This booklet documents the information requested of students who take the ACT® test. There are three major sections:

High School Course/Grade Information
This section asks for information about 30 courses students have taken, plan to take, or do not plan to take. For courses taken for a full term, students also report the grades received.

Interest Inventory
This section asks for information about students’ interests, to help them make educational and career plans.

Student Profile Section
This section asks for information about students’ backgrounds, interests, needs, and plans to assist students and colleges in effective planning. These sections are provided to help recipients of electronic score records understand the meaning of the values reported for these sections.
High School Course/Grade Information

For National test administrations, all responses for this section provided online during registration are optional. If you choose to respond, some items will then have required components to answer. For examinees who are providing responses online and are in 10th, 11th, or 12th grade or are providing responses online for State and District testing:

- Questions about the courses are required
- Questions about grades received are optional

For International test administrations, all responses for this section provided online are optional. If you choose to respond, some items will then have required components.

ACT will calculate a grade point average (GPA) on an unweighted 4.0 scale based on your grade responses. Accuracy is important; the information you give may be verified by college personnel. You may wish to refer to your previous high school grade reports or a copy of your current high school transcript to help you complete this section.

Note: This information is important in helping colleges identify students with adequate high school preparation in various academic areas.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Possible Alternate Course Title/Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Include courses in composition, literature, speech, grammar, reading comprehension, public speaking, and debate (if taken as a course).</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Do not include general math, business math, or consumer math.</td>
</tr>
<tr>
<td>Algebra 1 (not Pre-Algebra) (Typically in 8th or 9th grade)</td>
<td>Beginning Algebra, Elementary Algebra, Introductory Algebra</td>
</tr>
<tr>
<td>Algebra 2 (Typically in 10th or 11th grade)</td>
<td>“Advanced” Algebra, Secondary Algebra</td>
</tr>
<tr>
<td>Geometry (Plane or Coordinate) (Typically in 10th or 11th grade)</td>
<td>Plane Geometry, Solid Geometry, Euclidean Geometry</td>
</tr>
<tr>
<td>Trigonometry (Typically in 11th or 12th grade. Often included as part of another course, such as Algebra 2/Trigonometry, Pre-Calculus, Fourth-Year Mathematics, etc.)</td>
<td></td>
</tr>
<tr>
<td>Calculus (not Pre-Calculus) (Typically in 12th grade)</td>
<td>Beginning Calculus, Introductory Calculus</td>
</tr>
<tr>
<td>Other Math beyond Algebra 2 (Do not include courses listed above, such as Trigonometry and Calculus.)</td>
<td>Second-Year Geometry, Analytic Geometry, Analysis, Functions, Probability &amp; Statistics, Pre-Calculus, Senior/Fourth-Year Mathematics</td>
</tr>
<tr>
<td>Computer Math, Computer Science</td>
<td>Computer Programming, Computer Literacy (if computer math or programming is involved)</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>Do not include science interest group projects or science fair projects.</td>
</tr>
<tr>
<td>Physical, Earth, General Science</td>
<td>Introduction to Science, Weather and Climate, Introduction to Geology</td>
</tr>
<tr>
<td>Biology (Typically includes lab work)</td>
<td>Introduction to Biology, Advanced Biology</td>
</tr>
<tr>
<td>Chemistry (Typically includes lab work)</td>
<td>First-Year Chemistry, Second-Year Chemistry</td>
</tr>
<tr>
<td>Physics (May include lab work)</td>
<td>Introductory Physics, Advanced Physics</td>
</tr>
<tr>
<td>Social Studies</td>
<td>US History, American History</td>
</tr>
<tr>
<td>World History, World Civilization</td>
<td>History of the United States</td>
</tr>
<tr>
<td>Other History (European, State, etc.)</td>
<td>Canadian History, History of Central America, Southeast Asian History</td>
</tr>
<tr>
<td>Government, Civics, Citizenship</td>
<td>Political Science, US Government, American Politics</td>
</tr>
<tr>
<td>Economics (Consumer Economics)</td>
<td>Business Economics</td>
</tr>
<tr>
<td>Geography</td>
<td>US Geography, World Geography</td>
</tr>
<tr>
<td>Psychology</td>
<td>Child Psychology, Educational Psychology</td>
</tr>
<tr>
<td>Languages</td>
<td>Do not include English or computer languages.</td>
</tr>
<tr>
<td>Arts</td>
<td>Report only course information, not extracurricular activities.</td>
</tr>
<tr>
<td>Art (painting, etc.)</td>
<td>Sculpture, Drawing, Sketching, Art History</td>
</tr>
<tr>
<td>Music (vocal or instrumental)</td>
<td>Chorus (if taken as a course), Band or Orchestra (if taken as a course), Music History, Music Appreciation</td>
</tr>
<tr>
<td>Drama, Theater (if taken as a course)</td>
<td>Acting (if taken as a course), History of the Theater</td>
</tr>
</tbody>
</table>
Interest Inventory

