



# ACT Profile Report: 2026 Graduating Class

## College & Career Readiness at a Glance

National

## Table of Contents

|                                                                 |    |
|-----------------------------------------------------------------|----|
| How to Interpret This Report .....                              | 3  |
| Section 1: Executive Summary.....                               | 6  |
| Section 2: English, Math, Reading, and Composite Scores .....   | 9  |
| Section 3: Science, STEM, Writing, and ELA.....                 | 14 |
| Section 4: Historical View: Most Recent Score & Superscore..... | 19 |

## How to Interpret This Report

This report summarizes the college and career readiness of your recent graduates who took the ACT during high school and achieved a college-reportable ACT Composite score. For school and district reports, state-level comparisons are provided to facilitate interpretation of reported values. In select instances, percentages may not add to 100 due to rounding.

College readiness in this report is measured by your graduates' ACT scores from their most recent test attempt. Although the students described by this report are grouped by graduating class, even graduates from the same year did not necessarily take the ACT at the same time in high school or over the same number of test attempts. Results summarized by this report could include scores from tests taken in any of the past three years, and could include scores from students who tested only once and those who tested multiple times. By summarizing the scores from your students' most recent test attempt, we thus provide our most up-to-date estimate of these students' college and career readiness prior to high school graduation.

The ACT test comprises three required section tests — English, math, and reading. The ACT test also includes two optional section tests, science and writing, although for some school-day testing, these tests are not optional. Beginning with all ACT tests taken in September 2025, the Composite score is the average of the English, math, and reading scores. For most ACT tests taken prior to September 2025, the Composite score also includes the science score. In addition to test scores for each of these section tests and the Composite score, ACT reports two combined scores (STEM and ELA) that are based on a combination of required and optional section tests. The STEM score — which combines students' math and science scores — is a measure of students' academic achievement in the areas of math and science. The ELA score — which combines students' English, reading, and writing scores — is a measure of students' academic achievement in the area of English/language arts.

The following summary information is provided for your students' ACT scores:

ACT College Readiness Benchmark Attainment provides the number and percentage of students who meet or exceed a particular threshold score for each ACT section test or combined score. This Benchmark score, shown in the table below, represents the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing courses. As such, Benchmark attainment provides a broad indicator of a student's academic readiness for college by subject. There is no stand-alone Benchmark score for writing.

| Students taking: | who meet or exceed a score of: | have a 50% chance of earning a B or better in:                                                                  |
|------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------|
| English          | 18                             | English Composition I                                                                                           |
| Math             | 22                             | college algebra                                                                                                 |
| Reading          | 22                             | American history, other history, sociology, political science, and economics                                    |
| Science          | 23                             | biology                                                                                                         |
| STEM             | 26                             | calculus, chemistry, biology, physics, and engineering                                                          |
| ELA              | 20                             | English Composition I, American history, other history, psychology, sociology, political science, and economics |

Summary statistics for each ACT score include the number tested, the score mean, and the 25th, 50th (median), and 75th percentiles. These summary statistics have the following definitions:

| Summary Statistic | Definition                                                                                         |
|-------------------|----------------------------------------------------------------------------------------------------|
| Mean              | The average of your students' test scores                                                          |
| 25th Percentile   | The score at or below which 25% of your students fall; 75% of your students fall above this score. |
| Median (50th)     | The score at or below which 50% of your students fall; 50% of your students fall above this score. |
| 75th Percentile   | The score at or below which 75% of your students fall; 25% of your students fall above this score. |

Reporting Category Readiness Range Attainment provides the number and percentage of students whose section test reporting category scores fall within the respective ACT readiness range for that reporting category.

A readiness range is the typical performance within a reporting category among students who met or exceeded the Benchmark for that section test. There are no reporting categories for the writing test nor for derived scores such as Composite, STEM, and ELA.

Domain scores are used to derive students' writing scores. Mean domain scores are the average scores that students receive in each of the four writing test domains: Ideas and Analysis, Development and Support, Organization, and Language Use and Conventions. Each domain has a score range of 2 to 12.

Score Change for Retested Students reports the difference in mean scores based on retested students' first and most recent test attempts. With the exception of writing, these results also include the percentage-point difference between the share of retested students who met each score's respective Benchmark on their first test attempt and the share who met the Benchmark on their most recent attempt. Score Distribution provides the share of your students at each score point on the 1–36 score scale for all scores except writing. The writing distribution will range from 2 to 12. Also provided is the cumulative percentage, which represents the total share of your students at or below each score point.

Progress Toward the WorkKeys National Career Readiness Certificate Indicator reports the number and percentage of your students at each predicted NCRC level. This indicator uses students' ACT Composite score to predict the career readiness level that your students would likely earn if they were to take the WorkKeys assessments at approximately the same time as the ACT test. The table below shows the relationship between students' Composite score and their predicted career readiness level.

| Students whose ACT Composite score is:  | 1-12              | 13-15  | 16-20  | 21-26 | 27-36    |
|-----------------------------------------|-------------------|--------|--------|-------|----------|
| are predicted to have an NCRC level of: | Needs Improvement | Bronze | Silver | Gold  | Platinum |

## Section 1: Executive Summary

### Guiding Questions

To what extent are tested high school graduates representative of the full graduating class?

What percentage of high school graduates retested?

Did most high school graduates test during the school day or on weekends?

### Why This Matters

If the population of tested students differs from the full graduating class, results may not accurately represent overall student performance.

Students who retest tend to score higher on their most recent test, so a higher retest rate tends to result in higher average scores.

Students who test on a weekend tend to score higher even though the test is the same, so knowing the testing day can help you interpret your students' results.

# ACT-Tested Graduates at a Glance

Understanding who took the ACT provides valuable context for interpreting readiness results and planning targeted interventions.

