This booklet documents the information requested of students who take the ACT® test. There are three major sections:

High School Course/Grade Information
This section requests information about 30 courses students have taken, plan to take, or do not plan to take. For courses taken for a full term, students also report the grades received.

ACT Interest Inventory
Results reported in this section help students make educational and career plans.

ACT Student Profile Section
This section asks for information about students’ backgrounds, interests, needs, and plans to assist students and colleges in effective planning.

These sections are reprinted here to help recipients of electronic score records understand the meaning of the values reported for these sections.
### High School Course/Grade Information (Required)

ACT will calculate a grade point average (GPA) on an unweighted 4.0 scale based on your grade responses. Accuracy is important; the information you give may be verified by college personnel. You may wish to refer to your previous high school grade reports or a copy of your current high school transcript to help you complete this section.

*Note: This information is important in helping colleges identify students with adequate high school preparation in various academic areas.*

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Possible Alternate Course Title/Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td></td>
</tr>
<tr>
<td>Include courses in composition, literature, speech, grammar, reading comprehension, public speaking, and debate (if taken as a course).</td>
<td></td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
<td></td>
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<tr>
<td>Do not include general math, business math, or consumer math.</td>
<td></td>
</tr>
<tr>
<td>Algebra 1 (not Pre-Algebra)</td>
<td>• Beginning Algebra</td>
</tr>
<tr>
<td>(Typically in 8th or 9th grade)</td>
<td>• Elementary Algebra</td>
</tr>
<tr>
<td></td>
<td>• Introductory Algebra</td>
</tr>
<tr>
<td>Algebra 2</td>
<td>• “Advanced” Algebra</td>
</tr>
<tr>
<td>(Typically in 10th or 11th grade)</td>
<td>• Secondary Algebra</td>
</tr>
<tr>
<td>Geometry (Plane or Coordinate)</td>
<td>• Plane Geometry</td>
</tr>
<tr>
<td>(Typically in 10th or 11th grade)</td>
<td>• Solid Geometry</td>
</tr>
<tr>
<td></td>
<td>• Euclidean Geometry</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>• Trigonometry (Typically in 11th or 12th grade. Often included as part of another course, such as Algebra 2/Trigonometry, Pre-Calculus, Fourth-Year Mathematics, etc.)</td>
</tr>
<tr>
<td>Calculus (not Pre-Calculus)</td>
<td>• Beginning Calculus</td>
</tr>
<tr>
<td>(Typically in 12th grade)</td>
<td>• Introductory Calculus</td>
</tr>
<tr>
<td>Other Math beyond Algebra 2</td>
<td>• Second-Year Geometry</td>
</tr>
<tr>
<td>(Do not include courses listed above, such as Trigonometry and Calculus.)</td>
<td>• Analytic Geometry</td>
</tr>
<tr>
<td></td>
<td>• Analysis</td>
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<td></td>
<td>• Functions</td>
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<td></td>
<td>• Probability &amp; Statistics</td>
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<td></td>
<td>• Pre-Calculus</td>
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<td></td>
<td>• Senior/Fourth-Year Mathematics</td>
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<tr>
<td></td>
<td>• Computer Programming</td>
</tr>
<tr>
<td></td>
<td>• Computer Literacy (if computer math or programming is involved)</td>
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<tr>
<td>Computer Math, Computer Science</td>
<td></td>
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<tr>
<td><strong>NATURAL SCIENCES</strong></td>
<td></td>
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<tr>
<td>Do not include science interest group projects or science fair projects.</td>
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</tr>
<tr>
<td>Physical, Earth, General Science</td>
<td>• Introduction to Science</td>
</tr>
<tr>
<td>Biology (Typically includes lab work)</td>
<td>• Weather and Climate</td>
</tr>
<tr>
<td>Chemistry (Typically includes lab work)</td>
<td>• Introduction to Geology</td>
</tr>
<tr>
<td>Physics (May include lab work)</td>
<td>• Introduction to Biology</td>
</tr>
<tr>
<td></td>
<td>• Advanced Biology</td>
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<tr>
<td></td>
<td>• First-Year Chemistry</td>
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<tr>
<td></td>
<td>• Second-Year Chemistry</td>
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<tr>
<td></td>
<td>• Introductory Physics</td>
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<tr>
<td></td>
<td>• Advanced Physics</td>
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<tr>
<td><strong>SOCIAL STUDIES</strong></td>
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<tr>
<td>US History, American History</td>
<td>• History of the United States</td>
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<tr>
<td>World History, World Civilization</td>
<td>(Any course covering the history of more than one continent)</td>
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<tr>
<td>Other History (European, State, etc.)</td>
<td>• Canadian History</td>
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<tr>
<td>Government, Civics, Citizenship</td>
<td>• History of Central America</td>
</tr>
<tr>
<td>Economics (Consumer Economics)</td>
<td>• Southeast Asian History</td>
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<tr>
<td>Geography</td>
<td>• Political Science</td>
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<tr>
<td>Psychology</td>
<td>• US Government</td>
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<tr>
<td></td>
<td>• American Politics</td>
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<tr>
<td><strong>LANGUAGES</strong></td>
<td></td>
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<tr>
<td>Do not include English or computer languages.</td>
<td></td>
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<tr>
<td><strong>ARTS</strong></td>
<td></td>
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<tr>
<td>Report only course information, not extracurricular activities.</td>
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<tr>
<td>Art (painting, etc.)</td>
<td>• Sculpture</td>
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<td></td>
<td>• Drawing, Sketching</td>
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<td></td>
<td>• Art History</td>
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<tr>
<td>Music (vocal or instrumental)</td>
<td>• Chorus (if taken as a course)</td>
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<td></td>
<td>• Band or Orchestra (if taken as a course)</td>
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<td></td>
<td>• Music History</td>
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<tr>
<td></td>
<td>• Music Appreciation</td>
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<tr>
<td>Drama, Theater (if taken as a course)</td>
<td>• Acting (if taken as a course)</td>
</tr>
<tr>
<td></td>
<td>• History of the Theater</td>
</tr>
</tbody>
</table>
**ACT Interest Inventory**

