

2018|2019

ACT[®]

Student Information

This booklet documents the information requested of students who take the ACT[®] test. There are three major sections:

High School Course/Grade Information

This section asks for information about 30 courses students have taken, plan to take, or do not plan to take. For courses taken for a full term, students also report the grades received.

Interest Inventory

This section asks for information about students' interests, to help them make educational and career plans.

Student Profile Section

This section asks for information about students' backgrounds, interests, needs, and plans to assist students and colleges in effective planning.

These sections are provided to help recipients of electronic score records understand the meaning of the values reported for these sections.

The **ACT**[®]

www.act.org

High School Course/Grade Information

For examinees who are providing responses online and are in 10th, 11th, or 12th grade or are providing responses online for State and District testing:

- Questions about the courses are required
- Questions about grades received are optional

For International test administrations, all responses for this section provided online are optional. If you choose to respond, some items will then have required components.

Course Title	Possible Alternate Course Title/Course Description
English	
Include courses in composition, literature, speech, grammar, reading comprehension, public speaking, and debate (if taken as a course).	
Mathematics	
Do not include general math, business math, or consumer math.	
Algebra 1 (not Pre-Algebra) (Typically in 8th or 9th grade)	<ul style="list-style-type: none"> • Beginning Algebra • Elementary Algebra • Introductory Algebra
Algebra 2 (Typically in 10th or 11th grade)	<ul style="list-style-type: none"> • "Advanced" Algebra • Secondary Algebra
Geometry (Plane or Coordinate) (Typically in 10th or 11th grade)	<ul style="list-style-type: none"> • Plane Geometry • Solid Geometry • Euclidean Geometry
Trigonometry (Typically in 11th or 12th grade. Often included as part of another course, such as Algebra 2/Trigonometry, Pre-Calculus, Fourth-Year Mathematics, etc.)	
Calculus (not Pre-Calculus) (Typically in 12th grade)	<ul style="list-style-type: none"> • Beginning Calculus • Introductory Calculus
Other Math beyond Algebra 2 (Do not include courses listed above, such as Trigonometry and Calculus.)	<ul style="list-style-type: none"> • Second-Year Geometry • Analytic Geometry • Analysis • Functions • Probability & Statistics • Pre-Calculus • Senior/Fourth-Year Mathematics
Computer Math, Computer Science	<ul style="list-style-type: none"> • Computer Programming • Computer Literacy (if computer math or programming is involved)
Natural Sciences	
Do not include science interest group projects or science fair projects.	
Physical, Earth, General Science	<ul style="list-style-type: none"> • Introduction to Science • Weather and Climate • Introduction to Geology
Biology (Typically includes lab work)	<ul style="list-style-type: none"> • Introduction to Biology • Advanced Biology
Chemistry (Typically includes lab work)	<ul style="list-style-type: none"> • First-Year Chemistry • Second-Year Chemistry
Physics (May include lab work)	<ul style="list-style-type: none"> • Introductory Physics • Advanced Physics

ACT will calculate a grade point average (GPA) on an unweighted 4.0 scale based on your grade responses. Accuracy is important; the information you give may be verified by college personnel. You may wish to refer to your previous high school grade reports or a copy of your current high school transcript to help you complete this section.

Note: This information is important in helping colleges identify students with adequate high school preparation in various academic areas.

Course Title	Possible Alternate Course Title/Course Description
Social Studies	
US History, American History	<ul style="list-style-type: none"> • History of the United States
World History, World Civilization	<ul style="list-style-type: none"> • Any course covering the history of more than one continent
Other History (European, State, etc.)	<ul style="list-style-type: none"> • Canadian History • History of Central America • Southeast Asian History
Government, Civics, Citizenship	<ul style="list-style-type: none"> • Political Science • US Government • American Politics
Economics (Consumer Economics)	<ul style="list-style-type: none"> • Business Economics
Geography	<ul style="list-style-type: none"> • US Geography • World Geography
Psychology	<ul style="list-style-type: none"> • Child Psychology • Educational Psychology
Languages	
Do not include English or computer languages.	
Arts	
Report only course information, not extracurricular activities.	
Art (painting, etc.)	<ul style="list-style-type: none"> • Sculpture • Drawing, Sketching • Art History
Music (vocal or instrumental)	<ul style="list-style-type: none"> • Chorus (if taken as a course) • Band or Orchestra (if taken as a course) • Music History • Music Appreciation
Drama, Theater (if taken as a course)	<ul style="list-style-type: none"> • Acting (if taken as a course) • History of the Theater

Interest Inventory

Your Interest Inventory results can suggest college majors and occupations worth considering. For EACH activity, choose one of the answers below and mark the letter on page 2 of your folder. Respond even if you are not sure. Try to answer *like* or *dislike* as often as possible.

