



Electronic Student Record
2015–2016
High School

Effective September 2015

If you have questions about this information, please feel free to
contact the reporting services staff at:

319.337.1365 HS.Reporting@act.org

Important Information

- **Effective date of record layout: September 2015–August 2016**
- **Multiple records:** Results for an individual student who tests more than once may be reported with the same month and year for test date but with different test locations (e.g., national, state). To differentiate records accurately, **always** use test location (position 249) in addition to the test date (month and year—positions 233–236).

- **New or updated items:**

Updated Items

ACT ID (if available)

Position(s)

91–99

Note: This field formerly provided a Social Security number (if provided by the examinee). ACT has made a policy decision to discontinue the reporting of SSNs, reflecting commitment to the importance of customer data privacy.

ACT Writing Results Before 09/2015

163–178

New Items

ACT Writing Results

791–805

Additional Scores and Indicators

806–821

CD-ROM Characteristics

- **Disc type, density, and maximum number of ACT records per disc:**
CD-ROM: 700 MB N = 600,000.
- **Encryption:** Winzip password protected.
- **File Type:** ASCII line sequential file with a carriage return and line feed at the end of each record.
- **Record Length:** 1050 characters
- **Note:** All alphabetical data in uppercase only.

Effective date for this format: September 2015–August 2016

The ACT Electronic Student Record: High School

DATA	STUDENT NAME		STREET ADDRESS		GEN-GR- DER LVL	ACT ID
POSITION 1-100	LAST NAME	FIRST NAME			COUNTRY CODE	
					NUMERIC	
					ALPHA	

DATA	DATE OF BIRTH	TELEPHONE	CITY	STATE	ZIP PLUS 4	EXPANDED DATE OF BIRTH	ACT WRITING RESULTS BEFORE 09/2015		STATE-ASSIGNED STUDENT ID NUMBER (13 CHARACTERS)
POSITION 101-200	MM DD YY	AREA CODE PHONE NUMBER		NUMERIC ALPHA		MM DD CCYY	SCORES	NATL NORMS	COMMENTS ON ESSAY
							EW WR	EW WR	

DATA	HIGH SCHOOL INFORMATION		ACT TEST INFORMATION		PROVINCE/ POSTAL CODE	ACT TEST INFORMATION		INTEREST INVENTORY	
POSITION 201-300	STATE-ASSIGNED ID (cont.)	H.S. GRADES NUMERIC	H.S. AVER.	TEST DATE	CANADIAN POSTAL CODE	SCALE SCORES	ACT SCORES	SUM OF SCALE SCORES	ARTS
		E M S N	BLANK	MM YY		E M R S C	E M R S C	BLANK	2
				MM YY					3
				MM YY					4
				MM YY					5
				MM YY					6

DATA	INT. INV. (cont.)	ACT SUBSCORES		NATIONAL NORMS		INTEREST INVENTORY	
POSITION 301-400	MAP REGIONS	SCALE SUBSCORES		FOR ACT SUBSCORES		PERCENTILE RANK	
	1 2 3	UM RH EA AG GT SS AL	UM RH EA AG GT SS AL			SCI. ARTS S.S. B.C. B.O. TECH.	
						1 2 3 4 5 6	
						LOCAL ID NUMBER	
						BLANK	

DATA	ADMISSIONS/ENROLLMENT INFORMATION		EDUCATIONAL PLANS, INTERESTS, AND NEEDS		SPECIAL EDUCATIONAL NEEDS, INTERESTS, AND GOALS		FINANCIAL AID		BACKGROUND INFORMATION		FACTORS INFLUENCING COLLEGE CHOICE		H.S. INFORMATION	
POSITION 401-500	ED. MAJOR	VOC. CH. 12	EDUCATIONAL PLANS, INTERESTS, AND NEEDS	SPECIAL EDUCATIONAL NEEDS, INTERESTS, AND GOALS	FINANCIAL AID	BACKGROUND INFORMATION	FACTORS INFLUENCING COLLEGE CHOICE	H.S. INFORMATION		H.S. INFORMATION		H.S. INFORMATION		
	11	12						1st 2nd		1st 2nd		1st 2nd		

The ACT Electronic Student Record: High School (cont.)

