This booklet documents the information requested of students who take the ACT® test. There are three major sections:

High School Course/Grade Information
This section asks for information about 30 courses students have taken, plan to take, or do not plan to take. For courses taken for a full term, students also report the grades received.

Interest Inventory
This section asks for information about students’ interests, to help them make educational and career plans.

Student Profile Section
This section asks for information about students’ backgrounds, interests, needs, and plans to assist students and colleges in effective planning.

These sections are provided to help recipients of electronic score records understand the meaning of the values reported for these sections.
High School Course/Grade Information

For National test administrations, all responses for this section provided online during registration, are optional. If you choose to respond, some items will then have required components to answer. For examinees who are providing responses online and are in 10th, 11th, or 12th grade or are providing responses online for State and District testing:

- Questions about the courses are required
- Questions about grades received are optional

For International test administrations, all responses for this section provided online are optional. If you choose to respond, some items will then have required components.

ACT will calculate a grade point average (GPA) on an unweighted 4.0 scale based on your grade responses. Accuracy is important; the information you give may be verified by college personnel. You may wish to refer to your previous high school grade reports or a copy of your current high school transcript to help you complete this section.

Note: This information is important in helping colleges identify students with adequate high school preparation in various academic areas.

### Course Title

<table>
<thead>
<tr>
<th>Possible Alternate Course Title/Course Description</th>
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</table>

### English
Include courses in composition, literature, speech, grammar, reading comprehension, public speaking, and debate (if taken as a course).

### Mathematics
Do not include general math, business math, or consumer math.

- **Algebra 1** (not Pre-Algebra) *(Typically in 8th or 9th grade)*
  - Beginning Algebra
  - Elementary Algebra
  - Introductory Algebra

- **Algebra 2** *(Typically in 10th or 11th grade)*
  - "Advanced" Algebra
  - Secondary Algebra

- **Geometry** *(Plane or Coordinate)* *(Typically in 10th or 11th grade)*
  - Plane Geometry
  - Solid Geometry
  - Euclidean Geometry

- **Trigonometry** *(Typically in 11th or 12th grade. Often included as part of another course, such as Algebra 2/Trigonometry, Pre-Calculus, Fourth-Year Mathematics, etc.)*
  - Beginning Calculus
  - Introductory Calculus

- **Other Math beyond Algebra 2** *(Do not include courses listed above, such as Trigonometry and Calculus.)*
  - Second-Year Geometry
  - Analytic Geometry
  - Analysis
  - Functions
  - Probability & Statistics
  - Pre-Calculus
  - Senior/Fourth-Year Mathematics

### Social Studies

<table>
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<tr>
<th>Possible Alternate Course Title/Course Description</th>
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### Social Studies

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<thead>
<tr>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>US History, American History</td>
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<tr>
<td>World History, World Civilization</td>
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<tr>
<td>Other History (European, State, etc.)</td>
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<tr>
<td>Government, Civics, Citizenship</td>
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<tr>
<td>Economics (Consumer Economics)</td>
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<tr>
<td>Geography</td>
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<tr>
<td>Psychology</td>
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<td>Languages</td>
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<td>Arts</td>
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<tr>
<td>Music</td>
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<tr>
<td>Drama, Theater</td>
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</tbody>
</table>

### Natural Sciences
Do not include science interest group projects or science fair projects.

- **Physical, Earth, General Science**
  - Introduction to Science
  - Weather and Climate
  - Introduction to Geology

- **Biology** *(Typically includes lab work)*
  - Introduction to Biology
  - Advanced Biology

- **Chemistry** *(Typically includes lab work)*
  - First-Year Chemistry
  - Second-Year Chemistry

- **Physics** *(May include lab work)*
  - Introductory Physics
  - Advanced Physics

- **Computer Math, Computer Science**
  - Computer Programming
  - Computer Literacy (if computer math or programming is involved)

### Arts
Report only course information, not extracurricular activities.

- **Art** *(painting, etc.)*
  - Sculpture
  - Drawing, Sketching
  - Art History

- **Music** *(vocal or instrumental)*
  - Chorus (if taken as a course)
  - Band or Orchestra (if taken as a course)
  - Music History
  - Music Appreciation

- **Drama, Theater** *(if taken as a course)*
  - Acting (if taken as a course)
  - History of the Theater
Interest Inventory results can suggest college majors and occupations worth considering. For EACH activity, choose one of the answers below and mark the letter on page 2 of your folder. Respond even if you are not sure. Try to answer like or dislike as often as possible.