Your ACT Interest Inventory results can suggest college majors and occupations worth considering. For EACH activity, choose one of the answers below and mark the letter on page 2 of your folder. Respond even if you are not sure. Try to answer *like* or *dislike* as often as possible.

1. Explore a science museum  
2. Play a musical instrument  
3. Help someone make an important decision  
4. Conduct a meeting  
5. Calculate the interest on a loan  
6. Build a picture frame  
7. Study biology  
8. Draw cartoons  
9. Teach people a new hobby  
10. Campaign for a political office  
11. Plan a monthly budget  
12. Pack things into boxes  
13. Learn about star formations  
14. Write short stories  
15. Entertain others by telling jokes or stories  
16. Hire a person for a job  
17. Sort, count, and store supplies  
18. Assemble a cabinet from written instructions  
19. Attend the lecture of a well-known scientist  
20. Play in a band  
21. Help settle an argument between friends  
22. Discuss a misleading advertisement with a salesperson  
23. Figure shipping costs for catalog orders  
24. Design a bird feeder  
25. Learn how the brain works  
26. Prepare drawings to illustrate a magazine story  
27. Give a tour of an exhibit  
28. Develop new rules or policies  
29. Prepare a budget for a club or group  
30. Build furniture  
31. Read books or magazines about new scientific findings  
32. Write a movie script  
33. Help rescue someone in danger  
34. Interview workers about company complaints  
35. Find errors in a financial account  
36. Run a lawn mower  
37. Study chemistry  
38. Compose or arrange music  
39. Show children how to play a game or sport  
40. Present information before a group  
41. Take inventory in a store  
42. Trim hedges and shrubs  
43. Use a microscope or other lab equipment  
44. Sketch and draw pictures  
45. Find out how others believe a problem can be solved  
46. Conduct business by phone  
47. Keep expense account records  
48. Shelve books in a library  
49. Read about the origin of the earth, sun, and stars  
50. Read about the writing style of modern authors  
51. Help people during emergencies  
52. Work in a political campaign  
53. Operate office machines  
54. Repair damage to a tree after a storm  
55. Study plant diseases  
56. Select music to play for a local radio station  
57. Take part in a small group discussion  
58. Plan work for other people  
59. Set up a bookkeeping system  
60. Fix a toy  
61. Measure chemicals in a test tube  
62. Design a poster for an event  
63. Work on a community improvement project  
64. Explain legal rights to people  
65. Make charts or graphs  
66. Engrave lettering or designs on a trophy or plaque  
67. Read about a new surgical procedure  
68. Write reviews of Broadway plays  
69. Give directions to visitors  
70. Manage a small business  
71. Count and sort money  
72. Watch for forest fires
ACT Student Profile Section

The Student Profile Section (SPS) is designed to help you think about your future education and to help colleges in their planning.

Be sure the information you provide is as accurate as possible, because it will be used in various ways. For example, a college may use your ACT information as your application for admission; the information will become part of your basic record at the college. Some scholarship programs may need your answers to certain SPS questions in order to consider you for an award.

Although you may skip any question that you do not wish to answer, we can provide colleges with your most complete profile only if you answer every question and provide updates each time you register.

NOTE: Some items are blanked out on the folder and are intentionally not listed. Skip those items.

Admissions/Enrollment Information

1. I plan to enroll as a full-time student ........................................ 1
   part-time student ........................................... 2

4. Upon entering college, I plan to live in a residence hall .................. 1
   off-campus room or apartment or own home .................................. 2
   parents’ or relative’s home ....................................... 3
   married student housing ......................................... 4
   fraternity or sorority ........................................... 5

6. I am a United States citizen.
   Yes ................................................................. 1
   No ................................................................. 2

   OR
   What is your citizenship status?
   US citizen .............................................................. 3
   US national ............................................................ 4
   Permanent legal resident of US ............................................. 5
   Citizen of country other than US ......................................... 6
   Other or unknown ....................................................... 7

7. Are you a legal resident of the state you recorded when you registered?
   Yes ................................................................. 1
   No ................................................................. 2

8. Do you have a disability that requires special provisions from the educational institution? Mark the one choice that most closely describes your situation. Providing this information is entirely voluntary.
   No disability that requires special provisions ........................................ 1
   Hearing impairment ................................................. 2
   Motor impairment ..................................................... 3
   Visual impairment (not correctable) ......................................... 4
   Learning or cognitive disability ..................................... 5
   Other disability ............................................................ 6
   Multiple disabilities ..................................................... 7

Educational Plans, Interests, and Needs

College Major and Occupational Choice

For questions 11–12, examine the list of majors on the next page. When you have decided on your answers, fill in the appropriate ovals on your registration folder.

