The ACT Instructional Mastery English course provides candidates with the information necessary to facilitate effective preparation for the ACT English test, identify and recommend test-preparation and test-taking strategies, and understand test structure and content.

**Includes:**
- English content from Career and College Readiness Standards (CCRS).
- Item Analysis: What skills does each item measure?
- Coaching skills and remediation for improving English performance

**Why Take It?**
- Know what ACT English is really looking for
  - What is typically tested
  - What is typically not tested
- Learn how to thoroughly analyze student practice tests
- Learn how to replace fear of the unknown with practical question-by-question techniques

### ACT English Professional Learning Example Schedule | 2-Day Course

**Day 1**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM–9:00 AM</td>
<td>About ACT and the ACT English Test</td>
</tr>
<tr>
<td>9:00 AM–10:00 AM</td>
<td>ACT English Data Analysis</td>
</tr>
<tr>
<td>10:00 AM–11:30 AM</td>
<td>Conventions of Standard English</td>
</tr>
<tr>
<td>11:00 AM–12:00 PM</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>12:00 PM–1:00 PM</td>
<td>Conventions of Standard English (Continued)</td>
</tr>
<tr>
<td>1:00–2:00 PM</td>
<td>ACT English Test Section Practice Test</td>
</tr>
<tr>
<td>2:00 PM–2:30 PM</td>
<td>Reflection and Practice Knowledge Check</td>
</tr>
</tbody>
</table>

**Day 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM–10:30 AM</td>
<td>Knowledge of Language and Production of Writing Reporting Categories</td>
</tr>
<tr>
<td>10:30 AM–11:30 AM</td>
<td>English Test–Taking Strategies</td>
</tr>
<tr>
<td>11:30 AM–12:00 PM</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>12:00 PM–1:30 PM</td>
<td>Student Support and Preparation</td>
</tr>
<tr>
<td>1:30 PM–2:00 PM</td>
<td>Reflection and Review</td>
</tr>
<tr>
<td>2:00 PM–2:30 PM</td>
<td>English Knowledge Check</td>
</tr>
</tbody>
</table>
Topics Covered

Test Overview
- Introduction to English section of ACT test
- Overview of English sections
- Production of Writing
- Knowledge of Language
- Conventions of Standard English
- Definition of “best” answer (as opposed to “correct” answer)

Student Guidance
- Building a Baseline
- Tailoring Approaches for Students

Conventions of Standard English (CSE)
- Sentence Structure and Formation (SST)
  A. Subordinate, dependent, and coordinate clauses
  B. Participial phrases
  C. Sentence Fragments
  D. Run-on sentences; fused sentences, comma splices
  E. Dangling or Misplaced Modifiers
  F. Verb Tense or Voice Consistency
  G. Pronoun Person or Number Consistency
  H. Parallelism: Verbs, Gerunds, and Phrases
- Usage Conventions (USG)
  A. Subject and Verb Agreement
  B. Pronoun and Antecedent Agreement
  C. Comparative and superlative modifiers
  D. Verb Tense Accuracy
  E. Adjective and Adverb Use
  F. Pronoun forms and cases
  G. Idiom and idiomatic preposition use
  H. Appropriate word choice
- Punctuation Conventions (PUN)
  A. Commas
  B. Colons, Semicolons, Dashes
  C. Apostrophes
  D. Marking Subordinate Clauses and Parenthetical Element

CSE instructional strategies and exercises
- Knowledge of Language (KLA)
  A. Revise unclear, clumsy, and confusing writing.
  B. Delete redundant and wordy material.
  C. Maintain consistent tone and style
  D. Ensure logical connections between clauses
  E. Use appropriate word/phrase
- Organization, Unity, and Cohesion (ORG)
  A. Determine the need for transition words or phrases to define relationships
  B. Determine the most logical place for a sentence in a paragraph
  C. Provide a suitable conclusion for a paragraph or passage
  D. Provide a suitable introduction for a paragraph or passage
  E. Rearrange sentences in a paragraph or paragraphs in a passage to establish a logical flow.
  F. Determine the most logical place to divide a paragraph to achieve the stated goal.

POW instructional strategies and exercises
- English Test Test-Taking Strategies
- Passage Styles
- Overcoming Common Errors
- Time Management

General English Preparation
- Active Reading
- Vocabulary Building
- Writing and Editing
- Ideas for Progress
- English Language Learner Supports
- Motivating Students
- Providing Social and Emotional Supports