ACT®

2023

COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

MISSION

Helping People
Achieve
Education and
Workplace Success

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

AGENDA

- Welcome
- Overview: ACT Products and Services
- **Measure** to Monitor Progress **PATHS**
- **Train** to Guide Student **JOURNEYS**
- **Prepare** Students for Assessment **SUCCESS**
- **Commit** to ASSESS, CERTIFY, AND **GROW**
- **Build College and Career Readiness**

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP

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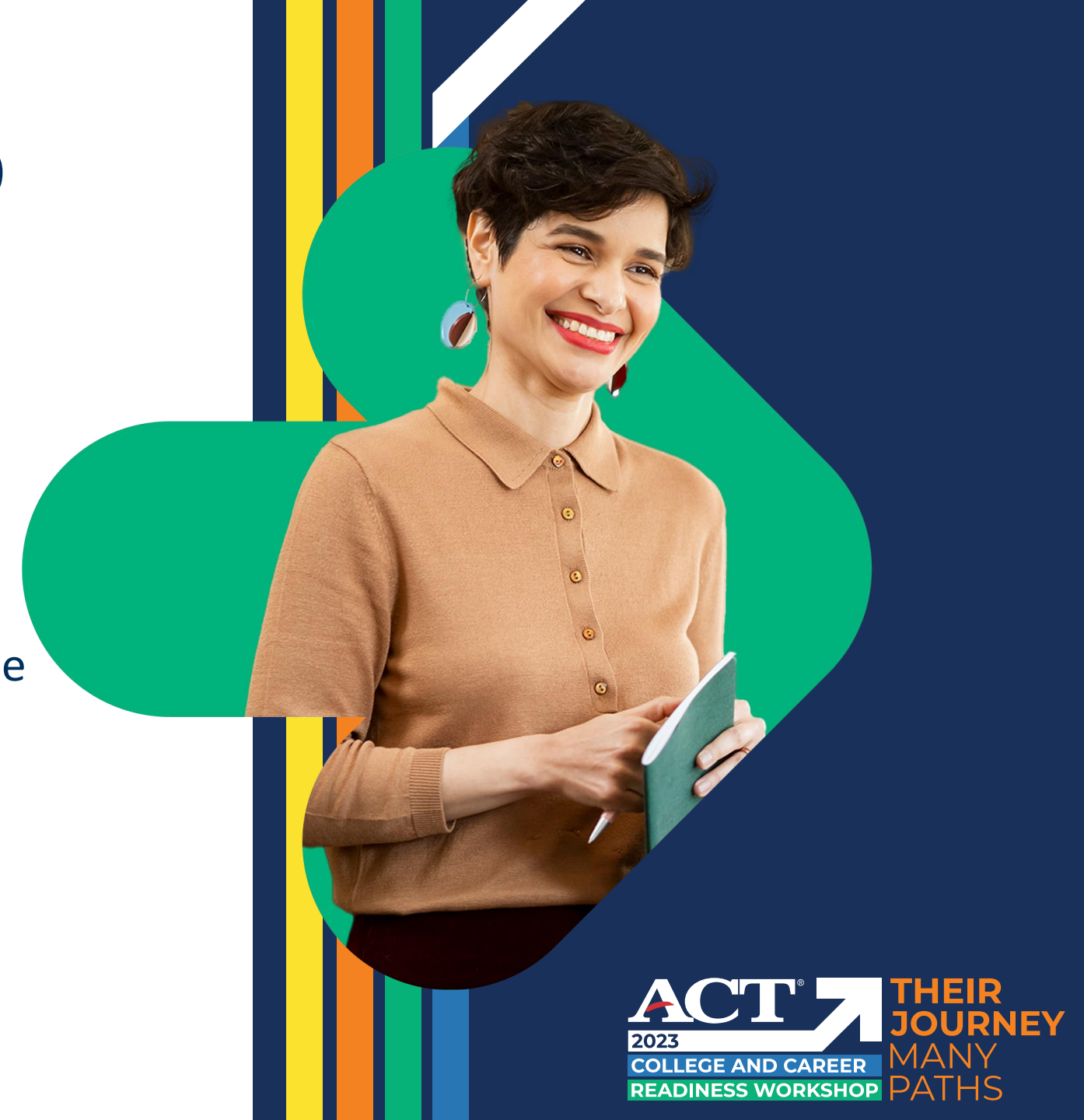
OVERVIEW:
ACT PRODUCTS AND SERVICES

ACT PRODUCTS AND SERVICES

- Integrated, multiformat portfolio supporting K-12 and adult learners
- Addresses English, math, science, reading, writing, social and emotional skills, essential workplace skills, and thought leadership
- Includes job-fit assessment and job profiling



OVERVIEW: ACT PRODUCTS AND SERVICES

	ACT Assessments	ACT Workforce	Mosaic™ by ACT® Social Emotional Learning
Products and Services	• The ACT (including MyACT and Online Reporting) • ACT Test Prep • PreACT Secure®, PreACT®, and PreACT® 8/9 • ACT® Instructional Mastery (AIM) • ACT Professional Services	• ACT® WorkKeys® Assessments • ACT® WorkKeys® Curriculum • ACT National Career Readiness Certificate (NCRC®) • Job profiling • Digital badging	• SEL Curriculum and Assessments • SEL Screener • SEL Professional Development • SEL Educator Assessment (in pilot)
Suggested Student Level	• Grades 8–12	• Grades 9–12 and postsecondary	• Grades K–12
Format and Type	• Paper and online assessment and test prep series	• Paper and online assessment and curriculum system	• Blended delivery for curriculum and professional development • Assessment online only
Subject Areas	• Builds and measures college and career readiness in English, math, reading, science, and writing individually and as a composite	• Builds, profiles, and measures essential workplace skills applicable across various jobs and occupations	• Builds and measures SEL skills
Resources Focus	• Provides results and reporting to help guide college and career readiness and postsecondary planning as well as program evaluation	• Offers workforce readiness support and a nationally recognized credential	• Delivers instruction, intervention, and mastery resources
Professional Level	• Includes a certificate of course content mastery and learning opportunities	• Includes job fit assessment and job profiling	• Includes professional learning opportunities

TRUSTED POINTS OF REFERENCE

ACT National Curriculum Survey

ACT College and Career Readiness Standards

ACT College Readiness Benchmarks

ACT Holistic Framework

ACT NATIONAL CURRICULUM SURVEY®

- Conducted every 3-5 years by ACT
- Includes sample survey of nearly 10,000 educators and industry leaders
- Shows skills and knowledge taught at each grade level
- Collects data about what entering college students should know and be able to do to be ready for college-level coursework
- Consultation with content area experts

Area	Number of Respondents
Early elementary school	1,214
Upper elementary school	1,213
Middle school	1,623
High school	1,619
K–12 administrators	405
College instructors	2,883
Workforce supervisors	405
Workforce employees	406
TOTAL	9,768

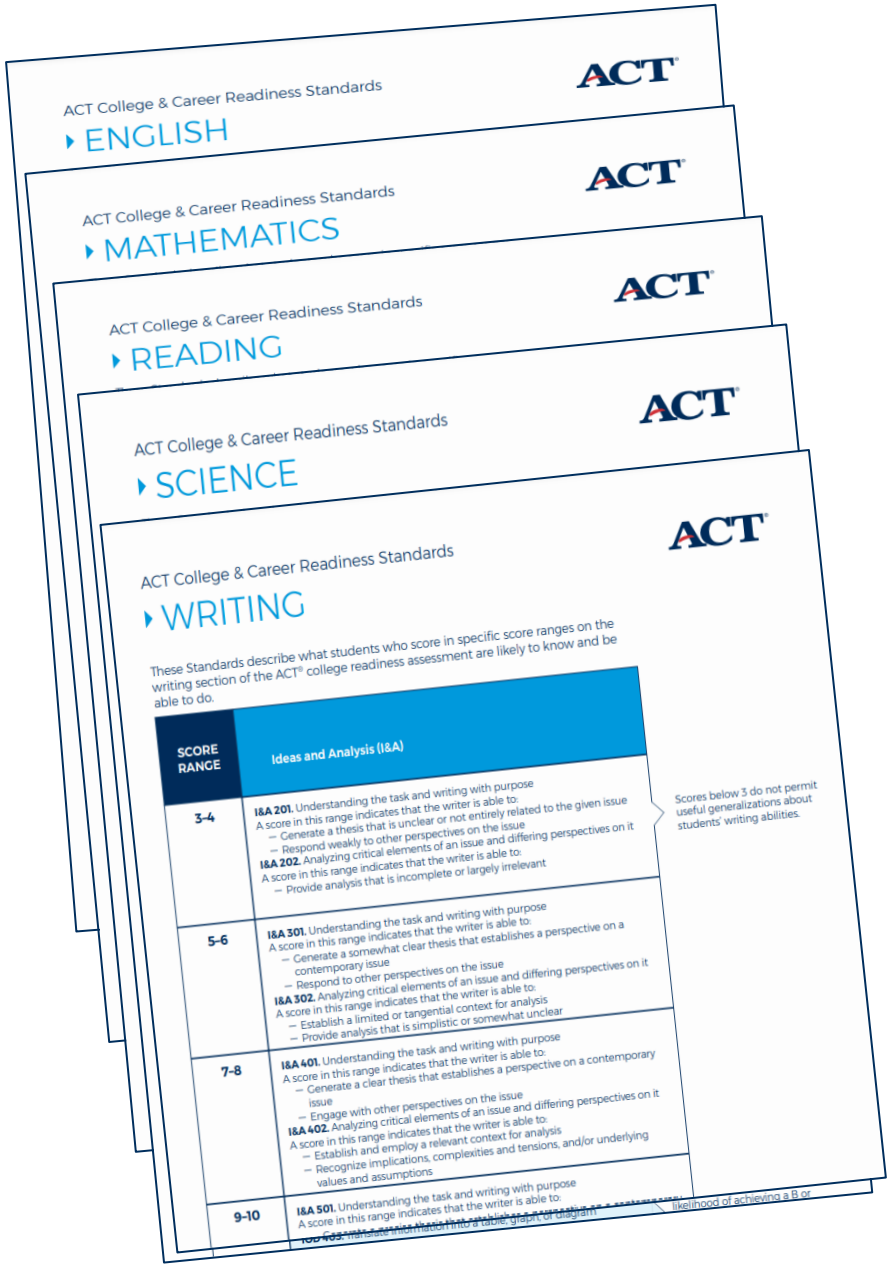
ACT FOUNDATION: Understanding Standards and Benchmarks Readiness

College readiness means meeting benchmarks

- Success in credit-bearing, first-year courses
- Two- or four-year college, trade school, technical school, or military
- Without needing to take remedial courses

Career readiness requires knowledge and skills comparable to those expected of a first-year college student

Our goal is to prepare and educate all students according to a common academic expectation that prepares them for postsecondary education and the workforce



ACT COLLEGE AND CAREER READINESS STANDARDS

Descriptions:

Essential skills and knowledge students needed to be prepared for college and career

Standards:

- English
- Math
- Reading
- Science
- Writing

Identify the knowledge and skills students are likely to demonstrate at various score ranges on each academic test.

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ACT COLLEGE AND CAREER READINESS BENCHMARKS

Subject	Scores*	First-Year College Course
English	18	English Composition
Math	22	College Algebra
Reading	22	Social Sciences
Science	23	Biology
ELA	20	English Composition and Social Sciences
STEM	26	Calculus, Chemistry, Biology, Physics, and Engineering

*Minimum scores associated with post-secondary success in credit-bearing, entry-level courses. PreACT College Readiness Indicators can also be used to evaluate student readiness.

Table 2. ACT Cutoff Score Guide for Placement in First-Year College Courses

Course Type	ACT Test	Score Needed for 50% Chance of B or Higher
English Courses		
Standard Composition	English	18
Advanced Composition	English	19
Mathematics Courses		
College Algebra	Mathematics	22
Pre-Calculus	Mathematics	24
Trigonometry	Mathematics	24
Calculus	Mathematics	27
Social Science Courses		
American History	Reading	23
Other History	Reading	23
Psychology	Reading	22
Sociology	Reading	21
Political Science	Reading	22
Natural Science Courses		
Biology	Science	23
Chemistry	Science	26

BENCHMARK SCORES associated with post-secondary success in credit-bearing courses.

IMPORTANCE OF UNDERSTANDING ASSESSMENTS FRAMEWORK

Generates Useful Data to…

- Provide timely interventions
- Inform instructional needs
- Monitor longitudinal growth
- Measure progress toward district goals
- Counsel students effectively (college and career)

GETTING TO KNOW THE ACT TEST COMPONENTS

The Blueprint

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ACT COLLEGE AND CAREER READINESS STANDARDS

	Score Range 13–15	Score Range 16–19	Score Range 20–23	Score Range 24–27	Score Range 28–32	Score Range 33–36
Sentence Structure and Formation (SST)	**SST 201.** Determine the need for punctuation or conjunctions to join simple clauses **SST 202.** Recognize and correct inappropriate shifts in verb tense between simple clauses in a sentence or between simple adjoining sentences	**SST 301.** Determine the need for punctuation or conjunctions to correct awkward-sounding fragments and fused sentences as well as obviously faulty subordination and coordination of clauses **SST 302.** Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered	**SST 401.** Recognize and correct marked disturbances in sentence structure (e.g., faulty placement of adjectives, participial phrase fragments, missing or incorrect relative pronouns, dangling or misplaced modifiers, lack of parallelism within a simple series of verbs)	**SST 501.** Recognize and correct disturbances in sentence structure (e.g., faulty placement of phrases, faulty coordination and subordination of clauses, lack of parallelism within a simple series of phrases) **SST 502.** Maintain consistent and logical verb tense and pronoun person on the basis of the preceding clause or sentence	**SST 601.** Recognize and correct subtle disturbances in sentence structure (e.g., danglers where the intended meaning is clear but the sentence is ungrammatical, faulty subordination and coordination of clauses in long or involved sentences) **SST 602.** Maintain consistent and logical verb tense and voice and pronoun person on the basis of the paragraph or essay as a whole	**SST 701.** Recognize and correct very subtle disturbances in sentence structure (e.g., weak conjunctions between independent clauses, run-ons that would be acceptable in conversational English, lack of parallelism within a complex series of phrases or clauses)

At What Grade Level/Course Should Students Have Mastered The Following Standards?

- Use the appropriate word in frequently confused pairs (e.g., there and their, past and passed, led and lead)
- Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
- Delete obviously redundant and wordy material
- Identify a clear central idea or theme in somewhat challenging passages or their paragraphs
- Understand the point of view in somewhat challenging passages
- Comprehend the concept of length on the number line and find the distance between two points
- Add and subtract simple algebraic expressions
- Exhibit knowledge of basic angle properties and special sums of angle measures (e.g., 90º, 180º, and 360º)
- Translate information into a table, graph, or diagram
- Identify a control in an experiment

WHAT DO THESE STANDARDS HAVE IN COMMON?

They are all found in the subject benchmark score range!

- Use the appropriate word in frequently confused pairs (e.g., there and their, past and passed, led and lead)
- Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
- Delete obviously redundant and wordy material

English 16-19

- Identify a clear central idea or theme in somewhat challenging passages or their paragraphs
- Understand the point of view in somewhat challenging passages

Reading 20-23

- Comprehend the concept of length on the number line and find the distance between two points
- Add and subtract simple algebraic expressions
- Exhibit knowledge of basic angle properties and special sums of angle measures (e.g., 90º, 180º, and 360º)

Math 20-23

- Translate information into a table, graph, or diagram
- Identify a control in an experiment

Science 20-23

How Hard Is It To Increase My Score?

The number of questions to answer correctly to meet the subject-area benchmarks is highlighted in green.

This scale can vary slightly from test to test but notice that, in most cases, you only need to get 2-3 more questions correct in order to hit the next score level for each subject.

ACT Scale	English	Math	Reading	Science	ACT Scale
36	72-75		39-40	39-40	36
35	68-71	58	37-38	38	35
34	66-67	56	36		34
33	65	55	35	36	33
32	64		34	35	32
31	63	53	33	34	31
30	62	51-52	32	33	30
29	61	49-50	31	32	29
28	59-60	48	30		28
27	58	44-47	29	31	27
26	56-57	41-43		30	26
25	54-55	39-40	28	28-29	25
24	51-53	37-38	26-27	26-27	24
23	49-50	35-36	25	24-25	23
22	~~47-48~~	34	23-24	~~22-23~~	22
21	44-46	32-33	22	21	21
20	41-43	31	21	19-20	20
19	39-40	29-30	19-20	17-18	19
18	37-38	27-28	18	16	18
17	35-36	24-26	17	14-15	17
16	33-34	20-23	16	13	16

ACT®

ACT Scale	English	Math	Reading	Science	ACT Scale
26	56-57	41-43		30	26
25	54-55	39-40	28	28-29	25
24	51-53	37-38	26-27	26-27	24
23	49-50	35-36	25	24-25	23
22	47-48	34	23-24	22-23	22
21	44-46	32-33	22	21	21
20	41-43	31	21	19-20	20
19	39-40	29-30	19-20	17-18	19
18	37-38	27-28	18	16	18
17	35-36	24-26	17	14-15	17
16	33-34	20-23	16	13	16

SPECIFICATION RANGES BY REPORTING CATEGORY FOR ENGLISH

Reporting Category	Number of Items	Percentage of Test
Production of Writing	22–24	29–32%
Knowledge of Language	11–13	15–17%
Conventions of Standard English	39–41	52–55%
Total Number of Items	75	100%

SPECIFICATION RANGES BY REPORTING CATEGORY FOR READING

Reporting Category	Number of Items	Percentage of Test
Key Ideas & Details	21–24	53–60%
Craft & Structure	10–12	25–30%
Integration of Knowledge & Ideas	6–9	15–23%
Total Number of Items	40	100%

SPECIFICATION RANGES BY REPORTING CATEGORY FOR MATHEMATICS

Reporting Category	Number of Items	Percentage of Test
Preparing for Higher Mathematics	34–36	57–60%
Number & Quantity	5–7	8–12%
Algebra	7–9	12–15%
Functions	7–9	12–15%
Geometry	7–9	12–15%
Statistics & Probability	5–7	8–12%
Integrating Essential Skills	24–26	40–43%
Modeling	≥12	≥20%
Total Number of Items	60	100%

Notes: Each item reported in Modeling is also reported in either Preparing for Higher Mathematics (and the appropriate subcategory) or in Integrating Essential Skills.

SPECIFICATION RANGES BY REPORTING CATEGORY FOR SCIENCE

Reporting Category	Number of Items	Percentage of Test
Interpretation of Data	16–20	40–50%
Scientific Investigation	8–12	20–30%
Evaluation of Models, Inferences & Experimental Results	10–14	25–35%
Total Number of Items	40	100%

All subjects test DOK Levels 1, 2, and 3
For Science: Almost all items are DOK Levels 2 and 3

ENGLISH 16-19 ACT STANDARDS

English College and Career Readiness Standards		
TOD	301	Delete material because it is obviously irrelevant in terms of the focus of the essay
TOD	302	Identify the purpose of a word or phrase when the purpose is simple (e.g., identifying a person, defining a basic term, using common descriptive adjectives)
TOD	303	Determine whether a simple essay has met a straightforward goal
ORG	301	Determine the most logical place for a sentence in a paragraph
ORG	302	Provide a simple conclusion to a paragraph or essay (e.g., expressing one of the essay's main ideas)
KLA	301	Delete obviously redundant and wordy material
KLA	302	Revise expressions that deviate markedly from the style and tone of the essay
SST	301	Determine the need for punctuation or conjunctions to correct awkward-sounding fragments and fused sentences as well as obviously faulty subordination and coordination of clauses
SST	302	Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered
USG	301	Determine whether an adjective form or an adverb form is called for in a given situation
USG	302	Ensure straightforward subject-verb agreement
USG	303	Ensure straightforward pronoun-antecedent agreement
USG	304	Use idiomatically appropriate prepositions in simple contexts
USG	305	Use the appropriate word in frequently confused pairs (e.g., *there* and *their*, *past* and *passed*, *led* and *lead*)
PUN	301	Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
PUN	302	Use appropriate punctuation in straightforward situations (e.g., simple items in a series)

Is this what you expect your juniors to know in English?

What skills in this range might be most difficult?

What is preventing students from mastering these skills?

MATH 20-23 ACT STANDARDS

AF	403	Relate a graph to a situation described in terms of a starting value and an additional amount per unit (e.g., unit cost, weekly growth)
A	401	Evaluate algebraic expressions by substituting integers for unknown quantities
A	402	Add and subtract simple algebraic expressions
A	403	Solve routine first-degree equations
A	404	Multiply two binomials
A	405	Match simple inequalities with their graphs on the number line $\left(\text{e.g., } x \geq -\frac{3}{5}\right)$
A	406	Exhibit knowledge of slope
F	401	Evaluate linear and quadratic functions, expressed in function notation, at integer values

G	402	Exhibit knowledge of basic angle properties and special sums of angle measures (e.g., 90°, 180°, and 360°)
G	403	Compute the area and perimeter of triangles and rectangles in simple problems
G	404	Find the length of the hypotenuse of a right triangle when only very simple computation is involved (e.g., 3-4-5 and 6-8-10 triangles)
G	405	Use geometric formulas when all necessary information is given
G	406	Locate points in the coordinate plane
G	407	Translate points up, down, left, and right in the coordinate plane
S	401	Calculate the missing data value given the average and all data values but one
S	402	Translate from one representation of data to another (e.g., a bar graph to a circle graph)

Is this what you expect your juniors to know in Math?

What skills in this range might
most difficult?

What is preventing students from mastering these skills?

What stands out about these skills?

How do you start this conversation and act upon findings within your building?

