MISSION
Helping People Achieve Education and Workplace Success
AGENDA

• Welcome
• Overview: ACT Products and Services
• **Measure** to Monitor Progress **PATHS**
• **Train** to Guide Student **JOURNEYS**
• **Prepare** Students for Assessment **SUCCESS**
• **Commit** to ASSESS, CERTIFY, AND **GROW**
• Build College and Career Readiness
OVERVIEW: ACT PRODUCTS AND SERVICES
ACT PRODUCTS AND SERVICES

• Integrated, multiformat portfolio supporting K-12 and adult learners

• Addresses English, math, science, reading, writing, social and emotional skills, essential workplace skills, and thought leadership

• Includes job-fit assessment and job profiling
## OVERVIEW: ACT PRODUCTS AND SERVICES

<table>
<thead>
<tr>
<th><strong>ACT Assessments</strong></th>
<th><strong>ACT Workforce</strong></th>
<th><strong>Mosaic™ by ACT® Social Emotional Learning</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Products and Services</td>
<td>ACT® WorkKeys® Assessments</td>
<td>SEL Curriculum and Assessments</td>
</tr>
<tr>
<td>ACT Test Prep</td>
<td>ACT® WorkKeys® Curriculum</td>
<td>SEL Screener</td>
</tr>
<tr>
<td>PreACT Secure®, PreACT®, and PreACT® 8/9</td>
<td>ACT National Career Readiness Certificate (NCRC®)</td>
<td>SEL Professional Development</td>
</tr>
<tr>
<td>ACT® Instructional Mastery (AIM)</td>
<td>Job profiling</td>
<td>SEL Educator Assessment (in pilot)</td>
</tr>
<tr>
<td>ACT Professional Services</td>
<td>Digital badging</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Suggested Student Level</strong></th>
<th><strong>Format and Type</strong></th>
<th><strong>Subject Areas</strong></th>
<th><strong>Resources Focus</strong></th>
<th><strong>Professional Level</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 8–12</td>
<td>Paper and online assessment and test prep series</td>
<td>Builds and measures college and career readiness in English, math, reading, science, and writing individually and as a composite</td>
<td>Provides results and reporting to help guide college and career readiness and postsecondary planning as well as program evaluation</td>
<td>Includes a certificate of course content mastery and learning opportunities</td>
</tr>
<tr>
<td>Grades 9–12 and postsecondary</td>
<td>Paper and online assessment and curriculum system</td>
<td>Builds, profiles, and measures essential workplace skills applicable across various jobs and occupations</td>
<td>Offers workforce readiness support and a nationally recognized credential</td>
<td>Includes job fit assessment and job profiling</td>
</tr>
<tr>
<td>Grades K–12</td>
<td>Blended delivery for curriculum and professional development</td>
<td>Assessment online only</td>
<td>Delivers instruction, intervention, and mastery resources</td>
<td>Includes professional learning opportunities</td>
</tr>
</tbody>
</table>
TRUSTED POINTS OF REFERENCE

ACT National Curriculum Survey

ACT College and Career Readiness Standards

ACT College Readiness Benchmarks

ACT Holistic Framework

ACT Research
ACT NATIONAL CURRICULUM SURVEY®

- Conducted every 3-5 years by ACT
- Includes sample survey of nearly 10,000 educators and industry leaders
- Shows skills and knowledge taught at each grade level
- Collects data about what entering college students should know and be able to do to be ready for college-level coursework
- Consultation with content area experts

<table>
<thead>
<tr>
<th>Area</th>
<th>Number of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early elementary school</td>
<td>1,214</td>
</tr>
<tr>
<td>Upper elementary school</td>
<td>1,213</td>
</tr>
<tr>
<td>Middle school</td>
<td>1,623</td>
</tr>
<tr>
<td>High school</td>
<td>1,619</td>
</tr>
<tr>
<td>K–12 administrators</td>
<td>405</td>
</tr>
<tr>
<td>College instructors</td>
<td>2,883</td>
</tr>
<tr>
<td>Workforce supervisors</td>
<td>405</td>
</tr>
<tr>
<td>Workforce employees</td>
<td>406</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>9,768</strong></td>
</tr>
</tbody>
</table>
College readiness means meeting benchmarks

- Success in credit-bearing, first-year courses
- Two- or four-year college, trade school, technical school, or military
- Without needing to take remedial courses

Career readiness requires knowledge and skills comparable to those expected of a first-year college student

Our goal is to prepare and educate all students according to a common academic expectation that prepares them for postsecondary education and the workforce
ACT COLLEGE AND CAREER READINESS STANDARDS

**Descriptions:**
Essential skills and knowledge students needed to be prepared for college and career

**Identify the knowledge and skills students are likely to demonstrate at various score ranges on each academic test.**

**Standards:**
- English
- Math
- Reading
- Science
- Writing

**Descriptions:**
Essential skills and knowledge students needed to be prepared for college and career.
**ACT COLLEGE AND CAREER READINESS BENCHMARKS**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Scores*</th>
<th>First-Year College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>18</td>
<td>English Composition</td>
</tr>
<tr>
<td>Math</td>
<td>22</td>
<td>College Algebra</td>
</tr>
<tr>
<td>Reading</td>
<td>22</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>Science</td>
<td>23</td>
<td>Biology</td>
</tr>
<tr>
<td>ELA</td>
<td>20</td>
<td>English Composition and Social Sciences</td>
</tr>
<tr>
<td>STEM</td>
<td>26</td>
<td>Calculus, Chemistry, Biology, Physics, and Engineering</td>
</tr>
</tbody>
</table>

*Minimum scores associated with post-secondary success in credit-bearing, entry-level courses. PreACT College Readiness Indicators can also be used to evaluate student readiness.
### Table 2. ACT Cutoff Score Guide for Placement in First-Year College Courses

<table>
<thead>
<tr>
<th>Course Type</th>
<th>ACT Test</th>
<th>Score Needed for 50% Chance of B or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard Composition</td>
<td>English</td>
<td>18</td>
</tr>
<tr>
<td>Advanced Composition</td>
<td>English</td>
<td>19</td>
</tr>
<tr>
<td><strong>Mathematics Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Algebra</td>
<td>Mathematics</td>
<td>22</td>
</tr>
<tr>
<td>Pre-Calculus</td>
<td>Mathematics</td>
<td>24</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>Mathematics</td>
<td>24</td>
</tr>
<tr>
<td>Calculus</td>
<td>Mathematics</td>
<td>27</td>
</tr>
<tr>
<td><strong>Social Science Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History</td>
<td>Reading</td>
<td>23</td>
</tr>
<tr>
<td>Other History</td>
<td>Reading</td>
<td>23</td>
</tr>
<tr>
<td>Psychology</td>
<td>Reading</td>
<td>22</td>
</tr>
<tr>
<td>Sociology</td>
<td>Reading</td>
<td>21</td>
</tr>
<tr>
<td>Political Science</td>
<td>Reading</td>
<td>22</td>
</tr>
<tr>
<td><strong>Natural Science Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Science</td>
<td>23</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Science</td>
<td>26</td>
</tr>
</tbody>
</table>
IMPORTANCE OF UNDERSTANDING ASSESSMENTS FRAMEWORK

Generates Useful Data to...