## Total Students Tested

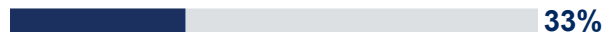
# 1,463,293

Represents all 2026 graduating seniors who received a college-reportable ACT Composite score during the past 3 administration years. Tracking the total participation and composition of your tested students helps you gauge engagement across your organization and contextualize year-to-year changes in results.

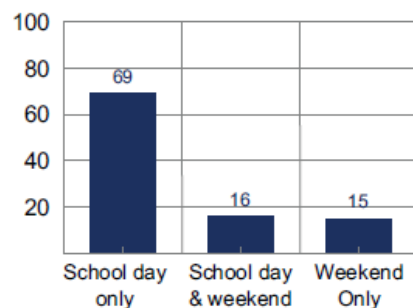
## Percent Taking Optional Science



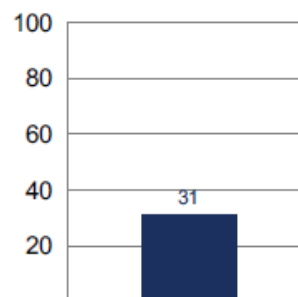
## Percent Taking Optional Writing



## Percent Testing by Window



## Percent of Retested Students



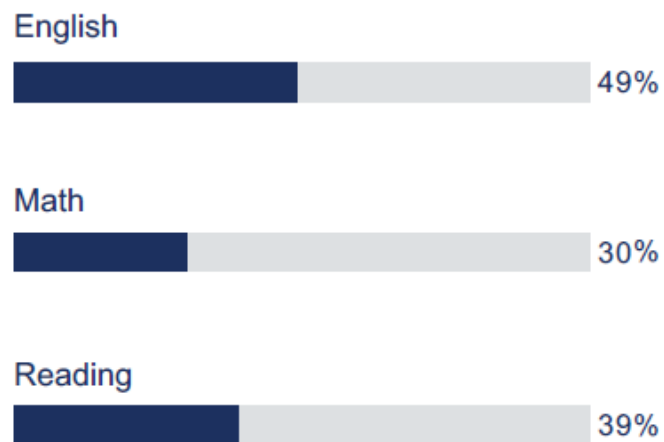
## Demographics: Percentages

|                       | Overall |
|-----------------------|---------|
| African American      | 11%     |
| American Indian       | 1%      |
| Asian                 | 4%      |
| Hispanic              | 16%     |
| Pacific Islander      | 0%      |
| White                 | 43%     |
| Two or more races     | 5%      |
| Prefer not to respond | 3%      |
| No response           | 18%     |
| Female                | 44%     |
| Male                  | 42%     |
| Other responses       | 13%     |
| STEM interest         | 5%      |
| Non-STEM interest     | 5%      |
| Unknown               | 89%     |

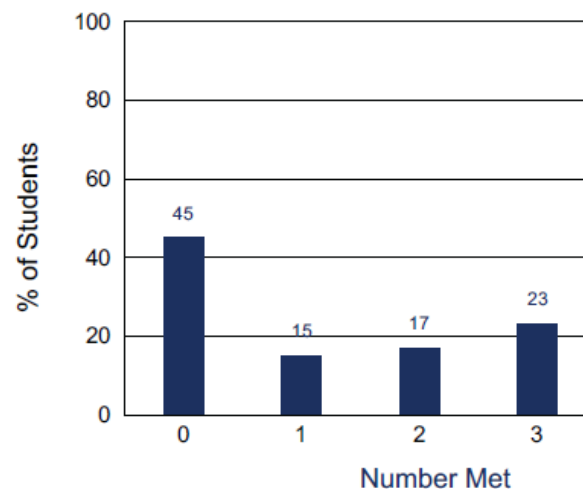
STEM interest describes students indicating measured or expressed interest in a STEM major or occupation. Non-STEM interest represents students providing interest information that does not align with STEM. Unknown describes students who supplied insufficient information to make a STEM/non-STEM determination.

## College Readiness at a Glance

### Percent Meeting English, Math, and Reading Benchmarks



### Number of Benchmarks Met (English, Math, and Reading)



### Average Composite Score

**19.2**

### Average Score Among Retested Students

**23.1**

### Percentage of Students Meeting Science, STEM, and ELA Benchmarks

|         |     |
|---------|-----|
| Science | 29% |
| STEM    | 15% |
| ELA     | 35% |

Not all students take every section test, so percentages reflect only those who received a score.

## Section 2: English, Math, Reading, and Composite Scores

### Guiding Questions

### Why This Matters

Are there subjects with greater numbers and/or percentages of students ready for success in college-level coursework (i.e., the students have met the ACT Benchmark)?

Understanding rates of college readiness can help inform instructional priorities.

Where do scores tend to cluster along the score distribution scale? What are the scores of the middle 50% of students (i.e., scores including and falling between the 25th and 75th percentiles)? What percentage of students fall 1 or 2 points below each test's Benchmark?

Score distributions provide context beyond means and help identify students near Benchmark attainment.

What percentage of retested students meet the Benchmark in each section?

Retesting tends to lead to higher attainment of college readiness.

What percentage of students are predicted to earn a National Career Readiness Certificate (NCRC) based on their Composite score?

The predicted NCRC level can be thought of as an indicator of workforce readiness for different careers, broadening the interpretation of outcomes.

What percentage of students meet all three Benchmarks across English, math, and reading?

Meeting all three Benchmarks indicates readiness for college-level coursework across core academic subjects.

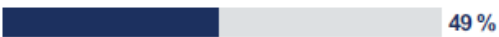
What percentage of retested students meet all three Benchmarks?

Retesting tends to lead to a higher percentage meeting all three Benchmarks.