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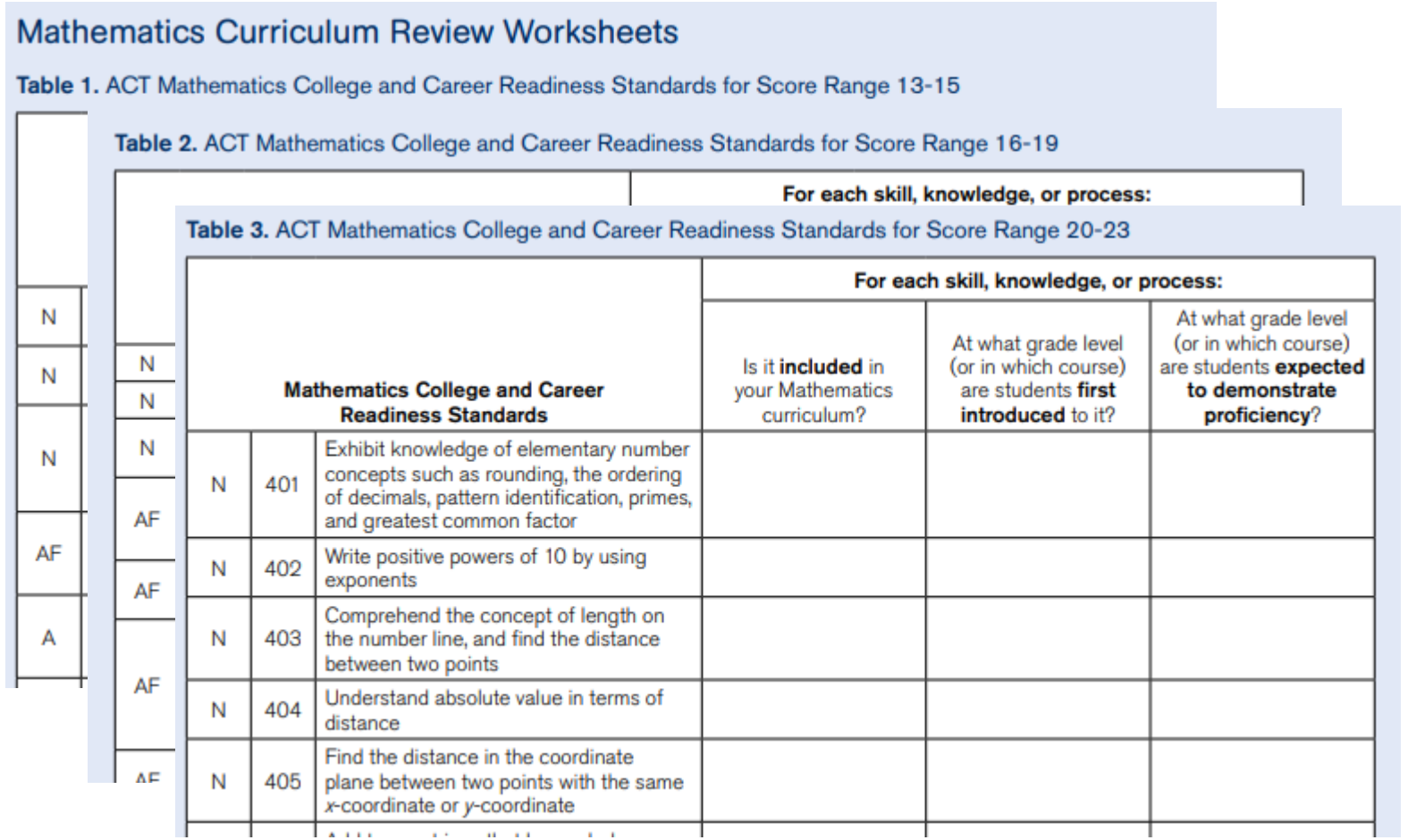
CURRICULUM REVIEW WORKSHEETS



Mathematics Curriculum Review Worksheets

Table 1. ACT Mathematics College and Career Readiness Standards for Score Range 13-15

Table 2. ACT Mathematics College and Career Readiness Standards for Score Range 16-19

Table 3. ACT Mathematics College and Career Readiness Standards for Score Range 20-23

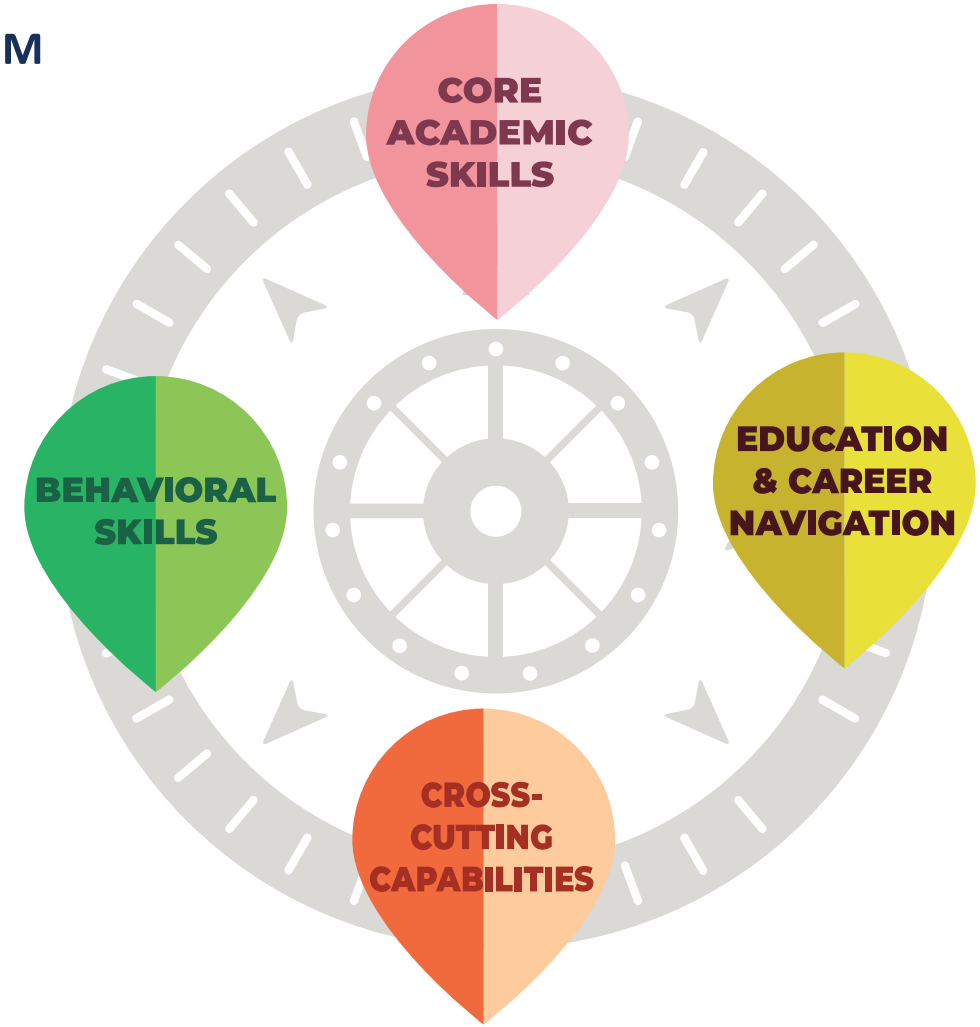
		Mathematics College and Career Readiness Standards	For each skill, knowledge, or process: Is it **included** in your Mathematics curriculum?	At what grade level (or in which course) are students **first introduced** to it?	At what grade level (or in which course) are students **expected to demonstrate proficiency**?
N	401	Exhibit knowledge of elementary number concepts such as rounding, the ordering of decimals, pattern identification, primes, and greatest common factor			
N	402	Write positive powers of 10 by using exponents			
N	403	Comprehend the concept of length on the number line, and find the distance between two points			
N	404	Understand absolute value in terms of distance			
N	405	Find the distance in the coordinate plane between two points with the same *x*-coordinate or *y*-coordinate			

- Available for the major content areas of the ACT
- Linked to standards
- Encourage dialogue between school leaders and teachers
- Helps examine vertical alignment of curriculum
- Organized by score ranges

ACT HOLISTIC FRAMEWORK™

What students need for education and work success:

- Core academic skills mapped from K-careers
- Cross-cutting capabilities, such as critical thinking and collaborative problem-solving
- Behavioral skills tied to success in education and the workforce
- Education and career skills related to exploration, planning, and decision-making



Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?

POINTS OF REFERENCE AND TEST COMPONENTS

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP

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MEASURE TO MONITOR PROGRESS

Connected Assessments

NATIONAL, STATE, AND DISTRICT

The ACT Test

Measuring what students learn in high school to determine their academic readiness for college and careers

ACT®

NATIONAL TESTING

- **For:** Grade 11 primarily; grade 10 (early scores); grade 12 (senior retake)
- **Time:** Seven times a year (typically on Saturdays) in February, April, June, July, September, October, and December
- **Place:** National testing centers across the US
- **Format options:** On paper with plans underway for 2023-24 online testing launch
- **Test types:** ACT or ACT with writing
- **Pricing (2022–2023): $68 per student for ACT; $93 per student for ACT with writing**

THE ACT TEST IS EVOLVING

ACT Online – National Testing

- Taking steps to offer the ACT test online for test takers on national test dates
- Offering students, the choice to take the ACT online beginning December 2023 as a limited pilot for 5,000 testers at a select number of test centers
- ACT's online testing experience provides students with more choice, flexibility, and accessibility while maintaining the reliable and valid standards of the ACT test

WHAT'S STAYING THE SAME?
The ACT Test Is Not Changing!

- The ACT test is staying the same for the purposes of an expanded mode of delivery, whether students choose the online version or paper and pencil. Registration for both options will continue through the MyACT portal.
  - Score reporting will be identical regardless of testing mode and the release of score reports will remain consistent for both testing options
  - ACT testing fees will remain the same for both the online and paper and pencil option
  - ACT's fee waiver program will continue to be available to students who qualify for it, regardless of their choice of testing modality

UPDATES AND ENHANCEMENTS

What's New for 2023-2024 – National Testing

Staff Requirements

- The number of staff required for students testing with standard time and no accommodations is now aligned with staff requirements for students testing with accommodations
- If more than 20 examinees will test in one room, ACT requires a proctor to assist with the administration
- Every additional 20 students in the same room requires an additional proctor

NATIONAL TEST DATES
2023-2024

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

TEST DATES	REGISTRATION DEADLINES		
	Regular Deadline	Late Deadline	Photo Upload Standby Deadline
September 9, 2023	**August 4**	August 18	September 1
October 28, 2023	**September 22**	October 6	October 20
December 9, 2023	**November 3**	November 17	December 1
February 10, 2024	**January 5**	January 19	February 2
April 13, 2024	**March 8**	March 22	April 5
June 8, 2024	**May 3**	May 17	May 31
July 13, 2024*	**June 7**	June 21	July 5

*No test centers are scheduled in New York for the July test date.

STATE AND DISTRICT TESTING

- **For:** Grade 11 primarily; grade 10 (early scores); grade 12 (senior retake)
- **Time:** Multiple Fall and Spring test date options, selected from those on the state and district website
- **Place:** Students' own classrooms during weekday
- **Format options:** On paper or online, per school or district decision
- **Test types:** The ACT test or the ACT test with writing, per school or district decision
- **Pricing (2023–2024):** Paper – $53.00 per student for ACT; $67.75 per student for ACT with writing; Online – $51.75 per student for ACT; $66.50 per student for ACT with writing, with additional discounts via the FRLP

Prices are for the ACT® test and the ACT test with writing. Tiers are based on student enrollment in Free and Reduced Lunch Program (0-49%, 50-74%, 75-100%)

FRLP

ACT District Testing
Free and Reduced-Price Lunch Program (FRLP) Discount Pricing*

*Check with state AE for state account executive for your discounted state rate.

STATE AND DISTRICT TEST DATES

2023-2024

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

	Paper Testing Windows		Online Testing Windows	
	Test Window 1	Test Window 2	Test Window 1	Test Window 2
Fall 2023	October 17, 2023	October 31, 2023	October 17–19; October 24–26, 2023	October 31–November 2; November 7–9, 2023
Early Spring 2024	March 12, 2024	March 26, 2024	March 12–15; March 18–22, 2024	March 26–29; April 1–5, 2024
Late Spring 2024	April 9, 2024	April 23, 2024	April 9–12; April 15–19, 2024	April 23–26; April 29–May 3, 2024
Initial Spring 2024	N/A – This window is open to online testing only.		February 27–March 1; March 4–8, 2024	

https://www.act.org/content/act/en/products-and-services/state-and-district-solutions.html

TEST IN YOUR OWN CLASSROOM!

In-school testing. Students and schools alike benefit from weekday testing.

- Comfort of testing in a familiar environment during the school day
- Testing allows for school intervention, the implementation of Ideas for Progress and other classroom activities, and the ability to impact student performance
- Prompt intervention for improvement through Online Report
- Generates online data to make decisions based on test results
- Expanded awareness of college and career opportunities

MORE THAN A SCORE!

Promote equity. Having an ACT score can close opportunity and outcome gaps for students.

- Apply to college for free
- Support for all students, including students of color, first-generation students, families with economic challenges, and exceptional and diverse learners
- Prompt intervention for improvement
- Setting students up for success in college, and careers

IT'S MORE THAN A SCORE!

Benefits galore. The benefits of taking the ACT test go far beyond getting a score.

- Improves access and opportunity
- Counters grade subjectivity and inflation
- Accurately predicts performance
- Verifies appropriate course placement
- Identifies achievement gaps
- Exposes students to colleges and scholarship programs
- Builds educator confidence in student readiness

IT'S MORE THAN A SCORE!

Accurate course placement. Show accurate achievement for course placement and advisement.

- Part of a holistic high school course selection process
- Includes an educational and career planning component; based on content learned in school
- Many colleges and universities encourage applicants to submit ACT scores for course placement or direct admission into certain majors
- Results are standards-based and can often be submitted for math, English, and STEM prerequisites, avoiding additional postsecondary placement testing

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THE ACT

- A standardized test and vital component of a holistic college admission process
- Taken most often by high school juniors and seniors
- Contains multiple-choice tests in English, math, reading, and science, with optional writing test
- Offered at national, state, and district levels
- Provides personalized college and career information and planning

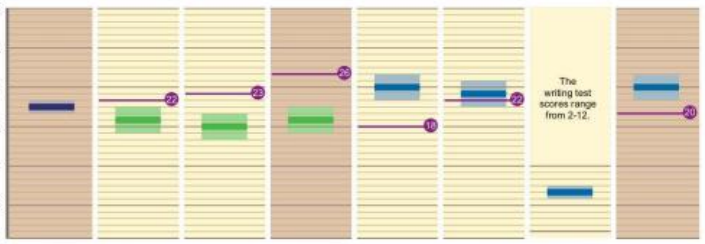
THE ACT TEST

ANN C TAYLOR (ACT ID: 201293212)
WHEAT RIDGE SENIOR HIGH SCHOOL (061-450)
TEST DATE: APRIL 2022

The ACT

Student Report

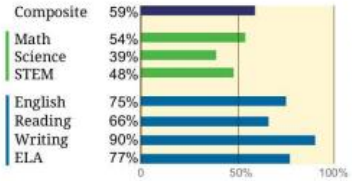
21	19	18	19	24	23	8	24
COMPOSITE	MATH	SCIENCE	STEM	ENGLISH	READING	WRITING	ELA



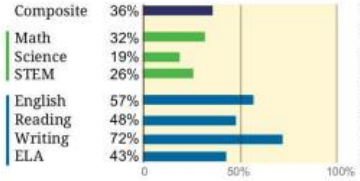
Your STEM (Science, Technology, Engineering, and Math) score represents your overall performance on the science and math tests.

Your ELA (English Language Arts) score represents your overall performance on the English, reading, and writing tests.

US Rank



State Rank



Your Score
Score
Score Range

ACT College Readiness Benchmarks

Readiness Benchmark
If your score is at or above the Benchmark, you have at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

Your Score Range
Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below your score.

US & State Rank
Your ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than your scores. For example, a rank of 56 for your Composite score means 56% of students earned that Composite score or below.

Detailed Results

MATH 19		ACT Readiness Range
Preparing for Higher Math	15 of 35	43%
• Number & Quantity	3 of 5	60%
• Algebra	4 of 8	50%
• Functions	2 of 8	25%
• Geometry	4 of 8	50%
• Statistics & Probability	2 of 6	33%
Integrating Essential Skills	11 of 25	44%
Modeling	12 of 21	57%

SCIENCE 18		
Interpretation of Data	10 of 18	56%
Scientific Investigation	2 of 10	20%
Evaluation of Models, Inferences & Experimental Results	4 of 12	33%

ENGLISH 24		ACT Readiness Range
Production of Writing	17 of 23	74%
Knowledge of Language	10 of 12	83%
Conventions of Standard English	29 of 40	73%

READING 23		
Key Ideas & Details	17 of 24	71%
Craft & Structure	5 of 10	50%
Integration of Knowledge & Ideas	5 of 6	83%

Understanding Complex Texts: Below | Proficient | Above

Understanding Complex Texts: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with high reading demand.

WRITING 8	
Ideas & Analysis	8
Development & Support	8
Organization	9
Language Use & Conventions	8

If you took the writing test, your essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. Your domain scores, ranging from 2 to 12, are a sum of the two raters' scores. Your writing score is the average of your four domain scores rounded to the nearest whole number. To learn more about your writing score, visit **www.act.org/the-act/writing-scores**.

ACT Composite Score: ACT Math, Science, English, and Reading test scores and the Composite score range from 1 to 36. For each test, we converted your number of correct answers into a score within that range. Your Composite score is the average of your scores on the four subjects rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

ACT Readiness Range: This range shows where a student who has met the ACT College Readiness Benchmark on this subject test would typically perform.

Dashes (-) indicate information was not provided or could not be calculated.

Sending Your Scores

A score report (including your photo) was automatically sent to the high school you reported when registration was completed for the test. Your school will use this information for counseling, evaluating the effectiveness of instruction, and planning changes and improvements in the curriculum.

At your direction, your scores from this test date are also being reported to the colleges shown. (Be aware that when you send a report to a college that is part of a school system, the college may share your score with other colleges in that system.) Institutions use your test scores along with high school grades, academic preparation, future plans, and other factors to help identify applicants who can benefit most from their programs. In addition, colleges can use results on the ACT to assist scholarship/loan agencies in identifying qualified candidates, place students in first-year courses, and help students develop an appropriate program of study.

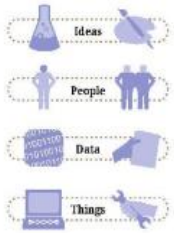
If you entered a college code incorrectly or forgot to include one, don't worry! You can still send scores to other colleges. Visit **www.act.org/the-act/scores** to explore student resources or to order additional score reports.

- **AUBURN UNIVERSITY** www.auburn.edu
- **ADAMS STATE UNIVERSITY** www.adams.edu
- **CAPITAL COMMUNITY COLLEGE** www.ccc.commnet.edu
- **MITCHELL COLLEGE** www.mitchell.edu

College and Career Planning

Not sure what direction you want to take with your education or career? Don't know where to start? Having education and career goals can help you succeed in college and find satisfying work. Setting goals and making plans involves getting answers to the questions that matter most to you.

We are here to help. Visit **www.act.org/collegeplanning** for personalized information on education and career options. There are hundreds of occupations and majors. How do you choose? It helps to have options that are based on what matters to you. For example, all occupations differ in their involvement with four basic work tasks: working with Data, Ideas, People, and Things.



By examining your strengths, interests, and work values in these four areas, ACT can help you discover occupations that fit you best.

Go to **www.act.org/collegeplanning** and find answers to questions you may be asking now:

- How do I get started with college and career planning?
- Which occupations will allow me to use my strengths and do the kinds of work I enjoy?
- Which majors will provide me with a path to achieving my career goals?
- Do the colleges I am considering offer majors I am interested in?

Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with your ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit **www.act.org/NCRC-indicator** to learn more.

Students with this ACT Composite score are likely to obtain a Silver level NCRC.

Where Are You Going?

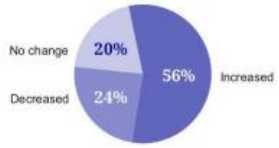
Visit **www.act.org/collegeplanning** to learn more about yourself and find out about careers, majors, and colleges that may be right for you. It's free!

Retesting with the ACT

Consider retesting if one or more of the following applies to you:

- Do you feel that your scores should be higher than those received?
- Did you have any problems during the tests, like misunderstanding the directions or feeling ill?
- Have you taken more coursework or an intensive review in the areas covered?
- Do you want to apply to a college that requires or recommends the writing test?

Typical Composite Score on a Retest

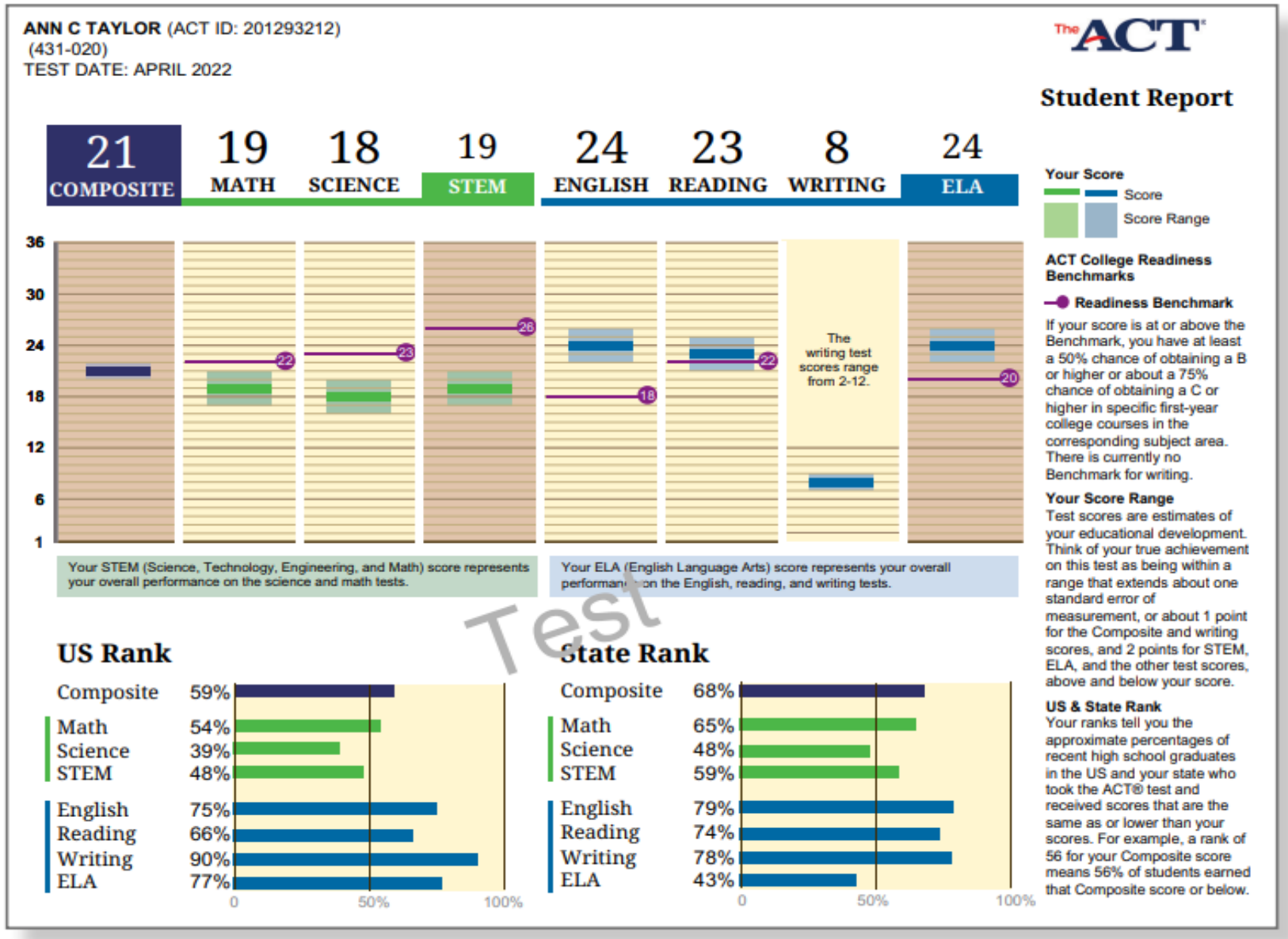


Go to **www.act.org/the-act/retaking** for more information.

Test Security Hotline
If you have concerns about the security of the tests, please report them at **www.act.ethicspoint.com** or 855.382.2645.

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

ACT Student Report



ANN C TAYLOR (ACT ID: 201293212)
(431-020)
TEST DATE: APRIL 2022

The ACT

Student Report

21	19	18	19	24	23	8	24
COMPOSITE	MATH	SCIENCE	STEM	ENGLISH	READING	WRITING	ELA

36
30
24
18
12
6
1

The writing test scores range from 2-12.

Your STEM (Science, Technology, Engineering, and Math) score represents your overall performance on the science and math tests.

Your ELA (English Language Arts) score represents your overall performance on the English, reading, and writing tests.