• Provide timely interventions
• Inform instructional needs
• Monitor longitudinal growth
• Measure progress toward district goals
• Counsel students effectively (college and career)
GETTING TO KNOW THE ACT TEST COMPONENTS

The Blueprint
## ACT COLLEGE AND CAREER READINESS STANDARDS

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Score Range</th>
<th>Score Range</th>
<th>Score Range</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sentence Structure and Formation (SS)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SST 201.</strong> Determine the need for punctuation or conjunctions to correct awkward-sounding fragments and fused sentences as well as obviously faulty subordination and coordination of clauses.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SST 302.</strong> Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SST 401.</strong> Recognize and correct marked disturbances in sentence structure (e.g., faulty placement of adjectives, participial phrase fragments, missing or incorrect relative pronouns, dangling or misplaced modifiers, lack of parallelism within a simple series of verbs).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SST 501.</strong> Recognize and correct disturbances in sentence structure (e.g., faulty placement of phrases, faulty coordination and subordination of clauses, lack of parallelism within a simple series of phrases).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SST 601.</strong> Recognize and correct subtle disturbances in sentence structure (e.g., danglers where the intended meaning is clear but the sentence is ungrammatical, faulty subordination and coordination of clauses in long or involved sentences).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SST 701.</strong> Recognize and correct very subtle disturbances in sentence structure (e.g., weak conjunctions between independent clauses, run-ons that would be acceptable in conversational English, lack of parallelism within a complex series of phrases or clauses).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
At What Grade Level/Course Should Students Have Mastered The Following Standards?

- Use the appropriate word in frequently confused pairs (e.g., there and their, past and passed, led and lead)
- Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
- Delete obviously redundant and wordy material
- Identify a clear central idea or theme in somewhat challenging passages or their paragraphs
- Understand the point of view in somewhat challenging passages
- Comprehend the concept of length on the number line and find the distance between two points
- Add and subtract simple algebraic expressions
- Exhibit knowledge of basic angle properties and special sums of angle measures (e.g., 90°, 180°, and 360°)
- Translate information into a table, graph, or diagram
- Identify a control in an experiment
WHAT DO THESE STANDARDS HAVE IN COMMON?
They are all found in the subject benchmark score range!

- Use the appropriate word in frequently confused pairs (e.g., there and their, past and passed, led and lead)
- Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
- Delete obviously redundant and wordy material
- Identify a clear central idea or theme in somewhat challenging passages or their paragraphs
- Understand the point of view in somewhat challenging passages
- Comprehend the concept of length on the number line and find the distance between two points
- Add and subtract simple algebraic expressions
- Exhibit knowledge of basic angle properties and special sums of angle measures (e.g., 90°, 180°, and 360°)
- Translate information into a table, graph, or diagram
- Identify a control in an experiment

**English 16-19**

**Reading 20-23**

**Math 20-23**

**Science 20-23**
How Hard Is It To Increase My Score?

The number of questions to answer correctly to meet the subject-area benchmarks is highlighted in green. This scale can vary slightly from test to test but notice that, in most cases, you only need to get 2-3 more questions correct in order to hit the next score level for each subject.

<table>
<thead>
<tr>
<th>ACT Scale</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>ACT Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>72-75</td>
<td></td>
<td>39-40</td>
<td>39-40</td>
<td>36</td>
</tr>
<tr>
<td>35</td>
<td>68-71</td>
<td>58</td>
<td>37-38</td>
<td>38</td>
<td>35</td>
</tr>
<tr>
<td>34</td>
<td>66-67</td>
<td>56</td>
<td>36</td>
<td>36</td>
<td>34</td>
</tr>
<tr>
<td>33</td>
<td>65</td>
<td>55</td>
<td>35</td>
<td>36</td>
<td>33</td>
</tr>
<tr>
<td>32</td>
<td>64</td>
<td></td>
<td>34</td>
<td>35</td>
<td>32</td>
</tr>
<tr>
<td>31</td>
<td>63</td>
<td>53</td>
<td>33</td>
<td>34</td>
<td>31</td>
</tr>
<tr>
<td>30</td>
<td>62</td>
<td>51-52</td>
<td>32</td>
<td>33</td>
<td>30</td>
</tr>
<tr>
<td>29</td>
<td>61</td>
<td>49-50</td>
<td>31</td>
<td>32</td>
<td>29</td>
</tr>
<tr>
<td>28</td>
<td>59-60</td>
<td>48</td>
<td>30</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>27</td>
<td>58</td>
<td>44-47</td>
<td>29</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>26</td>
<td>56-57</td>
<td>41-43</td>
<td>28</td>
<td>30</td>
<td>26</td>
</tr>
<tr>
<td>25</td>
<td>54-55</td>
<td>39-40</td>
<td>28</td>
<td>28-29</td>
<td>25</td>
</tr>
<tr>
<td>24</td>
<td>51-53</td>
<td>37-38</td>
<td>26-27</td>
<td>26-27</td>
<td>24</td>
</tr>
<tr>
<td>23</td>
<td>49-50</td>
<td>35-36</td>
<td>25</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>22</td>
<td>47-48</td>
<td></td>
<td>23-24</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>21</td>
<td>44-46</td>
<td>32-33</td>
<td>22</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>20</td>
<td>41-43</td>
<td>31</td>
<td>21</td>
<td>19-20</td>
<td>20</td>
</tr>
<tr>
<td>19</td>
<td>39-40</td>
<td>29-30</td>
<td>19-20</td>
<td>17-18</td>
<td>19</td>
</tr>
<tr>
<td>18</td>
<td>37-38</td>
<td>27-28</td>
<td>18</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>17</td>
<td>35-36</td>
<td>24-26</td>
<td>17</td>
<td>14-15</td>
<td>17</td>
</tr>
<tr>
<td>16</td>
<td>33-34</td>
<td>20-23</td>
<td>16</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>ACT Scale</td>
<td>English</td>
<td>Math</td>
<td>Reading</td>
<td>Science</td>
<td>ACT Scale</td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>26</td>
<td>56-57</td>
<td>41-43</td>
<td>28</td>
<td>30</td>
<td>26</td>
</tr>
<tr>
<td>25</td>
<td>54-55</td>
<td>39-40</td>
<td>28</td>
<td>28-29</td>
<td>25</td>
</tr>
<tr>
<td>24</td>
<td>51-53</td>
<td>37-38</td>
<td>26-27</td>
<td>26-27</td>
<td>24</td>
</tr>
<tr>
<td>23</td>
<td>49-50</td>
<td>35-36</td>
<td>25</td>
<td>24-25</td>
<td>23</td>
</tr>
<tr>
<td>22</td>
<td>47-48</td>
<td><strong>34</strong></td>
<td><strong>23-24</strong></td>
<td>22-23</td>
<td>22</td>
</tr>
<tr>
<td>21</td>
<td>44-46</td>
<td>32-33</td>
<td>22</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>20</td>
<td>41-43</td>
<td>31</td>
<td>21</td>
<td>19-20</td>
<td>20</td>
</tr>
<tr>
<td>19</td>
<td>39-40</td>
<td>29-30</td>
<td>19-20</td>
<td>17-18</td>
<td>19</td>
</tr>
<tr>
<td>18</td>
<td><strong>37-38</strong></td>
<td>27-28</td>
<td>18</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>17</td>
<td>35-36</td>
<td>24-26</td>
<td>17</td>
<td>14-15</td>
<td>17</td>
</tr>
<tr>
<td>16</td>
<td>33-34</td>
<td>20-23</td>
<td>16</td>
<td>13</td>
<td>16</td>
</tr>
</tbody>
</table>
## SPECIFICATION RANGES BY REPORTING CATEGORY FOR ENGLISH

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>Number of Items</th>
<th>Percentage of Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Production of Writing</td>
<td>22–24</td>
<td>29–32%</td>
</tr>
<tr>
<td>Knowledge of Language</td>
<td>11–13</td>
<td>15–17%</td>
</tr>
<tr>
<td>Conventions of Standard English</td>
<td>39–41</td>
<td>52–55%</td>
</tr>
<tr>
<td><strong>Total Number of Items</strong></td>
<td><strong>75</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

## SPECIFICATION RANGES BY REPORTING CATEGORY FOR READING

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>Number of Items</th>
<th>Percentage of Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Ideas &amp; Details</td>
<td>21–24</td>
<td>53–60%</td>
</tr>
<tr>
<td>Craft &amp; Structure</td>
<td>10–12</td>
<td>25–30%</td>
</tr>
<tr>
<td>Integration of Knowledge &amp; Ideas</td>
<td>6–9</td>
<td>15–23%</td>
</tr>
<tr>
<td><strong>Total Number of Items</strong></td>
<td><strong>40</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
### SPECIFICATION RANGES BY REPORTING CATEGORY FOR MATHEMATICS

