

■ PRODUCT: THE ACT TEST ■ PROGRAM: INTERNATIONAL ■ STAGE: BEFORE TESTING ■ AUDIENCE: SCHOOL/AGENCY OFFICIALS

The information below is intended to assist students, families, and school staff in planning to take the ACT International test with accommodations.

Students must register to take the ACT test and work with a school official to submit a request for accommodations in the Test Accessibility and Accommodations System (TAA) by the late registration deadline. If a student needs an accommodation not listed below, they should work with their school official to request the accommodations in TAA and ACT will consider the request. Students testing with approved accommodations will test at a Test Center or through Special testing.

The location of the test depends on the specific accommodations that ACT approves. The lists below describe what allowable accommodations are available at a Testing Center (computer-based testing) and Special Testing Center (paper-based testing).

*Note: The student is responsible for bringing any approved items to the test location. ACT will provide only the test booklet and answer documents.*

### Testing Center

#### Standard Room

*These accommodations can be provided during an International test day in a standard room.*

#### Timing

- One and one-half time

#### Presentation

- Magnification (embedded)
- Color contract (embedded)
- Pre-recorded audio (USB) if wearing headphones

#### Response

- Answer masking (embedded)
- Answer eliminator (embedded)

#### Setting

- Countdown timer
- Preferential seating
- Wheelchair-accessible room
- Service animal
- Medical device (e.g., insulin pump, heart monitor) if no cell phone or watch to monitor condition

### Testing Center

#### Individual Room

*All accommodations allowed in a Standard Room during an International test day can be provided if the examinee is also approved for any of the following in single room, where the examinee tests individually.*

#### Presentation

- Human reader
- Pre-recorded audio (USB) without headphones
- Scribe
- Verbal cues to stay on task

#### Setting

- Read testing items out loud to self
- Background music, must be through speakers and not headphones
- White noise machine
- Medical device (e.g., insulin pump, heart monitor) if using a cell phone or watch to monitor
- Ear plugs or noise canceling headphones
- Fidget devices
- Room to stand/walk/pace

### Special Testing Center

*All accommodations listed in the Testing Center columns can be provided through Special testing if the examinee is also approved for accommodations that require Special testing.*

#### Presentation and Response, for Blind Examinees

- Alternate test formats (e.g., pre-recorded audio, braille, tactile graphics)
- Screen reader software (JAWS or NVDA)
- Geoboard or other assistive technology
- Abacus
- Braille note taker, braille writer

#### Response, for Deaf Examinees with a Reading Impairment

- Signing entire test in Signed Exact English (single room)

#### Presentation and Response, for Examinees with Motor Disability

- Personal aide, page turner, help pressing calculator buttons, materials positioning (single room)
- Responding in an alternate method (e.g., pointing, eye gaze, etc.)

#### Setting

- Environmental adaptations (special lighting, air conditioning, slant board, adaptive furniture, FM system)