We could not list all possible majors and occupations. If you don’t see the exact major or occupation you plan to enter, select a similar one. For example, if you plan to enter a specialized music major that is not on the list (such as Music History and Literature), select the general music major 250 (Music, General).

11. Which college major (program of study) do you plan to enter?

12. What is your first choice of occupation (vocation)?

14. How sure are you about your current choice of college major?
   I am very sure .................................................. 1
   I am fairly sure ................................................ 2
   I am not sure .................................................... 3

15. How sure are you about your first occupational choice?
   I am very sure .................................................. 1
   I am fairly sure ................................................ 2
   I am not sure .................................................... 3

16. What is the highest level of education you expect to complete?
   Business/technical or certificate program ........................................ 1
   Associate’s degree (2 years) ......................................... 2
   Bachelor’s degree (4 years) ......................................... 3
   One or 2 years of graduate study (MA, MBA, etc.) ...................... 4
   Doctorate or professional degree (PhD, MD, JD, etc.) .................. 5
   Other ............................................................. 6

18. I am interested in participating in ROTC, NROTC, AFROTC, etc. (Reserve Officers’ Training Corps).
   Yes ................................................................. 1
   No ................................................................. 2

Educational Needs and Interests

Many colleges offer assistance for the individual development of students. You may wish to seek such assistance. Please respond Y or N to each item (19–23).

19. Deciding my educational and occupational plans.
   Yes ................................................................. 1
   No ................................................................. 2

20. Expressing my ideas in writing.

21. Improving my reading speed and comprehension.

22. Improving my study skills.

23. Improving my mathematical skills.

The next questions (25–27) relate to special college programs designed for students who want and are able to pursue academic work of an enriched or accelerated nature. Please respond Y or N to each item.

25. Independent study (a program of study with topics chosen by the student, approved by the college and supervised by a professor, often part of an honors program)
   Yes, I am interested and would like to be considered ............................................. 1
   No, I am not interested ........................................... 2

27. Study in a foreign country during undergraduate years in college

College Extracurricular Plans

Use the responses below to answer items 40–45.

Yes, I do plan to participate ........................................... 1
No, I do not plan to participate ...................................... 2

40. Instrumental music

41. Vocal music

42. Student government

43. Publications (newspaper, yearbook, literary magazine)

44. Debate

46. Dramatics, theater

47. Religious organizations

48. Racial or ethnic organizations

50. Varsity athletics

51. Political organizations

52. Radio-TV

53. Fraternity or sorority

55. Campus or community service organizations
**List of College Majors and Occupational Choices**

999 Undecided

**AGRICULTURE & NATURAL RESOURCES CONSERVATION**
- 110 Agriculture, General
- 111 Agribusiness Operations
- 112 Agricultural Business & Management
- 113 Agricultural Economics
- 114 Agricultural Mechanization
- 115 Agricultural Production
- 116 Agronomy & Crop Science
- 117 Animal Sciences
- 118 Food Sciences & Technology
- 119 Horticulture Operations & Management
- 120 Horticulture Science
- 130 Natural Resources Conservation, General
- 131 Environmental Science
- 132 Forestry
- 134 Wildlife & Wildlands Management

**ARCHITECTURE**
- 140 Architecture, General
- 141 Architectural Environmental Design
- 142 City/Urban/Regional Planning
- 143 Interior Architecture
- 144 Landscape Architecture

**AREA, ETHNIC, & MULTIDISCIPLINARY STUDIES**
- 150 Area Studies, General
e.g., African, Middle Eastern
- 151 Asian Area Studies
- 152 European Area Studies
- 153 Latin American Area Studies
- 154 North American Area Studies
- 160 Ethnic & Minority Studies, General
- 161 African American Studies
- 162 American Indian/Native American Studies
- 163 Latino/Chicano Studies
- 164 Women’s Studies
- 170 Liberal Arts & General Studies
- 180 Library Science
- 190 Multidisciplinary Studies

**ARTS: VISUAL & PERFORMING**
- 200 Art, General
- 201 Art History, Criticism & Conservation
- 202 Fine/Studio Arts
- 210 Cinema/Film
- 220 Cinematography/Film/Video Production
- 230 Dance
- 240 Design & Visual Communications, General
- 241 Fashion/Apparel Design
- 242 Graphic Design
- 243 Industrial Design
- 244 Interior Design
- 250 Music, General
- 251 Music, Performance
- 252 Music, Theory & Composition
- 260 Photography
- 270 Theatre Arts/Drama

