ACT Profile Report: 2026 Graduating Class

College & Career Readiness at a Glance

National

Table of Contents

How to Interpret This Report 3
Section 1: Executive Summary 6
Section 2: English, Math, Reading, and Composite Scores 9
Section 3: Science, STEM, Writing, and ELA 14
Section 4: Historical View: Most Recent Score & Superscore 19

How to Interpret This Report

This report summarizes the college and career readiness of your recent graduates who took the ACT during high school and achieved a college-reportable ACT Composite score. For school and district reports, state-level comparisons are provided to facilitate interpretation of reported values. In select instances, percentages may not add to 100 due to rounding.

College readiness in this report is measured by your graduates' ACT scores from their most recent test attempt. Although the students described by this report are grouped by graduating class, even graduates from the same year did not necessarily take the ACT at the same time in high school or over the same number of test attempts. Results summarized by this report could include scores from tests taken in any of the past three years, and could include scores from students who tested only once and those who tested multiple times. By summarizing the scores from your students' most recent test attempt, we thus provide our most up-to-date estimate of these students' college and career readiness prior to high school graduation.

The ACT test comprises three required section tests — English, math, and reading. The ACT test also includes two optional section tests, science and writing, although for some school-day testing, these tests are not optional. Beginning with all ACT tests taken in September 2025, the Composite score is the average of the English, math, and reading scores. For most ACT tests taken prior to September 2025, the Composite score also includes the science score. In addition to test scores for each of these section tests and the Composite score, ACT reports two combined scores (STEM and ELA) that are based on a combination of required and optional section tests. The STEM score — which combines students' math and science scores — is a measure of students' academic achievement in the areas of math and science. The ELA score — which combines students' English, reading, and writing scores — is a measure of students' academic achievement in the area of English/language arts.

The following summary information is provided for your students' ACT scores:

ACT College Readiness Benchmark Attainment provides the number and percentage of students who meet or exceed a particular threshold score for each ACT section test or combined score. This Benchmark score, shown in the table below, represents the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing courses. As such, Benchmark attainment provides a broad indicator of a student's academic readiness for college by subject. There is no stand-alone Benchmark score for writing.

Students taking:	who meet or exceed a score of:	have a 50% chance of earning a B or better in:
English	18	English Composition I
Math	22	college algebra
Reading	22	American history, other history, sociology, political science, and economics
Science	23	biology
STEM	26	calculus, chemistry, biology, physics, and engineering
ELA	20	English Composition I, American history, other history, psychology, sociology, political science, and economics

Summary statistics for each ACT score include the number tested, the score mean, and the 25th, 50th (median), and 75th percentiles. These summary statistics have the following definitions:

Summary Statistic	Definition
Mean	The average of your students' test scores
25th Percentile	The score at or below which 25% of your students fall; 75% of your students fall above this score.
Median (50th)	The score at or below which 50% of your students fall; 50% of your students fall above this score.
75th Percentile	The score at or below which 75% of your students fall; 25% of your students fall above this score.

Reporting Category Readiness Range Attainment provides the number and percentage of students whose section test reporting category scores fall within the respective ACT readiness range for that reporting category.

A readiness range is the typical performance within a reporting category among students who met or exceeded the Benchmark for that section test. There are no reporting categories for the writing test nor for derived scores such as Composite, STEM, and ELA.

Domain scores are used to derive students' writing scores. Mean domain scores are the average scores that students receive in each of the four writing test domains: Ideas and Analysis, Development and Support, Organization, and Language Use and Conventions. Each domain has a score range of 2 to 12.

Score Change for Retested Students reports the difference in mean scores based on retested students' first and most recent test attempts. With the exception of writing, these results also include the percentage-point difference between the share of retested students who met each score's respective Benchmark on their first test attempt and the share who met the Benchmark on their most recent attempt. Score Distribution provides the share of your students at each score point on the 1–36 score scale for all scores except writing. The writing distribution will range from 2 to 12. Also provided is the cumulative percentage, which represents the total share of your students at or below each score point.