DATA		STUDENT PROFILE SECTION (CONTINUED)																																																																																																	
		OUT-OF-CLASS ACCOMPLISHMENTS																																																																																																	
POSITION 501-600	H.S. INFORMATION (cont.)	H.S. EXTRACURRICULAR ACTIVITIES																																																																																																	
	<table border="1"> <tr> <td>88</td><td>89</td><td>90</td><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td><td>101</td><td>102</td><td>103</td><td>104</td><td>105</td><td>106</td><td>107</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107																						<table border="1"> <tr> <td>108</td><td>109</td><td>110</td><td>111</td><td>112</td><td>113</td><td>114</td><td>115</td><td>116</td><td>117</td><td>118</td><td>119</td><td>120</td><td>121</td><td>122</td><td>123</td><td>124</td><td>125</td><td>126</td><td>127</td><td>128</td><td>129</td><td>130</td><td>131</td><td>132</td><td>133</td><td>134</td><td>135</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135																												
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POSITION 601-700	<table border="1"> <tr> <td>RELIGIOUS AFFILIATION</td> <td>62</td> </tr> <tr> <td>EOS RELEASE</td> <td></td> </tr> </table>	RELIGIOUS AFFILIATION	62	EOS RELEASE		<table border="1"> <tr> <td>Eng. 9</td><td>Eng. 10</td><td>Eng. 11</td><td>Eng. 12</td><td>Other Eng.</td><td>Algebra 1</td><td>Geometry</td><td>Trig.</td><td>Calculus</td><td>Other Math*</td><td>Computer</td><td>Gen. Sci.</td><td>Biology</td><td>Chem.</td><td>Physics</td><td>U.S. Hist.</td><td>World Hist.</td><td>Other Hist.</td><td>Govem.</td><td>Economics</td><td>Geog.</td><td>Psych.</td><td>Spanish</td><td>French</td><td>German</td><td>Other Lang.</td><td>Art</td><td>Music</td><td>Drama</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	Eng. 9	Eng. 10	Eng. 11	Eng. 12	Other Eng.	Algebra 1	Geometry	Trig.	Calculus	Other Math*	Computer	Gen. Sci.	Biology	Chem.	Physics	U.S. Hist.	World Hist.	Other Hist.	Govem.	Economics	Geog.	Psych.	Spanish	French	German	Other Lang.	Art	Music	Drama																															<table border="1"> <tr> <td>Eng. 9</td><td>Eng. 10</td><td>Eng. 11</td><td>Eng. 12</td><td>Other Eng.</td><td>Algebra 1</td><td>Algebra 2</td><td>Geometry</td><td>Trig.</td><td>Calculus</td><td>Other Math*</td><td>Computer</td><td>Gen. Sci.</td><td>Biology</td><td>Chem.</td><td>Physics</td><td>U.S. Hist.</td><td>World Hist.</td><td>Other Hist.</td><td>Govem.</td><td>Economics</td><td>Geog.</td><td>Psych.</td><td>Spanish</td><td>French</td><td>German</td><td>Other Lang.</td><td>Art</td><td>Music</td><td>Drama</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	Eng. 9	Eng. 10	Eng. 11	Eng. 12	Other Eng.	Algebra 1	Algebra 2	Geometry	Trig.	Calculus	Other Math*	Computer	Gen. Sci.	Biology	Chem.	Physics	U.S. Hist.	World Hist.	Other Hist.	Govem.	Economics	Geog.	Psych.	Spanish	French	German	Other Lang.	Art	Music	Drama																														
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*Other Math Beyond Algebra 2