**BUSINESS**
- 280 Accounting
- 290 Accounting Technician
- 300 Business Administration & Management, General
- 301 Hotel/Motel Management
- 302 Human Resources Development/Training
- 303 Human Resources Management
- 304 International Business Management
- 305 Labor/Industrial Relations
- 306 Logistics & Materials Management
- 307 Marketing Management & Research
- 308 Office Supervision & Management
- 309 Operations Management & Supervision
- 310 Organizational Behavior
- 311 Purchasing/Procurement/Contracts Management
- 312 Restaurant/Food Services Management
- 313 Small Business Management/Operations
- 314 Travel/Tourism Management
- 320 Business/Management Quantitative Methods, General
- 321 Actuarial Science
- 330 Business/Managerial Economics
- 340 Finance, General
- 341 Banking & Financial Support Services
- 342 Financial Planning & Services
- 343 Insurance & Risk Management
- 344 Investments & Securities
- 350 Management Information Systems
- 360 Real Estate
- 370 Sales, Merchandising, & Marketing, General
- 371 Fashion Merchandising
- 372 Tourism & Travel Marketing
- 380 Secretarial Studies & Office Administration

**COMMUNICATIONS**
- 390 Communications, General
- 391 Advertising
- 392 Digital Communications/Media
- 393 Journalism, Broadcast
- 394 Journalism, Print
- 395 Mass Communications
- 396 Public Relations & Organizational Communication
- 397 Radio & Television Broadcasting
- 400 Communications Technology, General
- 401 Graphic & Printing Equipment Operation
- 402 Multimedia/Animation/Special Effects
- 403 Radio & Television Broadcasting Technology

**COMMUNITY, FAMILY, & PERSONAL SERVICES**
- 410 Family & Consumer Sciences, General
- 411 Adult Development & Aging/Gerontology
- 412 Child Care Services Management
- 413 Child Development
- 414 Consumer & Family Economics
- 415 Food & Nutrition
- 416 Textile & Apparel
- 420 Parks, Recreation, & Leisure, General
- 421 Exercise Science/Physiology/Kinesiology
- 422 Health & Physical Education/Fitness
- 423 Parks/Rec/Leisure Facilities Management
- 424 Sport & Fitness Administration/Management
- 430 Personal Services, General
- 431 Cosmetology/Hairstyling
- 432 Culinary Arts/Chef Training
- 433 Funeral Services & Mortuary Science
- 440 Protective Services, General
- 441 Corrections
- 442 Criminal Justice
- 443 Fire Protection & Safety Technology
- 444 Law Enforcement
- 445 Military Technologies
- 450 Public Administration & Services, General
- 451 Community Organization & Advocacy
- 452 Public Administration
- 453 Public Affairs & Public Policy Analysis
- 454 Social Work

**COMPUTER SCIENCE & MATHEMATICS**
- 460 Computer & Information Sciences, General
- 461 Computer Networking/Telecommunications
- 462 Computer Science & Programming
- 463 Computer Software & Media Applications
- 464 Computer System Administration
- 465 Data Management Technology
- 466 Information Science
- 467 Webpage Design
- 470 Mathematics, General
- 471 Applied Mathematics
- 472 Statistics

**EDUCATION**
- 480 Counseling & Student Services
- 490 Educational Administration
- 500 Special Education
- 510 Teacher Education, General
- 511 Curriculum & Instruction
- 512 Early Childhood Education
- 513 Elementary Education
- 514 Junior High/Middle School Education
- 515 Postsecondary Education
- 516 Secondary Education
- 517 Teacher Assisting/Aide Education
- 520 Teacher Education, Subject-Specific
- 521 Agricultural Education
- 522 Art Education
- 523 Business Education
- 524 Career & Technical Education
- 525 English-as-a-Second-Language Education
- 526 English/Language Arts Education
- 527 Foreign Languages Education
- 528 Health Education
- 529 Mathematics Education
- 530 Music Education
- 531 Physical Education & Coaching
- 532 Science Education
- 533 Social Studies/Sciences Education

**ENGINEERING**
- 540 Engineering (Pre-Engineering), General
- 541 Aerospace/Aeronautical Engineering
- 542 Agricultural/Bioengineering
- 543 Architectural Engineering
- 544 Biomedical Engineering
- 545 Chemical Engineering
- 546 Civil Engineering
- 547 Computer Engineering
- 548 Construction Engineering/Management
- 549 Electrical, Electronics & Communications Engineering
- 550 Environmental Health Engineering
- 551 Industrial Engineering
- 552 Mechanical Engineering
- 553 Nuclear Engineering