Progress Toward the WorkKeys National Career Readiness Certificate Indicator reports the number and percentage of your students at each predicted NCRC level. This indicator uses students' ACT Composite score to predict the career readiness level that your students would likely earn if they were to take the WorkKeys assessments at approximately the same time as the ACT test. The table below shows the relationship between students' Composite score and their predicted career readiness level.

Students whose ACT Composite score is:	1-12	13-15	16-20	21-26	27-36
are predicted to have an NCRC level of:	Needs Improvement	Bronze	Silver	Gold	Platinum

Section 1: Executive Summary

Guiding Questions	Why This Matters
To what extent are tested high school graduates representative of the full graduating class?	If the population of tested students differs from the full graduating class, results may not accurately represent overall student performance.
What percentage of high school graduates retested?	Students who retest tend to score higher on their most recent test, so a higher retest rate tends to result in higher average scores.
Did most high school graduates test during the school day or on weekends?	Students who test on a weekend tend to score higher even though the test is the same, so knowing the testing day can help you interpret your students' results.

ACT-Tested Graduates at a Glance

Understanding who took the ACT provides valuable context for interpreting readiness results and planning targeted interventions.

Total Students Tested

1,463,293

Represents all 2026 graduating seniors who received a college-reportable ACT Composite score during the past 3 administration years. Tracking the total participation and composition of your tested students helps you gauge engagement across your organization and contextualize year-to-year changes in results.

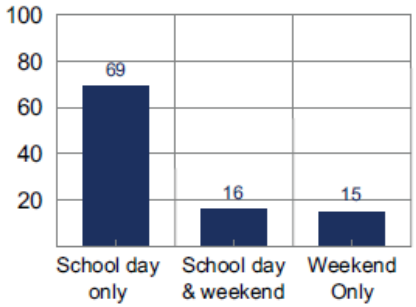
Percent Taking Optional Science

93%

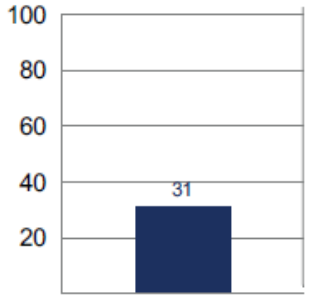
Percent Taking Optional Writing

33%

Percent Testing by Window



Percent of Retested Students



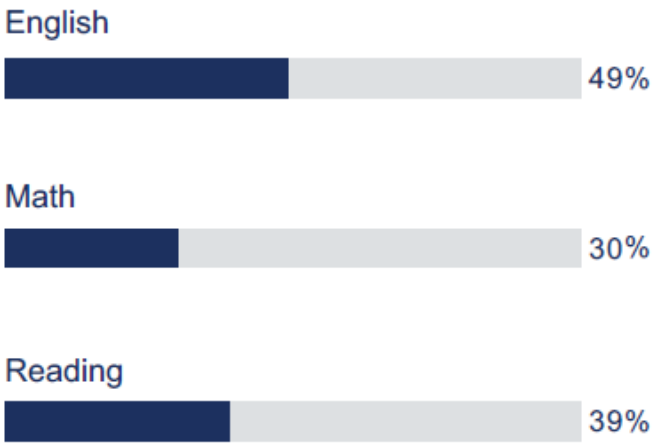
Demographics: Percentages

	Overall
African American	11%
American Indian	1%
Asian	4%
Hispanic	16%
Pacific Islander	0%
White	43%
Two or more races	5%
Prefer not to respond	3%
No response	18%
Female	44%
Male	42%
Other responses	13%
STEM interest	5%
Non-STEM interest	5%
Unknown	89%