# English Score

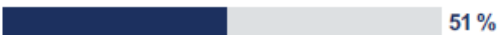
## English Benchmark Attainment (18+)

Met Benchmark



722,134 student(s)

Did not meet Benchmark



741,159 student(s)

## English Reporting Category Readiness Range Attainment

|                                 | Overall |         |
|---------------------------------|---------|---------|
|                                 | Count   | Percent |
| Production of Writing           | 697,562 | 48      |
| Knowledge of Language           | 715,258 | 49      |
| Conventions of Standard English | 655,291 | 45      |

## English Score Summary Statistics

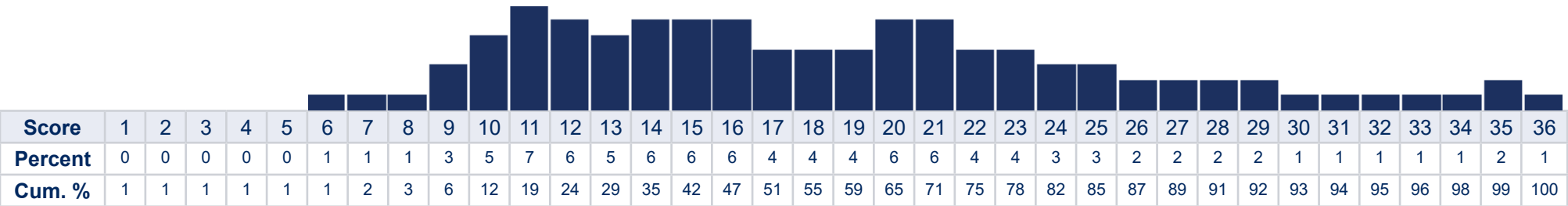
|                 |           |
|-----------------|-----------|
| Number Tested   | 1,463,293 |
| Mean Score      | 18.2      |
| 25th Percentile | 13        |
| Median (50th)   | 17        |
| 75th Percentile | 23        |

## Change in English Score and Benchmark Attainment Among Retested Students

|                  | Overall    |                 |
|------------------|------------|-----------------|
|                  | Mean Score | % Met Benchmark |
| First Test       | 19.8       | 60              |
| Most Recent Test | 21.4       | 69              |
| Difference       | 1.6        | 9               |
| Number Retested  | 448,462    |                 |

## English Score Distribution

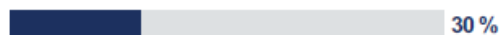
View Appendix for Score Distribution Counts



# Math Score

## Math Benchmark Attainment (22+)

### Met Benchmark



432,661 student(s)

### Did not meet Benchmark



1,030,632 student(s)

## Math Score Summary Statistics

|                 |           |
|-----------------|-----------|
| Number Tested   | 1,463,293 |
| Mean Score      | 19.0      |
| 25th Percentile | 15        |
| Median (50th)   | 17        |
| 75th Percentile | 23        |

## Math Score Distribution

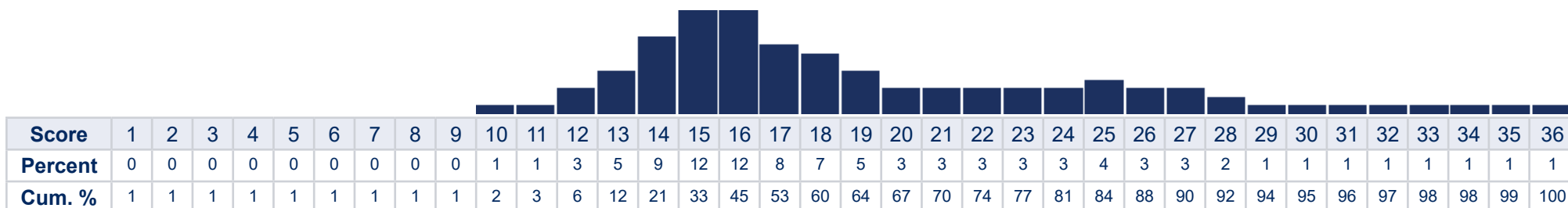
View Appendix for Score Distribution Counts

## Math Reporting Category Readiness Range Attainment

|                                 | Overall |         |
|---------------------------------|---------|---------|
|                                 | Count   | Percent |
| Preparing for Higher Math (PHM) | 404,690 | 28      |
| PHM: Number and Quantity        | 509,077 | 35      |
| PHM: Algebra                    | 494,457 | 34      |
| PHM: Functions                  | 449,754 | 31      |
| PHM: Geometry                   | 493,482 | 34      |
| PHM: Statistics and Probability | 492,737 | 34      |
| Integrating Essential Skills    | 440,752 | 30      |
| Modeling                        | 436,866 | 30      |

## Change in Math Score and Benchmark Attainment Among Retested Students

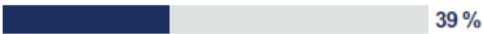
|                  | Overall    |                 |
|------------------|------------|-----------------|
|                  | Mean Score | % Met Benchmark |
| First Test       | 20.2       | 38              |
| Most Recent Test | 21.3       | 45              |
| Difference       | 1.1        | 7               |
| Number Retested  | 448,462    |                 |



# Reading Score

## Reading Benchmark Attainment (22+)

Met Benchmark



573,151 student(s)

Did not meet Benchmark



890,142 student(s)

## Reading Reporting Category Readiness Range Attainment

| Key Ideas and Details<br>Craft and Structure<br>Integration of Knowledge and Ideas | Overall |         |
|------------------------------------------------------------------------------------|---------|---------|
|                                                                                    | Count   | Percent |
|                                                                                    | 549,156 | 38      |
|                                                                                    | 568,459 | 39      |
|                                                                                    | 586,684 | 40      |

