

**Not sure what direction you want to take with your education or career? Do I know where to start? Having education and career goals can help you succeed in college and find satisfying work. Setting goals and making plans involves critical thinking to questions that matter most to you.**

- Visit [www.act.org/careerplanning](http://www.act.org/careerplanning) for personalized information on education and career options. There are hundreds of occupations and majors. How do you choose? It helps to have options that are based on what matters to you. For example, all occupations offer in their involvement with four basic work tasks: working with Data, Ideas, People, and Things.

### Where Are You Going?

- Consider retesting if one or more of the following applies to you:
  - Do you feel that your scores should be higher than those received?
  - Have you had any problems during the tests, like misunderstanding the directions or feeling ill?
  - Have you taken more coursework or an intensive review in the areas covered?
  - Do you want to apply to a college that requires or recommends the writing test?

### Retesting with the ACT

- Go to [www.act.org/careerplanning](http://www.act.org/careerplanning) and find answers to questions you may be asking now:
  - How do I get started with college and career planning?
  - Which occupations will allow me to use my strengths, and do the kinds of work I enjoy?
  - What requirements do I provide me with a path to achieving my career goals?
  - Do the colleges I am considering offer majors I am interested in?

### Progress Toward the ACT National Career Readiness Certificate®

- This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCR) that students with your ACT Composite score are likely to obtain. The ACT NCR is an assessment-based credential that documents foundational skills important for job success across industries and occupations. Visit [www.act.org/nccr/indicator](http://www.act.org/nccr/indicator) to learn more.

- Students with this ACT Composite score are likely to obtain a Silver level NCR.