DATA		COLLEGE CHOICES		NATIONAL NORMS		ACT WRITING RESULTS																												
POSITION 701-800	<table border="1"> <tr> <td>1ST</td><td>2ND</td><td>3RD</td><td>4TH</td><td>5TH</td><td>6TH</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	1ST	2ND	3RD	4TH	5TH	6TH							<table border="1"> <tr> <td>FOR ACT SCALE SCORES</td> <td>BLANK</td> </tr> </table>	FOR ACT SCALE SCORES	BLANK	<table border="1"> <tr> <td>E</td><td>M</td><td>R</td><td>S</td><td>C</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>	E	M	R	S	C						<table border="1"> <tr> <td>SUBJECT SCORE</td><td>BLANK</td> </tr> <tr> <td>IDEAS</td><td></td> </tr> <tr> <td>DEVELOPMENT ORGANIZATION</td><td></td> </tr> </table>	SUBJECT SCORE	BLANK	IDEAS		DEVELOPMENT ORGANIZATION	
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DATA		ADDITIONAL SCORES AND INDICATORS																			
POSITION 801-900	<table border="1"> <tr> <td>WRITING RESULTS (cont.)</td> <td>COMPLEX TEXT</td> <td>CAREER</td> </tr> <tr> <td>LANGUAGE</td> <td>BLANK</td> <td>STEM NORMS</td> </tr> <tr> <td>NAT NORMS</td> <td>STEM SCORE</td> <td>STEM SCORE</td> </tr> <tr> <td>ELA SCORE</td> <td>BLANK</td> <td>ELA NORMS</td> </tr> <tr> <td>ELA SCORE</td> <td>BLANK</td> <td>ELA SCORE</td> </tr> <tr> <td>ORG. (cont.)</td> <td>ORG. (cont.)</td> <td>ORG. (cont.)</td> </tr> </table>	WRITING RESULTS (cont.)	COMPLEX TEXT	CAREER	LANGUAGE	BLANK	STEM NORMS	NAT NORMS	STEM SCORE	STEM SCORE	ELA SCORE	BLANK	ELA NORMS	ELA SCORE	BLANK	ELA SCORE	ORG. (cont.)	ORG. (cont.)	ORG. (cont.)	<table border="1"> <tr> <td>BLANK (FOR FUTURE USE)</td> </tr> </table>	BLANK (FOR FUTURE USE)
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DATA		
POSITION 901-1000	<table border="1"> <tr> <td>BLANK (FOR FUTURE USE)</td> </tr> </table>	BLANK (FOR FUTURE USE)
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DATA		
POSITION 1000-1050	<table border="1"> <tr> <td>BLANK (FOR FUTURE USE)</td> </tr> </table>	BLANK (FOR FUTURE USE)
BLANK (FOR FUTURE USE)		