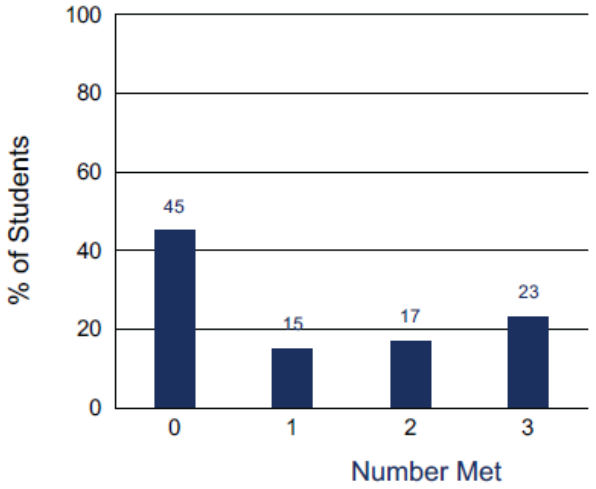
STEM interest describes students indicating measured or expressed interest in a STEM major or occupation. Non-STEM interest represents students providing interest information that does not align with STEM. Unknown describes students who supplied insufficient information to make a STEM/non-STEM determination.

College Readiness at a Glance

Percent Meeting English, Math, and Reading Benchmarks



Number of Benchmarks Met (English, Math, and Reading)



Average Composite Score

19.2

Average Superscore Among Retested Students

23.1

Percentage of Students Meeting Science, STEM, and ELA Benchmarks

Science	**29%**
STEM	**15%**
ELA	**35%**

Not all students take every section test, so percentages reflect only those who received a score.

Section 2: English, Math, Reading, and Composite Scores

Guiding Questions	Why This Matters
Are there subjects with greater numbers and/or percentages of students ready for success in college-level coursework (i.e., the students have met the ACT Benchmark)?	Understanding rates of college readiness can help inform instructional priorities.
Where do scores tend to cluster along the score distribution scale? What are the scores of the middle 50% of students (i.e., scores including and falling between the 25th and 75th percentiles)? What percentage of students fall 1 or 2 points below each test's Benchmark?	Score distributions provide context beyond means and help identify students near Benchmark attainment.
What percentage of retested students meet the Benchmark in each section?	Retesting tends to lead to higher attainment of college readiness.
What percentage of students are predicted to earn a National Career Readiness Certificate (NCRC) based on their Composite score?	The predicted NCRC level can be thought of as an indicator of workforce readiness for different careers, broadening the interpretation of outcomes.
What percentage of students meet all three Benchmarks across English, math, and reading?	Meeting all three Benchmarks indicates readiness for college-level coursework across core academic subjects.
What percentage of retested students meet all three Benchmarks?	Retesting tends to lead to a higher percentage meeting all three Benchmarks.

English Score

English Benchmark Attainment (18+)

Met Benchmark

49 %

722,134 student(s)

Did not meet Benchmark

51 %

741,159 student(s)

English Score Summary Statistics

Number Tested	1,463,293
Mean Score	18.2
25th Percentile	13
Median (50th)	17
75th Percentile	23

English Reporting Category Readiness Range Attainment

	Overall	
	Count	Percent
Production of Writing	697,562	48
Knowledge of Language	715,258	49
Conventions of Standard English	655,291	45

Change in English Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	19.8	60
Most Recent Test	21.4	69
Difference	1.6	9
Number Retested	448,462	

English Score Distribution

View Appendix for Score Distribution Counts

Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	1	1	1	3	5	7	6	5	6	6	6	4	4	4	6	6	4	4	3	3	2	2	2	2	1	1	1	1	1	2	1
Cum. %	1	1	1	1	1	1	2	3	6	12	19	24	29	35	42	47	51	55	59	65	71	75	78	82	85	87	89	91	92	93	94	95	96	98	99	100

Math Score

Math Benchmark Attainment (22+)

Met Benchmark

30 %

432,661 student(s)

Did not meet Benchmark

70 %

1,030,632 student(s)

Math Score Summary Statistics

Number Tested	1,463,293
Mean Score	19.0
25th Percentile	15
Median (50th)	17
75th Percentile	23