**ENGINEERING TECHNOLOGY & DRAFTING**
- 560 Drafting/CAD Technology, General
- 561 Architectural Drafting/CAD Technology
- 562 Mechanical Drafting/CAD Technology
- 570 Engineering Technology, General
- 571 Aeronautical/Aerospace Engineering Technologies
- 572 Architectural Engineering Technology
- 573 Automotive Engineering Technology
- 574 Civil Engineering Technology
- 575 Computer Engineering Technology
- 576 Construction/Building Technology
- 577 Electrical, Electronics Engineering Technologies
- 578 Electromechanical/Biomedical Engineering Technologies
<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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<tbody>
<tr>
<td>579</td>
<td>Environmental Control Technologies</td>
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<tr>
<td>580</td>
<td>Industrial Production Technologies</td>
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<td>581</td>
<td>Mechanical Engineering Technology</td>
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<td>582</td>
<td>Quality Control &amp; Safety Technologies</td>
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<td>583</td>
<td>Surveying Technology</td>
</tr>
<tr>
<td>590</td>
<td>Environmental Languages &amp; Literature</td>
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<tr>
<td>591</td>
<td>American Languages &amp; Literature</td>
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<tr>
<td>592</td>
<td>Creative Writing</td>
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<td>593</td>
<td>Public Speaking</td>
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<td>600</td>
<td>Foreign Languages/Literatures, General</td>
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<tr>
<td>601</td>
<td>Asian Languages &amp; Literatures</td>
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<tr>
<td>602</td>
<td>Classical/Ancient Languages &amp; Literatures</td>
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<td>603</td>
<td>Comparative Literature</td>
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<td>604</td>
<td>French Language &amp; Literature</td>
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<td>German Language &amp; Literature</td>
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<td>606</td>
<td>Linguistics</td>
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<td>607</td>
<td>Middle Eastern Languages &amp; Literatures</td>
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<td>608</td>
<td>Spanish Language &amp; Literature</td>
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<tr>
<td>610</td>
<td>Health Services Administration, General</td>
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<td>611</td>
<td>Hospital/Facilities Administration</td>
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<td>612</td>
<td>Medical Office/Secretarial</td>
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<td>613</td>
<td>Medical Records</td>
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<td>620</td>
<td>Medical/Clinical Assisting, General</td>
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<tr>
<td>621</td>
<td>Dental Assisting</td>
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<tr>
<td>622</td>
<td>Medical Assisting</td>
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<tr>
<td>623</td>
<td>Occupational Therapy Assisting</td>
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<td>624</td>
<td>Physical Therapy Assisting</td>
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<tr>
<td>625</td>
<td>Veterinarian Assisting/Technology</td>
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<tr>
<td>630</td>
<td>Chiropractic (Pre-Chiropractic)</td>
</tr>
<tr>
<td>640</td>
<td>Dental Hygiene</td>
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<tr>
<td>650</td>
<td>Dentistry (Pre-Dentistry)</td>
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<td>660</td>
<td>Emergency Medical Technology</td>
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<tr>
<td>670</td>
<td>Health-Related Professions &amp; Services, General</td>
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<tr>
<td>671</td>
<td>Athletic Training</td>
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<tr>
<td>672</td>
<td>Communication Disorder Services, General</td>
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<td>673</td>
<td>Public Health</td>
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<tr>
<td>680</td>
<td>Health/Medical Technology, General</td>
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<td>681</td>
<td>Medical Laboratory Technology</td>
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<td>682</td>
<td>Medical Radiologic Technology</td>
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<td>683</td>
<td>Nuclear Medicine Technology</td>
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<tr>
<td>684</td>
<td>Respiratory Therapy Technology</td>
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<tr>
<td>685</td>
<td>Surgical Technology</td>
</tr>
<tr>
<td>690</td>
<td>Medicine (Pre-Medicine)</td>
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<tr>
<td>700</td>
<td>Nursing, Practical/Vocational (L.P.N.)</td>
</tr>
<tr>
<td>710</td>
<td>Nursing, Registered (B.S./R.N.)</td>
</tr>
<tr>
<td>720</td>
<td>Optometry (Pre-Optometry)</td>
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<tr>
<td>730</td>
<td>Osteopathic Medicine</td>
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<tr>
<td>740</td>
<td>Pharmacy (Pre-Pharmacy)</td>
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<tr>
<td>750</td>
<td>Physician Assisting</td>
</tr>
<tr>
<td>760</td>
<td>Therapy &amp; Rehabilitation, General</td>
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<tr>
<td>761</td>
<td>Alcohol/Drug Abuse Counseling</td>
</tr>
<tr>
<td>762</td>
<td>Massage Therapy</td>
</tr>
<tr>
<td>763</td>
<td>Mental Health Counseling</td>
</tr>
<tr>
<td>764</td>
<td>Occupational Therapy</td>
</tr>
<tr>
<td>765</td>
<td>Physical Therapy (Pre-Physical Therapy)</td>
</tr>
<tr>
<td>766</td>
<td>Psychiatric/Mental Health Technician</td>
</tr>
<tr>
<td>767</td>
<td>Rehabilitation Therapy</td>
</tr>
<tr>
<td>768</td>
<td>Vocational Rehabilitation Counseling</td>
</tr>
<tr>
<td>770</td>
<td>Veterinary Medicine (Pre-Veterinarian)</td>
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</table>

**PHILOSOPHY, RELIGION, & THEOLOGY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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<tbody>
<tr>
<td>780</td>
<td>Philosophy</td>
</tr>
<tr>
<td>790</td>
<td>Religion</td>
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<tr>
<td>800</td>
<td>Theology, General</td>
</tr>
<tr>
<td>801</td>
<td>Bible/Biblical Studies</td>
</tr>
<tr>
<td>802</td>
<td>Divinity/Ministry</td>
</tr>
<tr>
<td>803</td>
<td>Religious Education</td>
</tr>
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</table>

