

# What You Need to Know about ENGLISH LEARNER SUPPORTS for the ACT Test

The goal of providing English learner (EL) supports for the ACT<sup>®</sup> test is to ensure that the test scores achieved by ELs accurately reflect what they have learned in school.

Test scores earned using EL supports in accordance with all ACT guidelines are college reportable.

## EL Supports Information

EL supports may be requested on their own or in conjunction with any ACT-authorized accommodation for ELs with disabilities.

Documentation requirements for one and one-half time as an English learner support include the following:

- English language learner plan for the current school year
- English language proficiency assessment (some screener scores accepted) for the current school year
- Proof of current participation in an English language acquisition program

For more detailed information on documentation requirements, see the [ACT English Learner web page](#).

To request EL supports on the ACT test, students must work with their school official to submit a request for supports in the Test Accessibility and Accommodations (TAA) system.

## ACT-Authorized EL Supports Include:



**Testing with one and one-half time, single day**



**ACT-authorized word-to-word bilingual dictionary or glossary**



**Small-group testing**



**ACT-authorized translated test directions (provided by ACT in select languages)**

## EL Supports DO NOT Include:

- Translated test questions
- Translated verbal instructions and/or use of an interpreter
- Translated text-to-speech/pre-recorded audio
- Translated reader's scripts
- Printed translations of written directions for languages outside of the ones that are offered
- Use of an electronic translation device
- Multiple-day testing