I would dislike doing this activity .................................................. D
I am indifferent (don’t care one way or the other) ....................... I
I would like doing this activity .................................................... L

1. Explore a science museum
2. Play a musical instrument
3. Help someone make an important decision
4. Conduct a meeting
5. Calculate the interest on a loan
6. Build a picture frame
7. Study biology
8. Draw cartoons
9. Teach people a new hobby
10. Campaign for a political office
11. Plan a monthly budget
12. Pack things into boxes
13. Learn about star formations
14. Write short stories
15. Entertain others by telling jokes or stories
16. Hire a person for a job
17. Sort, count, and store supplies
18. Assemble a cabinet from written instructions
19. Attend the lecture of a well-known scientist
20. Play in a band
21. Help settle an argument between friends
22. Discuss a misleading advertisement with a salesperson
23. Figure shipping costs for catalog orders
24. Design a bird feeder
25. Learn how the brain works
26. Prepare drawings to illustrate a magazine story
27. Give a tour of an exhibit
28. Develop new rules or policies
29. Prepare a budget for a club or group
30. Build furniture
31. Read books or magazines about new scientific findings
32. Write a movie script
33. Help rescue someone in danger
34. Interview workers about company complaints
35. Find errors in a financial account
36. Run a lawn mower
37. Study chemistry
38. Compose or arrange music
39. Show children how to play a game or sport
40. Present information before a group
41. Take inventory in a store
42. Trim hedges and shrubs
43. Use a microscope or other lab equipment
44. Sketch and draw pictures
45. Find out how others believe a problem can be solved
46. Conduct business by phone
47. Keep expense account records
48. Shelve books in a library
49. Read about the origin of the earth, sun, and stars
50. Read about the writing style of modern authors
51. Help people during emergencies
52. Work in a political campaign
53. Operate office machines
54. Repair damage to a tree after a storm
55. Study plant diseases
56. Select music to play for a local radio station
57. Take part in a small group discussion
58. Plan work for other people
59. Set up a bookkeeping system
60. Fix a toy
61. Measure chemicals in a test tube
62. Design a poster for an event
63. Work on a community improvement project
64. Explain legal rights to people
65. Make charts or graphs
66. Engrave lettering or designs on a trophy or plaque
67. Read about a new surgical procedure
68. Write reviews of Broadway plays
69. Give directions to visitors
70. Manage a small business
71. Count and sort money
72. Watch for forest fires
The Student Profile Section (SPS) is designed to help you think about your future education and to help colleges in their planning.

All of these questions are optional unless noted. If you choose to answer them, be sure the information you provide is as accurate as possible, because it will be used in various ways. For example, a college may use some of your ACT information as your application for admission, and scholarship programs may use your answers to certain questions to consider you for an award. Information that you choose to provide might become part of your basic record at a college.

Although you may skip any optional question that you do not wish to answer, we can provide colleges and scholarship programs with a more complete profile when you answer more questions and provide updates to ACT.

ACT strongly encourages you and your parent(s) or guardian(s) to carefully review the ACT Privacy Policy to understand how we collect, use, and disclose personally identifying information.

Admissions/Enrollment Information
1. I plan to enroll as a full-time student. 1
2. I plan to enroll as a part-time student. 2
3. Upon entering college, I plan to live in a residence hall. 1
4. Upon entering college, I plan to live in an off-campus room, apartment, or own home. 2
5. My parents’ or relative’s home. 3
6. Married student housing. 4
7. Fraternity or sorority. 5

Educational Plans, Interests, and Needs
College Major and Occupational Choice
For questions 11–12, examine the list of majors on the next page. When you have decided on your answers, fill in the appropriate ovals on your registration folder.

We could not list all possible majors and occupations. If you don’t see the exact major or occupation you plan to enter, select a similar one. For example, if you plan to enter a specialized music major that is not on the list [such as Music History and Literature], select the general music major 250 (Music, General). If you are completely undecided, mark 999.

For National Examinees in 10th, 11th, or 12th grade, or examinees providing responses online for State and District Testing: Items 11, 12, 14, and 15 are required.
11. Which college major (program of study) do you plan to enter?
12. What is your first choice of occupation (vocation)?
13. How sure are you about your current choice of college major?
14. How sure are you about your first occupational choice?
15. How sure are you about your first occupational choice?
16. What is the highest level of education you expect to complete?
   [List the highest level of education you expect to complete.]

Educational Needs and Interests
Many colleges offer special assistance for the individual development of students. You may wish to seek such assistance. Please respond Y or N to each item (19–23).

19. Deciding my educational and occupational plans.
20. Expressing my ideas in writing.
21. Improving my reading speed and comprehension.
22. Improving my study skills.
23. Improving my mathematical skills.

College Extracurricular Plans
Use the responses below to answer items 40–55. Yes, I do plan to participate Y; No, I do not plan to participate N.