POSITION	FIELD NAME	FIELD CONTENT
1–2	Reporting Year Identifier	15 = 2015–2016
3–162	Student Identifying Information	
3–27	Student Last Name	As provided by the student; 25 bytes; special characters are - ' .
28–43	Student First Name	As provided by the student; 16 bytes; special characters are - ' .
44	Student Middle Initial	As provided by the student
45–84	Street Address	House Number/Street; PO Box No., etc.; 40 bytes; special characters are - ' . @ # % & () ; ; " /
85–86	Country Code	Two-character alpha abbreviation. Refer to country code list at www.act.org for response values.
87–88	Gender	Numeric: Male = 4; Female = 6 Alpha: Male = M; Female = F Blank: Blank = (--)
89–90	Grade Level (numeric or blank)	07 = 6th or 7th Grade 10 = 10th Grade 13 = H.S. Graduate 08 = 8th Grade 11 = 11th Grade 14 = College Student 09 = 9th Grade 12 = 12th Grade 15 = Other
91–99	ACT ID (if available) (formerly Social Security number)	ACT ID has a dash (-) in position 91. ACT ID will not be available for all records. ACT no longer reports Social Security numbers.
100	Type of Telephone	1 = Home; 2 = Cell; 3 = Other
101–106	Date of Birth	Reported as MMDDYY. If invalid, this field will be blank.
107–116	Telephone Number	3-digit area code, 7-digit phone no. as gridded by student
117–141	City	25 bytes; special characters are - ' .
142–145	Mailing State	2-digit numeric; 2-character alpha abbreviation; see state code list on back page; may be blank
146–154	ZIP Code	ZIP (ZIP+4 if available)
155–162	Expanded Date of Birth	Reported as CCYYMMDD (19971020 for October 20, 1997, etc.). If a valid DOB was not provided, these positions will be blank.
163–178	ACT Writing Results Before 09/2015	For test events before September 2015. NOTE: For test events beginning in September 2015, the following fields will be blank. See positions 791–805 for new writing scores.
163–164	Combined English/Writing Score (EW)	Range is 01–36. Score of (--) means writing test could not be scored, student did not receive score on English test, or student did not take the writing test. Blank for test events beginning in September 2015.
165–166	Writing Subscore (WR)	Range is 02–12. Subscore of (--) means writing test could not be scored, student did not receive score on English test, or student did not take the writing test. Blank for test events beginning in September 2015.
167–170	National Norms for ACT Writing (EW & WR) (Cumulative Percent)	Based on recent high school students who took the ACT writing test in grades 10–12. Range is 01–99. If score is (--), norm for that score is set to (--). Blank for test events beginning in September 2015.
171–178	Comments on Essay	Two-digit codes for up to 4 comments on the student's essay if student took writing test. Range for each comment is 01–99; text associated with each comment code provided at www.act.org . Comment codes appear in this field from left to right; if fewer than 4 comment codes assigned, the unused trailing positions will be blank. All four comment codes set to (--) if student did not take the writing test. Blank for test events beginning in September 2015.
192–204	State-Assigned Student ID Number (13 characters)	Reports Student ID number if Test Location (pos. 249) = S, and test date is March 2013 or later. For Spring 2015 test dates, State IDs that are fewer than 13 characters will be reported here with leading zeros added. Records prior to Spring 2015 for which a State ID is available will be reported in this field as a 10-character number, left-justified, with trailing spaces.
205–226	High School Information	
205–210	H.S. Code	H.S. codes can be looked up at www.actstudent.org .
211–218	H.S. Grades	Numeric grades (on 4-point scale) with implied decimal and one decimal place for English (211–212), Mathematics (213–214), Social Studies (215–216), and Natural Sciences (217–218).
220–222	H.S. Average	Numeric average (on 4-point scale) with implied decimal and two decimal places; if blank, field is set to (---). Average based on same source data as positions 211–218.
223–226	Year of H.S. Graduation	Intended year of H.S. graduation (e.g., 2016, 2017)
227–274	ACT Test Information	
227–232	Expanded Test Date (Month and Year)	Reported as CCYYMM (201602 for February 2016, etc.)