Math Reporting Category Readiness Range Attainment

	Overall	
	Count	Percent
Preparing for Higher Math (PHM)	404,690	28
PHM: Number and Quantity	509,077	35
PHM: Algebra	494,457	34
PHM: Functions	449,754	31
PHM: Geometry	493,482	34
PHM: Statistics and Probability	492,737	34
Integrating Essential Skills	440,752	30
Modeling	436,866	30

Change in Math Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	20.2	38
Most Recent Test	21.3	45
Difference	1.1	7
Number Retested	448,462	

Math Score Distribution

View Appendix for Score Distribution Counts

Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	0	1	1	3	5	9	12	12	8	7	5	3	3	3	3	3	4	3	3	2	1	1	1	1	1	1	1	1
Cum. %	1	1	1	1	1	1	1	1	1	2	3	6	12	21	33	45	53	60	64	67	70	74	77	81	84	88	90	92	94	95	96	97	98	98	99	100

Reading Score

Reading Benchmark Attainment (22+)

Met Benchmark

39 %

573,151 student(s)

Did not meet Benchmark

61 %

890,142 student(s)

Reading Reporting Category Readiness Range Attainment

	Overall	
	Count	Percent
Key Ideas and Details	549,156	38
Craft and Structure	568,459	39
Integration of Knowledge and Ideas	586,684	40

Reading Score Summary Statistics

Number Tested	1,463,293
Mean Score	19.8
25th Percentile	14
Median (50th)	19
75th Percentile	24

Change in Reading Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	21.5	48
Most Recent Test	22.6	56
Difference	1.1	8
Number Retested	448,462	

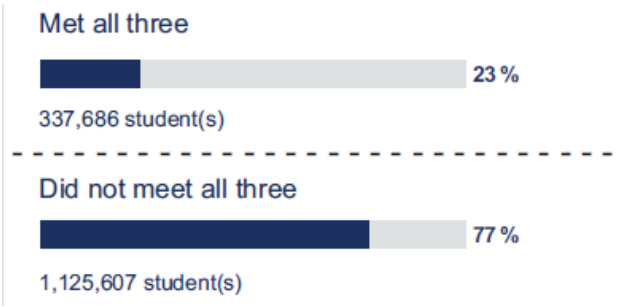
Reading Score Distribution

View Appendix for Score Distribution Counts

Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	1	1	3	5	7	6	6	5	4	5	5	5	4	5	6	5	4	3	3	3	2	2	2	2	2	2	1	1	2
Cum. %	1	1	1	1	1	1	1	1	2	5	10	17	23	29	33	38	43	48	52	56	61	67	71	76	78	81	84	86	88	90	92	94	96	97	98	100

Composite Score

Attainment of All Three Benchmarks (English, Math, and Reading)



Progress Toward the WorkKeys NCRC Indicator

	Overall	
	Count	Percent
Platinum	192,946	13
Gold	349,131	24
Silver	434,634	30
Bronze	343,332	23
Needs Improvement	143,250	10

Composite Score Summary Statistics

Number Tested	1,463,293
Mean Score	19.2
25th Percentile	14
Median (50th)	18
75th Percentile	23

Change in Composite Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met All Three
First Test	20.7	30
Most Recent Test	21.8	38
Difference	1.1	8
Number Retested	448,462	

Composite Score Distribution

View Appendix for Score Distribution Counts

Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	0	1	3	6	8	8	7	7	6	6	6	5	5	5	4	4	3	3	2	2	2	2	1	1	1	1	1	0
Cum. %	1	1	1	1	1	1	1	1	1	1	4	10	18	26	33	40	46	52	58	63	68	73	77	81	84	87	89	91	93	94	96	97	98	99	99	100

Section 3: Science, STEM, Writing, and ELA

Guiding Questions	Why This Matters
What percentage of students took the science and writing assessments? Please note that writing has long been optional, and science has recently become optional as well.	Participation rates can be related to how representative these results are of the overall student group. If only a small portion of the ACT-tested graduating class takes the optional assessments, the achievement level of this subset of students will likely be different from that of the student group as a whole.
Where do scores tend to cluster along the score distribution scale? What are the scores of the middle 50% of students (i.e., scores including and falling between the 25th and 75th percentiles)? What percentage of students fall 1 or 2 points below each test's Benchmark?	Score distributions provide context beyond means and help identify students near Benchmark attainment.
Among those who retested, what percentage now meets the Benchmark?	Because retesting often leads to higher scores, retested students are more likely to meet all three Benchmarks.