I would dislike doing this activityD

I am indifferent (don't care one way or the other).....I

I would like doing this activityL

1. Explore a science museum
2. Play a musical instrument
3. Help someone make an important decision
4. Conduct a meeting
5. Calculate the interest on a loan
6. Build a picture frame
7. Study biology
8. Draw cartoons
9. Teach people a new hobby
10. Campaign for a political office
11. Plan a monthly budget
12. Pack things into boxes
13. Learn about star formations
14. Write short stories
15. Entertain others by telling jokes or stories
16. Hire a person for a job
17. Sort, count, and store supplies
18. Assemble a cabinet from written instructions
19. Attend the lecture of a well-known scientist
20. Play in a band
21. Help settle an argument between friends
22. Discuss a misleading advertisement with a salesperson
23. Figure shipping costs for catalog orders
24. Design a bird feeder
25. Learn how the brain works
26. Prepare drawings to illustrate a magazine story
27. Give a tour of an exhibit
28. Develop new rules or policies
29. Prepare a budget for a club or group
30. Build furniture
31. Read books or magazines about new scientific findings
32. Write a movie script
33. Help rescue someone in danger
34. Interview workers about company complaints
35. Find errors in a financial account
36. Run a lawn mower
37. Study chemistry
38. Compose or arrange music
39. Show children how to play a game or sport
40. Present information before a group
41. Take inventory in a store
42. Trim hedges and shrubs
43. Use a microscope or other lab equipment
44. Sketch and draw pictures
45. Find out how others believe a problem can be solved
46. Conduct business by phone
47. Keep expense account records
48. Shelve books in a library
49. Read about the origin of the earth, sun, and stars
50. Read about the writing style of modern authors
51. Help people during emergencies
52. Work in a political campaign
53. Operate office machines
54. Repair damage to a tree after a storm
55. Study plant diseases
56. Select music to play for a local radio station
57. Take part in a small group discussion
58. Plan work for other people
59. Set up a bookkeeping system
60. Fix a toy
61. Measure chemicals in a test tube
62. Design a poster for an event
63. Work on a community improvement project
64. Explain legal rights to people
65. Make charts or graphs
66. Engrave lettering or designs on a trophy or plaque
67. Read about a new surgical procedure
68. Write reviews of Broadway plays
69. Give directions to visitors
70. Manage a small business
71. Count and sort money
72. Watch for forest fires

Student Profile Section

The Student Profile Section (SPS) is designed to help you think about your future education and to help colleges in their planning.

All of these questions are optional unless noted. If you choose to answer them, be sure the information you provide is as accurate as possible, because it will be used in various ways. For example, a college may use some of your ACT information as your application for admission, and scholarship programs may use your answers to certain questions to consider you for an award. Information that you choose to provide might become part of your basic record at a college.

Although you may skip any optional question that you do not wish to answer, we can provide colleges and scholarship programs with a more complete profile when you answer more questions and provide updates to ACT.

ACT strongly encourages you and your parent(s) or guardian(s) to carefully review the ACT Privacy Policy to understand how we collect, use, and disclose personally identifying information.

Admissions/Enrollment Information

- I plan to enroll as a
full-time student1
part-time student.....2
- Upon entering college, I plan to live in a
residence hall1
off-campus room, apartment,
or own home2
parents' or relative's home3
married student housing4
fraternity or sorority5
- I am a United States citizen.
Yes1
No2
OR
What is your citizenship status?
US citizen3
US national4
Permanent legal resident of US5
Citizen of country other than US6
Other or unknown7
- I am a legal resident of the state I recorded
on my answer folder.
Yes1
No2

Educational Plans, Interests, and Needs

College Major and Occupational Choice

For questions 11–12, examine the list of majors on the next page. When you have decided on your answers, fill in the appropriate ovals on your registration folder.

We could not list all possible majors and occupations. If you don't see the exact major or occupation you plan to enter, select a similar one. For example, if you plan to enter a specialized music major that is not on the list (such as Music History and Literature), select the general music major 250 (Music, General). If you are completely undecided, mark 999.

