The ACT Instructional Mastery Writing course provides participants with a set of techniques, exercises, and resources to strengthen ACT Writing test preparation, identify and recommend strategies, and understand test structure and content. This course offers a systematic and supportive process for helping students improve their writing skills and boost performance on the ACT Writing section.

**Includes:**
- Understanding What the ACT Writing Test Requires of Students
- Thorough Analysis and Application of the ACT Writing Rubric
- Exploration of Many Strategies for Thesis Writing, Outlining, Evidence-generating, and Multiple Perspective engagement
- Guidance on Writing Time Management and Revision Strategy

**Why Take It?**
- Gain the skills to give your students a wide array of tactics and strategies for in a highly pressurized aspect of the ACT
- Learn a well-defined, logical, systematic method for teaching students how to go from prompt to completion with as little stress as possible

### ACT Writing Professional Learning Example Schedule | 2-Day Course

**Day 1**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM–9:00 AM</td>
<td>About ACT, ACT Writing Reporting Categories and Rubric</td>
</tr>
<tr>
<td>9:00 AM–10:00 AM</td>
<td>Writing Test Misconceptions, Generating a Range of Ideas, Understanding Prompts</td>
</tr>
<tr>
<td>10:00 AM–11:00 AM</td>
<td>Selecting a Position, Gathering Evidence &amp; Considering Multiple Perspectives</td>
</tr>
<tr>
<td>11:00 AM–11:30 AM</td>
<td>Thesis Statement Composition, Outlining and Organizing</td>
</tr>
<tr>
<td>11:30 AM–12:00 PM</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>12:00 PM – 2:00PM</td>
<td>Essay writing and Overcoming Common Errors</td>
</tr>
<tr>
<td>2:00PM –2:30PM</td>
<td>Closing Activities</td>
</tr>
</tbody>
</table>

**Day 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM–9:00 AM</td>
<td>Revision, Proofreading, and Time Management</td>
</tr>
<tr>
<td>9:00 AM–11:00 AM</td>
<td>Essay Writing Practice</td>
</tr>
<tr>
<td>11:00 AM-11:30 AM</td>
<td>Providing Better Feedback</td>
</tr>
<tr>
<td>11:30 AM-12:00 PM PM</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>12:00 PM- 1:00 PM</td>
<td>Appropriate and Effective Language Usage</td>
</tr>
<tr>
<td>1:00 PM- 2:00 PM</td>
<td>Student Support and Preparation</td>
</tr>
<tr>
<td>2:00 PM- 2:30 PM</td>
<td>Writing Knowledge Check</td>
</tr>
</tbody>
</table>
Topics Covered

Writing Test Overview
- What Does the ACT Writing test Require of Students?
- What Is Not Assessed in the ACT Writing test?
- How Is the ACT Writing test Scored?
- Allowable and Prohibited Tools for the ACT Writing test

Student Guidance
- Using Previous Writing Experience
- Student Self-Perception
- Writing Anxiety, Motivation, and Your Role as the Educator

Pre-Writing
- Planning Phase
- Generating a Range of Ideas
- Outlining
- Writing the Thesis Statement
- Notes on Time Management in the Pre-Writing Process

Essay Writing
- Logical Flow
- Effective Introductions
- Effective Paragraphs
- Correcting Common Composition Errors
- Effective Conclusions
- Deploying Effective Evidence
- Exceptions, Complications, and Counterarguments

Language Use and Revision
- Style and Tone
- What is and isn’t Important
- Fixing Common Grammatical Errors
- Revision and Proofreading
- Time Management
- Instructional Strategies and Effective Feedback