**REPAIR, PRODUCTION, & CONSTRUCTION**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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<tbody>
<tr>
<td>810</td>
<td>Aviation &amp; Airway Science, General</td>
</tr>
<tr>
<td>811</td>
<td>Aircraft Pilot &amp; Navigation</td>
</tr>
<tr>
<td>812</td>
<td>Aviation Management &amp; Operations</td>
</tr>
<tr>
<td>820</td>
<td>Construction Trades (e.g., carpentry, plumbing, electrical)</td>
</tr>
<tr>
<td>830</td>
<td>Mechanics &amp; Repairers, General</td>
</tr>
<tr>
<td>831</td>
<td>Aircraft Mechanics/Technology</td>
</tr>
<tr>
<td>832</td>
<td>Autobody Repair/Technology</td>
</tr>
<tr>
<td>833</td>
<td>Automotive Mechanics/Technology</td>
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<tr>
<td>834</td>
<td>Avionics Technology</td>
</tr>
<tr>
<td>835</td>
<td>Diesel Mechanics/Technology</td>
</tr>
<tr>
<td>836</td>
<td>Electrical/Electronics Equip Installation &amp; Repair</td>
</tr>
<tr>
<td>837</td>
<td>Heating/Air Cond/Refrig Install/Repair</td>
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<tr>
<td>840</td>
<td>Precision Production Trades, General</td>
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<tr>
<td>841</td>
<td>Machine Tool Technology</td>
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<tr>
<td>842</td>
<td>Welding Technology</td>
</tr>
<tr>
<td>850</td>
<td>Transportation &amp; Materials Moving (e.g., air, ground, &amp; marine)</td>
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**SCIENCES: BIOLOGICAL & PHYSICAL**

<table>
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<th>Code</th>
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<tr>
<td>860</td>
<td>Biology, General</td>
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<tr>
<td>861</td>
<td>Biochemistry &amp; Biophysics</td>
</tr>
<tr>
<td>862</td>
<td>Cell/Cellular Biology</td>
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<tr>
<td>863</td>
<td>Ecology</td>
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<td>864</td>
<td>Genetics</td>
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<td>865</td>
<td>Marine/Aquatic Biology</td>
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<td>866</td>
<td>Microbiology &amp; Immunology</td>
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<tr>
<td>867</td>
<td>Zoology</td>
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<tr>
<td>870</td>
<td>Physical Sciences, General</td>
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<tr>
<td>871</td>
<td>Astronomy</td>
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<td>872</td>
<td>Atmospheric Sciences &amp; Meteorology</td>
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<td>873</td>
<td>Chemistry</td>
</tr>
<tr>
<td>874</td>
<td>Geological &amp; Earth Sciences</td>
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<tr>
<td>875</td>
<td>Physics</td>
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**SOCIAL SCIENCES & LAW**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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<tbody>
<tr>
<td>880</td>
<td>Legal Studies, General</td>
</tr>
<tr>
<td>881</td>
<td>Court Reporting</td>
</tr>
<tr>
<td>882</td>
<td>Law (Pre-Law)</td>
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<tr>
<td>883</td>
<td>Legal Administrative Assisting/Secretarial</td>
</tr>
<tr>
<td>884</td>
<td>Paralegal/Legal Assistant</td>
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<tr>
<td>890</td>
<td>Social Sciences, General</td>
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<td>891</td>
<td>Anthropology</td>
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<td>892</td>
<td>Criminology</td>
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<td>893</td>
<td>Economics</td>
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<td>894</td>
<td>Geography</td>
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<td>895</td>
<td>History</td>
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<tr>
<td>896</td>
<td>International Relations &amp; Affairs</td>
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<tr>
<td>897</td>
<td>Political Science &amp; Government</td>
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<tr>
<td>898</td>
<td>Psychology, Clinical &amp; Counseling</td>
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<tr>
<td>899</td>
<td>Psychology, General</td>
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<tr>
<td>900</td>
<td>Sociology</td>
</tr>
<tr>
<td>901</td>
<td>Urban Studies/Urban Affairs</td>
</tr>
</tbody>
</table>
Financial Aid
Use the responses below to answer items 56–57.
Yes, applies to me .............................................. Y
No, does not apply to me ........................................... N

56. I expect to apply for financial aid to help pay college expenses.

57. I expect to work while attending college and would like help in finding employment.

58. About how many hours per week do you plan to work during your first year of college?
None .......................................................... 1
1–10 .............................................................. 2
11–20 ............................................................. 3
21–30 ............................................................. 4
31 or more ...................................................... 5

59. To plan financial aid for entering students, colleges need to know the financial background of their students. Please estimate the approximate total combined income of your parents before taxes last year.
Less than $24,000 ............................................. 1
About $24,000 to $36,000 .............................. 2
About $36,000 to $50,000 .............................. 3
About $50,000 to $60,000 .............................. 4
About $60,000 to $80,000 .............................. 5
About $80,000 to $100,000 ............................ 6
About $100,000 to $120,000 .......................... 7
About $120,000 to $150,000 .......................... 8
More than $150,000 ...................................... 9

Background Information
Items 60–64 request information about you and your family.

Use the responses below to answer items 60–61.