For National Examinees in 10th, 11th, or 12th grade, or examinees providing responses online for State and District testing: Items 11, 12, 14, and 15 are required.

- Which college major (program of study) do you plan to enter?
I am **very sure**1
I am **fairly sure**2
I am **not sure**3
- What is your first choice of occupation (vocation)?
I am **very sure**1
I am **fairly sure**2
I am **not sure**3
- How sure are you about your current choice of college major?
I am **very sure**1
I am **fairly sure**2
I am **not sure**3
- How sure are you about your first occupational choice?
I am **very sure**1
I am **fairly sure**2
I am **not sure**3
- What is the highest level of education you expect to complete?
Business/technical or certificate program1
Associate's degree (2 years)2
Bachelor's degree (4 years)3
One or two years of graduate study (MA, MBA, etc.)4
Doctorate or professional degree (PhD, MD, JD, etc.)5
Other6
- I am interested in participating in ROTC, NROTC, AFROTC, etc. (Reserve Officers' Training Corps).
YesY
NoN

Educational Needs and Interests

Many colleges offer special assistance for the individual development of students. You may wish to seek such assistance. Please respond Y or N to **each** item (19–23).

- Yes, I need assistance in this area Y
No, I do not need assistance in this area N
- Deciding my educational and occupational plans.
 - Expressing my ideas in writing.
 - Improving my reading speed and comprehension.
 - Improving my study skills.
 - Improving my mathematical skills.

The next questions (25–27) relate to special college programs designed for students who want and are able to pursue academic work of an enriched or accelerated nature. Please respond Y or N to **each** item.

- Yes, I am interested and would like to be considered Y
No, I am not interested N
- Independent study (a program of study with topics chosen by the student, approved by the college and supervised by a professor, often part of an honors program)
 - First-year honors courses (designed to challenge academically superior students)
 - Study in a foreign country during undergraduate years in college

College Extracurricular Plans

Use the responses below to answer items 40–55.

- Yes, I do plan to participate Y
No, I do not plan to participate N
- Instrumental music
 - Vocal music
 - Student government
 - Publications (newspaper, yearbook, literary magazine)
 - Debate
 - Dramatics, theater
 - Religious organizations
 - Racial or ethnic organizations
 - Varsity athletics
 - Political organizations
 - Radio-TV
 - Fraternity or sorority
 - Campus or community service organizations

Financial Aid

Use the responses below to answer items 56–57.

- Yes, applies to me Y
No, does not apply to me N
- I expect to apply for financial aid to help pay college expenses.
 - I expect to work while attending college and would like help in finding employment.
 - About how many hours per week do you plan to work during your first year of college?
None1
1–102
11–203
21–304
31 or more5
 - To plan financial aid for entering students, colleges need to know the financial background of their students. Please estimate the approximate total combined income of your parents before taxes last year.
Less than \$24,0001
About \$24,000 to \$36,0002
About \$36,000 to \$50,0003
About \$50,000 to \$60,0004
About \$60,000 to \$80,0005
About \$80,000 to \$100,0006
About \$100,000 to \$120,0007
About \$120,000 to \$150,0008
More than \$150,0009

List of College Majors and Occupational Choices

999 **Undecided**

AGRICULTURE & NATURAL RESOURCES CONSERVATION

110 **Agriculture, General**
111 Agribusiness Operations
112 Agricultural Business & Management
113 Agricultural Economics
114 Agricultural Mechanization
115 Agricultural Production
116 Agronomy & Crop Science
117 Animal Sciences
118 Food Sciences & Technology
119 Horticulture Operations & Management
120 Horticulture Science
130 **Natural Resources Conservation, General**
131 Environmental Science
132 Forestry
133 Natural Resources Management
134 Wildlife & Wildlands Management

ARCHITECTURE

140 **Architecture, General**
141 Architectural Environmental Design
142 City/Urban/Regional Planning
143 Interior Architecture
144 Landscape Architecture

AREA, ETHNIC, & MULTIDISCIPLINARY STUDIES

150 **Area Studies, General (e.g., African, Middle Eastern)**
151 Asian Area Studies
152 European Area Studies
153 Latin American Area Studies
154 North American Area Studies
160 **Ethnic & Minority Studies, General**
161 African American Studies
162 American Indian/Native American Studies
163 Latino/Chicano Studies
164 Women's Studies
170 **Liberal Arts & General Studies**
180 **Library Science**
190 **Multi/Interdisciplinary Studies**