## Reading Score Summary Statistics

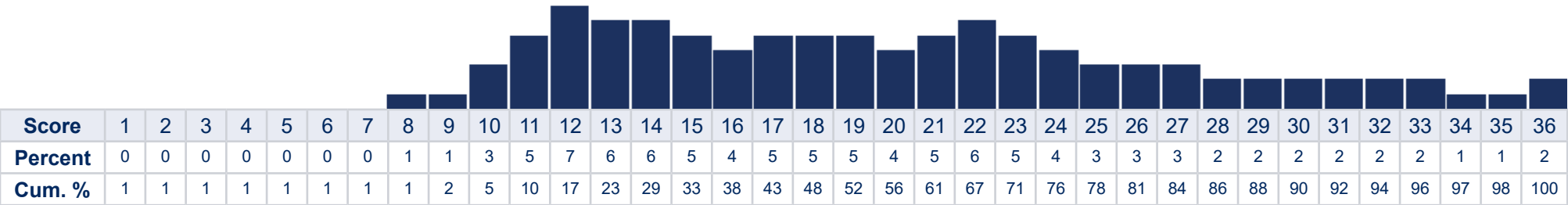
|                 |           |
|-----------------|-----------|
| Number Tested   | 1,463,293 |
| Mean Score      | 19.8      |
| 25th Percentile | 14        |
| Median (50th)   | 19        |
| 75th Percentile | 24        |

## Change in Reading Score and Benchmark Attainment Among Retested Students

| First Test<br>Most Recent Test<br>Difference<br>Number Retested | Overall    |                 |
|-----------------------------------------------------------------|------------|-----------------|
|                                                                 | Mean Score | % Met Benchmark |
|                                                                 | 21.5       | 48              |
|                                                                 | 22.6       | 56              |
|                                                                 | 1.1        | 8               |
| 448,462                                                         |            |                 |

## Reading Score Distribution

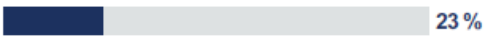
View Appendix for Score Distribution Counts



# Composite Score

## Attainment of All Three Benchmarks (English, Math, and Reading)

Met all three



337,686 student(s)

Did not meet all three



1,125,607 student(s)

## Progress Toward the WorkKeys NCRC Indicator

|                   | Overall |         |
|-------------------|---------|---------|
|                   | Count   | Percent |
| Platinum          | 192,946 | 13      |
| Gold              | 349,131 | 24      |
| Silver            | 434,634 | 30      |
| Bronze            | 343,332 | 23      |
| Needs Improvement | 143,250 | 10      |

## Composite Score Summary Statistics

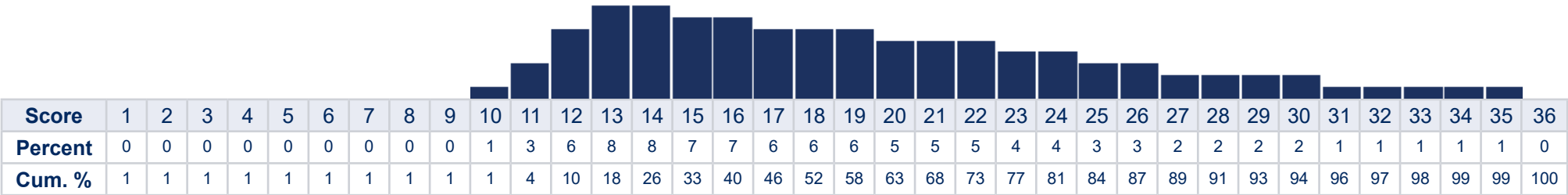
|                 |           |
|-----------------|-----------|
| Number Tested   | 1,463,293 |
| Mean Score      | 19.2      |
| 25th Percentile | 14        |
| Median (50th)   | 18        |
| 75th Percentile | 23        |

## Change in Composite Score and Benchmark Attainment Among Retested Students

|                  | Overall    |                 |
|------------------|------------|-----------------|
|                  | Mean Score | % Met Benchmark |
| First Test       | 20.7       | 30              |
| Most Recent Test | 21.8       | 38              |
| Difference       | 1.1        | 8               |
| Number Retested  | 448,462    |                 |

## Composite Score Distribution

View Appendix for Score Distribution Counts



## Section 3: Science, STEM, Writing, and ELA

### Guiding Questions

What percentage of students took the science and writing assessments? Please note that writing has long been optional, and science has recently become optional as well.

Where do scores tend to cluster along the score distribution scale? What are the scores of the middle 50% of students (i.e., scores including and falling between the 25th and 75th percentiles)? What percentage of students fall 1 or 2 points below each test's Benchmark?

Among those who retested, what percentage now meets the Benchmark?

### Why This Matters

Participation rates can be related to how representative these results are of the overall student group. If only a small portion of the ACT-tested graduating class takes the optional assessments, the achievement level of this subset of students will likely be different from that of the student group as a whole.

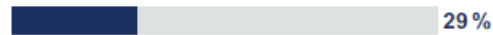
Score distributions provide context beyond means and help identify students near Benchmark attainment.

Because retesting often leads to higher scores, retested students are more likely to meet all three Benchmarks.