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>Number of Items</th>
<th>Percentage of Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for Higher Mathematics</td>
<td>34–36</td>
<td>57–60%</td>
</tr>
<tr>
<td>Number &amp; Quantity</td>
<td>5–7</td>
<td>8–12%</td>
</tr>
<tr>
<td>Algebra</td>
<td>7–9</td>
<td>12–15%</td>
</tr>
<tr>
<td>Functions</td>
<td>7–9</td>
<td>12–15%</td>
</tr>
<tr>
<td>Geometry</td>
<td>7–9</td>
<td>12–15%</td>
</tr>
<tr>
<td>Statistics &amp; Probability</td>
<td>5–7</td>
<td>8–12%</td>
</tr>
<tr>
<td>Integrating Essential Skills</td>
<td>24–26</td>
<td>40–43%</td>
</tr>
<tr>
<td>Modeling</td>
<td>≥12</td>
<td>≥20%</td>
</tr>
<tr>
<td><strong>Total Number of Items</strong></td>
<td><strong>60</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Notes:** Each item reported in Modeling is also reported in either Preparing for Higher Mathematics (and the appropriate subcategory) or in Integrating Essential Skills.
### SPECIFICATION RANGES BY REPORTING CATEGORY FOR SCIENCE

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>Number of Items</th>
<th>Percentage of Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpretation of Data</td>
<td>16–20</td>
<td>40–50%</td>
</tr>
<tr>
<td>Scientific Investigation</td>
<td>8–12</td>
<td>20–30%</td>
</tr>
<tr>
<td>Evaluation of Models, Inferences &amp; Experimental Results</td>
<td>10–14</td>
<td>25–35%</td>
</tr>
<tr>
<td>Total Number of Items</td>
<td>40</td>
<td>100%</td>
</tr>
</tbody>
</table>

All subjects test DOK Levels 1, 2, and 3
For Science: Almost all items are DOK Levels 2 and 3
ENGLISH 16-19 ACT STANDARDS

Is this what you expect your juniors to know in English?

What skills in this range might be most difficult?

What is preventing students from mastering these skills?
**MATH 20-23 ACT STANDARDS**

<table>
<thead>
<tr>
<th>AF</th>
<th>403</th>
<th>Relate a graph to a situation described in terms of a starting value and an additional amount per unit (e.g., unit cost, weekly growth)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>401</td>
<td>Evaluate algebraic expressions by substituting integers for unknown quantities</td>
</tr>
<tr>
<td>A</td>
<td>402</td>
<td>Add and subtract simple algebraic expressions</td>
</tr>
<tr>
<td>A</td>
<td>403</td>
<td>Solve routine first-degree equations</td>
</tr>
<tr>
<td>A</td>
<td>404</td>
<td>Multiply two binomials</td>
</tr>
<tr>
<td>A</td>
<td>405</td>
<td>Match simple inequalities with their graphs on the number line (e.g., $x \geq -\frac{3}{5}$)</td>
</tr>
<tr>
<td>A</td>
<td>406</td>
<td>Exhibit knowledge of slope</td>
</tr>
<tr>
<td>F</td>
<td>401</td>
<td>Evaluate linear and quadratic functions, expressed in function notation, at integer values</td>
</tr>
<tr>
<td>G</td>
<td>402</td>
<td>Exhibit knowledge of basic angle properties and special sums of angle measures (e.g., 90°, 180°, and 360°)</td>
</tr>
<tr>
<td>G</td>
<td>403</td>
<td>Compute the area and perimeter of triangles and rectangles in simple problems</td>
</tr>
<tr>
<td>G</td>
<td>404</td>
<td>Find the length of the hypotenuse of a right triangle when only very simple computation is involved (e.g., 3-4-5 and 6-8-10 triangles)</td>
</tr>
<tr>
<td>G</td>
<td>405</td>
<td>Use geometric formulas when all necessary information is given</td>
</tr>
<tr>
<td>G</td>
<td>406</td>
<td>Locate points in the coordinate plane</td>
</tr>
<tr>
<td>G</td>
<td>407</td>
<td>Translate points up, down, left, and right in the coordinate plane</td>
</tr>
<tr>
<td>S</td>
<td>401</td>
<td>Calculate the missing data value given the average and all data values but one</td>
</tr>
<tr>
<td>S</td>
<td>402</td>
<td>Translate from one representation of data to another (e.g., a bar graph to a circle graph)</td>
</tr>
</tbody>
</table>

Is this what you expect your juniors to know in Math?

What skills in this range might most difficult?

What is preventing students from mastering these skills?
What stands out about these skills?

How do you start this conversation and act upon findings within your building?
CURRICULUM REVIEW WORKSHEETS

- Available for the major content areas of the ACT
- Linked to standards
- Encourage dialogue between school leaders and teachers
- Helps examine vertical alignment of curriculum
- Organized by score ranges
ACT HOLISTIC FRAMEWORK™

What students need for education and work success:

• Core academic skills mapped from K-careers
• Cross-cutting capabilities, such as critical thinking and collaborative problem-solving
• Behavioral skills tied to success in education and the workforce
• Education and career skills related to exploration, planning, and decision-making
Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?
MEASURE TO MONITOR PROGRESS
Connected Assessments
The ACT Test

Measuring what students learn in high school to determine their academic readiness for college and careers
NATIONAL TESTING

- **For**: Grade 11 primarily; grade 10 (early scores); grade 12 (senior retake)
- **Time**: Seven times a year (typically on Saturdays) in February, April, June, July, September, October, and December
- **Place**: National testing centers across the US
- **Format options**: On paper with plans underway for 2023-24 online testing launch
- **Test types**: ACT or ACT with writing
- **Pricing (2022–2023)**: $68 per student for ACT; $93 per student for ACT with writing
THE ACT TEST IS EVOLVING
ACT Online – National Testing

• Taking steps to offer the ACT test online for test takers on national test dates

• Offering students, the choice to take the ACT online beginning December 2023 as a limited pilot for 5,000 testers at a select number of test centers

• ACT's online testing experience provides students with more choice, flexibility, and accessibility while maintaining the reliable and valid standards of the ACT test
WHAT’S STAYING THE SAME?
The ACT Test Is Not Changing!

• The ACT test is staying the same for the purposes of an expanded mode of delivery, whether students choose the online version or paper and pencil. Registration for both options will continue through the MyACT portal.
  • Score reporting will be identical regardless of testing mode and the release of score reports will remain consistent for both testing options
  • ACT testing fees will remain the same for both the online and paper and pencil option
  • ACT’s fee waiver program will continue to be available to students who qualify for it, regardless of their choice of testing modality
UPDATES AND ENHANCEMENTS
What’s New for 2023-2024 – National Testing

Staff Requirements

• The number of staff required for students testing with standard time and no accommodations is now aligned with staff requirements for students testing with accommodations

• If more than 20 examinees will test in one room, ACT requires a proctor to assist with the administration

• Every additional 20 students in the same room requires an additional proctor
# NATIONAL TEST DATES 2023-2024

<table>
<thead>
<tr>
<th>TEST DATES</th>
<th>REGISTRATION DEADLINES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Regular Deadline</td>
</tr>
<tr>
<td>September 9, 2023</td>
<td>August 4</td>
</tr>
<tr>
<td>October 28, 2023</td>
<td>September 22</td>
</tr>
<tr>
<td>December 9, 2023</td>
<td>November 3</td>
</tr>
<tr>
<td>February 10, 2024</td>
<td>January 5</td>
</tr>
<tr>
<td>April 13, 2024</td>
<td>March 8</td>
</tr>
<tr>
<td>June 8, 2024</td>
<td>May 3</td>
</tr>
</tbody>
</table>