ARTS: VISUAL & PERFORMING

200 **Art, General**
201 Art History, Criticism & Conservation
202 Fine/Studio Arts
210 **Cinema/Film**
220 **Cinematography/Film/Video Production**
230 **Dance**
240 **Design & Visual Communications, General**
241 Fashion/Apparel Design
242 Graphic Design
243 Industrial Design
244 Interior Design
250 **Music, General**
251 Music, Performance
252 Music, Theory & Composition
260 **Photography**
270 **Theatre Arts/Drama**

BUSINESS

280 **Accounting**
290 **Accounting Technician**
300 **Business Administration & Management, General**
301 Hotel/Motel Management
302 Human Resources Development/Training

303 Human Resources Management
304 International Business Management
305 Labor/Industrial Relations
306 Logistics & Materials Management
307 Marketing Management & Research
308 Office Supervision & Management
309 Operations Management & Supervision
310 Organizational Behavior
311 Purchasing/Procurement/Contracts Management
312 Restaurant/Food Services Management
313 Small Business Management/Operations
314 Travel/Tourism Management
320 **Business/Management Quantitative Methods, General**
321 Actuarial Science
330 **Business/Managerial Economics**
340 **Finance, General**
341 Banking & Financial Support Services
342 Financial Planning & Services
343 Insurance & Risk Management
344 Investments & Securities
350 **Management Information Systems**
360 **Real Estate**
370 **Sales, Merchandising, & Marketing, General**
371 Fashion Merchandising
372 Tourism & Travel Marketing
380 **Secretarial Studies & Office Administration**

COMMUNICATIONS

390 **Communications, General**
391 Advertising
392 Digital Communications/Media
393 Journalism, Broadcast
394 Journalism, Print
395 Mass Communications
396 Public Relations & Organizational Communication
397 Radio & Television Broadcasting
400 **Communications Technology, General**
401 Graphic & Printing Equipment Operation
402 Multimedia/Animation/Special Effects
403 Radio & Television Broadcasting Technology

COMMUNITY, FAMILY, & PERSONAL SERVICES

410 **Family & Consumer Sciences, General**
411 Adult Development & Aging/Gerontology
412 Child Care Services Management
413 Child Development
414 Consumer & Family Economics
415 Food & Nutrition
416 Textile & Apparel
420 **Parks, Recreation, & Leisure, General**
421 Exercise Science/Physiology/Kinesiology
422 Health & Physical Education/Fitness
423 Parks/Rec/Leisure Facilities Management
424 Sport & Fitness Administration/Management
430 **Personal Services, General**
431 Cosmetology/Hairstyling
432 Culinary Arts/Chef Training
433 Funeral Services & Mortuary Science
440 **Protective Services, General**
441 Corrections
442 Criminal Justice

443 Fire Protection & Safety Technology
444 Law Enforcement
445 Military Technologies
450 **Public Administration & Services, General**
451 Community Organization & Advocacy
452 Public Administration
453 Public Affairs & Public Policy Analysis
454 Social Work

COMPUTER SCIENCE & MATHEMATICS

460 **Computer & Information Sciences, General**
461 Computer Networking/Telecommunications
462 Computer Science & Programming
463 Computer Software & Media Applications
464 Computer System Administration
465 Data Management Technology
466 Information Science
467 Webpage Design
470 **Mathematics, General**
471 Applied Mathematics
472 Statistics

EDUCATION

480 **Counseling & Student Services**
490 **Educational Administration**
500 **Special Education**
510 **Teacher Education, General**
511 Curriculum & Instruction
512 Early Childhood Education
513 Elementary Education
514 Junior High/Middle School Education
515 Postsecondary Education
516 Secondary Education
517 Teacher Assisting/Aide Education
520 **Teacher Education, Subject-Specific**
521 Agricultural Education
522 Art Education
523 Business Education
524 Career & Technical Education
525 English-as-a-Second-Language Education
526 English/Language Arts Education
527 Foreign Languages Education
528 Health Education
529 Mathematics Education
530 Music Education
531 Physical Education & Coaching
532 Science Education
533 Social Studies/Sciences Education