Test

US Rank

Composite	59%
Math	54%
Science	39%
STEM	48%
English	75%
Reading	66%
Writing	90%
ELA	77%

0 50% 100%

State Rank

Composite	68%
Math	65%
Science	48%
STEM	59%
English	79%
Reading	74%
Writing	78%
ELA	43%

0 50% 100%

Your Score

Score
Score Range

ACT College Readiness Benchmarks

Readiness Benchmark

If your score is at or above the Benchmark, you have at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

Your Score Range

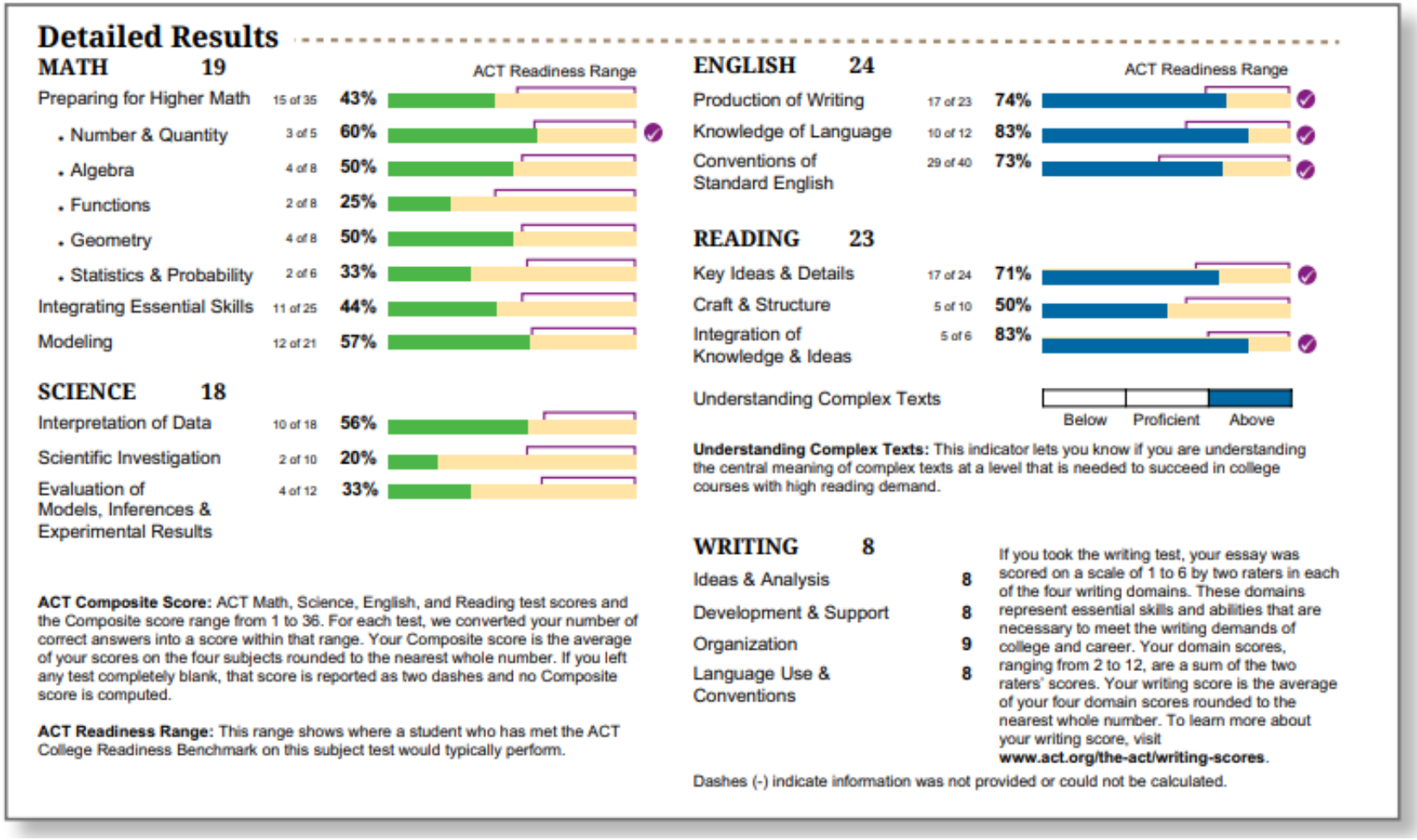
Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below your score.

US & State Rank

Your ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than your scores. For example, a rank of 56 for your Composite score means 56% of students earned that Composite score or below.

SUBJECT	THE ACT TEST
English	18
Math	22
Reading	22
Science	23
ELA	20
STEM	26

Detailed Report
Reporting Categories



Detailed Results

MATH 19

			ACT Readiness Range
Preparing for Higher Math	15 of 35	43%	
• Number & Quantity	3 of 5	60%	✓
• Algebra	4 of 8	50%	
• Functions	2 of 8	25%	
• Geometry	4 of 8	50%	
• Statistics & Probability	2 of 6	33%	
Integrating Essential Skills	11 of 25	44%	
Modeling	12 of 21	57%	

SCIENCE 18

Interpretation of Data	10 of 18	56%
Scientific Investigation	2 of 10	20%
Evaluation of Models, Inferences & Experimental Results	4 of 12	33%

ACT Composite Score: ACT Math, Science, English, and Reading test scores and the Composite score range from 1 to 36. For each test, we converted your number of correct answers into a score within that range. Your Composite score is the average of your scores on the four subjects rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

ACT Readiness Range: This range shows where a student who has met the ACT College Readiness Benchmark on this subject test would typically perform.

ENGLISH 24

			ACT Readiness Range
Production of Writing	17 of 23	74%	✓
Knowledge of Language	10 of 12	83%	✓
Conventions of Standard English	29 of 40	73%	✓

READING 23

Key Ideas & Details	17 of 24	71%	✓
Craft & Structure	5 of 10	50%	
Integration of Knowledge & Ideas	5 of 6	83%	✓

Understanding Complex Texts: Below | Proficient | Above

Understanding Complex Texts: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with high reading demand.

WRITING 8

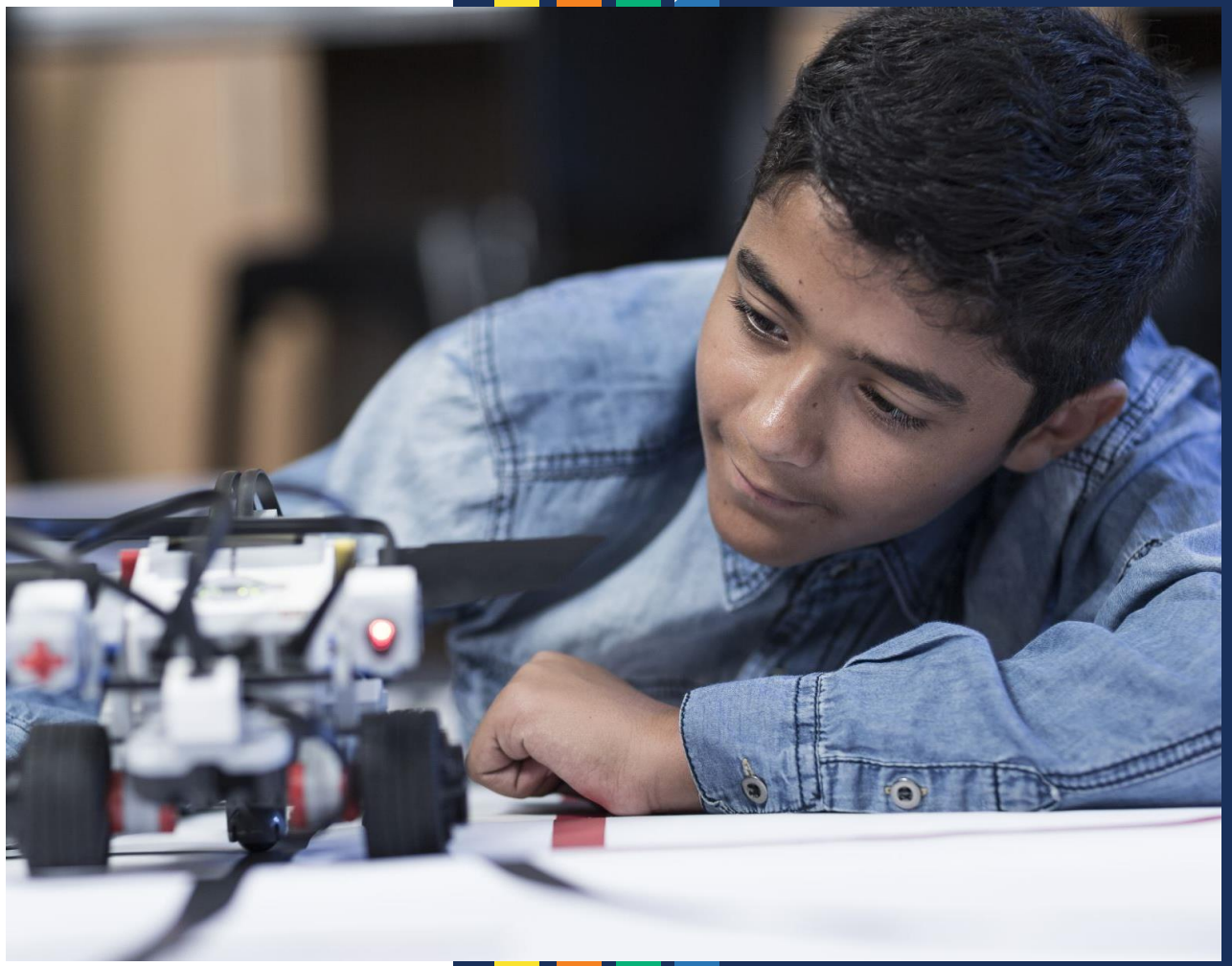
Ideas & Analysis	8
Development & Support	8
Organization	9
Language Use & Conventions	8

If you took the writing test, your essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. Your domain scores, ranging from 2 to 12, are a sum of the two raters' scores. Your writing score is the average of your four domain scores rounded to the nearest whole number. To learn more about your writing score, visit **www.act.org/the-act/writing-scores**.

Dashes (-) indicate information was not provided or could not be calculated.

- # of questions included in each category
- % of correct responses
- ACT Readiness Range
- Understanding complex text

RETESTING TO MANAGE GOALS



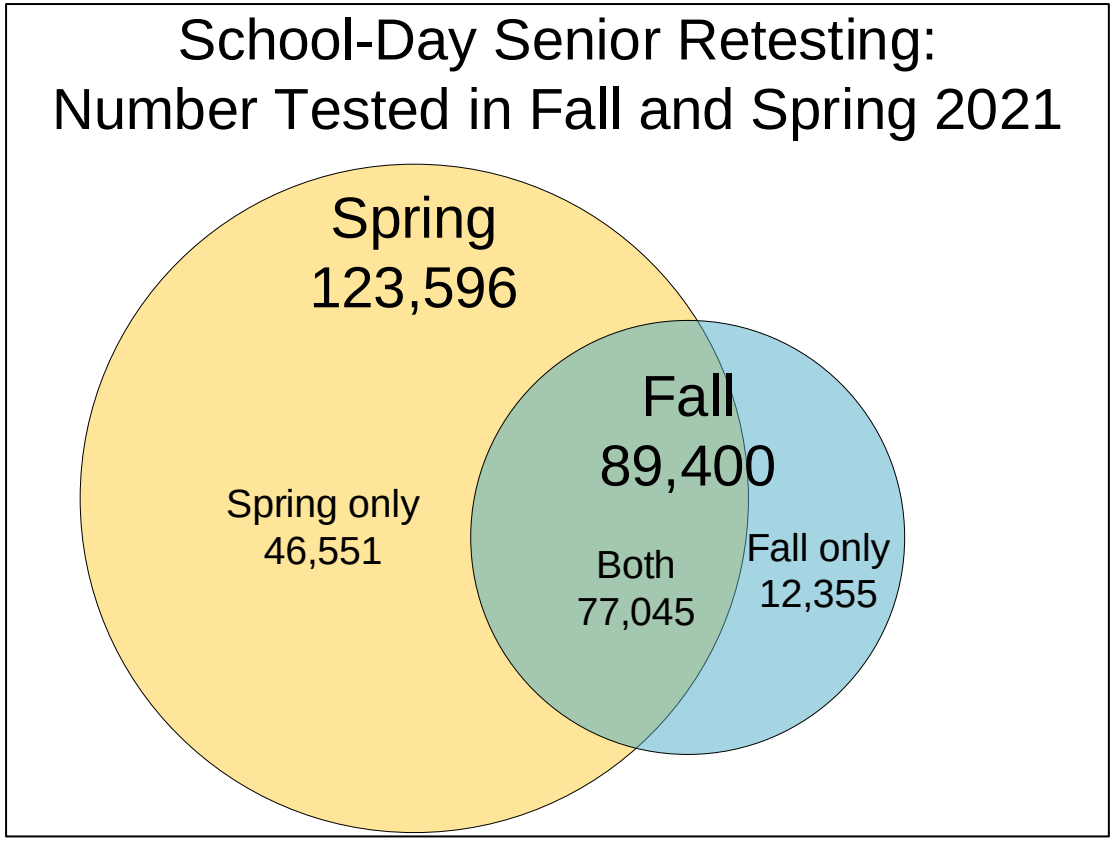
Benefits to Schools and Districts:

- Improve access to senior retesting for students from underserved groups
- Increase in postsecondary qualifications
- Increase in motivation for learning

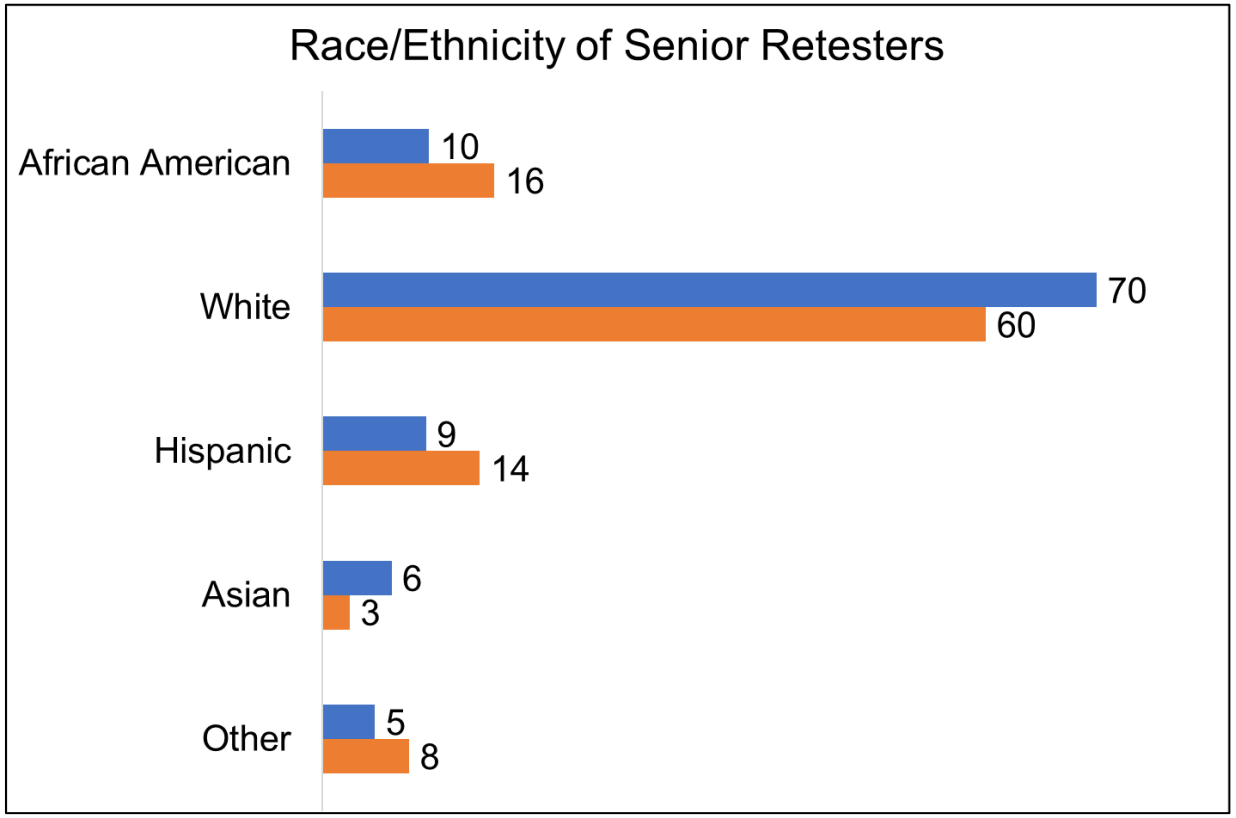
Senior Retest By The Numbers

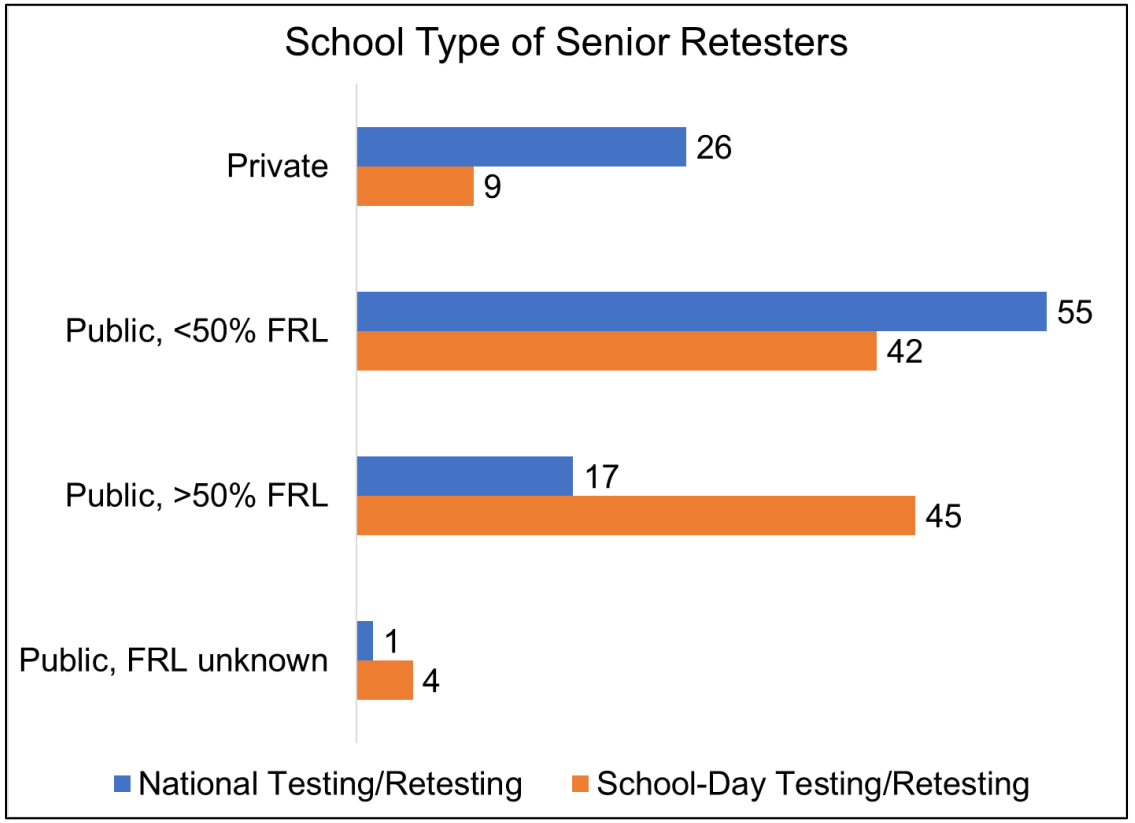
Data for the 11th-grade cohort of Spring 2021:

- Number of students tested in spring, fall, and at both time points
- Overall retest rate was 62%, and 86% of the students who tested in the fall also tested in the spring
- Senior retest provided the only school-day testing opportunity for over 12,000 students who tested in the fall but not the spring



Improved Access

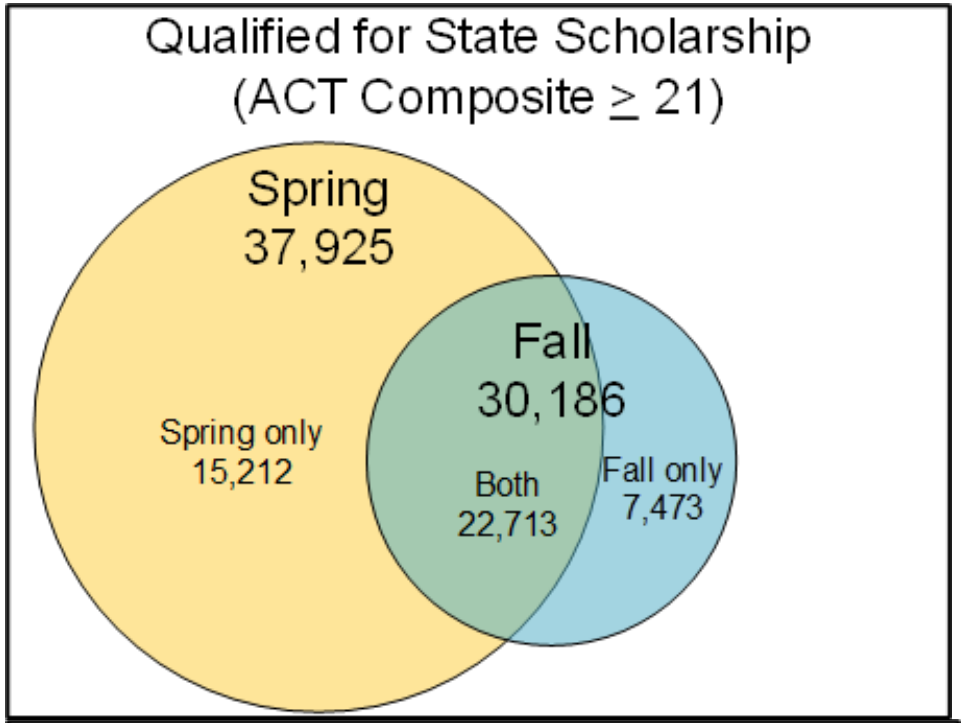


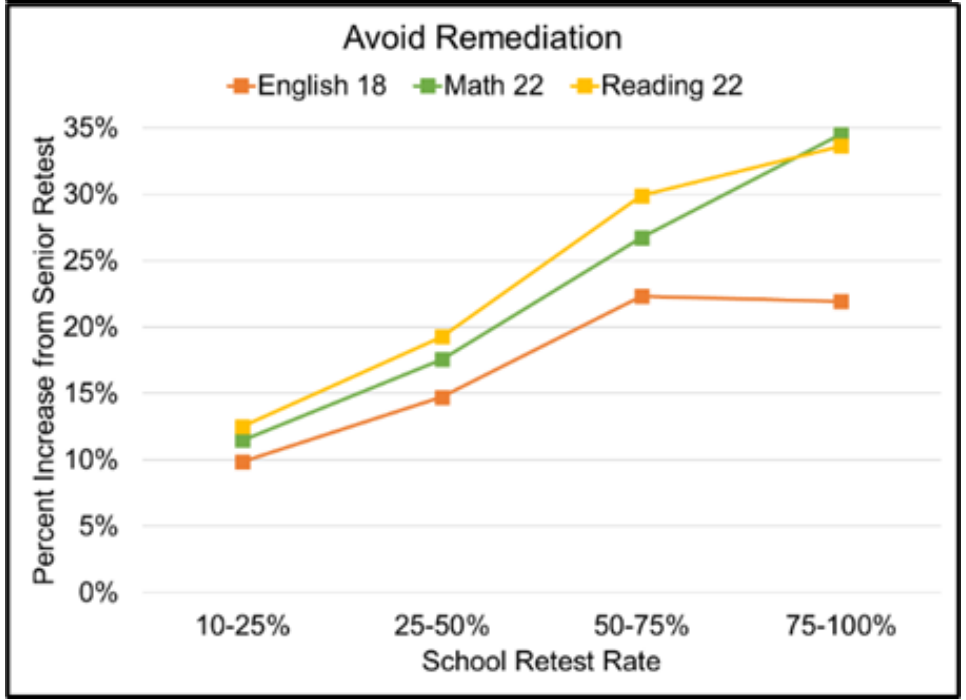


Increase In Postsecondary Qualifications

To examine how much senior retesting increases postsecondary qualifications, ACT considered two criteria:

- ACT Composite scores of 21 or higher (this qualifies students for a state-funded scholarship in some states, and can also be considered a default criterion for college admissions)
- ACT scores at the College Readiness Benchmark or higher for English (18), math (22), and reading (22) (the Benchmarks can be considered defaults for qualifying for credit-bearing courses)





ACCOMMODATIONS (TAA)

The ACT

TEST ACCESSIBILITY AND ACCOMMODATIONS (TAA)

For students with disabilities and those who are not proficient in English:

- Request accommodations and English learner (EL) supports through the Test Accessibility and Accommodations (TAA) system
- Authorized accommodations and supports are available for national, state, and district testing
- Online request system - Educator access: Via success.act.org
- The TAA window: Opens in May for Fall testing and in September for Spring testing

TEST ACCESSIBILITY AND ACCOMMODATIONS (TAA)

UPDATES & ENHANCEMENTS

Pre-Recorded Audio. Pre-recorded audio files are available for download in addition to the USB drive. This will allow schools to use hardware which does not have USB capabilities.