# Science Score

## Science Benchmark Attainment (23+)

### Met Benchmark



390,120 student(s)

### Did not meet Benchmark



973,990 student(s)

## Science Reporting Category Readiness Range Attainment

|                                 | Overall |         |
|---------------------------------|---------|---------|
|                                 | Count   | Percent |
| Interpretation of Data          | 398,361 | 29      |
| Science Investigation           | 410,586 | 30      |
| Evaluation of Models/Inferences | 397,244 | 29      |

## Science Score Summary Statistics

|                 |           |
|-----------------|-----------|
| Number Tested   | 1,364,110 |
| Mean Score      | 19.4      |
| 25th Percentile | 15        |
| Median (50th)   | 19        |
| 75th Percentile | 23        |

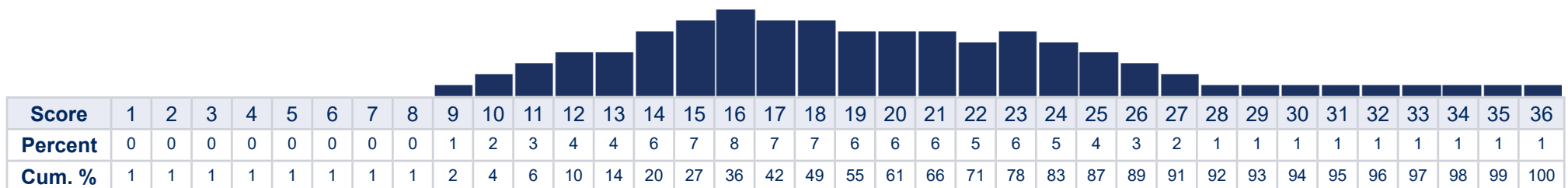
The number of students who earned a science score may differ from the number earning a Composite score due to the science section being optional for some students.

## Change in Science Score and Benchmark Attainment Among Retested Students

|                  | Overall    |                 |
|------------------|------------|-----------------|
|                  | Mean Score | % Met Benchmark |
| First Test       | 20.8       | 39              |
| Most Recent Test | 21.9       | 46              |
| Difference       | 1.1        | 7               |
| Number Retested  | 377,120    |                 |

## Science Score Distribution

View Appendix for Score Distribution Counts



STEM Score

STEM Benchmark Attainment (26+)

Met Benchmark



199,218 student(s)

Did not meet Benchmark



1,164,892 student(s)

Math and Science Scores for Students With a STEM Score

|                 | Math      | Science   |
|-----------------|-----------|-----------|
| Number Tested   | 1,364,110 | 1,364,110 |
| % Met Benchmark | 29        | 29        |
| Mean Score      | 18.9      | 19.4      |
| 25th Percentile | 15        | 15        |
| Median (50th)   | 17        | 19        |
| 75th Percentile | 23        | 23        |

STEM Score Summary Statistics

|                 |           |
|-----------------|-----------|
| Number Tested   | 1,364,110 |
| Mean Score      | 19.4      |
| 25th Percentile | 15        |
| Median (50th)   | 18        |
| 75th Percentile | 23        |

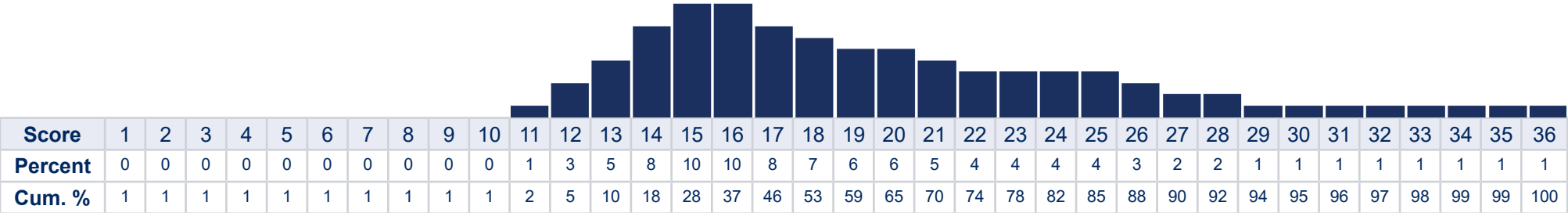
The number of students who earned a STEM score may differ from the number of students earning a Composite score due to the science section being optional for some students.

Change in STEM Score and Benchmark Attainment Among Retested Students

|                  | Overall    |                 |
|------------------|------------|-----------------|
|                  | Mean Score | % Met Benchmark |
| First Test       | 20.8       | 21              |
| Most Recent Test | 21.9       | 28              |
| Difference       | 1.1        | 7               |
| Number Retested  | 377,120    |                 |

STEM Score Distribution

View Appendix for Score Distribution Counts



# Writing Score

## Writing Score Summary Statistics

|                 |         |
|-----------------|---------|
| Number Tested   | 487,702 |
| Mean Score      | 6.2     |
| 25th Percentile | 5       |
| Median (50th)   | 6       |
| 75th Percentile | 8       |

The number of students who earned a writing score may differ from the number of students earning a Composite score due to the writing section being optional.

## Mean Domain Score

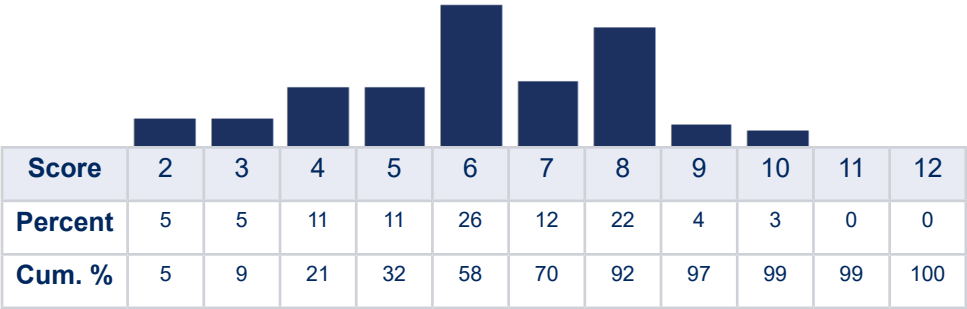
|                              |     |
|------------------------------|-----|
| Ideas and Analysis           | 6.1 |
| Development and Support      | 5.7 |
| Organization                 | 6.0 |
| Language Use and Conventions | 6.4 |

## Change in Writing Score Among Retested Students

|                  |            |
|------------------|------------|
|                  | Overall    |
|                  | Mean Score |
| First Test       | 6.5        |
| Most Recent Test | 6.5        |
| Difference       | 0          |
| Number Retested  | 29,769     |