*No test centers are scheduled in New York for the July test date.
STATE AND DISTRICT TESTING

- **For:** Grade 11 primarily; grade 10 (early scores); grade 12 (senior retake)
- **Time:** Multiple Fall and Spring test date options, selected from those on the state and district website
- **Place:** Students’ own classrooms during weekday
- **Format options:** On paper or online, per school or district decision
- **Test types:** The ACT test or the ACT test with writing, per school or district decision
- **Pricing (2023–2024):** Paper – $53.00 per student for ACT; $67.75 per student for ACT with writing; Online – $51.75 per student for ACT; $66.50 per student for ACT with writing, with additional discounts via the FRLP
TIER 3
75-100%

TIER 2
50-74%

TIER 1
0-49%

ONLINE
$47.75  |  $63.50
WITH WRITING

PAPER AND PENCIL
$49.00  |  $64.75
WITH WRITING

ONLINE
$49.75  |  $65.50
WITH WRITING

PAPER AND PENCIL
$51.00  |  $66.75
WITH WRITING

ONLINE
$51.75  |  $66.50
WITH WRITING

PAPER AND PENCIL
$53.00  |  $67.75
WITH WRITING

FRLP
ACT District Testing
Free and Reduced-Price
Lunch Program (FRLP)
Discount Pricing*

*Check with state AE for state account executive for your discounted state rate.
# State and District Test Dates 2023-2024

<table>
<thead>
<tr>
<th></th>
<th>Paper Testing Windows</th>
<th>Online Testing Windows</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Window 1</td>
<td>Test Window 2</td>
<td>Test Window 1</td>
</tr>
<tr>
<td><strong>Fall 2023</strong></td>
<td>October 17, 2023</td>
<td>October 17–19;</td>
</tr>
<tr>
<td></td>
<td>October 31, 2023</td>
<td>October 24–26, 2023</td>
</tr>
<tr>
<td><strong>Early Spring 2024</strong></td>
<td>March 12, 2024</td>
<td>March 12–15; March 18–22, 2024</td>
</tr>
<tr>
<td><strong>Late Spring 2024</strong></td>
<td>April 9, 2024</td>
<td>April 9–12; April 15–19, 2024</td>
</tr>
<tr>
<td><strong>Initial Spring 2024</strong></td>
<td>N/A – This window is open to online testing only.</td>
<td>February 27–March 1; March 4–8, 2024</td>
</tr>
</tbody>
</table>

In-school testing. Students and schools alike benefit from weekday testing.

- Comfort of testing in a familiar environment during the school day
- Testing allows for school intervention, the implementation of Ideas for Progress and other classroom activities, and the ability to impact student performance
- Prompt intervention for improvement through Online Report
- Generates online data to make decisions based on test results
- Expanded awareness of college and career opportunities
MORE THAN A SCORE!

Promote equity. Having an ACT score can close opportunity and outcome gaps for students.

- Apply to college for free
- Support for all students, including students of color, first-generation students, families with economic challenges, and exceptional and diverse learners
- Prompt intervention for improvement
- Setting students up for success in college, and careers
Benefits galore. The benefits of taking the ACT test go far beyond getting a score.

- Improves access and opportunity
- Counters grade subjectivity and inflation
- Accurately predicts performance
- Verifies appropriate course placement
- Identifies achievement gaps
- Exposes students to colleges and scholarship programs
- Builds educator confidence in student readiness
Accurate course placement. Show accurate achievement for course placement and advisement.

• Part of a holistic high school course selection process
• Includes an educational and career planning component; based on content learned in school
• Many colleges and universities encourage applicants to submit ACT scores for course placement or direct admission into certain majors
• Results are standards-based and can often be submitted for math, English, and STEM prerequisites, avoiding additional postsecondary placement testing
THE ACT

• A standardized test and vital component of a holistic college admission process
• Taken most often by high school juniors and seniors
• Contains multiple-choice tests in English, math, reading, and science, with optional writing test
• Offered at national, state, and district levels
• Provides personalized college and career information and planning
THE ACT TEST
ACT Student Report

Composite Score: 21
- Math: 19
- Science: 18
- English: 24
- Reading: 23
- Writing: 8
- ELA: 24

Score Range:
- Math: 2-28
- Science: 2-28
- English: 2-36
- Reading: 2-36
- Writing: 2-28
- ELA: 2-28

US Rank:
- Composite: 59%
- Math: 54%
- Science: 39%
- English: 75%
- Reading: 68%
- ELA: 90%

State Rank:
- Composite: 88%
- Math: 85%
- Science: 48%
- STEM: 59%
- English: 79%
- Reading: 74%
- Writing: 78%
- ELA: 43%

ACT College Readiness Benchmarks:
- Composite benchmark: 21
- Math benchmark: 19
- Science benchmark: 18
- English benchmark: 24
- Reading benchmark: 23
- Writing benchmark: 8
- ELA benchmark: 24

The writing test scores range from 2-12.

Your Score Range
Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below your score.

US & State Rank
Your ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than your scores. For example, a rank of 86 for your Composite score means 86% of students earned that Composite score or below.
Detailed Report
Reporting Categories

- # of questions included in each category
- % of correct responses
- ACT Readiness Range
- Understanding complex text
RETESTING TO MANAGE GOALS

Benefits to Schools and Districts:

- Improve access to senior retesting for students from underserved groups
- Increase in postsecondary qualifications
- Increase in motivation for learning
Senior Retest By The Numbers

Data for the 11th-grade cohort of Spring 2021:

• Number of students tested in spring, fall, and at both time points
• Overall retest rate was 62%, and 86% of the students who tested in the fall also tested in the spring
• Senior retest provided the only school-day testing opportunity for over 12,000 students who tested in the fall but not the spring
Improved Access

Race/Ethnicity of Senior Retesters

- African American: 10/16
- White: 60/70
- Hispanic: 9/14
- Asian: 6
- Other: 5/8

School Type of Senior Retesters

- Private: 26
- Public, <50% FRL: 42
- Public, >50% FRL: 45
- Public, FRL unknown: 4

Legend:
- #National Testing/Retesting
- #School-Day Testing/Retesting
Increase In Postsecondary Qualifications

To examine how much senior retesting increases postsecondary qualifications, ACT considered two criteria:

- ACT Composite scores of 21 or higher (this qualifies students for a state-funded scholarship in some states, and can also be considered a default criterion for college admissions)
- ACT scores at the College Readiness Benchmark or higher for English (18), math (22), and reading (22) (the Benchmarks can be considered defaults for qualifying for credit-bearing courses)
ACCOMMODATIONS (TAA)

The ACT
TEST ACCESSIBILITY AND ACCOMMODATIONS (TAA)

For students with disabilities and those who are not proficient in English:

• Request accommodations and English learner (EL) supports through the Test Accessibility and Accommodations (TAA) system

• Authorized accommodations and supports are available for national, state, and district testing

• Online request system - Educator access: Via success.act.org

• The TAA window: Opens in May for Fall testing and in September for Spring testing
TEST ACCESSIBILITY AND ACCOMMODATIONS (TAA)

UPDATES & ENHANCEMENTS

**Pre-Recorded Audio.** Pre-recorded audio files are available for download in addition to the USB drive. This will allow schools to use hardware which does not have USB capabilities.

**ASL and ASL Video.** Beginning in Spring 2024, this new accommodation will allow students with a reading disability who use ASL as their primary mode of communication to have improved access to the ACT. Deaf students with a reading impairment will be able to view all test items and answer choices in a pre-recorded video in ASL. This feature will be embedded within the computer based test engine. For products that do not yet have VSL capability, local interpretation may be allowed as well (with approval).

