

Overview

In this document, you'll find information on the following:

- Purpose of state use questions
- How to collect information
- Reading questions to examinees

Note: In addition to procedures provided in the administration manual(s), follow these directions to accurately report scores to the examinee, school, and/or for accountability purposes.

Purpose of State Use Questions

The Arkansas Department of Education has requested that additional information be reported by examinees, in addition to the information provided in the Student Data Upload (SDU) file.

All room supervisors must instruct their students to complete these questions. Districts will receive a report containing answers to these state use questions to inform their Student Success Plan process.

A copy of this document is to be provided to each room supervisor.

How to Collect Information

For paper testing: After examinees complete page 2, staff reads the state use questions listed in the [Reading State Use Questions to Examinees](#) section of this document. Examinees provide a response to questions in Block M (School Use Only—State Questions) on their answer document.

This is completed through an in-school session before testing begins.

For online testing: The room supervisor reads the state use questions listed in the [Reading State Use Questions to Examinees](#) section of this document when examinees are on the School Use Only – State Questions screen in TestNav™.

Examinees enter identifying information, complete examinee statement, and answer State Use Questions in TestNav immediately before the timed test.

Refer to the appropriate verbal instructions in the administration manual.

Reading State Use Questions to Examinees

The room supervisor reads the questions aloud to examinees verbatim as part of the scheduled non-test session for paper testing or immediately before the timed test for online testing.

All questions should be answered only by the examinees. They are to select only one response for each question.

State Use Questions

#	Question	Response
1	An adult at my school helps me to explore college or career options after high school.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
2	I have conversations with an adult in my school about my academic strengths.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
3	I have been encouraged by my school to take courses that challenge me.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
4	I have conversations with an adult in my school about areas where I struggle as a learner.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
5	An adult in my school helps me find ways to improve myself in areas where I struggle.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All

#	Question	Response
6	I am comfortable seeking additional help from at least one adult at my school.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
7	I know about courses or programs offered at my school where I can gain work experience and knowledge.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
8	My teachers connect school subjects to real-world experiences so I can see how the things I learn in class are used in a career.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
9	I am confident in my ability to discuss my thoughts and opinions about what I am learning.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
10	Reserved for ACT. Do not use.	
11	I am confident in my ability to explain my thoughts through writing.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All

#	Question	Response
12	I am engaged in my community through participation in community events and volunteer work.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
13	I participate in clubs, teams, school-sponsored activities or other school events.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
14	In my school, I feel like I belong.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All
15	At least one adult at my school helps me choose courses that will prepare me for what I want to do after high school.	A. Great Deal B. Often C. Sometimes D. Very Little E. Not at All