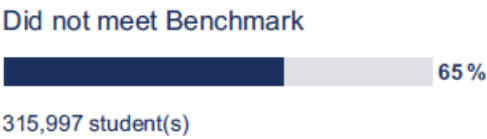
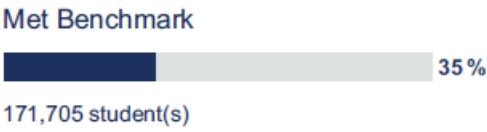
## Writing Score Distribution

[View Appendix for Score Distribution Counts](#)



# English Language Arts Score

## ELA Benchmark Attainment (20+)



## English, Reading, and Writing Scores for Students With an ELA Score

|                 | English | Reading | Writing |
|-----------------|---------|---------|---------|
| Number Tested   | 487,702 | 487,702 | 487,702 |
| % Met Benchmark | 43      | 32      | N/A     |
| Mean Score      | 17.3    | 18.7    | 6.2     |
| 25th Percentile | 12      | 13      | 5       |
| Median (50th)   | 16      | 18      | 6       |
| 75th Percentile | 21      | 23      | 8       |

## ELA Score Summary Statistics

|                 |         |
|-----------------|---------|
| Number Tested   | 487,702 |
| Mean Score      | 17.5    |
| 25th Percentile | 13      |
| Median (50th)   | 17      |
| 75th Percentile | 21      |

The number of students who earned an ELA score may differ from the number of students earning a Composite score due to the writing section being optional.

## Change in ELA Score and Benchmark Attainment Among Retested Students

|                  | Overall    |                 |
|------------------|------------|-----------------|
|                  | Mean Score | % Met Benchmark |
| First Test       | 18.9       | 45              |
| Most Recent Test | 19.4       | 48              |
| Difference       | 0.5        | 3               |
| Number Retested  | 29,769     |                 |

## ELA Score Distribution

View Appendix for Score Distribution Counts



## Section 4: Historical View: Most Recent Score & Superscore

### Guiding Questions

Have there been significant changes in the number of your high school graduates who have taken the ACT over the last 3 years? If there have been, do changes in scores or Benchmark attainment seem to correspond with changes in the number of high school graduates tested?

If there has been stability in the number of students who tested, have there been meaningful changes in average scores or Benchmark attainment levels over the last 3 years?

### Why This Matters

Changes in the number of tested students could suggest changes in the representativeness of their results, which affects the inferences you can make about the college readiness of all your high school graduates. In general, a notable increase in the number tested often leads to college readiness results that are more representative of your population of high school graduates, whereas a notable decrease in the number tested often leads to college readiness results that are less representative of your population of high school graduates.

Some small year-to-year fluctuations in average scores and Benchmark attainment levels are to be expected and are not indicative of an actual improvement or decline in achievement between the current and prior cohorts. A multi-year pattern of larger increases or decreases in average scores and Benchmark attainment levels, however, could represent a more meaningful change in the college readiness of your tested students.

## Historical View: Average Scores

Recent patterns in both test volumes and scores provide supporting context for interpreting results for this graduating class.

### Composite & Associated Section Scores (all students)

|      | Number of Students | Composite | English | Math | Reading |
|------|--------------------|-----------|---------|------|---------|
| 2024 | 1,374,791          | 19.4      | 18.6    | 19.0 | 20.1    |
| 2025 | 1,380,130          | 19.4      | 18.4    | 18.9 | 20.0    |
| 2026 | 1,463,293          | 19.2      | 18.2    | 19.0 | 19.8    |

### STEM & Associated Section Scores (only students who took optional science)

|      | Number of Students | STEM | Math | Science |
|------|--------------------|------|------|---------|
| 2024 | 1,374,791          | 19.5 | 19.0 | 19.6    |
| 2025 | 1,377,611          | 19.5 | 18.9 | 19.6    |
| 2026 | 1,364,110          | 19.4 | 18.9 | 19.4    |

### ELA & Associated Section Scores (only students who took optional writing)

|      | Number of Students | ELA  | English | Reading | Writing |
|------|--------------------|------|---------|---------|---------|
| 2024 | 369,535            | 17.6 | 17.5    | 19.0    | 6.1     |
| 2025 | 371,645            | 17.3 | 17.3    | 18.8    | 6.1     |
| 2026 | 487,702            | 17.5 | 17.3    | 18.7    | 6.2     |

## Historical View: Percent Meeting College Readiness Benchmarks

Recent patterns in both test volumes and scores provide supporting context for interpreting results for this graduating class.

### English, Math, and Reading Benchmark Attainment (all students)

|      | Number of Students | English Benchmark | Math Benchmark | Reading Benchmark |
|------|--------------------|-------------------|----------------|-------------------|
| 2024 | 1,374,791          | 51                | 29             | 40                |
| 2025 | 1,380,130          | 50                | 29             | 39                |
| 2026 | 1,463,293          | 49                | 30             | 39                |

### Number of Benchmarks Met Across English, Math, and Reading (all students)

|      | Number of Students | Met 0 | Met 1 | Met 2 | Met 3 |
|------|--------------------|-------|-------|-------|-------|
| 2024 | 1,374,791          | 44    | 15    | 17    | 23    |
| 2025 | 1,380,130          | 45    | 15    | 17    | 23    |
| 2026 | 1,463,293          | 45    | 15    | 17    | 23    |

### STEM, Math, and Science Benchmark Attainment (only students who took optional science)

|      | Number of Students | STEM Benchmark | Math Benchmark | Science Benchmark |
|------|--------------------|----------------|----------------|-------------------|
| 2024 | 1,374,791          | 15             | 29             | 30                |
| 2025 | 1,377,611          | 15             | 29             | 30                |
| 2026 | 1,364,110          | 15             | 29             | 29                |