**Reader’s Script to Support Sighted Learners.** There is now a reader’s script for students with a reading disability which does not reference braille materials. These scripts will be provided for those students with authorization for the Human Reader accommodation. Students with low vision or blindness can still be provided with a reader’s script that will continue to reference the braille materials.

**EBAE braille.** English Braille American Edition (EBAE) is no longer available. ACT continues to offer Unified English Braille (UEB) with UEB math/science and UEB with Nemeth.
NATIONAL, STATE, AND DISTRICT TESTING

MyACT for the ACT TEST
CREATE MyACT ACCOUNT TO:

- Find test center locations and register for the National ACT test
- Find information about accommodations
- Complete inventories
- View and send score reports
- Purchase Official ACT Test Prep
- Access online practice tests

Opt into the Educational Service Opportunity (EOS) program and Access frequently asked questions - my.act.org
MyACT Accounts and Act Registration

Welcome to ACT Registration!

As you’ll see, we are more than just a test, and you are more than just a score. Our world-class research is designed to help you on your path to education and workplace success.

Here is what you will need to register:

- About 30 minutes
- Credit card, voucher, or fee waiver
- Your high school grades and courses (optional)
- Your photo (or upload it later)

Begin Registering
MyACT: Interactive Student Report

Superscore

- Composite: 23
- Math: 33 (Apr. 19)
- Science: 17 (Sep. 18)
- English: 13 (Dec. 18)
- Reading: 30
- Writing: 5 (Sep. 18)

Terms and Conditions

Send the Superscore

MyScore Details  How do I compare?  Are my scores good enough?  My Interests

ACT
MyACT Career Inventories

Career Map

Use the Career Map to explore occupations that may be right for you.

Take a tour of Career Map

Take your inventories to see the results on the Career Map.

Roll over and explore!

There are 20 Career Areas to discover and research.

Career Map Key

A Career Area
B Matches at least one Inventory
C Matches two or more Inventories
ACT FEE WAIVERS

And More!
ACT FEE WAIVERS

• Cover basic registration fee on a national test date
• May be used for 4 administrations for the ACT
• Students may send scores to four college choices when registering for the test
• After registration, students may request any number of additional score reports for free
• Results to inform instruction are available through online reporting shortly after tests are scored
• Receive free access to Official ACT Self-Paced Course by Kaplan and Test Information Release
• Free Test Information Release program: enables a student to receive a copy of test questions and their answers (Dec/Apr/Jun only)
UPDATES AND ENHANCEMENTS

**CCRIS Login**
- The first time you log in to CCRIS this year, you will need to reset your password
- The login screen may look slightly different, but the CCRIS ordering process will remain the same

**The ACT Privacy Policy**
- Now included in the Instructions for Completing Your Answer Document. The Privacy Policy is also found here: https://www.act.org/content/act/en/privacy-policy.html
- The PreACT Terms and Conditions are still included in the Instructions for Completing Your Answer Document and are available here: https://www.act.org/PreACT-Terms-and-Conditions

FEE WAIVERS AND MORE for the ACT
Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?
PreACT 8/9, PreACT, PreACT Secure

PreACT Suite
THE PreACT SUITE

• Multiple-choice assessment that predicts future success on the ACT

• Identifies areas of academic strength and opportunity

• Provides an avenue to track and monitor student progress

• Anchored by the ACT College and Career Readiness Standards
DON’T YOU WANT TO KNOW SOONER?
It’s flexible, affordable, and timely!

**Common scale.** Test scores for PreACT 8/9, PreACT, PreACT Secure, and the ACT share a common scale.

- Shows year-over-year if students are on target for college and career readiness
- Predicts student performance for each subsequent test type: from PreACT 8/9 to PreACT to the ACT
- Easier to monitor progress over time

**Practical practice.** The PreACT Suite makes it easy and economical to prepare students for the ACT test.

- Administer once a year, in a little over two hours, on your own schedule
- Get reports in as little as 5-10 days
- Scores posted in Online Reporting
**Test results.** Test readiness involves using score reports for targeted improvement.

- Reporting to establish student performance baselines
- Reporting to reveal comparisons to readiness benchmarks
- Reporting to strengthen advising programs
- Reporting to make informed curriculum decisions and data-driven intervention strategies
IT PROVIDES USABLE DATA!

Data for use. The PreACT Suite provides data to apply early for student success.

• Online individual and group reports data with Item Analysis and Ideas for Progress
• Data to help place students in the correct level
• Progress indicators for college and career readiness
• Predicted ACT score ranges for all test subjects
• Non-cognitive measures to use for earlier counseling on college and career options
## COLLEGE READINESS BENCHMARKS ACROSS THE CONTINUUM

### What Stands Out?

<table>
<thead>
<tr>
<th>College Course or Course Area</th>
<th>ACT Subject Area Test</th>
<th>PreACT on-target Benchmark for Grade 8</th>
<th>PreACT on-target Benchmark for Grade 9</th>
<th>PreACT on-target Benchmark for Grade 10</th>
<th>ACT Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>English</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td>College Algebra</td>
<td>Math</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>Social Science</td>
<td>Reading</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>22</td>
</tr>
<tr>
<td>Biology</td>
<td>Science</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>23</td>
</tr>
<tr>
<td>STEM</td>
<td>Math and Science</td>
<td>19/20 (Fall/Spring)</td>
<td>21/22 (Fall/Spring)</td>
<td>23</td>
<td>26</td>
</tr>
</tbody>
</table>
There are now two versions of the PreACT Reader's Script. You will select the correct version for your student when ordering testing materials.

- **The Reader's Script - With Vision** is designed for students who have a reading disability, but not a vision disability. This version of the reader's script does not refer to pages in the test booklet. It assumes that the student can see the test booklet without any accommodation.

- **The Reader's Script - Low/No Vision** is designed for students who have a vision disability. This version of the reader's script refers to pages in the braille test booklet. By reading these references, the reader directs the student to what a sighted student can see on the page.
PreACT 8/9

- **For** Grades 8 and 9
- **Time:** During the school day, September 1–June 1
- **Place:** In your own classroom
- **Format Options:** Paper only
- **Test Subjects:** English, math, reading, and science
- **Question Types:** Multiple-choice only
- **Test Security:** Test booklets retained by students/schools
Test practice. Test readiness requires test practice, which PreACT 8/9 provides.

- Practice with grade-appropriate content
- Practice with a high-stakes test in a low-stakes scenario
- Practice as an actionable step to being college ready
- Practice quickly followed by predictive PreACT and ACT scores
- Practice plus feedback on how to improve and prepare for the ACT
PreACT 8/9 Student Report
PreACT 8/9 Student Report

Scores

Composite scores and subject test scores tell you and your students which subjects need more focus.
Predicted ACT and PreACT Scores

This is the student’s predicted future composite and subject test score ranges when taking the full ACT in 11th grade and the PreACT in 10th grade.
PreACT 8/9

STUDENT REPORT

NCRC Indicator

Predicts the ACT National Career Readiness Certificate (NCRC) students are likely to obtain
PreACT 8/9 Student Report

Reporting Categories

Each subject test is broken down into categories to provide more information about a student’s performance on the skills tested.
PreACT College Readiness Benchmarks

PreACT 8/9 (and PreACT) test scores are classified into one of three readiness levels for meeting or exceeding the readiness benchmark in grade 11 or 12:

- **On Target**: Predicted to meet or exceed the benchmark
- **On the Cusp**: Less than a 50% chance, but greater than a 25% chance of meeting the benchmark
- **In Need of Intervention**: Less than a 25% chance of meeting the benchmark

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
<th>IN NEED OF INTERVENTION</th>
<th>ON THE Cusp</th>
<th>ON TARGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>8</td>
<td>1-7</td>
<td>8-10</td>
<td>11-30</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>1-8</td>
<td>9-11</td>
<td>12-30</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>8</td>
<td>1-12</td>
<td>13-14</td>
<td>15-30</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>1-14</td>
<td>15-16</td>
<td>17-30</td>
</tr>
<tr>
<td>READING</td>
<td>8</td>
<td>1-11</td>
<td>12-14</td>
<td>15-30</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>1-13</td>
<td>14-16</td>
<td>17-30</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>8</td>
<td>1-13</td>
<td>14-16</td>
<td>17-30</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>1-15</td>
<td>16-17</td>
<td>18-30</td>
</tr>
<tr>
<td>STEM</td>
<td>8</td>
<td>1-16</td>
<td>17-18</td>
<td>19-30</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>1-18</td>
<td>19-20</td>
<td>21-30</td>
</tr>
</tbody>
</table>
Accommodations. Test accessibility and accommodations are available for all the PreACT Suite programs.