Science Score

Science Benchmark Attainment (23+)

Met Benchmark

29 %

390,120 student(s)

Did not meet Benchmark

71 %

973,990 student(s)

Science Score Summary Statistics

Number Tested	1,364,110
Mean Score	19.4
25th Percentile	15
Median (50th)	19
75th Percentile	23

The number of students who earned a science score may differ from the number earning a Composite score due to the science section being optional for some students.

Science Reporting Category Readiness Range Attainment

	Overall	
	Count	Percent
Interpretation of Data	398,361	29
Scientific Investigation	410,586	30
Evaluation of Models/Inferences	397,244	29

Change in Science Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	20.8	39
Most Recent Test	21.9	46
Difference	1.1	7
Number Retested	377,120	

Science Score Distribution

View Appendix for Score Distribution Counts

Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	1	2	3	4	4	6	7	8	7	7	6	6	6	5	6	5	4	3	2	1	1	1	1	1	1	1	1	1
Cum. %	1	1	1	1	1	1	1	1	2	4	6	10	14	20	27	36	42	49	55	61	66	71	78	83	87	89	91	92	93	94	95	96	97	98	99	100

STEM Score

STEM Benchmark Attainment (26+)

Met Benchmark

15 %

199,218 student(s)

Did not meet Benchmark

85 %

1,164,892 student(s)

Math and Science Scores for Students With a STEM Score

	Math	Science
Number Tested	1,364,110	1,364,110
% Met Benchmark	29	29
Mean Score	18.9	19.4
25th Percentile	15	15
Median (50th)	17	19
75th Percentile	23	23

STEM Score Summary Statistics

Number Tested	**1,364,110**
Mean Score	**19.4**
25th Percentile	**15**
Median (50th)	**18**
75th Percentile	**23**

The number of students who earned a STEM score may differ from the number of students earning a Composite score due to the science section being optional for some students.

Change in STEM Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	20.8	21
Most Recent Test	21.9	28
Difference	1.1	7
Number Retested	377,120	

STEM Score Distribution

View Appendix for Score Distribution Counts

Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	0	0	1	3	5	8	10	10	8	7	6	6	5	4	4	4	4	3	2	2	1	1	1	1	1	1	1	1
Cum. %	1	1	1	1	1	1	1	1	1	1	2	5	10	18	28	37	46	53	59	65	70	74	78	82	85	88	90	92	94	95	96	97	98	99	99	100

Writing Score

Writing Score Summary Statistics

Number Tested	**487,702**
Mean Score	**6.2**
25th Percentile	**5**
Median (50th)	**6**
75th Percentile	**8**

The number of students who earned a writing score may differ from the number of students earning a Composite score due to the writing section being optional.

Mean Domain Score

Ideas and Analysis	**6.1**
Development and Support	**5.7**
Organization	**6.0**
Language Use and Conventions	**6.4**

Change in Writing Score Among Retested Students

	Overall
	Mean Score
First Test	6.5
Most Recent Test	6.5
Difference	0
Number Retested	29,769

Writing Score Distribution

View Appendix for Score Distribution Counts

Score	2	3	4	5	6	7	8	9	10	11	12
Percent	5	5	11	11	26	12	22	4	3	0	0
Cum. %	5	9	21	32	58	70	92	97	99	99	100

English Language Arts Score

ELA Benchmark Attainment (20+)

Met Benchmark

35 %

171,705 student(s)

Did not meet Benchmark

65 %

315,997 student(s)

English, Reading, and Writing Scores for Students With an ELA Score

	English	Reading	Writing
Number Tested	487,702	487,702	487,702
% Met Benchmark	43	32	N/A
Mean Score	17.3	18.7	6.2
25th Percentile	12	13	5
Median (50th)	16	18	6
75th Percentile	21	23	8

ELA Score Summary Statistics

Number Tested	487,702
Mean Score	17.5
25th Percentile	13
Median (50th)	17
75th Percentile	21

The number of students who earned an ELA score may differ from the number of students earning a Composite score due to the writing section being optional.