Interest Inventory results can suggest college majors and occupations worth considering.

<table>
<thead>
<tr>
<th>I would dislike doing this activity</th>
<th>I am indifferent (don't care one way or the other)</th>
<th>I would like doing this activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>I</td>
<td>L</td>
</tr>
</tbody>
</table>

1. Explore a science museum
2. Play a musical instrument
3. Help someone make an important decision
4. Conduct a meeting
5. Calculate the interest on a loan
6. Build a picture frame
7. Study biology
8. Draw cartoons
9. Teach people a new hobby
10. Campaign for a political office
11. Plan a monthly budget
12. Pack things into boxes
13. Learn about star formations
14. Write short stories
15. Entertain others by telling jokes or stories
16. Hire a person for a job
17. Sort, count, and store supplies
18. Assemble a cabinet from written instructions
19. Attend the lecture of a well-known scientist
20. Play in a band
21. Help settle an argument between friends
22. Discuss a misleading advertisement with a salesperson
23. Figure shipping costs for catalog orders
24. Design a bird feeder
25. Learn how the brain works
26. Prepare drawings to illustrate a magazine story
27. Give a tour of an exhibit
28. Develop new rules or policies
29. Prepare a budget for a club or group
30. Build furniture
31. Read books or magazines about new scientific findings
32. Write a movie script
33. Help rescue someone in danger
34. Interview workers about company complaints
35. Find errors in a financial account
36. Run a lawn mower
37. Study chemistry
38. Compose or arrange music
39. Show children how to play a game or sport
40. Present information before a group
41. Take inventory in a store
42. Trim hedges and shrubs
43. Use a microscope or other lab equipment
44. Sketch and draw pictures
45. Find out how others believe a problem can be solved
46. Conduct business by phone
47. Keep expense account records
48. Shelve books in a library
49. Read about the origin of the earth, sun, and stars
50. Read about the writing style of modern authors
51. Help people during emergencies
52. Work in a political campaign
53. Operate office machines
54. Repair damage to a tree after a storm
55. Study plant diseases
56. Select music to play for a local radio station
57. Take part in a small group discussion
58. Plan work for other people
59. Set up a bookkeeping system
60. Fix a toy
61. Measure chemicals in a test tube
62. Design a poster for an event
63. Read about a new surgical procedure
64. Write reviews of Broadway plays
65. Give directions to visitors
66. Manage a small business
67. Count and sort money
68. Watch for forest fires
Student Profile Section

The Student Profile Section (SPS) is designed to help you think about your future education and to help colleges in their planning.

All of these questions are optional unless noted. If you choose to answer them, be sure the information you provide is as accurate as possible, because it will be used in various ways. For example, a college may use some of your ACT information as your application for admission, and scholarship programs may use your answers to certain questions to consider you for an award. Information that you choose to provide might become part of your basic record at a college.

Although you may skip any optional question that you do not wish to answer, we can provide colleges and scholarship programs with a more complete profile when you answer more questions and provide updates to ACT.

ACT strongly encourages you and your parent(s) or guardian(s) to carefully review the ACT Privacy Policy to understand how we collect, use, and disclose personally identifying information.

Admissions/Enrollment Information

1. I plan to enroll as a full-time student .................................................... Yes Y
   part-time student .................................................... No N

4. Upon entering college, I plan to live in a residence hall .............................................................. 1
   off-campus room, apartment, or own home .............................................................. 2
   parents’ or relative’s home .............................................................. 3
   married student housing .............................................................. 4
   fraternity or sorority .............................................................. 5

Educational Plans, Interests, and Needs

College Major and Occupational Choice

For questions 11–12, examine the list of majors on the next page. When you have decided on your answer, fill in the appropriate oval on your registration folder.

