

Educational/Career Aspirations & Economic Development

College Readiness Benchmarks by Career Field

For each of the 2016 projected five fastest-growing career fields, more than half of the 2009 high school graduates interested in careers in these fields did not meet the College Readiness Benchmarks in Mathematics and Science. In none of the five career fields were all four Benchmarks met by at least 50% of the 2009 graduates.

Across all five career fields, graduates were most likely to meet the English Benchmark, followed by meeting the Reading and Mathematics Benchmarks, respectively. Graduates were least likely to meet the Science Benchmark in all five career fields.

Graph reads: In 2009, 68% of all ACT-tested high school graduates who indicated a career interest in education met the College Readiness Benchmark in English.

Percent of Graduates Meeting ACT College Readiness Benchmarks by Career Field, 2009