ASL and ASL Video. Beginning in Spring 2024, this new accommodation will allow students with a reading disability who use ASL as their primary mode of communication to have improved access to the ACT. Deaf students with a reading impairment will be able to view all test items and answer choices in a pre-recorded video in ASL. This feature will be embedded within the computer based test engine. For products that do not yet have VSL capability, local interpretation may be allowed as well (with approval).

Reader's Script to Support Sighted Learners. There is now a reader's script for students with a reading disability which does not reference braille materials. These scripts will be provided for those students with authorization for the Human Reader accommodation. Students with low vision or blindness can still be provided with a reader's script that will continue to reference the braille materials.

EBAE braille. English Braille American Edition (EBAE) is no longer available. ACT continues to offer Unified English Braille (UEB) with UEB math/science and UEB with Nemeth.

NATIONAL, STATE, AND DISTRICT TESTING

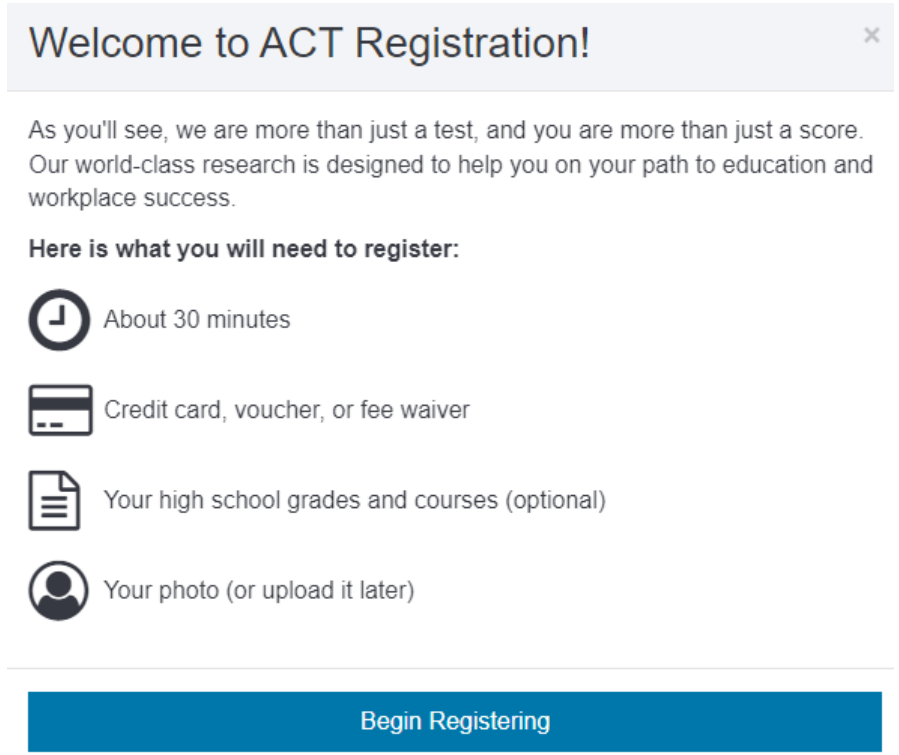
MyACT for the ACT TEST

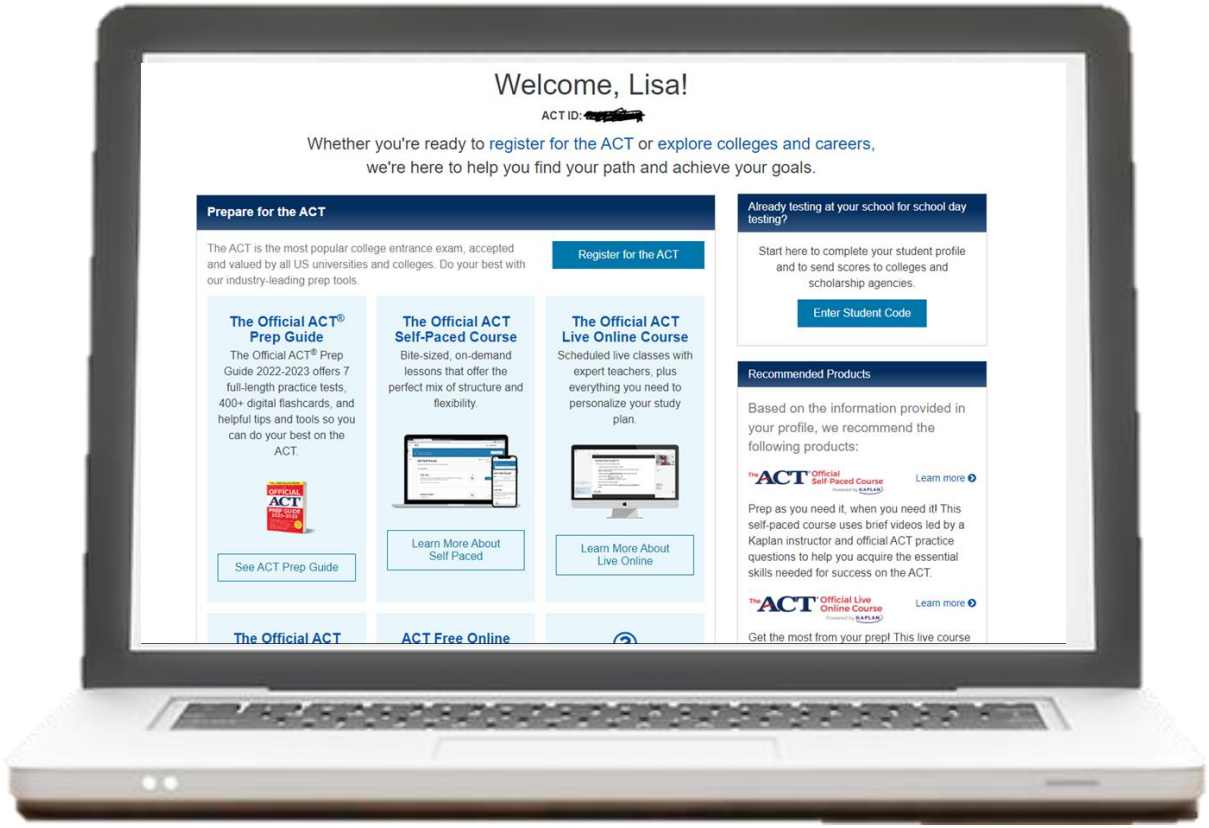
CREATE MyACT ACCOUNT TO:

- Find test center locations and register for the National ACT test
- View and send score reports
- Find information about accommodations
- Purchase Official ACT Test Prep
- Complete inventories
- Access online practice tests

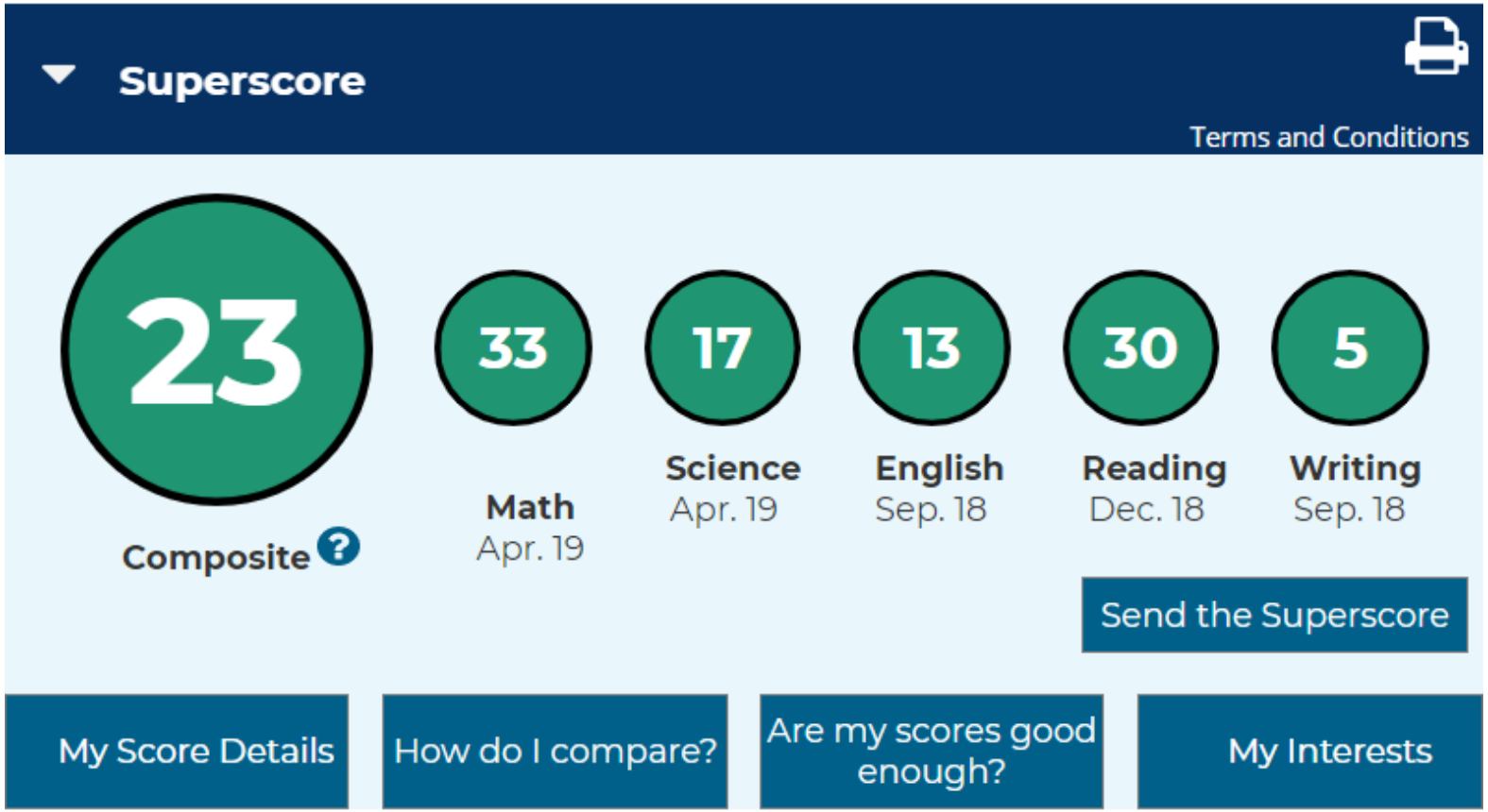
Opt into the Educational Service Opportunity (EOS) program and
Access frequently asked questions - my.act.org

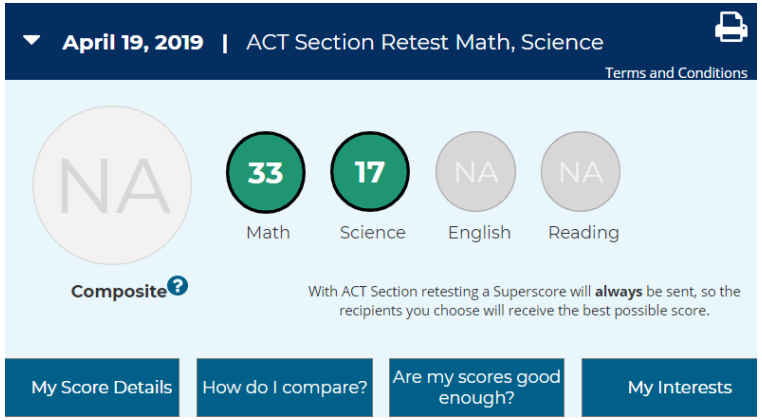
MyACT Accounts and Act Registration

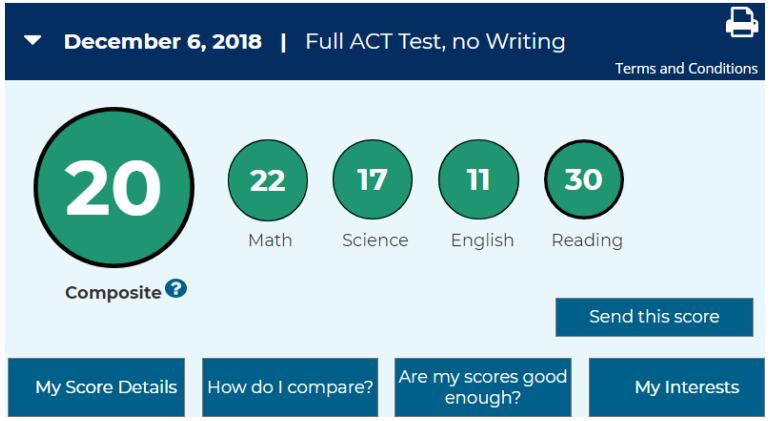




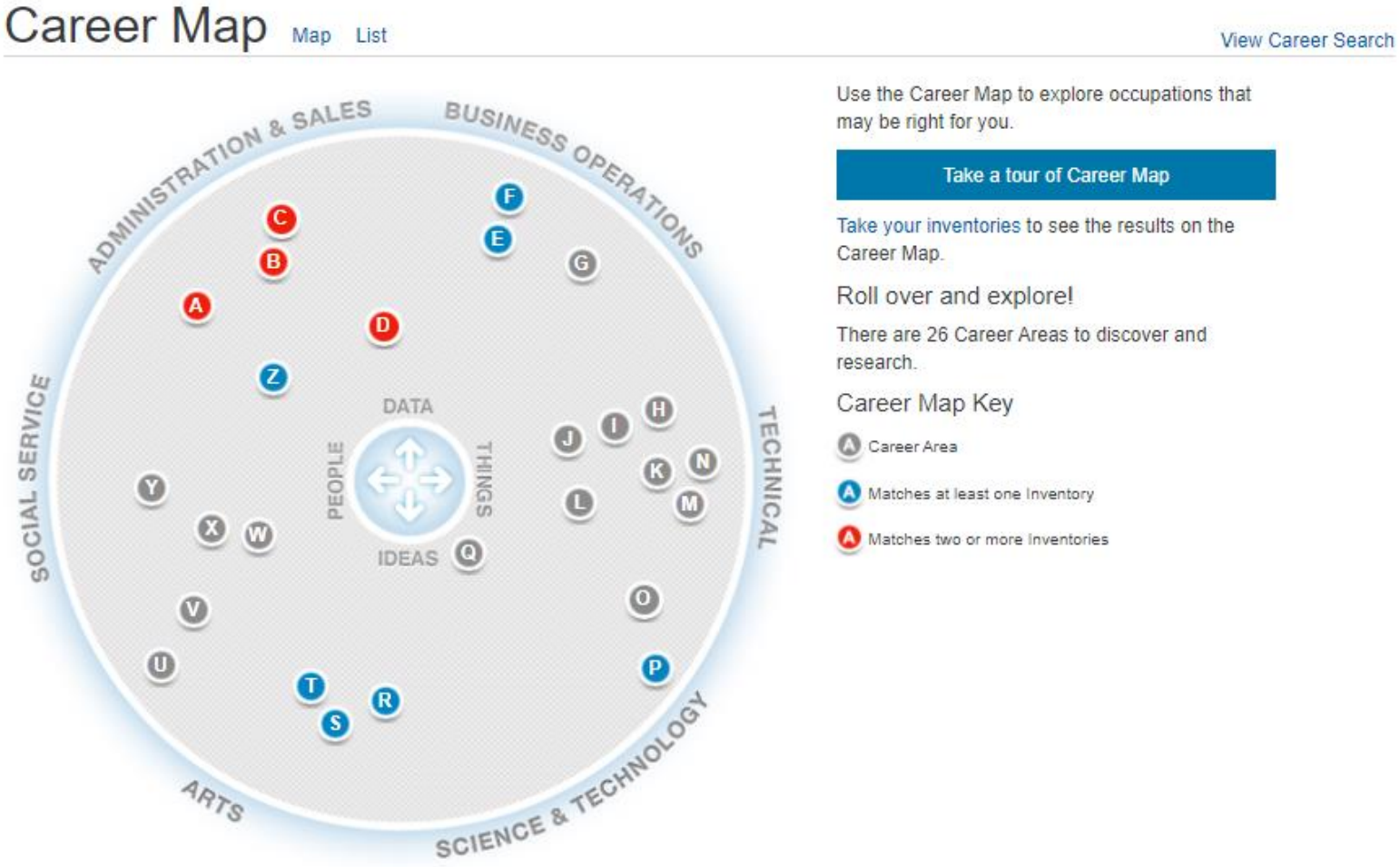
MyACT: Interactive Student Report







MyACT Career Inventories



ACT FEE WAIVERS

And More!

ACT Center for Equity in Learning

ACT FEE WAIVERS

- Cover basic registration fee on a national test date
- May be used for 4 administrations for the ACT
- Students may send scores to four college choices when registering for the test
- After registration, students may request any number of additional score reports for free
- Results to inform instruction are available through online reporting shortly after tests are scored
- Receive free access to Official ACT Self-Paced Course by Kaplan and Test Information Release
- **Free Test Information Release program:** enables a student to receive a copy of test questions and their answers (Dec/Apr/Jun only)

Spanish Language Resources

ACT

UPDATES AND ENHANCEMENTS

CCRIS Login

- The first time you log in to CCRIS this year, you will need to reset your password
- The login screen may look slightly different, but the CCRIS ordering process will remain the same

The ACT Privacy Policy

- Now included in the **Instructions for Completing Your Answer Document.** The Privacy Policy is also found here: https://www.act.org/content/act/en/privacy-policy.html
- The PreACT Terms and Conditions are still included in the Instructions for Completing Your Answer Document and are available here: https://www.act.org/PreACT-Terms-and-Conditions

Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?

PreACT 8/9, PreACT, PreACT Secure

PreACT Suite

THE PreACT SUITE

- Multiple-choice assessment that predicts future success on the ACT
- Identifies areas of academic strength and opportunity
- Provides an avenue to track and monitor student progress
- Anchored by the ACT College and Career Readiness Standards

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

DON’T YOU WANT TO KNOW SOONER?

It’s flexible, affordable, and timely!

Common scale. Test scores for PreACT 8/9, PreACT, PreACT Secure, and the ACT share a common scale.

- Shows year-over-year if students are on target for college and career readiness
- Predicts student performance for each subsequent test type: from PreACT 8/9 to PreACT to the ACT
- Easier to monitor progress over time

Practical practice. The PreACT Suite makes it easy and economical to prepare students for the ACT test.

- Administer once a year, in a little over two hours, on your own schedule
- Get reports in as little as 5-10 days
- Scores posted in Online Reporting

TEST EXPERIENCE INCLUDES TEST REPORTING!

Test results. Test readiness involves using score reports for targeted improvement.

- Reporting to establish student performance baselines
- Reporting to reveal comparisons to readiness benchmarks
- Reporting to strengthen advising programs
- Reporting to make informed curriculum decisions and data-driven intervention strategies

IT PROVIDES USABLE DATA!

Data for use. The PreACT Suite provides data to apply early for student success.

- Online individual and group reports data with Item Analysis and Ideas for Progress
- Data to help place students in the correct level
- Progress indicators for college and career readiness
- Predicted ACT score ranges for all test subjects
- Non-cognitive measures to use for earlier counseling on college and career options

COLLEGE READINESS BENCHMARKS ACROSS THE CONTINUUM

What Stands Out?

College Course or Course Area	ACT Subject Area Test	PreACT on-target Benchmark for Grade 8	PreACT on-target Benchmark for Grade 9	PreACT on-target Benchmark for Grade 10	ACT Benchmark
English Composition	English	13	14	15	18
College Algebra	Math	17	18	19	22
Social Science	Reading	16	17	18	22
Biology	Science	18	19	20	23
STEM	Math and Science	19/20 (Fall/Spring)	21/22 (Fall/Spring)	23	26

UPDATES AND ENHANCEMENTS

Reader’s Scripts

- There are now two versions of the PreACT Reader's Script. You will select the correct version for your student when ordering testing materials.
- **The Reader's Script - With Vision** is designed for students who have a reading disability, but not a vision disability. This version of the reader's script does not refer to pages in the test booklet. It assumes that the student can see the test booklet without any accommodation.
- **The Reader's Script - Low/No Vision** is designed for students who have a vision disability. This version of the reader's script refers to pages in the braille test booklet. By reading these references, the reader directs the student to what a sighted student can see on the page.

PreACT 8/9

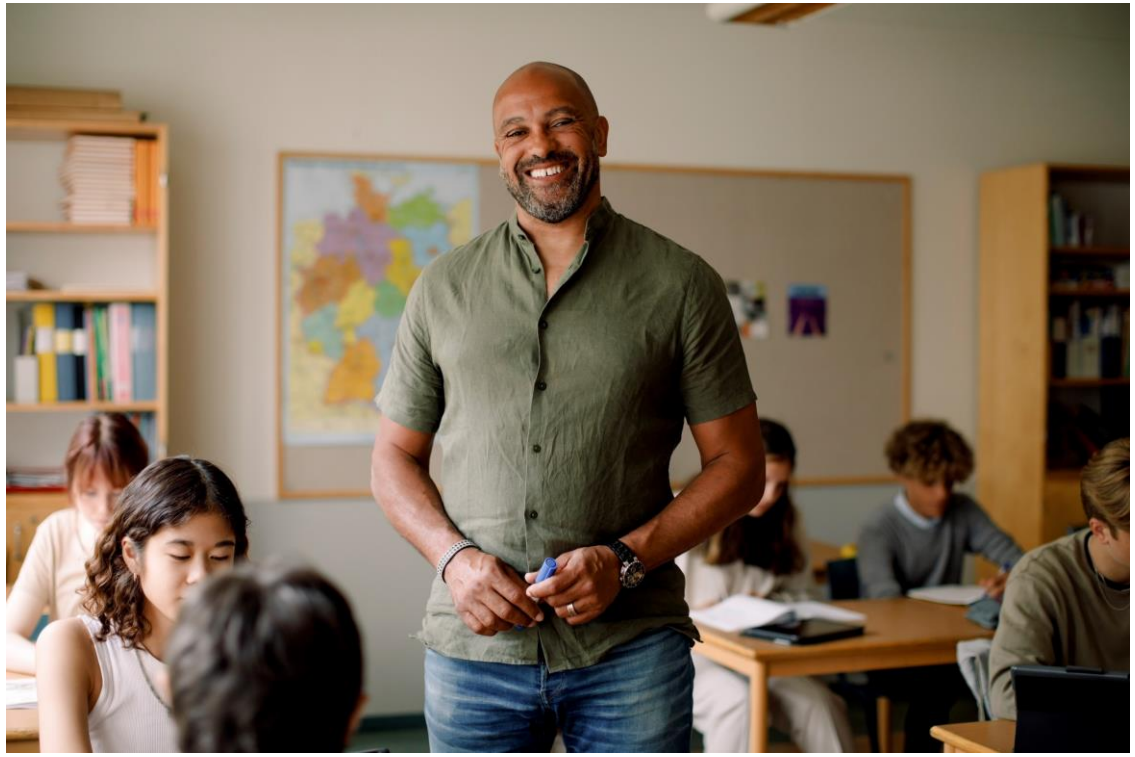
- **For** Grades 8 and 9
- **Time:** During the school day, September 1–June 1
- **Place:** In your own classroom
- **Format Options:** Paper only
- **Test Subjects:** English, math, reading, and science
- **Question Types:** Multiple-choice only
- **Test Security:** Test booklets retained by students/schools

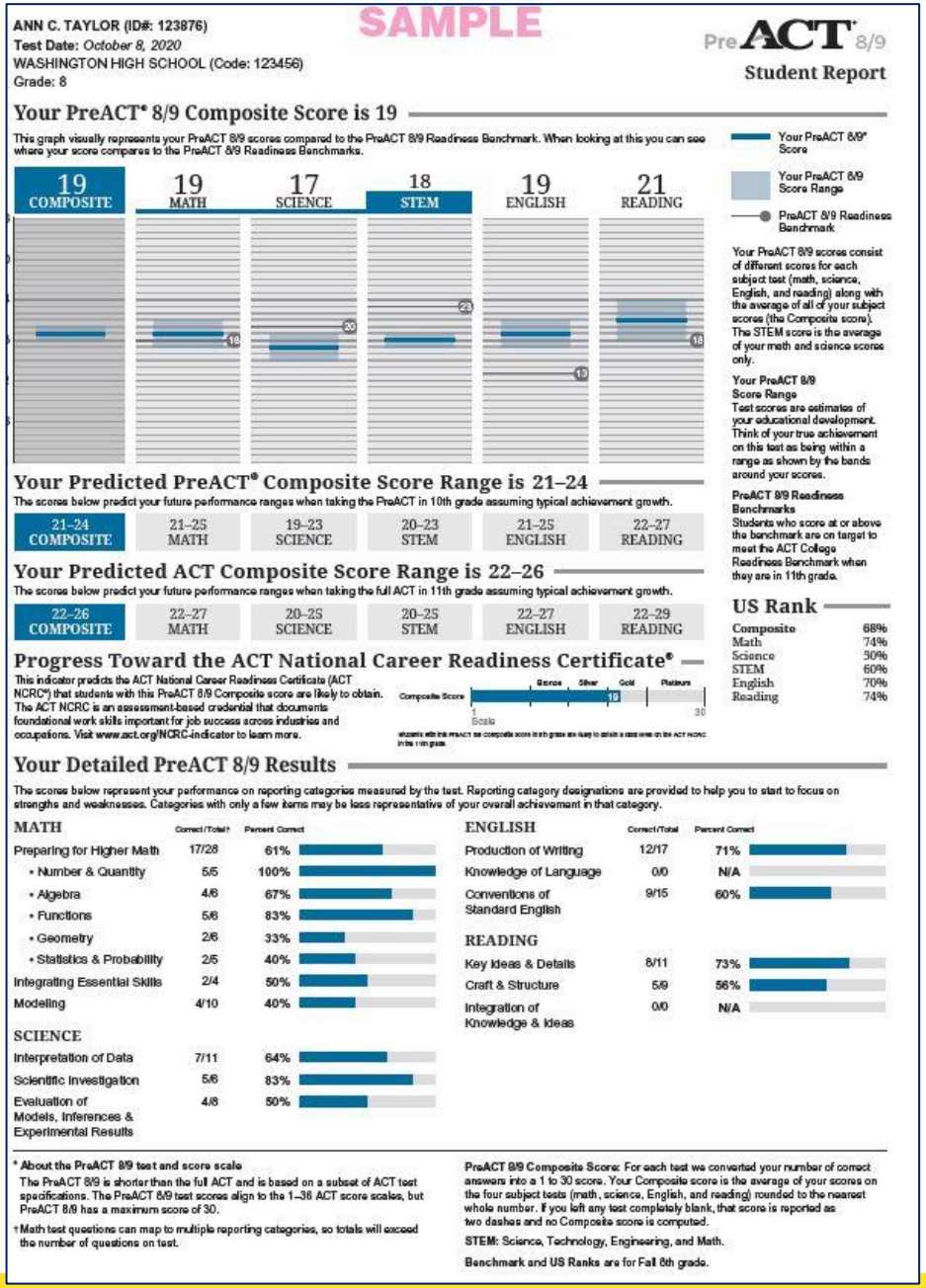
PRACTICE MATTERS!