ENGINEERING

540 **Engineering (Pre-Engineering), General**
541 Aerospace/Aeronautical Engineering
542 Agricultural/Bioengineering
543 Architectural Engineering
544 Biomedical Engineering
545 Chemical Engineering
546 Civil Engineering
547 Computer Engineering
548 Construction Engineering/Management
549 Electrical, Electronics & Communications Engineering
550 Environmental Health Engineering
551 Industrial Engineering
552 Mechanical Engineering
553 Nuclear Engineering

List of College Majors and Occupational Choices

ENGINEERING TECHNOLOGY & DRAFTING

- 560 **Drafting/CAD Technology, General**
- 561 Architectural Drafting/CAD Technology
- 562 Mechanical Drafting/CAD Technology
- 570 **Engineering Technology, General**
- 571 Aeronautical/Aerospace Engineering Technologies
- 572 Architectural Engineering Technology
- 573 Automotive Engineering Technology
- 574 Civil Engineering Technology
- 575 Computer Engineering Technology
- 576 Construction/Building Technology
- 577 Electrical, Electronics Engineering Technologies
- 578 Electromechanical/Biomedical Engineering Technologies
- 579 Environmental Control Technologies
- 580 Industrial Production Technologies
- 581 Mechanical Engineering Technology
- 582 Quality Control & Safety Technologies
- 583 Surveying Technology

ENGLISH & FOREIGN LANGUAGES

- 590 **English Language & Literature, General**
- 591 American/English Literature
- 592 Creative Writing
- 593 Public Speaking
- 600 **Foreign Languages/Literatures, General**
- 601 Asian Languages & Literatures
- 602 Classical/Ancient Languages & Literatures
- 603 Comparative Literature
- 604 French Language & Literature
- 605 German Language & Literature
- 606 Linguistics
- 607 Middle Eastern Languages & Literatures
- 608 Spanish Language & Literature

HEALTH ADMINISTRATION & ASSISTING

- 610 **Health Services Administration, General**
- 611 Hospital/Facilities Administration
- 612 Medical Office/Secretarial
- 613 Medical Records
- 620 **Medical/Clinical Assisting, General**
- 621 Dental Assisting
- 622 Medical Assisting
- 623 Occupational Therapy Assisting
- 624 Physical Therapy Assisting
- 625 Veterinarian Assisting/Technology

HEALTH SCIENCES & TECHNOLOGIES

- 630 **Chiropractic (Pre-Chiropractic)**
- 640 **Dental Hygiene**
- 650 **Dentistry (Pre-Dentistry)**
- 660 **Emergency Medical Technology**
- 670 **Health-Related Professions & Services, General**
- 671 Athletic Training
- 672 Communication Disorder Services (e.g., Speech Pathology)
- 673 Public Health
- 680 **Health/Medical Technology, General**
- 681 Medical Laboratory Technology
- 682 Medical Radiologic Technology
- 683 Nuclear Medicine Technology
- 684 Respiratory Therapy Technology
- 685 Surgical Technology
- 690 **Medicine (Pre-Medicine)**
- 700 **Nursing, Practical/Vocational (L.P.N.)**
- 710 **Nursing, Registered (B.S./R.N.)**
- 720 **Optometry (Pre-Optometry)**
- 730 **Osteopathic Medicine**
- 740 **Pharmacy (Pre-Pharmacy)**
- 750 **Physician Assisting**
- 760 **Therapy & Rehabilitation, General**
- 761 Alcohol/Drug Abuse Counseling
- 762 Massage Therapy
- 763 Mental Health Counseling
- 764 Occupational Therapy
- 765 Physical Therapy (Pre-Physical Therapy)
- 766 Psychiatric/Mental Health Technician
- 767 Rehabilitation Therapy
- 768 Vocational Rehabilitation Counseling
- 770 **Veterinary Medicine (Pre-Veterinarian)**

PHILOSOPHY, RELIGION, & THEOLOGY

- 780 **Philosophy**
- 790 **Religion**
- 800 **Theology, General**
- 801 Bible/Biblical Studies
- 802 Divinity/Ministry
- 803 Religious Education

REPAIR, PRODUCTION, & CONSTRUCTION

- 810 **Aviation & Airway Science, General**
- 811 Aircraft Piloting & Navigation
- 812 Aviation Management & Operations
- 820 **Construction Trades (e.g., carpentry, plumbing, electrical)**
- 830 **Mechanics & Repairers, General**