We could not list all possible majors and occupations. If you don’t see the exact major or occupation you plan to enter, select a similar one. For example, if you plan to enter a specialized music major that is not on the list (such as Music History and Literature), select the general music major 250 (Music, General). If you are completely undecided, mark 999.

For National Examinees in 10th, 11th, or 12th grade, or examinees providing responses online for State and District testing: Items 11, 12, 14, and 15 are required.

11. Which college major (program of study) do you plan to enter?

12. What is your first choice of occupation (vocation)?

14. How sure are you about your current choice of college major?

15. How sure are you about your first occupational choice?

   I am very sure .................................................... 1
   I am fairly sure .................................................... 2
   I am not sure .................................................... 3

16. What is the highest level of education you expect to complete?

   Business/technical or certificate program .................................................... 1
   Associate’s degree (2 years) .................................................... 2
   Bachelor’s degree (4 years) .................................................... 3
   One or two years of graduate study (MA, MBA, etc.) .................................................... 4
   Doctorate or professional degree (PhD, MD, JD, etc.) .................................................... 5
   Other ............................................................................ 6
   Finishing High School Diploma or GED .................................................... 8

18. I am interested in participating in ROTC, NROTC, AFROTC, etc. (Reserve Officers’ Training Corps).

   Yes .................................................................................... Y
   No ..................................................................................... N

Educational Needs and Interests

Many colleges offer special assistance for the individual development of students. You may wish to seek such assistance. Please respond Y or N to each item (19–23).

19. Deciding my educational and occupational plans.

20. Expressing my ideas in writing.

21. Improving my reading speed and comprehension.

22. Improving my study skills.

23. Improving my mathematical skills.

The next questions (25–27) relate to special college programs designed for students who want and are able to pursue academic work of an enriched or accelerated nature. Please respond Y or N to each item.

24. Independent study (a program of study with topics chosen by the student, approved by the college and supervised by a professor, often part of an honors program)

25. First-year honors courses (designed to challenge academically superior students)

26. Study in a foreign country during undergraduate years in college

College Extracurricular Plans

Use the responses below to answer items 40–55.

Yes, I do plan to participate .................................................... Y
No, I do not plan to participate .................................................... N

40. Instrumental music (band, orchestra)

41. Vocal music

42. Student government

43. Publications (newspaper, yearbook, literary magazine)

44. Debate

46. Dramatics, theater

47. Religious organizations

48. Racial or ethnic organizations

50. Varsity athletics

51. Political organizations

52. Radio-TV

53. Fraternity or sorority

54. Campus or community service organizations

Financial Aid

Use the responses below to answer items 56–57.

Yes, applies to me .................................................... Y
No, does not apply to me .................................................... N

56. I expect to apply for financial aid to help pay college expenses.

57. I expect to work while attending college and would like help in finding employment.

58. About how many hours per week do you plan to work during your first year of college?

None ............................................................................ 1
1–10 ............................................................................ 2
11–20 ............................................................................ 3
21–30 ............................................................................ 4
31 or more ........................................................................ 5

59. To plan financial aid for entering students, colleges need to know the financial background of their students. Please estimate the approximate total combined income of your parents before taxes last year.

Less than $24,000 .................................................... 1
About $24,000 to $36,000 .................................................... 2
About $36,000 to $50,000 .................................................... 3
About $50,000 to $60,000 .................................................... 4
About $60,000 to $80,000 .................................................... 5
About $80,000 to $100,000 .................................................... 6
About $100,000 to $120,000 .................................................... 7
About $120,000 to $150,000 .................................................... 8
More than $150,000 .......................................................... 9
### List of College Majors and Occupational Choices