POSITION	FIELD NAME	FIELD CONTENT																										
233–236	Test Date (Month and Year)	Reported as MMY (0216 for February 2016, etc.)																										
249	Test Location	<p>B = National Test Center (US, US territories, Puerto Rico, or Canada) F = International Test Center (outside the US, US territories, Puerto Rico, or Canada) S = State: In-school testing on a state test date Z = School: Testing not through national, international or state D = DANTES (military base)</p>																										
250–251	Canadian Province	<table border="0"> <tr><td>Alberta</td><td>AB</td></tr> <tr><td>British Columbia</td><td>BC</td></tr> <tr><td>Manitoba</td><td>MB</td></tr> <tr><td>New Brunswick</td><td>NB</td></tr> <tr><td>Newfoundland and Labrador</td><td>NL</td></tr> <tr><td>Northwest Territories</td><td>NT</td></tr> <tr><td>Nova Scotia</td><td>NS</td></tr> <tr><td>Nunavut</td><td>NU</td></tr> <tr><td>Ontario</td><td>ON</td></tr> <tr><td>Prince Edward Island</td><td>PE</td></tr> <tr><td>Quebec</td><td>QC</td></tr> <tr><td>Saskatchewan</td><td>SK</td></tr> <tr><td>Yukon</td><td>YT</td></tr> </table>	Alberta	AB	British Columbia	BC	Manitoba	MB	New Brunswick	NB	Newfoundland and Labrador	NL	Northwest Territories	NT	Nova Scotia	NS	Nunavut	NU	Ontario	ON	Prince Edward Island	PE	Quebec	QC	Saskatchewan	SK	Yukon	YT
Alberta	AB																											
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Newfoundland and Labrador	NL																											
Northwest Territories	NT																											
Nova Scotia	NS																											
Nunavut	NU																											
Ontario	ON																											
Prince Edward Island	PE																											
Quebec	QC																											
Saskatchewan	SK																											
Yukon	YT																											
253–259	Canadian Postal Code	Canadian Postal Code																										
260	Corrected Report Indicator	Field normally blank; R = Corrected Report due to rescoring by ACT.																										
261–270	ACT Scale Scores E = English M = Mathematics R = Reading S = Science C = Composite	Range for each score is 01–36. A score of (–) means that test was omitted by student. If any score is (–), the Composite score is set to (–).																										
272–274	Sum of Scale Scores	Numeric sum of the 4 scale scores. If any score is (–), the sum is set to (–).																										
279–302	Interest Inventory	1 = Science, 2 = Arts, 3 = Social Service, 4 = Business Contact, 5 = Business Operations, 6 = Technical. “SS” (standard score) range is 20 to 80 or (–). Absence of scores (–) means too few responses for valid score.																										
303–308	Map Regions	Up to 3 regions; based on Interest Inventory scores; range for each is 01–12, or 99 (scores inconclusive), or scores missing (–).																										
320–333	ACT Scale Subscores	<p>Range for each subscore is 01–18. A subscore of (–) means test was omitted by student.</p> <table border="0"> <tr><td>UM=Usage/Mech</td><td>EA=Elem Algebra</td><td>SS=Soc Stud/Sci</td></tr> <tr><td>RH=Rhetorical Skills</td><td>AG=Alg/Coord Geom</td><td>AL=Arts/Lit</td></tr> <tr><td></td><td>GT=Plane Geom/Trig</td><td></td></tr> </table>	UM=Usage/Mech	EA=Elem Algebra	SS=Soc Stud/Sci	RH=Rhetorical Skills	AG=Alg/Coord Geom	AL=Arts/Lit		GT=Plane Geom/Trig																		
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334–347	National Norms for ACT Scale Subscores (Cumulative Percent)	Based on recent high school graduates who took the ACT in grades 10–12. Range is 01–99. If subscore is (–), norm for that score is set to (–).																										
369–380	Interest Inventory Percentile Rank	Range is 01–99. If Interest Inventory scores are (–), percentile rank is also (–).																										
381–390	Local ID Number	Reports Local ID number for State testing, if used by high school																										
401–550	Student Profile Section (SPS) (items 1–135)	Refer to the Student Information booklet at www.act.org/aap/infosys/recordinfo.html for SPS items and response values. Exceptions to information in the booklet include: Y = 1, N = 2.																										
605	EOS Release	Y = 1, N = 2																										
606–607	Religious Affiliation	SPS 62																										
631–690	High School Course/Grade Information	Blank = No response or more than one response																										
631–660	Courses Taken or Planned	1 = Taken; 2 = Plan to take before graduation; 3 = Not taken/do not plan to take																										
661–690	Grades Earned	4 = A; 3 = B; 2 = C; 1 = D; 0 = F																										
691–700	State-Assigned Student ID Number (10 characters)	Reports Student ID number if Test Location (pos. 249) = S, test date is March 2013 or later, and if 10 characters or less. If State ID is less than 10 characters, the number will have leading zeros.																										
701–724	College Choices	Up to 6 ACT college codes in order of preference as provided by student. College codes can be looked up at www.actstudent.org .																										
773–782	National Norms for ACT Scale Scores (Cumulative Percent)	Based on recent high school graduates who took the ACT in grades 10–12. Range is 01–99. If score is (–), norm for that score is set to (–).																										
783	Norms Type	0 = ACT-Tested Norms																										