- 831 Aircraft Mechanics/Technology
- 832 Autobody Repair/Technology
- 833 Automotive Mechanics/Technology
- 834 Avionics Technology
- 835 Diesel Mechanics/Technology
- 836 Electrical/Electronics Equip Installation & Repair
- 837 Heating/Air Cond/Refrig Install/Repair
- 840 **Precision Production Trades, General**
- 841 Machine Tool Technology
- 842 Welding Technology
- 850 **Transportation & Materials Moving (e.g., air, ground, & marine)**

SCIENCES: BIOLOGICAL & PHYSICAL

- 860 **Biology, General**
- 861 Biochemistry & Biophysics
- 862 Cell/Cellular Biology
- 863 Ecology
- 864 Genetics
- 865 Marine/Aquatic Biology
- 866 Microbiology & Immunology
- 867 Zoology
- 870 **Physical Sciences, General**
- 871 Astronomy
- 872 Atmospheric Sciences & Meteorology
- 873 Chemistry
- 874 Geological & Earth Sciences
- 875 Physics

SOCIAL SCIENCES & LAW

- 880 **Legal Studies, General**
- 881 Court Reporting
- 882 Law (Pre-Law)
- 883 Legal Administrative Assisting/Secretarial
- 884 Paralegal/Legal Assistant
- 890 **Social Sciences, General**
- 891 Anthropology
- 892 Criminology
- 893 Economics
- 894 Geography
- 895 History
- 896 International Relations & Affairs
- 897 Political Science & Government
- 898 Psychology, Clinical & Counseling
- 899 Psychology, General
- 900 Sociology
- 901 Urban Studies/Urban Affairs

Student Profile Section

Background Information

Items 60–64 request information about you and your family.

Use the responses below to answer items 60–61.

- Less than high school 1
 High school graduate/GED 2
 Business/technical school or certificate program 3
 Some college, no degree or certificate 4
 Associate's degree (2 years) 5
 Bachelor's degree (4 years) 6
 One or two years of graduate study (MA, MBA, etc.) 7
 Doctorate or professional degree (PhD, MD, JD, etc.) 8
- 60.** What is the educational level of your parent/guardian 1?
- 61.** What is the educational level of your parent/guardian 2?
- 62.** Some institutions are sponsored by religious groups. In addition, colleges are often interested in contacting prospective students about their campus-based religious groups and offerings. Which one of the following best describes your religious affiliation?
- | | |
|---|---|
| Prefer not to respond..... 01 | Hindu 21 |
| African Methodist Episcopal 02 | Jain 22 |
| African Methodist Episcopal Zion 03 | Jehovah's Witnesses 23 |
| Anglican 04 | Judaism 24 |
| Assemblies of God 05 | Evangelical Lutheran Church in America 25 |
| Baha'i 06 | Lutheran Church-Missouri Synod 26 |
| Baptist 07 | Mennonite 27 |
| Southern Baptist Convention 08 | Methodist 28 |
| Buddhist 09 | Muslim 29 |
| Christian-Disciples of Christ 10 | Eastern Orthodox churches 30 |
| Christian Reformed Church in America 11 | Pentecostal 31 |
| Church of Brethren 12 | Presbyterian Church in America 32 |
| Churches of Christ 13 | Reformed Church in America 33 |
| United Church of Christ 14 | Roman Catholic 34 |
| Christian Science (Church of Christ Scientist) 15 | Seventh-Day Adventist 35 |
| Church of God 16 | Sikh 36 |
| Church of Jesus Christ of Latter-Day Saints 17 | Society of Friends (Quaker) 37 |
| Church of Nazarene 18 | Unitarian Universalist Association 38 |
| Episcopal 19 | Other 39 |
| Evangelical 20 | No religious affiliation 40 |
- 63.** How far away do you live from the college you expect to attend?
- Less than 10 miles 1
 10–25 miles 2
 26–100 miles 3
 More than 100 miles 4
 I have no particular college in mind yet 5

Note: Item 64 applies to:

- Responses provided prior to 2017-2018
- Responses submitted on a paper registration folder

- 64.** Is English the language most frequently spoken in your home?
- Yes Y
 No N
 I prefer not to respond O

Note: Items 64a–64d, starting in fall 2017, apply to:

- Responses provided on paper through State, District, Special, Arranged, or DANTES testing
- All responses provided online

These responses are required if provided online.