- Accommodations for all the PreACT Suite are determined the same way—at the local level
- PreACT 8/9 and PreACT are ordered via CCRIS; PreACT Secure accommodations materials are ordered via PNP
- A paper testing manual is available
PreACT

For Grade 10

• **Time:** During the school day, September 1–June 1
• **Place:** In your own classroom
• **Format Options:** Paper only
• **Test Subjects:** English, math, reading, and science
• **Question Types:** Multiple-choice only
• **Test Security:** Test booklets retained by students/schools
PreACT Student And School Reports – Item Response

Item-response information includes analysis in the student report and related summary data in the school report.
Item Response Summary Report

• Provides data to administrators, teachers, and counselors relative to student performance on every English, math, reading, and science question

• When used along with the test booklet, the Item Response Summary Report becomes a very useful tool for curriculum review

• Review as a faculty and note takeaways

Identifies...

• The percentage of your students who selected the correct response to each item

• The percentage of your students who selected each incorrect response

• The percentage who did not answer the item

• The average percentage of students who responded correctly to each content area's items
The Early Intervention Roster in the School Report lists students who report they do not plan to finish high school or have no post-high school educational plans.
PreACT - WHAT'S NEW FOR THE PREACT AND PREACT 8/9

Important Dates

**Ordering Window Opens**
• Monday, June 5, 2023

**Test Materials Shipping Begins**
• Monday, August 28, 2023

**Testing Window Opens**
• Friday, September 1, 2023

**Ordering Window Closes**
• Friday, May 10, 2024

**Final Date to Return Answer Documents To ACT**
• Friday, June 14, 2024

**Final Date for ACT To Receive Answer Documents**
• Friday, June 28, 2024
PreACT SECURE

Provides students the opportunity to take a secure PreACT assessment in their own classrooms.

**Test Type:** The PreACT Secure is an online test that includes the subjects of English, Reading, Mathematics, and Science

**Time:** Testing windows in Spring 2023 and 2024 (Fall 2024 planned)

**Format Options:** Online-only, except for paper accommodations; currently, iPads are supported

**Test Security:** Test booklets returned to ACT (not retained by students as with PreACT 8/9 and PreACT)

**Secure-use case services:** As with the ACT test, offers course placement local accountability, and local scholarship application

**Interest Inventory:** Not available with PreACT Secure
Intended Uses of PreACT Secure

The primary uses of the PreACT Secure include:

✓ To monitor progress toward college and career readiness
✓ To predict performance on the ACT and ACT WorkKeys tests
✓ To identify academic gaps and areas for improvement

Additional uses of the PreACT Secure include:

✓ To gauge readiness for advanced high school courses
✓ To evaluate school and program effectiveness
✓ To satisfy requirements of secure test scores for state and local accountability
✓ To understand performance relative to national norms
PreACT Secure features. PreACT Secure provides numerous valuable features.

- Online administration
- Secure administration
- Practice with the ACT test experience
- Fast score reports
- Robust online reporting
- School, district, and state support
The PreACT Secure Student Report includes most of the same types of information as the PreACT 8/9 and PreACT reports:

- Scores
- Predicted ACT Scores
- College Readiness Benchmarks and Indicators
- US Rank
- Ideas for Progress
- Does not include student-specific item response analysis
- Interest Inventory is not available with PreACT Secure
SHORT RECAP

One thing that resonates with you or could be particularly relevant to your school or system

One thing you can implement short-term

One thing you would like to implement long-term

What would you like the outcome to be? How would you measure that?

What challenges/objections do you anticipate? Do you feel empowered to satisfy those?
Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?
ACT National Testing District Testing, and the PreACT Suite

Online Reporting
ONLINE REPORTING

A free interactive data analysis platform, available for all schools, states, and districts with ACT testing data at no cost through success.act.org.

- Provides current and historical student data to disaggregate, filter, and customize reports
- Allows contract states to view contract reports as well as national, state, and district data
- Delivers data online after each test administration
HAVE DYNAMIC DATA YOUR WAY!

Free and flexible. Online reporting lets you sort and report data to work for you.

- View dynamic current and historical data
- Explore summary statistics, frequencies, cross-tabs, and scatterplots
- Filter to create and save customized reports
- Drill down at a school or student level
- Get detailed information regarding student performance in Reporting Categories used in ACT score reports

ACT Online Reporting User Guide: The ACT® | PreACT® | PreACT® 8/9 | PreACT® Secure
Access: ACT Online Reporting Portal

- Access the portal via success.act.org.
- To use the portal, you need to have been granted access to the data via your Trusted Agent (appointed by your school or district).
Seven Ways To Use The Act Success Portal

- Find the average composite ACT score (…and ACT subject scores)
- Identify all students who tested in a given test experience
- Download a data file of all ACT students testing in a school year
- Determine the percent of students meeting the reporting category readiness ranges
- Determine the percent of students scoring in each ACT score band range (16-19, etc.)
- Report on all the students expressing a need for help in a certain area *(n/a for NC testing)*
- Find students within two points of 19 composite or subject-area benchmarks
ACT Online Reporting

ACT Profile Report vs Contract Reports

Introducing ACT Online Reporting Contract Reports

ACT reporting will have a new look starting with the Spring 2023 testing cycle. The ACT Profile Report (State, District, and High School) accessed through PearsonAccess will no longer be available. Tables based on ACT Profile Reports, now referred to as Contract Reports, will be accessed through an interactive format via online reporting at act.success.org.

Key benefits of Contract Reports:

- Interactive format allows you to access and manipulate data to your liking
- Trend data from up to the past five years (if available) can be included and analyzed
- Data is in real-time (that is, as scores are processed)
How to Access Contract Reports via the ACT Online Interactive Reporting System

1. From the Program drop-down menu, select The ACT State Contract or The ACT District Contract.
2. Navigate to the Contract Reports tab to access school-, district-, and/or state-level reports.
3. Select the year(s) of contracted ACT testing data to include in the report.
4. Select the Fall and/or Spring test administration.
5. Select the Organization. State, district, and school options will be available, depending on your assigned user role.
6. Make selections from the data available for your authorized user role and affiliated institutions (if applicable). For example, a user with district-level authorization can access district data as well as school-level data for those schools affiliated with the district.
7. When selections are complete, click the Get Report button to generate the report. (If no selections have been made, this button will not be active.)

Note: Ensure the correct Program is selected each time a new report is created.

Once you have accessed the desired report, selecting Options will allow different data points to be selected and unselected based on the reports you wish to create. You may also choose to Save, Download, create a Table or Chart with, or Transpose the data.

Note: If your state suppresses student responses to certain questions, any correlated report will not be populated (i.e., they will be blank).
Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?
TRAIN TO GUIDE
STUDENT PATHS

Professional Services
ACT PROFESSIONAL SERVICES

Supports educators in achieving their missions with professional learning programs that provide the following:

• Research-based instructional strategies

• Tools and tactics for aligning local curriculum with ACT College and Career Readiness Standards

• Templates and processes to guide teachers in developing immediately actionable instructional methodologies and lesson plans
LEARNING TO IMPROVE TEACHING IS ONGOING!