Test practice. Test readiness requires test practice, which PreACT 8/9 provides.

- Practice with grade-appropriate content
- Practice with a high-stakes test in a low-stakes scenario
- Practice as an actionable step to being college ready
- Practice quickly followed by predictive PreACT and ACT scores
- Practice plus feedback on how to improve and prepare for the ACT

PreACT 8/9 Student Report





ANN C. TAYLOR (ID#: 123876)
Test Date: October 8, 2020
WASHINGTON HIGH SCHOOL (Code: 123456)
Grade: 8

SAMPLE

PreACT 8/9 Student Report

Your PreACT* 8/9 Composite Score is 19

This graph visually represents your PreACT 8/9 scores compared to the PreACT 8/9 Readiness Benchmark. When looking at this you can see where your score compares to the PreACT 8/9 Readiness Benchmarks.

19 COMPOSITE	19 MATH	17 SCIENCE	18 STEM	19 ENGLISH	21 READING

Your PreACT 8/9* Score
Your PreACT 8/9 Score Range
PreACT 8/9 Readiness Benchmark

Your PreACT 8/9 scores consist of different scores for each subject test (math, science, English, and reading) along with the average of all of your subject scores (the Composite score). The STEM score is the average of your math and science scores only.

Your PreACT 8/9 Score Range
Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range as shown by the bands around your scores.

PreACT 8/9 Readiness Benchmarks
Students who score at or above the benchmark are on target to meet the ACT College Readiness Benchmark when they are in 11th grade.

Your Predicted PreACT® Composite Score Range is 21–24

The scores below predict your future performance ranges when taking the PreACT in 10th grade assuming typical achievement growth.

21–24 COMPOSITE	21–25 MATH	19–23 SCIENCE	20–23 STEM	21–25 ENGLISH	22–27 READING

Your Predicted ACT Composite Score Range is 22–26

The scores below predict your future performance ranges when taking the full ACT in 11th grade assuming typical achievement growth.

22–26 COMPOSITE	22–27 MATH	20–25 SCIENCE	20–25 STEM	22–27 ENGLISH	22–29 READING

Progress Toward the ACT National Career Readiness Certificate®

This indicator predicts the ACT National Career Readiness Certificate (ACT NCRC®) that students with this PreACT 8/9 Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.

Bronze Silver Gold Platinum
Composite Score 18
1 Scale 30

US Rank

Composite	68%
Math	74%
Science	50%
STEM	60%
English	70%
Reading	74%

Your Detailed PreACT 8/9 Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall achievement in that category.

MATH	Correct/Total†	Percent Correct
Preparing for Higher Math	17/28	61%
• Number & Quantity	5/5	100%
• Algebra	4/6	67%
• Functions	5/6	83%
• Geometry	2/6	33%
• Statistics & Probability	2/5	40%
Integrating Essential Skills	2/4	50%
Modeling	4/10	40%

SCIENCE	Correct/Total†	Percent Correct
Interpretation of Data	7/11	64%
Scientific Investigation	5/6	83%
Evaluation of Models, Inferences & Experimental Results	4/8	50%

ENGLISH	Correct/Total	Percent Correct
Production of Writing	12/17	71%
Knowledge of Language	0/0	N/A
Conventions of Standard English	9/15	60%

READING		
Key Ideas & Details	8/11	73%
Craft & Structure	5/9	56%
Integration of Knowledge & Ideas	0/0	N/A

* About the PreACT 8/9 test and score scale
The PreACT 8/9 is shorter than the full ACT and is based on a subset of ACT test specifications. The PreACT 8/9 test scores align to the 1–36 ACT score scales, but PreACT 8/9 has a maximum score of 30.

† Math test questions can map to multiple reporting categories, so totals will exceed the number of questions on test.

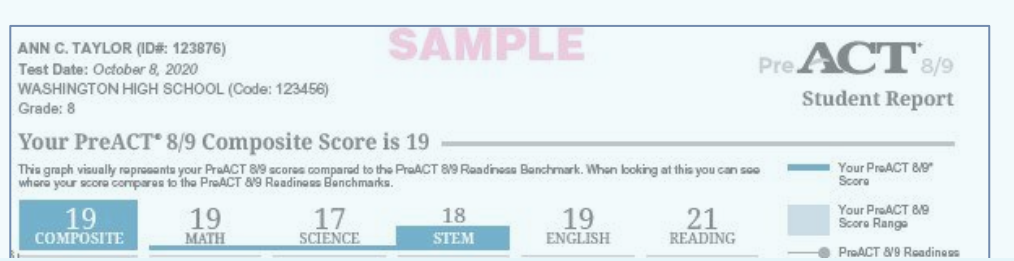
PreACT 8/9 Composite Score: For each test we converted your number of correct answers into a 1 to 30 score. Your Composite score is the average of your scores on the four subject tests (math, science, English, and reading) rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

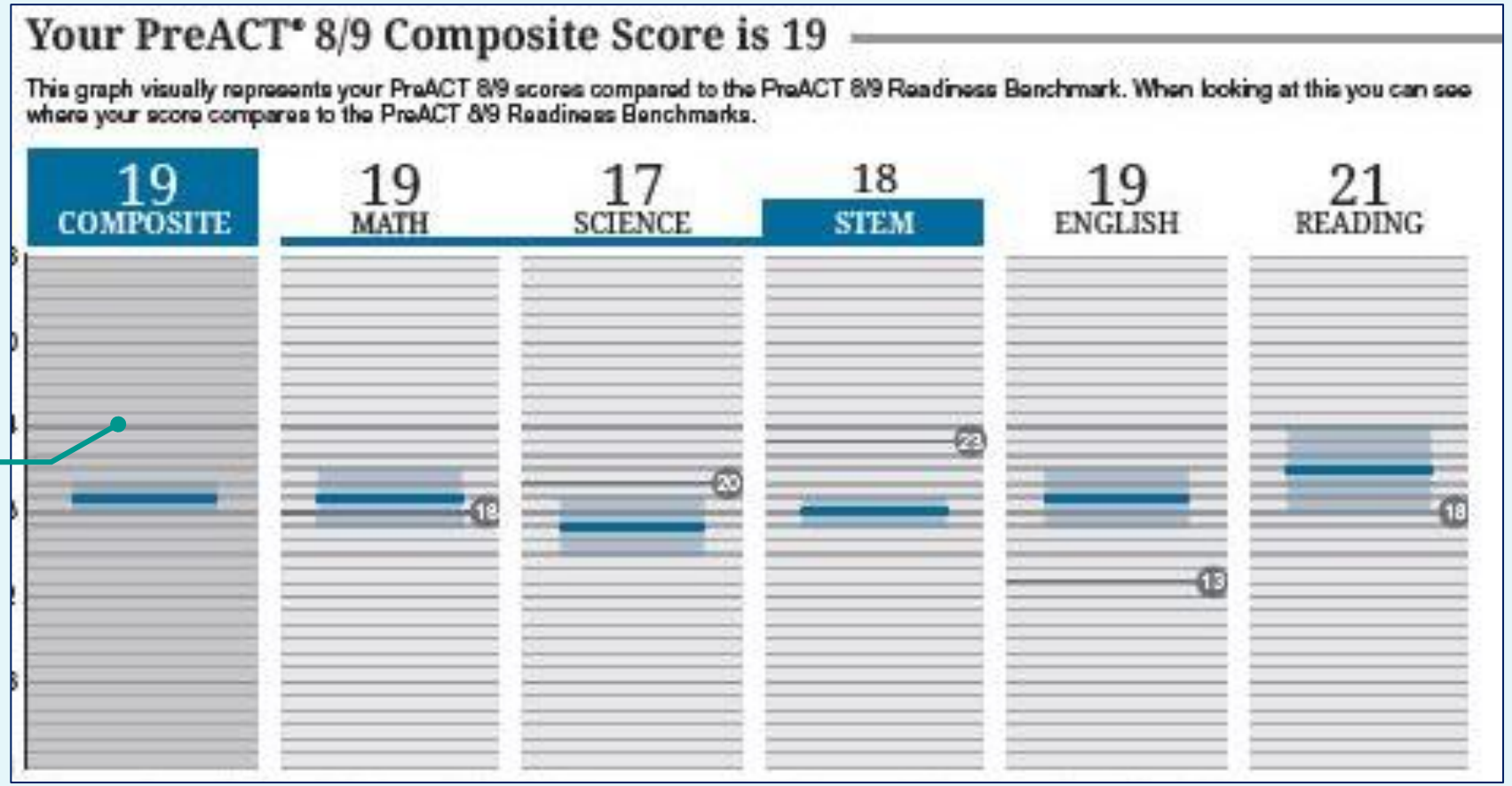
STEM: Science, Technology, Engineering, and Math.

Benchmark and US Ranks are for Fall 8th grade.

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

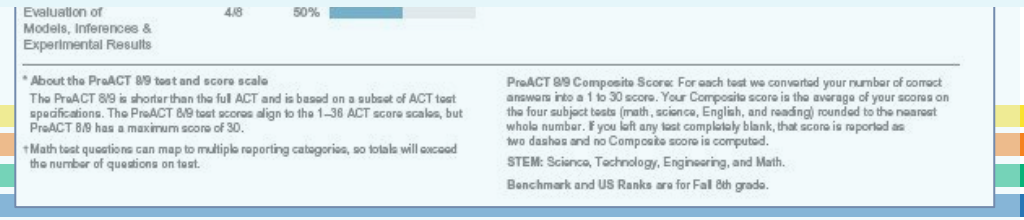
PreACT 8/9 Student Report



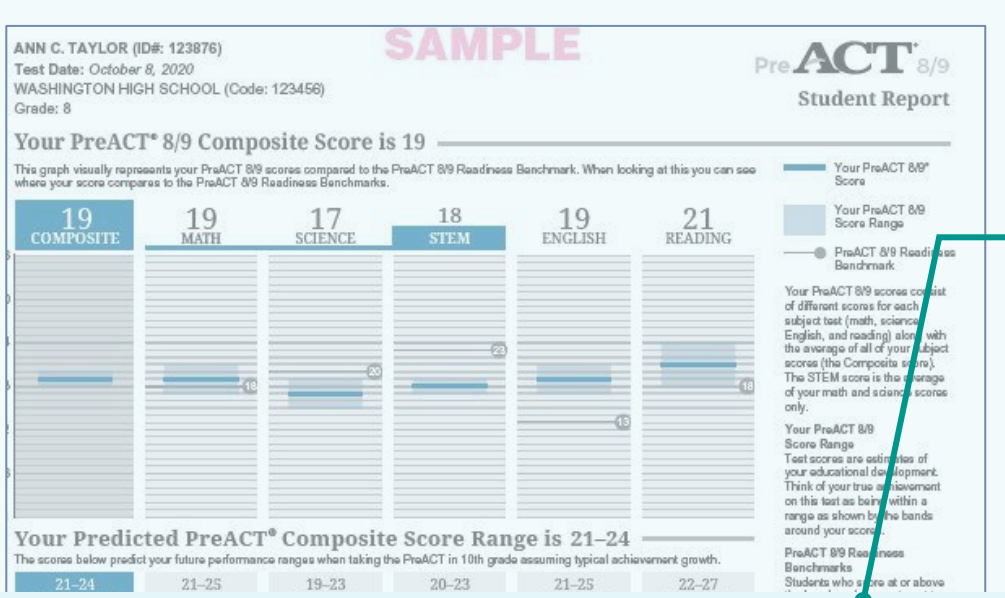


Scores

Composite scores and subject test scores tell you and your students which subjects need more focus



PreACT 8/9 STUDENT REPORT


SAMPLE

ANN C. TAYLOR (ID#: 123876)
Test Date: October 8, 2020
WASHINGTON HIGH SCHOOL (Code: 123456)
Grade: 8

PreACT 8/9 Student Report

Your PreACT® 8/9 Composite Score is 19

This graph visually represents your PreACT 8/9 scores compared to the PreACT 8/9 Readiness Benchmark. When looking at this you can see where your score compares to the PreACT 8/9 Readiness Benchmarks.

19 COMPOSITE	19 MATH	17 SCIENCE	18 STEM	19 ENGLISH	21 READING

Your PreACT 8/9® Score
Your PreACT 8/9 Score Range
PreACT 8/9 Readiness Benchmark

Your PreACT 8/9 scores consist of different scores for each subject test (math, science, English, and reading) along with the average of all of your subject scores (the Composite score). The STEM score is the average of your math and science scores only.

Your PreACT 8/9 Score Range
Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range as shown by the bands around your score.

PreACT 8/9 Readiness Benchmarks
Students who score at or above

Your Predicted PreACT® Composite Score Range is 21–24

The scores below predict your future performance ranges when taking the PreACT in 10th grade assuming typical achievement growth.

21–24 COMPOSITE	21–25 MATH	19–23 SCIENCE	20–23 STEM	21–25 ENGLISH	22–27 READING

Predicted ACT and PreACT Scores

This is the student's predicted future composite and subject test score ranges when taking the full ACT in 11th grade and the PreACT in 10th grade

Your Predicted PreACT® Composite Score Range is 21–24

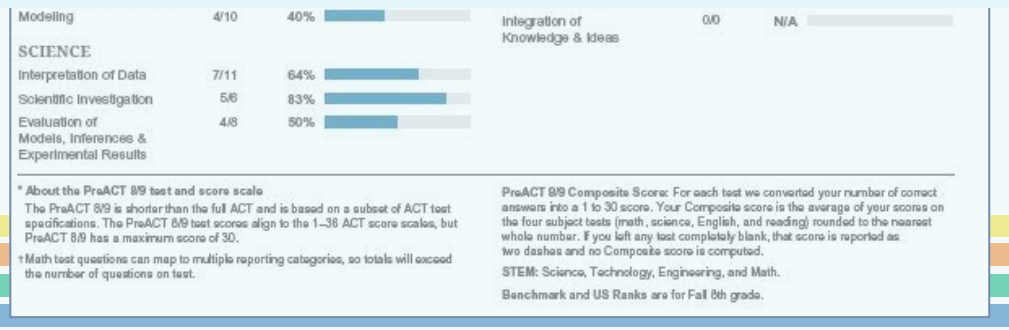
The scores below predict your future performance ranges when taking the PreACT in 10th grade assuming typical achievement growth.

21–24 COMPOSITE	21–25 MATH	19–23 SCIENCE	20–23 STEM	21–25 ENGLISH	22–27 READING

Your Predicted ACT Composite Score Range is 22–26

The scores below predict your future performance ranges when taking the full ACT in 11th grade assuming typical achievement growth.

22–26 COMPOSITE	22–27 MATH	20–25 SCIENCE	20–25 STEM	22–27 ENGLISH	22–29 READING


Modeling 4/10 40%

SCIENCE
Interpretation of Data 7/11 64%
Scientific Investigation 5/6 83%
Evaluation of Models, Inferences & Experimental Results 4/8 50%

Integration of Knowledge & Ideas 0/0 N/A

* About the PreACT 8/9 test and score scale
The PreACT 8/9 is shorter than the full ACT and is based on a subset of ACT test specifications. The PreACT 8/9 test scores align to the 1–36 ACT score scales, but PreACT 8/9 has a maximum score of 30.

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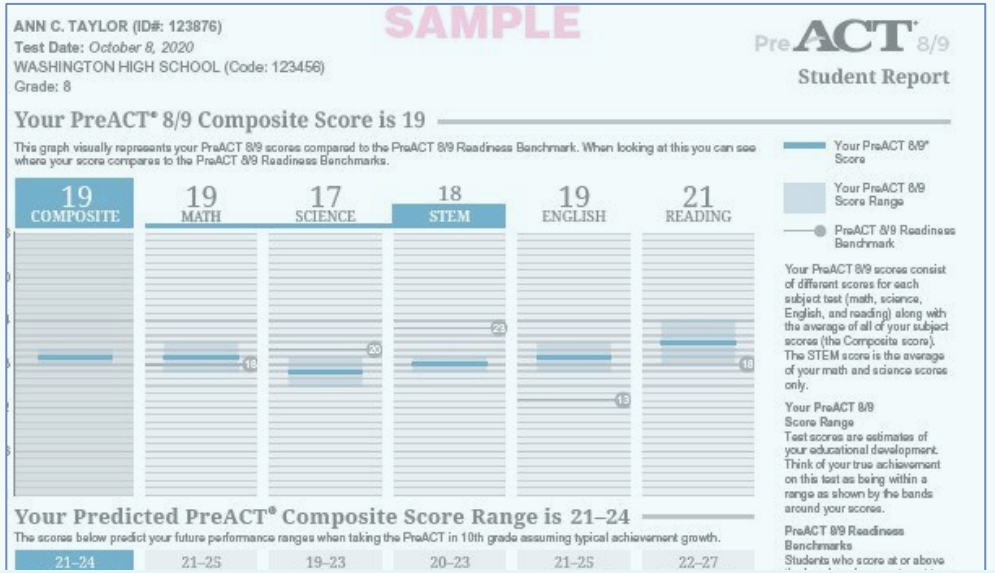
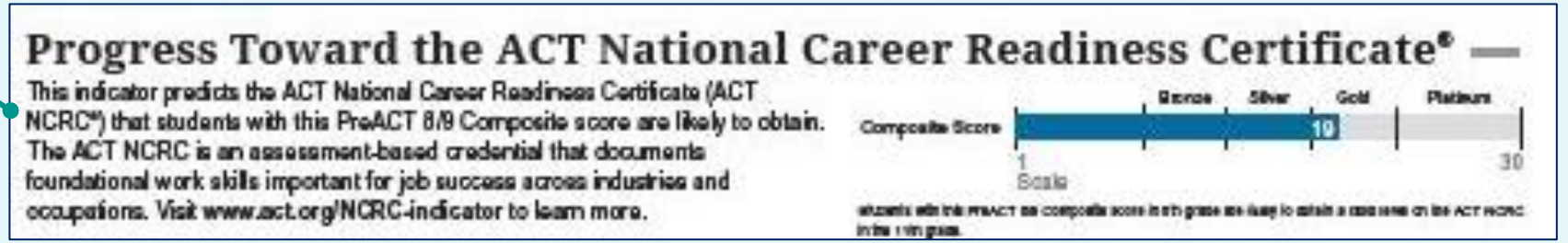
ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

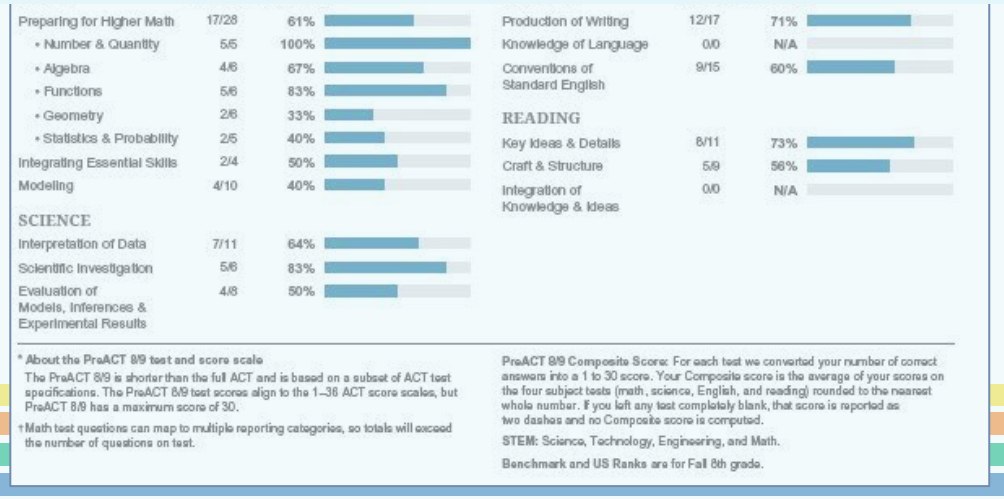
PreACT 8/9 STUDENT REPORT



NCRC Indicator

Predicts the ACT National Career Readiness Certificate (NCRC) students are likely to obtain





PreACT 8/9 Student Report

Reporting Categories

Each subject test is broken down into categories to provide more information about a student's performance on the skills tested

Your Detailed PreACT 8/9 Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall achievement in that category.

MATH	Correct/Total†	Percent Correct
Preparing for Higher Math	17/28	61%
• Number & Quantity	5/5	100%
• Algebra	4/6	67%
• Functions	5/6	83%
• Geometry	2/6	33%
• Statistics & Probability	2/5	40%
Integrating Essential Skills	2/4	50%
Modeling	4/10	40%

SCIENCE		
Interpretation of Data	7/11	64%
Scientific Investigation	5/6	83%
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†Math test questions can map to multiple reporting categories, so totals will exceed the number of questions on test.

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STEM: Science, Technology, Engineering, and Math.

Benchmark and US Ranks are for Fall 8th grade.

PreACT College Readiness Benchmarks

PreACT 8/9 (and PreACT) test scores are classified into one of three readiness levels for meeting or exceeding the readiness benchmark in grade 11 or 12:

- **On Target:** Predicted to meet or exceed the benchmark
- **On the Cusp:** Less than a 50% chance, but greater than a 25% chance of meeting the benchmark
- **In Need of Intervention:** Less than a 25% chance of meeting the benchmark

PREACT 8/9 SUBJECT	GRADE LEVEL	IN NEED OF INTERVENTION	ON THE CUSP	ON TARGET
ENGLISH	8	1-7	8-10	11-30
	9	1-8	9-11	12-30
MATHEMATICS	8	1-12	13-14	15-30
	9	1-14	15-16	17-30
READING	8	1-11	12-14	15-30
	9	1-13	14-16	17-30
SCIENCE	8	1-13	14-16	17-30
	9	1-15	16-17	18-30
STEM	8	1-16	17-18	19-30
	9	1-18	19-20	21-30

ENSURE APPROPRIATE, EQUITABLE TESTING!