60. What is the educational level of your mother/guardian 1?
Less than high school .................................. 1
High school graduate/GED ............................. 2
Business/technical school or certificate program ...... 3
Some college, no degree or certificate .................. 4
Associate’s degree (2 years) ........................... 5
Bachelor’s degree (4 years) ........................... 6
One or two years of graduate study (MA, MBA, etc.) .. 7
Doctorate or professional degree (PhD, MD, JD, etc.) ... 8

61. What is the educational level of your father/guardian 2?

62. Some institutions are sponsored by religious groups. In addition, colleges are often interested in contacting prospective students about their campus-based religious groups and offerings. Which one of the following best describes your religious affiliation?
Prefer not to respond ........................................ 0
African Methodist Episcopal ............................ 01
African Methodist Episcopal Zion ..................... 02
Anglican .................................................. 03
Assemblies of God ........................................ 04
Bahá’í .................................................... 05
Baptist ................................................... 06
Southern Baptist Convention ......................... 07
Buddhist .................................................. 08
Christian-Disciples of Christ ......................... 10
Christian Reformed Church in America ................. 11
Church of Brethren ...................................... 12
Churches of Christ ..................................... 13
United Church of Christ ................................ 14
Christian Science (Church of Christ Scientist) ........ 15
Church of God .......................................... 16
Church of Jesus Christ of Latter-Day Saints ........... 17
Church of Nazarene .................................... 18
Episcopal .................................................. 19
Evangelical .............................................. 20
Hindu ..................................................... 21
Jain ......................................................... 22
Jehovah’s Witnesses .................................... 23
Judaism ................................................... 24
Evangelical Lutheran Church in America ............ 25
Lutheran Church-Missouri Synod ..................... 26
Mennonite ................................................ 27
Methodist .................................................. 28
Muslim ..................................................... 29
Eastern Orthodox churches ............................. 30
Pentecostal ............................................... 31
Presbyterian Church .................................... 32
Reformed Church in America ....................... 33
Roman Catholic ......................................... 34
Seventh-Day Adventist ................................. 35
Sikh ......................................................... 36
Society of Friends (Quaker) ............................ 37
Unitarian Universalist Association .................... 38
Other ...................................................... 39
No religious affiliation .................................. 40

63. How far away do you live from the college you expect to attend?
Less than 10 miles ........................................ 1
10–25 miles ............................................... 2
26–100 miles ............................................. 3
More than 100 miles .................................... 4
I have no particular college in mind yet ............... 5

64. Is English the language most frequently spoken in your home?
Yes .......................................................... Y
No ........................................................... N
I prefer not to respond ................................. 0

Racial/Ethnic Background.
Item 65 provides the Derived Federal Reporting Value based on student responses to two racial/ethnic background questions.

65. Black/African American .......................... 1
American Indian/Alaska Native ....................... 2
White ....................................................... 3
Hispanic/Latino ......................................... 4
Asian ....................................................... 5
Native Hawaiian/Other Pacific Islander ............ 6
Two or more races ....................................... 7
Prefer not to respond ................................... 8

Factors Influencing College Choice
66. I prefer to attend the following type of college:
Public college or university (4-year) ............... 1
Private college or university (4-year) ............... 2
Public community or junior college (2-year) ...... 3
Private junior college (2-year) ....................... 4
Career/technical school (2-year or less) .......... 5
School of nursing ....................................... 6

67. I prefer to attend a college that is coeducational  ........................................ 1
all male .................................................. 2
all female ................................................ 3
no preference .......................................... 4

68. In which state do you prefer to attend college? You may indicate up to two states in order of preference.
Alabama ............................................ 01
Alaska ................................................. 02
Arizona .................................................. 03
Arkansas .................................................. 04
California ............................................. 05
Colorado ................................................ 06
Connecticut .......................................... 07
Delaware ............................................... 08
D.C. ....................................................... 09
Florida .................................................. 10
Georgia ................................................... 11
Hawaii .................................................... 12
Idaho ..................................................... 13
Illinois .................................................... 14
Indiana ................................................... 15
Iowa ...................................................... 16
Kansas .................................................... 17
Kentucky ............................................... 18
Louisiana ............................................... 19
Maine ..................................................... 20
Maryland ............................................... 21
Massachusetts ........................................... 22
Michigan .................................................. 23
Minnesota ............................................... 24
Mississippi .............................................. 25
Missouri .................................................. 26
Montana .................................................. 27

69. I prefer to attend a college with a maximum yearly tuition of (do not include room and board):
$500 ......................................................... 1
$1,000 ..................................................... 2
$2,000 ..................................................... 3
$3,000 ..................................................... 4
$4,000 ..................................................... 5
$5,000 ..................................................... 6
$7,500 .................................................... 7
$10,000 .................................................. 8
No preference .......................................... 9

70. The size of the student body of the college I prefer to attend is under 1,000 students .................. 1
1,000 to 5,000 students ............................... 2
5,000 to 10,000 students ............................. 3
10,000 to 20,000 students ........................... 4
20,000 students and over ............................ 5

In selecting a college, how important to you are (were) the following factors? Please rank items 71–77 by assigning a 1 to the most important one, 2 to the next most important, and so on.