40. Instrumental music
41. Vocal music
42. Student government
43. Publications (newspaper, yearbook, literary magazine)
44. Debate
45. Dramatics, theater
46. Religious organizations
47. Racial or ethnic organizations
48. Varsity athletics
49. Political organizations
50. Radio-TV
51. Fraternity or sorority
52. Campus or community service organizations

Financial Aid
Use the responses below to answer items 56–57. Yes, applies to me Y; No, does not apply to me N.

56. I expect to apply for financial aid to help pay college expenses.
57. I expect to work while attending college and would like help in finding employment.

58. About how many hours per week do you plan to work during your first year of college?

59. To plan financial aid for entering students, colleges need to know the financial background of their students. Please estimate the approximate total combined income of your parents before taxes last year.

   Less than $24,000: 1
   About $24,000 to $36,000: 2
   About $36,000 to $50,000: 3
   About $50,000 to $60,000: 4
   About $60,000 to $80,000: 5
   About $80,000 to $100,000: 6
   About $100,000 to $120,000: 7
   About $120,000 to $150,000: 8
   More than $150,000: 9
<table>
<thead>
<tr>
<th>List of College Majors and Occupational Choices</th>
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<tbody>
<tr>
<td>999  Undecided</td>
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<tr>
<td><strong>AGRICULTURE &amp; NATURAL RESOURCES CONSERVATION</strong></td>
</tr>
<tr>
<td>110  Agriculture, General</td>
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<tr>
<td>111  Agribusiness Operations</td>
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<tr>
<td>112  Agricultural Business &amp; Management</td>
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<tr>
<td>113  Agricultural Economics</td>
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<tr>
<td>114  Agricultural Mechanization</td>
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<tr>
<td>115  Agricultural Production</td>
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<tr>
<td>116  Agronomy &amp; Crop Science</td>
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<td>117  Animal Sciences</td>
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<td>118  Food Sciences &amp; Technology</td>
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<td>119  Horticulture Operations &amp; Management</td>
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<tr>
<td>120  Horticulture Science</td>
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<tr>
<td>121  Natural Resources Conservation, General</td>
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<tr>
<td>122  Environmental Science</td>
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<tr>
<td>123  Forestry</td>
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<tr>
<td>124  Natural Resources Management</td>
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<tr>
<td>125  Wildlife &amp; Wildlands Management</td>
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<tr>
<td><strong>ARCHITECTURE</strong></td>
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<td>140  Architecture, General</td>
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<td>141  Architectural Environmental Design</td>
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<tr>
<td>142  City/Urban/Regional Planning</td>
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<tr>
<td>143  Interior Architecture</td>
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<tr>
<td>144  Landscape Architecture</td>
</tr>
<tr>
<td><strong>AREA, ETHNIC, &amp; MULTIDISCIPLINARY STUDIES</strong></td>
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<tr>
<td>150  Area Studies, General (e.g., African, Middle Eastern)</td>
</tr>
<tr>
<td>151  Asian Area Studies</td>
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<tr>
<td>152  European Area Studies</td>
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<tr>
<td>153  Latin American Area Studies</td>
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<tr>
<td>154  North American Area Studies</td>
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<tr>
<td>160  Ethnic &amp; Minority Studies, General</td>
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<tr>
<td>161  African American Studies</td>
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<tr>
<td>162  American Indian/Native American Studies</td>
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<tr>
<td>163  Latino/Chicano Studies</td>
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<tr>
<td>164  Women's Studies</td>
</tr>
<tr>
<td>170  Liberal Arts &amp; General Studies</td>
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<tr>
<td>180  Library Science</td>
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<tr>
<td>190  Multi/Interdisciplinary Studies</td>
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<tr>
<td><strong>ARTS: VISUAL &amp; PERFORMING</strong></td>
</tr>
<tr>
<td>200  Art, General</td>
</tr>
<tr>
<td>201  Art History, Criticism &amp; Conservation</td>
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<tr>
<td>202  Fine/Studio Arts</td>
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<td>210  Cinema/Film</td>
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<td>220  Cinematography/Film/Video Production</td>
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<tr>
<td>230  Dance</td>
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<tr>
<td>240  Design &amp; Visual Communications, General</td>