- 64a.** What is your best language?
- English 1
 Other 2
 English and other 3
 I prefer not to respond 4
- 64b.** What is your first language?
- English 1
 Other 2
 English and other 3
 I prefer not to respond 4
- 64c.** Do you receive English language (EL) services at school now?
- Yes Y
 No N
 I prefer not to respond P
- 64d.** In what year did you most recently receive English language (EL) services in high school?
- Senior 1
 Junior 2
 Sophomore 3
 Freshman 4
 Other/not applicable 5
 I prefer not to respond 6

Racial/Ethnic Background

Item 65 provides the Derived Federal Reporting Value based on student responses to two racial/ethnic background questions.

- 65.** Black/African American 1
 American Indian/Alaska Native 2
 White 3
 Hispanic/Latino 4
 Asian 5
 Native Hawaiian/Other Pacific Islander 6
 Two or more races 7
 Prefer not to respond 8

Factors Influencing College Choice

- 66.** I prefer to attend the following type of college:
- Public college or university (4-year) 1
 Private college or university (4-year) 2
 Public community or junior college (2-year) 3
 Private junior college (2-year) 4
 Career/technical school (2-year or less) 5
 School of nursing 6
- 67.** I prefer to attend a college that is
- coeducational 1
 all male 2
 all female 3
 no preference 4

- 68.** In which state do you prefer to attend college? Use the state code list below.
- Alabama – 01; Alaska – 02; Arizona – 03; Arkansas – 04; California – 05; Colorado – 06; Connecticut – 07; Delaware – 08; D.C. – 09; Florida – 10; Georgia – 11; Hawaii – 12; Idaho – 13; Illinois – 14; Indiana – 15; Iowa – 16; Kansas – 17; Kentucky – 18; Louisiana – 19; Maine – 20; Maryland – 21; Massachusetts – 22; Michigan – 23; Minnesota – 24; Mississippi – 25; Missouri – 26; Montana – 27; Nebraska – 28; Nevada – 29; New Hampshire – 30; New Jersey – 31; New Mexico – 32; New York – 33; North Carolina – 34; North Dakota – 35; Ohio – 36; Oklahoma – 37; Oregon – 38; Pennsylvania – 39; Rhode Island – 40; South Carolina – 41; South Dakota – 42; Tennessee – 43; Texas – 44; Utah – 45; Vermont – 46; Virginia – 47; Washington – 48; West Virginia – 49; Wisconsin – 50; Wyoming – 51; Canada – 53; All Other – 55
- 69.** I prefer to attend a college with a maximum yearly tuition of (do not include room and board):
- \$500 1
 \$1,000 2
 \$2,000 3
 \$3,000 4
 \$4,000 5
 \$5,000 6
 \$7,500 7
 \$10,000 8
 No preference 9

- 70.** The size of the student body of the college I prefer to attend is:
- under 1,000 students 1
 1,000 to 5,000 students 2
 5,000 to 10,000 students 3
 10,000 to 20,000 students 4
 20,000 students and over 5

In selecting a college, how important to you are (were) the following factors? Please rank items 71–77 by assigning a 1 to the most important, 2 to the next most important, and so on.

- 71.** Type of institution (private, public; 4-year, 2-year)
- 72.** Male/female composition of student body (e.g., all male, all female, coeducational)
- 73.** Location (state or region)
- 74.** Tuition, cost
- 75.** Size of enrollment
- 76.** Field of study (major, curriculum)
- 77.** A factor other than those listed above

Student Profile Section

High School or Home School Information

- 78.** If you will (did) graduate from a **high school**, which term best describes that school?
- Public high school 1
 Catholic high school..... 2
 Private, independent school..... 3
 Private, denominational school..... 4
 Military school..... 5
 Other (e.g., GED)..... 6
- If you will (did) graduate from a **home school**, how many years of homeschooling in high school will you have had by the time you graduate(d)?
- Less than 3 years of homeschooling in high school 7
 3 or more years of homeschooling in high school 8

High School Information

Items 79–83 request information about your high school education.

Note: If you have been out of high school for four or more years, skip these items.