71. Type of institution (private, public; 4-year, 2-year) ........................................ 1
72. Male/female composition of student body (e.g., all male, all female, coeducational) ........ 2
73. Location (state or region) ..................................... 3
74. Tuition, cost ............................................... 4
75. Size of enrollment ......................................... 5
76. Field of study (major, curriculum) ........................................ 6
77. A factor other than those listed above ........................................ 7
High School or Home School Information

78. If you will (did) graduate from a high school, which term best describes that school?
   Public high school ........................................1
   Catholic high school .................................2
   Private, independent school ........................3
   Private, denominational school ....................5
   Military school .........................................6
   Other (e.g., GED) ........................................6

If you will (did) graduate from a home school, how many years of homeschooling in high school will you have had by the time you graduate(d)?
   Less than 3 years of homeschooling in high school .............................................7
   3 or more years of homeschooling in high school ..............................................8

High School Information

Items 79–83 request information about your high school education.

NOTE: If you have been out of high school education.

79. The number of students in my high school graduating class is (was)
   fewer than 25 ........................................1
   25–99 ....................................................2
   100–199 ..............................................3
   200–399 .............................................4
   400–599 ...............................................5
   600–899 .............................................6
   900 or more .........................................7

81. My class rank in high school is/was
   (if you are not sure, give your best estimate)
   top quarter .........................................1
   second quarter .....................................2
   third quarter .......................................3
   fourth quarter .....................................4

82. My overall high school average is (was)
   (D– to D) 0.5–0.9 or lower .....................1
   (D to C–) 1.0–1.4 ..................................2
   (C– to C) 1.5–1.9 ..................................3
   (C to B–) 2.0–2.4 ..................................4
   (B to B+) 2.5–2.9 .................................5
   (B to A+) 3.0–3.4 .................................6
   (A– to A) 3.5–4.0 or higher ....................7

83. The program of high school courses I took can best be described as
   business or commercial ................................1
   vocational-occupational ............................2
   college preparatory ..................................3
   other or general .....................................4

Years Certain Subjects Studied
(Grades 9–12)

Items 84–91 concern the number of years you have studied certain subjects by the time you graduate (or have studied, if you have graduated) from high school.

94. Advanced Placement, Accelerated, or Honors Courses
   While in high school, I was enrolled in advanced placement, accelerated, or honors courses in the following areas.
   Yes ...................................................Y
   No ......................................................N

95. Advanced Placement, Accelerated, or Honors Courses
   While in high school, I was enrolled in advanced placement, accelerated, or honors courses in the following areas.
   Yes ...................................................Y
   No ......................................................N

96. High School Extracurricular Activities
   Use the responses below to answer items 99–114.
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

97. In which of the following extracurricular activities were you involved during high school?
   Debate
   Drama
   Radio-TV
   Publications (newspaper, yearbook, literary magazine)
   Student government
   Vocal music
   Vocal music
   Foreign language
   Student government
   Varsity athletics
   Advanced Placement, Accelerated, or Honors Courses
   While in high school, I was enrolled in advanced placement, accelerated, or honors courses in the following areas.
   Yes ...................................................Y
   No ......................................................N
   Advanced Placement, Accelerated, or Honors Courses
   While in high school, I was enrolled in advanced placement, accelerated, or honors courses in the following areas.
   Yes ...................................................Y
   No ......................................................N

98. Out-of-Class Accomplishments
   Use the responses below to answer items 115–135.
   Yes, applies to me .................................Y
   No, does not apply to me ......................N

99. Instrumental music (band, orchestra)
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

100. Vocal music
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

101. Student government
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

102. Publications (newspaper, yearbook, literary magazine)
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

103. Debate
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

104. Drama
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

105. Radio-TV
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

106. Publications (newspaper, yearbook, literary magazine)
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

107. Student government
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

108. Vocal music
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

109. Vocal music
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

110. Student government
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

111. Vocal music
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

112. Vocal music
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

113. Vocal music
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

114. Student government
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

115. Organized a school political group or campaign
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

116. Fraternity, sorority, or other social clubs
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

117. School or community service organizations
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

118. Out-of-Class Accomplishments
   Use the responses below to answer items 115–135.
   Yes, applies to me .................................Y
   No, does not apply to me ......................N

119. Organized a school political group or campaign
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

120. Fraternity, sorority, or other social clubs
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

121. School or community service organizations
   Yes, I participated in this activity ............Y
   No, I did not participate in this activity ......N

Information About Educational Opportunities

The ACT Educational Opportunity Service (EOS) allows you to learn about educational, scholarship, career, and financial aid opportunities at no charge to you. To participate, fill in the “Yes” oval.

By responding “Yes,” you agree to be contacted by ACT and third party organizations participating in the ACT Educational Opportunity Service (EOS), and you authorize ACT to provide information about you (name, address, gender, high school, email address, date of birth, year of high school graduation, racial/ethnicity background, intended college major, and occupational choice) to colleges, universities, financial aid and scholarship agencies, and organizations that offer educational programs. Your test scores and Social Security number are not reported. All third party organizations that participate in EOS have agreed to use this information only for the purpose of sharing with you information about their educational and/or financial aid programs.

If you do not respond, your information will not be disclosed through the ACT Educational Opportunity Service (EOS) unless you authorized release when you previously registered for the ACT. If you respond “No,” the selection applies only to this administration of the ACT. To request that your information from past administrations of the ACT no longer be sent to third party organizations participating in the ACT Educational Opportunity Service, please contact ACT or visit the EOS program information page (http://www.act.org/content/act/en/products-and-services/the-act/opting-out-of-eos.html).

Yes ...................................................Y
   No ......................................................N