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<tr>
<td>241  Fashion/Apparel Design</td>
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<tr>
<td>242  Graphic Design</td>
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<tr>
<td>243  Industrial Design</td>
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<tr>
<td>244  Interior Design</td>
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<tr>
<td>250  Music, General</td>
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<tr>
<td>251  Music, Performance</td>
</tr>
<tr>
<td>252  Music, Theory &amp; Composition</td>
</tr>
<tr>
<td>260  Photography</td>
</tr>
<tr>
<td>270  Theatre Arts/Drama</td>
</tr>
<tr>
<td><strong>BUSINESS</strong></td>
</tr>
<tr>
<td>280  Accounting</td>
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<tr>
<td>281  Accounting Technician</td>
</tr>
<tr>
<td>300  Business Administration &amp; Management, General</td>
</tr>
<tr>
<td>301  Hotel/Motel Management</td>
</tr>
<tr>
<td>302  Human Resources Development/Training</td>
</tr>
<tr>
<td>303  Human Resources Management</td>
</tr>
<tr>
<td>304  International Business Management</td>
</tr>
<tr>
<td>305  Labor/Industrial Relations</td>
</tr>
<tr>
<td>306  Logistics &amp; Materials Management</td>
</tr>
<tr>
<td>307  Marketing Management &amp; Research</td>
</tr>
<tr>
<td>308  Office Supervision &amp; Management</td>
</tr>
<tr>
<td>309  Operations Management &amp; Supervision</td>
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<tr>
<td>310  Organizational Behavior</td>
</tr>
<tr>
<td>311  Purchasing/Procurement/Contracts Management</td>
</tr>
<tr>
<td>312  Restaurant/Food Services Management</td>
</tr>
<tr>
<td>313  Small Business Management/Operations</td>
</tr>
<tr>
<td>314  Travel/Tourism Management</td>
</tr>
<tr>
<td>320  Business/Management Quantitative Methods, General</td>
</tr>
<tr>
<td>321  Actuarial Science</td>
</tr>
<tr>
<td>330  Business/Managerial Economics, General</td>
</tr>
<tr>
<td>340  Finance, General</td>
</tr>
<tr>
<td>341  Banking &amp; Financial Support Services</td>
</tr>
<tr>
<td>342  Financial Planning &amp; Services</td>
</tr>
<tr>
<td>343  Insurance &amp; Risk Management</td>
</tr>
<tr>
<td>344  Investments &amp; Securities</td>
</tr>
<tr>
<td>350  Management Information Systems Real Estate</td>
</tr>
<tr>
<td>360  Sales, Merchandising, &amp; Marketing, General</td>
</tr>
<tr>
<td>370  Fashion Merchandising</td>
</tr>
<tr>
<td>371  Tourism &amp; Travel Marketing</td>
</tr>
<tr>
<td>380  Secretarial Studies &amp; Office Administration</td>
</tr>
<tr>
<td><strong>COMMUNICATIONS</strong></td>
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<tr>
<td>390  Communications, General</td>
</tr>
<tr>
<td>391  Advertising</td>
</tr>
<tr>
<td>392  Digital Communications/Media</td>
</tr>
<tr>
<td>393  Journalism, Broadcast</td>
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<tr>
<td>394  Journalism, Print</td>
</tr>
<tr>
<td>395  Mass Communications</td>
</tr>
<tr>
<td>396  Public Relations &amp; Organizational Communication</td>
</tr>
<tr>
<td>397  Radio &amp; Television Broadcasting</td>
</tr>
<tr>
<td>400  Communications Technology, General</td>
</tr>
<tr>
<td>401  Graphic &amp; Printing Equipment Operation</td>
</tr>
<tr>
<td>402  Multimedia/Animation/Special Effects</td>
</tr>
<tr>
<td>403  Radio &amp; Television Broadcasting Technology</td>
</tr>
<tr>
<td><strong>COMMUNITY, FAMILY, &amp; PERSONAL SERVICES</strong></td>
</tr>
<tr>
<td>410  Family &amp; Consumer Sciences, General</td>
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<tr>
<td>411  Adult Development &amp; Aging/Cerontology</td>
</tr>
<tr>
<td>412  Child Care Services Management</td>
</tr>
<tr>
<td>413  Child Development</td>
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<tr>
<td>414  Consumer &amp; Family Economics</td>
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<tr>
<td>415  Food &amp; Nutrition</td>
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<tr>
<td>416  Textile &amp; Apparel</td>
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<tr>
<td>420  Parks, Recreation, &amp; Leisure, General</td>
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<tr>
<td>421  Exercise Science/Physiology/Kinesiology</td>
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<tr>
<td>422  Health &amp; Physical Education/Fitness</td>
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<tr>
<td>423  Parks/Rec/Leisure Facilities Management</td>
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<tr>
<td>424  Sport &amp; Fitness Administration/Management</td>
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<td>430  Personal Services, General</td>
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<tr>
<td>431  Cosmetology/Hairstyling</td>
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<tr>
<td>432  Culinary Arts/Chef Training</td>
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<td>433  Funeral Services &amp; Mortuary Science</td>
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<tr>
<td>440  Protective Services, General</td>
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<tr>
<td>441  Corrections</td>
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<tr>
<td>442  Criminal Justice</td>
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<tr>
<td>443  Fire Protection &amp; Safety Technology</td>
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<tr>
<td>444  Law Enforcement</td>
</tr>
<tr>
<td>445  Military Technologies</td>
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<tr>
<td>450  Public Administration &amp; Services, General</td>