POSITION	FIELD NAME	FIELD CONTENT
 791–805	ACT Writing Results	For test events occurring in September 2015 and later.
791–792	Writing Subject Score	For test events beginning in September 2015. Range is 01–36. Score of (--) means writing test could not be scored; student did not take the writing test if blank.
796–797	Writing Domain Score: Ideas and Analysis	For test events beginning in September 2015. Range is 02–12. Domain score of (--) means writing test could not be scored; student did not take the writing test if blank.
798–799	Writing Domain Score: Development and Support	For test events beginning in September 2015. Range is 02–12. Domain score of (--) means writing test could not be scored; student did not take the writing test if blank.
800–801	Writing Domain Score: Organization	For test events beginning in September 2015. Range is 02–12. Domain score of (--) means writing test could not be scored; student did not take the writing test if blank.
802–803	Writing Domain Score: Language Use and Conventions	For test events beginning in September 2015. Range is 02–12. Domain score of (--) means writing test could not be scored; student did not take the writing test if blank.
804–805	Writing National Norms (Cumulative Percent)	Based on recent high school students who took the ACT writing test. Range is 01–99. If score is (--), norm for that score is set to (--).
 806–821	Additional Scores and Indicators	For test events occurring in September 2015 and later.
806–807	English Language Arts (ELA) Score	Range is 01–36. Score of (--) means student did not receive a score on English test, reading test or writing test.
808–809	English Language Arts (ELA) National Norms (Cumulative Percent)	Based on recent high school students who took the ACT writing test, English test and reading test. Range is 01–99. If score is (--), norm for that score is set to (--).
813–814	STEM score	Range is 01–36. Score of (--) means student did not receive a score on math test or science test.
815–816	STEM National Norms (Cumulative Percent)	Based on recent high school students who took the ACT science test and math test. Range is 01–99. If score is (--), norm for that score is set to (--).
820	Understanding Complex Text	0 = Below proficiency 1 = Proficient 2 = Above proficiency (-) = Unable to calculate
821	Progress Toward Career Readiness	0 = insufficient progress toward an NCRC level 1 = progress toward Bronze level NCRC 2 = progress toward Silver level NCRC 3 = progress toward Gold level NCRC (-) = Unable to calculate

STATE CODES (positions 142–145)

	NUM.	ALPHA.		NUM.	ALPHA.
Alabama	01	AL	North Dakota	35	ND
Alaska	02	AK	Ohio	36	OH
Arizona	03	AZ	Oklahoma	37	OK
Arkansas	04	AR	Oregon	38	OR
California	05	CA	Pennsylvania	39	PA
Colorado	06	CO	Rhode Island	40	RI
Connecticut	07	CT	South Carolina	41	SC
Delaware	08	DE	South Dakota	42	SD
D.C.	09	DC	Tennessee	43	TN
Florida	10	FL	Texas	44	TX
Georgia	11	GA	Utah	45	UT
Hawaii	12	HI	Vermont	46	VT
Idaho	13	ID	Virginia	47	VA
Illinois	14	IL	Washington	48	WA
Indiana	15	IN	West Virginia	49	WV
Iowa	16	IA	Wisconsin	50	WI
Kansas	17	KS	Wyoming	51	WY
Kentucky	18	KY			
Louisiana	19	LA	Puerto Rico	52	PR
Maine	20	ME	Canada	53	CN
Maryland	21	MD	All Other	55	FN
Massachusetts	22	MA			
Michigan	23	MI	Marshall Islands	57	MH
Minnesota	24	MN	Northern Mariana	58	MP
Mississippi	25	MS	Micronesia	60	FM
Missouri	26	MO	American Samoa	61	AS
Montana	27	MT	Palau	62	PW
Nebraska	28	NE	Guam	63	GU
Nevada	29	NV	Virgin Islands	66	VI
New Hampshire	30	NH			
New Jersey	31	NJ	U.S. Military		
New Mexico	32	NM	Europe	85	AE
New York	33	NY	Stateside	86	AA
North Carolina	34	NC	Pacific	87	AP

