

PLANNING INFORMATION—ONLINE TESTING

Available Accommodations and English Learner Supports

PROGRAM: NATIONAL, SPECIAL | PRODUCT: THE ACT | AUDIENCE: TESTING STAFF

Planning information: This document is intended to help testing staff assist students, families, and school staff in planning for students to take the ACT® test online with accommodations and/or English learner (EL) supports.

Submitting a Request

Students must register to take the ACT test (via MyACT®) and work with a school official to submit a request for accommodations and/or EL supports via the Test Accessibility and Accommodations System (TAA). **Note:** *This must be done by the late registration deadline for their preferred test date.*

The lists in this document describe the allowable accommodations that are available via National or Special testing. Please see the document [National vs Special](#) for high-level differences between National and Special testing.

Accommodations not listed: If a student needs an accommodation not listed in this document, they should work with their school official to request the unlisted accommodations in TAA, and ACT will consider the request on an individualized basis.

Test location: Students testing with approved accommodations and/or EL supports will test at a National test center or through Special testing (arranged with a school official during a designated two-week window). ACT determines the test location based on authorized accommodations. All EL supports can be provided at a National test center.

Note: *The student is responsible for bringing any authorized items to the test location.*

Built-in supports: The following supports are built into the testing platform and do not need to be requested:

- Answer option eliminator
- Answer masking
- Color contrast adjustments
- Embedded calculator
- Full screen enlargement (zoom)
- Highlighter
- Indicator of time remaining
- Keyboard navigation
- Line reader/visual tracking tool
- Marking items for review

National Testing Center

Standard Room

The following accommodations can be provided at a National testing center in a standard room with examinees testing without accommodations or EL supports.

Timing

- Standard time

Presentation

- Bilingual word-to-word dictionary (ACT-authorized)
- Sign language interpreter to sign verbal instructions (not test items)
- Translated test directions printed locally (ACT translations)
- Written copy of spoken instructions

Response

- Compatible adaptive computer equipment that does not make noise (e.g., input devices, keyboard positioning, alternative keyboards, etc.)

Setting

- Food, drink, or medication for examinees with medical needs
- Hearing assistive technology (audio amplification, FM/DM system)
- Large-key calculator
- Medical device (e.g., insulin pump, heart monitor) without a cell phone or other digital device to monitor the medical device
- Preferential seating
- Service animal
- Wheelchair-accessibility

Extended Time Room

All accommodations/EL supports allowed in a standard room at a National testing center can be provided in an extended time room.

- One and one-half time
- Small group

Individual Room

All accommodations/EL supports allowed in a standard or extended time room at a National testing center can be provided in a single room if any of the following supports are authorized.

- Breaks as needed
- Fidget devices
- Medical monitoring device paired with a cell phone or other digital device
- Noise buffer/ear plugs
- Read testing items out loud to self
- Speech-to-text for dictation
- Speech-to-text for navigation
- Stand/walk/pace

Special Testing

Date and time arranged with the school

All accommodations listed for National testing can be provided through Special testing if the examinee is also approved for accommodations that require Special testing. Group testing is required for examinees with the same timing unless the authorized accommodation requires an individual administration.

Special Testing Accommodations and EL Supports

Timing

- Time and one-half, multiple days
- Double time, multiple days
- Triple time, multiple days
- Standard time, multiple days
- Double time on the writing test only (only applicable if the examinee registered with writing)
- Late-start testing

Presentation and Formats

- Screen reader software compatibility
- Sign language interpreter, entire test
- Signed Exact English (SEE) sign language format for full test, provided locally
- Text-to-speech

Response and Navigation

- Assistive device/technology (e.g., AAC device, abacus, switch, geoboard, etc.)
- Scribe to enter responses

Setting and Location

- Auditory environment
- Background music/white noise machine (individual room)
- Environmental adaptations (special lighting, air conditioning, slant board, adaptive furniture)
- Personal aide
- Test location—Administration at home or care facility
- Verbal cues to stay on task