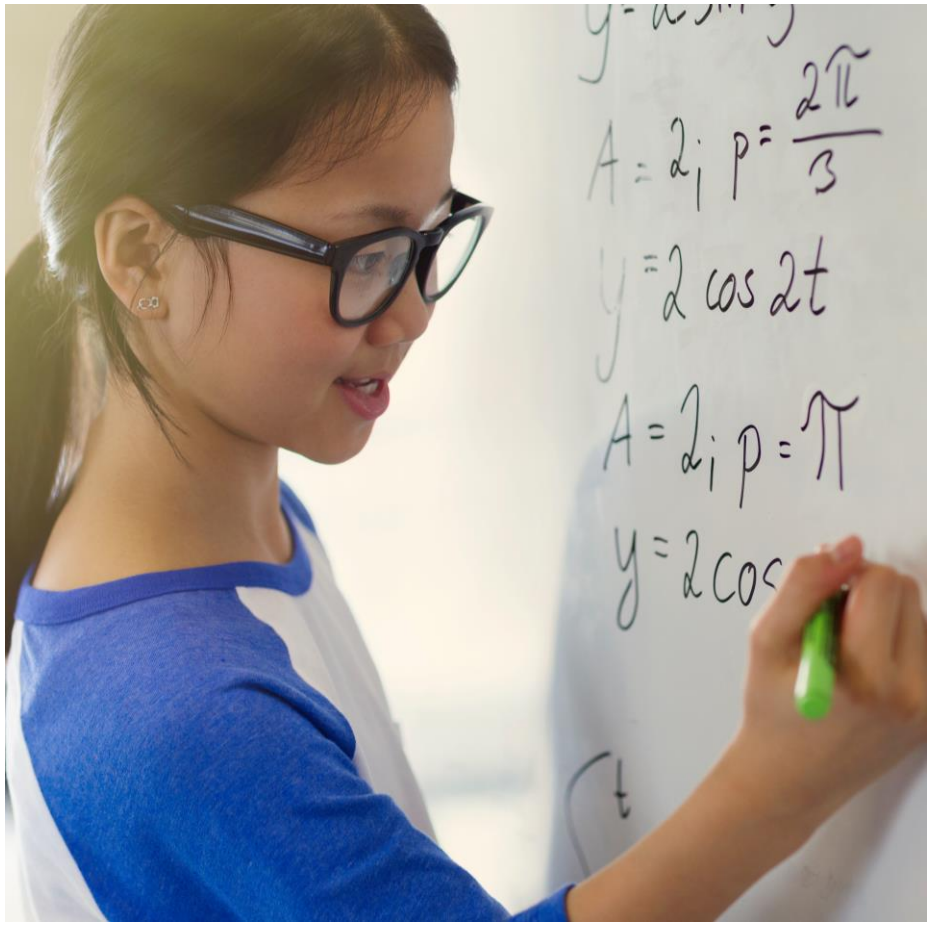
Accommodations. Test accessibility and accommodations are available for all the PreACT Suite programs.

- Accommodations for all the PreACT Suite are determined the same way—at the local level
- PreACT 8/9 and PreACT are ordered via CCRIS; PreACT Secure accommodations materials are ordered via PNP
- A paper testing manual is available

PreACT

For Grade 10

- Time: During the school day, September 1–June 1
- **Place:** In your own classroom
- **Format Options:** Paper only
- **Test Subjects:** English, math, reading, and science
- **Question Types:** Multiple-choice only
- **Test Security:** Test booklets retained by students/schools



PreACT Student And School Reports – Item Response

Item-response information includes analysis in the student report and related summary data in the school report

ANN C. TAYLOR (ID#: 123876)
Test Date: *October 7, 2016*
WASHINGTON HIGH SCHOOL (Code: 123456)

PreACT Student Report

Your Item Response Analysis

Ask for your test booklet so you can review the questions and your answers. Ideas for Progress are based on your scores. The improvement suggestions provided are a sample of the Ideas for Progress for your subject scale score. Your particular profile of strengths and weaknesses will influence which suggestions are most relevant for you. More information can be found at www.act.org/standards/ideasforprogress.

MATH

Correctly Answered: 20 of 36
Omitted: 1 of 36
Incorrectly Answered: 15 of 36

Question	Correct Answer	Incorrect Response	Question	Correct Answer	Incorrect Response
1	A		21	A	
2	F		22	J	
3	B	E	23	B	A
4	G	H	24	G	
5	D		25	E	D
6	H		26	F	
7	A		27	C	B
8	F	J	28	J	F
9	D	E	29	C	
10	H		30	H	
11	B		31	A	C
12	J		32	F	
13	C	B	33	D	-
14	G		34	G	H
15	E	C	35	E	
16	K		36	K	F
17	D				
18	H	G			
19	C				
20	K	F			

Ideas for Progress

Number & Quantity
- recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)

Algebra
- evaluate algebraic expressions and solve simple equations, using integers for Algebra

Functions
- use function notation to create equations that model real-world and mathematical problems

Geometry
- find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas

Statistics & Probability
- gather, organize, display, and analyze data in a variety of ways for use in problem solving

2019-2020 PreACT™ Item Response Summary Report
School Report - Grade 10

STATE : RI
SCHOOL : WASHINGTON HIGH SCHOOL
SORT CODE : 40102920
Total Students in Report: 124

Item-Response Summary for Math (1/3)

The tables below show the percent of students in the reported group that chose each response option. The Omit column shows the percent of students that did not respond to the item. The results are grouped by reporting categories within the reported subject. The asterisk (*) indicates the correct response.

Preparing for Higher Math

Item	A / F	B / G	C / H	D / J	E / K	Omit
1	0	0	*94	2	0	4
2	0	0	*94	2	0	4
5	2	0	0	*89	0	9
9	2	0	0	*81	0	17
10	0	0	*79	2	0	19
11	2	0	0	*77	0	21
12	2	0	0	*75	0	23
13	0	*74	0	2	0	25
14	*72	0	0	2	0	26
15	0	0	*70	2	0	28
16	0	0	0	2	*68	30
17	0	0	*64	2	0	34

Number & Quantity

Item	A / F	B / G	C / H	D / J	E / K	Omit
3	0	*92	0	2	0	6
18	0	0	0	2	*62	36
28	2	0	0	2	*43	55

Algebra

Item	A / F	B / G	C / H	D / J	E / K	Omit
1	0	*74	0	2	0	25
6	*89	0	0	2	0	9
9	2	0	0	*81	0	17
10	0	0	*79	2	0	19
11	2	0	0	*77	0	21

Item Response Summary Report

- Provides data to administrators, teachers, and counselors relative to student performance on every English, math, reading, and science question
- When used along with the test booklet, the Item Response Summary Report becomes a very useful tool for curriculum review
- Review as a faculty and note takeaways

Identifies…

- The percentage of your students who selected the correct response to each item
- The percentage of your students who selected each incorrect response
- The percentage who did not answer the item
- The average percentage of students who responded correctly to each content area's items

PreACT School Report – Early Intervention ROSTER

2019-2020 PreACT™ Early Intervention Rosters
School Report - Grade 10

STATE : RI
SCHOOL : WASHINGTON HIGH SCHOOL
SORT CODE : 40102920
Total Students in Report: 124

Which of our students reported that they plan to attend college,
but earned a PreACT Composite score of 15 or lower, or do not plan to take college core coursework?

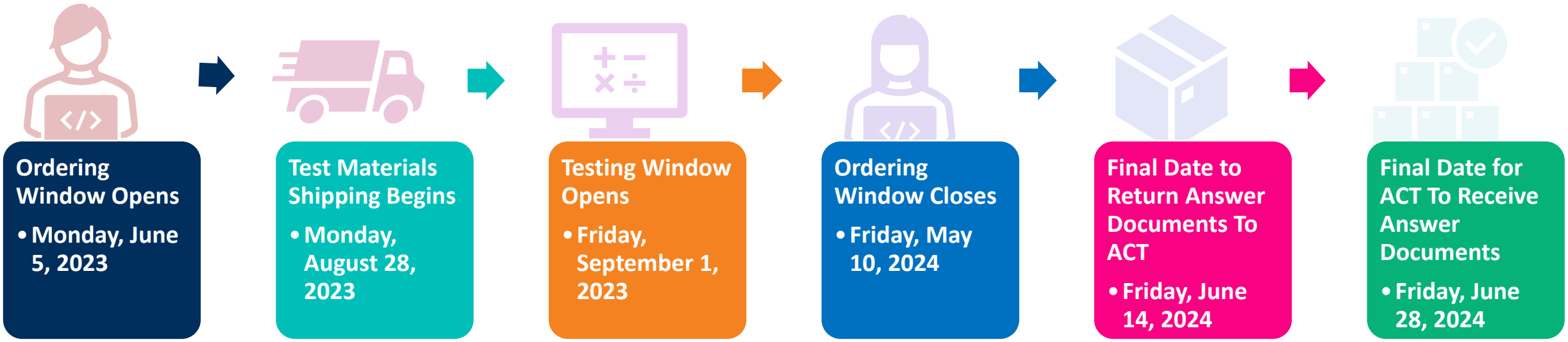
Coursework Intervention

			PreACT™ Test Score					Years of Coursework				
	Student Name		Comp	Math	Sci	Eng	Read	Eng.	Math	Soc Studies	Nat Sci	Educational Plan
1	Cardenas, Maggie	B	15	15	13	17	16	0	0	3	4	4-year college / university
2	Delacruz, Kira	B	15	14	17	13	17	3	3	3.5	8	4-year college / university
3	Ewing, Junior	C	15	18	15	15	13	6	3	3.5	2	2-year / junior college
4	Harrison, Curtis	A	16	18	17	14	28	3	2	4	2	Graduate/Professional Studies
5	Hogan, Sariah	A	18	18	21	14	17	2	0	4	0	Graduate/Professional Studies
6	Jensen, Kadence	A	19	16	24	14	21	7	3	5	0	4-year college / university
7	Jensen, Lailah	C	15	11	16	17	15	3	4	4	3	4-year college / university
8	Johnston, Adeline	A	16	16	25	7	18	4	9.5	9	3	Graduate/Professional Studies
9	Maddox, Moriah	A	17	14	14	18	24	1	3.5	4	3	2-year / junior college

The Early Intervention Roster in the School Report lists students who report they do not plan to finish high school or have no post-high school educational plans

PreACT - WHAT'S NEW FOR THE PREACT AND PREACT 8/9

Important Dates



PreACT SECURE

Provides students the opportunity to take a secure PreACT assessment in their own classrooms.

Test Type: The PreACT Secure is an online test that includes the subjects of English, Reading, Mathematics, and Science

Time: Testing windows in Spring 2023 and 2024 (Fall 2024 planned)

Format Options: Online-only, except for paper accommodations; currently, iPads are supported

Test Security: Test booklets returned to ACT (not retained by students as with PreACT 8/9 and PreACT)

Secure-use case services: As with the ACT test, offers course placement local accountability, and local scholarship application

Interest Inventory: Not available with PreACT Secure

Intended Uses of PreACT Secure

The primary uses of the PreACT Secure include:

- ✓To monitor progress toward college and career readiness
- ✓To predict performance on the ACT and ACT WorkKeys tests
- ✓To identify academic gaps and areas for improvement

Additional uses of the PreACT Secure include:

- ✓To gauge readiness for advanced high school courses
- ✓To evaluate school and program effectiveness
- ✓To satisfy requirements of secure test scores for state and local accountability
- ✓To understand performance relative to national norms

SECURE, ONLINE PRACTICE, AND MORE!

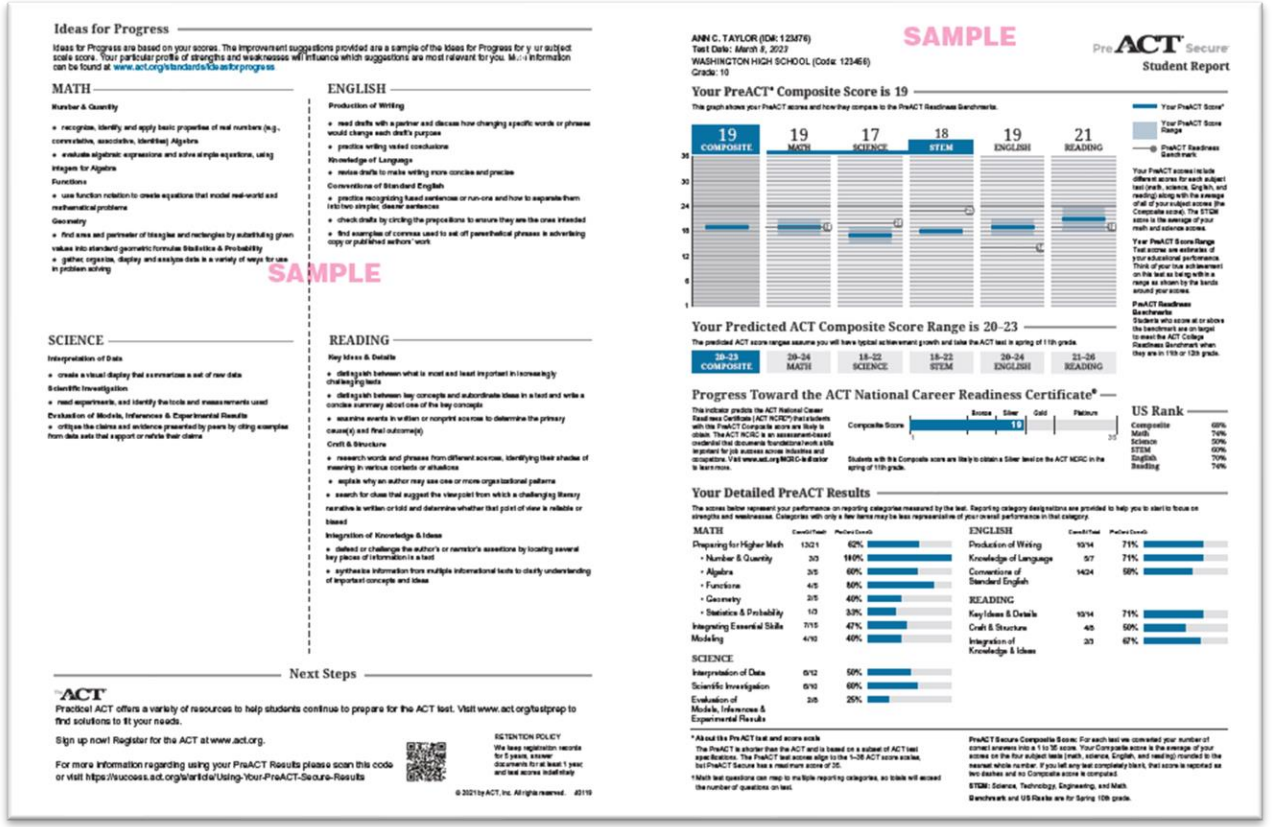
PreACT Secure features. PreACT Secure provides numerous valuable features.

- Online administration
- Secure administration
- Practice with the ACT test experience
- Fast score reports
- Robust online reporting
- School, district, and state support

PreACT SECURE STUDENT REPORT

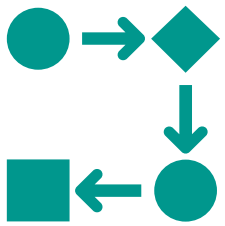
The PreACT Secure Student Report includes most of the same types of information as the PreACT 8/9 and PreACT reports:

- Scores
- Predicted ACT Scores
- College Readiness Benchmarks and Indicators
- US Rank
- Ideas for Progress
- **Does not include student-specific item response analysis**
- **Interest Inventory is not available with PreACT Secure**

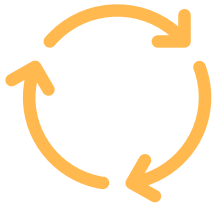


SHORT RECAP

One thing that resonates with you or could be particularly relevant to your school or system



One thing you can implement short-term



One thing you would like to implement long-term

What would you like the outcome to be? How would you measure that?

What challenges/objections do you anticipate? Do you feel empowered to satisfy those?

Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?

THE PREACT SUITE OF ASSESSMENTS

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

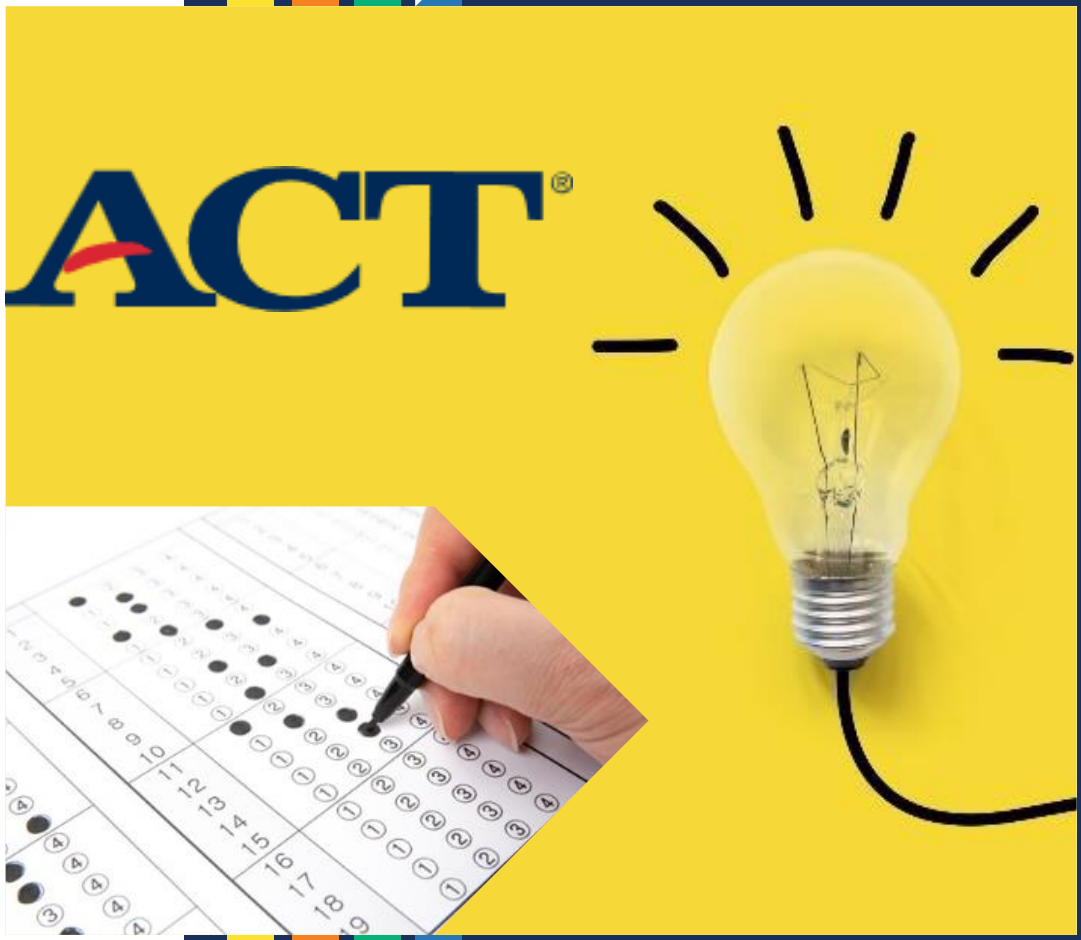
ACT National Testing District Testing, and the PreACT Suite

Online Reporting

ONLINE REPORTING

A free interactive data analysis platform, available for all schools, states, and districts with ACT testing data at no cost through success.act.org.

- Provides current and historical student data to disaggregate, filter, and customize reports
- Allows contract states to view contract reports as well as national, state, and district data
- Delivers data online after each test administration



ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

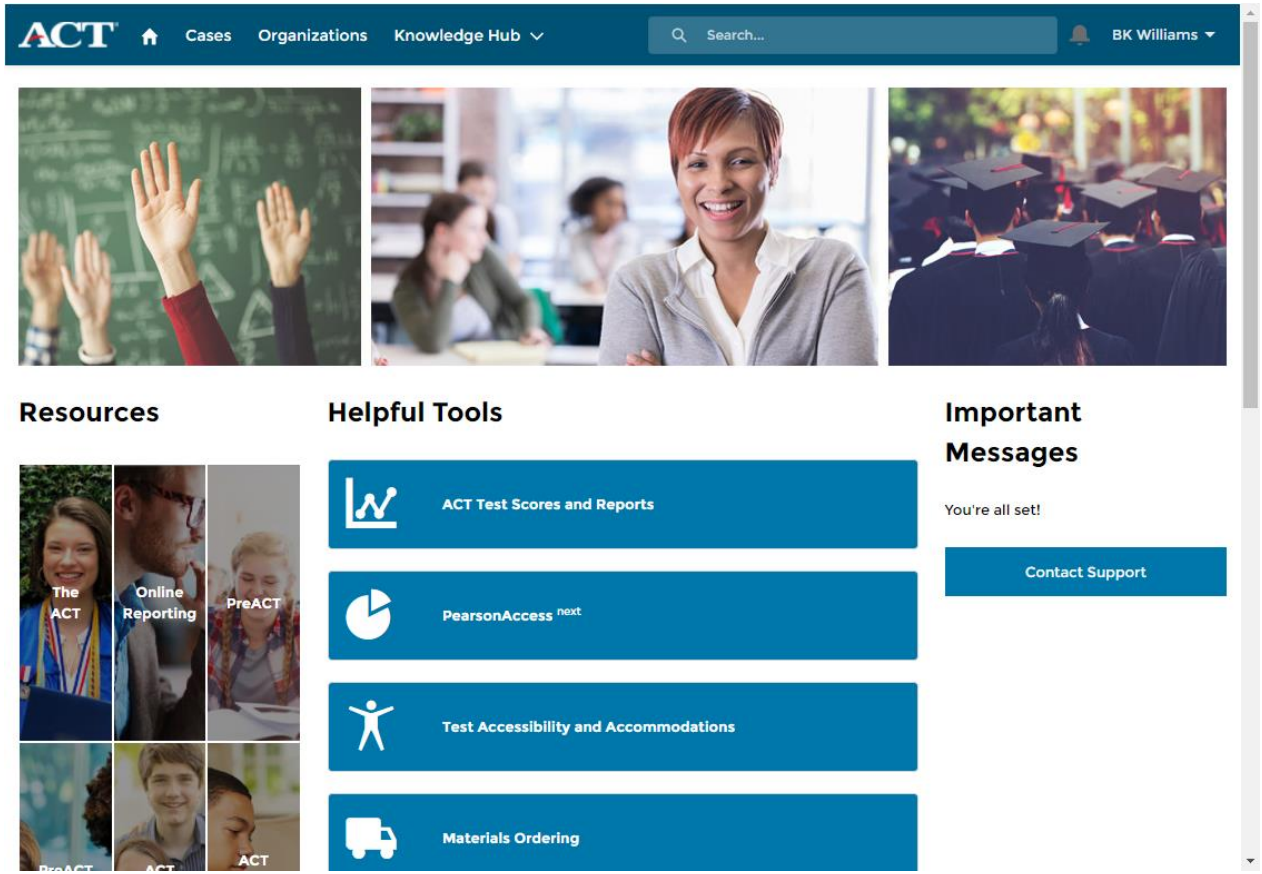
HAVE DYNAMIC DATA YOUR WAY!

Free and flexible. Online reporting lets you sort and report data to work for you.

- View dynamic current and historical data
- Explore summary statistics, frequencies, cross-tabs, and scatterplots
- Filter to create and save customized reports
- Drill down at a school or student level
- Get detailed information regarding student performance in Reporting Categories used in ACT score reports
- ACT Online Reporting User Guide: The ACT® | PreACT® | PreACT® 8/9 | PreACT® Secure

Access: ACT Online Reporting Portal

- Access the portal via success.act.org.
- To use the portal, you need to have been granted access to the data via your Trusted Agent (appointed by your school or district).