Change in ELA Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	18.9	45
Most Recent Test	19.4	48
Difference	0.5	3
Number Retested	29,769	

ELA Score Distribution

View Appendix for Score Distribution Counts

Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	1	2	3	4	5	5	6	6	6	6	6	6	6	5	5	5	4	3	3	2	2	1	1	1	1	1	0	0	0	0
Cum. %	1	1	1	1	1	1	2	4	7	11	16	22	28	34	40	47	53	59	65	70	75	80	84	87	90	92	94	96	97	98	99	99	99	99	99	100

Section 4: Historical View: Most Recent Score & Superscore

Guiding Questions	Why This Matters
Have there been significant changes in the number of your high school graduates who have taken the ACT over the last 3 years? If there have been, do changes in scores or Benchmark attainment seem to correspond with changes in the number of high school graduates tested?	Changes in the number of tested students could suggest changes in the representativeness of their results, which affects the inferences you can make about the college readiness of all your high school graduates. In general, a notable increase in the number tested often leads to college readiness results that are more representative of your population of high school graduates, whereas a notable decrease in the number tested often leads to college readiness results that are less representative of your population of high school graduates.
If there has been stability in the number of students who tested, have there been meaningful changes in average scores or Benchmark attainment levels over the last 3 years?	Some small year-to-year fluctuations in average scores and Benchmark attainment levels are to be expected and are not indicative of an actual improvement or decline in achievement between the current and prior cohorts. A multi-year pattern of larger increases or decreases in average scores and Benchmark attainment levels, however, could represent a more meaningful change in the college readiness of your tested students.

Historical View: Average Scores

Recent patterns in both test volumes and scores provide supporting context for interpreting results for this graduating class.

Composite & Associated Section Scores (all students)

	Number of Students	Composite	English	Math	Reading
2024	1,374,791	19.4	18.6	19.0	20.1
2025	1,380,130	19.4	18.4	18.9	20.0
2026	1,463,293	19.2	18.2	19.0	19.8

STEM & Associated Section Scores (only students who took optional science)

	Number of Students	STEM	Math	Science
2024	1,374,791	19.5	19.0	19.6
2025	1,377,611	19.5	18.9	19.6
2026	1,364,110	19.4	18.9	19.4

ELA & Associated Section Scores (only students who took optional writing)

	Number of Students	ELA	English	Reading	Writing
2024	369,535	17.6	17.5	19.0	6.1
2025	371,645	17.3	17.3	18.8	6.1
2026	487,702	17.5	17.3	18.7	6.2

Historical View: Percent Meeting College Readiness Benchmarks

Recent patterns in both test volumes and scores provide supporting context for interpreting results for this graduating class.

English, Math, and Reading Benchmark Attainment (all students)

	Number of Students	English Benchmark	Math Benchmark	Reading Benchmark
2024	1,374,791	51	29	40
2025	1,380,130	50	29	39
2026	1,463,293	49	30	39

Number of Benchmarks Met Across English, Math, and Reading (all students)

	Number of Students	Met 0	Met 1	Met 2	Met 3
2024	1,374,791	44	15	17	23
2025	1,380,130	45	15	17	23
2026	1,463,293	45	15	17	23

STEM, Math, and Science Benchmark Attainment (only students who took optional science)

	Number of Students	STEM Benchmark	Math Benchmark	Science Benchmark
2024	1,374,791	15	29	30
2025	1,377,611	15	29	30
2026	1,364,110	15	29	29

