ACT® Online Prep™ 2019–2020

Teacher Implementation Guide

Updated August 2019
Overview

This guide is intended to provide you with ideas and ways to incorporate ACT Online Prep 2019–2020 with your students and in your classroom. The program can accommodate a variety of student study timelines from a week, to weeks to many months.

Contact ACT

If you have questions, please contact ACT Customer Care at onlineprep.act.org/contact-support or call 319.337.1429.

Getting Started

To get started choose one of the ways you would want to use ACT Online Prep 2019–2020.

- Use in an ACT Prep Course
- Use in a Subject-Specific Course
- Use in One-on-One Tutoring

For information on the administrative functions visit: https://www.act.org/content/dam/act/unsecured/documents/AOPAdminUserGuide.pdf.
Use in an ACT Prep Course

Overview

The student Study Plan aligns with a semester course and builds upon previous knowledge. Learners start with the foundational topics in all subject tests. Study Plan Steps are groupings of lessons and practice questions. These Study Plan Steps first focus on the most foundational and frequently tested material on the ACT test to build confidence and achieve quick score gains. As the course progresses, practice question sets become more frequent, and the instruction becomes more advanced.

- Foundational and frequently tested English, Math, Reading and Science Knowledge (e.g., subject-verb agreement, ratios and proportions, annotation strategies, and more). Bite-sized lessons with practice question sets.
- Build upon foundational lessons with set of next most frequently tested topic areas. Practice question sets grow longer to develop mental endurance.
- Lessons become more complex (e.g., advanced algebra, pre-calculus, production of writing, and more).
- Content and test mastery; frequent test simulations.

Time spent in AOP course

Study Plan Steps (“Weeks”)
Five Suggestions to Get Started

   This can also be a good time to set your expectations for and classwork and independent study.

2. Use the Assignments feature to organize an online “syllabus” that matches your lesson plans for your prep course.

3. Match in-course videos to your curriculum.
   You could even develop a “Now You Try It!” assignment to pair with a video driving home a key take-away.

4. Encourage students to take the Short Subject Tests to establish a starting score.

5. Establish a “goal score” and set commitments.
Use in a Subject-Specific Course

Overview

ACT Online Prep 2019–2020 has designated lessons related to the content areas measured on the ACT Test: English, Math, Reading, and Science. The lessons will deep-dive into the skills that are aligned to the ACT College and Career Readiness Standards reporting categories.

Five Suggestions to Get Started

1. Prior to or during your first session, the Subject Short Test can assess your student’s strengths and areas for improvement.

2. Based on the results of the online Short Test, use the Assignments feature to organize an online “syllabus” to supplement your lesson plans or areas in which a student is struggling.

3. The Discussions and User Feedback tools can be used for student work submissions, peer feedback, and group discussions.

   Your students can even reach out with additional questions or mark lessons with their level of confidence after reviewing the learning material.

4. Follow the Study Plan to progress through your subject, or customize the path using the “Lessons” page.

5. Use practice questions as a daily challenge or classroom warm-up
Use in One-on-One Tutoring

Overview

Working with an individual student is the fastest way to help them improve their ACT score. In addition to following the Study Plan, you can leverage the “Study Schedules” provided on the “Your Study Schedule” lesson to further customize your test preparation and take full advantage of our course offerings.

Five Suggestions to Get Started

1. Go through the “Getting Started” section with your student to understand the platform and establish their starting score
2. Use the results of the Short Tests to analyze the student’s strengths and weaknesses
3. Either follow the study plan or “optimize” their study schedule using the help of our Study Schedule
4. Encourage the student to use User Feedback and Discussion for peer support too
5. Take the Full ACT Tests with Scoring to evaluate student’s progress and iterate on the study plan
Example Study Schedules for Different Timeframes

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Schedule 1</th>
<th>Schedule 2</th>
<th>Schedule 3</th>
<th>Schedule 4</th>
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</thead>
<tbody>
<tr>
<td>1 week until ACT</td>
<td>Study Plan Step 1</td>
<td>Study Plan Step 2</td>
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<tr>
<td>2 weeks until ACT</td>
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<td>1 month until ACT</td>
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Pro-Tips: Tools to Leverage

- Track students’ progress using the online dashboards
- Identify areas of opportunity using student input on the confidence, notes, and bookmarks features
- Create assignments for students’ weakest areas
- Review students’ predicted scores
- Schedule opportunities for students to complete a Full ACT Test with Scoring under actual testing conditions
- Review the graded Writing Tests and supplement with explanations for scoring
- Make sure students select a test day so they have a target goal and the Study Plan will help guide how much they need to complete to remain on track