Seven Ways To Use The Act Success Portal

- Find the average composite ACT score (…and ACT subject scores)
- Identify all students who tested in a given test experience
- Download a data file of all ACT students testing in a school year
- Determine the percent of students meeting the reporting category readiness ranges
- Determine the percent of students scoring in each ACT score band range (16-19, etc.)
- Report on all the students expressing a need for help in a certain area *(n/a for NC testing)*
- Find students within two points of 19 composite or subject-area benchmarks

ACT Online Reporting

ACT Online Reporting
ACT Profile Report vs Contract Reports

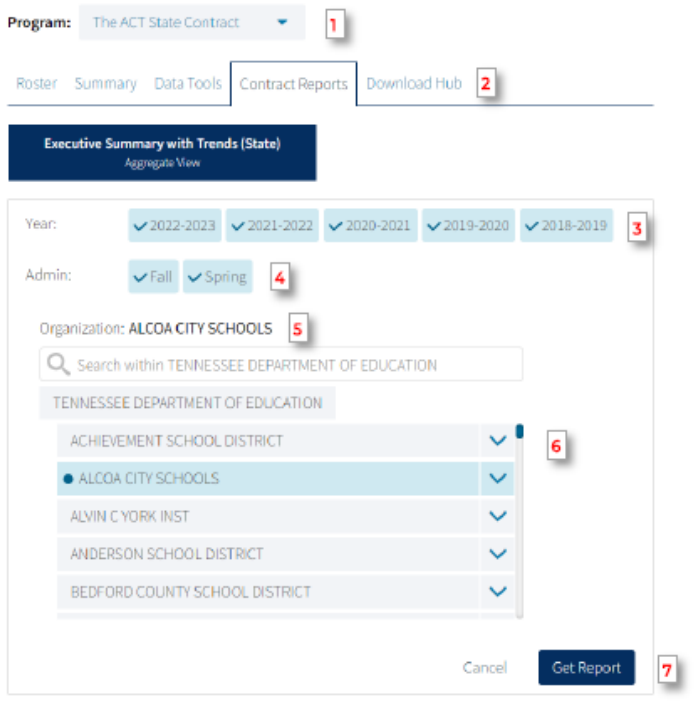
Introducing ACT Online Reporting Contract Reports

ACT reporting will have a new look starting with the Spring 2023 testing cycle. The ACT Profile Report (State, District, and High School) accessed through PearsonAccess^{next} will no longer be available. Tables based on ACT Profile Reports, now referred to as Contract Reports, will be accessed through an interactive format via online reporting at act.success.org.

Key benefits of Contract Reports:

- Interactive format allows you to access and manipulate data to your liking
- Trend data from up to the past five years (if available) can be included and analyzed
- Data is in real-time (that is, as scores are processed)

How to Access Contract Reports via the ACT Online Interactive Reporting System



1. From the **Program** drop-down menu, select The ACT State Contract or The ACT District Contract.
2. Navigate to the **Contract Reports** tab to access school-, district-, and/or state-level reports.
3. Select the year(s) of contracted ACT testing data to include in the report.
4. Select the **Fall** and/or **Spring** test administration.
5. Select the **Organization**. State, district, and school options will be available, depending on your assigned user role.
6. Make selections from the data available for your authorized user role and affiliated institutions (if applicable). For example, a user with district-level authorization can access district data as well as school-level data for those schools affiliated with the district.
7. When selections are complete, click the **Get Report** button to generate the report. (If no selections have been made, this button will not be active.)

Note: Ensure the correct **Program** is selected each time a new report is created.

Once you have accessed the desired report, selecting **Options** will allow different data points to be selected and unselected based on the reports you wish to create. You may also choose to **Save**, **Download**, create a **Table** or **Chart** with, or **Transpose** the data.

Note: If your state suppresses student responses to certain questions, any correlated report will not be populated (i.e., they will be blank).

Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?

ACT NATIONAL, DISTRICT and STATE TESTING, PREACT SUITE, ONLINE REPORTING

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

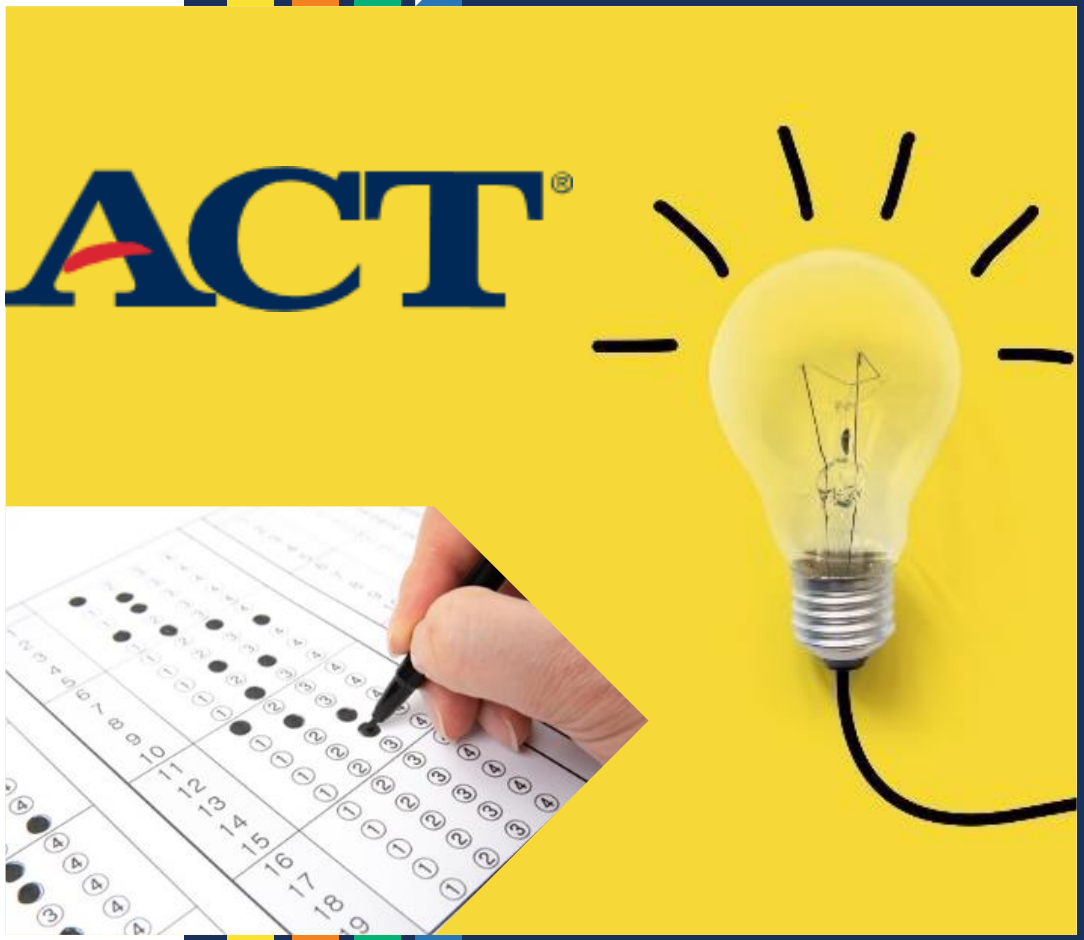
TRAIN TO GUIDE STUDENT PATHS

Professional Services

ACT PROFESSIONAL SERVICES

Supports educators in achieving their missions with professional learning programs that provide the following:

- Research-based instructional strategies
- Tools and tactics for aligning local curriculum with ACT College and Career Readiness Standards
- Templates and processes to guide teachers in developing immediately actionable instructional methodologies and lesson plans



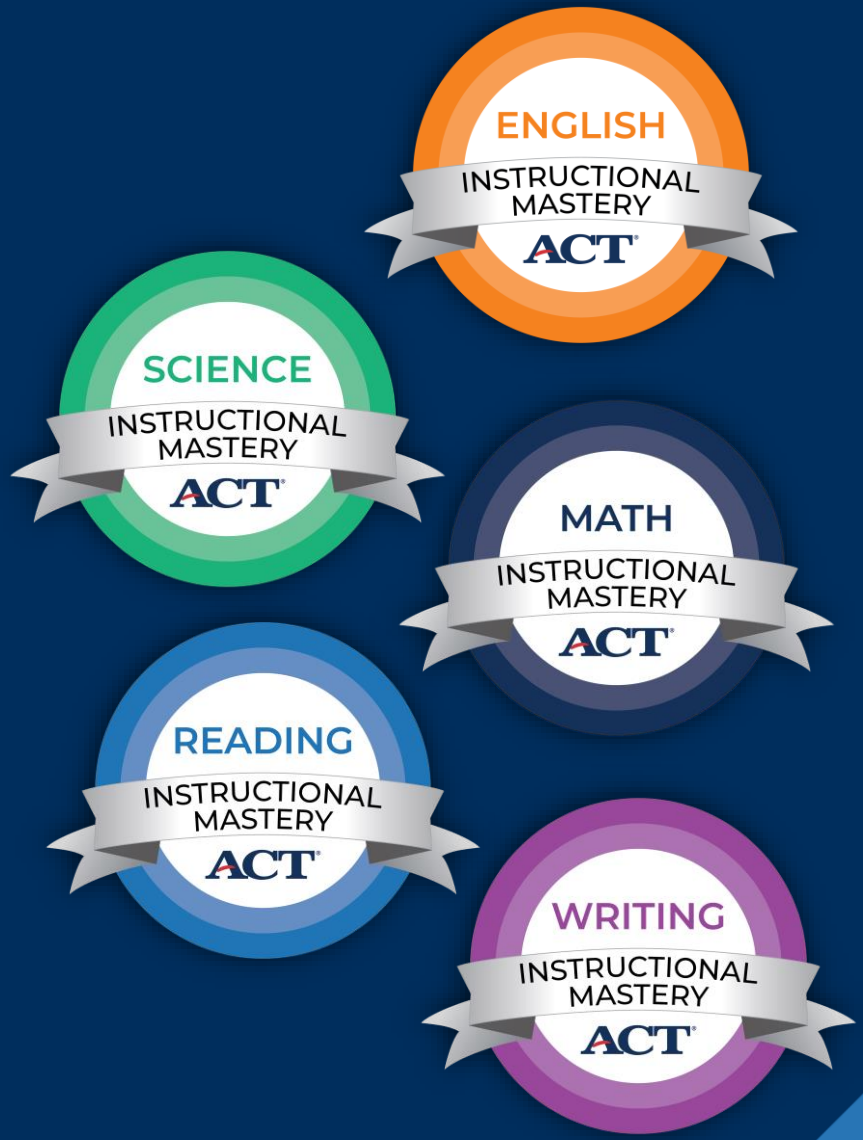
LEARNING TO IMPROVE TEACHING IS ONGOING!

Professional support. ACT Professional Learning has multiple programs.

- The ACT and PreACT: Data Interpretation, ACT Subject Content, and ACT Standards Analysis workshops
- ACT Instructional Mastery (AIM)
- Social and Emotional Learning (SEL)
- Teaching and Learning Best Practices

ACT INSTRUCTIONAL MASTERY

AIM

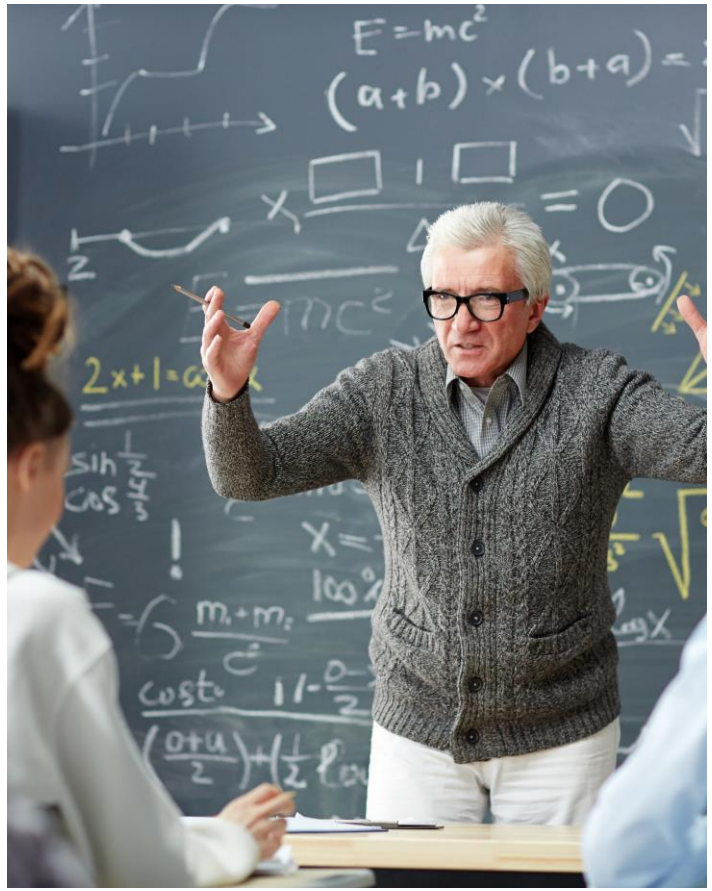


ACT

ACT INSTRUCTIONAL MASTERY (AIM)

For secondary school teachers preparing students to take the ACT test; also offered to schools, school systems, and educator organizations

- Topics: Courses in each of the ACT subject tests (English, math, reading, science, and writing)
- Time: A 12-hour program per course, presented live by an ACT expert; typically delivered over two six-hour days
- Format options: Online/virtual and onsite/in-person formats, with a maximum of 30 participants for each the course
- **Key learning objective:** Providing educators with the skills most critical for successful student preparation for the ACT test



AIM Participants Speak…
95% of more than 500 participants say “Yes, I would recommend this workshop to other educators”

It was much more engaging and interactive than I expected, so I retained a lot of what was said and reviewed

I liked when it discussed the mistakes and how to avoid them

Good mix of whole group, small group, individual activities

I did not realize how much I did not know about the English section of the test

It brought the test to life instead of just pages of script. Collaboration was very beneficial as the test was analyzed

I actually altered what I left for my sub this morning based on what I learned yesterday about the types of grammar concepts

Would Your Teachers Benefit from AIM?

Let’s look…

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

In an ACT Instructional Mastery (AIM) subject workshop, teachers dive deeply into test design and content so they know exactly what skills are tested. Attendees, please answer both multiple choice questions in the box below just as workshop participants are asked to do.

Sample: ACT English Item	Multiple Choice: Does this item measure A, B, C, or D
Some of these blue holes open to small contained caves others open to miles-long interconnected tunnels. A. NO CHANGE B. caves that C. caves; D. caves,	A: Usage: Subject-verb agreement B: Sentence Structure: Misplaced Modifiers C: Punctuation: Apostrophe usage D: Punctuation: Semicolon usage

Teachers next investigate the ACT College and Career Readiness Standards (CCRS), reflecting upon, discussing, and evaluating their curriculum's alignment to ACT measured skills. Fill in the right hand boxes responding to the prompts.

CCRS ENGLISH STANDARD 1: **PUN 502.** Recognize and correct inappropriate uses of colons and semicolons	How confident are you that your students master this skill? _____
CCRS ENGLISH STANDARD 2: **UN 404.** Use commas to set off simple parenthetical elements	How confident are you that your students master this skill? _____

Teachers next practice and reflect on various instructional strategies tied to the skills tested on the ACT test. Commas are frequently tested on the ACT English section.

Creating a Comma Key

In the following exercises, identify the function of each comma, indicating it using one of the following keys:

List separator: Circle ○ **Clause linker:** Square □ **Phrase linker:** Triangle △

It is remarkable that some structures whose existence was designed to be temporary: the Eiffel Tower, the London Eye, and the Nashville Parthenon, for example, have become abiding symbols of the cities that host them. Eiffel, were he alive today, would no doubt marvel at the reverence in which his temporary iron structure, built for the 1889 Universal Exposition, is now held, but would, I think, be less surprised by the popularity of New York's Statue of Liberty, in whose construction he also played an important part.

SHORT RECAP

One thing that resonates with you or could be particularly relevant to your school or system

One thing you can implement short-term

One thing you would like to implement long-term

What would you like the outcome to be? How would you measure that?

What challenges or objections do you anticipate? Do you feel empowered to satisfy those?

Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?

TRAIN TO GUIDE STUDENT PATHS
PROFESSIONAL LEARNING

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

PREPARE STUDENTS FOR ASSESSMENT SUCCESS

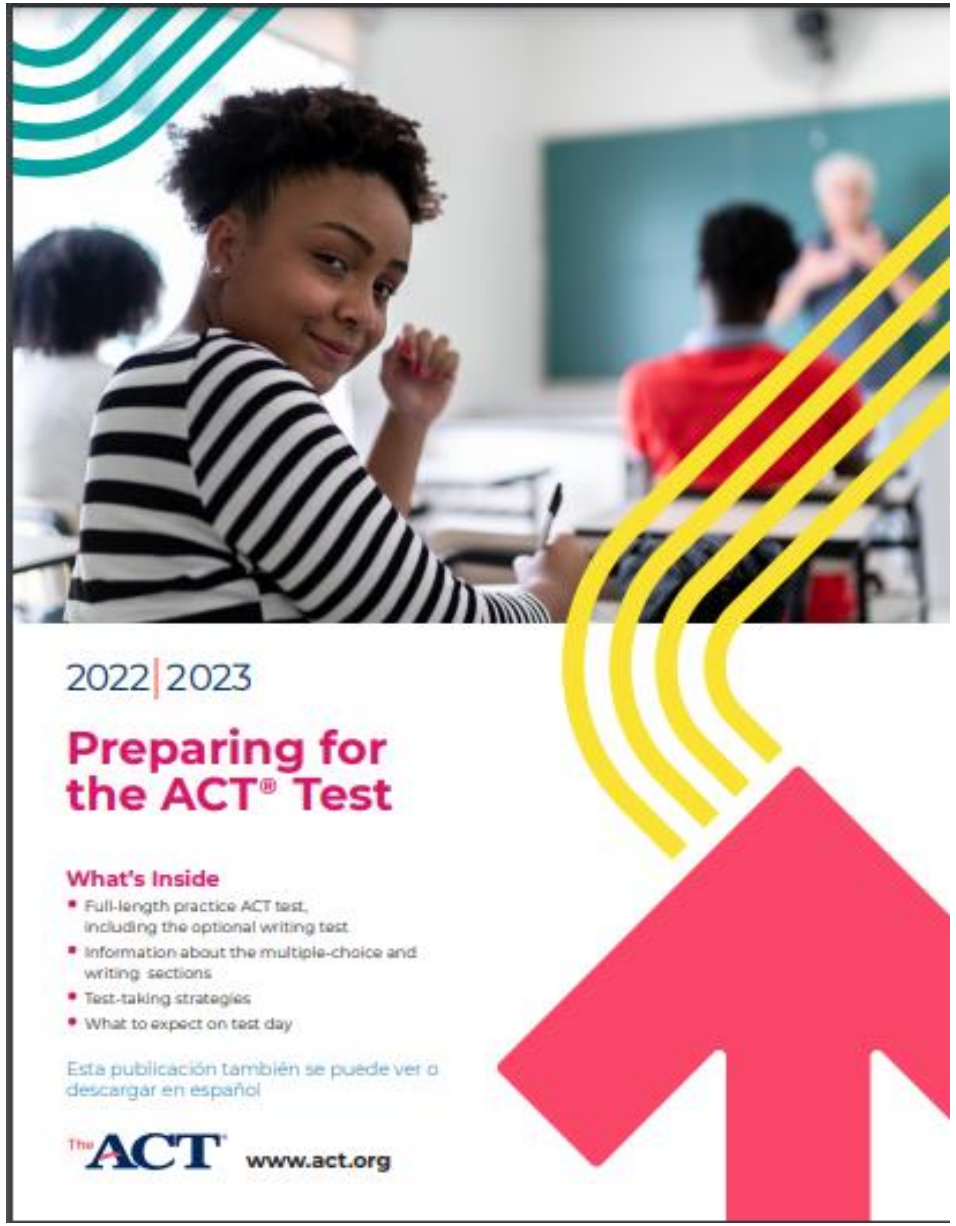
ACT®

BE READY WITH OUR TRAINING MATERIALS!

Administering tests. ACT provides training and resources to help you before, during, and after giving an ACT test.

- Training resources cover topics such as test policies and procedures, registering students, preparing for test day, test materials security, using test results, and implementing and integrating testing software
- Training materials include tools for test session set-up, overview and step-by-step video tutorials, practice tests, quick-start guides, and test administration manuals
- Materials are self-guiding, with face-to-face options

Preparing for the ACT© Test *(link)*



Contents

Preparing for the ACT® Test 1

A Message to Students 2

Overview of the ACT 2

Test-Taking Strategies 3

Prohibited Behavior at the Test Center 5

Content of the ACT Sections 6

Taking the Practice Tests 10

Practice Multiple-Choice Sections 11

Practice Writing Test 52

Practice Answer Document 55

Scoring Your Tests 63

Review in advisement or English class

Review in content classes

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

ACT Online Prep (AOP)

AOP for the ACT

ACT ONLINE PREP (AOP)

- Curriculum designed to help students improve skills in English, reading, mathematics, and science as measured by the ACT test
- Can be utilized by teachers for use with whole group, small group, and independent learning instructional models
- Supports multi-tiered systems of support (MTSS) for meeting individual student needs

ACT® Online Prep

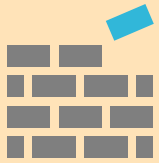
ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

GET AUTHENTIC ACT TEST PREP!

ACT-developed. The AOP platform is online and the customizable content is on-target.

- Actual ACT content
- Organized study plans
- Tracking of student progress
- Easy online access by students and educators
- Integrated and individualized

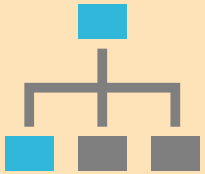
For Educators



Can be integrated into the core curriculum

Delivers a deep dive into aligned skills

Incorporates a variety of learning models



Supports customized task assignments

Provides integrated reporting

For Schools And Districts

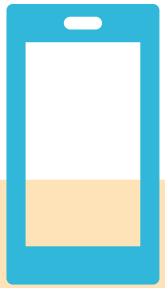
Assign coursework

Provide practice exams and writing prompt

Personalize learning

Track progress

For Students



Access in school, at home, or on personal mobile device

Supplement prep with over 2,000 practice questions

Two full-length practice tests and two AI-scored writing essays

UPDATES AND ENHANCEMENTS

ACT Online Prep (AOP)

- Discussion Boards: Discussion boards will be turned off as the default setting to enhance student engagement with the lesson content. School administrators can enable the discussion board at their discretion.

- Community Set Flashcards: Community sets will be turned off to reduce flashcards with incorrect responses. Students will still be able to create their own flashcards for individual use.

