

## Overview

---

In this document, you'll find information on the following:

- Religious affiliation questions for examinees
- JVSD/ESC Reporting Option 1
- Purpose of state use questions
- How to collect information
- Reading questions to examinees

## Religious Affiliation Questions for Examinees

---

Inform students of the following in your non-test session. Verbally state:

“A question regarding your religious affiliation is included in the Student Profile Section. You are instructed to skip this question, per Ohio law.”

## JVSD/ESC Reporting Option 1

---

JVSD/ESC's utilizing Option 1 must complete the following:

Under Option 1, your individual JVSD/ESC uploaded the student data into PearsonAccess<sup>next</sup> and received ACT materials without the involvement of your students' home school/district.

**Paper Testing:** Answer documents must have Block K completed with the student's home school ACT High School code.

**Online Testing:** Students must have their home school's ACT High School code identified in PearsonAccess<sup>next</sup>. This can be completed during the student data upload, or by editing the student's reporting school code in PearsonAccess<sup>next</sup>.

*Note: Failure to complete these steps will cause your results to not be included in the home school/district's reporting. ACT cannot change the reporting location.*

## Purpose of State Use Questions

---

The Ohio Department of Public Education has asked that ACT request additional information, which is optional for examinees to report. This information is supplemental

to the Student Data Upload (SDU) file. The state uses this information about your school system.

## How to Collect Information

---

**For paper testing:** After examinees complete page 2, staff reads the state use questions listed in the [Reading State Use Questions to Examinees](#) section of this document. Examinees provide a response to questions in Block M (School Use Only—State Questions) on their answer document.

This is completed through an in-school session before testing begins.

**For online testing:** The room supervisor reads the state use questions listed in the [Reading State Use Questions to Examinees](#) section of this document when examinees are on the School Use Only – State Questions screen in TestNav™.

Examinees enter identifying information, agree to terms and conditions, and answer State Use Questions in TestNav immediately before the timed test.

Refer to the appropriate verbal instructions in the administration manual.

## Reading State Use Questions to Examinees

---

The room supervisor reads the questions aloud to examinees verbatim as part of the scheduled non-test session for paper testing immediately before the timed test for online testing.

All questions should be answered only by the examinees. They are to select only one response for each question.

## State Use Questions

#	Question	Response
1	What best describes your plans immediately after high school?	A. Enroll in an associate degree program B. Enroll in a bachelor's degree program C. Obtain a license or certificate in a career field D. Attend a registered apprenticeship program E. Other (see following question)
2	If you chose "Other" in previous question, which of these choices best describes your plans immediately after high school?	A. Join the armed services B. Find a job or expand employment C. Raise a family D. Other (travel, volunteer work, etc.) E. Not sure
<b>How strongly would you agree or disagree with the following statements?</b>		
3	My school has high expectations for students.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree

#	Question	Response
4	My school offers enough courses to explore various career options.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
5	My school has helped me plan for my education and career goals.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
6	Taking advanced coursework such as Advancement Placement, International Baccalaureate, or college-level courses will help me achieve my goals.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
7	I understand my school's rules and consequences for negative behavior.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
8	I, or someone I know, have experienced harassment, intimidation, or bullying by other students at my school.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree

#	Question	Response
9	I believe that attending school every day is important for my education.	A. Strongly disagree B. Somewhat disagree C. Neutral D. Somewhat agree E. Strongly agree
10	Reserved for ACT. Do not use.	N/A
11	My school has followed up with me, or someone I know, to encourage better attendance.	A. Disagree B. Agree
12	During the COVID-19 disruption, I found engagement with my teachers to be:	A. Much more difficult B. Somewhat more difficult C. Similar to in-person D. Somewhat easier E. Much easier
13	During the COVID-19 disruption, making academic progress through remote or online learning was:	A. Much more difficult B. Somewhat more difficult C. Similar to in-person D. Somewhat easier E. Much easier

#	Question	Response
14	During the COVID-19 disruption, my top preference would have been for more:	<p>A. Instructor-led sessions or other direct interaction with teachers</p> <p>B. Self-led online learning activities</p> <p>C. Assignments involving non-online activities</p> <p>D. Flexibility in demonstrating what I had learned</p> <p>E. Other/ None of the above</p>
15	The effect of the COVID-19 disruption on my college plans can best be described as:	<p>A. My college plans have not changed due to the COVID-19 disruption.</p> <p>B. My plans now prioritize college affordability.</p> <p>C. My plans now prioritize college options closer to home or online.</p> <p>D. I decided to delay my enrollment in college.</p> <p>E. I was not planning to attend college after high school.</p>