### ELA, English, and Reading Benchmark Attainment (only students who took optional writing)

|      | Number of Students | ELA Benchmark | English Benchmark | Reading Benchmark |
|------|--------------------|---------------|-------------------|-------------------|
| 2024 | 369,535            | 36            | 45                | 33                |
| 2025 | 371,645            | 34            | 43                | 32                |
| 2026 | 487,702            | 35            | 43                | 32                |

## A Note On Superscore Interpretation

This section of the report summarizes ACT Superscores for students who tested two or more times. Superscoring is the process of calculating a new Composite score that utilizes a student's highest section scores across multiple test attempts. Many colleges and scholarship agencies use Superscores instead of using scores from a single test attempt to help more students be competitive for admission and scholarships. Research from ACT suggests that Superscores may offer a slight improvement over the scores from a single test attempt in the prediction of a student's success in college.

ACT provides three Superscores in our reporting: 1) the Composite Superscore, 2) the STEM Superscore (when science is taken at least once), and 3) the ELA Superscore (when writing is taken at least once). Each is based on its respective highest section scores from across multiple test occasions. Highest section scores can come from any college-reportable test event.

ACT Composite Superscores earned in September 2025 and thereafter are calculated using English, math, and reading scores. Calculations for most ACT Composite Superscores earned prior to September 2025 also include the science score.

## Historical View: Superscores for Repeat Testers

Superscore results best describe student maximum performance when students test two or more times.

### Composite Superscore & Associated Highest Section Scores (all students)

|      | Number of Students | Composite | English | Math | Reading |
|------|--------------------|-----------|---------|------|---------|
| 2024 | 486,830            | 22.8      | 22.4    | 21.7 | 23.9    |
| 2025 | 473,452            | 223.0     | 22.4    | 21.9 | 24.1    |
| 2026 | 448,462            | 23.1      | 22.5    | 22.3 | 24.2    |

### STEM Superscore & Associated Highest Section Scores (only students who took optional science)

|      | Number of Students | STEM | Math | Science |
|------|--------------------|------|------|---------|
| 2024 | 486,830            | 22.5 | 21.7 | 22.8    |
| 2025 | 473,341            | 22.7 | 21.9 | 23.0    |
| 2026 | 440,904            | 22.9 | 22.3 | 23.0    |

### ELA Superscore & Associated Highest Section Scores (only students who took optional writing)

|      | Number of Students | ELA  | English | Reading | Writing |
|------|--------------------|------|---------|---------|---------|
| 2024 | 125,749            | 22.0 | 22.9    | 24.4    | 6.8     |
| 2025 | 115,524            | 22.0 | 23.0    | 24.6    | 6.8     |
| 2026 | 122,717            | 22.2 | 23.1    | 24.7    | 7.0     |

## **Appendix: Score Distributions & College Score Sending**

# Score Distribution Counts (2026)

| ACT Scale Score | English | Math    | Reading | Science | Composite | STEM    | ELA     | Writing | ACT Scale Score |
|-----------------|---------|---------|---------|---------|-----------|---------|---------|---------|-----------------|
| 36              | 10,555* | 8,385*  | 21,973* | 10,244* | 3,992     | 7,673*  | 94*     | -       | 36              |
| 35              | 24,469* | 15,775* | 19,519* | 12,747* | 10,876    | 10,754* | 440*    | -       | 35              |
| 34              | 18,770* | 12,312* | 21,780* | 13,568* | 13,291    | 11,222* | 1,078*  | -       | 34              |
| 33              | 13,593* | 12,505* | 26,120* | 14,485* | 15,060    | 11,811* | 1,553*  | -       | 33              |
| 32              | 15,857* | 11,938* | 26,679* | 14,840* | 17,596    | 13,155* | 2,584*  | -       | 32              |
| 31              | 12,823* | 16,208* | 25,840* | 11,572* | 19,831    | 15,049* | 4,020*  | -       | 31              |
| 30              | 17,110* | 16,111* | 29,362* | 14,272* | 22,588    | 17,772* | 4,934*  | -       | 30              |
| 29              | 22,707* | 19,395* | 30,696* | 14,137* | 25,297    | 19,972* | 6,002*  | -       | 29              |
| 28              | 27,376* | 28,348* | 34,637* | 17,708* | 29,588    | 23,139* | 7,278*  | -       | 28              |
| 27              | 24,725* | 39,046* | 37,876* | 22,140* | 34,827    | 29,464* | 9,143*  | -       | 27              |
| 26              | 31,664* | 49,880* | 40,131* | 36,134* | 40,680    | 39,207* | 10,939* | -       | 26              |
| 25              | 45,923* | 51,727* | 42,715* | 49,824* | 47,990    | 48,855  | 13,434* | -       | 25              |
| 24              | 49,420* | 50,815* | 65,296* | 74,725* | 55,457    | 53,501  | 16,275* | -       | 24              |
| 23              | 54,122* | 51,005* | 67,240* | 83,724* | 61,935    | 55,922  | 19,612* | -       | 23              |
| 22              | 58,518* | 49,211* | 83,287* | 67,564  | 68,115    | 58,146  | 22,790* | -       | 22              |
| 21              | 87,793* | 45,636  | 69,624  | 75,161  | 74,954    | 66,409  | 24,848* | -       | 21              |
| 20              | 85,495* | 46,837  | 58,983  | 80,335  | 79,391    | 75,274  | 26,681* | -       | 20              |
| 19              | 62,680* | 66,056  | 66,134  | 80,555  | 82,220    | 84,468  | 28,459  | -       | 19              |
| 18              | 58,534* | 97,044  | 72,204  | 93,165  | 87,004    | 97,967  | 29,582  | -       | 18              |
| 17              | 51,723  | 118,559 | 70,616  | 92,764  | 90,432    | 112,994 | 30,357  | -       | 17              |
| 16              | 81,689  | 172,529 | 64,305  | 110,562 | 95,587    | 131,632 | 31,022  | -       | 16              |
| 15              | 94,822  | 175,371 | 66,106  | 99,670  | 104,481   | 131,516 | 31,486  | -       | 15              |
| 14              | 87,273  | 138,073 | 87,639  | 79,285  | 117,493   | 107,066 | 30,706  | -       | 14              |
| 13              | 67,862  | 79,436  | 87,610  | 55,609  | 121,358   | 72,983  | 29,305  | -       | 13              |
| 12              | 82,070  | 43,161  | 99,027  | 51,046  | 86,618    | 39,072  | 26,046  | 532     | 12              |
| 11              | 103,222 | 19,853  | 74,033  | 39,574  | 37,150    | 16,521  | 24,214  | 2,344   | 11              |
| 10              | 79,676  | 12,569  | 38,796  | 23,364  | 11,481    | 6,523   | 19,767  | 13,451  | 10              |
| 9               | 44,051  | 6,688   | 16,357  | 12,533  | 3,918     | 2,826   | 14,661  | 21,554  | 9               |
| 8               | 20,915  | 3,662   | 8,834   | 6,319   | 1,870     | 1,378   | 11,542  | 106,764 | 8               |
| 7               | 12,596  | 1,916   | 3,676   | 2,838   | 1,045     | 791     | 6,383   | 58,938  | 7               |
| 6               | 8,902   | 967     | 2,203   | 1,452   | 583       | 432     | 1,742   | 127,053 | 6               |
| 5               | 2,708   | 974     | 1,866   | 712     | 293       | 277     | 469     | 55,621  | 5               |
| 4               | 1,505   | 597     | 1,000   | 434     | 169       | 177     | 167     | 55,713  | 4               |
| 3               | 950     | 41      | 227     | 587     | 82        | 91      | 66      | 22,271  | 3               |
| 2               | 583     | 368     | 536     | 46      | 36        | 49      | 19      | 23,461  | 2               |
| 1               | 612     | 295     | 366     | 415     | 5         | 22      | 4       | -       | 1               |