ELA, English, and Reading Benchmark Attainment (only students who took optional writing)

	Number of Students	ELA Benchmark	English Benchmark	Reading Benchmark
2024	369,535	36	45	33
2025	371,645	34	43	32
2026	487,702	35	43	32

A Note On Superscore Interpretation

This section of the report summarizes ACT Superscores for students who tested two or more times. Superscoring is the process of calculating a new Composite score that utilizes a student's highest section scores across multiple test attempts. Many colleges and scholarship agencies use Superscores instead of using scores from a single test attempt to help more students be competitive for admission and scholarships. Research from ACT suggests that Superscores may offer a slight improvement over the scores from a single test attempt in the prediction of a student's success in college.

ACT provides three Superscores in our reporting: 1) the Composite Superscore, 2) the STEM Superscore (when science is taken at least once), and 3) the ELA Superscore (when writing is taken at least once). Each is based on its respective highest section scores from across multiple test occasions. Highest section scores can come from any college-reportable test event.

ACT Composite Superscores earned in September 2025 and thereafter are calculated using English, math, and reading scores. Calculations for most ACT Composite Superscores earned prior to September 2025 also include the science score.

Historical View: Superscores for Repeat Testers

Superscore results best describe student maximum performance when students test two or more times.

Composite Superscore & Associated Highest Section Scores (all students)

	Number of Students	Composite	English	Math	Reading
2024	486,830	22.8	22.4	21.7	23.9
2025	473,452	23.0	22.4	21.9	24.1
2026	448,462	23.1	22.5	22.3	24.2

STEM Superscore & Associated Highest Section Scores (only students who took optional science)

	Number of Students	STEM	Math	Science
2024	486,830	22.5	21.7	22.8
2025	473,341	22.7	21.9	23.0
2026	440,904	22.9	22.3	23.0

ELA Superscore & Associated Highest Section Scores (only students who took optional writing)

	Number of Students	ELA	English	Reading	Writing
2024	125,749	22.0	22.9	24.4	6.8
2025	115,524	22.0	23.0	24.6	6.8
2026	122,717	22.2	23.1	24.7	7.0

Appendix: Score Distributions & College Score Sending

Score Distribution Counts (2026)

ACT Scale Score	English	Math	Reading	Science	Composite	STEM	ELA	Writing	ACT Scale Score
36	10,555*	8,385*	21,973*	10,244*	3,992	7,673*	94*	-	36
35	24,469*	15,775*	19,519*	12,747*	10,876	10,754*	440*	-	35
34	18,770*	12,312*	21,780*	13,568*	13,291	11,222*	1,078*	-	34
33	13,593*	12,505*	26,120*	14,485*	15,060	11,811*	1,553*	-	33
32	15,857*	11,938*	26,679*	14,840*	17,596	13,155*	2,584*	-	32
31	12,823*	16,208*	25,840*	11,572*	19,831	15,049*	4,020*	-	31
30	17,110*	16,111*	29,362*	14,272*	22,588	17,772*	4,934*	-	30
29	22,707*	19,395*	30,696*	14,137*	25,297	19,972*	6,002*	-	29
28	27,376*	28,348*	34,637*	17,708*	29,588	23,139*	7,278*	-	28
27	24,725*	39,046*	37,876*	22,140*	34,827	29,464*	9,143*	-	27
26	31,664*	49,880*	40,131*	36,134*	40,680	39,207*	10,939*	-	26
25	45,923*	51,727*	42,715*	49,824*	47,990	48,855	13,434*	-	25
24	49,420*	50,815*	65,296*	74,725*	55,457	53,501	16,275*	-	24
23	54,122*	51,005*	67,240*	83,724*	61,935	55,922	19,612*	-	23
22	58,518*	49,211*	83,287*	67,564	68,115	58,146	22,790*	-	22
21	87,793*	45,636	69,624	75,161	74,954	66,409	24,848*	-	21
20	85,495*	46,837	58,983	80,335	79,391	75,274	26,681*	-	20
19	62,680*	66,056	66,134	80,555	82,220	84,468	28,459	-	19
18	58,534*	97,044	72,204	93,165	87,004	97,967	29,582	-	18
17	51,723	118,559	70,616	92,764	90,432	112,994	30,357	-	17
16	81,689	172,529	64,305	110,562	95,587	131,632	31,022	-	16
15	94,822	175,371	66,106	99,670	104,481	131,516	31,486	-	15
14	87,273	138,073	87,639	79,285	117,493	107,066	30,706	-	14
13	67,862	79,436	87,610	55,609	121,358	72,983	29,305	-	13
12	82,070	43,161	99,027	51,046	86,618	39,072	26,046	532	12
11	103,222	19,853	74,033	39,574	37,150	16,521	24,214	2,344	11
10	79,676	12,569	38,796	23,364	11,481	6,523	19,767	13,451	10
9	44,051	6,688	16,357	12,533	3,918	2,826	14,661	21,554	9
8	20,915	3,662	8,834	6,319	1,870	1,378	11,542	106,764	8
7	12,596	1,916	3,676	2,838	1,045	791	6,383	58,938	7
6	8,902	967	2,203	1,452	583	432	1,742	127,053	6
5	2,708	974	1,866	712	293	277	469	55,621	5
4	1,505	597	1,000	434	169	177	167	55,713	4
3	950	41	227	587	82	91	66	22,271	3
2	583	368	536	46	36	49	19	23,461	2
1	612	295	366	415	5	22	4	-	1