</tr>
<tr>
<td>451  Community Organization &amp; Advocacy</td>
</tr>
<tr>
<td>452  Public Administration</td>
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<tr>
<td>453  Public Affairs &amp; Public Policy Analysis</td>
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<tr>
<td>454  Social Work</td>
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<tr>
<td><strong>COMPUTER SCIENCE &amp; MATHEMATICS</strong></td>
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<tr>
<td>460  Computer &amp; Information Sciences, General</td>
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<tr>
<td>461  Computer Networking/Telecommunications</td>
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<td>462  Computer Science &amp; Programming</td>
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<tr>
<td>463  Computer Software &amp; Media Applications</td>
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<td>464  Computer System Administration</td>
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<td>465  Data Management Technology</td>
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<tr>
<td>466  Information Science</td>
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<tr>
<td>467  Webpage Design</td>
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<tr>
<td>470  Mathematics, General</td>
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<td>471  Applied Mathematics</td>
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<tr>
<td>472  Statistics</td>
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<tr>
<td><strong>EDUCATION</strong></td>
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<tr>
<td>480  Counseling &amp; Student Services</td>
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<tr>
<td>490  Educational Administration</td>
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<td>500  Special Education</td>
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<tr>
<td>510  Teacher Education, General</td>
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<tr>
<td>511  Curriculum &amp; Instruction</td>
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<tr>
<td>512  Early Childhood Education</td>
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<td>513  Elementary Education</td>
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<tr>
<td>514  Junior High/Middle School Education</td>
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<td>515  Postsecondary Education</td>
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<td>516  Secondary Education</td>
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<tr>
<td>517  Teacher Assisting/Aide Education</td>
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<tr>
<td>520  Teacher Education, Subject-Specific</td>
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<tr>
<td>521  Agricultural Education</td>
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<td>522  Art Education</td>
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<tr>
<td>523  Business Education</td>
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<tr>
<td>524  Career &amp; Technical Education</td>
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<tr>
<td>525  English-as-a-Second-Language Education</td>
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<tr>
<td>526  English/Language Arts Education</td>
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<td>527  Foreign Languages Education</td>
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<td>528  Health Education</td>
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<tr>
<td>529  Mathematics Education</td>
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<td>530  Music Education</td>
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<tr>
<td>531  Physical Education &amp; Coaching</td>
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<tr>
<td>532  Science Education</td>
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<td>533  Social Studies/Sciences Education</td>
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<tr>
<td><strong>ENGINEERING</strong></td>
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<tr>
<td>540  Engineering (Pre-Engineering), General</td>
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<tr>
<td>541  Aerospace/Aeronautical Engineering</td>
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<td>542  Agricultural/Bioengineering</td>
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<td>543  Architectural Engineering</td>
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<td>544  Biomedical Engineering</td>
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<td>545  Chemical Engineering</td>
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<tr>
<td>546  Civil Engineering</td>
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<tr>
<td>547  Computer Engineering</td>
</tr>
<tr>
<td>548  Construction Engineering/Management</td>
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<tr>
<td>549  Electrical, Electronics &amp; Communications Engineering</td>
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<tr>
<td>550  Environmental Health Engineering</td>
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<td>551  Industrial Engineering</td>
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<tr>
<td>552  Mechanical Engineering</td>
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<td>553  Nuclear Engineering</td>
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</tbody>
</table>
## List of College Majors and Occupational Choices (continued)

