The ACT Instructional Mastery Reading course provides candidates with the information necessary to provide effective Reading test preparation instruction, identify and recommend Reading test strategies, and understand Reading test structure and content. This course is highly interactive and experiential. Discover and explore the different strategies applicable to students of different abilities and reading speeds. Exercises completed in this course allow candidates to know what it feels like to be a pressed-for-time student who needs to get a good score.

**Includes:**
- Helping readers learn smart strategies to get more questions right more quickly and manage limited time effectively
- Discovering which approaches work best for which types of student
- Understanding Reading test Reporting Categories
- Analyzing Reading test items to determine what is being measured
- Practical, logical, and easy-to-understand approaches to each type of question
- Examining ways to embed Reading test prep into high school curriculum

**Why Take It?**
- Acquire practical skills to pass on to your students
- Gain insights into the skills the test assesses and how you can help your students develop those skills
- Become more effective in improving key skills required for success in college and beyond

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**ACT Reading Professional Learning Example Schedule | 2-Day Course**

**Day 1**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM–9:00 AM</td>
<td>Introduction, Reading Test Overview</td>
</tr>
<tr>
<td>9:00 AM–9:30 AM</td>
<td>ACT Reading Data Analysis</td>
</tr>
<tr>
<td>9:30 AM–11:00 AM</td>
<td>Reading CCRS and Item Analysis</td>
</tr>
<tr>
<td>11:00 AM–11:30 AM</td>
<td>Test–taking Strategies: General</td>
</tr>
<tr>
<td>11:30 AM–12:00 PM</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>12:00 PM–12:30 PM</td>
<td>Test–taking Strategies: Previewing and Annotation</td>
</tr>
<tr>
<td>12:30 PM–2:00 PM</td>
<td>Test–taking Strategies: Passage and Item–Type Strategies</td>
</tr>
<tr>
<td>2:00 PM–2:30 PM</td>
<td>Closing Activities</td>
</tr>
</tbody>
</table>

**Day 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM–9:00 AM</td>
<td>Test–Taking Strategies: Time Management</td>
</tr>
<tr>
<td>9:00 AM–10:30 AM</td>
<td>Avoiding Answer Traps and Common Errors</td>
</tr>
<tr>
<td>10:30 AM–11:30 AM</td>
<td>Tailored Test–Taking Strategies and Practice ACT Reading Section Test</td>
</tr>
<tr>
<td>11:30 AM–12:00 PM</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>12:00 PM–1:30 PM</td>
<td>Student Support and Preparation</td>
</tr>
<tr>
<td>1:30 PM–2:00 PM</td>
<td>Reflection and Review</td>
</tr>
<tr>
<td>2:00 PM–2:30 PM</td>
<td>Reading Knowledge Check</td>
</tr>
</tbody>
</table>
Topics Covered

**Overview**
- Overview of the ACT Reading Test
- Key Ideas and Details—Overview
- Craft and Structure—Overview
- Integration of Knowledge and Ideas—Overview

**Student Guidance**
- Getting to Know Your Student
- Your Student’s Strengths and Weaknesses as a Reader
- Establishing a Baseline
- Tailored Approach

**Understanding the ACT Reading Test**
- What Is Covered on the ACT Reading Test
- What Is Not Covered on the ACT Reading Test
- Passage Types
- ACT Test Structure
- Common ACT Reading Question Types

**Test-Taking Strategies**
- Overall Strategies for Tackling the ACT Reading Test
- Previewing
- Active Reading and Annotation
- Strategies for Different Types of Questions
- Strategies for Different Types of Passages
- Common Incorrect-Answer Traps on the ACT Reading Test
- Overcoming Common Test-Taking Errors

**Time Management**
- General Time Management Strategies
- Creating a Tailored Time Management Approach for Each Student
- Developing a Tailored ACT Reading Test Strategy

**General Test Preparation**
- Reading Instruction
- Vocabulary Instruction
- ELL Instruction
- ACT Study Materials
- Ideas for Progress
- College and Career Readiness Benchmarks in Reading
- Conclusion