- 79.** The number of students in my high school graduating class is:
- fewer than 25 1
 25–99 2
 100–199 3
 200–399 4
 400–599 5
 600–899 6
 900 or more 7
- 81.** My class rank in high school is/was (if you are not sure, give your best estimate):
- top quarter 1
 second quarter 2
 third quarter 3
 fourth quarter 4
- 82.** My overall high school average is/was:
- (D– to D) 0.5–0.9 or lower 1
 (D to C–) 1.0–1.4 2
 (C– to C) 1.5–1.9 3
 (C to B–) 2.0–2.4 4
 (B– to B) 2.5–2.9 5
 (B to B+) 3.0–3.4 6
 (A– to A) 3.5–4.0 or higher 7
- 83.** The program of high school courses I took can best be described as:
- business or commercial 1
 vocational-occupational 2
 college preparatory 3
 other or general 4

Years Certain Subjects Studied

(Grades 9–12)

Items 84–91 concern the number of years you **will have studied** certain subjects **by the time you graduate** (or have studied, if you have graduated) from high school. Use the responses below to answer items 84–91.

- Half year 1
 One year 2
 One and a half years 3
 Two years 4
 Two and a half years 5
 Three years 6
 Three and a half years 7
 Four years or more 8
 I did not take any course in the subject 9

- 84.** English

- 85.** Mathematics
86. Social studies (history, civics, geography, economics)
87. Natural sciences (biology, chemistry, physics)
88. Foreign language (Spanish)
89. Foreign language (German)
90. Foreign language (French)
91. Foreign language (other)

Advanced Placement, Accelerated, or Honors Courses

In high school, I am/was enrolled in advanced placement, accelerated, or honors courses in the following areas. Use the responses below to answer items 94–98.

- Yes Y
 No N

- 94.** English
95. Mathematics
96. Social studies
97. Natural sciences
98. Foreign language

High School Extracurricular Activities

Use the responses below to answer items 99–114.

- Yes, I participated in this activity Y
 No, I did not participate in this activity N

- 99.** Instrumental music (band, orchestra)
100. Vocal music
101. Student government
102. Publications (newspaper, yearbook, literary magazine)
103. Debate
105. Dramatics, theater
106. Religious organizations
107. Racial or ethnic organizations
109. Varsity athletics
110. Political organizations
111. Radio-TV
112. Fraternity, sorority, or other social clubs
114. School or community service organizations

Out-of-Class Accomplishments

Use the responses below to answer items 115–135.

- Yes, applies to me Y
 No, does not apply to me N

- 115.** Organized a school political group or campaign
116. Was elected to one or more student offices
117. Received an award or special recognition for leadership (of any kind)
118. Performed with a professional musical group (orchestra, band, choral group)
119. Received a superior rating in a state music contest
120. Placed first, second, or third in a regional or state speech or debate contest
121. Had substantial roles in high school or community-sponsored plays
122. Appeared on radio or TV as a performer
123. Exhibited a work of art in a statewide or regional show

- 124.** Won a prize or award in an art competition at my high school
125. Won a prize or award in a city, county, or state artistic competition
126. Had poems, stories, or articles published in a public newspaper or magazine (not school paper) or in a state or national high school anthology
127. Won literary award or prize for creative writing
128. Had a work of creative writing published in a public magazine or book
129. Participated in a National Science Foundation summer program for high school students
130. Placed first, second, or third in a regional or state science contest
131. Placed first, second, or third in a school science contest
132. Earned a varsity letter in one or more sports in high school
133. Received all-city, league, county, or state team award (including honorable mention)
134. Received an award or recognition for any kind of community service
135. Started my own business or service

Information About Educational Opportunities

Educational Opportunity Service (EOS) provides you with free information from colleges, universities, financial aid/scholarship agencies, and organizations that offer educational programs.

If you respond “Yes,” you agree to be contacted by ACT and authorize ACT to provide the following information about you to colleges, universities, financial aid and scholarship agencies, and organizations that offer educational programs: name, address, gender, high school, email address, date of birth, year of high school graduation, racial/ethnicity background, intended college major, and occupational choice. In addition, any information you choose to provide in the Student Profile Section, as well as your ACT test score range, may be disclosed to and used by these organizations to assist in identifying candidates for educational, scholarship, and financial aid opportunities. All organizations participating in EOS have agreed to use this information only for the purpose of sharing information about their educational, scholarship, or financial aid programs.

If you respond “No,” the selection applies only to this administration of the ACT. If you do not respond to this question, your information will not be disclosed through EOS unless you previously authorized release. To request that your information from past administrations of the ACT no longer be sent to organizations participating in EOS, please contact ACT or visit the EOS program information page (www.actstudent.org/college/eos.html).

Do you want to participate in the free Educational Opportunity Service (EOS) from ACT so colleges, scholarship agencies, and other educational programs can provide you information? Your phone number will not be shared.

- Yes Y
 No N