\*Benchmark met

## Score Distribution Counts (2026)

| College Code | College Name                   | State | Scores Sent | Average Composite | Percent of Students Meeting EMR* Benchmarks |             |              |              |
|--------------|--------------------------------|-------|-------------|-------------------|---------------------------------------------|-------------|--------------|--------------|
|              |                                |       |             |                   | 0 Benchmarks                                | 1 Benchmark | 2 Benchmarks | 3 Benchmarks |
| 3312         | OHIO STATE UNIVERSITY          | OH    | 33,465      | 25.0              | 12                                          | 10          | 19           | 59           |
| 4026         | UNIV OF TENNESSEE KNOXVILLE    | TN    | 30,606      | 24.6              | 10                                          | 11          | 23           | 57           |
| 0011         | AUBURN UNIVERSITY              | AL    | 29,823      | 25.0              | 9                                           | 11          | 23           | 58           |
| 0758         | UNIVERSITY OF FLORIDA          | FL    | 26,300      | 25.6              | 8                                           | 10          | 21           | 61           |
| 0052         | UNIVERSITY OF ALABAMA          | AL    | 25,289      | 23.9              | 14                                          | 14          | 23           | 48           |
| 4240         | UNIV OF TEXAS AUSTIN           | TX    | 24,932      | 27.0              | 8                                           | 7           | 15           | 69           |
| 1590         | LOUISIANA STATE UNIVERSITY     | LA    | 20,416      | 22.1              | 19                                          | 17          | 27           | 37           |
| 0872         | UNIVERSITY OF GEORGIA          | GA    | 20,394      | 26.6              | 7                                           | 7           | 17           | 69           |
| 0734         | FLORIDA STATE UNIV             | FL    | 20,383      | 24.1              | 12                                          | 12          | 25           | 51           |
| 0735         | UNIVERSITY CENTRAL FLORIDA     | FL    | 19,471      | 23.7              | 12                                          | 14          | 27           | 47           |
| 4656         | UNIV WISCONSIN-MADISON         | WI    | 19,340      | 28.1              | 5                                           | 6           | 12           | 77           |
| 0761         | UNIVERSITY OF SOUTH FLORIDA    | FL    | 17,776      | 23.7              | 11                                          | 14          | 28           | 47           |
| 3162         | UNIV OF N CAROLINA-CHAPEL HILL | NC    | 17,338      | 26.2              | 12                                          | 8           | 14           | 65           |
| 1554         | UNIVERSITY OF KENTUCKY         | KY    | 16,843      | 23.3              | 16                                          | 14          | 24           | 46           |
| 0144         | UNIV OF ARKANSAS-FAYETTEVILLE  | AR    | 16,460      | 23.2              | 14                                          | 16          | 26           | 44           |

\*English, math, reading

## Number of Score Reports Sent by Composite

| ACT Composite |                  |            | Number of Score Reports Sent |                |                |
|---------------|------------------|------------|------------------------------|----------------|----------------|
| Score Range   | Number in Range  | % of Total | 0                            | 1-4            | 5+             |
| 1-15          | 486,582          | 33         | 406,168                      | 71,912         | 8,502          |
| 16-19         | 355,243          | 24         | 237,783                      | 98,989         | 18,471         |
| 20-23         | 284,395          | 19         | 149,689                      | 106,793        | 27,913         |
| 24-27         | 178,954          | 12         | 71,225                       | 76,692         | 31,037         |
| 28-36         | 158,119          | 11         | 32,181                       | 70,508         | 55,430         |
| <b>Total</b>  | <b>1,463,293</b> | <b>100</b> | <b>897,046</b>               | <b>424,894</b> | <b>141,353</b> |