### ENGINEERING TECHNOLOGY & DRAFTING
- **560** Drafting/CAD Technology, General
- **561** Architectural Drafting/CAD Technology
- **562** Mechanical Drafting/CAD Technology
- **570** Engineering Technology, General
- **571** Aeronautical/Aerospace Engineering Technologies
- **572** Architectural Engineering Technology
- **573** Automotive Engineering Technology
- **574** Civil Engineering Technology
- **575** Computer Engineering Technology
- **576** Construction/Building Technology
- **577** Electrical, Electronics Engineering Technologies
- **578** Electromechanical/Biomedical Engineering Technologies
- **579** Environmental Control Technologies
- **580** Industrial Production Technologies
- **581** Mechanical Engineering Technology
- **583** Quality Control & Safety Technologies
- **584** Surveying Technology

### HEALTH SCIENCES & TECHNOLOGIES
- **630** Chiropractic (Pre-Chiropractic)
- **640** Dental Hygiene
- **650** Dentistry (Pre-Dentistry)
- **660** Emergency Medical Technology
- **670** Health-Related Professions & Services, General
- **671** Athletic Training
- **672** Communication Disorder Services (e.g., Speech Pathology)
- **673** Public Health
- **680** Health/Medical Technology, General
- **681** Medical Laboratory Technology
- **682** Medical Radiologic Technology
- **683** Nuclear Medicine Technology
- **684** Respiratory Therapy Technology
- **685** Surgical Technology
- **690** Medicine (Pre-Medicine)
- **700** Nursing, Practical/Vocational (L.P.N.)
- **701** Nursing, Registered (B.S./R.N.)
- **720** Optometry (Pre-Optometry)
- **730** Osteopathic Medicine
- **740** Pharmacy (Pre-Pharmacy)
- **750** Physical Therapy (Pre-Physical Therapy)
- **760** Therapy & Rehabilitation, General
- **761** Alcohol/Drug Abuse Counseling
- **762** Massage Therapy
- **763** Mental Health Counseling
- **764** Occupational Therapy
- **765** Physical Therapy (Pre-Physical Therapy)
- **766** Psychiatric/Mental Health Technician
- **767** Rehabilitation Therapy
- **768** Vocational Rehabilitation Counseling
- **770** Veterinary Medicine (Pre-Veterinarian)

### PHILOSOPHY, RELIGION, & THEOLOGY
- **780** Philosophy
- **790** Religion
- **800** Theology, General
- **801** Bible/Biblical Studies
- **802** Divinity/Ministry
- **803** Religious Education

### REPAIR, PRODUCTION, & CONSTRUCTION
- **810** Aviation & Airway Science, General
- **811** Aircraft Piloting & Navigation
- **812** Aircraft Maintenance & Operations
- **820** Construction Trades (e.g., carpentry, plumbing, electrical)
- **830** Mechanics & Repairers, General

### ENGLISH & FOREIGN LANGUAGES
- **590** English Language & Literature, General
- **591** American/English Literature
- **592** Creative Writing
- **593** Public Speaking
- **600** Foreign Languages/Literatures, General
- **601** Asian Languages & Literatures
- **602** Classical/Ancient Languages & Literatures
- **603** Comparative Literature
- **604** French Language & Literature
- **605** German Language & Literature
- **606** Linguistics
- **607** Middle Eastern Languages & Literatures
- **608** Spanish Language & Literature

### HEALTH ADMINISTRATION & ASSISTING
- **610** Health Services Administration, General
- **611** Hospital/Facilities Administration
- **612** Medical Office/Secretarial
- **613** Medical Records
- **620** Medical/Clinical Assisting, General
- **621** Dental Assisting
- **622** Medical Assisting
- **623** Occupational Therapy Assisting
- **624** Physical Therapy Assisting
- **625** Veterinarian Assisting/Technology

### HEALTH SCIENCES & TECHNOLOGIES
- **831** Aircraft Mechanics/Technology
- **832** Autobody Repair/Technology
- **833** Automotive Mechanics/Technology
- **834** Avionics Technology
- **835** Diesel Mechanics/Technology
- **836** Electrical/Electronics Equip Installation & Repair
- **837** Heating/Air Cond/Refrig Install/Repair
- **838** Precision Production Trades, General
- **841** Machine Tool Technology
- **842** Welding Technology
- **850** Transportation & Materials Moving (e.g., air, ground, & marine)

### SCIENCES: BIOLOGICAL & PHYSICAL
- **860** Biology, General
- **861** Biochemistry & Biophysics
- **862** Cell/Cellular Biology
- **863** Ecology
- **864** Genetics
- **865** Marine/Aquatic Biology
- **866** Microbiology & Immunology
- **867** Zoology
- **870** Psychological Sciences, General
- **871** Astronomy
- **872** Atmospheric Sciences & Meteorology
- **873** Chemistry
- **874** Geological & Earth Sciences
- **875** Physics

### SOCIAL SCIENCES & LAW
- **880** Legal Studies, General
- **881** Court Reporting
- **882** Law (Pre-Law)
- **883** Legal Administrative Assisting/Secretarial
- **884** Paralegal/Legal Assistant
- **890** Social Sciences, General
- **891** Anthropology
- **892** Criminology
- **893** Economics
- **894** Geography
- **895** History
- **896** International Relations & Affairs
- **897** Political Science & Government
- **898** Psychology, Clinical & Counseling
- **899** Psychology, General
- **900** Sociology
- **901** Urban Studies/Urban Affairs
Background Information

Items 60–64 request information about you and your family.

Use the responses below to answer items 60–61.

Less than high school ........................................ 1
High school graduate/GED ................................. 2
Business/technical school or certificate program .... 3
Some college, no degree or certificate ................. 4
Associate's degree (2 years) ............................... 5
Bachelor's degree (4 years) ............................... 6
One or two years of graduate study (MA, MBA, etc.) 7
Doctorate or professional degree (PhD, MD, JD, etc.) 8

60. What is the educational level of your parent/guardian?

61. What is the educational level of your twin/guardian?

62. Some institutions are sponsored by religious groups. In addition, colleges are often interested in contacting prospective students about their campus-based religious groups and offerings. Which one of the following best describes your religious affiliation?