*Benchmark met

Students' College Preferences Based on ACT Score Reports Sent

College Code	College Name	State	Scores Sent	Average Composite	Percent of Students Meeting EMR* Benchmarks			
					0 Benchmarks	1 Benchmark	2 Benchmarks	3 Benchmarks
3312	OHIO STATE UNIVERSITY	OH	33,465	25.0	12	10	19	59
4026	UNIV OF TENNESSEE KNOXVILLE	TN	30,606	24.6	10	11	23	57
0011	AUBURN UNIVERSITY	AL	29,823	25.0	9	11	23	58
0758	UNIVERSITY OF FLORIDA	FL	26,300	25.6	8	10	21	61
0052	UNIVERSITY OF ALABAMA	AL	25,289	23.9	14	14	23	48
4240	UNIV OF TEXAS AUSTIN	TX	24,932	27.0	8	7	15	69
1590	LOUISIANA STATE UNIVERSITY	LA	20,416	22.1	19	17	27	37
0872	UNIVERSITY OF GEORGIA	GA	20,394	26.6	7	7	17	69
0734	FLORIDA STATE UNIV	FL	20,383	24.1	12	12	25	51
0735	UNIVERSITY CENTRAL FLORIDA	FL	19,471	23.7	12	14	27	47
4656	UNIV WISCONSIN-MADISON	WI	19,340	28.1	5	6	12	77
0761	UNIVERSITY OF SOUTH FLORIDA	FL	17,776	23.7	11	14	28	47
3162	UNIV OF N CAROLINA-CHAPEL HILL	NC	17,338	26.2	12	8	14	65
1554	UNIVERSITY OF KENTUCKY	KY	16,843	23.3	16	14	24	46
0144	UNIV OF ARKANSAS-FAYETTEVILLE	AR	16,460	23.2	14	16	26	44

*English, math, reading

Number of Score Reports Sent by Composite

ACT Composite			Number of Score Reports Sent		
Score Range	Number in Range	% of Total	0	1-4	5+
1-15	486,582	33	406,168	71,912	8,502
16-19	355,243	24	237,783	98,989	18,471
20-23	284,395	19	149,689	106,793	27,913
24-27	178,954	12	71,225	76,692	31,037
28-36	158,119	11	32,181	70,508	55,430
Total	**1,463,293**	**100**	**897,046**	**424,894**	**141,353**