<table>
<thead>
<tr>
<th>999</th>
<th>Undecided</th>
</tr>
</thead>
<tbody>
<tr>
<td>300</td>
<td>Business Administration &amp; Management, General</td>
</tr>
<tr>
<td>301</td>
<td>Hotel/Motel Management</td>
</tr>
<tr>
<td>302</td>
<td>Human Resources Development/Training</td>
</tr>
<tr>
<td>303</td>
<td>Human Resources Management</td>
</tr>
<tr>
<td>304</td>
<td>International Business Management</td>
</tr>
<tr>
<td>305</td>
<td>Labor/Industrial Relations</td>
</tr>
<tr>
<td>306</td>
<td>Logistics &amp; Materials Management</td>
</tr>
<tr>
<td>307</td>
<td>Marketing Management &amp; Research</td>
</tr>
<tr>
<td>308</td>
<td>Office Supervision &amp; Management</td>
</tr>
<tr>
<td>309</td>
<td>Operations Management &amp; Supervision</td>
</tr>
<tr>
<td>310</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>311</td>
<td>Purchasing/Procurement/Contracts Management</td>
</tr>
<tr>
<td>312</td>
<td>Restaurant/Food Services Management</td>
</tr>
<tr>
<td>313</td>
<td>Small Business Management/Operations Management</td>
</tr>
<tr>
<td>314</td>
<td>Travel/Tourism Management</td>
</tr>
<tr>
<td>320</td>
<td>Business/Management Quantitative Methods, General</td>
</tr>
<tr>
<td>321</td>
<td>Actuarial Science</td>
</tr>
<tr>
<td>330</td>
<td>Business/Managerial Economics</td>
</tr>
<tr>
<td>340</td>
<td>Finance, General</td>
</tr>
<tr>
<td>341</td>
<td>Banking &amp; Financial Support Services</td>
</tr>
<tr>
<td>342</td>
<td>Financial Planning &amp; Services</td>
</tr>
<tr>
<td>343</td>
<td>Insurance &amp; Risk Management</td>
</tr>
<tr>
<td>344</td>
<td>Investments &amp; Securities</td>
</tr>
<tr>
<td>350</td>
<td>Management Information Systems Real Estate</td>
</tr>
<tr>
<td>360</td>
<td>Sales, Merchandising, &amp; Marketing, General</td>
</tr>
<tr>
<td>371</td>
<td>Fashion Merchandising</td>
</tr>
<tr>
<td>372</td>
<td>Tourism &amp; Travel Marketing</td>
</tr>
<tr>
<td>380</td>
<td>Secretarial Studies &amp; Office Administration</td>
</tr>
</tbody>
</table>

### AGRICULTURE & NATURAL RESOURCES CONSERVATION

| 110 | Agriculture, General |
| 111 | Agribusiness Operations |
| 112 | Agricultural Business & Management |
| 113 | Agricultural Economics |
| 114 | Agricultural Mechanization |
| 115 | Agricultural Production |
| 116 | Agronomy & Crop Science |
| 117 | Animal Sciences |
| 118 | Food Sciences & Technology |
| 119 | Horticulture Operations & Management |
| 120 | Horticulture Science |
| 130 | Natural Resources Conservation, General |
| 131 | Environmental Science |
| 132 | Forestry |
| 133 | Natural Resources Management |
| 134 | Wildlife & Wildlands Management |

### ARCHITECTURE

| 140 | Architecture, General |
| 141 | Architectural Environmental Design |
| 142 | City/Urban/Regional Planning |
| 143 | Interior Architecture |
| 144 | Landscape Architecture |

### AREA, ETHNIC, & MULTIDISCIPLINARY STUDIES

| 150 | Area Studies, General (e.g., African, Middle Eastern) |
| 151 | Asian Area Studies |
| 152 | European Area Studies |
| 153 | Latin American Area Studies |
| 154 | North American Area Studies |
| 160 | Ethnic & Minority Studies, General |
| 161 | African American Studies |
| 162 | American Indian/Native American Studies |
| 163 | Latino/Chicano Studies |
| 164 | Women's Studies |
| 170 | Liberal Arts & General Studies |
| 180 | Library Science |
| 190 | Multi/Interdisciplinary Studies |

### ARTS: VISUAL & PERFORMING

| 200 | Art, General |
| 201 | Art History, Criticism & Conservation |
| 202 | Fine/Studio Arts |
| 210 | Cinema/Film |
| 220 | Cinematography/Film/Video Production |
| 230 | Dance |
| 240 | Design & Visual Communications, General |
| 241 | Fashion/Apparel Design |
| 242 | Graphic Design |
| 243 | Industrial Design |
| 244 | Interior Design |
| 250 | Music, General |
| 251 | Music, Performance |
| 252 | Music, Theory & Composition |
| 260 | Photography |
| 270 | Theatre Arts/Drama |

### BUSINESS

| 280 | Accounting |
| 290 | Accounting Technician |
| 300 | Business Administration & Management, General |
| 301 | Hotel/Motel Management |
| 302 | Human Resources Development/Training |