**Professional support.** ACT Professional Learning has multiple programs.

- The ACT and PreACT: Data Interpretation, ACT Subject Content, and ACT Standards Analysis workshops
- ACT Instructional Mastery (AIM)
- Social and Emotional Learning (SEL)
- Teaching and Learning Best Practices
ACT INSTRUCTIONAL MASTERY

AIM
ACT INSTRUCTIONAL MASTERY (AIM)

For secondary school teachers preparing students to take the ACT test; also offered to schools, school systems, and educator organizations

- **Topics:** Courses in each of the ACT subject tests (English, math, reading, science, and writing)
- **Time:** A 12-hour program per course, presented live by an ACT expert; typically delivered over two six-hour days
- **Format options:** Online/virtual and onsite/in-person formats, with a maximum of 30 participants for each the course
- **Key learning objective:** Providing educators with the skills most critical for successful student preparation for the ACT test
**AIM Participants Speak...**

95% of more than 500 participants say “Yes, I would recommend this workshop to other educators”

<table>
<thead>
<tr>
<th>It was much more engaging and interactive than I expected, so I retained a lot of what was said and reviewed</th>
<th>I liked when it discussed the mistakes and how to avoid them</th>
<th>Good mix of whole group, small group, individual activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not realize how much I did not know about the English section of the test</td>
<td>It brought the test to life instead of just pages of script. Collaboration was very beneficial as the test was analyzed</td>
<td>I actually altered what I left for my sub this morning based on what I learned yesterday about the types of grammar concepts</td>
</tr>
</tbody>
</table>
Would Your Teachers Benefit from AIM?

Let’s look...
In an ACT Instructional Mastery (AIM) subject workshop, teachers dive deeply into test design and content so they know exactly what skills are tested. Attendees, please answer both multiple choice questions in the box below just as workshop participants are asked to do.

<table>
<thead>
<tr>
<th>Sample: ACT English Item</th>
<th>Multiple Choice: Does this item measure A, B, C, or D</th>
</tr>
</thead>
</table>
| Some of these blue holes open to small contained caves others open to miles-long interconnected tunnels. | A: Usage: Subject-verb agreement  
B: Sentence Structure: Misplaced Modifiers  
C: Punctuation: Apostrophe usage  
D: Punctuation: Semicolon usage |
| A. NO CHANGE  
B. caves that  
C. caves;  
D. caves, |

Teachers next investigate the ACT College and Career Readiness Standards (CCRS), reflecting upon, discussing, and evaluating their curriculum’s alignment to ACT measured skills. Fill in the right hand boxes responding to the prompts.

| CCRS ENGLISH STANDARD 1:  
PUN 502. Recognize and correct inappropriate uses of colons and semicolons | How confident are you that your students master this skill? |
| CCRS ENGLISH STANDARD 2:  
UN 404. Use commas to set off simple parenthetical elements | How confident are you that your students master this skill? |
Teachers next practice and reflect on various instructional strategies tied to the skills tested on the ACT test. Commas are frequently tested on the ACT English section.

**Creating a Comma Key**

In the following exercises, identify the function of each comma, indicating it using one of the following keys:

- **List separator**: Circle ○
- **Clause linker**: Square □
- **Phrase linker**: Triangle △

It is remarkable that some structures whose existence was designed to be temporary: the Eiffel Tower, the London Eye, and the Nashville Parthenon, for example, have become abiding symbols of the cities that host them. Eiffel, were he alive today, would no doubt marvel at the reverence in which his temporary iron structure, built for the 1889 Universal Exposition, is now held, but would I think, be less surprised by the popularity of New York’s Statue of Liberty, in whose construction he also played an important part.
SHORT RECAP

One thing that resonates with you or could be particularly relevant to your school or system

One thing you can implement short-term

One thing you would like to implement long-term

What would you like the outcome to be? How would you measure that?

What challenges or objections do you anticipate? Do you feel empowered to satisfy those?
Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?
PREPARE STUDENTS FOR ASSESSMENT SUCCESS
Administering tests. ACT provides training and resources to help you before, during, and after giving an ACT test.

- Training resources cover topics such as test policies and procedures, registering students, preparing for test day, test materials security, using test results, and implementing and integrating testing software.
- Training materials include tools for test session set-up, overview and step-by-step video tutorials, practice tests, quick-start guides, and test administration manuals.
- Materials are self-guiding, with face-to-face options.
Preparing for the ACT® Test (link)

Contents

Preparing for the ACT® Test  1
A Message to Students  2
Overview of the ACT  2
Test-Taking Strategies  3
Prohibited Behavior at the Test Center  5
Content of the ACT Sections  6
Taking the Practice Tests  10
Practice Multiple-Choice Sections  11
Practice Writing Test  52
Practice Answer Document  55
Scoring Your Tests  63

Review in advisement or English class

Review in content classes
ACT Online Prep (AOP)

AOP for the ACT
ACT ONLINE PREP (AOP)

- Curriculum designed to help students improve skills in English, reading, mathematics, and science as measured by the ACT test
- Can be utilized by teachers for use with whole group, small group, and independent learning instructional models
- Supports multi-tiered systems of support (MTSS) for meeting individual student needs
GET AUTHENTIC ACT TEST PREP!

**ACT-developed.** The AOP platform is online and the customizable content is on-target.

- Actual ACT content
- Organized study plans
- Tracking of student progress
- Easy online access by students and educators
- Integrated and individualized
For Educators

- Can be integrated into the core curriculum
- Delivers a deep dive into aligned skills
- Incorporates a variety of learning models
- Supports customized task assignments
- Provides integrated reporting
For Schools And Districts

- Assign coursework
- Provide practice exams and writing prompt
- Personalize learning
- Track progress
For Students

- Access in school, at home, or on personal mobile device
- Supplement prep with over 2,000 practice questions
- Two full-length practice tests and two AI-scored writing essays
UPDATES AND ENHANCEMENTS

ACT Online Prep (AOP)

• **Discussion Boards**: Discussion boards will be turned off as the default setting to enhance student engagement with the lesson content. School administrators can enable the discussion board at their discretion.

• **Community Set Flashcards**: Community sets will be turned off to reduce flashcards with incorrect responses. Students will still be able to create their own flashcards for individual use.

• **YouTube Videos**: YouTube videos will no longer appear in the lesson content of ACT Online Prep to ensure students are not accessing content unrelated to the program.
ACT TEST PREPARATION

Prep for the ACT
OFFICIAL ACT TEST PREP

• Popular test prep guides among students and parents
• Includes curriculum-based items and passages
• Provides opportunities to become familiar with ACT test question types
• Available in subject-specific test prep books
• Includes explanations for some answers
• Uses various delivery models
Official prep. ACT produces the best test prep to match its ACT test.

- Only prep material with authentic practice tests
- Offers information to help teachers align their courses with the expectations of the ACT
- Based on ACT College and Career Readiness Standards as well as the ACT test
Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?
COMMIT TO ASSESS, CERTIFY, AND GROW
WORKKEYS SUITE

A system of assessments and curriculum designed to build and measure essential workplace skills, offering leading workforce development solutions for businesses and communities to do the following:

**Assess:** Measure the talent in their workforce with high-quality, research-based assessments

**Certify:** Go beyond assessment, giving their team members the tangible result of their efforts with globally recognized scores and certificates

**Grow:** Provide learning opportunities to elevate careers and close skills gaps, building and retaining talented teams that thrive while fostering success in the community
WORKKEYS® ASSESSMENTS

• Tests that measure essential workplace skills, as well as interests, values, and behaviors that can lead to greater job satisfaction.

• Mostly web-based and take one hour each

• Managed via student’s MyWorkKeys site

• Assessments titles:
  • Applied Math
  • Graphic Literacy
  • Workplace Documents
  • Applied Technology
  • Business Writing
  • Business Writing
  • Workplace Observation
  • Fit
  • Talent
SUPPORT STUDENT CERTIFICATION!