Prefer not to respond ...................................... 0
African Methodist Episcopal ......................... 1
African Methodist Episcopal- pat Zion ............... 2
Anglican .......................................................... 3
Assemblies of God .......................................... 4
Bahá’í ............................................................... 5
Baptist .............................................................. 6
Southern Baptist Convention .......................... 7
Buddhist .......................................................... 8
Christian Church (Disciples of Christ) ............ 9
Christian Reformed Church in America ......... 10
Church of Brethren ........................................ 11
Churches of Christ ........................................ 12
Christian Science (Church of Christ Scientists) 13
Church of God ................................................ 14
Church of Jesus Christ of Latter-Day Saints .. 15
Church of Nazarene ....................................... 16
Episcopal ........................................................ 17
Evangelical ..................................................... 18

63. How far away do you live from the college you expect to attend?

Less than 10 miles ........................................... 1
10–25 miles ..................................................... 2
26–100 miles ................................................ 3
More than 100 miles ..................................... 4
I have no particular college in mind ....... 5

Note: Item 64 applies to:

64. Is English the language most frequently spoken in your home?

Yes ................................................................. Y
No ................................................................. N
I prefer not to respond ............................... O

65. In which state do you prefer to attend college? Use the state code list below.

Alabama – 01; Alaska – 02; Arizona – 03; Arkansas – 04; California – 05; Colorado – 06; Connecticut – 07; Delaware – 08; D.C. – 09; Florida – 10; Georgia – 11; Hawaii – 12; Idaho – 13; Illinois – 14; Indiana – 15; Iowa – 16; Kansas – 17; Kentucky – 18; Louisiana – 19; Maine – 20; Maryland – 21; Massachusetts – 22; Michigan – 23; Minnesota – 24; Mississippi – 25; Missouri – 26; Montana – 27; Nebraska – 28; Nevada – 29; New Hampshire – 30; New Jersey – 31; New Mexico – 32; New York – 33; North Carolina – 34; North Dakota – 35; Ohio – 36; Oklahoma – 37; Oregon – 38; Pennsylvania – 39; Rhode Island – 40; South Carolina – 41; South Dakota – 42; Tennessee – 43; Texas – 44; Utah – 45; Vermont – 46; Virginia – 47; Washington – 48; West Virginia – 49; Wisconsin – 50; Wyoming – 51; Canada – 52; All Other – 55

66. What is your best language?

English ........................................................ 1
Other ............................................................ 2
I prefer not to respond ............................... 3

67. Do you receive English language (EL) services at school now?

Yes ................................................................. Y
No ................................................................. N
I prefer not to respond ............................... P

68. These responses are required if you have two racial/ethnic background questions.

Note: Items 64a–64d, starting in fall 2017, apply to:

• Responses provided on paper through State, District, Special, Arranged, or DANTES testing
• All responses provided online

64a. What is your best language?

English ........................................................ 1
Other ............................................................ 2
I prefer not to respond ............................... 3

64b. What is your first language?

English ........................................................ 1
Other ............................................................ 2
I prefer not to respond ............................... 3

64c. Do you receive English language (EL) services at school now?

Yes ................................................................. Y
No ................................................................. N
I prefer not to respond ............................... P

64d. In what year did you most recently receive English language (EL) services in high school?

Senior ........................................................... 1
Junior ............................................................ 2
Sophomore ..................................................... 3
Freshman ....................................................... 4
Other/Not applicable ..................................... 5
I prefer not to respond ............................... 6

Racial/Ethnic Background

Item 65 provides the Derived Federal Reporting Value based on student responses to two racial/ethnic background questions.

65. Black/African American ........................................ 1
American Indian/Alaska Native ...................... 2
White ............................................................. 3
Hispanic/Latino ............................................. 4
Asian ............................................................ 5
Native Hawaiian/Other Islander .................. 6
Two or more races ............................................ 7
I prefer not to respond ............................... 8

Factors Influencing College Choice

66. I prefer to attend the following type of college:

Public college or university (4-year) ............. 1
Private college or university (4-year) ........... 2
Public community or junior college (2-year) ...... 3
Private junior college (2-year) ....................... 4
Career/technical school (2-year or less) .......... 5
School of nursing .......................................... 6

67. I prefer to attend a college that is coeducational:

all male ....................................................... 1
all female .................................................... 2
no preference .............................................. 3
I prefer not to respond ............................... 4
Student Profile Section

High School or Home School Information

78. If you will (did) graduate from a high school, which term best describes that school?
   Public high school ........................................ 1
   Catholic high school ..................................... 2
   Private, independent school .......................... 3
   Private, denominational school ..................... 4
   Military school ............................................ 5
   Other (e.g., GED) ......................................... 6

    If you will (did) graduate from a home school, how many years of homeschooling in high school will you have had by the time you graduate(d)?
    Less than 3 years of homeschooling in high school . 7
    3 or more years of homeschooling in high school .... 8

High School Information

Items 79–83 request information about your high school education.