### COMPUTER SCIENCE & MATHEMATICS

| 400 | Computer Science & MATHEMATICS |
| 415 | Food & Nutrition |
| 416 | Textile & Apparel |
| 420 | Parks, Recreation, & Leisure, General |
| 421 | Exercise Science/Physiology/Kinesiology |
| 422 | Health & Physical Education/Fitness |
| 423 | Parks/Recreation/Leisure Facilities Management |
| 424 | Sport & Fitness Administration/Management |
| 430 | Personal Services, General |
| 431 | Cosmetology/Hairstyling |
| 432 | Culinary Arts/Chef Training |
| 433 | Funeral Services & Mortuary Science |
| 440 | Protective Services, General |
| 441 | Corrections |
| 442 | Criminal Justice |
| 443 | Fire Protection & Safety Technology |

### EDUCATION

| 450 | Education (Pre-Engineering), General |
| 451 | Aerospace/Aeronautical Engineering |
| 452 | Agricultural/Bioengineering |
| 453 | Architectural Engineering |
| 454 | Biomedical Engineering |
| 455 | Chemical Engineering |
| 456 | Civil Engineering |
| 457 | Computer Engineering |
| 458 | Construction Engineering/Management |
| 459 | Electrical, Electronics & Communications Engineering |
| 460 | Environmental Health Engineering |
| 461 | Industrial Engineering |
| 462 | Mechanical Engineering |
| 463 | Nuclear Engineering |
### ENGINEERING TECHNOLOGY & DRAFTING
- **560** Drafting/CAD Technology, General
- **561** Architectural Drafting/CAD Technology
- **562** Mechanical Drafting/CAD Technology
- **570** Engineering Technology, General
- **571** Aeronautical/Aerospace Engineering Technologies
- **572** Architectural Engineering Technology
- **573** Automotive Engineering Technology
- **574** Civil Engineering Technology
- **575** Computer Engineering Technology
- **576** Construction/Building Technology
- **577** Electrical, Electronics Engineering Technologies
- **578** Electromechanical/Biomedical Engineering Technologies
- **579** Environmental Control Technologies
- **580** Industrial Production Technologies
- **581** Quality Control & Safety Technologies
- **582** Surveying Technology

### HEALTH SCIENCES & TECHNOLOGIES
- **630** Chiropractic (Pre-Chiropractic)
- **640** Dental Hygiene
- **650** Dentistry (Pre-Dentistry)
- **660** Emergency Medical Technology
- **670** Health-Related Professions & Services, General
- **671** Athletic Training
- **672** Communication Disorder Services (e.g., Speech Pathology)
- **673** Public Health
- **680** Health/Medical Technology, General
- **681** Medical Laboratory Technology
- **682** Medical Radiologic Technology
- **683** Nuclear Medicine Technology
- **684** Respiratory Therapy Technology
- **685** Surgical Technology
- **690** Medicine (Pre-Medicine)
- **700** Nursing, Practical/Vocational (L.P.N.)
- **710** Nursing, Registered (B.S./R.N.)
- **720** Optometry (Pre-Optometry)
- **730** Osteopathic Medicine
- **740** Pharmacy (Pre-Pharmacy)
- **750** Physician Assisting
- **760** Therapy & Rehabilitation, General
- **761** Alcohol/Drug Abuse Counseling
- **762** Massage Therapy
- **763** Mental Health Counseling
- **764** Occupational Therapy
- **765** Physical Therapy (Pre-Physical Therapy)
- **766** Psychiatric/Mental Health Technician
- **767** Rehabilitation Therapy
- **768** Vocational Rehabilitation Counseling
- **770** Veterinary Medicine (Pre-Veterinarian)

### PHILOSOPHY, RELIGION, & THEOLOGY
- **780** Philosophy
- **790** Religion
- **800** Theology, General
- **801** Bible/Biblical Studies
- **802** Divinity/Ministry
- **803** Religious Education

### REPAIR, PRODUCTION, & CONSTRUCTION
- **810** Aviation & Airway Science, General
- **811** Aircraft Piloting & Navigation
- **812** Aviation Management & Operations
- **820** Construction Trades
  - (e.g., carpentry, plumbing, electrical)
- **830** Mechanics & Repairers, General