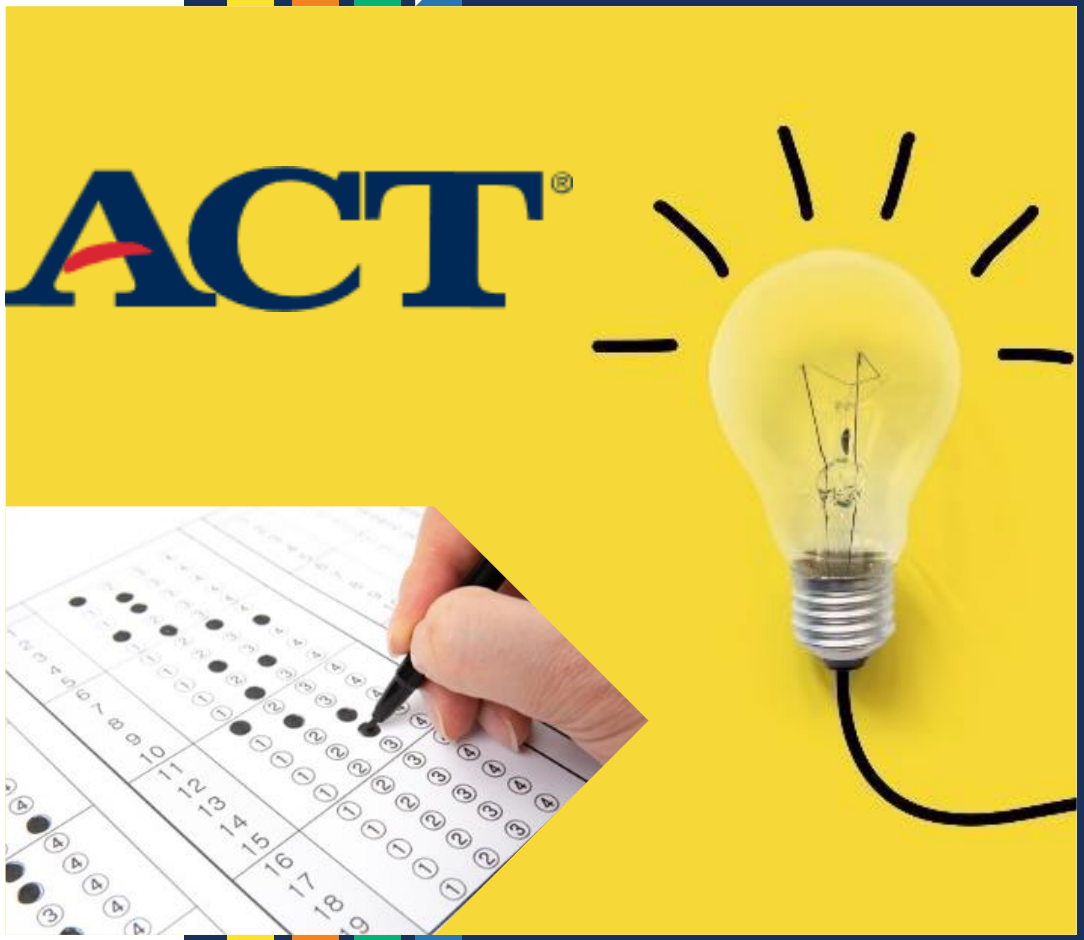
- YouTube Videos: YouTube videos will no longer appear in the lesson content of ACT Online Prep to ensure students are not accessing content unrelated to the program.

ACT TEST PREPARATION

Prep for the ACT

OFFICIAL ACT TEST PREP

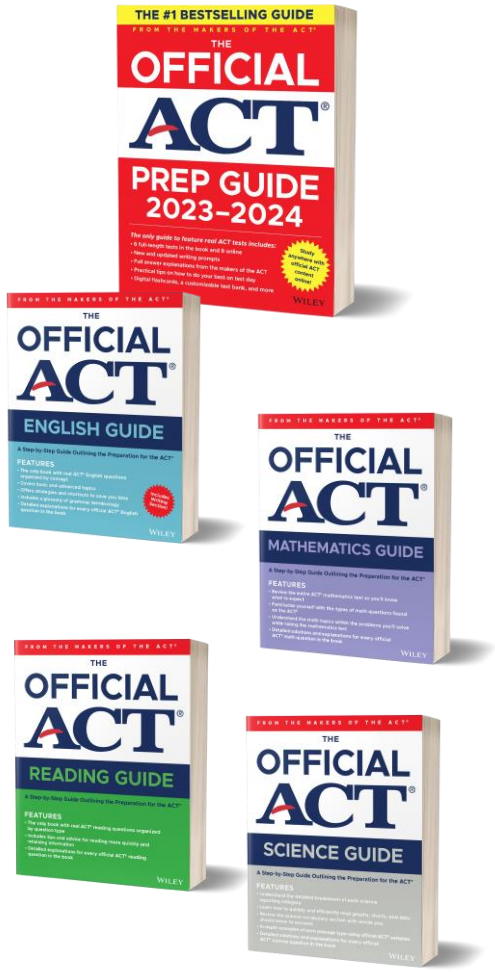
- Popular test prep guides among students and parents
- Includes curriculum-based items and passages
- Provides opportunities to become familiar with ACT test question types
- Available in subject-specific test prep books
- Includes explanations for some answers
- Uses various delivery models



ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

CHOOSE THE OFFICIAL OPTIONS!

Official prep. ACT produces the best test prep to match its ACT test.



- Only prep material with authentic practice tests
- Offers information to help teachers align their courses with the expectations of the ACT
- Based on ACT College and Career Readiness Standards as well as the ACT test

Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?

PREPARE STUDENTS FOR ASSESSMENT SUCCESS

ACT®
2023
COLLEGE AND CAREER
READINESS WORKSHOP

THEIR JOURNEY
MANY PATHS

COMMIT TO ASSESS, CERTIFY, AND GROW

WORKEYS SUITE

WORKKEYS SUITE

A system of assessments and curriculum designed to build and measure essential workplace skills, offering leading workforce development solutions for businesses and communities to do the following:

Assess: Measure the talent in their workforce with high-quality, research-based assessments

Certify: Go beyond assessment, giving their team members the tangible result of their efforts with globally recognized scores and certificates

Grow: Provide learning opportunities to elevate careers and close skills gaps, building and retaining talented teams that thrive while fostering success in the community

ACT WorkKeys

ACT WorkKeys Assessments

ACT WorkKeys Curriculum

WORKKEYS® ASSESSMENTS

- Tests that measure essential workplace skills, as well as interests, values, and behaviors that can lead to greater job satisfaction.
- Mostly web-based and take one hour each
- Managed via student's MyWorkKeys site
- Assessments titles:
  - Applied Math
  - Graphic Literacy
  - Workplace Documents
  - Applied Technology
  - Business Writing
  - Business Writing
  - Workplace Observation
  - Fit
  - Talent

SUPPORT STUDENT CERTIFICATION!

National certificate. Students can earn a certificate via WorkKeys Assessments.

- Successful completion of Applied Math, Graphic Literacy, and Workplace Documents earns students the ACT National Career Readiness Certificate® (NCRC)
- Students may earn a Platinum, Gold, Silver, or Bronze certificate, depending on scores. Students who earn Silver and above can get college credit for the certificate
- WorkKeys reports for NCRC certification have scores used for hiring and to track growth

WORKKEYS ASSESSMENTS
Updates and Enhancements

- **NCRC digital badges.** Students who earn the NCRC can now highlight their essential workplace knowledge, skills, and achievements via digital credentials. Students can use the credentials as a digital transcript, on an application for apprenticeships, or directly in a job search.

ACT NCRC & College Credit Updates and Enhancements

WorkKeys NCRC Earning	Instruction Level	Subjects Credits Apply to	Recommended Credits
PLATINUM	Lower-Division Baccalaureate	• Technical Mathematics • Introduction to Information Literacy	Up to 6 Credits/ semester hours total (3 credits/semester hours for each subject)
GOLD	Lower-Division Baccalaureate	• Technical Mathematics • Introduction to Information Literacy	Up to 4 Credits/ semester hours total (2 credits/ semester hours for each subject
SILVER	Lower-Division Vocational	• Technical Mathematics • Introduction to Information Literacy	Up to 2 Credits/ semester hours total (1 credit/semester hour for each subject

The American Council on Education recommends the awarding of college credit based on an examinee's NCRC achievement level

WORKKEYS® CURRICULUM

- Multimodal skills building for WorkKeys assessments; aligned with NCRC assessments
- Official courses that build essential career-relevant skills needed for training, personal development, and effective job performance
- Real-time reports available on WorkKeys Online Reports Portal
- Include SEL-relevant behavior skills building:
  - ✓ Working in teams
  - ✓ Interpersonal and business communication
  - ✓ Work discipline
  - ✓ Customer service
  - ✓ Problem-solving and critical thinking
  - ✓ Financial awareness

ENCOURAGE MOBILE-ENABLED LEARNING!

Independent learning. Content is delivered via a personalized, mobile-enabled platform.

- Provides a customized study schedule in addition to detailed instructional content
- Interface includes support tools such as read aloud, single-word translation, dictionary, picture dictionary, and screen masking
- Offers instructors real-time exportable reports from a reporting dashboard with individual and aggregate data

BOOST STUDENT EMPLOYABILITY!

Workforce solutions. Ensure your students are career ready and equipped for success.

- Administer WorkKeys solutions
- Provide test prep with ACT® with WorkKeys® Curriculum
- Help students match their interests to job skills profiles
- Award college credit for the WorkKeys NCRC
- Learn more at act.org/workkeysforeducators

Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?

COMMIT TO ASSESS, CERTIFY, AND GROW WORKKEYS SUITE

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

EMPOWER STUDENTS TO ACHIEVE SUCCESS

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

Mosaic™ by ACT®

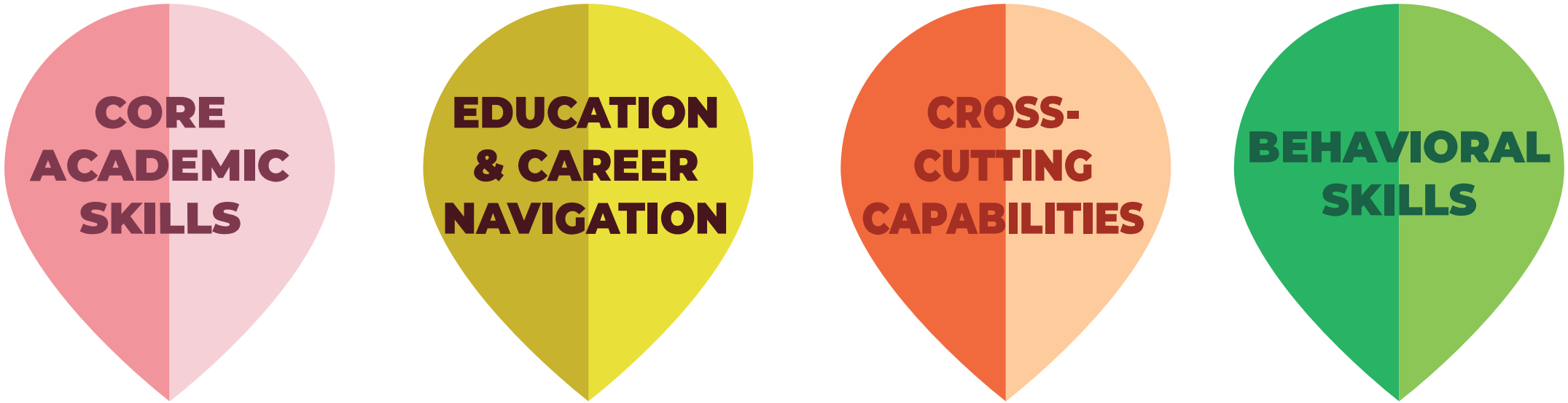
Social Emotional Learning

PreK-12

ACT®

ACT® Holistic Framework®

- A more comprehensive description of the knowledge and skills that individuals need to know and be able to do in order to succeed in education and work settings

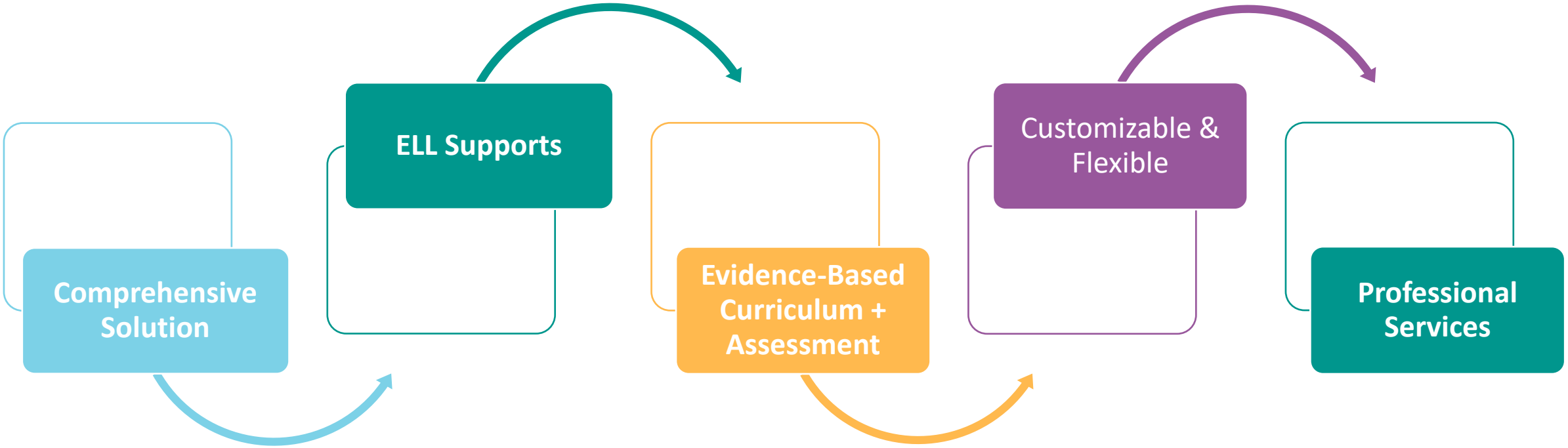


MOSAIC™ BY ACT®

- A **comprehensive** PreK-12 program for social and emotional learning skills (SEL) that includes research-based curricula and assessments
- Delivered in an **online** or **blended** learning environment with multiple deployment options
- Offers **professional development**
- Includes **English learner options** for curriculum and PD
- Provides **enhanced reporting** and **interactive dashboards**

Mosaic™ by ACT®
Social Emotional Learning

Why Mosaic?


Comprehensive Solution
ELL Supports
Evidence-Based Curriculum + Assessment
Customizable & Flexible
Professional Services

Comprehensive K-12 Program

Elementary Suite

PreK Curriculum
Turbo Elementary
Super ELL Elementary
SEL Assessment K -5
PreK-2 Checklist

Middle School Suite

Turbo Leader 1
Turbo Leader 2
Turbo Leader 3
Super ELL (Gr 7-12)
Super Student (Gr 8-12)
SEL Assessment 6-8

High School Suite

Turbo Leadership
College and Career Readiness
Critical Thinking & Study Skills
Super ELL (Gr 7-12)
Super Student (Gr 8-12)
SEL Assessment 9-12

Professional Development

- **Onsite**
- **Live Online Webinars**

Signature Solution: **SEL Success**

- Comprehensive 12-hour training recommended for all new Mosaic SEL Users
- Available as Train the Trainer or Direct to Educator

3-hour Workshops

- Trauma Informed SEL
- Teaching SEL & ELA Together
- Teaming with Parents for SEL
- Culturally Responsive SEL

Custom Workshops Available on request

ACT® CENTER FOR EQUITY IN LEARNING

Focuses on closing opportunity and outcome gaps for all individuals, including:

- Students of color
- First-generation students
- Families with economic challenges
- Exceptional and diverse learners

Work covers:

- Research and Thought Leadership
- Partnerships

ACT® Center for Equity in Learning

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

AMERICAN COLLEGE APPLICATION CAMPAIGN (ACAC)

The American College Application Campaign (ACAC) is a major effort within the Center:

- Designed to increase the number of first-generation college students and students from low-income families
- Assists high school seniors as they navigate the college application and admissions process and ensure each participating **student submits at least one admissions application**
- To date, over 3.69 million students have been served by ACAC, and 5.99 million applications submitted since its inception in 2005

myOptions® encourage®

Free planning tools for students & educators

myOptions Encourage is a no-cost college & career planning program that empowers educators with resources to help students envision, plan for, and realize success after high school.

Learn more at
encourageme.com/educators

myOptions® College myOptions®

You may know us by our former names.

ACT®

Personalized, step-by-step guidance supports students.

The free Encourage app is available through a web browser and on iOS and Android.

Career Exploration

Students can explore over 900 career paths.

College Match

Students are matched with colleges based on their preferences and academic profiles.

Scholarship Match

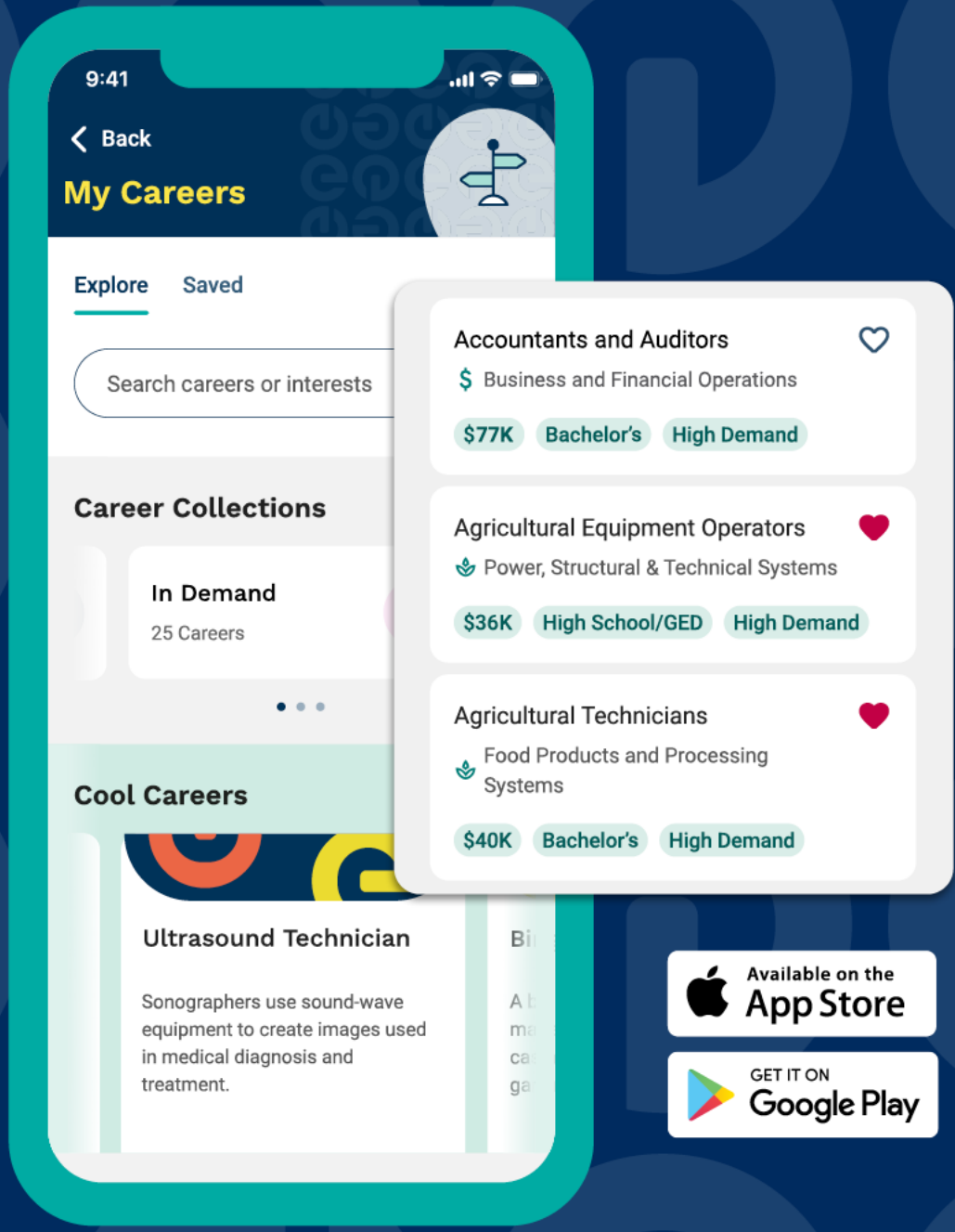
Encourage matches students with best-fit scholarship opportunities.

Major Exploration

Students can browse majors by area of study, explore classes they might take, and see related majors.

Journeys & Milestones

Encourage provides support and advice to help tudents define goals, set milestones, and achieve the lives they envision.



COUNSELOR TOOLKIT

Your Back-to-School resources from ACT are here!

- Printable resources including ACT National test date flyers and posters
- A comprehensive Counselor Guide with materials for you to help your students stay on track for success
- On-demand webinars for educators and students
- Recognition Toolkits to celebrate student success

. . . and more to come throughout the fall!

Scan the QR code to access your FREE Toolkit

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP
THEIR JOURNEY MANY PATHS

ACT STATE ORGANIZATIONS MEMBERSHIP

FREE to join: www.act.org/stateorgs
Click the "Join Now" Button or
Scan QR Code

Benefits:

- Access to member-only webinars
- Easy access to ACT Newsletters
- Policy and advocacy support
- Opportunities to participate in ACT focus groups
- Professional development opportunities

ACT® State Organizations

A network of professionals that work with ACT to shape the education and workforce landscape at local and state levels. We help break down the silos of education and the workforce by providing an environment to learn from and work with other professionals in your state and across the nation.

Join today for free at www.act.org/stateorgs
or scan the QR code

Already an ACT State Organizations member and want to get more involved?

ACT 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

Apply to join the ACT Council!

Benefits:

- Network quarterly with educators and workforce professionals
- Meet and provide insight to ACT leadership
- Exclusive opportunities to pilot ACT programs
- Coordinate professional develop events

Which new strategies do we plan to implement as a result of this workshop?

Which team members will we engage to make these strategies successful?

What are our first steps?

EMPOWER STUDENTS TO ACHIEVE SUCCESS
MOSAIC BY ACT, CENTER FOR EQUITY IN LEARNING, ENCOURAGE; ACT STATE ORGANIZATIONS

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP

THEIR JOURNEY MANY PATHS

We are grateful for your help guiding students to and through the goals and paths that lead to their success.

Thank you for helping us achieve our mission of success and equity in education.

ACT® 2023 COLLEGE AND CAREER READINESS WORKSHOP

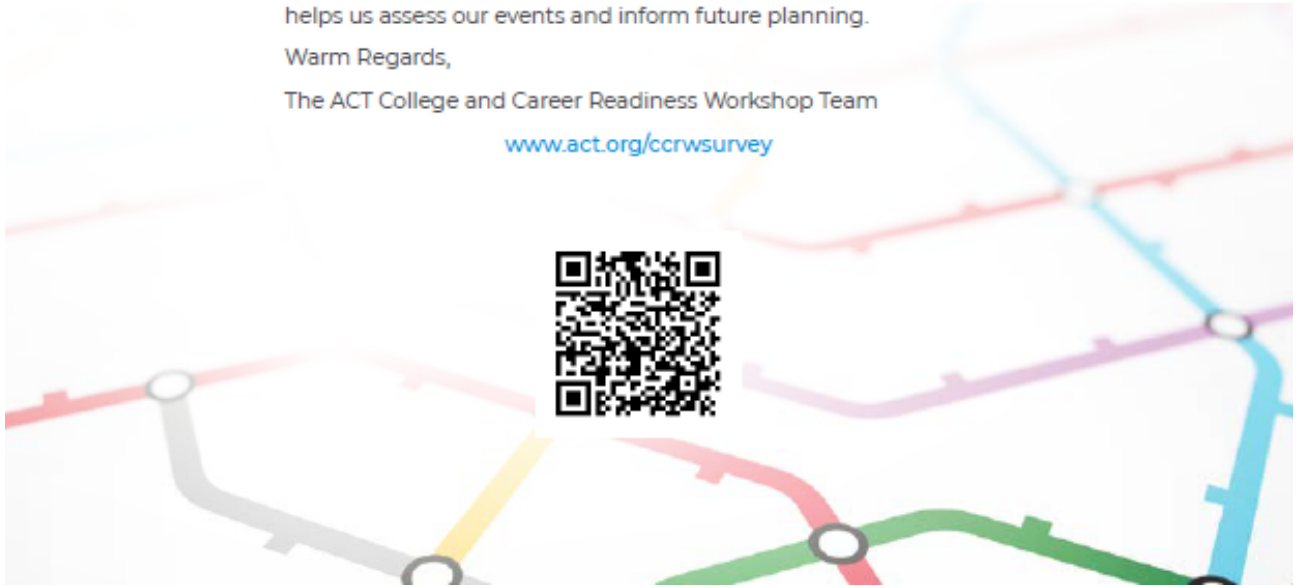
THIER JOURNEY. MANY PATHS.

Thank you for attending ACT's 2023 College and Career Readiness Workshop. Please take a moment to complete the ACT College and Career Readiness post-event survey. Your valuable feedback helps us assess our events and inform future planning.

Warm Regards,

The ACT College and Career Readiness Workshop Team

www.act.org/ccrwsurvey



ACT®

2023

COLLEGE AND CAREER

READINESS WORKSHOP

THEIR JOURNEY MANY PATHS