National certificate. Students can earn a certificate via WorkKeys Assessments.

- Successful completion of Applied Math, Graphic Literacy, and Workplace Documents earns students the ACT National Career Readiness Certificate® (NCRC)
- Students may earn a Platinum, Gold, Silver, or Bronze certificate, depending on scores. Students who earn Silver and above can get college credit for the certificate
- WorkKeys reports for NCRC certification have scores used for hiring and to track growth
WORKKEYS ASSESSMENTS
Updates and Enhancements

• **NCRC digital badges.** Students who earn the NCRC can now highlight their essential workplace knowledge, skills, and achievements via digital credentials. Students can use the credentials as a digital transcript, on an application for apprenticeships, or directly in a job search.
**ACT NCRC & College Credit Updates and Enhancements**

<table>
<thead>
<tr>
<th>WorkKeys NCRC Earning</th>
<th>Instruction Level</th>
<th>Subjects Credits Apply to</th>
<th>Recommended Credits</th>
</tr>
</thead>
</table>
| **PLATINUM**          | Lower-Division Baccalaureate | • Technical Mathematics  
                         |                    | Up to 6 Credits/semester hours total  
                         |                    | (3 credits/semester hours for each subject) |
|                       |                   | • Introduction to Information Literacy |                      |
| **GOLD**              | Lower-Division Baccalaureate | • Technical Mathematics  
                         |                    | Up to 4 Credits/semester hours total  
                         |                    | (2 credits/semester hours for each subject) |
|                       |                   | • Introduction to Information Literacy |                      |
| **SILVER**            | Lower-Division Vocational | • Technical Mathematics  
                         |                    | Up to 2 Credits/semester hours total  
                         |                    | (1 credit/semester hour for each subject) |
|                       |                   | • Introduction to Information Literacy |                      |
WORKKEYS® CURRICULUM

• Multimodal skills building for WorkKeys assessments; aligned with NCRC assessments

• Official courses that build essential career-relevant skills needed for training, personal development, and effective job performance

• Real-time reports available on WorkKeys Online Reports Portal

• Include SEL-relevant behavior skills building:
  ✓ Working in teams
  ✓ Interpersonal and business communication
  ✓ Work discipline
  ✓ Customer service
  ✓ Problem-solving and critical thinking
  ✓ Financial awareness
ENCOURAGE MOBILE-ENABLED LEARNING!

**Independent learning.** Content is delivered via a personalized, mobile-enabled platform.

- Provides a customized study schedule in addition to detailed instructional content
- Interface includes support tools such as read aloud, single-word translation, dictionary, picture dictionary, and screen masking
- Offers instructors real-time exportable reports from a reporting dashboard with individual and aggregate data
BOOST STUDENT EMPLOYABILITY!

Workforce solutions. Ensure your students are career ready and equipped for success.

- Administer WorkKeys solutions
- Provide test prep with ACT® with WorkKeys® Curriculum
- Help students match their interests to job skills profiles
- Award college credit for the WorkKeys NCRC
- Learn more at act.org/workkeysfoeducators
Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?
EMPOWER STUDENTS TO ACHIEVE SUCCESS
• A more comprehensive description of the knowledge and skills that individuals need to know and be able to do in order to succeed in education and work settings
MOSAIC™ BY ACT®

- A comprehensive PreK-12 program for social and emotional learning skills (SEL) that includes research-based curricula and assessments
- Delivered in an online or blended learning environment with multiple deployment options
- Offers professional development
- Includes English learner options for curriculum and PD
- Provides enhanced reporting and interactive dashboards
Why Mosaic?

Comprehensive Solution

ELL Supports

Evidence-Based Curriculum + Assessment

Customizable & Flexible

Professional Services
Comprehensive K-12 Program

**Elementary Suite**
- PreK Curriculum
- Turbo Elementary
- Super ELL Elementary
- SEL Assessment K-5
- PreK-2 Checklist

**Middle School Suite**
- Turbo Leader 1
- Turbo Leader 2
- Turbo Leader 3
- Super ELL (Gr 7-12)
- Super Student (Gr 8-12)
- SEL Assessment 6-8

**High School Suite**
- Turbo Leadership
- College and Career Readiness
- Critical Thinking & Study Skills
- Super ELL (Gr 7-12)
- Super Student (Gr 8-12)
- SEL Assessment 9-12
Professional Development

Signature Solution: **SEL Success**

- Comprehensive 12-hour training recommended for all new Mosaic SEL Users
- Available as Train the Trainer or Direct to Educator

3-hour Workshops

- Trauma Informed SEL
- Teaching SEL & ELA Together
- Teaming with Parents for SEL
- Culturally Responsive SEL

Custom Workshops Available on request

- Onsite
- Live Online Webinars
ACT® CENTER FOR EQUITY IN LEARNING

Focuses on closing opportunity and outcome gaps for all individuals, including:

• Students of color
• First-generation students
• Families with economic challenges
• Exceptional and diverse learners

Work covers:

• Research and Thought Leadership
• Partnerships
AMERICAN COLLEGE APPLICATION CAMPAIGN (ACAC)

The American College Application Campaign (ACAC) is a major effort within the Center:

• Designed to increase the number of first-generation college students and students from low-income families

• Assists high school seniors as they navigate the college application and admissions process and ensure each participating student submits at least one admissions application

• To date, over 3.69 million students have been served by ACAC, and 5.99 million applications submitted since its inception in 2005
Free planning tools for students & educators

myOptions Encourage is a no-cost college & career planning program that empowers educators with resources to help students envision, plan for, and realize success after high school.

Learn more at encourageme.com/educators

The free Encourage app is available through a web browser and on iOS and Android.

**Career Exploration**
Students can explore over 900 career paths.

**College Match**
Students are matched with colleges based on their preferences and academic profiles.

**Scholarship Match**
Encourage matches students with best-fit scholarship opportunities.

**Major Exploration**
Students can browse majors by area of study, explore classes they might take, and see related majors.

**Journeys & Milestones**
Encourage provides support and advice to help students define goals, set milestones, and achieve the lives they envision.
COUNSELOR TOOLKIT

Your Back-to-School resources from ACT are here!

• Printable resources including ACT National test date flyers and posters
• A comprehensive Counselor Guide with materials for you to help your students stay on track for success
• On-demand webinars for educators and students
• Recognition Toolkits to celebrate student success

... and more to come throughout the fall!

Scan the QR code to access your FREE Toolkit
ACT STATE ORGANIZATIONS MEMBERSHIP

FREE to join: www.act.org/stateorgs
Click the “Join Now” Button or
Scan QR Code

Benefits:
• Access to member-only webinars
• Easy access to ACT Newsletters
• Policy and advocacy support
• Opportunities to participate in ACT focus groups
• Professional development opportunities
A network of professionals that work with ACT to shape the education and workforce landscape at local and state levels. We help break down the silos of education and the workforce by providing an environment to learn from and work with other professionals in your state and across the nation.

Join today for free at www.act.org/stateorgs or scan the QR code
Already an ACT State Organizations member and want to get more involved?

Apply to join the ACT Council!

Benefits:
- Network quarterly with educators and workforce professionals
- Meet and provide insight to ACT leadership
- Exclusive opportunities to pilot ACT programs
- Coordinate professional development events
Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?
We are grateful for your help guiding students to and through the goals and paths that lead to their success.

Thank you for helping us achieve our mission of success and equity in education.
Thank you for attending ACT's 2023 College and Career Readiness Workshop. Please take a moment to complete the ACT College and Career Readiness post-event survey. Your valuable feedback helps us assess our events and inform future planning.

Warm Regards,

The ACT College and Career Readiness Workshop Team

www.act.org/crwsurvey
2023
COLLEGE AND CAREER
READINESS WORKSHOP
THEIR
JOURNEY
MANYPATHS