### SOCIAL SCIENCES & LAW
- **880** Legal Studies, General
- **881** Court Reporting
- **882** Law (Pre-Law)
- **883** Legal Administrative Assisting/Secretarial
- **884** Paralegal/Legal Assistant
- **890** Social Sciences, General
- **891** Anthropology
- **892** Criminology
- **893** Economics
- **894** Geography
- **895** History
- **896** International Relations & Affairs
- **897** Political Science & Government
- **898** Psychology, Clinical & Counseling
- **899** Psychology, General
- **900** Sociology
- **901** Urban Studies/Urban Affairs

### ENGLISH & FOREIGN LANGUAGES
- **590** English Language & Literature, General
- **591** American/English Literature
- **592** Creative Writing
- **593** Public Speaking
- **600** Foreign Languages/Literatures, General
- **601** Asian Languages & Literatures
- **602** Classical/Ancient Languages & Literatures
- **603** Comparative Literature
- **604** French Language & Literature
- **605** German Language & Literature
- **606** Linguistics
- **607** Middle Eastern Languages & Literatures
- **608** Spanish Language & Literature

### REPAIR, PRODUCTION, & CONSTRUCTION
- **810** Aviation & Airway Science, General
- **811** Aircraft Piloting & Navigation
- **812** Aviation Management & Operations
- **820** Construction Trades
  - (e.g., carpentry, plumbing, electrical)
- **830** Mechanics & Repairers, General

### SOCIAL SCIENCES & LAW
- **880** Legal Studies, General
- **881** Court Reporting
- **882** Law (Pre-Law)
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- **891** Anthropology
- **892** Criminology
- **893** Economics
- **894** Geography
- **895** History
- **896** International Relations & Affairs
- **897** Political Science & Government
- **898** Psychology, Clinical & Counseling
- **899** Psychology, General
- **900** Sociology
- **901** Urban Studies/Urban Affairs
Background Information

Items 60–64 request information about you and your family.

Use the responses below to answer items 60–61.

Less than high school .............. 1
High school/GED .................. 2
Business/technical school or certificate program .................. 3
Some college, no degree or certificate .......................... 4
Associate’s degree (2 years) ................. 5
Bachelor’s degree (4 years) ................ 6
One or two years of graduate study (MA, MBA, etc.) ......... 7
Doctorate or professional degree (PhD, MD, JD, etc.) ......... 8

60. What is the educational level of your parent/guardian 1?

61. What is the educational level of your parent/guardian 2?

62. Some institutions are sponsored by religious groups. In addition, colleges are often interested in contacting prospective students about their campus-based religious groups and offerings. Which one of the following best describes your religious affiliation?

Prefer not to respond ........... 0
Hindu ................................ 1
Janai ........................................ 2
Jehovah’s Witnesses ................ 3
Judaism .................................... 4
Evangelical Lutheran ............... 5
Church in America .................. 6
Lutheran Church-Missouri Synod 7
Methodist .................................. 8
Muslim ..................................... 9
Eastern Orthodoxy .................. 10
Pentecostal ............................... 11
Presbyterian Church ................. 12
Reformed Church in America ...... 13
Church of Brethren ................... 14
Church of Christ ......................... 15
Church of God .......................... 16
Church of Jesus Christ of Latter-Day Saints .......................... 17
Church of Nazarene .................. 18
Episcopal .................................. 19
Southern Baptist ...................... 20

63. How far away do you live from the college you expect to attend?

Less than 10 miles .................. 1
10–25 miles ............................ 2
26–100 miles ........................... 3
More than 100 miles ................ 4
I have no particular college in mind .... 5

Note: Item 64 applies to:
• Responses provided prior to 2017–2018
• Responses submitted on a paper registration folder

64. Is English the language most frequently spoken in your home?

Yes ....................................... Y
No ......................................... N
I prefer not to respond .............. O

Note: Items 64a–64d, starting in fall 2017, apply to:
• Responses provided on paper through State, District, Special, Arranged, or DANTES testing
• All responses provided online

These responses are required if provided online.

64a. What is your best language?

English .................................. 1
Other ...................................... 2
English and other ..................... 3
I prefer not to respond ............... 4

64b. What is your first language?

English .................................. 1
Other ...................................... 2
English and other ..................... 3
I prefer not to respond ............... 4

64c. Do you receive English language (EL) services at school now?

Yes ....................................... Y
No ......................................... N
I prefer not to respond .............. P

64d. In what year did you most recently receive English language (EL) services in high school?