Note: If you have been out of high school for four or more years, skip these items.

79. The number of students in my high school graduating class is:
   fewer than 25 .............................................. 1
   25–99 ............................................................ 2
   100–199 ....................................................... 3
   200–399 ........................................................ 4
   400–599 ........................................................ 5
   600–899 ........................................................ 6
   900 or more .................................................. 7

80. My class rank in high school is/was (if you are not sure, give your best estimate):
   top quarter ............................................... 1
   second quarter ............................................ 2
   third quarter ............................................... 3
   fourth quarter ............................................ 4

81. My overall high school average is/was:
   (D– to D) 0.5–0.9 or lower ................................ 1
   (D to C) 1.0–1.4 ............................................. 2
   (C– to C) 1.5–1.9 ............................................. 3
   (C to B–) 2.0–2.4 .......................................... 4
   (B– to B) 2.5–2.9 ............................................ 5
   (B to B+) 3.0–3.4 ............................................ 6
   (A– to A) 3.5–4.0 or higher ............................. 7

82. The program of high school courses I took can best be described as:
   business or commercial ............................... 1
   vocational-occupational ................................ 2
   college preparatory ....................................... 3
   other or general .......................................... 4

Years Certain Subjects Studied

(Grades 9–12)

Items 84–91 concern the number of years you have studied certain subjects by the time you graduate (or have studied, if you have graduated) from high school. Use the responses below to answer items 84-91.

Half year ......................................................... 1
One year ....................................................... 2
One and a half years ...................................... 3
Two years ..................................................... 4
Two and a half years ...................................... 5
Three years .................................................. 6
Three and a half years ................................... 7
Four years or more ...................................... 8
I did not take any course in the subject ........... 9

84. English

85. Mathematics

86. Social studies (history, civics, geography, economics)

87. Natural sciences (biology, chemistry, physics)

88. Foreign language (Spanish)

89. Foreign language (German)

90. Foreign language (French)

91. Foreign language (other)

Advanced Placement, Accelerated, or Honors Courses

In high school, I am/was enrolled in advanced placement, accelerated, or honors courses in the following areas. Use the responses below to answer items 94-98.

Yes ............................................................... Y
No ...................................................................... N

94. English

95. Mathematics

96. Social studies

97. Natural sciences

98. Foreign language

High School Extracurricular Activities

Use the responses below to answer items 99-114.

Yes, I participated in this activity .................. Y
No, I did not participate in this activity .......... N

99. Instrumental music (band, orchestra)

100. Vocal music

101. Student government

102. Publications (newspaper, yearbook, literary magazine)

103. Debate

104. Dramatics, theater

105. Religious organizations

106. Racial or ethnic organizations

107. Athletics

108. Extracurricular activities

109. Community service

110. Service clubs

111. School or community service organizations

Out-of-Class Accomplishments

Use the responses below to answer items 115–135.

Yes, applies to me .......................................... Y
No, does not apply to me ............................. N

115. Participated in a national Science Foundation summer program for high school students

116. Placed first, second, or third in a regional or state science contest

117. Received an award or recognition for any kind of community service

118. Started my own business or service

Educational Opportunities Service

Do you want to participate in ACT’s Educational Opportunity Service (EOS) so colleges, financial aid and scholarship agencies, and other educational, extracurricular, and career programs can provide you information at no cost to you? Your phone number will not be shared.

– Yes, please include me in EOS (most people select this)
– No thanks

Information About (EOS)

The Educational Opportunity Service (EOS) provides you with information from colleges, universities, financial aid and scholarship agencies, government agencies, and organizations that offer educational, community involvement, extracurricular, and career opportunities, products and services. If you respond “Yes,” you agree to be contacted by ACT and authorize ACT and The National Research Center for College & University Admissions (NRCCUA) to provide, for free and for purchase, the following information about you to these organizations: name, address, gender, high school, email address, date of birth, year of high school graduation, racial/ethnicity background, intended college major, and occupational choice.

In addition, any information you choose to provide in the Student Profile Section, as well as your ACT test score range, may be disclosed to and used by these organizations to assist in identifying candidates for educational, financial aid, scholarship, community involvement, extracurricular, and career opportunities. All organizations participating in EOS have agreed to use your information only for the purpose of sharing information about their programs.

If you respond “No,” the selection applies only to this administration of the ACT. If you do not respond to this question, your information will not be disclosed through EOS unless you previously
authorized release. To request that information from past administrations of the ACT no longer be sent to organizations participating in EOS, please contact ACT or visit the EOS program information page (www.actstudent.org/college/eos.html).