

College readiness by the numbers

1.8 million ACT® test takers—
More than any other college admissions assessment

57%

of the 2014 high school grad class



86% of 2014 ACT-tested graduates aspire to postsecondary education

31%

met **zero** ACT College Readiness Benchmarks

16%

met only **one** ACT College Readiness Benchmark

14%

met just **two** ACT College Readiness Benchmarks

13%

met exactly **three** ACT College Readiness Benchmarks

26%

met **all four** ACT College Readiness Benchmarks



37%

met ACT Science Benchmark



43%

met ACT Math Benchmark



44%

met ACT Reading Benchmark



64%

met ACT English Benchmark



Average ACT Composite score is **21.0** on a scale of **1** to **36**

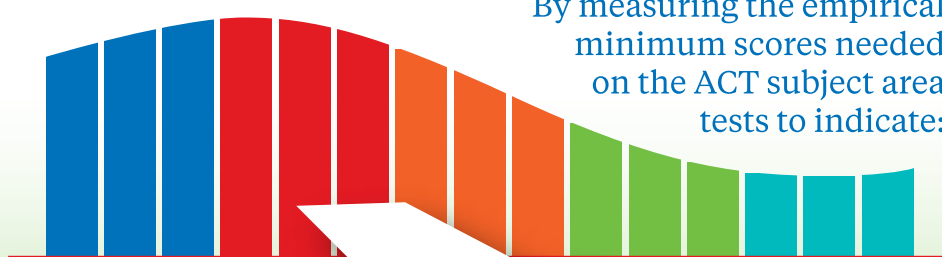


What is readiness?

ACT defines it as the acquisition of the knowledge and skills a student needs to enroll and succeed in credit-bearing first-year courses at a postsecondary institution (such as a 2- or 4-year college, trade school, or technical school) without the need for remediation.

How does ACT measure college readiness?

By measuring the empirical minimum scores needed on the ACT subject area tests to indicate:



a **50%** chance of obtaining a B or higher.

or about a **75%** chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.