Senior ................................... 1
Junior ...................................... 2
Sophomore .............................. 3
Freshman .................................. 4
Other/not applicable .................. 5
I prefer not to respond ............... 6

Racial/Ethnic Background

Item 65 provides the Derived Federal Reporting Value based on student responses to two racial/ethnic background questions.

65. Black/African American ................. 1
American Indian/Alaska Native .......................... 2
White ................................................ 3
Hispanic/Latino .................................. 4
Asian .................................................. 5
Native Hawaiian/Other Pacific Islander 6
Two or more races .............................. 7
Prefer not to respond ...................... 8

Factors Influencing College Choice

66. I prefer to attend the following type of college:

Public college or university (4-year) ................. 1
Private college or university (4-year) .................. 2
Public community or junior college (2-year) ........ 3
Private junior college (2-year) .......................... 4
Career/technical school (2-year or less) .............. 5
School of nursing ................................ 6

67. I prefer to attend a college that is coeducational .............................. 1
all male ................................................................ 2
all female .................................................. 2
no preference ............................................. 4

68. In which state do you prefer to attend college? Use the state code list below.

Alabama – 01; Alaska – 02; Arizona – 03; Arkansas – 04; California – 05; Colorado – 06; Connecticut – 07; Delaware – 08; D.C. – 09; Florida – 10; Georgia – 11; Hawaii – 12; Idaho – 13; Illinois – 14; Indiana – 15; Iowa – 16; Kansas – 17; Kentucky – 18; Louisiana – 19; Maine – 20; Maryland – 21; Massachusetts – 22; Michigan – 23; Minnesota – 24; Mississippi – 25; Missouri – 26; Montana – 27; Nebraska – 28; Nevada – 29; New Hampshire – 30; New Jersey – 31; New Mexico – 32; New York – 33; North Carolina – 34; North Dakota – 35; Ohio – 36; Oklahoma – 37; Oregon – 38; Pennsylvania – 39; Rhode Island – 40; South Carolina – 41; South Dakota – 42; Tennessee – 43; Texas – 44; Utah – 45; Vermont – 46; Virginia – 47; Washington – 48; West Virginia – 49; Wisconsin – 50; Wyoming – 51; Canada – 52; All Other – 55

69. I prefer to attend a college with a maximum yearly tuition of (do not include room and board):

$500 ........................................... 1
$1,000 .......................................... 2
$2,000 .......................................... 3
$3,000 .......................................... 4
$4,000 .......................................... 5
$5,000 .......................................... 6
$7,500 .......................................... 7
$10,000 ......................................... 8
No preference .................................. 9

70. The size of the student body of the college I prefer to attend is:

under 1,000 students .......................... 1
1,000 to 5,000 students ...................... 2
5,000 to 10,000 students ..................... 3
10,000 to 20,000 students ................... 4
20,000 students and over ................. 5

In selecting a college, how important to you are (were) the following factors? Please rank items 71–77 by assigning a 1 to the most important, 2 to the next most important, and so on.

71. Type of institution (private, public; 4-year, 2-year) ................. 1
72. Male/female composition of student body (e.g., all male, all female, coeducational) .................. 2
73. Location (state or region) .................................. 3
74. Tuition, cost ......................................... 4
75. Size of enrollment .................................... 5
76. Field of study (major, curriculum) ......................... 6
77. A factor other than those listed above .......................... 7

High School or Home School Information

78. If you will (did) graduate from a high school which term best describes that school?

Public high school ......................... 1
Catholic high school .......................... 2
Private, independent school .............. 3
Private, denominational school .......... 4
Military school .................................. 5
Other (e.g., GED) .............................. 6

If you will (did) graduate from a home school, how many years of homeschooling in high school have you had by the time you graduate(d)?

Less than 3 years of homeschooling in high school ................. 1
3 or more years of homeschooling in high school ................. 2
High School Information
Items 79–83 request information about your high school education.

Note: If you have been out of high school for four or more years, skip these items.

79. The number of students in my high school graduating class is:
   fewer than 25_________________________1
   25–99..............................................2
   100–199........................................3
   200–399........................................4
   400–599........................................5
   600–899........................................6
   900 or more....................................7

80. My rank in high school is/was (if you are not sure, give your best estimate):
   top quarter_________________________1
   second quarter_______________________2
   third quarter________________________3
   fourth quarter_______________________4

81. My overall high school average is/was:
   (A– to A) 4.0 or higher________________1
   (D– to D) 0.9 or lower.......................5
   (D– to C) 1.0–1.4..............................2
   (C– to C) 1.5–1.9..............................3
   (B– to B) 2.0–2.4..............................4
   (B to B) 2.5–2.9...............................5
   (B to A) 3.0–3.4...............................6
   (A– to A) 3.5–4.0 or higher...............7

82. The following subjects are not offered at my school.
   Yes, does not apply to me.............................Y
   Yes, applies to me......................................N

83. The program of high school courses I took can best be described as:
   business or commercial________________1
   vocational-occupational_______________2
   college preparatory____________________3
   other or general_______________________4

84. English
85. Mathematics
86. Social studies (history, civics, geography, economics)
87. Natural sciences (biology, chemistry, physics)
88. Foreign language (Spanish)
89. Foreign language (German)
90. Foreign language (French)
91. Foreign language (other)

Advanced Placement, Accelerated, or Honors Courses
In high school, I am/was enrolled in advanced placement, accelerated, or honors courses in the following areas. Use the responses below to answer items 94–98.

Yes.............................................Y
No.............................................N

94. English
95. Mathematics
96. Social studies
97. Natural sciences
98. Foreign language

High School Extracurricular Activities
Use the responses below to answer items 99–114.

Yes, I participated in this activity___________Y
No, I did not participate in this activity............N

99. Instrumental music (band, orchestra)
100. Vocal music
101. Student government
102. Publications (newspaper, yearbook, literary magazine)
103. Debate
104. Dramatics, theater
105. Religious organizations
106. Racial or ethnic organizations
107. Varsity athletics
108. Political organizations
109. Radio-TV
110. Fraternity, sorority, or other social clubs
111. School or community service organizations

Out-of-Class Accomplishments
Use the responses below to answer items 115–135.

Yes, applies to me..........................................Y
No, does not apply to me..............................N

115. Organized a school political group or campaign
116. Was elected to one or more student offices
117. Received an award or special recognition for leadership (of any kind)
118. Performed with a professional musical group (orchestra, band, choral group)
119. Received a superior rating in a state music contest
120. Placed first, second, or third in a regional or state speech or debate contest
121. Had substantial roles in high school or community-sponsored plays
122. Appeared on radio or TV as a performer
123. Exhibited a work of art in a statewide or regional show
124. Won a prize or award in an art competition at my high school
125. Won a prize or award in a city, county, or state artistic competition
126. Had poems, stories, or articles published in a public newspaper or magazine (not school paper) or in a state or national high school anthology
127. Won literary award or prize for creative writing
128. Had a work of creative writing published in a public magazine or book
129. Participated in a National Science Foundation summer program for high school students
130. Placed first, second, or third in a regional or state science contest
131. Placed first, second, or third in a school science contest
132. Earned a varsity letter in one or more sports in high school
133. Received all-city, league, county, or state team award (including honorable mention)
134. Received an award or recognition for any kind of community service
135. Started my own business or service

Educational Opportunity Service (EOS)
Be a part of this free, voluntary program to connect with colleges, scholarship agencies, and other educational opportunities looking for students like you!

• Yes, I would like to participate in EOS (most people select this)
• No thanks

EOS participation can help you discover:
• College and career paths after high school
• New options to help pay for college
• Your best-fit College opportunities all over the country

ACT research shows that EOS participation benefits students by giving them greater access to information about colleges and programs of study, expanding their possibilities for future success.

Note: If your jurisdiction does not permit you to opt in to the EOS program, we may not share your information even if you respond ‘Yes’ above.

Here’s how it works:
If you respond ‘Yes’, we provide information about you to colleges, universities, financial aid agencies, scholarship agencies, education and military government agencies, and organizations that offer educational, civic engagement, extracurricular, and career opportunities, products, and services. There is no cost to you, as these organizations typically pay for this service, and you can opt out at any time by visiting http://www.actstudent.org/college/eos.html.

Your phone number will not be shared. The following information about you will be shared by ACT and its subsidiary Encoura, LLC: your name, address, gender, high school, email address, date of birth, year of high school graduation, racial/ethnicity background, intended college major, and career interests. In addition, any information you provide in MyACT or Encourage (see https://encourageme.com/) and a range of your ACT scores will remain within may be shared. Participating organizations have all agreed to use your information only for the purpose of sharing information about their programs.